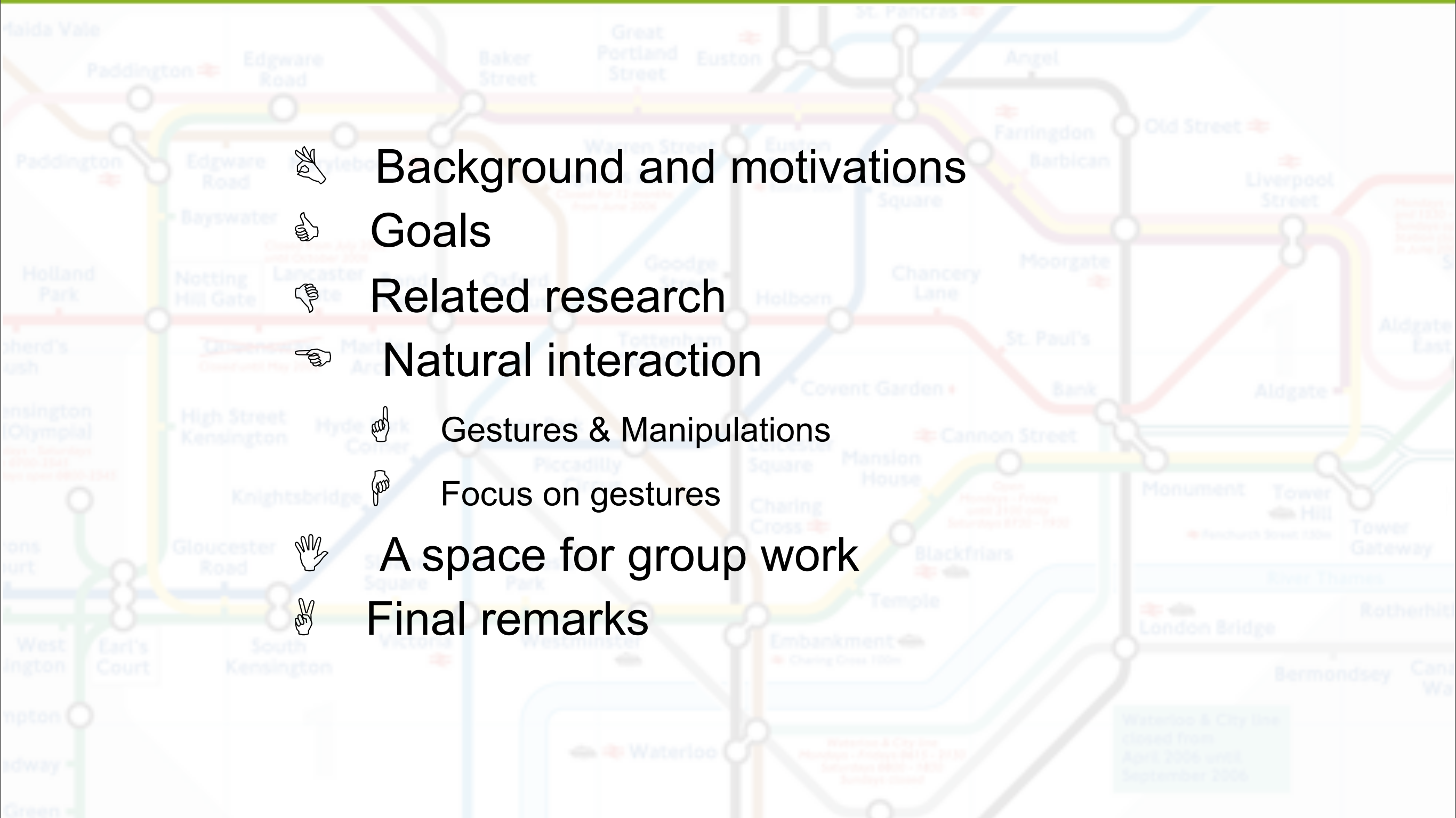












Gestures and Interaction

exploiting natural abilities in the
design of interactive systems

Alessandro Soro

- 
-  Background and motivations
 -  Goals
 -  Related research
 -  Natural interaction
 -  Gestures & Manipulations
 -  Focus on gestures
 -  A space for group work
 -  Final remarks

- familiar (Raskin, 1994)
- embodied (Dourish, 2004)
- understandable and predictable (Hofmeester and Wixon, 2010)
- based on existing skills (e.g. Buxton, 2010)

Raskin, J. Intuitive Equals Familiar, Communications of the ACM. 37:9, September 1994, pg. 17.

Dourish, P. Where the action is - The foundations of Embodied Interaction. The MIT Press, Cambridge, MA. 2004.

Hofmeester, K. and Wixon, D. 2010. Using metaphors to create a natural user interface for microsoft surface. In Proceedings of the 28th of the international Conference Extended Abstracts on Human Factors in Computing Systems (Atlanta, Georgia, USA, April 10 - 15, 2010). CHI EA '10. ACM, New York, NY, 4629-4644

Buxton, B. CES 2010: NUI with Bill Buxton. <http://channel9.msdn.com/posts/LarryLarsen/CES-2010-NUI-with-Bill-Buxton/> 2010

William Buxton on NUIs:

It's a real word because it has a Wikipedia page now, so it must be real, and it's one of the terms that I have a love/hate relationship with. [...] the term is used so much for so many different things [...] that it almost means nothing.



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WIKIPEDIA
The Free Encyclopedia

NUI, is the common parlance used by designers and developers of computer interfaces to refer to a user interface that is effectively invisible, or becomes invisible with successive learned interactions, to its users..

early examples: Multi-Touch

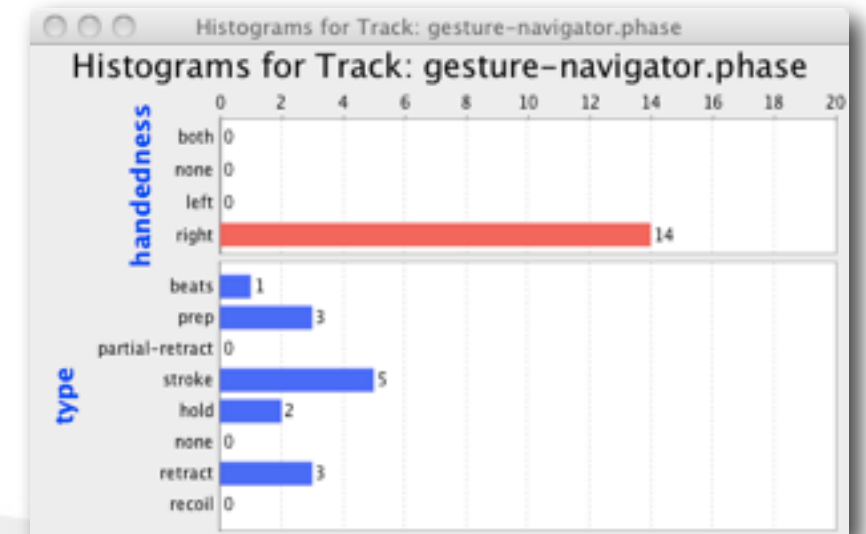
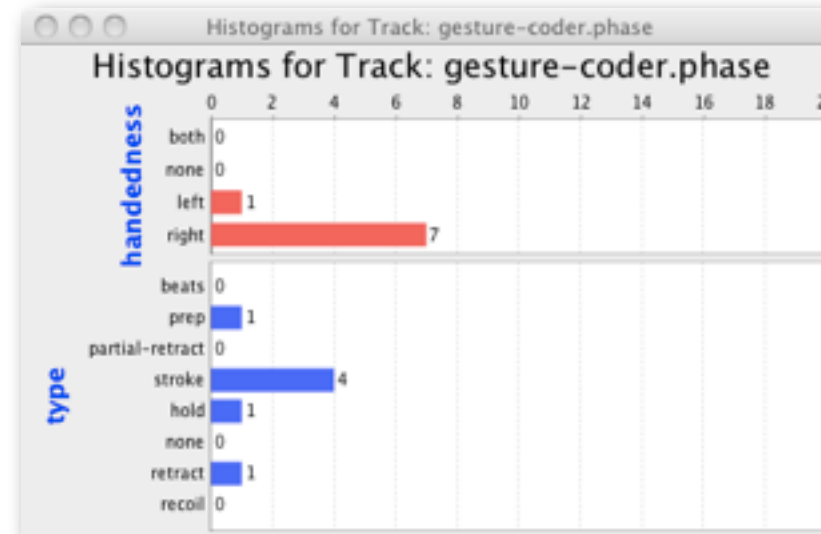
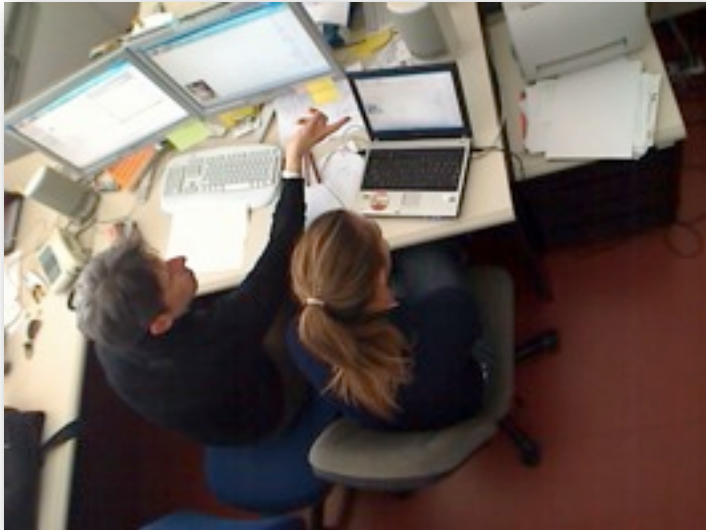
other examples: Perceptive Pixel, Microsoft Surface, 3D Immersive Touch, Xbox Kinect, Dragon Naturally Speaking.

- Interface vs Interaction

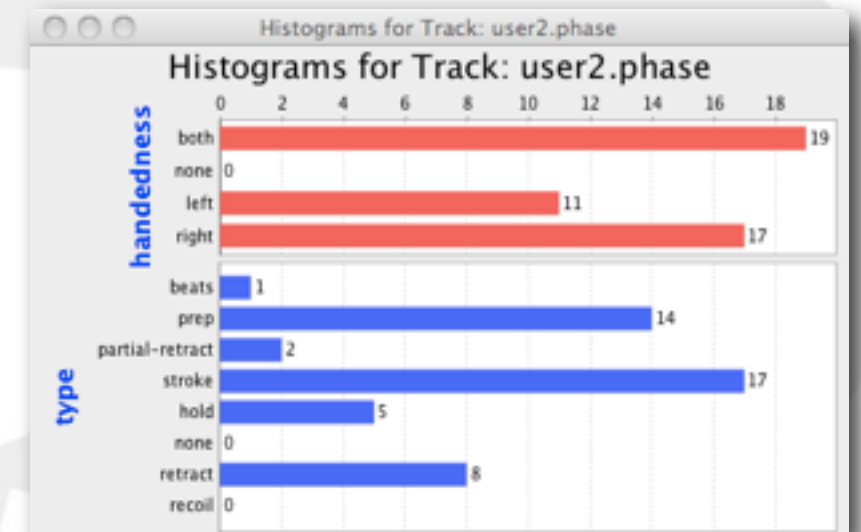
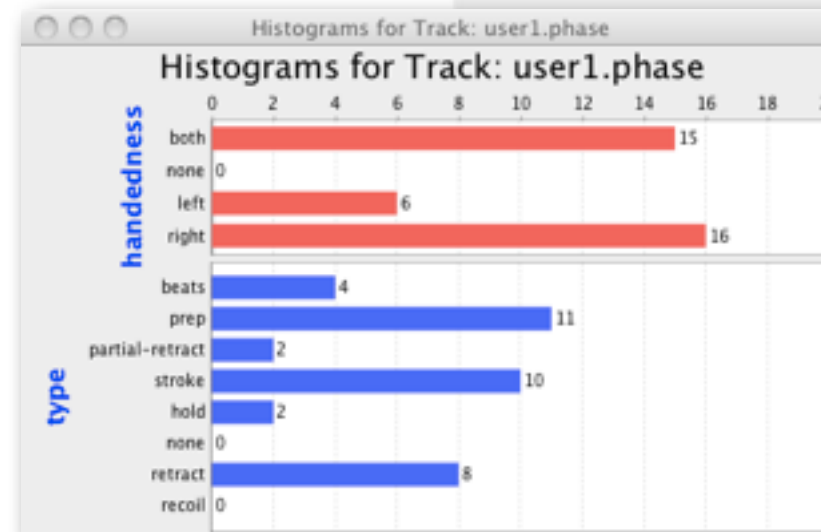
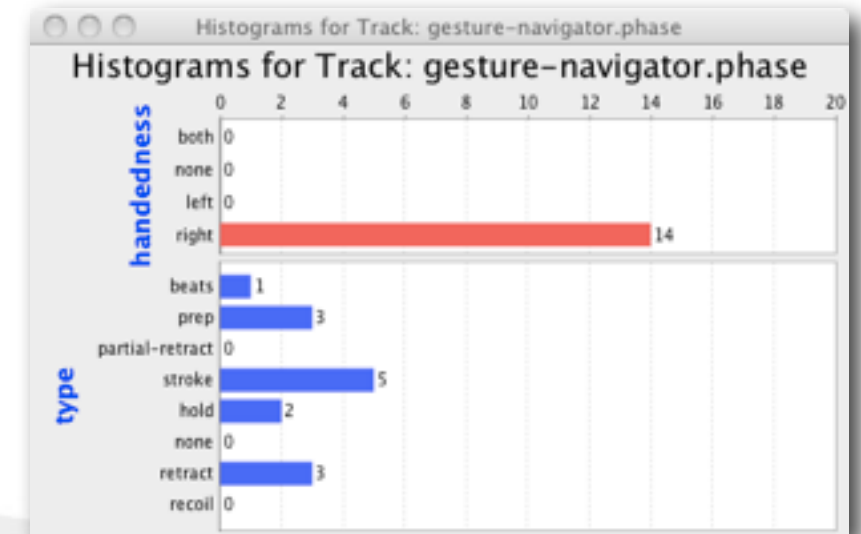
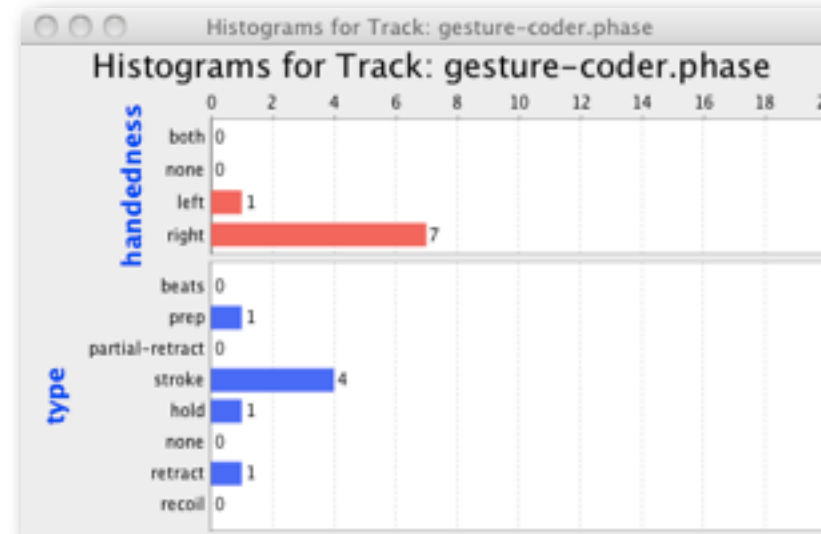


