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May 9th, 10:00 AM - 10:45 AM

## Getting recognition for CEnR: Considerations for promotion and tenure

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**Location**

VCU ASPiRE

**Disciplines**

Higher Education

**Presenter Information**

Rosalie Corona

# *Getting recognition for CEnR: Considerations for promotion and tenure*



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# A Little Background Information



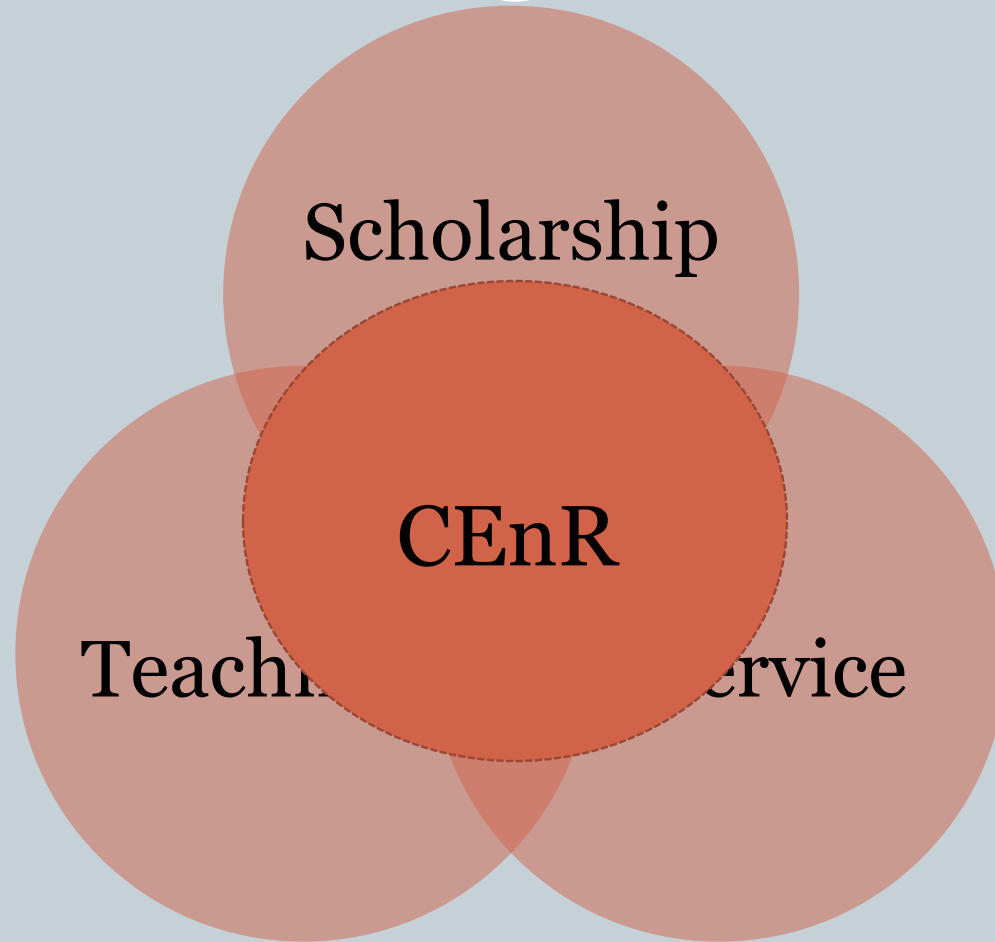
# A New Adventure



- The “Two Body” Problem in Academia



# So How Does CEnR Fit into P&T



Scholarship

CEnR

Teaching

Service

# A Few Strategies for Putting it all Together



# Establishing New Partnerships



Starting new is not always easy...



