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1	Age-related cognitive impairments in domestic cats naturally infected with			
2	Feline Immunodeficiency Virus (FIV)			
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12	Keywords: FIV; aging; Domestic Cat; real-time PCR; Visuospatial working memory; Problem-			
13	solving			
14	Abstract:			
15	Background: Age-related dementia has been documented in domestic cats; however, its			
16	interaction with naturally occurring feline immunodeficiency virus (FIV) infection has been			

า investigated only minimally. Methods: Visuospatial working memory (VSWM) and problem-17 18 solving (PS) ability were evaluated in FIV-infected (n=37) and control cats (n=39) using two cognitive tasks tested serially, which assessed the ability of cats to locate a baited container after 19 a set delay, then evaluated the capability of the cats to manipulate the container to obtain the food 20 within a time limit. Cats were categorized using 7-years-old as a cut-off to determine age-related 21 differences. Relationship between cognitive performance and FIV viral load was investigated 22 23 using real-time PCR Cycle Threshold (Ct) values. Results: Age significantly affected VSWM and PS ability. Younger cats had better VSWM performance and PS ability compared to the older cats 24 25 with the same FIV status. There was no difference between younger FIV-positive and negative cats in either part of the task. Moreover, while older FIV-positive cats had significantly worse 26 27 VSWM than older FIV-negative cats, no differences were found in PS ability. Additionally, Ct values predicted VSWM but not PS ability. Conclusion: Age-related cognitive impairments and

29 FIV-infection appear synergetic, causing greater cognitive deficits in older FIV-infected cats.

30 Introduction:

31 The relationship between the domestic cat (*Felis silvestris catus*) and Feline Immunodeficiency Virus (FIV)

32 goes back to a time long before cats were domesticated by people in the Middle East's Fertile Crescent,

around 9500 years B.C. (1, 2). Feline immunodeficiency virus is one of the most important infectious

34 diseases of domestic cats, with the infection being transmitted predominantly through bite wounds from an

infected cat during aggressive interactions; this has resulted in a worldwide prevalence of 2 to 14% (3, 4).

Age-related cognitive decline is a common feature of normal aging in people (5, 6), and has also been shown to occur in elderly domestic dogs and cats (7-14). The clinical features of feline dementia (previously

38 called cognitive dysfunction syndrome; CDS) include increased vocalization, and other altered behaviours,

39 plus a decline in learning, memory, sensorimotor, and perceptual skills (8, 10, 15, 16); however, the

40 detection and quantification of these findings are lacking in the clinical context (10).

41 Amongst the immunodeficiency viruses, most is known about Human Immunodeficiency Virus (HIV), where infection has been shown to be associated with cognitive decline, such that HIV-associated 42 neurocognitive disorder (HAND) is currently the most active topic for investigation into neuro-AIDS (17). 43 The prevalence of neurocognitive disorders in HIV-infected people ranges between 15% and 64% (18). 44 45 Thankfully, antiviral drugs slow the progression of disease in many HIV-infected patients, allowing them to live with stable cognitive function (19). The cause of cognitive disturbances in HIV-infected individuals 46 47 is multifactorial, involving direct viral effects, persistent immune activation by the virus causing 48 neuroinflammation, HIV-associated immunodeficiency, and secondary infections (20-23). In addition, 49 there is mounting evidence that HIV and aging interact adversely to increase the risk of cognitive 50 dysfunction (24-27).

51 Infection with FIV shares similar clinical features with HIV infection (28). The pathological effects of FIV 52 infection on the central nervous system (CNS) of cats closely parallel the effects of HIV on the human CNS 53 (29-32) and cognitive impairments have been documented in FIV-infected cats (33-36). Many of the current 54 reports on cognitive deficits caused by FIV were specifically addressing experimentally infected cats (37). However, CNS lesions detected in experimentally infected cats are not always associated with obvious 55 56 signs (31); hence, researchers believed that histopathological changes may exist without overt 57 neuropsychological signs (38). While occasional cases of severe cognitive damage have been reported in cats with natural FIV infection (39), only 1-5% of naturally infected cats show clinical neurocognitive 58 involvement (40). This low prevalence may be because detectable behavioural and cognitive changes likely 59

occur late in infection and infected cats are euthanatized before the terminal stage of the disease. The
reasons for euthanasia may vary from compassion for the cat's suffering, through to minimizing the risk of
transmission of FIV to other cats, or cause opportunistic infections to immunocompromised people (41).
Although changes in learning and memory may be subtle, it is probable that FIV-infected cats, like HIVinfected people (42), may develop reduced cognitive performance over time, with this being exacerbated
by advancing age, although this hypothesis needs to be investigated.