- what is really changing is: *who* is doing *what*, *where*, *with whom* for *how much* and *how* (Buxton)
- the design role is the construction of the "*interspace*" in which people live, rather than an "*interface*" with which they interact (Winograd)

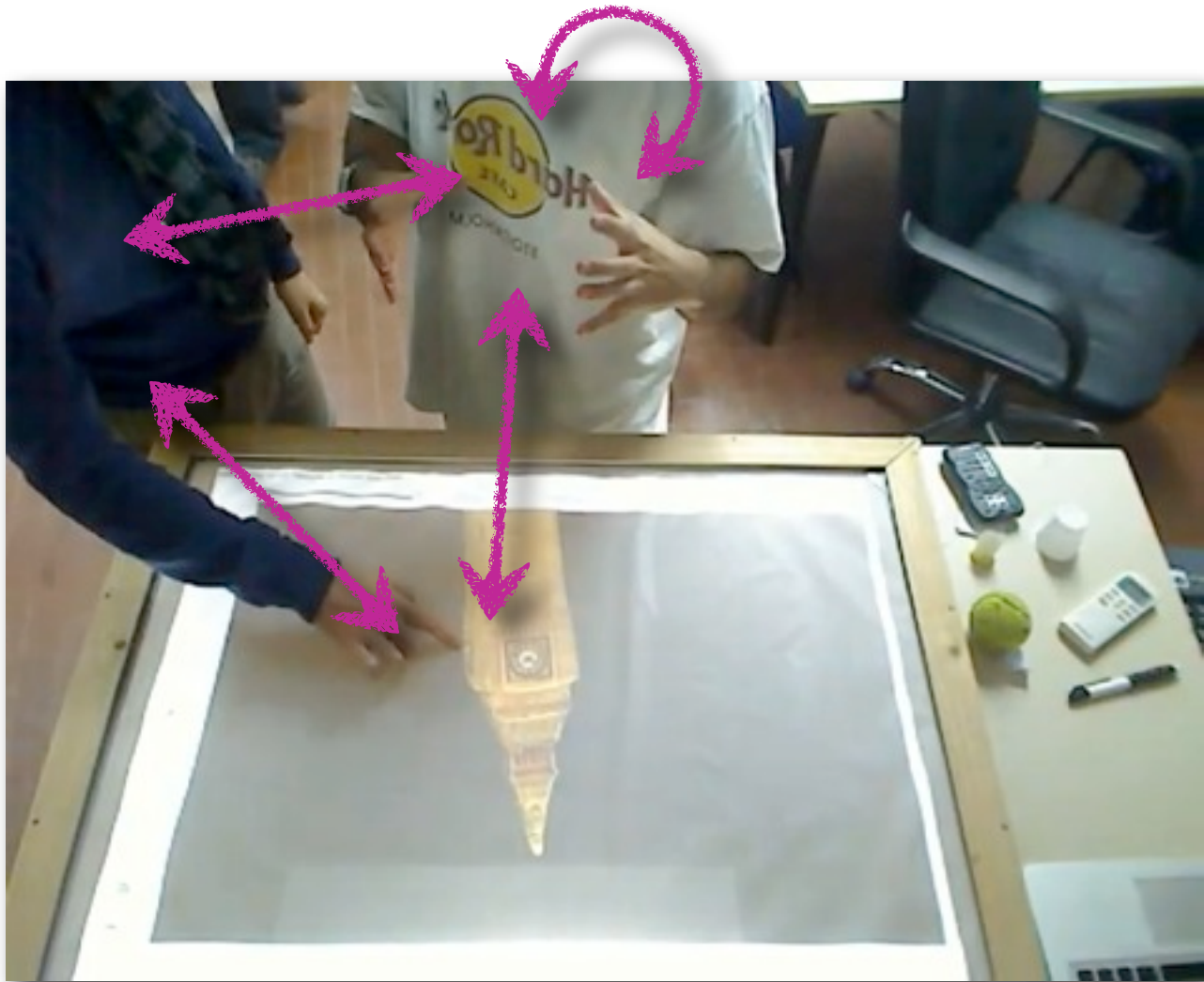
A quick experiment



A quick experiment



A quick experiment



- there's a lot of action that happens away from the system
- people interact with each other at the same time
- gestures and manipulations are known to play a cognitive (unconscious) role
- sometimes technology can spoil this behaviors
- and sometimes it can enhance them

1. what can we learn from the way people use to gesture that can improve the design of our computers?
2. what new application fields can we devise for *natural interfaces* that take advantage of our gesturing skills?
3. can we say something of how *natural interfaces* can impact traditional application fields?



One step back

Let's forget (for now) about computers and think

1) how do people interact with their environment

- to make sense of it
- to change it

2) how do people interact with each other?

3) how do people cope with abstract (e.g. mathematical) thinking?

what can we learn from the above?



A basic question: what is a gesture?

Kurtenbach, G. & Hulteen, E. (1990). Gestures in Human-Computer Communications. In B. Laurel (Ed.) The Art of Human Computer Interface Design. Addison-Wesley, 309-317.

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Mitra and Acharya (2007):

Gestures are expressive, meaningful body motions involving physical movements of the fingers, hands, arms, head, face, or body

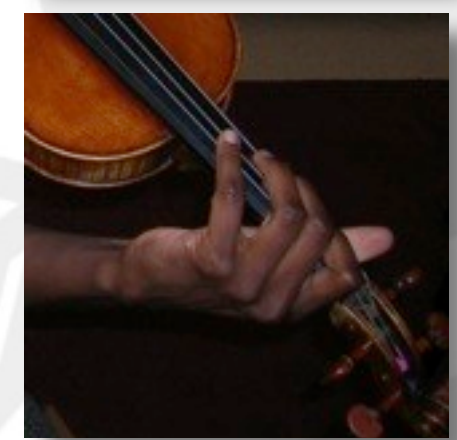
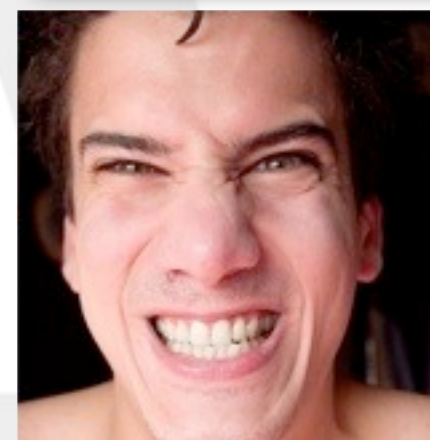
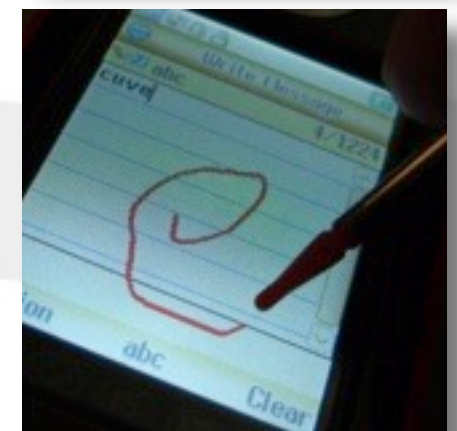
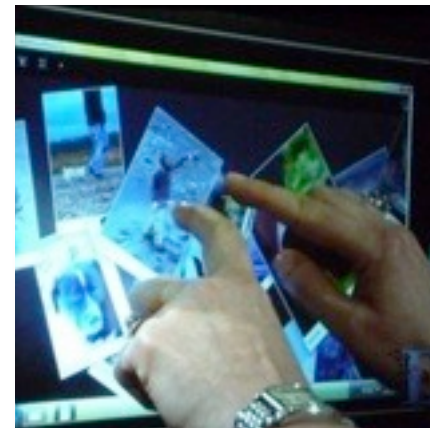
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Flashback



Cadoz [1994] suggests a different perspective, classifying hand movements wrt their function:



Semiotic (meant to communicate)



Ergotic (to manipulate the environment)



Epistemic (to discover the environment)

Cadoz, C. (1994). "Le geste canal de communication homme-machine. La communication 'instrumentale'" *Sciences Informatiques*, numéro spécial: Interface homme-machine. 13(1): 31-61

- Kendon (1988) classifies gestures along a continuum:
 1. **gesticulation**: spontaneous movements of the hands and arms during speech
 2. **language-like gestures**: like gesticulation, but grammatically integrated in the utterance
 3. **pantomime**: gestures meant to imitate or describe a concept/movement/shape
 4. **emblems**: conventional gestures/postures, such as 'ok', 'stop', etc.
 5. **sign language**: a set of gestures and postures for a full fledged linguistic communication system



Gesticulation



Language-like



Pantomimes



Emblems



Sign Languages

Kendon, A. (1988). How gestures can become like words. In F. Poyatos, ed., *Crosscultural Perspectives in Nonverbal Communication*. Toronto: C.J. Hogrefe, Publishers, 1988, pp. 131-141.

presence of speech

linguistic properties



Gesticulation



Emblems



Pantomimes



Sign Languages

Still another point of view, according to Morris [1977], human action can be either:



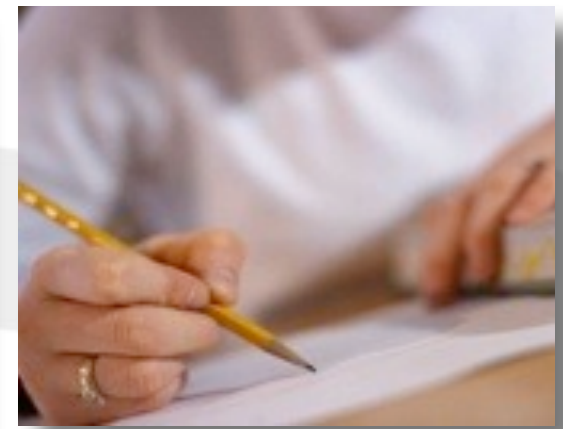
Innate



Discovered



Absorbed



Learned

... or a combination of the above

Desmond Morris, 1977. MANWATCHING: A FIELD-GUIDE TO HUMAN BEHAVIOUR. Jonathan Cape, London.



