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The Effect of Think Aloud on Performance and Brain Oxygenation During Cycling – an Exploratory Study

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1 **The Effect of Think Aloud on Performance and Brain Oxygenation During Cycling – an**
2 **Exploratory Study**

3 **Running heading: Think Aloud and performance.**

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21 **The Effect of Think Aloud on Performance and Brain Oxygenation During Cycling:**

22 **An Exploratory Study**

23 **Abstract**

24 In this study, we aimed to investigate the effect of Think Aloud (TA) on performance in
25 trained and untrained participants, using functional Near Infrared Spectroscopy (fNIRS),
26 during incrementally paced cycling. A mixed design was implemented with cycling expertise
27 (10 untrained vs. 9 trained) as the between groups variable and trial stage (5 stages of
28 increasing effort), and condition (silent vs. TA) as within groups independent variables (IVs).
29 Dependent measures were changes in cortical oxygenation (O₂Hb) in 12 areas of the
30 prefrontal cortex (PFC) and physiological indicators of percentage heart rate maximum
31 (%HRmax), average power output (APO), peak power output (PPO), rate of perceived
32 exertion (RPE) and blood lactate ([La]b) over time. Trained cyclists had higher APO and
33 significantly higher PPO from stages 2 to 5, in addition to a greater increase in PPO over the
34 duration of the test (range 168W-480W vs. 133W-313W). There were significant main
35 effects of stage on %HRmax, [La]b and RPE ($p < .001$), with effect sizes (η^2) ranging from .31
36 to .97. On average, HRmax%, [La]b and RPE were significantly lower after stage 2 onwards
37 within the TA trial than the silent trial, even though similar power outputs were obtained.
38 Thus, the TA trial elicited a better pacing strategy. There was no main effect of group on
39 changes in O₂Hb, though O₂Hb did change as a function of stage in four areas of the PFC,
40 and as a function of condition in one area. In this first study to assess the effects of TA on
41 performance during self-paced cycling, TA did not disrupt performance outcomes at low
42 through to high levels of physical exertion for either untrained or trained participants.

43 **Key words:** Think Aloud; Cortical Oxygenation; Performance; Cycling; Cognition

44

Introduction

45

46 The Think Aloud method (TA) is a form of verbal reporting in which participants are
47 asked to verbalize their thought processes whilst performing a task (Ericsson & Simon, 1980;
48 1993). TA has been widely employed in research and practice, both in and outside of sport.
49 For example, within medical education, Pottier et al. (2010) used TA to investigate clinical
50 reasoning in medical students and experts. In addition, TA has been used to investigate
51 cognition in chess (Gobet & Charness, 2006), nursing (Aitken & Mardegan, 2000), and
52 scrabble (Tuffiash et al., 2007). More recently, sport researchers have used TA to understand
53 thought processes in golf (Calmeiro & Tenenbaum, 2011; Kaiseler et al., 2012; Whitehead et
54 al, 2016), stress and coping in tennis (Swettenham et al., 2018), thought processes during
55 running (Samson et al., 2017), thought processes over the duration of a time trial in cycling
56 (Whitehead et al., 2018; Massey et al., 2020), and cognitive differences between adolescent
57 and adult performance in Australian rules kicking (Elliott et al., 2020).

58 Ericsson and Simon (1980, 1993) proposed three levels of TA verbalizations. *Level 1*
59 involves vocalization of task-relevant thoughts already activated in attention as verbal
60 articulations or inner speech. *Level 2* verbalization requires participants to recode visual
61 stimuli, not regularly verbalized, prior to providing verbalization on the task. Verbalizations
62 should reflect stimuli affecting the focus of the participant through the task, such as when a
63 participant who vocalizes stimuli (sight, sound, and smell) within a task. Eccles (2012)
64 indicated that level one and level two verbalizations result from conscious thought processing
65 in short-term memory (STM) during task execution, such that there is concurrent
66 verbalization during a task or immediately after its completion. Ericsson and Simon (1993)
67 identified a third level of verbalization, which is referred to as *Level 3*, that occurs when the
68 participant starts to explain their thought processes. However, this level requires linking
69 information to earlier thoughts and information therefore involves retrieving information

70 from long term memory (LTM). *Level 3* verbalizations are thought to direct the participant's
71 attention to their procedures, potentially changing the structure of the thought processes.
72 Given the potential intrusive nature of TA, researchers have critiqued its potential to affect
73 performance in cases when the use of TA changes the cognitive processes mediating task
74 performance from cognitive processes under silent control (Fox et al., 2011). In addition,
75 early research found substantial performance differences in between TA use and silent
76 performance conditions (Bower & King, 1967; Davis et al., 1968).

77 In response to this critique, Fox et al. (2011) compared performance on tasks that
78 involved concurrent verbal reporting and matched silent control conditions. They found that
79 instructing participants to verbalize their thoughts during the task did not alter performance,
80 whereas directing participants to provide explanations for their thoughts (*Level 3*
81 verbalization) improved performance. However, within this meta-analysis by Fox et al.,
82 (2011), most tasks were cognitive in nature. More recently, Whitehead et al. (2015) studied
83 golf performance to investigate the effects of different levels of verbalization (*Level 2 or 3*)
84 instructions for high or low skilled golfers. Their results demonstrated that neither *Level 2* nor
85 *3* verbalizations impaired putting performance in comparison to a silent control condition,
86 providing support for using TA to recognize an individual's cognitive processes during task
87 performance. Although this study provided support for using TA in a self-paced sport such as
88 golf, the effects of its use in endurance sports is less clear, making it important to assess these
89 effects during such endurance activities as cycling, which is the main aim of this study.

90 Within endurance sports, Think Aloud has been used to understand runners'
91 attentional focus during their performance (Samson et al., 2017), cyclists' cognitions during
92 their real-life time-trials (Whitehead et al., 2017), and expertise differences among cyclists in
93 lab-based experiments (Whitehead et al., 2018). More recently Massey et al. (2020),
94 combined TA and eye tracking technology to assess thought processes and gaze behavior in

95 trained and untrained cyclists during a 16.1 km time-trial. Collectively these studies provide
96 some evidence for the viability of TA use for capturing concurrent thought processes during
97 endurance performance. However, no research has yet investigated TA effects on actual
98 performance. Whitehead et al.'s (2018) study investigated the relationship between TA
99 cognitions, pacing strategies and performance on a 16.1 km cycling time-trial. Although this
100 study reported successful TA effects for identifying differences between trained and
101 untrained performers, participants in this study also reported that TA may have negatively
102 influenced their performance due to having to attend simultaneously to the process of TA and
103 the demands of the task. Therefore, further research is needed to understand the effects of TA
104 on performance in endurance sports.

