



1969

# Virginia Commonwealth University Department of Rehabilitation Counseling Bulletin

Virginia Commonwealth University

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**VIRGINIA COMMONWEALTH  
UNIVERSITY/BULLETIN**

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**Vol. XLIV**

**No. 1**

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**SCHOOL OF REHABILITATION COUNSELING**

**Announcements for 1969-1970**

901 WEST FRANKLIN STREET  
RICHMOND, VIRGINIA 23220

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Correspondence should be addressed to: Director, School of Rehabilitation Counseling, Virginia Commonwealth University, 901 West Franklin Street, Richmond, Virginia 23220

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## COLLEGE CALENDAR

1969-70

## FIRST SEMESTER

1969

SEPTEMBER								
S	M	T	W	T	F	S		
	1	2	3	4	5	6	September 7-13	— Orientation for all freshmen and transfer students
7	8	9	10	11	12	13	September 9-10	— Planning session for new and transfer students with advisers
14	15	16	17	18	19	20	September 11	— Registration for new and transfer students
21	22	23	24	25	26	27	September 12	— Registration for day special students
28	29	30					September 15	— Classes begin at 8 a.m.
							September 17	— Last day for students to add courses or register late
							September 22	— Opening convocation

OCTOBER								
S	M	T	W	T	F	S		
			1	2	3	4	October 24-25	— Homecoming
5	6	7	8	9	10	11	October 28	— Convocation
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

NOVEMBER								
S	M	T	W	T	F	S		
						1	November 12	— Mid-semester grades due in registrar's office by 9 a.m.
2	3	4	5	6	7	8	November 26	— Thanksgiving holiday begins at 1 p.m.
9	10	11	12	13	14	15	November 1	— Last day to file an application for degree in the Registrar's office for the fall semester
16	17	18	19	20	21	22		
23	24	25	26	27	28	29	November 3	— Last day to drop a course and receive an automatic grade of "w."
30								

DECEMBER								
S	M	T	W	T	F	S		
	1	2	3	4	5	6	December 1	— Thanksgiving holiday ends at 8 a.m.
7	8	9	10	11	12	13	December 1-11	— Academic advising for advance registration for 1970 spring semester
14	15	16	17	18	19	20	December 9, 10, 11	— Advance registration for 1970 spring semester
21	22	23	24	25	26	27	December 5	— Last day to drop a course with a grade of "wf" or "wp"
28	29	30	31				December 20	— Christmas vacation begins at 1 p.m.

1970

JANUARY								
S	M	T	W	T	F	S		
				1	2	3	January 5	— Christmas vacation ends at 8 a.m.
4	5	6	7	8	9	10	January 10	— Classes end for fall semester
11	12	13	14	15	16	17	January 12-21	— Final examinations for fall semester
18	19	20	21	22	23	24	January 28	— Orientation for new students for 1970 spring semester
25	26	27	28	29	30	31	January 29	— Registration for 1970 spring semester

## SECOND SEMESTER

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 2 — Classes begin at 8 a.m.  
 February 4 — Last day for students to add courses or to register late  
 February 7 — Last day for evening students to add courses or register late  
 February 15 — Last day to file an application for degree in the Registrar's office for the spring semester

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 25 — Mid-semester grades due in registrar's office by 9 a.m.  
 March 27 — Spring vacation begins at 5 p.m.  
 March 16 — Last day to drop a course and receive an automatic grade of "w."

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 6 — Spring vacation ends at 8 a.m.  
 April 20-30 — Academic advising for advance registration for 1970 fall semester  
 April 23 — Convocation  
 April 28-30 — Advance registration for 1970 fall semester

MAY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 1 — Last day to drop a course with a grade of "wf" or "wp" drop slips will not be issued nor accepted in the Registrar's office after this date  
 May 14 — Final qualifying date for granting of Masters Degrees  
 May 15-16 — Parents' weekend  
 May 23 — Classes end for spring semester  
 May 25-June 3 — Final examination period

JUNE						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 7 — Commencement day

## SUMMER SESSION 1970

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 1-31 — Advanced mail registration  
 June 10-11 — Registration  
 June 10 — 2:00-8:00 p.m.  
 June 11 — 9:00-4:00 p.m.  
 July 24 — Registration 10:00 a.m.-12:00 noon  
 1:00-4:00 p.m.

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SIX WEEKS SESSION  
 Classes begin June 15, end July 24

## THREE WEEKS SESSION

July 27 through August 15

## FIVE WEEKS SESSION

July 27 through August 28



### ADMINISTRATIVE OFFICERS OF THE VIRGINIA COMMONWEALTH UNIVERSITY

FRANCIS J. BROOKE, PH.D.....	<i>Acting Provost</i>
WALTER R. COPPEDGE, PH.D.....	<i>Assistant Vice President of Academic Affairs</i>
JAMES W. BAILEY, M.A.....	<i>Assistant Vice President of Academic Affairs</i>
MERLE V. SLATER, M.A.ED.....	<i>Registrar</i>
O. J. PARIS, M.ED.....	<i>Director of Admissions</i>