Epistemic vs Pragmatic Action

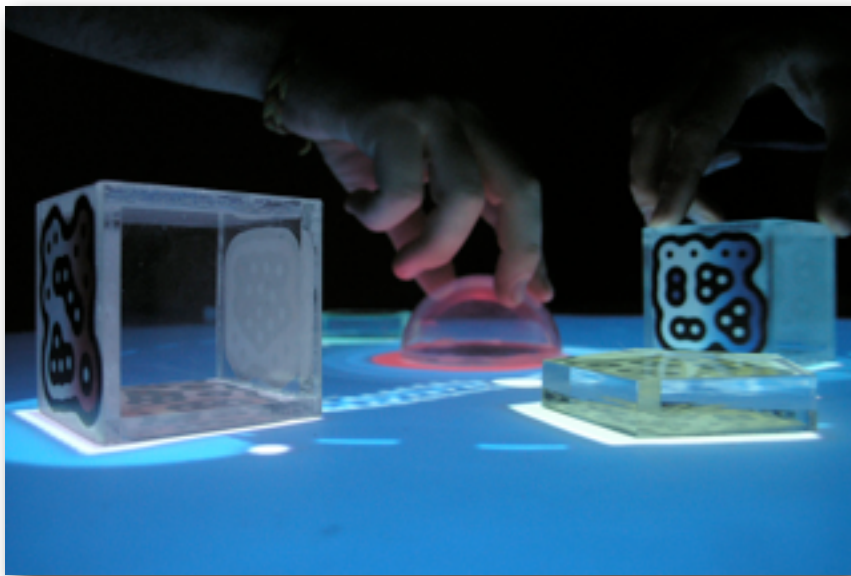
The difference among these types of motor activities have been described by Kirsh & Maglio. They observed that **skilled Tetris players tend to execute lots of fast and apparently useless moves** on the bricks while playing. Their hypothesis (confirmed by many experiments) is that these moves are executed by the player in order to reach a more convenient cognitive status, rather than to directly achieve one's goal.

- **Direct manipulation improves problem solving**
- **Epistemic action increases with skill**

Kirsh, D. and P. Maglio (1994). On Distinguishing Epistemic from Pragmatic Action, *Cognitive Science* 18, (1994), 513-549.

Maglio P. and Kirsh D. (1996). Epistemic action increases with skill. In *Proceedings of the Eighteenth Annual Conference of the Cognitive Science Society* (1996), Erlbaum, pp. 391–396. 3

Tangible User Interfaces build on these principles:
with tangibles:



- the interaction takes place in the physical space; instead of manipulating graphical entities that represent digital objects, **the user manipulates objects themselves;**
- the interaction and its effects on an artifact happen at the **same time and in the same place**
- the interface encompasses the state of the model, i.e. the user interface is not meant to represent the state of the system, but rather **the interface is the state of the system.**

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Multitouch Interaction



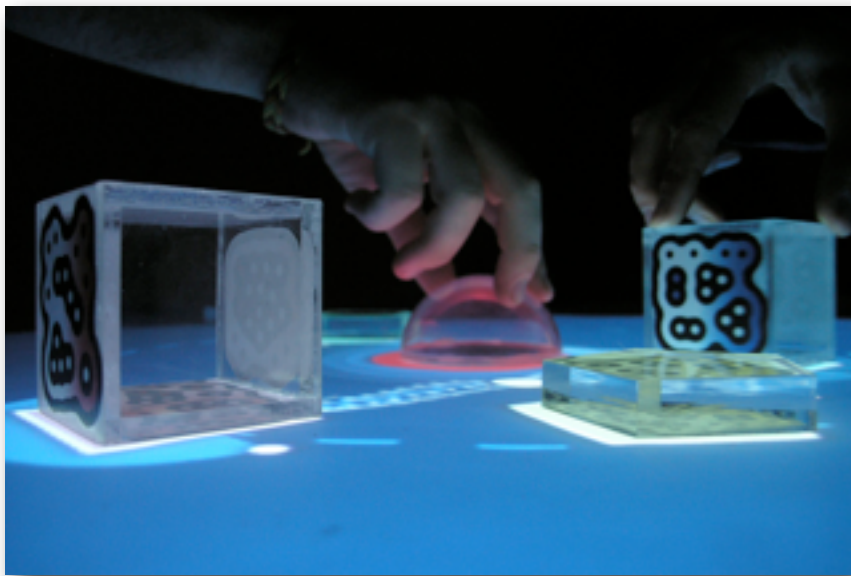
(some of) the power of Direct Manipulation without the burden of real world constraints

HAN J.Y.: Low-cost multi-touch sensing through frustrated total internal reflection. In *UIST '05: Proceedings of the 18th annual ACM symposium on User interface software and technology* (New York, NY, USA, 2005), ACM, pp. 115–118. [3](#)

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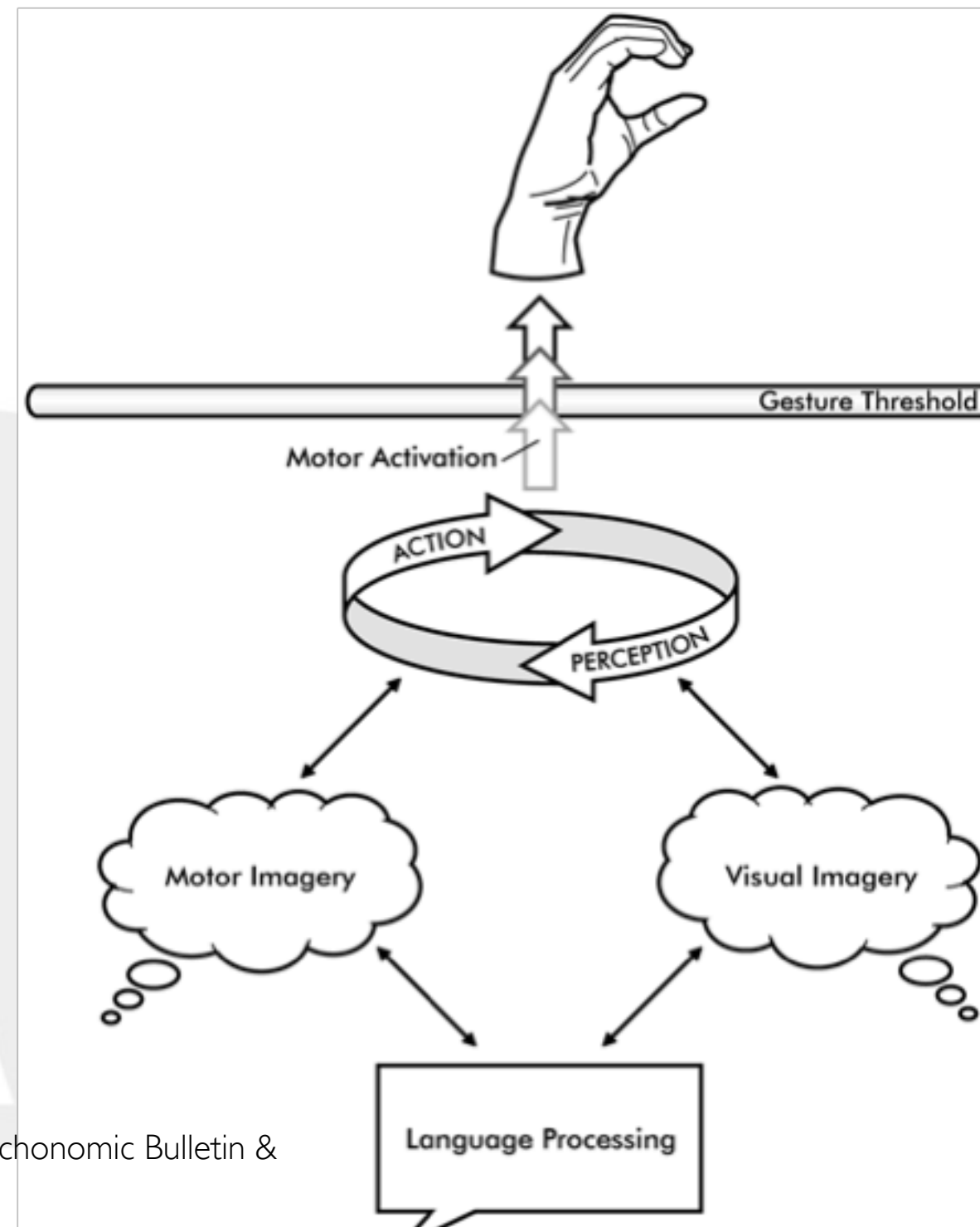
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GSA: Gestures as simulated action

- Simulating actions involves activating neural areas that are involved in planning physical actions
- Simulating perceptions involves activating neural areas that are involved in perceiving physical objects
- this involves activating neural areas that are involved in using or reacting to objects
- **The GSA framework contends that whenever ideas are being simulated in terms of perceptual and motor properties, regardless of whether the idea is about something physically spatial or only metaphorically spatial, a gesture can result**



Hostetter, A. and Alibali, M. Visible embodiment: Gestures as simulated action - *Psychonomic Bulletin & Review* 15(3), Springer New York. 495--514 (2008)

- gesturing improves STM (Goldin-Meadow, et al. 2001) and learning (Wagner, et al. 2008)



Goldin-Meadow, S., Nusbaum, H., Kelly, S.D., & Wagner, S. (2001). Explaining math: Gesturing lightens the load. *Psychological Science*, 12, 516–522.

Susan Wagner Cook, Zachary Mitchell, and Susan Goldin-Meadow (2008) Gesturing makes learning last. *Cognition*. 2008 February; 106(2): 1047–1058.

A (rough) classification

	manipulations		gesticulations	proper gestures			
Kirsh & Maglio	pragmatic	epistemic					
Cadoz (1994)	ergotic	epistemic	semiotic				
Kendon (1988)			gesticulations	language-like	pantomime	emblems	sign-languages
Mc Neill (1992)			beats	metaphorics	deictics	iconics	
Morris (1977)			innate	discovered	absorbed	learned	
applications							
	exploration of MM / Tangible UI / and much more...		nat. language understanding / natural interaction / content based IR / Human Robot Interaction / emotion recognition		gestural interaction		sign lang recognition
sensing technologies							
	optical / capacitive MT sensors	fiducials / accelerometers / gyroscopes / position	computer vision / data gloves /				

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- Some actions are rooted more deeply in our biological evolution
- are these better candidates for a *universal* non verbal language?

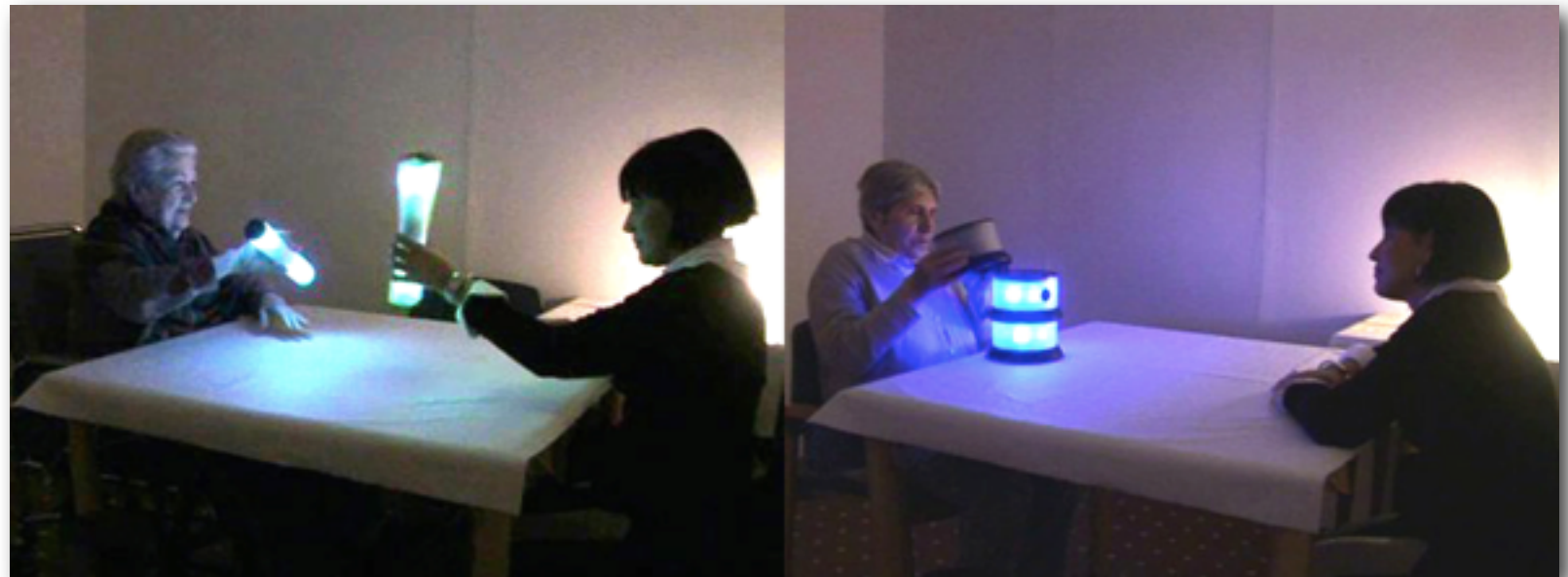


- Gestures in Human Robot Interaction
- social gestures (such as hugs or caresses) may remain intact in patients affected by severe cognitive and behavioral disturbances related to Dementia

Interpretative Dynamics in Human Robot Interaction L Giusti, P Marti - Robot and Human Interactive Communication, 2006

Light&Sound Cylinders

The patient interacts with the can pile up LSUs in different configurations, obtaining different local visual and audible feedback



- evoking consolidated sensory-motor patterns, (e.g. rolling, grasping, shaking, piling objects one on top of another), patients can start interacting with the tools
- Natural interaction modalities trigger a behavioural answer
- designed to exploits the patients' residual skills, in particular the motor procedural memory, which is longer conserved

Marti, P., Giusti, L., Coupling the digital and the physical: a way on in the design of tangible media, Proceedings of HCI International, 2007, Beijing, China, 22-27 July 2007.