Thankfully, effective supportive treatment and good management have transformed FIV into a manageable 66 67 chronic disease (3). In a longitudinal study conducted by Ravi et al., on 1205 domestic cats including both 68 stray and pet cats, the effect of FIV on longevity (lifespan) of cats regardless of reasons for death was studied, and the median survival of 3.9 years was reported for FIV-positive cats (compared to 5.9 years in 69 70 FIV negative cats) (43). Given that most cats become infected as adults (44), this means the population of 71 older naturally FIV-infected cats is increasing rapidly. Cognitive impairment in these cats may become an 72 increasingly important issue as this population ages, especially in owned cats because cognitive aging may 73 cause many behavioural changes including changes in agitation and irritation, vocalization, and social 74 responsiveness (9, 11). Forasmuch as the impact of FIV on aggressive behavior of cats is already documented (4), it is possible that FIV exacerbates these age-related effects on behavior of cats. Owners of 75 76 pet animals consistently indicate that their pet's quality of life is of great importance to them; since affected 77 cats may become less capable of communicating with their owners because of the behavioural changes 78 following age-related dementia and possibly FIV, this may lead to breakdown of the cat-owner bond. 79 Therefore, investigating the impact of FIV disease on behaviour and cognitive function is imperative.

80 Object permanence is one of the important cognitive processes for adept hunters such as cats (45); i.e. the 81 understanding that something still exists even when you cannot see it. Working memory, which has multiple components, plays an important role in processing object permanence (45). One of the important 82 components of working memory is visuospatial working memory (VSWM), which is the capacity to collect 83 84 and recall the spatial information of a novel location that is essential for an animal's adaptation to its environment (46). It contains two main components, Visual that provides the capacity for the temporary 85 86 storage of visual information (i.e. the memory of something's shape) and Spatial that allows the recall of 87 something's position (47). Problem-solving (PS) ability is another important cognitive process, which is 88 believed to be associated with learning and innovative abilities in animals (48). It involves finding a solution 89 to a problem of locomotion or food finding through trial and error in an effective and timely manner (49). 90 Although VSWM and PS are not the only indicators of an animal's cognitive ability, they provide important 91 evidence of its ability to behave flexibly in response to environmental changes (45, 50). Impairments in these domains of cognition are believed to be early markers of age-related cognitive decline (51), and it is 92

believed that decline in VSWM leads to decline in other domains of cognition over time (13). Therefore,
evaluating these two cognitive processes may prove a promising way to understand cognitive abilities, and
to evaluate the early stages of cognitive decline.

96 While many studies have assessed cognitive impairment in dogs (11, 52-54), far fewer have measured 97 aspects of cognition in domestic cats (15). Those that have, have used tasks originally designed for dogs or other animals, typically using puzzle boxes and object choice tasks with object-hiding paradigms (55-57). 98 99 However, domestic cats often struggle with cognitive tasks, particularly those with of long testing sessions 100 and repetitive trials (45). For the lack of a suitable test, evaluating cognitive function in cats has always 101 been limited to laboratories where extensive training can be undertaken (15). Therefore, a simple and quickly performed task with a species-appropriate reinforcer is needed for cats. Vitale Shreve and 102 103 colleagues studied domestic cat stimuli preference using free operant conditioning, and found that despite the presence of individual variation, food was the second most-preferred stimulus for cats, that is, after 104 105 social interaction with humans (58). Therefore, food appears to function as a suitable reinforcer for 106 cognitive tasks in many cats.

107 Tasks that are designed based on object-hiding paradigms (e.g., visible displacement tests) are usually the 108 recommended way to test object permanence and working memory. This is because they measure the ability 109 to reason about a hidden object and mentally reconstruct where it has moved to (59). These tasks generally involve the disappearance of an attractive object (e.g. food), behind or under an obstacle (e.g. box) (45). 110 Success in these tests depends on searching for the disappeared object where the object was last seen (46). 111 Piotti and colleagues recently published a study using a simple VSWM task for dogs, which requires no 112 113 explicit training, and can be conducted within a few minutes (13). This simple task involves similar 114 components of previous object permanence tasks, such as retention intervals and a species appropriate 115 reinforcer i.e. food (58), and has the potential to test the ability of remembering the baited container and cognitively represent the object (i.e. food) even when the object is not visible. 116