### FACULTY OF THE SCHOOL OF REHABILITATION COUNSELING (On-Campus)

WADE O. STALNAKER, PH.D.....	<i>Director-Professor</i>
KEITH C. WRIGHT, M.A.....	<i>Professor</i>
RICHARD E. HARDY, ED.D.....	<i>Associate Professor</i>
JOHN H. WALLACE, M.S. ....	<i>Assistant Professor</i>

### FACULTY OF THE SCHOOL OF REHABILITATION COUNSELING (Woodrow Wilson Rehabilitation Center)

JOHN G. CULL, JR., PH.D.....	<i>Associate Professor</i>
JOHN D. HUTCHINSON, IV, M.S.....	<i>Assistant Professor</i>
EMMETT MOLLOY, M.S.....	<i>Assistant Professor</i>
J. TREACY O'HANLAN, M.D. (F.A.C.S.).....	<i>Assistant Professor</i>

### LECTURERS AND PART-TIME FACULTY

ROBERT L. BROCKLEHURST, JR., M.S.,	<i>Supervisor Correctional Units, Richmond.</i>
S. JAMES CUTLER, M.S.,	<i>Director of Hearing Center, Associate Professor of Otology, Rhinology, and Laryngology (Audiology), Medical College of Virginia, Richmond.</i>
A. RAY DAWSON, M.D.,	<i>Professor and Chairman, Department of Physical Medicine and Rehabilitation, Medical College of Virginia.</i>
ALFRED A. DOFFLEMEYER, M.A.,	<i>Instructor, Charlottesville, Va.</i>
JAMES B. FUNKHOUSER, M.D.,	<i>Assistant to Virginia's Commission of Mental Hy- giene and Hospitals, and Director of Research Training and Mental Hygiene Clinics, Richmond.</i>
ANN F. HOUSTON, M.S.,	<i>Assistant Superintendent, Bon Air School for Girls, Bon Air.</i>
CHARLES H. MERRITT, M.S.,	<i>Director, Rehabilitation Service Operations, Richmond Field Office.</i>
M. MICKEY VITOLS, M.D.,	<i>Director, Henrico Mental Health Clinic.</i>

## SPECIAL LECTURERS

- EULA J. ARMSTRONG, *Chief, Bureau of Assistance and Service Programs, State Department of Welfare and Institutions.*
- MARY K. BAUMAN, *Director, Personnel Research Center, Philadelphia, Pennsylvania (Psychological Testing and Evaluation of Visually Handicapped Persons)*
- FRED BROECKER, *Executive Director of Richmond Area Tuberculosis Association.*
- WILLIAM T. COPPAGE, *Director, Virginia Commission for the Visually Handicapped.*
- CHARLES W. DEAN, PH.D., *Director, Program Operations, Connecticut Bureau of Prisons.*
- CHARLES FLEMING, *Executive Director, Richmond Area Community Council.*
- GERALD FISHER, ED.D., *Director, Arkansas Rehabilitation Research and Training Center.*
- JOHN E. HANCOCK, *Rehabilitation Counselor, State Department of Vocational Rehabilitation.*
- BEVERLY HILL, *Assistant Director, Health Careers, Virginia Council on Health & Medical Care.*
- EBBE C. HOFF, M.D., *Medical Director of Bureau of Alcoholic Studies and Rehabilitation, St. Health Department, Medical College of Virginia, Professor of Psychiatry and Physiology of Virginia Commonwealth University, MCV Health Sciences Division.*
- GORDON L. JOYNER, *Supervisor, Business Opportunities, Virginia Commission for the Visually Handicapped.*
- MARIE KELLEHER, *Field Director, Easter Seal Society for Crippled Children and Adults of Virginia.*
- KENNETH LEE, *Director, Bureau of Alcoholic Studies and Rehabilitation, Medical College of Virginia.*
- W. ALFRED MCCAULEY, *Executive Director, National Rehabilitation Counseling Association, Washington, D. C.*
- WILLMAN A. MASSIE, *Consultant, Rehabilitation Facilities, Rehabilitation Services Administration, Washington, D. C.*
- ESCO OBERMANN, PH.D., *Professor, College of Education, University of Iowa, Iowa City.*
- AL PUTH, *Assistant Director, National Rehabilitation Association, Washington, D. C.*
- ELIZABETH ROBINSON, *Psychiatric Social Worker, Division of Alcoholic Studies, Medical College of Virginia.*
- DON RUSSELL, *Commissioner, Virginia Department of Vocational Rehabilitation.*
- CHARLES N. ROMAINE, M.D., *Ophthalmologist, Richmond.*
- JEAN P. SEWARD, *Executive Director, Richmond Goodwill Industries.*
- LEROY SMITH, M.D., *Plastic Surgery.*
- ANTONIO C. SUAZO, *Executive Director, National Association of Sheltered Workshops and Homebound Programs, Washington, D. C.*
- MRS. W. STUART TREVETT, *Cancer Society (laryngectomy).*
- E. B. WHITTEN, *Director, National Rehabilitation Association, Washington, D. C.*