Natural Language Understanding, Content Based Information Retrieval

Bolt, R. A. and Herranz, E. 1992. Two-handed gesture in multi-modal natural dialog.
In Proceedings of the 5th Annual ACM Symposium on User interface Software and Technology

Alfred Kobsa; Jurgen Allgayer; Carola Reddig; Norbert Reithinger; Dagmar Schmauks; Karin Harbusch; Wolfgang Wahlster
Combining Deictic Gestures and Natural Language for Referent Identification
The 11th International Conference on Computational Linguistics

A few words on context

Chiediamo il conto!



Paul Dourish. 2004. What we talk about when we talk about context. *Personal Ubiquitous Comput.* 8, 1 (February 2004), 19-30.



Sign Language Recognition

Real-Time American Sign Language Recognition Using Desk and Wearable Computer Based Video Starner, T. Weaver, J. Pentland, A. IEEE TRANSACTIONS ON PATTERN ANALYSIS AND MACHINE INTELLIGENCE PAMI 1998, VOL 20; NUMBER 12, pages 1371-1375



Emotions Recognition

A. Camurri, B. Mazzarino, M. Ricchetti, R. Timmers, G. Volpe
Multimodal analysis of expressive gesture in music and dance performances, in A. Camurri, G. Volpe (Eds.), "Gesture-based Communication in Human-Computer Interaction", LNAI 2915, SpringerVerlag, 2004.

A Space for group work



Observing and measuring fluency in gesture and manipulative interaction settings.



- 3 mt wide interactive video wall
- pixel precision finger pointing
- HMM based gesture recognition
- Programming framework for multiuser / multitouch apps
- support not conventionalized gestures
- explore user behavior in CSCW
- FTIR Multitouch table
- Surveillance Camera



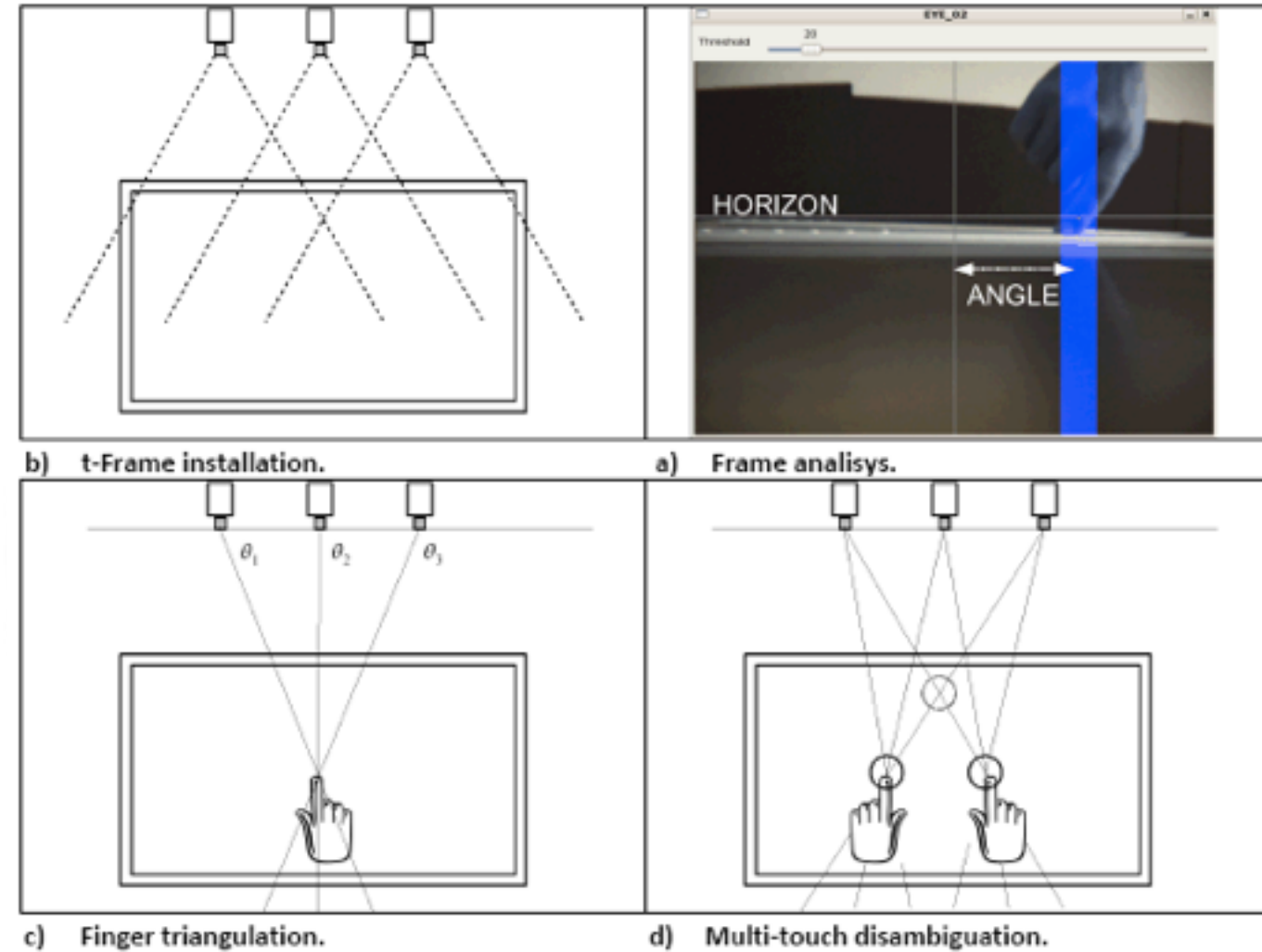
- use of commodity hardware
- OS support (Qt)
- seamless calibration

Soro, A. and Paddeu, G. and Lobina, M., (2008) Multitouch Sensing for Collaborative Interactive Walls. In Proc. of the 1st Human-Computer Interaction Symposium. Springer Boston

A. Lai A. Soro R. Scateni.: (2010) Interactive Calibration of a Multi-projectors System in a Video-Wall Multi-Touch Environment. Adjunct Proceedings of UIST-2010,



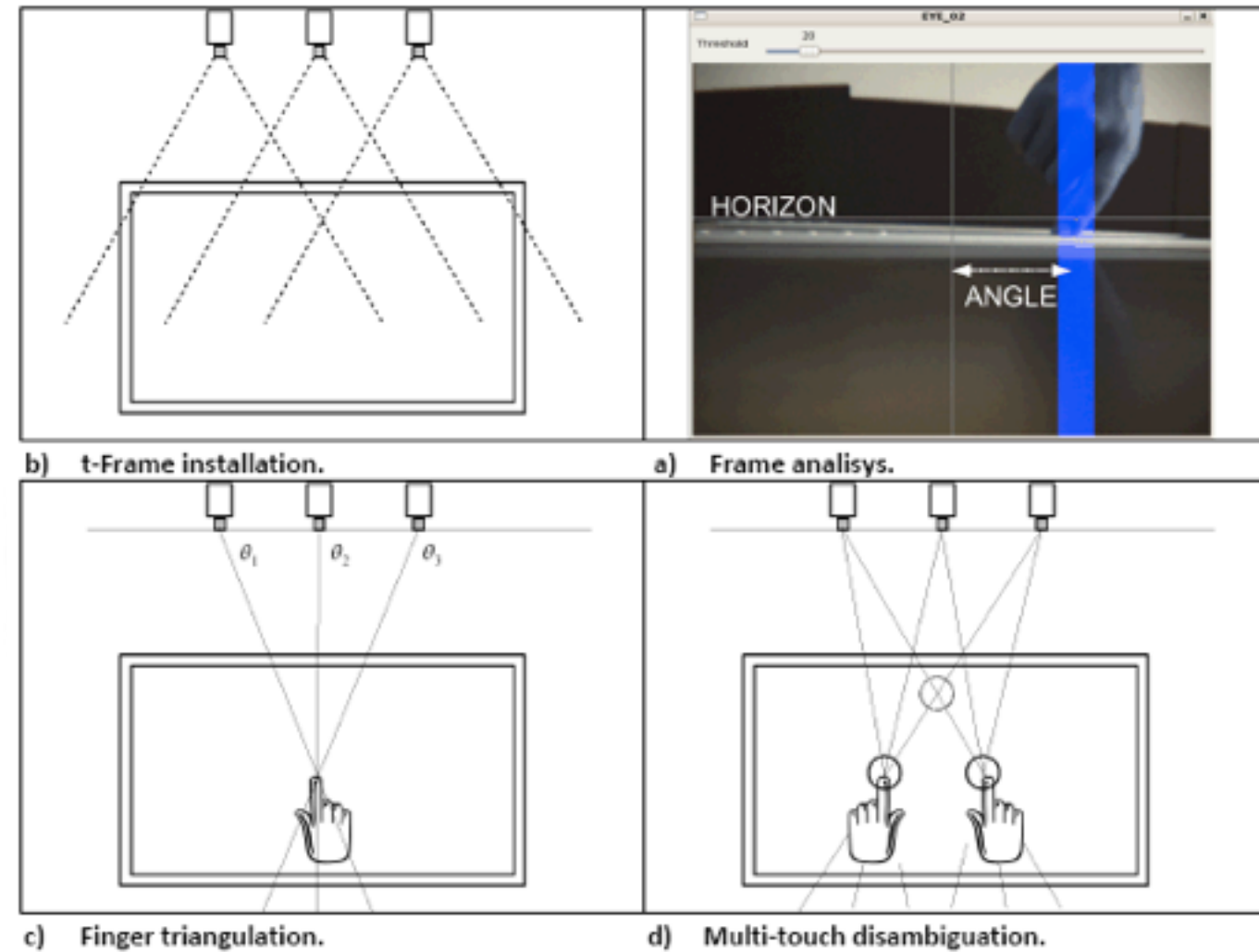
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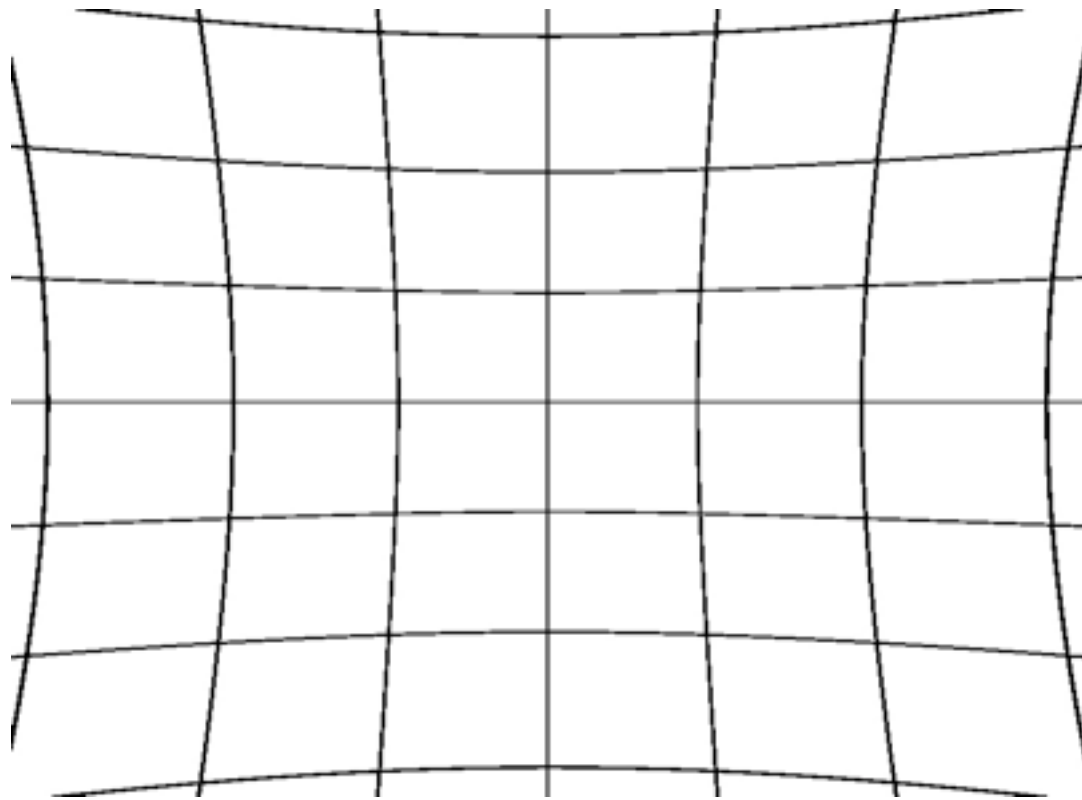
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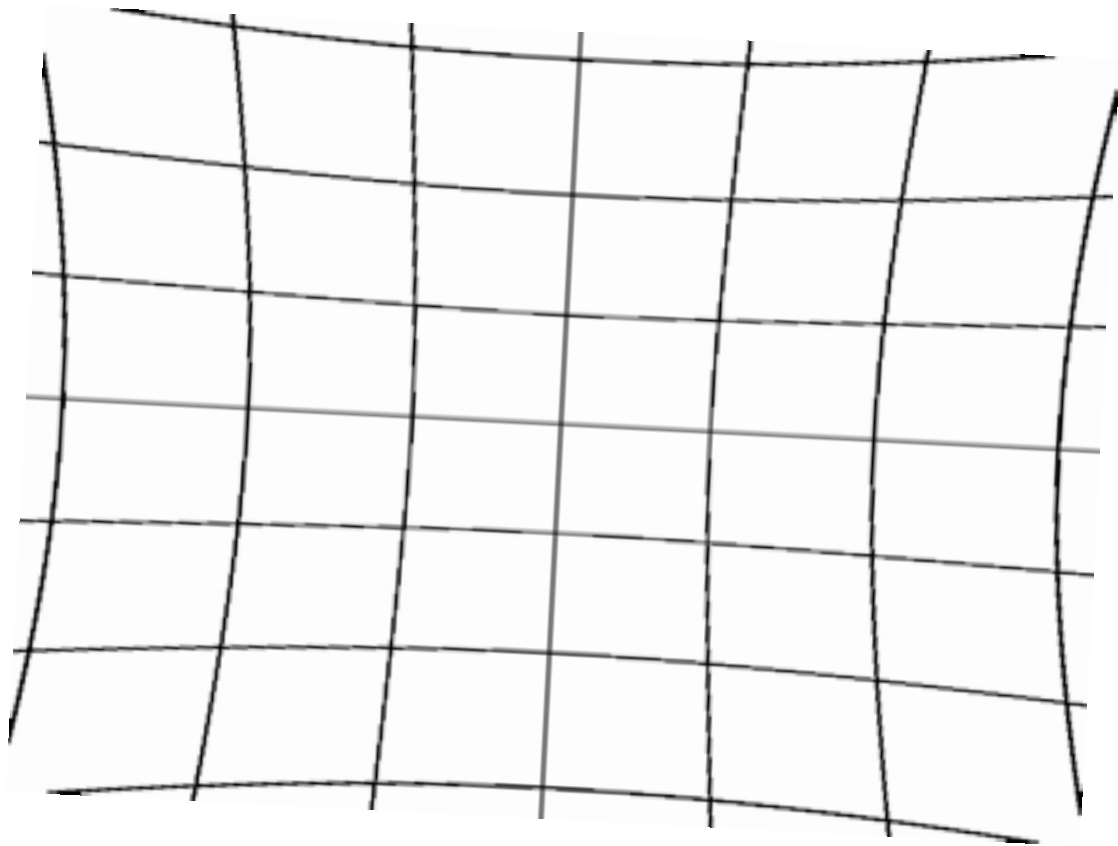


