

community staff on the application effect of community business are shown in Table 1.

In Table 1, community workers generally believe that the application effect of community commerce is good, and the scores on practicability, convenience and benefits are 4, 4 and 3 respectively. Some community workers believe that the prices of some commodities in community commerce are too expensive.

**Table 1.** Scores of community staff on the application effect of community business

Evaluator	Practicability	Convenience	Material benefit
Community workers	4	4	3

**Conclusions:** The design of community business for the elderly with cognitive impairment is conducive to improve the quality of life of the elderly with cognitive impairment, enable them to relax, get emotional satisfaction, and promote the stability of their condition. Community commerce provides suitable activity places for the elderly, and enhances their sense of spatial belonging through rich and colorful community collective activities.

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## RESEARCH ON PSYCHOLOGICAL PROMOTION OF APPLIED COLLEGE ENGLISH CURRICULUM SYSTEM DEVELOPMENT

Xinxin Chen

*Foreign Language Department, Qiqihar Medical University, Qiqihar 161000, China*

**Background:** Due to the general weakness of English knowledge base of applied undergraduate students, teaching system and curriculum system has been unable to meet the needs of the actual development. Therefore, how to improve the traditional English teaching mode and adapt to the social requirements is an urgent problem to be solved in order to cultivate a practical undergraduate who meets the need of the society. Domestic colleges and universities have generally carried out adjustments and innovations in English major to meet the changing needs of society. Although the degree and method of adjustment are different, the general trend of development is to highlight their own professional characteristics. In order to adapt to this trend of development and achieve the sustainable development of English majors in applied undergraduate colleges, it will be built into a more specialized mode. In order to realize the teaching mode of "English curriculum learning process", applied undergraduate colleges advocate a new round of professional teaching reform and research.

**Subjects and methods:** Based on full investigation and analysis, this paper further clarifies the importance and urgency of English teaching reform based on the status of applied undergraduate colleges and the characteristics of applied undergraduate English teaching. The paper focuses on how to try to change the teaching idea and use new teaching methods and means in teaching, and continuously explores new teaching modes and implements new teaching reform programs and revises the syllabus of main curriculum. In addition, this paper discusses the major curriculum system and teaching system that the English majors in applied undergraduate teaching reform to apply. At the same time, this paper points out that we should continue to carry out modern multimedia teaching, and strengthen students' second classroom activities, and build a high-level faculty, and gradually improve the overall quality of English teachers. In the teaching practice, we should constantly sum up and construct a scientific and rational management mode and assessment system.

**Study design:** We have the application of English majors teaching reform information, and conducted a collection, collation and analysis according to the survey analysis and discussion. With the deepening of China's reform and opening up, the development of higher education and the continuous of foreign exchange have set new demands on the teaching of English majors.

**Results:** With the development of higher education, the scale of applied undergraduate colleges gradually expands. How to play the role of talented person in the process of development and growth and improve the efficiency of English teaching management, we should start with the undergraduates. Therefore, a complete system of university entrance major English curriculum system.

The entrance should focus on the English curriculum system practice. Due to the intense construction of English major curriculum system in the departments of English teaching at secondary schools, the construction of large-scale English curriculum system for college entrance students is usually entrusted to the implementation of the specialized institutions within the system of applied undergraduate colleges. Under normal circumstances, for more than 100 college students enrolled in the teaching of English

curriculum, we will send 2-3 major English curriculum system to build coordinator resident English curriculum system construction site, which is finally in the construction of the English curriculum system after the reunification of the assessment. In this way, the construction and implementation of the English major curriculum system is more specialized. At the same time, the English teaching in enrollment colleges can also pay more attention to the improvement of the construction of the English major curriculum system and the construction of the English major curriculum system.

**Conclusions:** In the process of English teaching, applied undergraduate colleges should pay special attention to both theoretical teaching and practical teaching, so that students possess not only common knowledge, abilities and qualities, but also has vocational skills and qualifications of English majors in order to meet the needs of applied undergraduate colleges talent requirements. The practical undergraduate English majors should integrate the practice teaching contents of foreign language and literature, and construct the new system of English majors practice, and change the practical teaching model centered on single subject, and broaden the span of subject and make the English curriculum organically integrated together to form a three-dimensional practice teaching system. Through language experiment teaching, it can cultivate students' language skills, customer communication skills and adaptability, and provide linguistic support for comprehensive professional ability, and use English skills training skills. Through social practice and other activities in a real environment to understand English occupation post, the school will learn English theory and skills to post integrated business capabilities.

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## RESEARCH ON LABORATORY MANAGEMENT PROMOTION OF LOCAL MEDICAL UNIVERSITY BASED ON SOCIAL PSYCHOLOGY ADAPTATION

Zhiqiang Hou<sup>1</sup>, Jingping Li<sup>1</sup>, Jiwei Yan<sup>1</sup>, Jun Liu<sup>1</sup>, Fangting Song<sup>1</sup> & Changhai Yun<sup>2</sup>

<sup>1</sup>Teaching Laboratory Equipment Management Center, Qiqihar Medical University, Qiqihar 161006, China

<sup>2</sup>Higher Education Research and Teaching Quality Evaluation Center, Qiqihar Medical University, Qiqihar 161006, China

**Background:** Local medical university elaborator is the important place of the experimental teaching practice, scientific research and skills upgrading, undertaking the important task of high-level medical talents cultivation. With the deepen reform of the medical clinical practice training, solid foundation for the medical personnel training in the experimental practice, advancing the competence-oriented education reform of teaching, it is of great significance to explore scientific, professional and intelligent laboratory management mode of local medical universities. This paper starts from analyzing the problems existing in laboratory management of several local medical universities, explores the practical measures to improve it, and discusses the optimization ideas of laboratory management of local medical universities from the aspects of laboratory construction mechanism reform, laboratory safety operation management system and laboratory information management.

**Subjects and methods:** Strengthen the laboratory construction and management level to meet the talent training needs of colleges and universities.

**Methods of statistical analysis:** At present, they still use the old management mode of laboratory management in many universities, in the process of daily management of the laboratory, equipment use registration, reports, laboratory safety inspection and other situations generally rely on teachers and students to complete. However, the standardized management is not in place, such as equipment, doors and Windows, water and electricity problems cannot be timely maintenance, environmental hygiene cannot be improved, so there are more safety risks.

**Results:** Laboratory safety education should be combined with the characteristics of experimental process and students' learning rules, grasp the educational opportunity of integrating experimental teaching activities, and then cover the whole process of experimental safety education. First, in the upcoming laboratory stage, all personnel entering the laboratory must receive laboratory safety education and training, and only after passing the examination they can be allowed to enter the laboratory to participate in scientific research work. Second, in the preparation stage before the start of the experiment, students must understand the hazardous sources and emergency handling procedures in the laboratory. Third, in the experimental stage, the correct use of instruments and equipment should be the key requirements. Fourth, in the finishing stage after the experiment, it is necessary to guide students to review the possible safety risks in the process of the experiment and get familiar with the safety risks in the