105 Outside of sport, Pike et al. (2014) conducted a study that measured the effect of TA
106 on workload using functional Near Infrared Spectroscopy (fNIRS). Participants were asked to
107 perform a mathematical task whilst using TA and during a silent trial. Pike et al. (2014)
108 predicted that since TA uses Working Memory (WM) resources, inclusion of spoken
109 protocols might negatively affect cognitive processes due to limited WM capacity. However,
110 their findings revealed that TA did not impair performance, although their fNIRS data
111 demonstrated that, in the lower performing group, TA (*Level 2*) was more mentally
112 demanding. fNIRS has also been used in neuroscience research to assess the brain areas that
113 are responsible for different cognitive processes (Pinti et al., 2015), to measure changes in
114 mental workload (Aghajani et al., 2017) and to assess changes that are related to structural
115 differences in the brain (Rodriguez-Merzagora et al., 2014; Montgomery & Roberts, 2017).

116 When considering the use of TA on endurance sports, such as cycling, it is important
117 to consider the effects of TA on cognitive functioning and attentional focus. Rooks et al.'s
118 (2010) systematic review considered the effects of incremental exercise on cortical
119 oxygenation. They found that oxygenation initially increased between low and moderate

120 intensities, remained stable for moderate to hard intensities, and then declined at maximal,
121 exhaustive intensities. Therefore, it is possible that the concurrent reporting of thought
122 processes when using TA may be compromised by the availability of oxygen in the cortex
123 under higher workload. Conversely, TA may disrupt the process of increasing effort,
124 potentially negatively affecting overall performance. This was reported by a participant
125 during Whitehead et al.'s (2018) cycling study who commented, "... *you had to hold yourself*
126 *back a little bit more to make sure you could actually speak*" (p.106). The prefrontal cortex
127 (PFC) is considered central to WM functioning, and managing executive and attentional
128 processes (Kane & Engle, 2002). According to the Reticular Activating Hypofrontality
129 (RAH) model (Dietrich & Audiffren, 2011), during exercise, there is decreased regulation in
130 brain areas involved with higher-order cognition compared to regions involved with motor
131 control. Since endurance sport performance may involve areas above VT, the competition
132 between the PFC and brain regions responsible for movement control (the thalamus and the
133 brain stem) creates implications for using TA during endurance sports T.

134 Pike et al.'s (2014) finding of TA differences in relation to performer skill levels also
135 makes it important to consider an athlete's experience when using TA. Higher level (more
136 experienced) athletes may operate with different procedural structures than lower level
137 performers, and TA may force them to verbalize an unnatural process. This is evident in
138 endurance sports in which elite athletes are better able to resist the effects of mental fatigue,
139 due to their superior response inhibition (Martin et al., 2016). Elite athletes' ability to focus
140 on relevant physical task requirements has been found to predict their performance (Cona et
141 al., 2015). Therefore, PFC-related cognitions would appear to be an important aspect of
142 athlete performance, perhaps especially in longer duration sporting events in which pacing
143 may help determine success. This, in turn, could mean that trained athletes experience less
144 interference when adopting a cognitive task during exercise performance. Further support for

145 this hypothesis derives from the notion that well-learned skill execution becomes automated
146 and thus requires little ongoing attention and cognitive control (Beilock et al., 2002). As such,
147 it is reasonable to suggest that, from years of practice among higher level athletes, essential
148 sport skills are automated, freeing up attentional resources that can be devoted to thinking
149 aloud. Thus, one might hypothesize less reactivity in task performance from using TA for
150 trained athletes.

151 In this study, we aimed to investigate the effect of TA on a self-paced cycling task
152 performance and brain behavior among both trained and untrained participants. We predicted
153 that trained athletes would experience no adverse performance effects or brain behavior
154 effects from TA, whereas adverse effects would occur for untrained performers.

155 **Method**

156 *Design*

157 We implemented a mixed design with cycling expertise (untrained vs. trained) as the
158 between groups independent variable and TA stage (5 levels) and condition (2 levels – silent
159 vs. TA) as the within groups independent variables. Dependent variables were the
160 oxygenation change scores in 12 areas across the PFC, and physiological indicators of % of
161 heart rate maximum (%HRmax), blood lactate from a finger prick measurement ([La]b), rate
162 of perceived exertion (RPE), continuous average power output of each stage (APO) and peak
163 power output from each stage (PPO).

164 *Participants*

165 We recruited participants via a social media post on Twitter, and we asked
166 prospective participants to contact the lead author if they believed that they fit the study's
167 inclusion/exclusion criteria. Criteria for the trained participants stipulated that they should
168 have a regular training week involving cycling and be currently training at least five hours

169 and/or 60 km a week, and that they should have been training and competing in cycling
170 events over the past three years in accordance with guidelines from prior research (De Pauw
171 et al., 2013). Untrained participants were expected to be healthy and physically active but to
172 have had no prior experience in competitive cycling. All participants provided written
173 informed consent and ethical approval was granted by Liverpool John Moores University
174 Research Ethics Committee (19/SLN/025) before the study was conducted.

175 We collected participants' anthropometric data on their first visit and had them
176 complete a short training questionnaire. Volunteers were nine cyclist-trained males (M age =
177 39, SD = 14 years; M height = 179.4, SD = 7.2cm; M weight = 80.1, SD = 7.4 kg; Minimum
178 training experience = 5 x 75 minutes per week on cycling turbo sessions, road bike,
179 swimming and running, with M cycling miles per week = 110, SD = 40) and ten physically
180 active males (M = 34, SD = 13 years; M height = 179.2, SD = 6.6cm; M weight = 84.0, SD
181 = 17.5 kg; Minimum physical activity experience = 3 x 45 minutes per week in a mixture of
182 football, gym, running and rowing for at least three years, with no previous experience of any
183 structured cycling training).

184 ***Materials***

185 All participants performed the cycling trial on a Watt bike (Watt Bike Trainer,
186 Nottingham). Blood lactate measurements were taken from the index finger of each
187 participant using a small lancet to pierce the skin and we used a Lactate 2 Pro Analyzer to
188 collect the sample. Since the intensity corresponding to the maximal equilibrium between
189 production and removal of blood lactate has been related to aerobic performance, the use of
190 maximal lactate steady state (MLSS) intensity to examine submaximal aerobic capacity is
191 considered the gold standard. The results of the blood lactate finger prick at the conclusion of
192 each stage was expected to predict the participants' anaerobic capacity and indicate fitness

193 (Heck et al., 1985; Beneke, 2003; Billat et al., 2003; Faude et al., 2009). Most prior research
194 has supported using anaerobic threshold and validity, defined as the power output at [La]b of
195 3.5 mmol·L⁻¹, as an indirect index of MLSS (Denadai et al., 2004; Denadai et al., 2005;
196 Figueira et al., 2008; Heck et al., 1985).