Eva Lefkowitz, PSU



Anne Crouter,  
PSU



Cathy Howard, VCU



Peter Von der Lippe



# Latino Needs Assessment



**Charlene Edwards**



**Torey Edmonds**



**Tanya Gonzalez**



**Bob Cohen, PhD**

# Scholarship



- You can publish even before you finish your project
- You CAN find an outlet for CEnR work
- Talk about the IMPACT of your work
  - Traditional Impact
  - Community Impact

J Community Health (2009) 34:195–201  
DOI 10.1007/s10900-008-9140-6

ORIGINAL PAPER

## Richmond Latino Needs Assessment: A Community-University Partnership to Identify Health Concerns and Service Needs for Latino Youth

Rosalie Corona · Tanya Gonzalez · Robert Cohen · Charlene Edwards · Torey Edmonds

Published online: 9 January 2009  
© Springer Science+Business Media, LLC 2009

**Abstract** The presence of Latinos in Virginia is a new phenomenon and as a result, less is known about the health needs of these newest community members. We formed a community-university partnership to identify health concerns and service needs as they relate to Latino youth living in Richmond, Virginia and the surrounding area. Using a mixed-method approach, survey data was obtained from 212 Latino adults, qualitative interviews were conducted with 15 community leaders and focus groups with 23 Latino parents (16 mothers, 7 fathers) and 6 Latino boys. Participants expressed concern about sexually transmitted

infections/pregnancy among youth (76%), youth behavior problems at home/school (75%), and mental health problems (75%). Participants also expressed worry that youth would lose their connection to their Latin culture (83%). Qualitative data provided more information regarding these concerns by linking them with inter-ethnic tensions, and immigration and acculturation-related stressors. Survey participants also indicated a need for bilingual mental health services (88%) and after-school programs for youth (94%). This study provided the local community with information on the health concerns and service needs of a new group of community youth—Latino youth. Findings were presented to local community and City organizations that used the information to respond to the identified needs and/or concerns. The process in which the data was obtained may prove useful to other individuals interested in obtaining local level health information in emerging communities.

**Keywords** Latino · Needs assessment · Risk behavior · Adolescent · Community health

### Introduction

The population of youth living in immigrant families is growing rapidly. In 2000, 13.5 million youth living in the USA had at least one foreign-born parent [1] and it has been estimated that by 2020 almost 30% of USA youth will be children of immigrants [2]. The majority of youth living in immigrant families had a parent born in Latin America, primarily of Mexican descent [1]. Given the growing number of children of Latino immigrants, research that focuses on their adaptation and well-being is needed. This

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# Teaching



- Include a section on Community Engaged Teaching
  - Invited presentations on your research
  - Invited presentations on related topics

# Teaching (cont.)



- “My interests in minority mental health and community-based research also provide me with opportunities to teach at the community level. I have presented research findings in various community contexts, including ...the City of Richmond Human Services Cabinet (a group that includes City Dept Human Services Directors, and the Directors or leadership of several outside agencies) (December, 2006). ...These invitations provided me with opportunities to engage the community in my scholarship activities, and to work closely with community partners to promote emotional and behavioral health in Richmond youth, especially within the Latino community.”

# Service



- Take a leadership role in the community partnership
- Do your research findings or research projects lend themselves to the creation of service opportunities?
  - Latino Mental Health Clinic
  - CJ Health Fairs
  - El Papucho Latino

## Service (cont.)



- “Much of my service to the clinical program is connected to my research interests in Latino mental health and community-academic partnerships, and to my teaching interests in diversity issues in mental health and clinical assessment.”
- “My service to the clinical psychology program has been recognized by VCU and the local community. Specifically, in 2008, the LMHC was recognized as one of VCU’s 40 Acts of Caring and in 2007, I was recognized by Richmond’s Style Weekly Magazine as one of Richmond’s Top 40 under 40 for my research and service with the Latino community.”

# Other Collaborations are Important!



Connect & collaborate with new people at  
VCU



# Other Collaborations are Important!



- Continue your collaborations from your pre-VCU life.
- Connect with your Chair about your CEnR activities.



# Give Back



- Connect others to community partners
- Serve as a gatekeeper for partnerships, too.
- Serve as a supporter of your partners' work/activities

# Gracias!



**QUESTIONS?**