117 Hunting behaviour requires complex motor skills for the successful capture and consumption of prey, and 118 studies show that cats consistently use their dominant paw while performing certain cognitive tasks associated with this behaviour (e.g. food reaching tasks) (60, 61). The strength of lateralized behaviour, as 119 120 expressed in skilled paw usage for object manipulation, is positively correlated with problem-solving ability 121 in domestic cats (61). Puzzle boxes or a similar apparatus (e.g. hole board tasks) have been used as a quick 122 and reliable test for measuring problem-solving and learning ability in cats; i.e. they require the cat to obtain 123 a food reward that is inside a puzzle box using paw movements (62-64). However, many problem-solving 124 tasks used in previous research on domestic cats use specific apparatus, which the cats needed to be trained 125 to use, or the tests were not easily applicable to different experimental environments. González-Martínez and colleagues used a simple test, easily applicable to the clinical setting, to assess the PS ability of dogs, where dogs obtain food by manipulating an object (a transparent box) (12). More recently, Isparta and colleagues utilized two similar food searching tasks to study the association between the strength of lateralization and PS ability in cats, where cats needed to manipulate cups that were placed upside down to reach food rewards within them (61). This type of PS task has the potential to simply measure object manipulatory skills, which are directly related to cognitive motor skills and PS ability and can be performed in a fast and timely manner.

The VSWM and PS ability tasks described above have been successfully used for dogs (12, 13), and could, potentially, be modified and applied to cats in a shelter, home environment or clinical settings. If these tasks could be merged sequentially, this could allow for the assessment of two different cognitive processes in mere minutes, which could be feasible and species appropriate. This modified test could then be used to assess FIV-infected versus uninfected cats and compare them to younger versus older non-FIV-infected cats.

139 One of the main issues in studying neuropsychological impairments associated with FIV and HIV infections 140 is that there are no specific biomarkers to quantify and track the course of neurocognitive dysfunction. 141 However, viral load is significantly correlated with HIV and FIV disease progression (65, 66), so it may be 142 a useful parameter for assessing the development of retrovirus-associated neurocognitive impairment. Real-143 time polymerase chain reaction (PCR) detects proviral DNA in diagnostic samples, providing quantitative data about the number of DNA copies (67). The PCR cycle threshold (C_1) value gives a semi-quantitative 144 measurement of viral load that correlates with the amount of targeted proviral DNA copies in an inversely 145 146 proportional and exponential relationship (68). While viral load has been shown to correlate with HIVassociated neurocognitive decline (69), to our knowledge, no study has demonstrated an association 147 148 between viral load and FIV-associated cognitive impairment in naturally FIV-infected cats.

This study aimed to test the hypotheses that naturally FIV-infected cats develop cognitive impairments that progress with age, that impairments are more severe than those seen in aged-matched non-infected cats, that cognitive impairments in FIV-infected cats are correlated to their plasma viral load as determined by real-time PCR C_t values, and that FIV-infected cats with lower C_t values show poorer cognitive performance.

154 Materials & Methods:

155 *Case recruitment*

156 The cases were recruited from nine private small animal clinics and two veterinary hospitals in Iran. Owners 157 and shelter caretakers who brought cats to the clinics/hospitals were asked to read a poster explaining the 158 study objectives and methodology (which was written in plain language); if they agreed to take part in the 159 study, they then gave written informed consent. Only healthy food-motivated cats were recruited. Exclusion 160 criteria included having been previously referred for a behavioural consultation. Overweight cats were also excluded (i.e. having a body condition score of six or more, where one corresponds to emaciated, and nine 161 162 to highly obese (70, 71)), as this could negatively affect mobility and affect the cat's performance. Cats with any health issues that might act as a confounding condition were also excluded. All cats were screened 163 164 by routine physical and neurological examinations to exclude cats with reduced mobility. Ophthalmic examination excluded cats with impaired visual capacity. Cats were also excluded if they had any medical 165 conditions that could cause significant pain, like traumatic injuries or arthritis (as assessed through physical 166 167 examination and radiographs, if needed), or gingivostomatitis. For gingivostomatitis, lesions of the oral 168 mucosa were graded according to the criteria published by Hung and colleagues (72); cats with moderate to severe oral lesions (grade 2 and 3) were excluded, along with any reported to have difficult or slow 169 170 eating. Cats taking medication likely to influence their performance (e.g., gabapentin) were also excluded. 171 The complete blood count and serum biochemistry profile were evaluated for each cat, along with further 172 laboratory diagnostics (e.g. urine analysis) and clinical investigation (e.g. imaging and ultrasonography, if 173 needed) to exclude those with primary organ failure. Any cats found to be positive on FeLV antigen testing 174 were also excluded.

