

# Enhancing Resident Scholarship With a Library Partnership

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## Introduction

The ACGME requires that residents understand and participate in scholarly activities in order to meet graduation requirements. A Family Medicine residency faculty member noticed that residents lacked effective literature searching skills. The faculty member reached out to the medical library and a partnership was formed with librarians at the Ruth Lilly Medical Library. The goal of the partnership was to build residents' skills for their required scholarly activities. Library instruction was focused on post-graduate year two residents (PGY2).

Tailored library instruction prepares residents to search relevant literature for required ACGME scholarly activities.

QR Code here

Access the poster and full citations of the resident projects online



SCHOOL OF MEDICINE  
FAMILY MEDICINE

SCHOOL OF MEDICINE  
RUTH LILLY MEDICAL LIBRARY

## PGY2 and PGY3 Surveyed December 2021

### Survey results

Residents want:

- A second library session later in the project.
- More information on citation management.

### Future plans

- A second library session will be scheduled.
- Pre & Post Tests will be administered to gauge learning.

## Additional topics requested

A second session	7
Citation information	6
More on literature searching	3
None.	3

## Library Instruction Preparation

- Met with Family Medicine faculty member to discuss needs & objectives for instruction.
- Created an interactive presentation and handout based on objectives.
- Incorporated previous and current residents' scholarship topics into instruction.
- Scheduled 5 sessions, approximately 1 per research rotation.

Scholarship requirement introduced to PGY2

Library session attended by PGY2 during protected educational instruction

Two faculty-led sessions focused on PGY2 project progress

Additional library session focusing on citation management and advanced literature searching

PGY3 submitted to and presented at regional and national conferences

Project examples included:

*Implementation of a Resident-led Peer Mentoring Program to Affect Resident Well-being*

*Evaluating effectiveness of STI education to high school students*

*Getting swell(en) after leg day*

Pre Test

Post Test