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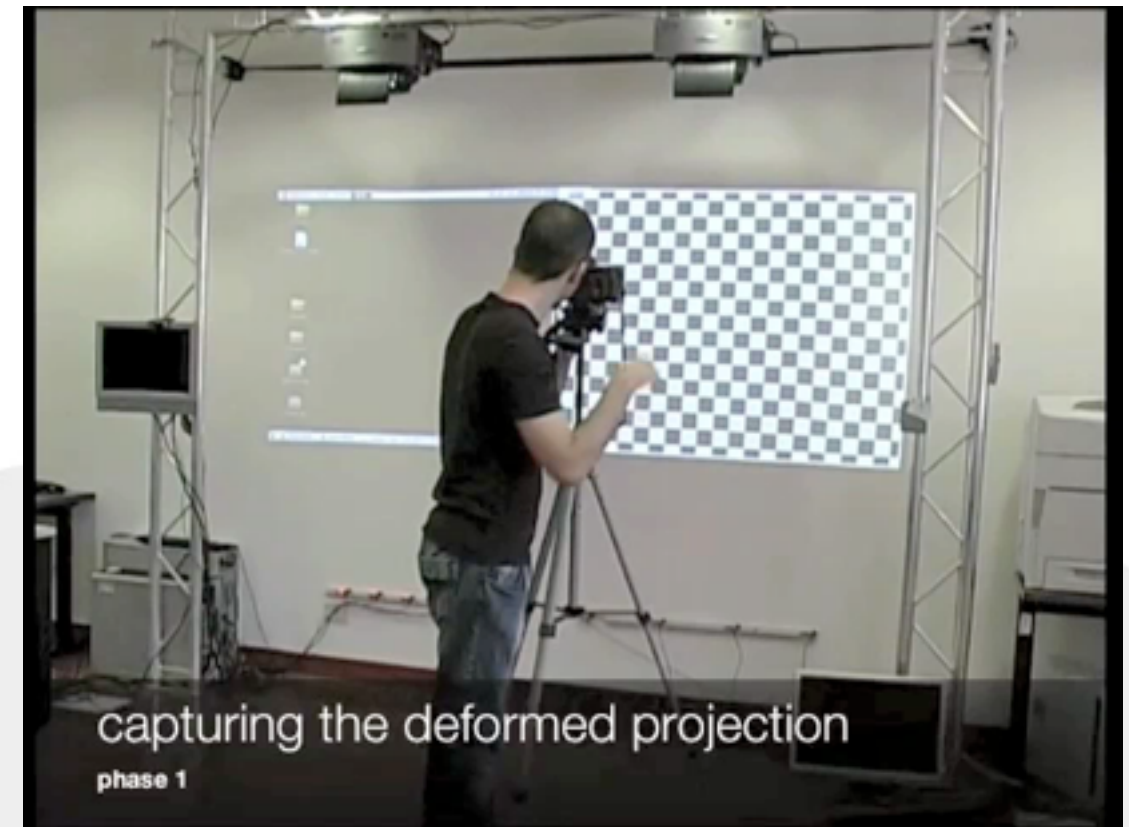
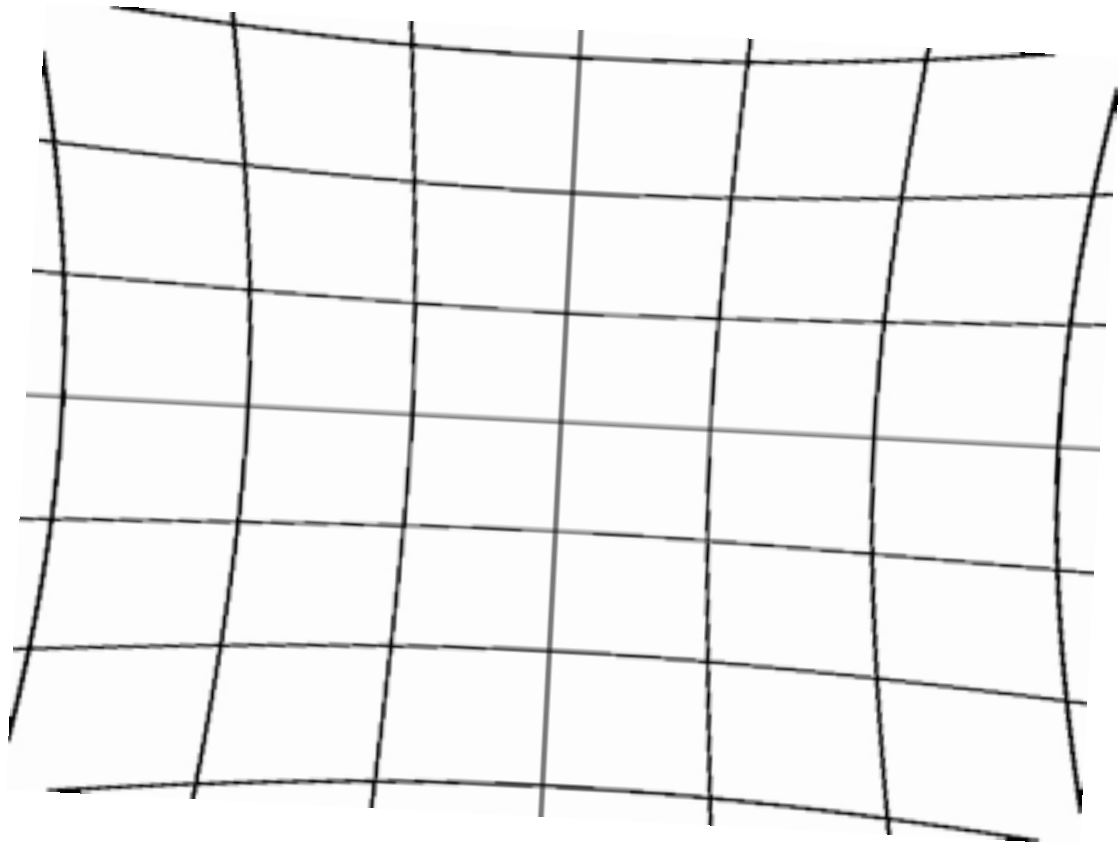
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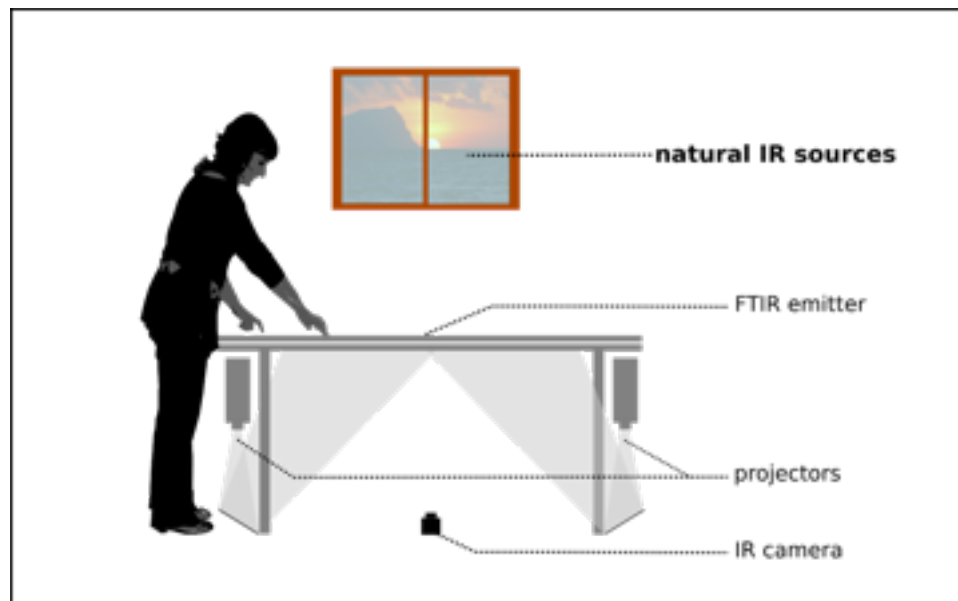
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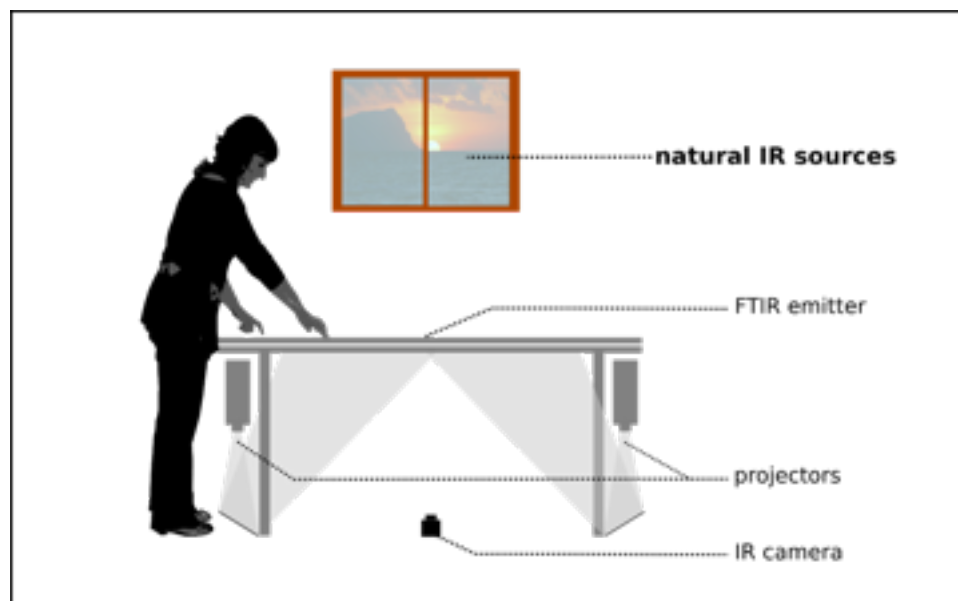
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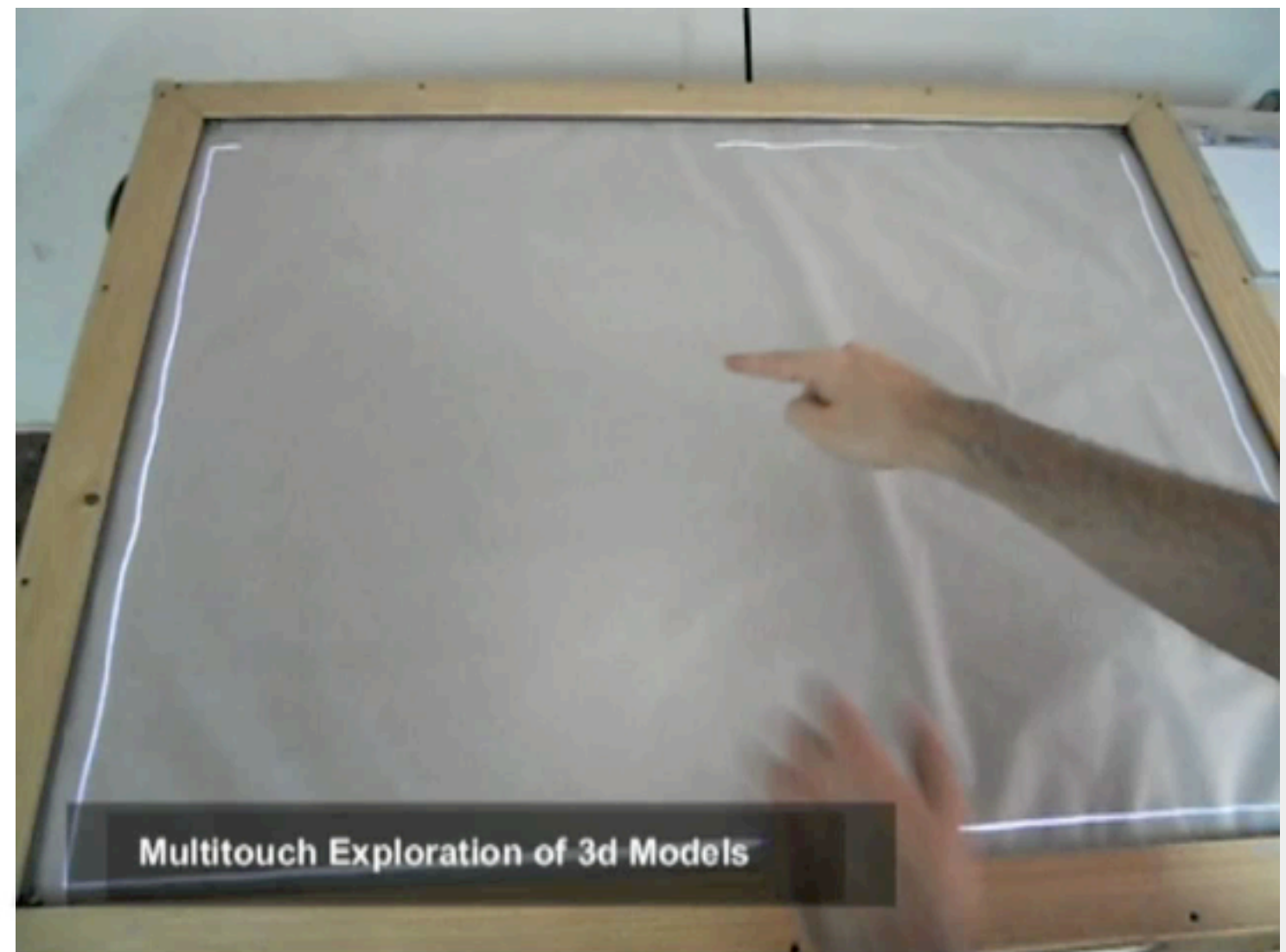
- pre-contact feedback
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S.A. Iacolina and A.Soro and R.Scateni, Improving FTIR Based Multitouch Sensors with IR Shadow Tracking, CRS4 Tech Report