175 Each cat's FIV status was determined. Blood samples were collected in K2-EDTA microtubes and submitted for FIV antibody ELISA, using FIV Antibody ELISA kit 96, Agrolabo® S.p.A, Italy. A 176 confirmation real-time PCR with FIV specific primers (73) was performed on extracted DNA samples 177 following the direct method for blood as per manufacturer's instructions (AccuPrep® Genomic DNA 178 Extraction Kit – Bioneer, South Korea). The temperature profile was 15 minutes at 95°C, followed by 45 179 cycles of 20 seconds at 95°C, 30 seconds at 54°C, and 35 seconds at 72°C (74, 75). The C_t values were 180 provided for the positive samples following real-time PCR amplifications with Rotor-Gene Q - QIAGEN 181 ® to assess FIV semi-quantitative plasma viral load. The cut-off C_t value was 40; C_t values \leq 39.99 were 182 183 reported as positive (76). As all real-time PCR reactions were performed in triplicates, a mean C_t value was reported for each positive sample. 184

185 Subjects:

In an earlier study, 250 cats were randomly selected from all cats seen in the clinics and rescue centers
described earlier (from May 2018 to July 2019) and tested for FIV antibody and FeLV antigen (this was to

evaluate the prevalence of FIV and FeLV infections). For the current study, 80 cats (40 FIV-positive and
40 FIV-negative) were then randomly selected from the initial 250.

These 80 cats were assessed further. None were excluded as not being food motivated, and none were then 190 191 excluded due to excessive body condition score. Three of the cats (two FIV-positive cats and one FIVnegative cat) were excluded due to mobility problems (n = 2) and having severe feline gingivostomatitis (n 192 193 = 1). The remaining cats were recruited for the study; however, one of the FIV-positive cats was then 194 excluded as it failed to reach the training criteria after four initial and four additional trials. Thus, 76 cats 195 passed the criteria and contributed to the test (Table 1 details the FIV status, age, sex and breed of these 196 cats): 37 FIV-positive cats ranging from 10 months to 10.2 years of age and 39 FIV-negative cats (controls) ranging from 8 months of age to 12.8 years of age. Age was normally distributed between both groups. Cats 197 198 were from various breed types including DSH (n = 58), Persian (n = 16), and Maine coon cats (n = 2). The number of male and DSH cats were higher among FIV-infected cats compared to FIV-negative cats (χ^2 (1) 199 = 4.415, p = 0.036 for sex, and $\chi^2(1) = 17.561$, p < 0.001 for breed). 200

201 Cognitive testing procedures

A VSWM task (13) and a PS ability task (12), both previously used with dogs, were chosen due to their
speed and ease of use. The tasks were combined into one task and presented sequentially so that both
VSWM and PS ability could be assessed quickly and in a single session within a few minutes.

205 The owners and shelter caretakers were asked to deprive the test cats of food for four hours prior to testing; 206 water should be available *ad libitum*. The task was performed in a room with no external distractions. Each cat was trained and tested in the same room by the experimenter: pet cats were tested in a familiar room at 207 208 their owners' home and shelter cats were tested in a room inside the shelter where they usually interacted 209 with toys. During the whole experiment, only two people (the experimenter and the owner) were in the 210 room with the cat. Four different shaped and colored, but similar sized, containers (approximately 8-10 cm 211 in width and 6-8 cm in height), were positioned upside down on the floor. The containers were placed in a 212 semi-circle shape at regular intervals (15-30 cm apart) depending on the size of the room, so that they were 213 all equally distant from a pre-determined starting point that was 1.5 meters away from the subject (Figure 214 1). The session consisted of an initial *Training phase*, then the main *Examination phase*, which entailed 215 Exposure, Interval, and Testing phases. Trials were not video recorded due to the owners' privacy and 216 shelter regulations ("No camera" rule).