### ADVISORY COMMITTEE ON PROGRAM DEVELOPMENT

- WILLIAM T. COPPAGE, M.S.....*Director, Virginia Commission for the Visually Handicapped, Richmond.*
- WILLIAM A. CRUNK, B.S.....*Associate Regional Commissioner, Rehabilitation Services Administration, Region III, Charlottesville.*
- A. RAY DAWSON, M.D.....*Professor and Chairman, Dept. of Physical Medicine and Rehabilitation, Medical College of Virginia.*
- THADDEUS D. GABER, M.ED.....*Executive Director, Tidewater Health Foundation, Norfolk.*
- ROBERT A. LASSITER.....*Director, Rehabilitation Counseling Program, University of North Carolina.*
- RICHARD LODGE, PH.D.....*School of Social Work.*
- W. ALFRED McCAULEY, M.A.....*Executive Director, National Rehabilitation Counseling Association, Washington, D. C.*
- E. B. PORTER, M.ED.....*Director of Training, National Association of Hearing and Speech Agencies, Washington, D. C.*
- CORBETT REEDY, M.A.....*Regional Commissioner, Social and Rehabilitation Services Administration, Region III, Charlottesville.*
- DON W. RUSSELL, M.ED.....*Commissioner, Virginia Department of Vocational Rehabilitation, Richmond.*
- FREDERICK SACHS, M.ED.....*Rehabilitation Adviser, Division of State Program Development, Rehabilitation Services Administration, Department of Health, Education, and Welfare, Washington, D. C.*
- OTHO H. SMITH, B.S.....*Director, Woodrow Wilson Rehabilitation Center, Fishersville.*
- W. BIRD TERWILLIGER, PH.D.....*Director of Administrative Services, Division of Vocational Rehabilitation, Baltimore, Maryland.*
- EDWIN R. THOMAS, PH.D.....*Department of Clinical and Applied Psychology.*
- JAMES W. TYLER, ED.D.....*Director of Research and Development, Richmond Public Schools.*

## GENERAL INFORMATION

The School of Rehabilitation Counseling in the Virginia Commonwealth University was established in 1955 to provide Graduate Training in Rehabilitation Counseling.

The Graduate Program in Rehabilitation Counseling prepares prospective rehabilitation counselors for employment in the State-Federal Vocational Rehabilitation Programs, public and private agencies, hospitals, clinics, rehabilitation centers, tuberculosis sanatoria, sheltered workshops, adjustment centers, public welfare agencies, and other agencies serving handicapped individuals. It also provides advanced training for persons presently employed in agencies and facilities providing services for the handicapped.

Emphasis is placed on professional and technical training in developing skills and knowledge necessary for effective rehabilitation counseling and placement of the handicapped. The variety of activities performed by rehabilitation counselors necessitates a program highly diversified in character. In addition to the development of a broad understanding of human behavior, emphasis is placed upon techniques of vocational appraisal and adjustment, individual counseling, inter-professional relations, and use of community resources in facilitating rehabilitation of the handicapped.

The graduate program of study leads to the degree of Master of Science in Rehabilitation Counseling. This degree will be conferred by the President of the Virginia Commonwealth University upon the recommendation of the Director of the School of Rehabilitation Counseling. This recommendation will be made after the student has completed the program requirements to the satisfaction of the Faculty of the School.

### Institutes and Workshops

The School of Rehabilitation Counseling has conducted many Institutes or Workshops since its establishment in 1955. These workshops constitute part of an on-going in-service training program for employed rehabilitation personnel. All these were sponsored by the United States Rehabilitation Services Administration.

The School will continue to conduct such Institutes and/or Workshops as long as there is a demonstrated need and funds are available.

### **"Drive-In" (Work-Study) Program of Professional Training in Rehabilitation Counseling**

The purpose of this program is to establish a comprehensive, coordinated, and fully professional course of study in Rehabilitation Counseling that will be offered on a continuous part-time basis. These classes will meet on alternate weekends, both Fridays and Saturdays, and will be offered through the Center for Continuing Education of the Virginia Commonwealth University.

The program will be centered in the Virginia Commonwealth University facilities located at Richmond, Virginia. The course of training will be essentially the present core curriculum of professional training in Rehabilitation Counseling. Up to nine hours of credit in Virginia Commonwealth University can be earned by qualified students upon satisfactory completion of a full academic year in this program.

The specific objective of this training program is to substantially increase the effectiveness of the Rehabilitation Counseling profession by making a high-quality training program available to (1) presently employed professional workers whose skills and abilities need upgrading and (2) those who desire to academically prepare themselves for a career in Rehabilitation Counseling but are unable to do so on a full-time basis.

This program is not intended to be a supplementary or introductory-type program. It is designed to be a complete, comprehensive, and sequential program of graduate training, leading to a Master's Degree in approximately four years for fully qualified students who register full-time in this program.

The entire core curriculum in Rehabilitation Counseling will be included in the offerings over a four-year span of time, with certain supplementary classes that may be necessary in special instances.

### **Woodrow Wilson Rehabilitation Center In-Service Training Program in Rehabilitation Counseling**

The in-service training program at the Woodrow Wilson Rehabilitation Center is a cooperative program between the School, West Virginia University School of Rehabilitation, the Virginia and West Virginia Departments of Vocational Rehabilitation and their respective rehabilitation centers and the State Rehabilitation Agencies in Region III.