197 Participants wore a chest heart rate strap (H10 Polar) from which readings were taken
198 at pre- and post-warm-up and at the end of each 3-minute stage. We also took participants'
199 post-warm-up, stage completion, and overall session ratings of perceived effort (RPE) on
200 Borg's (1970) 6-20 scale as per Haddad et al. (2017).

201 For fNIRS, we used an Oxyton III (Artinis Medical Systems, Netherlands) to collect
202 data. We used the Oxysoft program (Artinis Medical Systems, Netherlands) for data
203 collection, data visualization and data pre-processing. We assessed changes in oxygenated
204 (O₂Hb) and deoxygenated (HHb) haemoglobin in 12 areas of the PFC with transmitters and
205 detectors fitted in to a neoprene head cap, secured with a velcro chin strap. The sampling rate
206 was set to 50 Hz per scan, with a source-detector separation of 4.5cm. Differential Pathway
207 Factors were calculated based on individual participants' ages, which ranged from 18 – 57
208 years old. Montage sensitivity was tested using AtlasViewerGUI for Homer2 following the
209 process outlined in Aasted et al. (2015) (See Figure 3 for Montreal Neurological Institute
210 (MNI) coordinates for all optodes).

211 A Dictaphone and a clip microphone captured TA verbalizations through the TA
212 cycling trial only. The clip mic was clipped to the participants' collar or cycling jersey, which
213 was attached to a Dictaphone that was kept in the cycling jersey pocket or attached to an arm
214 strap. However, TA data was not analyzed for this study, as it was part of a wider study and
215 outside the aims of this study.

216 ***Procedure***

217 Participants were instructed to avoid any intake of caffeine or alcohol and any
218 strenuous exercise in the 24 hours preceding a test session and to arrive at the laboratory in a
219 rested and fully hydrated state. All tests within participants were performed at a similar time
220 of day in a controlled environmental laboratory condition (19–22 °C), to minimize the effects
221 of diurnal biological variations. At the first session, after participants gave informed consent
222 as noted above and had been seated for 5-minutes, we collected data for their resting blood
223 pressure and heart rate (Dinamap V100, GE Healthcare). Their standing height (cm), body
224 mass (kg) and training history were recorded to check that these data matched recruitment
225 criteria. Each test was performed on a cycle ergometer with electromagnetic braking
226 (Wattbike, Training Model, Nottingham), calibrated in accordance with the manufacturer’s
227 guidelines, and a Wattbike performance monitor was used to collect the participant’s power,
228 speed and cadence data. Before using the Wattbike, participants adjusted the seat height and
229 distance from the handlebars to suit their preference, or, if they did not know a preference, we
230 used the Wattbike User Guide set up. When participants were familiar with the bike, the
231 fNIRS head cap was fitted and transmitter/receiver placement was adjusted as necessary.
232 Participants were then fitted with the chest-strap HR monitor. Before commencing the trial, a
233 2-minute baseline was recorded for calculating the relative changes in O₂Hb and HHb. A
234 warm-up guide was provided, consisting of five minutes of steady state cycling followed by 2
235 x 1-minute bouts of cycling at the self-regulated pace for stage one and then for the self-
236 regulated pace at stage two. There was then a 3-minute break until the test started.

237 The incremental cycling performance test consisted of five stages of three minutes of
238 continuous cycling and one minute of active rest in between each stage to allow for
239 participants to start steady, progress through aerobic and anaerobic threshold zones and finish
240 on a maximal effort to be sustained for a 3-minute period (Faude et al., 2009). Participants
241 were instructed to use the Borg Scale (Borg, 1982) to self-pace five stages of cycling and wer

242 provided no verbal encouragement. During the warm-up, participants were familiarized with
243 this scale and educated on each level. During each stage they were asked to keep the set self-
244 pace consistent for the duration of each three minutes. At the end of each stage, data for
245 average and maximum power output produced were recorded as well as physiological data
246 involving [La]b, heart rate and RPE.

247 All participants engaged in two trial sessions. Participants were randomly allocated
248 between a silent condition, in which participants were not instructed to verbalize any thoughts
249 throughout the trials, and a TA condition. We provided detailed instructions to participants to
250 explain the procedures involved with using the TA protocol. The TA training exercises
251 involved using Ericsson and Simon's (1993) adapted directions for giving TA verbal reports,
252 which included providing verbal reports during the warm-up task and completing the
253 following non-cycling problems: (a) an alphabet exercise, (b) counting the number of dots on
254 a page, and (c) verbal recall. Participants were instructed to use *Level 2* TA and were asked to
255 "*please Think Aloud by trying to say out loud anything that comes into your head throughout*
256 *the trial. You do not need to try and explain your thoughts and you should speak as often as*
257 *you feel comfortable in doing so.*" Based on recommendations from Birch and Whitehead
258 (2020), participants were also asked to TA during a task specific exercise, which included
259 thinking aloud in the laboratory-environment and task, and to TA during the warm-up.
260 During the rest period prior to commencing the trial, participants were asked to confirm that
261 they were fully comfortable with the task of thinking aloud, and instructions were reiterated.
262 During the task, if participants were silent for more than 20 seconds, they were reminded to
263 "please keep thinking aloud." After completion of the final stage five trial, participants
264 completed a cool down of three minutes of steady cycling.

265 ***Data analysis***

266 Although we recognize the importance of an a priori power analysis to determine
267 sample size (Schweizer & Furley, 2016), it is important to acknowledge the embryotic nature
268 of this research. Since this is the first study of its kind, no effect size estimates were available
269 to insert into power analysis assumptions. Thus, we conducted a post hoc power analysis using
270 G*Power 3.1 (Faul *et al.* 2007) and found that, to detect a large effect size in mixed ANOVA
271 (effect size $f = 0.5$; $\alpha = .05$; groups = 2; measurements = 20; $n = 19$), our sample of 19
272 participants resulted in achieved power ($1 - \beta$ err prob) of 0.81. Consequently, the current study
273 was adequately powered. We used the Statistical Package for the Social Sciences (SPSS v25,
274 IBM Corporation, New York, USA) to analyze all physiological, performance and fNIRS data.
275 We set the statistical significance level at $p < 0.05$ for all inferential analyses.

276 *Physiological data*

277 To understand any interaction between within-subjects factor and between-subjects
278 factor on the dependent variable a series of mixed ANOVAs with group as the between
279 groups variable (2 levels, trained/untrained) and stage (6 levels, to also include the warm up
280 data) as the within groups variable and changes in physiological and performance variables as
281 the dependent variables across two conditions (Frey, 2018). Bonferroni post hoc test were
282 used. Mauchly's Test for Sphericity indicated a significant degree of freedom and therefore
283 the data was adjusted accordingly using the Greenhouse-Geisser. Partial eta squared (η^2_p)
284 was also reported using Cohen's guidelines with .1 being small, .3 being medium, and .5
285 being large (Cohen, 1988).