217 - Training phase:

218 The training phase included four trials where each container was baited by the experimenter with a favorite 219 food in a randomized order. This occurred while the cat was held by the owner at the starting point, and 220 was looking at the baiting procedure. Baiting was performed only once the experimenter made sure that the 221 cat was watching the procedure. The experimenter was positioned in front of the cat and behind the 222 containers (to make the containers clearly visible for the cat), while the owner was positioned behind the 223 cat while gently holding the cat's shoulders. Each cat was allowed to explore and try to eat the reward from 224 the container they had just seen baited. The goal was to make subjects become familiar with the testing 225 procedure and learn that to get the reward they had to manipulate the container by turning it over as the 226 reward was placed under it. The containers were chosen based on their shape and their weight so that cats 227 could not lift them easily with their paws. If a cat failed on three of the four training trials (i.e., they did not move towards the container or were unable to get the reward by manipulating it within a maximum of 10 228 229 minutes), the training phase was repeated for four additional trials. If the cat still failed to reach the training 230 criteria (i.e., being successful in at least three trials), it was excluded from the experiment.

231 - Examination phase:

232 During the *Exposure phase* the cat watched the experimenter baiting one of the containers. The owner or 233 shelter caretaker held the cat to prevent it from moving away from the starting position. During the Interval 234 phase (after the cat had witnessed which container was baited), the owner/caretaker was asked to distract 235 the cat by taking it out of the room (77), keeping the containers out of the cat's sight for four minutes (78). 236 For the *Testing phase*, the cat was placed back at the starting point, and was given 10 minutes to walk 237 around freely, approach the containers, and make a choice. The cat's choice (the first container the cat tried 238 to sniff or manipulate) was recorded during each testing trial as correct or incorrect; this assessed the cat's 239 *VSWM performance*. The owner was asked to terminate the trial by immediately moving the cat away from 240 containers if an incorrect container was chosen. However, if the correct (i.e. baited) container was chosen, the cat was given two minutes to manipulate the container in order to access to the reward. The cats were 241 242 given a score based on the behavioural classification defined by González-Martínez and colleagues (12); this assessed the cat's PS ability. The scores were modified as follows: the cat obtains the reward within a 243 244 maximum of two minutes (3 points); the cat tries to get the reward but does not obtain it within a maximum 245 of two minutes (2 points); the cat sniffs the container but does not make any attempt to manipulate the 246 container (1 point); and the cat made an incorrect choice, so the trial was terminated (0 point for PS ability).

The task procedure was repeated twice per container for each cat (i.e. eight testing trials in total). Once each trial was completed, the cat was given a 3-minute time break (inter-trial interval), and then the cat went through the next trial, starting with the exposure phase (baiting another container while the cat was watching). The order for baiting the containers was randomized using an online random number generator (numbering the containers from left to right as 1 to 4), with the stipulation that each container should be baited twice through the experiment and the reward should not be placed in the same container for two consecutive trials. Both experimenter and owner refrained from making any eye contact with the cat while it was making its choice.

The total number of correct trials (response for VSWM performance) and an average of the PS ability scores 255 obtained by the cat (response for PS ability) were recorded for each subject. For example, if a cat makes 256 257 three correct choices out of the eight testing trials, the response variable for VSWM would be three. The 258 second part of the task can only be conducted following each of these correct trials; for this example, the 259 cat has three chances to obtain food. Based on the classification above, if the cat sniffs at the correct container, but makes no attempt to manipulate the container during its first chance (1 point), then 260 261 successfully gains the food within the maximum time limit in the other two chances (3 points for each trial), the response variable for PS ability would be an average of these scores (in this case, this would be 2.333). 262

If the subject lost motivation and stopped collaborating during a trial or left the experimental area, the trialwas paused and then re-attempted once the subject chose to take part again.

Previous research showed that domestic cats usually prefer visual cues over olfactory cues (79). Nevertheless, to avoid possible odor-induced bias of choices, the containers were all scented with a favorite wet food (depending on the subjects' preference) by smearing a small piece of this food onto their inner wall. This method was first used by Pisa and Agrillo (80) and subsequently utilized by Pongrácz and colleagues as an olfaction control (81).

270 Statistical analysis

The Chi-Square test of independence was used to determine if FIV-positive and negative cats differ in sex
(male/female) or breed (non-pedigree i.e. domestic short-hair [DSH] versus pure breeds).

273 Generalized linear models (GLM) with linear probability distribution were run to predict the task 274 performance based on FIV status, age (in months), sex, and breed, evaluating both main effects as well as a 2-way interaction between FIV status and other factors. The total correct trials (choices) for VSWM and 275 276 the average score for the PS ability were considered separately as response variables, with FIV status, age, 277 sex, and breed as fixed factors in each model. The PS response for each cat could only be assessed for the 278 number of times it correctly identified the baited containers in the first part of the test, i.e. they only had the opportunity to manipulate the container if they had selected it correctly. Because of this, the natural log of 279 280 the exposure variable (number of correct trials) was added into the model as an offset variable to adjust for

differential exposure numbers among cats as they had different levels of exposure to the container.

