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2014

Growing Community-School Garden Partnerships

Amanda Hall FMS Community Garden Initiative

Lynn Pelco
Division of Community Engagement

Toby Vernon
Community Food Collaborative, LLC

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Growing Community-School Garden Partnerships

Keywords

university-community, community-school, garden, partnerships, service-learning

Disciplines

Higher Education

Comments

Presented at the International Association for Research on Service-Learning and Community Engagement, New Orleans, Louisiana.

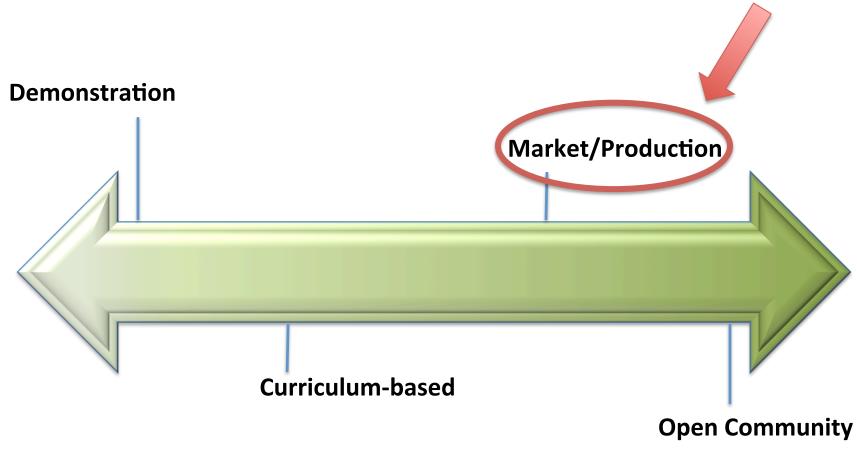


Growing Community-School Garden Partnerships

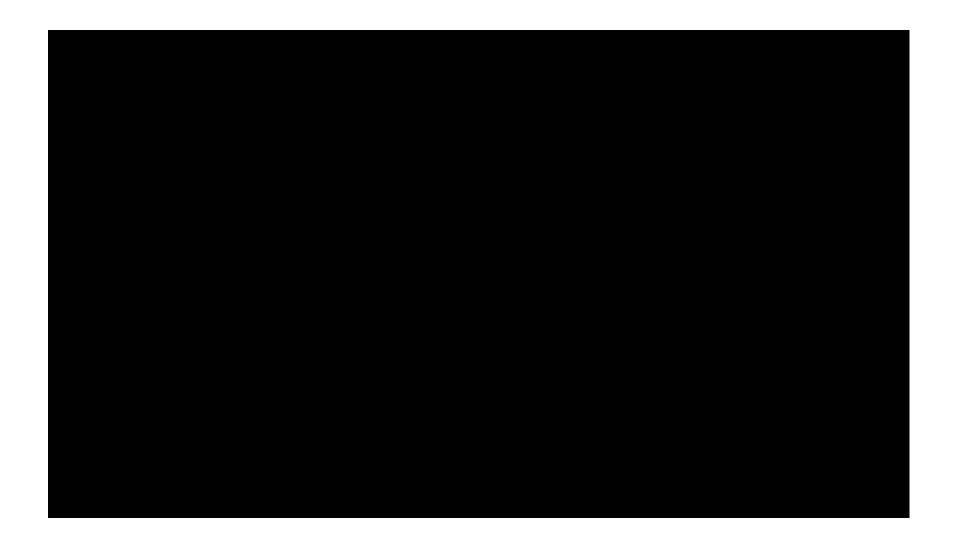
Amanda Hall – FMS Community Garden Initiative Lynn Pelco – VCU Division of Community Engagement Toby Vernon – Community Food Collaborative, LLC

International Association for Research on Service- Learning and Community Engagement
New Orleans, Louisiana
October 1, 2014

The Garden Continuum







http://henrico.k12.va.us/hcpstv/ITM/ITM-FairfieldGarden2014.html



SOFAR

(Bringle & Hatcher, 2002)

Students

Fairfield Middle School students; Virginia Commonwealth University students

Organizations

Community Food Collaborative; Backyard Farmer; Henrico County Public Schools; Henrico County Police Athletic League; Henrico County Business Leaders; Henrico County Parks & Recreation; Eastern Henrico Business Association; Hands On Greater Richmond; Henrico County Education Foundation; Virginia Commonwealth University; Home Depot; Lowes; Scotts Miracle Grow; Union Market; East End Church Leaders Association; Fit-4-Kids; Local Media

Faculty

Virginia Commonwealth University faculty members; Fairfield Middle School faculty members.

Administrators

School Board & Superintendent of the Henrico County Public Schools Board; Fairfield Middle School Principal; Virginia Commonwealth University Division of Community Engagement Administrators.

Residents

Volunteer network (community members, parents, university students); Community Market customers/patrons.



Critical Key Partners

Stage I

CHAMPION – Teacher or small cohort of school individuals

SCHOOL/SCHOOL DIVISION ADMIN — Principal; Curriculum Specialist(s); Superintendent; School Board Member(s)

TECHNICAL EXPERT— Gardening/Agriculture Expert; Community Ag/Gardening Organizations; Local Extension Office/Agents; University Ag/ENVR Science/ Education Programs/Faculty

Stage II

KEY FUNDERS – Grants; Private Donors; In-kind Donors

ADVOCATES – Local Businesses; Citizen/Community Groups; Universities/Colleges **STUDENTS**

Stage III

MEDIA – Local and Social VOLUNTEER NETWORK – Community Members; Parents; Faculty; Corporate/Church/Civic Groups; University Students PATRONS (Support) – Parents; Mentors; Market Customers





FMS Community Garden Initiative

CHAMPION – Amanda (Fairfield Middle School Teacher)

TECHNICAL EXPERT – Toby (Community Food Collaborative, LLC)

ADVOCATE – Lynn (Virginia Commonwealth University)



FMS Community Garden Initiative

STUDENT –

Iyanna
(FMS Community Garden
Market Intern)





E-T-T

(Bringle & Hatcher, 2002)

- ✓ Reflect
- ✓ Reevaluate

TRANSACTIONAL

TRANSFORMATIONAL

EXPLOITIVE



IRGINIA COMMONWEALTH UNIVERSITY

Measuring Outcomes

Outcomes are partner specific

- What is each partner's expectation of success?
- Multiple measures

Choose appropriate methodology



Lessons Learned

Flexibility

- Changes in operational modes
- Fluctuations in partner investment
- Loss of critical partner
- Shifting partner dynamics



Community – School Garden Partnership Exemplary Models





http://www.growtolearn.org/

http://thefoodproject.org





http://dug.org



Contact Information

- Amanda Hall hallaf2@vcu.edu
- Toby Vernon <u>vernontd@vcu.edu</u>
 - Lynn Pelco <u>lepelco@vcu.edu</u>
 - fmsgardenmarket@gmail.com
- communityfoodcollaborative@gmail.com

https://www.facebook.com/pages/FMS-Community-Garden-Market/ 285381548322960