This program is designed primarily to provide basic orientation training in Rehabilitation Counseling to all newly employed rehabilitation counselors in the Region. Course content will be of six weeks duration (intensive training) followed by a six weeks Supervised Clinical Field Experience. During each year the two Schools will provide this training to approximately 200 newly employed counselors.

### **Teaching and Traineeship Grants**

The Virginia Commonwealth University has a teaching grant from the United States Rehabilitation Services Administration, Department of Health, Education and Welfare.

The School receives Traineeship Grants from the Rehabilitation Services Administration. These grants, in the amount of \$1,800 plus tuition for the first year and \$2,000 plus tuition for the second year, are available to a limited number of qualified persons. The grants are awarded by the School of Rehabilitation Counseling. Individuals who receive traineeship grants must be registered as full-time students.

### **Libraries**

The general library of Virginia Commonwealth University now occupies the Anderson Building. A new library is now under construction. The field of rehabilitation is well represented with virtually all recently published books and journals.

Virginia Commonwealth University students also use the Virginia State Library (350,000 books), the Richmond Public Library, and the Library of the Richmond Academy of Medicine.

The School has begun a small basic rehabilitation library, also, at the Woodrow Wilson Rehabilitation Center.

### **Supervised Clinical Practice**

Supervised Clinical Practice in a rehabilitation agency setting is required of all students who have had no previous rehabilitation agency experience.

Supervised Clinical Practice provides an opportunity for students to develop techniques and skills in connection with the total rehabilitation process. It gives students an opportunity for application of theory in the practice of rehabilitation counseling and case management in a rehabilitation setting. Supervised Clinical Practice is provided under the direction of the School and the immediate supervision of qualified personnel in approved rehabilitation agencies or facilities. Enrollment in Supervised Clinical Practice constitutes full-time study for the semester.

Students in the School of Rehabilitation Counseling, who have counseling experience in rehabilitation, must either enroll for Supervised Clinical Practice or must participate in a special project in rehabilitation which is approved by the Director.

## Requirements and Procedures for Admission

### I. Requirements for Admission to Graduate Study

- a. The applicant is required to make application on approved application forms. No graduate credit will be allowed for any work toward a graduate degree until the application is accepted.
- b. Two copies of the official transcript from an accredited institution, showing that a Bachelor's degree was awarded, must be submitted to the Admissions Committee. In addition, official transcripts of all work undertaken beyond the Bachelor's degree must be submitted. Students who have been graduated from non-accredited institutions may have their application presented to the Graduate Council when these applications include the results of the Graduate Record Examination.
- c. All applicants must have achieved an undergraduate grade point average of 2.7 (C+) or have received a qualifying score, as determined by the Graduate Council, on the Standard Aptitude Test of the Graduate Record Examination.\*
- d. The applicant must submit a letter in his or her own handwriting stating reasons for wanting to enter into Graduate Study in Rehabilitation Counseling at Virginia Commonwealth University.
- e. A personal interview with the Director is required. If this is impractical, the Director will designate an alternate for a pre-acceptance interview.

The School of Rehabilitation Counseling evaluates the applicant's fitness for a career in rehabilitation counseling as judged from letters of reference, which may include references from public and private agencies providing rehabilitation services. Careful attention is given to previous work experience, academic background, scholarship, and emotional maturity. The application is then reviewed and passed upon by the Admissions Committee of the Graduate Council. The Chairman of the Graduate Council informs the applicant of the decision reached.

- f. The deadline for application for the fall term is August 1; and the deadline for the spring term is December 15.

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\* An applicant may elect to prove his ability to complete graduate studies and gain admittance by completing 12 hours of undergraduate courses, earning a 3.0 (B) average in courses specified by the Director of the School of Rehabilitation Counseling.

## Fees

### 1. Instructional fees for academic year:

Full-time Graduate Students:

Virginia residents, per year .....	\$410
Non-residents, per year .....	\$610

Part-time Graduate Students:

Virginia residents .....	\$ 25 per credit
Non-residents .....	\$ 30 per credit
Supervised Clinical Practice .....	\$ 10 per credit
Institutes and Workshops .....	\$ 10 per credit

## Residency

The law affecting residency in Virginia is as follows:

Be it enacted by the General Assembly of Virginia: 1. That § 23-7 of the Code of Virginia, relating to the residence requirements for reduced tuition charges and other privileges in the State institutions of higher learning, be amended and reenacted as follows:

§ 23-7. No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State institutions of higher learning unless such person has been \* *domiciled in, and is and has been an actual bona fide* \* resident of Virginia for a period of at least one year prior to \* *the commencement of the term, semester or quarter for which any such privilege or reduced tuition charge is sought*, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students.

### 2. Other fees:

#### a. Application fee

All students shall pay an application fee of \$10.00 upon application for admission. This fee is not refundable. The check should be made payable to the Virginia Commonwealth University.

#### b. Late registration

Students who register later than the second of the two days officially scheduled for registration will be charged a late registration fee of \$8.00.