282 Normality and homoscedasticity were assessed via residuals' distribution charts and plots of residuals 283 against fitted values. The underlying distribution for the age variable based on FIV status was 284 unintentionally found to be bimodal in both FIV-positive and FIV-negative cats, with the younger 285 populations containing cats about five years of age or less, and the older populations starting at about seven 286 years of age. A second analysis was therefore undertaken, to look for specific differences between age groups, as the categorical age might predict this data more perfectly. Different groups were compared to 287 288 each other based on the mean of the total number of correct trials (the measure for VSWM performance) 289 and the mean PS ability score. The dependent variables (total correct trials and PS scores) were normally 290 distributed within each group of cats, and there was homogeneity of population variances of the dependent 291 variable for all groups, so an independent sample t-test was used to determine the differences in their mean 292 group performance (both for the VSWM and PS ability). Cochran's Q test was then used to determine 293 whether the success rate for the VSWM task differed across the eight testing trials for each group.

Simple linear regression analysis was used to determine whether cognitive task performance could be predicted by C_t values in FIV-infected cats or not. The total number of correct trials and PS ability scores served as the dependent variable, separately, and the C_t values served as the independent variable.

Statistical analysis was performed using the analytical software package SPSS® 22.0 for Windows® (SPSS Inc., Chicago, IL, USA). Data are presented as mean \pm standard error of the mean (SEM) and all t-tests used were two-tailed. A *p* value less than 0.05 denoted as statistical significance.

300 **Results:**

301 *Part 1 of the Task: Visuospatial working memory*

The subject's first choice during each trial (correct/incorrect) and total correct choices following eight testing trials were recorded for each subject. The GLM analysis showed that VSWM performance was negatively influenced by age ($\chi^2(1) = 23.404$, p < 0.001) and FIV status ($\chi^2(1) = 5.735$, p = 0.017) (Figure 2). There was also a statistically significant interaction between FIV status and age ($\chi^2(1) = 4.306$, p = 0.038) on VSWM performance, with FIV-positive cats performing worse with increasing age. However, the impact of sex ($\chi^2(1) = 1.390$, p = 0.238) and breed ($\chi^2(1) = 0.741$, p = 0.389), and their interaction with FIV

308 $(\chi^2(1) = 3.265, p = 0.071 \text{ for sex}; \chi^2(1) = 3.054, p = 0.081 \text{ for breed})$ did not reach significance.

- 309 Different subsamples of cats were then compared to each other to assess categorical age/FIV differences
- (Figure 3). As a group, the younger FIV-positive cats (mean = 4.27 ± 0.28 ; SD = 1.22) chose the correct
- 311 container significantly more often (t(29) = 3.411, p = 0.002, Cohen's d = 1.09) than the older FIV-positive
- 312 cats (mean = 2.68 ± 0.18 ; SD = 0.8); over 66% of the younger and 26% of the older FIV-positive cats chose

- 313 the correct container in at least four of the eight testing trials. The younger FIV-negative cats (mean = 4.15
- ± 0.3 ; SD = 1.34) also performed significantly better than the older FIV-negative cats (mean = 3.36 ± 0.2 ;
- SD = 0.89) in the first part of the task (t(33) = 2.142, p = 0.04, Cohen's d = 0.683); over 65% of the younger
- and 31% of the older FIV-negative cats chose the correct container in at least four of the eight testing trials.
- 317 There was also a statistically significant difference in the mean number of correct choices between the older
- FIV-positive and the older FIV-negative group (t(36) = -2.29, p = 0.028, Cohen's d = 0.92). However, no
- significant difference was found when the younger FIV-infected cats were compared to the younger FIV-
- 320 negative cats (t (36) = 0.3, p = 0.76, Cohen's d = 0.093).
- Cochran's Q tests were conducted for each group to see whether the success rate for choosing the correct container changed over the eight testing trials as the trials progressed. Results showed that the proportion of cats choosing the correct containers within each group was not significantly different across the trials suggesting that there was no learning effect (younger FIV-positive cats: $\chi(7) = 6.410$, p = 0.49; older FIVpositive cats: $\chi(7) = 5.712$, p = 0.54; younger FIV-negative cats $\chi(7) = 6.758$, p = 0.45; older FIV-negative cats: $\chi(7) = 3.972$, p = 0.78).