286 *fNIRS*

287 The individual channels were visually inspected for any saturated channels and
288 movement artefacts. A band pass filter (0.01Hz low cut off; 0.5Hz high cut off) was used to
289 remove high frequency noise and noise due to respiration, and raw data epochs for the

290 baseline and for each stage were extracted from the continuous recording after applying the
291 modified Beer-Lambert law logarithm in Oxymsoft to calculate relative changes in cortical
292 O₂Hb and HHb (μmol). Correlational Based Signal Improvement (CBSI) (Cui et al., 2010)
293 was used to reduce signal noise interference (e.g., from motion artifacts) by introducing a
294 correction to average hemodynamic change calculations. As CBSI forces an inverse
295 correlation between O₂Hb and HHb, it is only necessary to report one of these parameters of
296 cortical oxygenation after using this method. CBSI corrected O₂Hb averages for each channel
297 were calculated, and changes were computed relative to baseline by subtracting the CBSI
298 average for each channel in the baseline period from each channel in each stage. fNIRS data
299 were then analyzed using a series of mixed ANOVAs with group as the between groups
300 variable (2 levels, trained/untrained), Condition (2 levels, Silent vs. TA) and stage (5 levels)
301 as the within groups variables and changes in O₂Hb at each site measured (optodes 1-12) as
302 the dependent variables. The assumptions for ANOVA were met, and while equality of
303 variance was not met for 10 of the 120 dependent variables (Levene's test $p < .05$), the n for
304 each group was roughly equal, so mixed ANOVA was deemed appropriate.

305

306 *Think Aloud data*

307 All TA data were transcribed verbatim, and transcripts ranged from 1011 words
308 verbalized to 3013 words ($m = 2256$). These transcripts were analyzed as part of a separate
309 project and are not included within this study.

310

310 **Results**

311 We first conducted initial analyses to determine whether it would be necessary to
312 covary for age in data analyses. As there was no significant age difference between the

313 trained and untrained groups, $t(18) = -1.04, p = .31$, age was not included as a covariate
314 factor in subsequent analyses.

315 ***Performance Data***

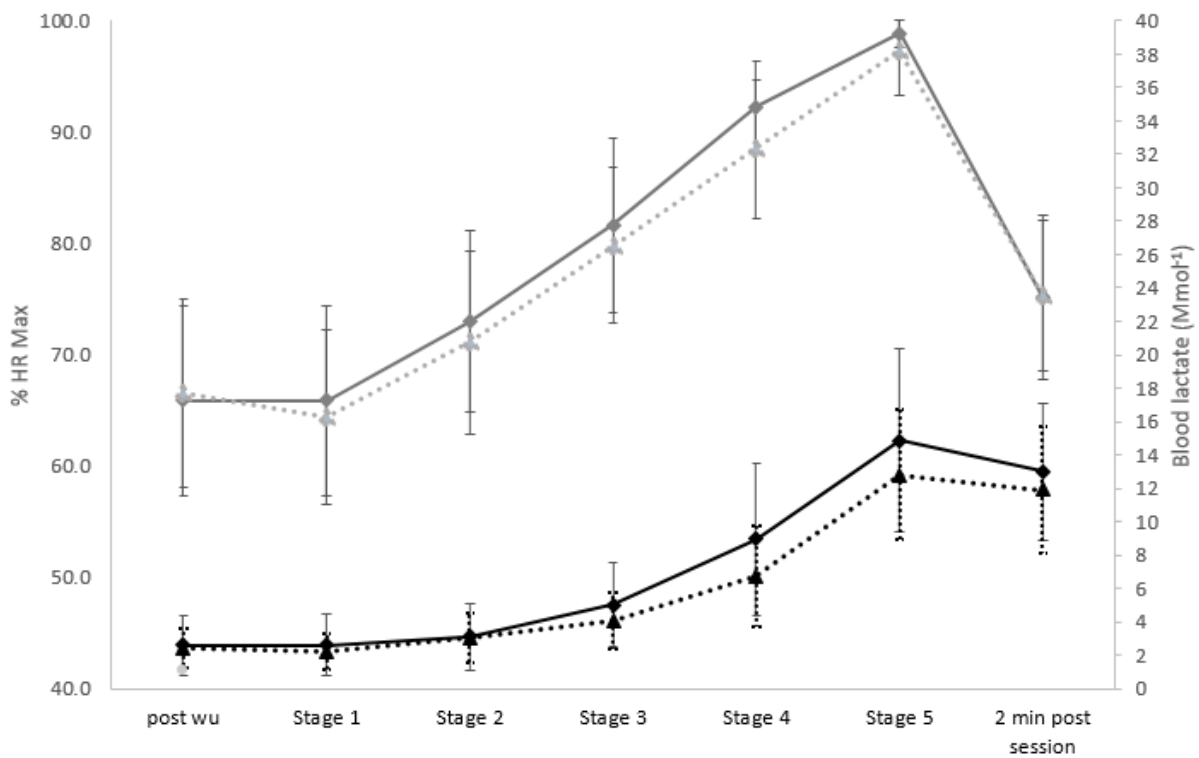
316 Data were tested for normality using the Kolmogorov-Smirnov test; Of the 70
317 normality statistics computed, 48 indicated a normal distribution ($p > .05$). For the remaining
318 22 variables, p ranged from 0.001 to 0.049. As most variables were normality distributed and
319 there were no extreme outliers, we used a mixed ANOVA to analyze the data. Changes in
320 performance variables over the warm-up (WU), five stages and two minutes' post stage five
321 in trained and untrained cyclists for the two conditions (TA vs. silent) are displayed in Figure
322 1. For the five mixed ANOVAs Mauchley's test was significant for HR%, [La]b, APO, PPO
323 and RPE, so Greenhouse-Geisser adjusted degrees of freedom and statistics are reported.

324 For HR% max, the main effect of Condition was significant, $F(1,18) = 6.45, p = .02$;
325 $\eta^2 = .26$, with the silent condition having a higher HR%. The Condition*Group interaction
326 effect was also significant, $F(1,18) = 4.59, p = .05$ $\eta^2 = .20$. There was a significant main
327 effect of Stage, $F(2.91, 52.34) = 115.13, p = .0001, \eta^2 = .86$, indicating that HR% max
328 increased from baseline across the stages, regardless of Condition and Group. The
329 Stage*Group interaction was, however, non-significant indicating that the groups did not
330 differ from each other in the various stages, $F(2.91, 52.34) = 1.29, p = .29$. The
331 Condition*Stage and Condition*Stage*Group interactions were also non-significant, $F(3.48,$
332 $62.60) = 1.38, p = .25$ and $F(3.22, 62.60) = 1.88, p = .13$, respectively. The effects of Group
333 were non-significant, $F(1,18) = 0.03, p = .88$.

