## Understanding Popular Culture: The Uses and Abuses of Fashion Advertising

## Mary Stokrocki

Today's young people are bombarded by messages. They should be taught to evaluate what they hear, to understand how ideas are clarified or distorted, and to explore how the accuracy and reliability of an oral [visual] message can be tested (Boyer, 1983, p.92).

Students are often manipulated by media messages and they are unaware of the uses and abuses of the media by advertisers. In many ways such manipulation makes students dependent on materialistic rewards, regardless of moral concern. As a remedy, Lanier (1966) advocates developing a critical consciousness, "an informed awareness of the social forces which oppress our lives." (p.23).

In the past art educators have largely stressed the fine arts, mostly ignoring the popular arts, such as television, movies, comics, and advertisements. The fine arts, however, often are far removed from students' everyday lives, while the popular arts are their daily stimulation. Thus, the study of popular art is a logical place to start training students in critical thinking.

Hilsabeck (1984) believes that the study of popular culture is one of the essential tasks of the Carnegie Report (National Association of Secondary Principals, 1983). which advocates the linking of technology to learning and taking advantage of the information This task explosion. involves understanding the origins, messages, changes, and impact of mass culture on society. Indeed, many false myths and stereotypes are created by the media and advertising.

The purpose of this article is to focus on the uses and abuses of one aspect of popular culture: fashion advertisement. A brief account of its historical evolution is first given and then its current practices and content are analyzed. By focusing on one popular magazine, Vogue (November, 1987), fashion advertising's stereotypes and

thematic, expressive, and formal elements are revealed. Next, a series of questions rates the advertisements as the worst, most boring, most honest, most imaginative, and best. Finally, the superlative advertisement in the category, "most intriguing," is critiqued in-depth as a model for students to use.

The research expands the ideas of Synnott (1983) in his visual analysis of gender presentation in the New York Times Sunday Magazine. He discovered that "over a quarter (28%) of the female ads display women as somehow not normal: extremeaggressive, crazy, exposing themselves in public or, in a word, "upside-down" (p.56).Through guiding questions, an analytical discussion should help art teachers develop students' critical understanding of fashion images and their role in developing attitudes in contemporary society.

## How Did the Fashion Industry Develop?

In the beginning, fashion advertising was a socially leveling industry, in that it contributed to dissolving class and social distinctions in dress. Ready-made clothing was first designed for the function-

al purposes of mobile working-class people in specialized jobs (Ewen & Ewen, 1982). Clothes of this sort "slops." were called In fact, "Brooks Brothers started the first "slopshop" around 1810" (p.164). Such cheap clothing was in demand for Negro slaves and soldiers during the Civil War. New York City's garment industry grew in direct proportion to such demands. the growth of the printing industry that advertised the new styles, came the proliferation of the concept of image, that is, styled goods designed to keep up with the new social demands. Simultaneously came the exploitation of sweatshop labor, the palaces of consumption, and the "Mass fashion sirens of style. afforded immigrants the possibility to be somebody in a new world, by rejecting the indignities of the past and accomodating them to the world of display in which they future" sought their (p.210).Fashion, where choices are many and rules are few, offered freedom and rebellion, especially to the youth. Fashion also liberated women, but stereotyped them as objects of desire.

# How Are Women Stereotyped?

A stereotype is a standardized mental image and an oversimplified idea and feeling about it. fashion industry exploits beauty by stereotyping women as young and sexy, without any identity, and as predominantly white. To be old and ugly is not acceptable and makes a woman doubtful of her own self worth. In the November, 1987 issue of Vogue, all of the women in advertisements except three 01der women appear in voung. smaller ads advertising aging cream or a fitness resort. One ad features the aging Audrey Hepburn as a legend selling Blackglama Mink. All of the models are white except three. One attractive black woman advertises flatware, which is

bizarrely arranged as earrings, inferring that black women wear large (gaudy) dangling appendages. In contrast, men, who appear in four ads, are allowed to look older and more rugged, like the Marlboro cowboy, implying that men are still attractive at older ages.

# How are Women Portrayed, as Working or Acting?

Out of 458 pages in this issue approximately 158 are of Vogue, featuring women's advertisements fashions consisting of clothes (36%), perfume (13%), makeup or body lotions (13%), jewelry (10%), and watches (8%), furs (9%), and haircoloring (6%). (See Table 1.) Women are primarily portrayed as working to advertise clothes and make-up and to act as a decoration or an object of desire, while men are featured as active workers, such as a speedboat racer in an ad for Vantage "high performance" ciga-None of the ads depict rettes. women performing normal jobs. of the women are depicted as standing around (67%), sitting (18%), walking (7%), lying down (4%), and jumping (3%). (See Table 2.)