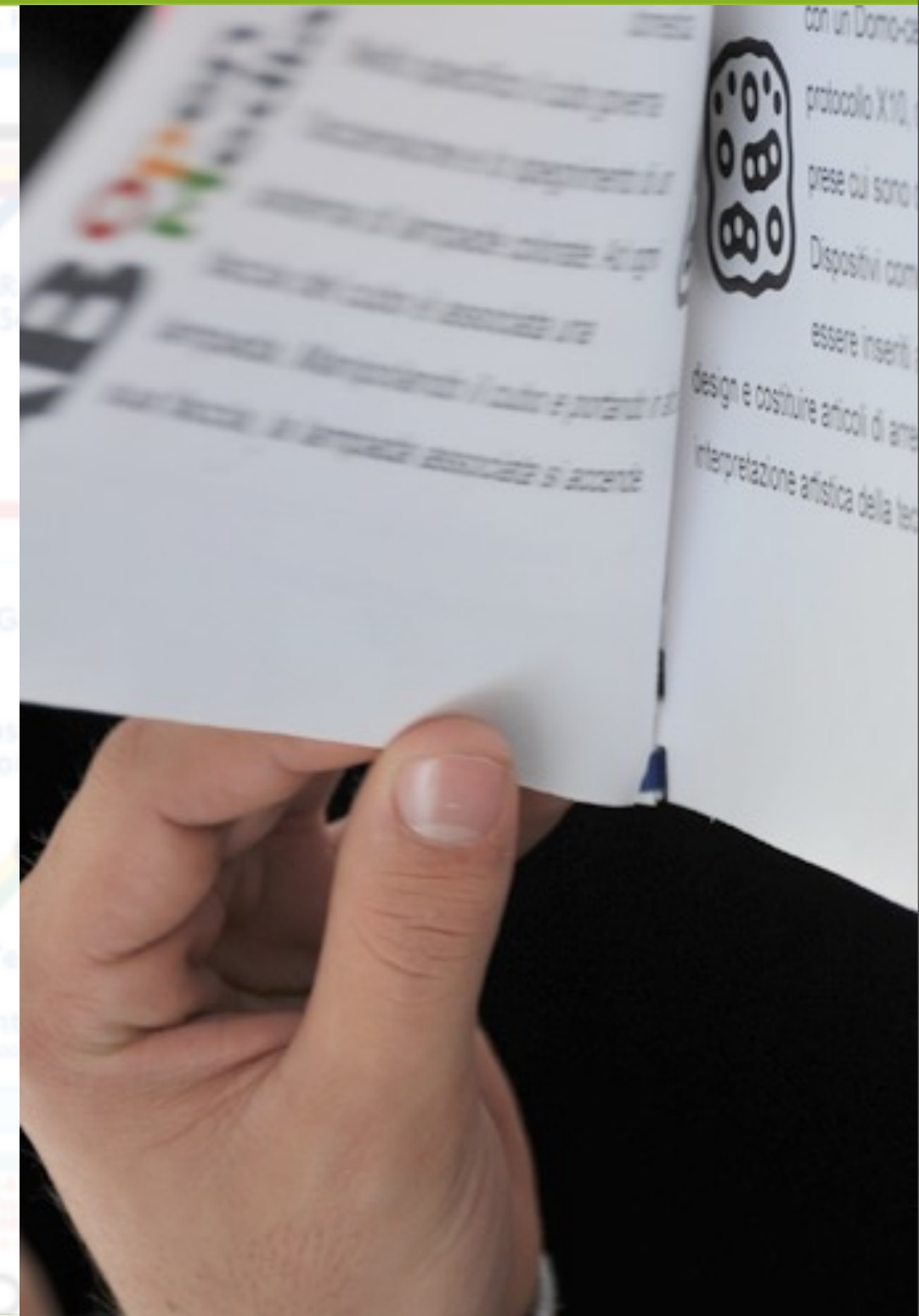
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what new application fields can we devise for *natural interfaces* that take advantage of our social skills?

the Troll, a multimedia augmented booklet made from the combination of a paper brochure and a LCD display



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MORAVIA (MOtion Recognition And Video Annotation): a collaborative web application for (semi)automatic gesture annotation

The screenshot displays the MORAVIA web application interface. At the top right, there is a 'Welcome' message and navigation links: 'My Account | Change password | Update'. Below this, a video player shows a man gesturing, with a blue silhouette overlay on the right side of the video frame. The video player includes a progress bar (00:00 to 00:52.2) and playback controls. Below the video player, there are three blue teardrop-shaped markers (labeled '3') for annotation. Below these markers are playback controls (labeled '4') including a double left arrow, a pause symbol, and a double right arrow. At the bottom, there is a 'Create Annotation' button (labeled '5').

what new application fields can we devise for *natural interfaces* that take advantage of our social skills?

the Troll, a multimedia augmented booklet made from the combination of a paper brochure and a LCD display

MORAVIA (MOtion Recognition And Video Annotation): a collaborative web application for (semi)automatic gesture annotation

Didactic-Highlighter, has been conceived as a tool for computer supported education, art and entertainment