#### c. Diploma and certificate

All students who will complete requirements for an M.S. in Rehabilitation Counseling by the end of a semester should submit an



application for diploma and enclose a check for \$16.00. Students who will have completed requirements for a Certificate in Rehabilitation Counseling should make an application and enclose a check for \$2.00. Applications for the M.S. degree and the certificate may be obtained from the Director.

1. Diploma—M.S. Degree, \$16.00
2. Certificate—\$2.00

### **3. Refunds and rebates:**

a. A full-time student withdrawing within a period of five days after the beginning of the semester is entitled upon written request to the bursar, to a refund on all charges except that the matriculation fee and room rent fee shall be retained by the university. Twenty per cent of the total tuition paid for night classes shall be retained if the student withdraws within a period of five days. (These refunds shall not include deposits or advance payments that have been required by the university as evidence of the student's intention to enroll.)

b. After the first five days, no refund or rebate will be made except in case of serious illness. Refund for this reason will be made on the following basis:

A student withdrawing at any time after the five day period, but within 30 days after the beginning of the semester shall be charged 25 per cent of the semester's board and tuition.\*

A student withdrawing at any time within the second 30 day period after the beginning of the semester shall be charged 50 per cent of the semester's board and tuition.\*

A student withdrawing at any time after 60 days following the beginning of the semester shall be charged the full semester's board and tuition.\*

c. No refunds of tuition or board will be made to a student who has been required to withdraw by the university regardless of the date of withdrawal.

d. All student fees must be paid in full on or before September 1 for the first semester and January 15 for the second semester.

For those students who find it difficult to meet student fees in full before registration, the information which follows is suggested:

The State Education Assistance Authority, 1010 State-Planters Bank Building, Richmond, Virginia 23219, publishes a booklet, "College Student Loan Plan."

Local banks have advised that plans are available to cover tuition costs, such as: "College Credit Program to Meet College Costs," "Col-

\* Section (d.) does not apply to students accepted for RSA traineeship stipends. In these instances, fees will be paid at time of registration.

lege Tuition Plan," and "Loans for College Education." Information concerning these plans is available through high school guidance counselors or from the University Business Office.

It is suggested also that both Virginia and out-of-state students and their parents may find similar plans available at their home-town banks where they are known and their credit status has been established.

### **Requirements for the Degree of Master of Science in Rehabilitation Counseling**

1. A student must complete a minimum of 39 graduate semester credits approved by the Director, exclusive of any credit for supervised clinical practice for rehabilitation counselors.
2. Qualified applicants who are employed and meet all entrance requirements may complete the requirements for the degree by studying as full-time or part-time students during the regular academic year, either in the day school, evening college, or "drive-in" program and as full-time or part-time students during summer sessions.
3. Application to degree candidacy may be made after the student has demonstrated his ability to pursue work of graduate character by satisfactorily completing a semester of residence credits (9 credits minimum -15 credits maximum), and satisfactorily completing an oral or written examination administered by the School concerned. Admission to degree candidacy is given by the Graduate Council upon certification of acceptable records of achievements by the student's advisor.
4. An average grade of "B" must be attained.
5. A student must complete supervised clinical practice for rehabilitation counselors under the direction of the School, and the immediate supervision of a qualified person in an approved agency or facility.
6. Students who have had successful employment in a rehabilitation agency or facility or other successful work experience involving individual case study and adjustment of the handicapped may, upon approval of the faculty, meet the requirements for supervised clinical practice for rehabilitation counselors by successful completion of an additional six graduate semester credits or a research project.
7. A student must demonstrate competence in the theory and practice of rehabilitation counseling to the satisfaction of the Faculty. This will include passing a comprehensive final examination, either oral, written, or both, administered after completion of designated basic courses.

8. All requirements for the Degree must be completed within seven years from the date of qualifying for Degree candidacy. This time limitation applies to both full-time and part-time students.

### The Graduate Program in Rehabilitation Counseling

The School of Rehabilitation Counseling, Virginia Commonwealth University, offers a wide range of courses for persons who are interested in working with the handicapped. These courses are offered in the Schools of Rehabilitation Counseling, Social Work, Occupational Therapy, the Department of Clinical and Applied Psychology, and the Department of Special Education.

All students in the Program in Rehabilitation Counseling must have their schedule of courses approved by the Director to assure that the student will obtain a well rounded background of knowledge and skills considered to be specific to the Rehabilitation Counselor's field of work.

The combination of professional courses, introduction to field experience for rehabilitation counselors, and supervised clinical practice provides a well rounded training experience for each student who completes the program.