334 For [La]b performance measurements, the main effect of Condition was significant
335 (see Figure 1), $F(1,18) = 11.12, p = .004, \eta^2 = .38$. The Condition*Group interaction was
336 non-significant, $F(1,18) = 0.67, p = .42$. There was a significant main effect of Stage, F

337 (1.60, 28.82) = 96.91, $p < .0001$, $\eta^2 = .84$, indicating that [La]b increased across the stages,
 338 regardless of Condition and Group. The Stage*Group interaction was, non-significant,
 339 indicating that the groups did not differ from each other in the various stages, $F(1.60, 28.82)$
 340 = 1.25, $p = .30$. The Condition*Stage interaction was significant, $F(2.29, 41.14) = 3.50$, $p =$
 341 $.03$ $\eta^2 = .16$, meaning that the silent trial was producing more [La]b after stage 2 onwards
 342 compared to the think aloud trial. The Condition*Stage*Group interaction was non-
 343 significant, $F(2.29, 41.14) = 1.21$, $p = .31$. as was the effect of Group, $F(1,18) = 0.01$, $p =$
 344 $.92$.

345



346

347 Figure 1. All participants (n = 19) average percentage heart rate (HR%) (grey lines) and
 348 blood lactate ([La]b) (black lines) responses from post warm up, the 5 incremental stages and
 349 post the final stage represented as the Think Aloud (dotted line) and Silent (solid line),
 350 with standard deviations displayed.

351

352

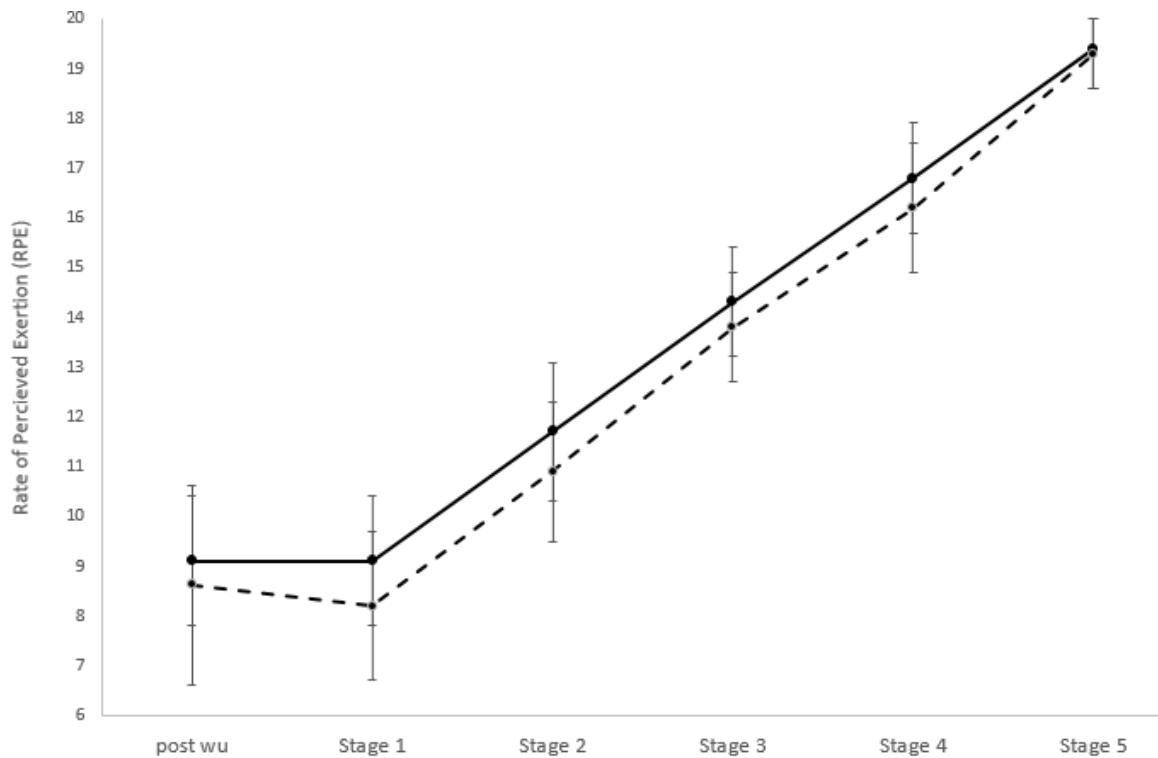
353 For the APO performance data, the main effect of Condition was non-significant, F
354 $(1,18) = 3.66, p = 0.07$, as was the Condition*Group interaction, $F(1,18) = 1.45, p = .24$.
355 There was a significant main effect of Stage, $F(1.56, 28.15) = 32.98, p < .0001, \eta^2 = .65$,
356 indicating that APO increased across the stages, regardless of Condition and Group. The
357 Stage*Group interaction was, non-significant indicating that the groups did not differ from
358 each other as a function of stage, $F(1.56, 28.14) = 0.28, p = .70$. The Condition*Stage
359 interaction was non-significant, $F(2.17, 39.04) = 1.08, p = .35$, and so were the
360 Condition*Stage*Group interactions, $F(2.17, 39.04) = 0.99, p = .39$. There was a significant
361 main effect of Group, $F(1,18) = 6.32, p = .02, \eta^2 = .26$, meaning the trained cyclists APO
362 was higher throughout.

363 For the PPO performance variable, the main effect of Condition was non-significant,
364 $F(1,18) = 1.66, p = .21$, as was the Condition*Group interaction, $F(1,18) = 2.68, p = .12$.
365 There was a significant main effect of Stage, $F(2.32, 41.79) = 111.48, p < .0001, \eta^2 = .86$,
366 indicating that PPO increased from baseline across the stages, regardless of Condition and
367 Group. The Stage*Group interaction was, non-significant, indicating that the groups did not
368 differ from each other in the various stages, $F(2.32, 41.79) = 2.26, p = .11$. The
369 Condition*Stage and Condition*Stage*Group interactions were also non-significant, $F(3.36,$
370 $60.49) = 1.48, p = .23$ and $F(3.36, 60.49) = 1.16, p = .33$, respectively. However, in this
371 instance, the effect of Group was significant, $F(1,18) = 7.56, p = .01, \eta^2 = .30$.

