

cultivate and improve people's political consciousness, and promote people's determination to strive for national rise.

Research objects and methods: 740 people with college education or above were randomly selected from an urban area. The classification criteria of the research objects were gender, age, education, major, political appearance and occupation. 740 questionnaires were distributed to the selected population, and the number of effective questionnaires was 726, with an effective rate of 98.11%. According to the current international relations in the Asia Pacific region and its trend, the questionnaire is prepared and the 1-5 grade scoring system is adopted. The higher the score, the greater the impact. The data of the questionnaire were statistically analyzed by SPSS software to study the crowd's views on international relations and its trend in the Asia Pacific region, as well as the crowd's political consciousness.

Results: The data of the questionnaire were statistically analyzed by SPSS software. The scores of political consciousness performance of different genders are shown in Table 1.

Table 1. Scores of political consciousness performance of different genders

Gender	Political firmness	Political acumen	Political discrimination	Political execution
Male	5	4	4	4
Female	5	3	3	4

In Table 1, through the investigation of international relations and its trend in the Asia Pacific region among people of different genders, it is found that men score higher than women in terms of political consciousness. In terms of political acuity and political discrimination, men scored 1 point higher than women. In terms of political firmness and political execution, men and women scored the same. The performance scores of these two kinds of political consciousness were 5 points and 4 points respectively.

Conclusions: By analyzing international relations and its trend in the Asia Pacific region from the perspective of psychology, it can be seen from the questionnaire that domestic highly educated people pay high attention to national affairs, most of them can clearly know the current international relations between China and other countries in the Asia Pacific region, and their views on the future development of international relations in the region are commendable, The investigated people showed better political consciousness.

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RESEARCH ON THE INFLUENCE OF IDEOLOGICAL AND POLITICAL EDUCATION ON COLLEGE STUDENTS' EMPLOYMENT ANXIETY

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Background: Under the influence of social transformation, the employment situation of college students has changed a lot. Facing the pressure brought by the employment situation, college students have different degrees of Employment anxiety. In recent years, the employment rate of college students has shown a downward trend, while the number of college students graduating is accumulating year by year. There is a large gap between the number of positions and the number of college students, which leads to fierce competition for jobs and makes college students feel difficult to obtain employment, which aggravates the Employment Anxiety of college students. The majors set up by colleges and universities cannot keep up with the changing rhythm of market demand, which increases the employment difficulty of college students in this major. Even colleges and universities blindly pursue popular industries in the market and set up corresponding majors. The blind obedience of too many colleges and universities leads to too many students in this major, resulting in oversupply, which hinders the employment of college students. Employment anxiety not only appears in the college students who are about to graduate, but also in the freshmen who are new to the University. This is because the school where these college students live does not build a whole process employment education system and does not pay enough attention to the cultivation of students' comprehensive quality. In addition, the emergence of Employment anxiety is also related to college students' self-cognition. Incomplete self-cognition, insufficient understanding of personality tendency, lack of understanding of career orientation and inaccurate self-evaluation lead to college students' lack of self-confidence and dare not face the reality. Too low self-awareness will make college students timid and dare not try, while too high positioning will make college students look high and

have low hands. Only by correctly understanding their own advantages can they get a better job.

Objective: To help college students cultivate a good employment mentality through ideological and political education in colleges and universities, correctly establish college students' values and outlook on life and correctly understand the employment environment in the rich and diverse ideological and political education activities. Educators explain the employment situation at home and abroad, and make freshmen understand the relationship between their majors and related occupations in adaptive guidance. Carry out targeted psychological counseling and employment skills guidance according to the career choice wishes of college students near graduation. Encourage college students to plan their goals in different periods, guide them out of their own interest circle, combine their personal ideals with social contributions, and overcome bad ideological tendencies, such as blind egoism, while helping college students correctly understand themselves. Correct the employment mode of college students, so that college students can better face the problems in the employment process, so as to imperceptibly dredge the employment anxiety of college students.

Subjects and methods: 560 college students were randomly selected from 11 universities by stratified cluster random sampling. 560 questionnaires were distributed to them. The number of recovered questionnaires and effective questionnaires were 547 and 541 respectively. The questionnaire recovery rate and effective rate were 97.68% and 96.61% respectively. The questionnaire is compiled according to the performance characteristics of college students' employment anxiety, including 30 items. The scoring method is 1-5 grades, and 1-5 scores respectively mean no, slight, general, relatively serious and serious. SPSS software is used to statistically analyze the data of the questionnaire to study the impact of ideological and political education on college students' employment anxiety.

Results: The data of the questionnaire were statistically analyzed by SPSS software. The scores of different Employment Anxiety Characteristics of college students of different grades are shown in Table 1.

Table 1. Scores of different employment anxiety characteristics of college students of different grades

College student	Employment fear	Employment insecurity	Work anxiety	Interview anxiety
Freshman	1	1	2	1
Sophomore	1	2	2	1
Junior	2	2	2	1
Senior	3	2	3	3

In Table 1, the characteristics of college students' employment anxiety are generally employment fear, employment anxiety, work anxiety and interview anxiety. On the whole, the most obvious employment anxiety is the senior students, and the freshmen basically have no Employment anxiety. Among the different characteristics of college students' employment anxiety, work anxiety is the more obvious employment Anxiety of college students. Among them, the scores of senior students in the four characteristics of employment anxiety are 3 points, 2 points, 3 points and 3 points respectively, and the degree of employment anxiety is general.

Conclusions: The teaching activities of ideological and political education such as psychological education and psychological counseling are conducive to the alleviation of college students' employment anxiety. Through targeted counseling according to different grades, the employment anxiety of freshmen to seniors has been alleviated to varying degrees, and the comprehensive quality of college students has been significantly improved.

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RESEARCH ON CONTINUOUS CRIME PREDICTION OF CRIMINAL GEOGRAPHICAL PORTRAIT UNDER CRIMINAL PSYCHOLOGY

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Background: Through the analysis of multiple crime sites, we can get the psychological map of the offender. According to the psychological map, we can know the law of the offender's living space and behavior habits, and finally predict the most likely location of the offender on the basis of mastering the offender's behavior law and living space. The reasoning process is the research content of the crime geographic portrait. In the course of research, investigators will use some computing methods and software programs to delete the information they have grasped, and find priority areas and suspect suspects under