### LIST OF COURSES

R.C. 425.	Introduction to Rehabilitation	3 Cr.
R.C. 433.	Directed Readings in Rehabilitation	3 Cr.
R.C. 439.	Current Problems in Rehabilitation	3 Cr.
R.C. 459.	A Survey of Rehabilitation of the Blind and Visually Handicapped	3 Cr.
R.C. 525.	Introduction to Rehabilitation	3 Cr.
R.C. 533.	Directed Readings in Rehabilitation	3 Cr.
R.C. 539.	Current Problems in Rehabilitation	3 Cr.
R.C. 559.	A Survey of Rehabilitation of the Blind and Visually Handicapped	3 Cr.
*R.C. 605.	History and Philosophy of Rehabilitation	3 Cr.
*R.C. 607.	Community Resources	3 Cr.
*R.C. 611-612.	Principles, Methods, and Techniques in Rehabilitation Counseling	3-6 Cr.
R.C. 623.	Occupational Information, Job Analysis and Placement	3 Cr.
R.C. 625.	Measurement and Evaluation in Rehabilitation	3 Cr.
*R.C. 633.	Rehabilitation Case Studies	3 Cr.

\* These courses are typical of those most often included in the Program of Rehabilitation Counseling; substitutions and deletions will be made when appropriate to the student's background.

*R.C. 637.	Introduction to Field Experience for Rehabilitation Counselors	3 Cr.
*R.C. 638.	Practicum in Rehabilitation Counseling	3 Cr.
*R.C. 640-641.	Medical Information for Rehabilitation Counselors	3-6 Cr.
*R.C. 642.	Psychiatric Information for Rehabilitation Counselors	3 Cr.
*R.C. 654.	Seminar in Special Problems in Rehabilitating the Handicapped	3 Cr.
R.C. 655-656.	Seminar in Rehabilitation	3-6 Cr.
R.C. 657-658.	Seminar in Audiology in Rehabilitation	3 Cr.
*R.C. 666-667.	Supervised Clinical Practice	8 Cr.
R.C. 672.	Research in Rehabilitation	3 Cr.
R.C. 681-689.	Institutes or Workshops	
Psych. 503-504.	Speech Correction	3-6 Cr.
*Psych. 507.	Abnormal Psychology	3 Cr.
Psych. 509.	Psychology of Personality	3 Cr.
*Psych. 517.	Survey of Psychological Tests	3 Cr.
*Psych. 524.	Occupational Information and Job Analysis	3 Cr.
Psych. 527.	Psychology of the Handicapped	3 Cr.
Psych. 550.	Psychology of the Mentally Retarded	3 Cr.
Psych. 605.	Psychology of Individual Differences	3 Cr.
Psych. 608.	Individual Tests of Intelligence	3 Cr.
Psych. 615.	Aphasia	3 Cr.
Psych. 623.	Counseling and Psychotherapy	3 Cr.
Soc. 539.	Aging in Our Society	3 Cr.
Educ. 531.	Survey of Special Education	3 Cr.
Ed./Psych. 550.	Characteristics of the Mentally Retarded	3 Cr.
Educ. 662.	Research in Special Education (Independent Study)	3 Cr.
G.S. 660.	Methods of Research	3 Cr.

**DESCRIPTION OF COURSES****R.C. 425. (525) Introduction to Rehabilitation 3 Cr.**

Designed to give the student a comprehensive overview of the rehabilitation process, this course considers historical and legal aspects of rehabilitation, incidence of disability, the client-study process, and professional problems. Special attention is devoted to rehabilitation counseling as a profession and to the rehabilitation counselor as a professional person.

**R.C. 433. (533) Directed Readings in Rehabilitation 3 Cr.**

For students who need strengthening in one of the core areas of rehabilitation counseling, i.e., the educational, medical, psychological, social, or vocational areas. With the assistance and supervision of a faculty member, the student undertakes a survey research project involving extensive use of library facilities. A concentration of work in the students own individual areas of need is required. The study experience must be synthesized in a paper, and a written or oral examination before a faculty committee must be passed.

**R.C. 439. (539) Current Problems in Rehabilitation 3 Cr.**

A study of developments and implications resulting from rehabilitation research and demonstration activities. Agency problems related to staff improvement and expansion of rehabilitation services and facilities will also be considered as well as reviews of specific disability problems and trends in rehabilitation.

**R.C. 459. (559) A Survey of Rehabilitation of the Blind and Visually Handicapped 3 Cr.**

The purpose of this course is to acquaint the student, rehabilitation counselors, and other personnel working in related areas as to problems encountered in the rehabilitation of blind and partially sighted persons.

**R.C. 605. History and Philosophy of Rehabilitation 3 Cr.**

This course provides an orientation to the rehabilitation process, including a survey of historical development, principles, philosophy, disability, needs of the handicapped, legal aspects of rehabilitation, and related programs of services to handicapped individuals. Emphasis is placed on rehabilitation as a concept of integrated service; understanding of objectives and the organizational bases for rehabilitation programs.

**R.C. 607. Community Resources 3 Cr.**

This course emphasizes the means by which the community uses its resources and services to meet the needs of the handicapped. It provides for study and discussion of the nature and organization of community resources as they relate to rehabilitation; availability of community resources through public and private agencies and facilities including employment potentials; problems in the development and utilization of community resources; observational visits to key agencies; lectures by representatives of various rehabilitation programs.

**R.C. 611. Principles, Methods, and Techniques in Rehabilitation Counseling 3 Cr.**

This course is designed to acquaint students with principles, methods, and techniques which are utilized in rehabilitation counseling. Counseling, as applied to various personalities and under varying situations, is discussed. Laboratory practice in counseling is provided.