372 For RPE, the main effect of Condition was significant, $F(1,18) = 18.23, p < .0001,$
373 $\eta^2 = .50$ (Figure 2), such that the silent trial was perceived as harder over the stages. The
374 Condition*Group interaction was non-significant, $F(1,18) = 1.10, p = .31$. There was a
375 significant main effect of stage, $F(2.21, 39.86) = 324.66, p < .0001, \eta^2 = .95$, indicating that
376 RPE increased from baseline across the stages, regardless of Condition and Group. The
377 Stage*Group interaction was non-significant, $F(2.21, 39.86) = 1.66, p = .20$. The

378 Condition*Stage and Condition*Stage*Group interactions were non-significant, $F(2.76,$
379 $49.73) = 1.18, p = .33$ and $F(2.76, 49.73) = 0.49, p = .68$, respectively. The effects of Group
380 were non-significant, $F(1,18) = 0.90, p = .36$.

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383 Figure 2. All participants (n=19) rate of perceived exertion (RPE) responses from post warm
384 up and the 5 incremental stage represented as the Think Aloud (dotted line) and Silent (solid
385 line) trial, with standard deviations displayed.

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387 Sessional RPE was collected at the end of each trial and participants were asked to
388 rate how hard the session was as a whole. There was no significant difference between the
389 responses (Silent 15 ± 2 versus TA 15 ± 2), meaning somewhat hard to hard, with $p = 0.87$.

390 *fNIRS*

391 For the fNIRS data we performed 240 tests of normality using the Kolmogorov-
392 Smirnov test, 29 were significant indicating deviation from normal distribution ($\hat{<.05$ in
393 these cases ranging from .01 to .04); nonetheless mixed ANOVA was performed as 88% of

394 the fNIRS data was normally distributed. Changes in O₂Hb over the five stages in trained and
395 untrained cyclists for the two conditions (TA vs. silent) are displayed in Table 1. For optodes
396 1, 2, 3, 5, 7, 10, 11 and 12, the main effects of Condition, Stage and Group, and the
397 interactions between these variables were all non-significant ($p > .05$ in all cases) so these are
398 not discussed further. For optodes 4 (left superior mid PFC), 6 (Left mid PFC), 8 (right
399 superior PFC) and 9 (right superior mid PFC) Mauchley's test was significant, so
400 Greenhouse-Geisser adjusted degrees of freedom and statistics are reported. The statistics for
401 these analyses are reported in full in Table 2, and the sensitivity profile for each optode is
402 displayed in Figure 3. In summary, there were main effects of Stage in all optodes, with
403 medium – large effects sizes, indicating increases in O₂Hb as the stages progressed. The
404 pairwise Bonferroni comparisons (see Table 2) indicated that these increases in oxygenation
405 were particularly pronounced at optodes 8 and 9 (superior right PFC). The main effect of
406 Condition was significant at optode 4, and the Condition*Group interaction was also
407 significant at optode 9.

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417 Table 1: Correlational Based Signal Improvement (CBSI) corrected cortical oxygenation (O2Hb) change across the 5 stages in each optode under silent and
 418 TA conditions.

		Silent Stages										Think Aloud Stages											
		1		2		3		4		5		1		2		3		4		5			
		M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD		
Optode Number	1	<i>Untrained</i>		-1.11	9.38	-2.58	9.82	4.91	9.07	7.18	11.75	.11	30.27	-.05	6.28	1.60	9.37	1.14	15.26	3.45	9.54	1.45	16.84
		<i>Trained</i>		-.91	4.63	.02	7.41	1.71	6.98	5.03	5.95	3.10	9.44	2.61	10.81	4.25	7.85	2.50	1.01	5.34	11.66	7.15	10.66
	2	<i>Untrained</i>		5.43	6.77	-5.10	20.41	2.10	12.21	5.91	8.39	1.20	12.06	1.52	2.26	.55	5.49	2.41	5.36	1.33	7.83	1.15	13.06
		<i>Trained</i>		.32	4.20	3.51	6.81	5.55	9.30	6.87	10.11	8.69	9.07	-.04	5.97	.57	5.57	.68	4.74	1.60	10.37	3.08	7.28
	3	<i>Untrained</i>		6.74	10.23	5.15	11.43	2.91	10.61	6.21	7.54	5.21	9.78	.80	1.26	-.89	6.02	.26	4.69	-.40	6.66	1.04	8.02
		<i>Trained</i>		5.29	18.00	7.04	19.67	9.72	.45	7.03	14.54	8.01	15.33	3.06	6.47	2.20	7.09	3.26	5.70	4.90	7.87	3.46	8.92
	4	<i>Untrained</i>		-2.72	5.11	-3.96	4.89	-9.33	5.95	-9.93	8.93	-9.66	10.48	1.09	5.07	1.01	5.45	.51	6.17	-1.53	7.01	-3.37	6.23
		<i>Trained</i>		-.80	2.31	-.52	2.80	-3.37	3.63	-5.25	4.55	-6.88	6.42	-.01	5.02	-.53	6.79	.02	9.92	-3.95	8.03	-5.20	5.97
	5	<i>Untrained</i>		1.16	11.60	4.70	21.14	6.55	26.83	5.91	33.81	8.86	27.39	5.52	17.59	10.08	22.63	11.78	27.93	11.20	26.74	11.93	24.75
		<i>Trained</i>		.53	6.15	2.68	4.88	.51	6.68	.54	7.88	3.49	7.27	6.90	11.36	9.88	12.28	7.26	10.36	7.98	13.77	9.17	12.54
	6	<i>Untrained</i>		-2.48	6.11	-5.17	6.93	-6.23	9.64	9.93	8.93	-15.41	12.66	-3.75	7.10	-4.95	9.25	-5.90	9.71	-8.18	10.42	-9.45	10.35
		<i>Trained</i>		-.90	3.72	-1.38	2.69	-3.19	4.14	-5.25	4.55	-6.23	6.57	-4.79	4.30	-5.00	5.33	-4.84	7.11	-5.49	3.86	-7.44	7.35
	7	<i>Untrained</i>		1.19	4.66	2.17	4.60	2.84	9.48	5.39	14.96	7.75	24.23	-1.59	4.99	-2.86	9.65	.64	6.56	-1.36	9.83	3.23	5.32
		<i>Trained</i>		.69	8.09	4.20	6.95	7.03	12.63	5.65	12.45	5.07	14.58	3.82	5.99	3.55	4.83	3.64	4.56	1.44	4.69	1.68	6.98
	8	<i>Untrained</i>		-5.26	6.01	-7.99	6.52	-10.51	9.13	-9.99	8.97	-8.79	9.65	-.17	4.00	.42	3.60	-1.39	4.78	-4.31	8.48	-7.35	7.83
		<i>Trained</i>		-.20	5.12	.75	6.37	-4.20	6.84	-5.90	7.64	-8.29	8.46	.76	3.16	-3.00	3.36	-4.05	3.60	-7.03	5.81	-9.81	8.16
	9	<i>Untrained</i>		2.43	2.13	4.37	3.12	6.00	2.60	8.73	2.10	14.28	8.78	1.79	2.58	2.60	1.95	3.49	2.79	4.27	3.24	5.07	6.54
		<i>Trained</i>		.52	1.93	2.09	2.25	2.13	3.19	4.09	3.32	7.64	2.95	1.26	3.29	2.36	5.29	3.05	5.17	5.52	6.10	8.28	6.25
	10	<i>Untrained</i>		-1.72	3.94	-5.65	6.44	-5.36	9.35	-.49	26.81	-5.89	27.41	-.8/0	8.05	.95	11.43	.15	15.73	-.53	11.27	4.97	22.73
		<i>Trained</i>		-.05	3.54	-1.67	2.49	-2.28	3.11	-9.98	16.15	-8.72	5.28	-1.42	12.36	-.70	19.67	-2.51	15.73	-8.85	13.35	-12.16	10.60
	11	<i>Untrained</i>		4.45	9.98	-4.87	14.57	-7.44	24.96	-3.76	24.79	2.99	31.59	10.77	27.23	5.39	20.02	9.81	19.09	9.23	17.58	8.70	13.33
		<i>Trained</i>		-4.88	14.57	1.58	6.61	-1.93	19.88	4.94	11.42	-5.12	15.48	7.85	19.19	4.40	22.04	7.92	19.64	3.05	15.74	2.51	19.91
	12	<i>Untrained</i>		-.001	.004	-.001	.003	-.001	.003	-.001	.031	-.007	.003	.001	.001	.003	.005	.001	.003	.006	.001	.001	.001
		<i>Trained</i>		.001	.001	.011	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001	.001