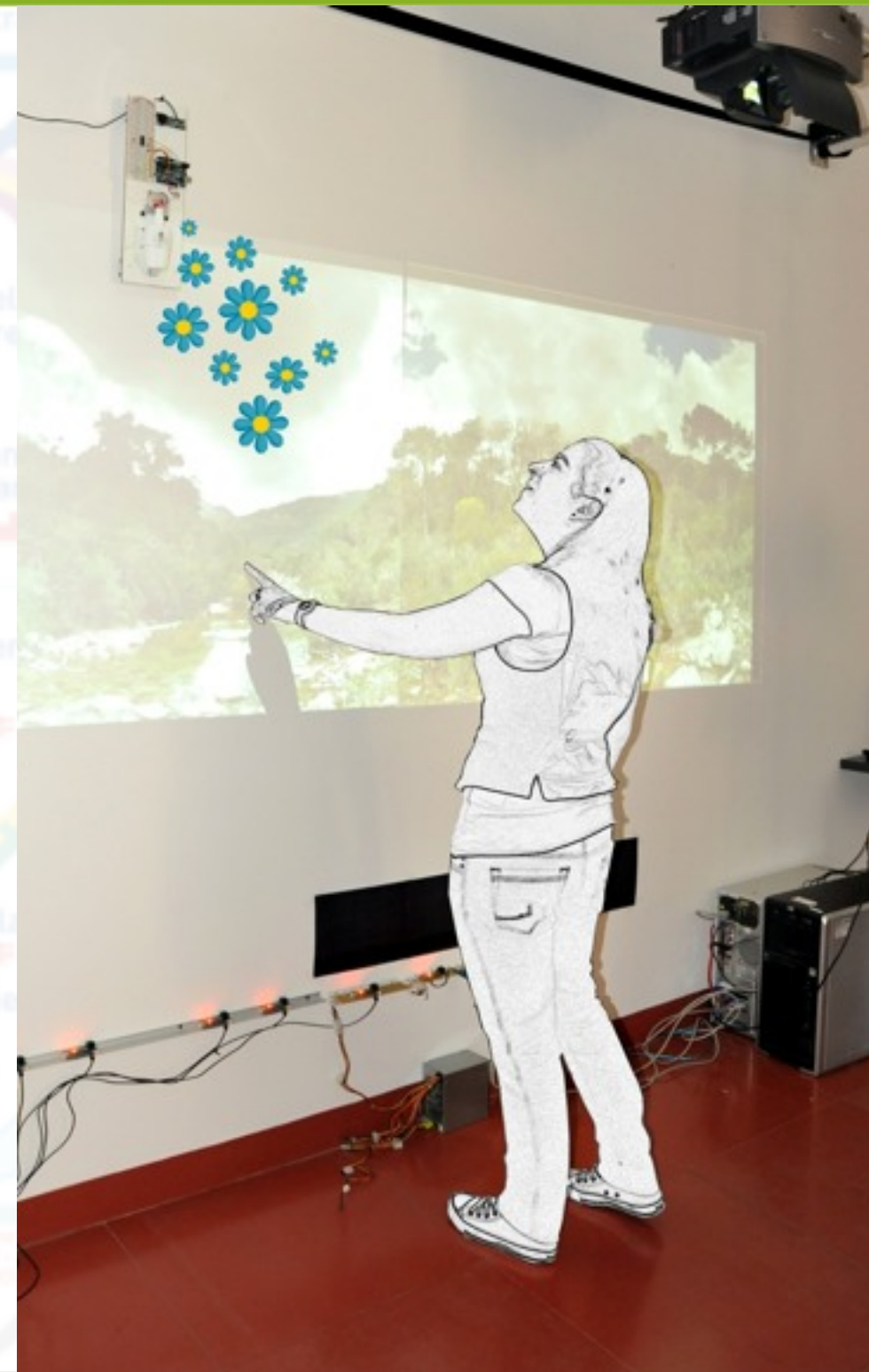
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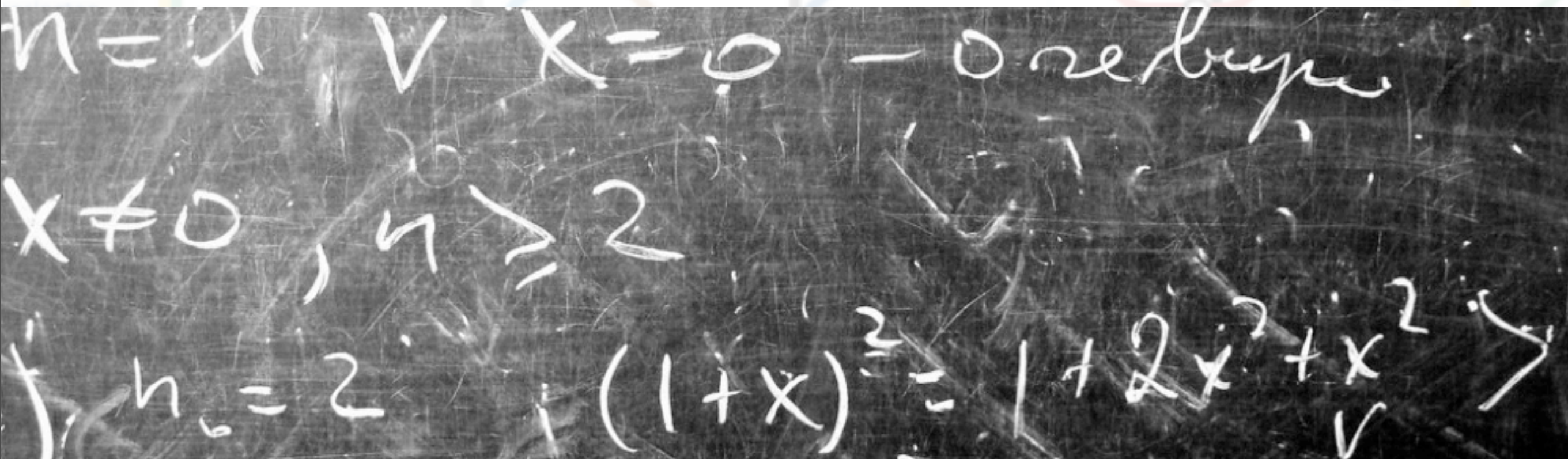
MORAVIA (MOtion Recognition And Video Annotation): a collaborative web application for (semi)automatic gesture annotation

Didactic-Highlighter, has been conceived as a tool for computer supported education, art and entertainment

Interactive multi-sensory system, supported by presence sensors, multimedia contents and actuators



Can we say something of how *natural interfaces* can impact traditional application fields?



- Goals -
- how do we evaluate a natural interface, is there a way to measure 'naturalness';
- do natural user interfaces provide a concrete advantage in terms of efficiency, with respect to more traditional interface paradigms?
- compare observations of user behavior in the task of pair programming, performed at a traditional desktop versus a multi-touch table



A. Soro, S. A. Iacolina, R. Scateni, S. Uras. Evaluation of User Gestures in Multi-touch Interaction: a Case Study in Pair-programming, 13th International Conference on Multimodal Interaction - ICMI 2011, (accepted).

44 people participated to this study, age 20-35, all students of computer science or ICT professionals, thus quite literate in computer programming.

Working in pairs, the testers were asked to review 7 snippets of C code (1 demo, and 6 exercises)

```
1 void test2() {  
2     int i;  
3     for (i=0; i<10; i=i+1)  
4         if (i=2)  
5             printf("i is 2\n");  
6         else  
7             printf("i is not 2\n");  
8 }
```

```
1 void bubble_sort(int array[], int n) {  
2     int i, j;  
3     // sort array of length n  
4     for (i = (n - 1); i > 1; i++) {  
5         for (j = 0; j < i; j++) {  
6             if (array[j] > array[j + 1]) {  
7                 // swap values  
8                 int tmp = array[j];  
9                 array[j] = array[j + 1];  
10                array[j + 1] = tmp;  
11            }  
12        }  
13    }  
14 }
```

GUI design is identical both on the MT and on the DT

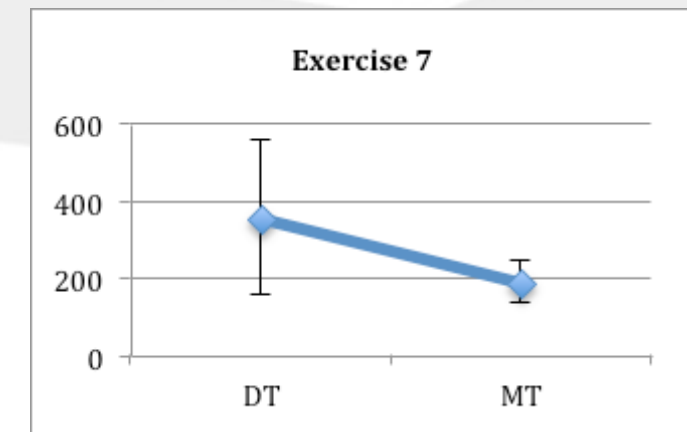
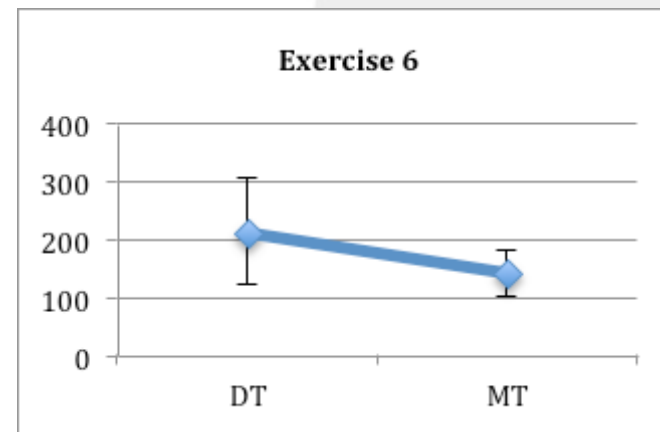
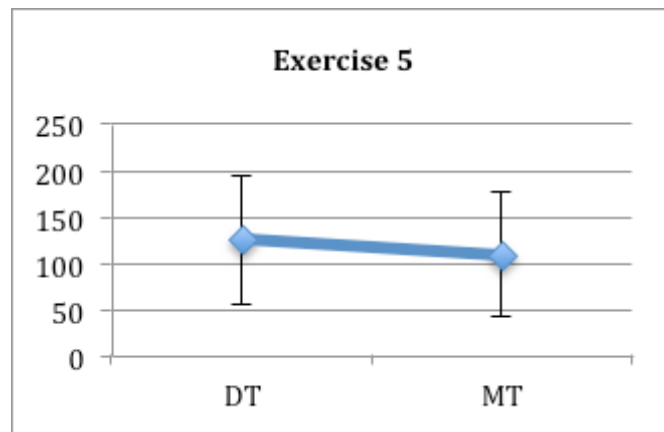
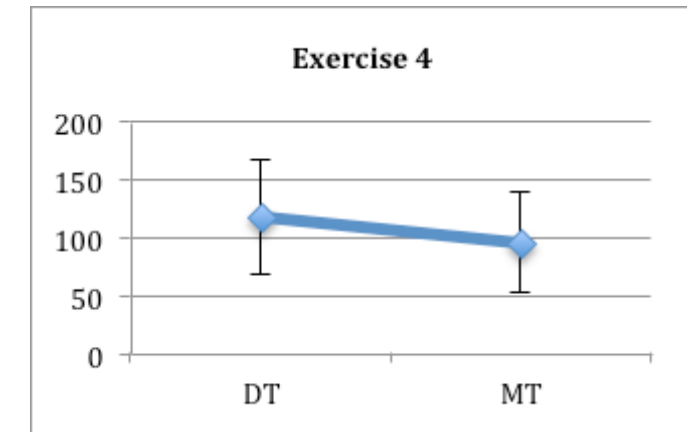
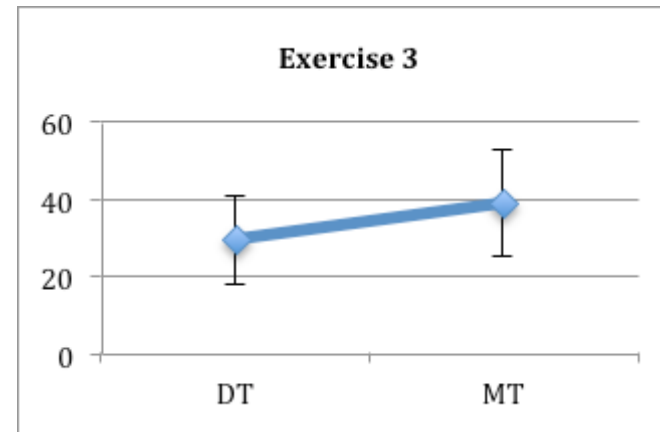
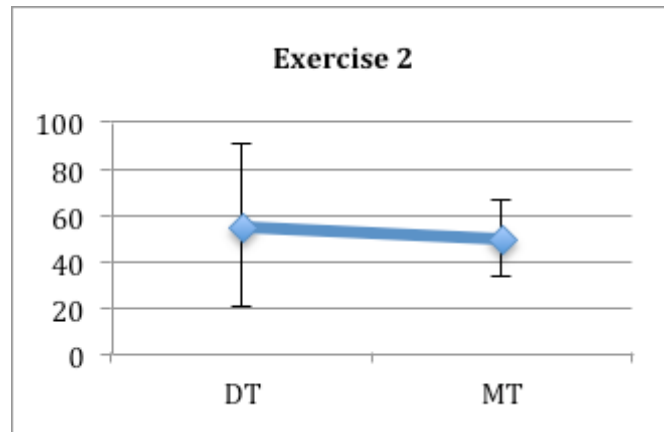


Data collected during or following the test are:

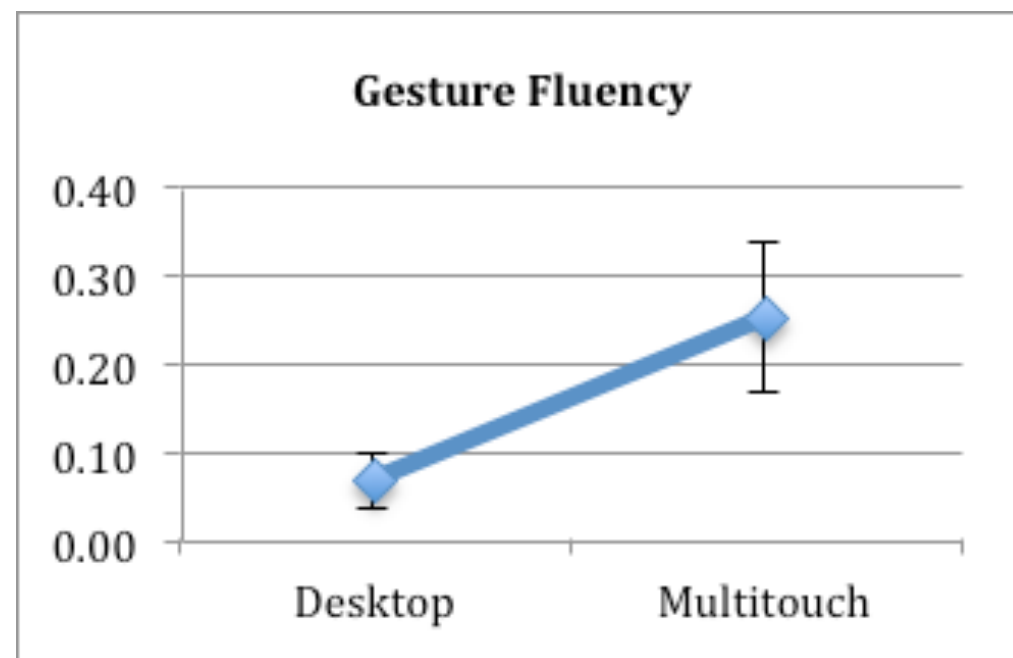
- 1. the time spent on each exercise;*
- 2. the proposed solution, that may or may not be correct;*
- 3. the video footage of the whole session.*

These were used in the analysis described in the next section. Other data gathered, but not discussed in detail here are:

- 1. whether or not the testers were able to reach an agreement on the solution of the exercise;*
- 2. subjective scores of the difficulty of each exercise.*



Users perform (mostly) better at the multitouch than at the desktop.