## What Themes Sell Products?

What themes are utilized to sell products? Twentieth century advertisers now use blatant sexuality, obsession, the bizarre, and snob appeal to sell their products. The practice of exposing the body is Seven of the ads common (26%). feature nude women, such as Stoppers Perfume and Prescriptive skin care. Thirty of the ads feature such things as the plunging neckline, the French-cut thigh, and undergarments. Even a woman's nipple accidently (but deliberately) slips out of her dress. Fashions are highly provocative; for instance, Cache uses the active sense of the word "provoke" intriquing to feature looks for nights. Just when I wonder if men

would ever be photographed in such a way, along comes Perry Ellis with its ad for men's underware, in which a man photographed from the rear, three-quarter view, lifting himself up in a typical female pose (Figure 1).

Advertisers are competing to create the most perverse and bizarre advertisements (12%). The intention is to shock. Obsession is a new key theme in advertisement, epitomized in Calvin Klein's new perfume called Obsession. Advertisers attempt to





arouse fantasies and to promote passions in a perfume ad by Fendi, which features a girl kissing a Roman male statue; to provoke incest by posing a young girl among her dolls in Christine Dior undergarments; to suggest murder in a perfume ad for Poison by Christine Dior; to cater to homosexuality with the (double entendre) line "pantyhose for men"; and to feature drugs with the perfume Opium. Advertisers still use subliminal seduction to sell many of their products (Key, 1973). In one of the Vogue ads, a woman bends to kiss a (penis-shaped) bottle of L'Air du Temps perfume by Nina Ricci in a most suggestive way (Figure 2). Females are featured as more aggressive in behavior than men, for example, in an ad for Torrids Haircolor by Clairol, a woman is undressing a man, and in an ad for Charlie perfume, a girl has her hand on a man's derriere.

Snob appeal, another theme, is

most evident in ads for furs (28%). A red beaver example catches the eye, begging the question is it real or fake? Leather clothes are also quite popular. Finally, all five watch advertisers feature their watches as status symbols; for example, Movado is depicted as the museum watch, as the esquire (ESQ), and as a "classic" with Roman numerals. (See Table 3).

# What Kind of Facial Expressions are Dominant?

Fifty-two percent of the models' facial expressions in the ads are cold and expressionless. Others are tempting (9%), romantic (8%), and happy (21%). (See Table 4.) The most happy models are ironically in the cigarette ads. Typical is the exuberence they express in the Virginia Slims Ultralight ad. Pouty expressions (8%) are now fashionable for that spoiled, demanding look.

Even the Bizarre (.08%) is highlighted in the death-like face of the model for Poison perfume.

# What Colors Predominate and What Do They Express?

Black is the outstanding color of the issue with 47% of the fashion entries, followed by white (20%), brown (17%), pink (8%), and red (7%). (See Table 5.) Black seems to suggest the sensual, the sophisticated, and the mysterious, while white and brown imply elegance; brown being the natural color of all the furs.

## What Forms or Compositions are Dominant?

The way an advertisement is composed or arranged is very revealing. Forty-six percent of the advertisers position the female figure in the middle of the page

(See Table 6). Only three of these are dynamic; they fill the page. Nineteen percent feature a diagonal arrangement and are often the most exciting ads (Figure 3). The big/little comparison or foreground/background image (17%) produce contrast. Some ads "off-center" a single female image (11%) and others use a symmetrical side-by-side image (3%). Formal analyses suggests that advertisers use size and direction to sensationalize images.

## The Most Intriguing Ad: An In-Depth Analysis

What is the most intriguing ad and why is it so? By using Feldman's (1970) method of art criticism (description, analysis, interpretation, and judgment) as a guide perhaps a judgment can be made. An advertisement for Anne Klein II perfume (Figure 4) will be used as





## THE FRAGRANCE

an example.

Description: What do you see? What images are represented? The advertisement consists of three components--the product displayed full size, with a black cast shadow in the form of a female, and the words "The Fragrance" at the bottom. Analysis: What lines, shapes. colors, textures are repeated? Diagonal lines both unify and add excitement to the ad. The glass bottle further refracts the form. Color consists of muted purple-grey shadows and golden-yellow watch suggesting a subtle complementary contrast. The texture is smooth and the feeling is mellow.

Interpretation: What meaning or message does this ad suggest to you? What first appears as a simple advertisement later suggests mystery, both in its shadowy form as well as its limited copy. This understatement coaxes one to look further or to wonder about this new fragrance.

Judgment: No sensationalism

Judgment: No sensationalism is necessary here. Good formal design, consisting of diagonal line and color contrast, creates a most alluring message. The hidden message is that Anne Klein II perfume is "on the cutting edge."