420 Table 2: Mixed ANOVA statistics and significance levels for optodes with significant main effects.

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	Condition (1,17)		Condition*Group (1,17)		df	Stage			Significant Pairwise Comparisons	Stage*Group			Condition*Stage			Condition*Stage*Group			Group (1,17)		
	F	p	F	p		F	p	η^2		df	F	p	df	F	p	η^2	df	F	p	F	p
Optode 4 Left Superior Mid PFC	4.64	.05	1.94	.18	(2.14,31.18)	11.37	.001	.40	Stage 1 & 4 – p = .002 Stage 1 & 5 – p = .009 Stage 2 & 4 – p = .001	(2.14,31.18)	.41	.68	(1.83,31.18)	1.68	.20	-	(1.83,31.18)	.34	.70	.69	.42
Optode 6 Left Mid PFC	.03	.86	.70	.41	(2.15,42.34)	8.02	.001	.32	Stage 1 & 4 – p = .04 Stage 1 & 5 – p = .03 Stage 2 & 5 – p = .04	(2.15,42.34)	.117	.33	(2.49,42.34)	1.80	.17	-	(2.49,42.34)	.55	.62	2.12	.16
Optode 8 Right Superior PFC	1.78	.20	3.68	.07	(2.79,43.07)	13.62	.001	.45	Stage 1 & 3 – p = .04 Stage 1 & 4 – p = .005 Stage 1 & 5 – p = .001 Stage 2 & 4 – p = .04 Stage 2 & 5 – p = .002	(2.79,43.07)	.74	.53	(2.53,43.07)	1.83	.16	-	(2.53,43.07)	1.41	.25	.42	.53
Optode 9 Right Superior Mid PFC	2.36	.14	5.65	.03	(1.63,28.55)	25.07	.0001	.60	Stage 1 & 2 – p = .02 Stage 1 & 3 – p = .006 Stage 4 & 1 – p = .0001 Stage 4 & 2 – p = .0001 Stage 4 & 3 – p = .0001 Stage 5 & 1 – p = .0001 Stage 5 & 2 – p = .001 Stage 5 & 3 – p = .005	(4.63,28.55)	.11	.85	(1.68,28.55)	3.35	.06	-	(1.68,28.55)	3.54	.05	2.27	.14

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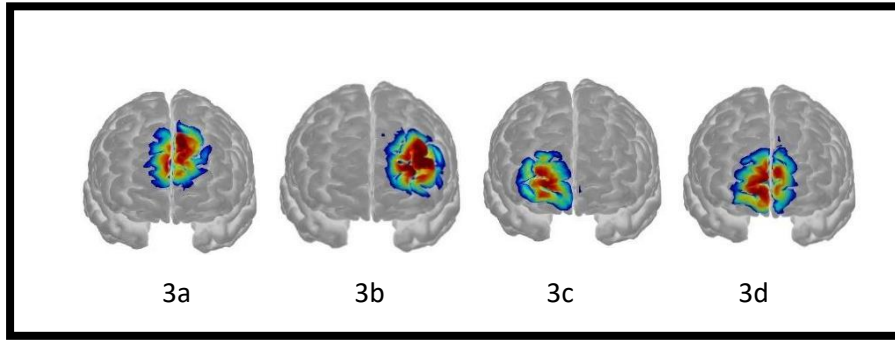
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Discussion

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Figure 3. Sensitivity profile created using AtlasViewerGUI for Homer2 as per Aasted *et al.* (2015) for optodes with significant main effects: optode 4 (3a), optode 6 (3b) optode 8 (3c) and optode 9 (3d). Montreal Neurological Institute (MNI) coordinates for optodes: 1 (42 59 26); 2 (18 50 23); 3 (10 53 24); 4 (-2 46 21); 5 (-12 47 20); 6 (-24 45 16); 7 (39 57 0); 8 (20 52 0); 9 (13 74 1); 10 (-4 57 4); 11 (-20 71 1); 12 (-30 61 1)

The aim of this study was to investigate the effect of TA on performance and brain oxygenation in both trained and untrained participants during a self-paced cycling trial. We predicted that, for trained athletes, TA would have no effect on performance and brain oxygenation, whereas there would be opposite findings for untrained cyclists. However, we found no significant differences between groups for changes in brain oxygenation, even though performance variables for the trained participants demonstrated higher APO and PPO across the incremental exercise. Irrespective of Group and Condition, there were changes in oxygenation as the stages progressed, indicating increases in cortical oxygenation.