Gesture fluency is dramatically higher at the multitouch, which we argue accounts for the better performance and the 'naturalness' of the interface, naively perceived by the users

Related research:



*The “around the-table” form factor, which is hypothesized to promote social comparison, increases performance and **improves collaboration through an increase of equity**. [1]*

*tabletop users **switch more between roles, explore more ideas** and have a greater awareness of what each other is doing. [2]*



1. Stéphanie Buisine, Guillaume Besacier, Améziane Aoussat, Frédéric Vernier, How do interactive tabletop systems influence collaboration?, Computers in Human Behavior, Volume 28, Issue 1, January 2012, Pages 49-59, ISSN 0747-5632, 10.1016/j.chb.2011.08.010.
2. Yvonne Rogers, Siân Lindley, Collaborating around vertical and horizontal large interactive displays: which way is best?, Interacting with Computers, Volume 16, Issue 6, December 2004, Pages 1133-1152, ISSN 0953-5438, 10.1016/j.intcom.2004.07.008.

Gesture Fluency in CSCW



we **can** improve the design of our computers

there are plenty of new application fields that exploit natural forms of interaction

traditional application fields too benefit from a design more oriented to cooperation, and gesture fluency appears to be a metric of positive cooperation

Open issues:

- efficiency vs effectiveness, is accuracy improved at the multitouch?
- fluency vs efficiency, is there a correlation between gesturing and efficient problem solving
- pointing with the mouse. should it be treated as a gesture?

collaborative research tools, such as video annotation applications
standard training sets and benchmarks for automatic recognizers
cultural, social, age dependence of gesturing and nonverbal communication

Text

further explore application domains, such as natural language understanding, content based multimedia information retrieval, human robot interaction, exergaming, education, rehabilitation

... more?



A final thought



YBC-7289 clay tablet

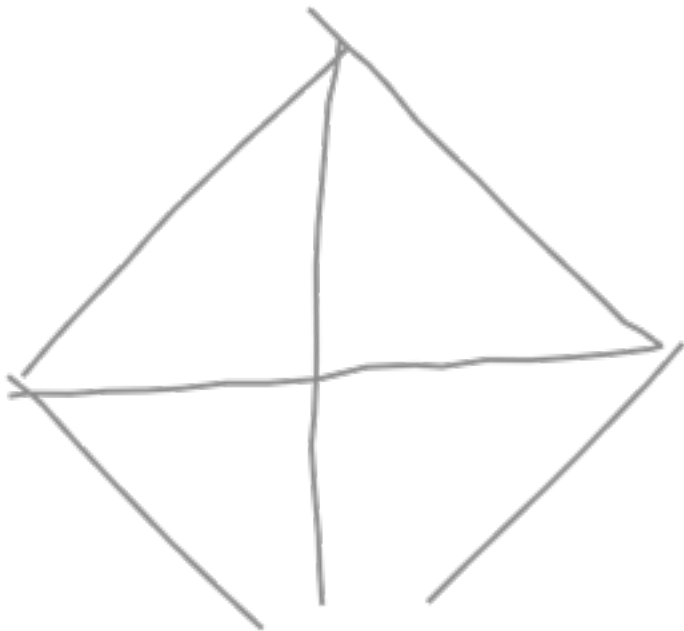
almost round - 8cm size
1800-1600 BCE
carved by a learner

A final thought



YBC-7289 clay tablet

almost round - 8cm size
1800-1600 BCE
carved by a learner



A final thought



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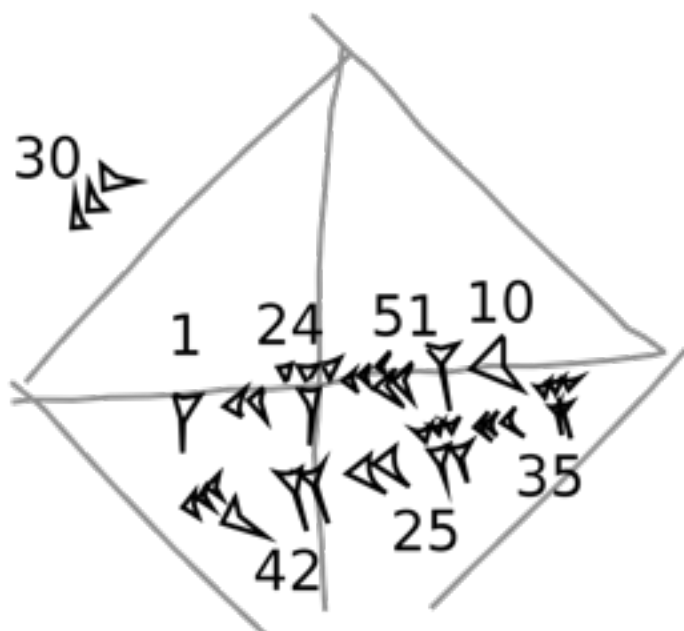


A final thought



YBC-7289 clay tablet

almost round - 8cm size
1800-1600 BCE
carved by a learner

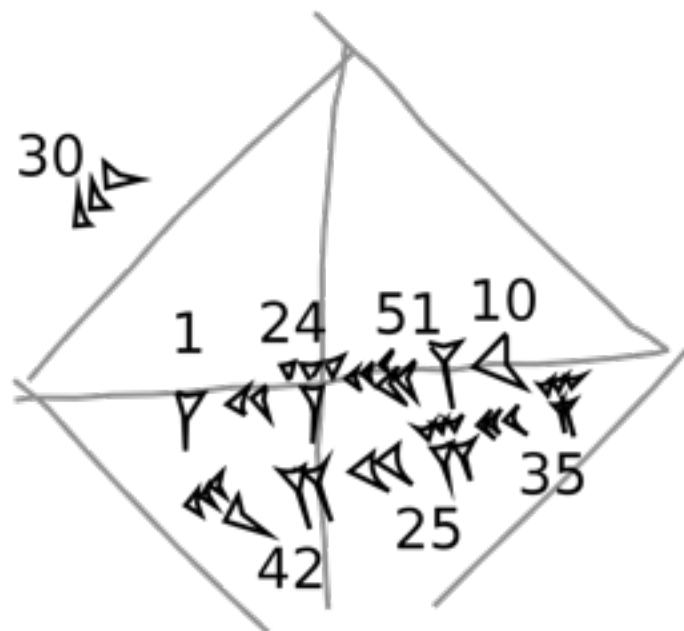


A final thought



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1800-1600 BCE
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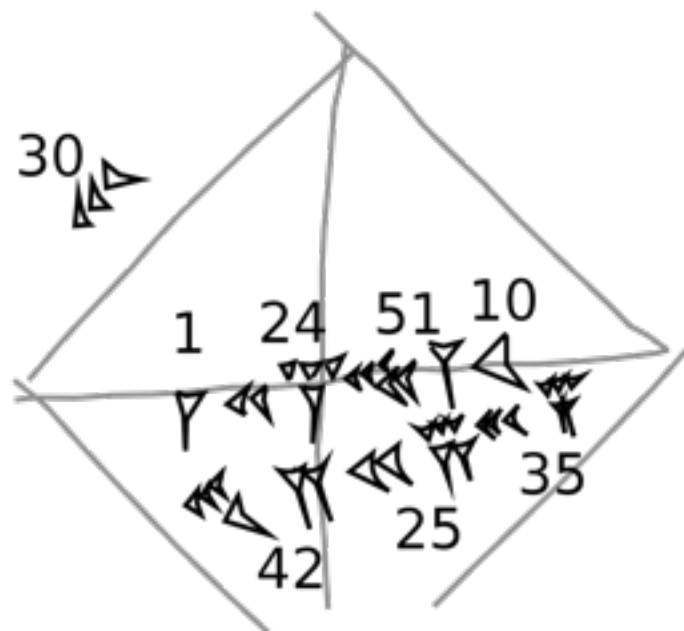
30
1;24,51,10
42,25,35

A final thought



YBC-7289 clay tablet

almost round - 8cm size
1800-1600 BCE
carved by a learner



$$30 = \frac{30}{60}$$

$$1;24,51,10 = 1 + \frac{24}{60} + \frac{51}{60^2} + \frac{10}{60^3}$$

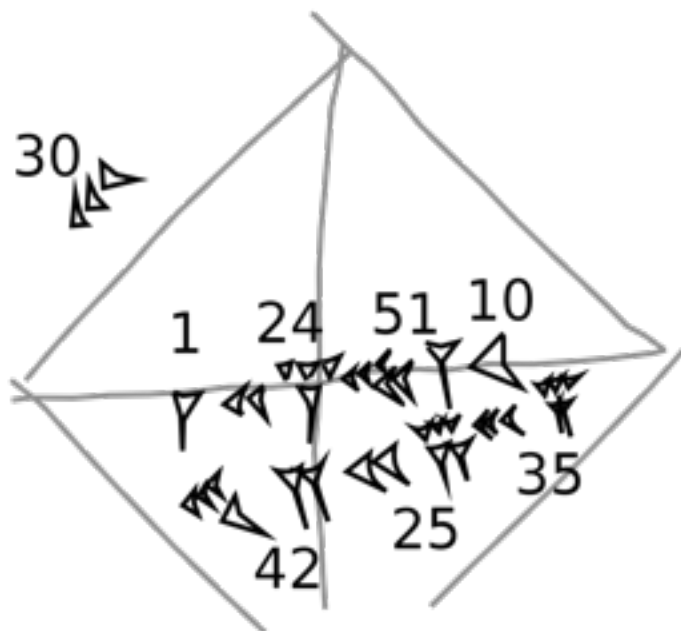
$$42,25,35 = \frac{42}{60} + \frac{25}{60^2} + \frac{35}{60^3}$$

A final thought



YBC-7289 clay tablet

almost round - 8cm size
1800-1600 BCE
carved by a learner



$$30 = \frac{30}{60} = 0.5$$

$$1;24,51,10 = 1 + \frac{24}{60} + \frac{51}{60^2} + \frac{10}{60^3} = 1.41421296 = \text{sqrt}(2)$$

$$42,25,35 = \frac{42}{60} + \frac{25}{60^2} + \frac{35}{60^3} = 0.70710648 = \text{sqrt}(2)/2$$

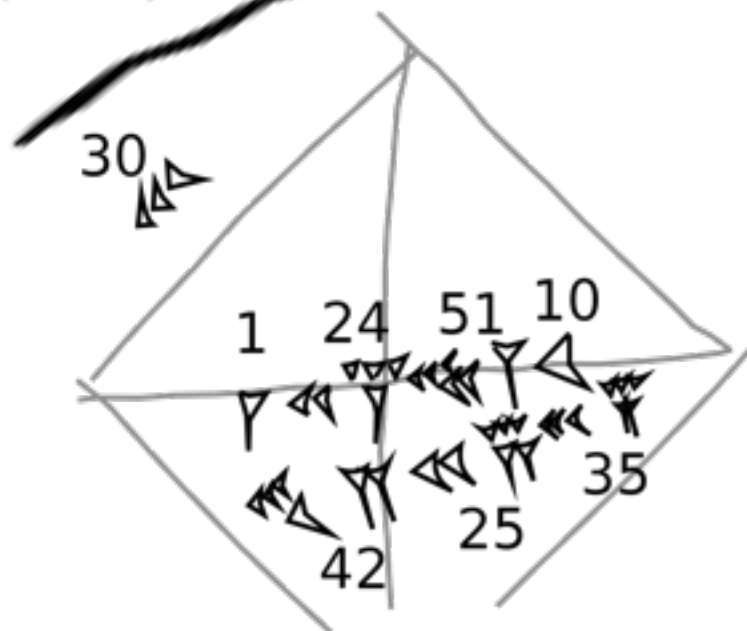
A final thought



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almost round - 8cm size
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carved by a learner

Pythagoras' Theorem



$$30 = \frac{30}{60} = 0.5$$

$$1;24,51,10 = 1 + \frac{24}{60} + \frac{51}{60^2} + \frac{10}{60^3} = 1.41421296 = \text{sqrt}(2)$$

$$42,25,35 = \frac{42}{60} + \frac{25}{60^2} + \frac{35}{60^3} = 0.70710648 = \text{sqrt}(2)/2$$

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Thank you for your attention

