Subjects and methods: From the psychological perspective, the integration of lower education and education can effectively improve the ability of poverty management in the post-poverty era. This paper investigates and analyzes the effects of psychology on poverty management in the post-poverty era, the pursuit of core values of social equity and justice, the modernization of educational governance system and governance capacity and the building of a socialist modern country in an all-round way.

Study design: Taking Ruian city as an example, 600 college students in Ruian city, Zhejiang province were asked to complete the questionnaire once and for all. The time for each person to fill in the questionnaire was about 10 to 15 minutes. A total of 600 issued, 589 recovered, the number of effective copies of 563.

Methods: Using Excel Statistical Psychology to Manage Poverty in Post Poverty Alleviation Era.

Results: The problem of poverty is not a simple problem of people's livelihood; its essence reflects the problem of social fairness and justice. Educational equity is an important foundation of social equity, and promoting social equity and justice with educational equity is an important content of deepening educational reform. As a pillar of modern society, the code of conduct and core values of fairness emphasize justice and equality, while justice focuses on stipulating the basic rights and obligations of members of society, and emphasizes the rational distribution and appropriate arrangement of resources and interests among members and groups of society. Fairness and justice are not only the equality of individual rights and opportunities, but also the equality of individual freedom and the equality of social invisible factors.

The survey results, with 0 to 4 levels of specific quantitative factors influence value, 0 means nothing, 1 means a slight impact, 2 means the impact is general, 3 means the impact is obvious, 4 means full impact. In order to reduce the individual subjective errors in the evaluation, 600 students were assessed and take the average value, the results were rounded to determine, the specific statistical table as shown in Table 1.

Table 1. Psychology's ability to address poverty in the post-poverty era.

Factor	Value pursuit of fairness and justice	Modernization of educational governance system and governance capacity	Promote the building of a modern country
University student	4	3	3

Conclusions: Value is a kind of relationship of meaning between subject and object formed on the basis of practice. Certain value judgment and orientation need to be placed in certain times context, and the essence of value orientation is rationally understood in the times context. From the perspective of psychology, poverty alleviation through integration of lower education and production plays an important role in targeted poverty alleviation, especially in technical training and education and employment in higher vocational colleges, effectively promoting the deep cooperation between higher vocational colleges and enterprises, cooperatives, farmers and other groups of professionals, so as to realize common construction and sharing of interests.

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A NEW THOUGHT ON COLLEGE VOCATIONAL EDUCATION FROM THE PERSPECTIVE OF PSYCHOLOGY

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Background: At present, with the rapid development of education, higher requirements are put forward for the mental health education in colleges and universities. Mental health education as an important task in colleges and universities, counselors played a vital role. From the perspective of psychology, college counselors need to study and analyze mental health problems from a positive perspective in the process of mental health education to achieve the reform of traditional mental education. From the perspective of psychology, the drawbacks of the traditional mental health education model are increasingly prominent, which seriously affects the effect of mental health education. The proposition of positive psychology can be regarded as an important milestone in the field of psychology. Positive psychology advocates studying human potential and a series of virtues from a positive perspective. Traditional psychology pays more attention to

the pathological psychological problems, while positive psychology pays more attention to the healthy and harmonious development of human beings.

At present, the work of vocational education in colleges and universities has aroused the concern of all sectors of the society. To do a good job, we must first do a good ideological work. Therefore, the work of vocational education in colleges and universities needs new thinking. Colleges and universities should always firmly grasp the leadership of the socialist mainstream ideology, always focus on cultivating who, how and for whom to train people, and further improve the ability of personnel training with the goal of cultivating builders and successors of the socialist cause with all-round development of morality, intellect, physique, beauty and labor. From the perspective of psychology, improving the way of vocational education in colleges and universities can effectively bring new development opportunities for vocational education in colleges and universities.

Objective: As we all know, there are some differences in each student's personality characteristics, and each student has different positive qualities. As a college counselor, we can carry out mental health education under the guidance of psychology and in combination with the students' positive qualities, so as to improve the college vocational education. From the perspective of psychology, effective measures should be taken to arouse students' great potentiality and promote the development of their positive psychological quality.

Subjects and methods: Positive psychology can effectively alleviate college students' study pressure, help college students practice correct study view and knowledge subject status, and improve their comprehensive application ability. Vocational educators in colleges and universities should follow the law of education, guide according to the situation, stimulate the enthusiasm of different students, and train them to become new socialist constructors who can take charge of the national development, have responsibilities, ideals, abilities and responsibilities. From the perspective of positive psychology, this paper investigates and analyzes the improvement of college vocational education system, helping students to develop in an all-round way, and creating a positive educational environment. Through the way of questionnaire, statistical analysis of positive psychology on the impact of vocational education in colleges and universities.

Study design: Stratified cluster random sampling method was used to investigate 500 college students. Randomly selected 3 universities, each grade randomly selected 1 major, a total of 12 professional students to conduct a questionnaire survey, a total of 500 questionnaires, 483 recovered, the number of effective copies is 467.