When examining whole group comparisons for Condition (silent vs TA), there were significant differences between HR% max and blood lactate measurements, with the silent trial producing higher heart rates and greater blood lactates; however, there was no significant condition difference on performance variables of APO and PPO. This finding has also been evident in previous research (e.g., Whitehead *et al.*, 2015; Fox *et al.*, 2011) in that Level 2 TA verbalization does not disrupt performance outcomes. However, the current study made a

456 novel contribution in that while previous research has been conducted on self-paced motor
457 skill tasks such as golf (Whitehead et al., 2015) and on complex problem solving tasks
458 (Gagne & Smith 1962; Fox et al., 2011), we investigated the effects of TA on closed skill
459 endurance performance. As the participants' RPE were higher in the silent compared to the
460 TA trial throughout, with no differences in PPO and APO, there is evidence here of more
461 efficiency in pacing the effort with help from TA. This inference is further corroborated by a
462 an internal physiological finding of lower blood lactate and HRmax% throughout the TA
463 trials when compared the silent trials. Thus, TA seems to assist more autonomous self-
464 regulation of effort and pace, meaning the participant is consciously thinking more about
465 maintaining a realistic pace, instead of thinking "about nothing" during each three-minute
466 stage making the effort "more manageable." Moreover, within the power output performance
467 data there are higher values produced by the trained athletes compared to the untrained group
468 although no difference is seen between the trials (TA vs Silent) or between the increments of
469 power outputs both average and peak, within the stages and within each group. Trained
470 athletes demonstrate higher performance outcomes in APO and PPO, with similar HR% and
471 [La]b values to the untrained, meaning the trained group have a larger range of values from
472 steady state to maximum, demonstrating a higher level of aerobic capacity (fitness).

473 Most of our comparisons on fNIRS measures were non-significant, with the exception
474 of the effects of Stage, in optodes 4, 6, 8 and 9, the effects of Condition at optode 4, and the
475 Condition*Group and Condition*Stage*Group interactions at optode 9. Thus for the majority
476 of sites measured, TA did not affect changes in cortical hemodynamics. Significant main
477 effects of Stage at optodes 4, 6 and 8 indicated that oxygenation *decreased* from baseline
478 over the five stages; given the inverse relationship between O₂Hb and HHb, it can be
479 assumed that this would indicate an increase in HHb. Increases in HHb are observed where
480 there is an increase in oxygen consumption in a brain region (Obrig & Villringer, 2003), and

481 this increase in oxygenation consumption is indicative of an increase in cognitive
482 demand/monitoring requiring areas of the PFC over the 5 stages (e.g., Funahashi et al. 2017;
483 Montgomery et al. 2017; Roberts & Montgomery, 2015). In optode 9, the significant main
484 effect of Stage reflects increases in glucose and oxygen utilization in the PFC as the stages
485 progressed. Inspection of the mean O₂Hb changes in Table 1 suggests that, paradoxically, the
486 significant Condition*Group interaction at optode 9 (right mid PFC) is due to lower increases
487 in O₂Hb during the TA condition than the silent condition in trained vs. untrained cyclists.
488 Table 2 also shows that, for this optode, the effect of Stage was highly significant, with O₂Hb
489 changes in stages 4 and 5 differing significantly from all other stages; we suggest that the
490 significant Condition*Group interaction here should be treated with caution as it could be an
491 artifact of the highly significant effects of Stage. It is also possible that during the TA
492 condition, the left PFC is involved in supporting articulation of exercise cognitions, and thus
493 resources are diverted from the right PFC, resulting in the significant effect of Condition in
494 optode 4 and the significant Condition*Group interaction in optode 9. Future research should
495 specifically investigate the relative roles of the right and left medial PFC in supporting TA
496 during physical activity. Although previous research suggests that using TA during the
497 completion of a task, may disrupt or alter cortical hemodynamics in novice participants (Pike
498 et al., 2014), our findings suggest that using TA does not adversely affect performance as
499 measured by changes in cortical hemodynamics. In addition, at the intensities used in the
500 current protocol, participants were able to use TA without a significant increase in cortical
501 demand. However, it is important to note that although our active participants were novice
502 cyclists, they were physically active, and, therefore, some level of transferability across sports
503 could have occurred. Further studies may consider using novices who are inactive and have
504 near to no experience of sport or physical activity.

505 *Limitations and Directions for Further Research*

506 It is important to note the limitations of this study. Since this is the first study of its
507 kind, no effect size estimates were available to insert into a priori power analysis assumptions.
508 Thus, we conducted a post hoc power analysis which revealed that the study was adequately
509 powered. But as some effects approached significance, a larger sample size would have
510 allowed us to make more robust interpretations of these trends and would have more safely
511 permitted generalization to other populations. Nonetheless, this study provides important
512 implications for future researchers when considering the use of the TA method and when
513 capturing cognition data in endurance activity. We argue that this is a significant contribution
514 of this manuscript. Future researchers should not only consider larger sample sizes, but
515 potentially a wider range of participant expertise. Furthermore, given that our study included
516 a participant sample with a wide age range, we recommend that future investigators recruit
517 certain age cohorts to better control for potential age effects. In addition, although we used De
518 Pauw et al. (2013) criteria for our trained group, we did not collect exact means and standard
519 deviations of previous training times within each group. By collecting this in future work,
520 researchers can better infer differences between a wider range of experience performers.

521 Also when considering directions for future research, we did not study the quality and
522 completeness of the TA verbalizations as participants reached the higher intensity interval
523 stages and VT. If oxygenation declines at maximal, exhaustive intensities (VT) (Rooks et al.,
524 2010), it is possible that the concurrent report of thought processes via TA may become
525 compromised, incomplete or distorted by the reduced availability of oxygen in the cortical
526 areas of the brain under higher workload. Although we can confirm that TA occurred
527 throughout all stages of the five interval trials, future investigators should consider the
528 content of this TA data across different work load intensities and also understand the blood
529 flow distribution from both areas within the brain and the working muscles. Although we
530 were able to investigate PFC through fNIRS, we have not yet developed an understanding of

531 how blood flow distributions and amount are prioritized through vascular shunting from areas
532 of the brain to cope with the demands of the exercise task. Future researchers might use a
533 transcranial Doppler at rest and during the task to assess these blood flow changes in addition
534 to measuring relative changes in cortical oxygenation.

535 **Conclusion**

536 Although previous researchers have suggested that TA might disrupt task, we
537 demonstrated that TA use during an incremental self-paced cycling test to maximum effort
538 resulted in no significant performance decrements when compared to a silent trial. In
539 addition, changes in cortical hemodynamics were only evident in one area as a function of
540 TA versus silent conditions, indicating that TA, on the whole, does not require additional
541 resources above what is required during the performance of this trial. In the context of
542 limitations highlighted in our discussion, this study has advanced TA research by providing
543 initial evidence that TA does not disrupt performance outcomes at low through to high levels
544 of physical exertion in either untrained or trained participants. In addition, from a practical
545 perspective, if coaches or sport psychologists wish to further understand their athletes'
546 thought processes during performance, they might worry less about performance disruption
547 associated with TA use.

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