327 *Part 2 of the Task: Problem-solving ability*

An average PS ability score was calculated for each subject. While GLM analysis revealed that PS ability scores were significantly affected by age (Fig 2) ($\chi^2(1) = 18.646$, p < 0.001), the effect of FIV status ($\chi^2(1) = 0.686$, p = 0.408) and its interaction with age ($\chi^2(1) = 0.177$, p = 0.674) did not reach significance. In addition, the impact of sex ($\chi^2(1) = 3.167$, p = 0.075) and breed ($\chi^2(1) = 1.609$, p = 0.205), as well as their interaction with FIV ($\chi^2(1) = 2.930$, p = 0.087 for sex, and $\chi^2(1) = 3.429$, p = 0.064 for breed) on PS ability score were not significant.

- To evaluate categorical age differences in PS ability, the younger and older FIV-positive and negative cats were compared to each other (Figure 4) and results revealed that PS ability score was significantly higher in the younger FIV-positive cats (mean: 2.35 ± 0.07 ; SD = 0.1) than the older FIV-positive cats (mean: 2.03 ± 0.1 ; SD = 0.47) (t(31) = 2.437, p = 0.021, Cohen's d = 0.795), and in the younger FIV-negative cats (mean: 2.44 ± 0.06 ; SD = 0.29) than the older FIV-negative cats (mean: 2.05 ± 0.11 ; SD = 0.51) (t(29) =2.946, p = 0.006, Cohen's d = 0.949). However, there was no statistically significant difference when younger and older FIV-positive cats were compared to FIV-negative cats in the same age category (younger
- FIV-positive vs. younger FIV-negative: t(36) = -0.962, p = 0.34, Cohen's d = 0.3; older FIV-positive cats
- 342 vs. older FIV-negative cats: t(35) = -0.082, p = 0.93, Cohen's d = 0.026).

343 *Predicting cognitive performance in the FIV-infected cats based on Ct values:*

- 344 The lowest Ct value in the study was 7.19 and the highest was 29.98. The mean Ct value were 22.36 and
- 12.25 for the younger FIV-positive cats and older FIV-positive cats respectively. Simple linear regression
- analysis revealed that the VSWM performance of the FIV-infected cats was significantly influenced by C_t
- values (Fig 5), F(1, 35) = 98.714, $R^2 = 0.738$, p < 0.001. However, C_t value was not a significant predictor
- for the PS task performance (Fig 6), F(1, 35) = 2.433, $R^2 = 0.065$, p = 0.128.

349 **Discussion:**

The current study creates the first link between cognitive aging and FIV disease in naturally infected cats, and it highlights the negative impact this infection may have on domestic cat welfare. Understanding how cognitive function is compromised following FIV disease progression is essential when appreciating the full impact of this disease. This should lead to new insights into the neuropsychological dimension of FIV disease following natural infection.

355 Devising a test that could be used to assess the effect that FIV infection may have on a cat's memory was 356 challenging; one of the first factors that had to be considered was the duration of the retention interval. 357 Tests to evaluate working memory for hidden food were first administered to domestic cats with a maximum retention interval of 60 seconds (82). More recently, Takagi and colleagues (77) studied working memory 358 359 in domestic cats with a delay phase of approximately 15 minutes (a range of 12-23 minutes): subjects were required to retrieve and utilize incidentally encoded information from a single past experience in a simple 360 361 food-exploration task. While Fiset and Doré (82) showed that cats' working memory declines between 10 362 to 30 seconds, results from Takagi and colleagues (77) suggested that cats could retrieve not only "where" 363 information but also "what" information from a single past event for much longer periods, even beyond the previously believed working memory capacity of cats for retaining information. The other important factor 364 365 for choosing an appropriate cognitive test for cats is the test's sensitivity to cover aspects of domestic cat 366 cognitive function. Combining the two tests used in the current study created a simple and fast test using 367 an object-hiding paradigm, which is an appropriate approach to test the working memory of cats (similar 368 to a visible displacement task where the hiding object was accessible under the container). At the same time, the test could evaluate PS ability of cats by using a similar approach that Isparta and colleagues used 369 370 through object manipulation (61). However, it is also possible that the PS task used in the current study, despite showing a significant impact of age, is not sensitive enough to measure changes in PS ability in 371 372 cats.