Methods: Using Excel statistics positive psychology to the university vocational education influence effect.

Results: Using positive psychology can excavate students' individual potential and stimulate students to acquire skills on their own initiative. Compared with the traditional education mode, it widens the depth of vocational education, increases the stickiness of activities and enhances students' active participation. At the same time, positive psychology can help students learn to empathize, deal with pressure rationally, so as to integrate into the collective and correctly deal with the relationship between the collective and individual. From the perspective of positive psychology, students uphold the concept of happiness, enhance positive emotional experience, improve life satisfaction, and constantly accept themselves and others at the same time, thus creating a virtuous circle, which radiates and drives other students to form a local small atmosphere and then expand their influence, thus creating a positive campus cultural atmosphere, which has laid the foundation for building a harmonious socialist society. The results of this survey use the influence values of 1 to 5 grades and specific quantitative factors, 1 indicating irrelevance, 2 indicating slight influence, 3 indicating general influence, 4 indicating obvious influence, and 5 indicating full influence. In order to reduce the relatively large error caused by individual subjectivity in the evaluation, the evaluation values of 500 college students are adopted and the average values are rounded off to obtain the results. The specific statistical table is shown in Table 1.

Table 1. Effects of positive psychology on higher vocational education.

Factor	Higher vocational education system	All-round development of students	Educational environment
A University	4	4	4
B University	5	5	4
C University	4	5	5

Conclusions: To sum up, positive psychology, as an important work of college vocational education innovation, can effectively promote the new development of college vocational education. Under the circumstances of innovative development, college counselors can give full play to initiative consciousness, take positive psychology as support, innovate and optimize the methods of mental health education,

effectively improve the effect of mental health education for students, safeguard the all-round development of college students' physical and mental health, and promote the sound development of education.

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NORMALIZATION OF EPIDEMIC PREVENTION AND CONTROL IN OLD RESIDENTIAL AREAS IN BEIJING

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Background: Environmental psychology is a subject that studies the effect of environment on human psychology. Dialectical analysis of natural environment and social environment based on environmental psychology is conducive to improving the accuracy of research. Community research based on environmental psychology is conducive to the scientific and systematic analysis of problems. Many scholars combine the two to carry out specific research, from the perspective of environmental psychology and actual layout, architecture, to analyze the impact factors, and then assist in housing construction.

The large-scale outbreak and rapid spread of the new crown epidemic is a severe test of community epidemic prevention and effective control in China. Community epidemic prevention is the most basic link in the process of fighting against the epidemic. The effectiveness of community governance is related to the overall situation of national epidemic prevention and control. Community governance plays an important role in joint prevention and control of epidemics. Communities are an effective line of defense against outbreaks of the epidemic. China's rapid response to outbreaks of the epidemic and the formulation of preventive measures by the government and communities have achieved success in various stages, such as strict control of the entry and exit of people, screening and isolation of outsiders, detection of nucleic acid in communities, and publicity of community epidemic prevention. At the same time, there are many problems in the establishment of community anti-epidemic system. Compared with the general commercial housing community, the old community has its particularity in population structure, resource allocation and management mode, and the epidemic prevention and control is more complicated.

Objective: Community governance is an important part of grass-roots governance, is an important aspect of national governance. Coordinating urban and rural infrastructure construction and community construction, enhancing community service functions, strengthening the construction of community governance system, and promoting the focus of social governance to the grassroots can effectively enhance community governance capacity. At present, under the background of the normalization of prevention and control of new crown pneumonia, strengthening community construction and optimizing community governance have become a more significant content.

Subjects and methods: Environmental psychology can guide the efficient governance of residential areas through a variety of forms. Under the normalization of epidemic prevention and control, through WeChat Group and other means, we have purchased vegetables and daily necessities for residents on a group basis, publicized knowledge on epidemic prevention and control, understood the ideological trends of the masses, etc., greatly improved the efficiency of epidemic prevention and control, and provided strong force support and channel guarantee for community governance services. In this paper, through the impact of environmental psychology, optimize governance methods, ensure that community governance follows, integrate all kinds of community resources, ensure that community governance can guarantee and strengthen the participation of social subjects in prevention and control work, and ensure that community governance has strength.

Study design: In this paper, through the impact of environmental psychology, optimize governance methods, ensure that community governance follows, integrate all kinds of community resources, ensure that community governance can guarantee and strengthen the participation of social subjects in prevention and control work, and ensure that community governance has strength. Randomly selected 5 old residential areas in Beijing, the residents of the area to conduct a questionnaire survey, 600 questionnaires, 574 valid questionnaires recovered.

Methods: Using Excel statistics under the normalization of epidemic prevention and control in Beijing old district management effect.

Results: To do a good job in the prevention and control of epidemic situation in communities, it is