**R.C. 612. Principles, Methods, and Techniques in Rehabilitation 3 Cr.**

This course is designed to acquaint students with principles, methods, and techniques in rehabilitation as they are applied throughout the rehabilitation process.

This course includes techniques and methods of case finding; medical, psycho-social and vocational evaluation; the rehabilitation diagnosis; the determination of financial need; provision of case services; placement, follow-up, and case recording.

**R.C. 623. Occupational Information, Job Analysis, & Placement 3 Cr.**

This course requires two lecture hours and two laboratory hours per week. It provides an orientation to occupations and occupational information for rehabilitation counselors; study of the literature on occupations and occupational information; writing of job analyses; visits to selected business and industrial establishments employing handicapped persons, job analyses related to the employment of handicapped individuals.

**R.C. 625. Measurement and Evaluation in Rehabilitation 3 Cr.**

This course requires two lecture hours and two laboratory hours per week. Consideration will be given to the selection of tests for rehabilitation clients; the determination of need for testing, administering and interpreting tests; adaptation of tests to special disability groups; suggestions for the integration of test results with the overall rehabilitation diagnosis; the establishment of local norms for rehabilitation clients; the psychologists report; and interpretation of test results to client. Tests of achievement, aptitude, intelligence, interest, and personality will be critically examined. Laboratory fee \$4.00. (Comparable to Psychology 511.)

**R.C. 633. Rehabilitation Case Studies 3 Cr.**

This course provides for critical analyses of representative rehabilitation cases. Rehabilitation case records are utilized as a basis for presenting an understanding of the handicapped client and his problems; the rehabilitation casework processes; diagnoses and the provision of services.

**R.C. 637. Introduction to Field Experience for Rehabilitation Counselors 3 Cr.**

This course provides for concurrent field experience. It is designed for students who have not had any training or experience in counseling the handicapped.

**R.C. 638. Practicum in Rehabilitation Counseling 3 Cr.**

This course provides for actual experience in Rehabilitation Counselor Activities, with emphasis on placement techniques—including itinerary planning, plant surveys, job-analysis, placement, and follow-up.

**R.C. 640-641. Medical Information for Rehabilitation Counselors 3-6 Cr.**

Year course, three credits per semester. This course provides medical information for rehabilitation counselors and introduces students to medical terminology. It provides knowledge of the etiology, prognosis, methods of treatment, effects of disabling conditions, and implications for the rehabilitation counselor. Physician-counselor relationships are emphasized as is the interpretation of medical reports. (This course is offered in cooperation with the Department of Physical Medicine and Rehabilitation, Medical College of Virginia.)



**Psych. 503-504.                      Speech Correction                      3-6 Cr.**

Year course; three hours per week. Introduction to the principles and procedures of speech correction. A course designed for students majoring in speech, psychology, education or child welfare. Such speech impediments as stuttering, voice and articulation disorders, and speech impairment associated with mental deficiency will be discussed from the standpoint of early detection and treatment. (Identical with Dramatic Art and Speech 507-508).

**Psych. 507.                              Abnormal Psychology                      3 Cr.**

Dynamics of a disturbed personality; symptoms, causes and treatment of psychoneuroses, psychoses and deviant personalities. Theoretical descriptions are illustrated through visual aids and field trips.

**Psych. 509.                              Psychology of Personality                      3 Cr.**

First semester; three hours per week; three credits. Contributions of psychology to study and understanding of human personality; meaning and application of different concepts in description of personality dynamics; an anthropological analysis of man; his basic emotions, their mutual relationships and their meaning; sources of personality formation; evaluation of current personality theories.

**Psych. 511.                              Survey of Psychological Tests                      3 Cr.**

Two lecture hours; two laboratory hours per week. A survey of commonly used group tests; testing procedures, and rationale underlying these tests; test of intelligence; aptitude, achievement, interest, and personality critically examined; procedures described for selecting and evaluating specific group tests in these areas. Laboratory fee \$4.00.

**Psych. 524.                              Occupational Information and  
Job Analysis                      3 Cr.**

Two lecture hours, two laboratory hours per week; three credits. A survey of occupations and occupational information for guidance counselors and employment interviewers. Application of the methods and techniques in making job analyses and procedures and methods of presenting occupational information through counseling.

**Psych. 527.                              Psychology of the Handicapped                      3 Cr.**

A survey of the handicapped person, with particular emphasis on the mentally retarded, crippled, cerebral palsied, and hard of hearing; extent and nature of the handicap; psychological and emotional aspects; educational treatment and rehabilitation.

**Psych. 550.                              Psychology of the Mentally Retarded                      3 Cr.**

A detailed psychological analysis is undertaken of problems involved in working with mentally retarded, including those related to the criteria of mental deficiency, classification and diagnosis, psychological testing, causal factors, training and education, interpreting mental deficiency to parents, institutionalization and professional training for workers in the area.