## Conclusion

Advertising as a popular art form had been used to promote the good, to educate the masses, and to criticize bad ideas and practices. years, the fashion industry served practical functions with its ready-made clothes. As a deregulait transformed of styles. psychological and social ideas and contributed to a new lifestyle: At the same time. consumerism. advertising has also exploited the bad and the ugly in the forms of the sexual, the fantastic, the romantic, the perverse, and the stereotypic. The image of women has been principally distorted, their being depicted as decorative, sexual, bizarre, and desirable: an "object." pursuit of beauty through consumption is considered among the modern skills of survival for (Ewen, 1976, p.181).

While compared to Synnott's (1983) finding that 28% of the ads in The New York Times presented women as not normal, my findings suggest worse: none of the women are portrayed at normal jobs; they predominantly stand around doing little or nothing (67%); they still expose themselves; their facial expressions are cold and expressionless (52%); and they are getting blatantly more aggressive. Sensational images, full of naked women, gaudy jewelry, and camera tricks cheapen the art of advertising. Women are led to believe that their first duty is to attract attention and that the cold and demanding look is proper behavior. Consumerism is shaping what to buy, how to act, how to dream, and how to understand the world. Henry (1963/65) calls this kind of thinking "pecuniary philosophy based on pseudo-truth" a false statement made as if it were truth,

but not intended to be believed. No proof is offered, "...and no one looks for it" (p.47). Lynes (1949/1980) further warns that:

Taste is like conscience; all have it, but they may blunt it; drown its voice, and finally so deaden themselves to its power as to prevent its warnings and warp its influence...(p.80).

## Implications for Art Teaching

The American public, including schoolchildren, must be educated to critically differentiate between the counter-productive and the socially constructive messages of our times. Art teachers can help students discriminate manipulative techniques in magazine and video ads through guided questions, such as: What is the worst advertisement? What is the most boring one? What is the most honest advertisement? one is the most exotic? These ads can be evaluated for style as well as content.

Examples of award-winning and uplifting advertising can also be photographed or videotaped discussed. For instance, Wheatena's ad "Toast to Women's Eternal Sex Appeal" represented a far respectable image of femininity (in old age) in comparison to the more seductive kinds (Lois. Realism has been found to be the most effective advertising technique for many products. One of the most ironic examples of critical advertising was an award-winning commercial protesting the killing of animals for their furs and skins. sponsored by The Citizens Coalition (Cannes Goods, 1984). This ironic film clip featured fur-clad women being clubbed and dragged across the ice, with the message, "Fur, You Deserve It!".

Art teachers can even guide students to evaluate one advertise-

ment in depth using Feldman's (1970)
descriptive, analytical, interpre-
tive, and judgmental stages, as in
my evaluation of the ad for Anne
Klein II perfume. Finally, students
can then be encouraged to find
examples of unethical advertising
and to make their own advertisements
criticizing a product, like ciga-
rettes, soaps, and fashions. Art
education must make the study of art
more relevant to young people by
helping them become more critical of
the uses and abuses of art in
society.
700 17 44 5 1

## Table 1 Types of Fashion Advertisements in Voque (November 1987)

Clothes	(57)	36	%
Perfume	(20)	13	%
Makeup	(20)	13	%
Jewelry	(16)	10	%
Furs	(15)	9	%
Watches	(12)	8	%
Haircoloring	(10)	6	%
Other	(8)	5	%
Total	(158)	100	%

Table 2 Advertisements Portraying Women

Working	or Acting		
Standing Around	(94)	67	%
Sitting	(25)	18	%
Walking	(10)	7	%
Lying Down	(6)	4	%
Jumping	(4)	3	%
Other	(1)	0.	5%
Normal Jobs	(0)	0	%
Total	(140)	100	%

## Table 3 Themes That Sell Products

Total	(140)	100	%
Other	(46)	33	%
Snob Appeal	(40)	28	%
Nudity	(7)/(30)		
Total/Partial			
the Bizarre	(17)	12	0/
The Perverse and			

### Table 4

#### Dominant Face Expressions Cold & Expressionless (64) 52 % 21 % Happy (26)Tempting 9 % (11)8 % Romantic (10)Poutv (10)8 % .08 % Bizarre (1) Total (122)

### Table 5 Dominant Clothes Colors and Their Expression

	men cypression		
Black	(40)	47	0/0
White	(17)	20	%
Brown	(15)	17	%
Pink	(7)	8	%
Red	(6)	7	%
Total	(85)	100	%
(includes	clothes, leathers,	fu	rs)

#### Table 6

	lable	U			
Dominant	Form or	Composit	ion		
Middle-of-th	ne-Page	(64)	46	%	
Diagonal	(26	5)	19	%	
Big/Little C	Contrast	(24)	17	%	
Off-Center	(15	5)	11	%	
Other	(7	7)	5	%	
Side-by-Side	. (4	1)	3	%	
Total		(140)	10	00	%

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