**Psych. 605.                              Psychology of Individual Differences                      3 Cr.**

Systematic survey of the contemporary work in the field of both individual and group differences of various psychological characteristics; intellectual and personality differences as related to such factors as sex differences, racial and cultural differences, the subnormal and the genius, the effect of heredity and environment; the nature of the distributions of differences with a critical analysis of possible causes of variability.



- Psych. 608. Individual Tests of Intelligence** 3 Cr.  
Two lecture hours, two laboratory hours per week. Individual tests of intelligence; administration, scoring, interpretation, and reporting of the Wechsler tests including the WISC, and the Stanford-Binet. Other tests related to intellectual functioning and development which are used in clinical analyses are studied.
- Psych. 615. Aphasia** 3 Cr.  
The history of aphasia traced from its beginning in the 18th century to the classical concepts held by the French school (Bouillaud, Broca) in the early 19th century, the revision made by the British school (J. Hughlings, Jackson, Henry Head) and finally, the present state of knowledge reached by contemporary authors (K. Goldstein); various types of aphasia and their correlation with brain lesions; laws governing genesis and restitution of speech disturbances in brain injury persons; theoretical discussion and practical presentation of cases.
- Psych. 623. Counseling and Psychotherapy** 3 Cr.  
Psychological factors in successful guidance. Principles of therapy applied to personality counseling. Conference techniques; establishing rapport, interviewing, follow-up and evaluation, non-directive method, psychoanalytic therapy, group and play therapy.
- Soc. 539. Aging in our Society** 3 Cr.  
Personal, social and economic needs of our senior citizens. Adjustment to the process of aging which will be of interest to persons in any age group.
- Educ. 531. Survey of Special Education** 3 Cr.  
For majors and non-majors. An overview of the field of special education; identifying exceptional children, programs, facilities, literature, services and professional workers. A first course for special education majors.
- Ed./Psych. 550. Characteristics of the Mentally Retarded** 3 Cr.  
Nature and needs of the mentally retarded with emphasis upon the degrees of retardation, causes and concomitant problems. Psychological bases for a suitable curriculum is also explored.
- Educ. 662. Research in Special Education (Independent Study)** 3 Cr.  
Open only to advanced students. Instruction is provided in the development, conduct and reporting on various problems relative to the education or rehabilitation of handicapped children. Registration only by departmental permission.
- G.S. 660. Methods of Research** 3 Cr.  
This course will deal with the basic principles of research that may be applied to problems in fields of specialization. Students will review some of the more significant research in these fields. They will learn research terminology and techniques.

## ORGANIZATION OF INSTRUCTIONAL DEPARTMENTS

The Academic Division of the Virginia Commonwealth University is organized into the following schools and departments:

### SCHOOL OF ART.

Foundations Program, Art Education Department, Art History Department, Communication Art & Design Department, Crafts Department, Fashion Art & Design Department, Interior Design Department, Painting and Printmaking Department, and Sculpture Department.

### SCHOOL OF ARTS AND SCIENCES.

Biology Department, Chemistry Department, English Department, Foreign Languages Department, History and Political Science Department, Mathematics Department, Philosophy and Religion Program, and Physics Department.

### SCHOOL OF BUSINESS.

Accounting Department, Business Education Department, Data Processing Department, Economics Department, General Business Department, Management Department, Marketing Department, and Secretarial Administration Department.

### SCHOOL OF DISTRIBUTION.

Advertising Department, Distributive Education Department, Retailing Department, and Cooperative Distribution Program.

### SCHOOL OF EDUCATION.

Elementary Education Department, Health and Physical Education Department, Library Science Program, Secondary Education Department with coordinated programs in Art Education, Business Education, Distributive Education, Biology Education, Chemistry Education, Drama Education, English Education, History and Social Science Education, Music Education, Science Education, Mathematics Education; Special Education Department, and Counseling and Guidance Department.

### SCHOOL OF ENGINEERING AND ARCHITECTURE.

In cooperation with V.P.I., the program offers the first two years of the V.P.I. Engineering curriculum.

### SCHOOL OF ENGINEERING TECHNOLOGY.

Air Conditioning & Refrigeration Program, and Civil and Highway Technology Program, Drafting and Design Technology Program, Electrical-Electronics Technology Program, and Electrical-Electronics Drafting Technology Program.

**SCHOOL OF MUSIC.**

Music Education Department, Music History and Literature Department, Piano or Organ Program, Theory and Composition Program, Voice Program, Brass, Woodwinds or Strings Program; and Sacred Music Program.

**SCHOOL OF NURSING.**

Pre-nursing Program, and Diploma School Service Program.

**SCHOOL OF OCCUPATIONAL THERAPY.****SCHOOL OF REHABILITATION COUNSELING.**

A Graduate Program.

**SCHOOL OF SOCIAL SCIENCE.**

Journalism Department, Law Enforcement Program, Recreational Leadership Department, and Sociology and Social Welfare Department.

**SCHOOL OF SOCIAL WORK.**

A Graduate Program.

**DEPARTMENT OF DRAMATIC ART AND SPEECH.****DEPARTMENT OF PSYCHOLOGY.**



*School of Rehabilitation*

## **Counseling**

901 West Franklin Street  
RICHMOND, VIRGINIA 23220

RETURN REQUESTED