During the testing trial, the owner / caretaker held the cat by its shoulders while the cat was watching the experimenter baiting one of the containers. This procedure has been previously used as a part of similar cognitive experiments in domestic cats (82, 83). Although this partial restraint may cause mild stress for some cats (84), the cats in our study were held by their owners / caretakers (who they are more comfortable with, compared to an unfamiliar experimenter), and the cats were only held for a few minutes while the experimenter baited the container. Although being unwilling to continue the experiment had been set as an important reason to terminate the testing session, none of the cats refused to take part, with only a small number needing an occasional 'time out' to relax.

381 *The impact of age on cognitive function:*

382 Age was a central component of the current study; it was analyzed for its effect in a number of ways. 383 Methodology for grouping subjects by age varies in the literature. Most often, researchers treat age as a 384 continuous variable (54, 85). However, there are also several studies that analyzed age as a categorical variable (13, 14, 64, 86, 87). The current study used both methods. This is in line with other studies in 385 which they assessed age first as a continuous variable, and then by splitting the population into younger 386 387 and older (dogs) using seven or eight years of age as a cut-off (88, 89). It is believed that cats show 388 impairment in their cognitive function as early as 10 years of age, with deficits in spatial memory being 389 identified as early as six to eight years of age (15). The current study aimed to evaluate the possible 390 interaction between FIV and age, to see if FIV can lead infected cats to show age-related cognitive 391 impairments at an earlier age than uninfected cats. Using 10 years of age as a cut-off was not feasible 392 because there were too few cats that of 10 years of age or older; however, when the cats were categorized 393 using seven years of age as a cut-off, it was resulted in balanced sample sizes in each group, which could 394 be considered as younger and older (i.e. senior adult) cats (64).

Results from the current study showed that both VSWM and PS ability were significantly impacted by age and results of the categorical age analysis showed that younger cats, whether FIV-positive or negative, had better performance in both parts of the task compared to the older cats within their same FIV-status category. These results are broadly consistent with previous reports indicating that both cats and dogs experience age-related deterioration of cognitive abilities as they become geriatric (12, 15, 34, 90, 91).

400 Age related differences in cognitive performance between FIV-positive and negative cats:

The current study found a significant interaction between age and FIV status when assessing VSWM performance, albeit the cognitive decline was mild and subclinical. It is believed that HIV-associated neurocognitive decline is a gradual process that presents with high variability, and changes over time (92). In its terminal stages, HIV infection causes cognitive disturbances that interact with age-related cognitive decline (93). Similarly, the paper by Podell and colleagues demonstrated that the encephalopathy following experimental FIV infection was associated with the onset of acquired immunodeficiency late in the duration of infection (94). It is therefore probable that FIV interacts with age-related neurodegeneration and 408 cerebrovascular disease in a similar way to that already documented in HIV-infected individuals (95). It is 409 also likely that FIV-associated cognitive impairment and age-associated neurodegenerative disorder may 410 accelerate the cognitive aging process in cats. While the mechanism behind this process is yet to be 411 determined, the current study supports the recognition of early cognitive decline in FIV-positive cats as 412 they age.

In the categorical age analysis, the younger FIV-positive and negative cats showed no significant difference in the VSWM and PS performance when compared to each other. Based on these data, it appears likely that younger FIV-infected cats do not exhibit a higher risk of cognitive impairment than younger cats without FIV infection, which is in agreement with previous research on VSWM in FIV-infected cats (78).

417 The current study also found that the older FIV-infected cats had poorer VSWM performance than the older FIV-negative cats. Such results suggest a progressive deterioration in the VSWM of older FIV-infected cats 418 419 that is likely to interact with the cognitive aging process. This may reflect the initiation of cognitive 420 impairments at an earlier age and the possible synergistic effect of age and FIV that may become more 421 obvious over time (78, 94). However, the current study results also demonstrate no significant difference 422 in the PS ability between the older FIV-positive and older FIV-negative cats, which means that their overall 423 reaction and manipulation time did not appear to differ from each other. Steigerwald and colleagues found 424 that FIV-infected cats committed more errors than controls in the 'hole board task' where cats had five minutes to retrieve food reinforcements from a chamber with cylindrical holes. Their open-field 425 426 observations showed that FIV-infected cats demonstrate compulsive roaming and agitated hyperactivity 427 which can affect their ability to focus on a task and consequently, their task performance may be affected 428 by their higher distractibility levels and loss of attention, as was supported by differences found between 429 the performance of FIV-infected cats and controls in the plank walking test they used in this study (37). 430 Sherman and colleagues also found distraction to be one of the difficulties when using the T-maze task for evaluating cognitive-motor function in FIV-infected cats (96). Although easy distraction of attention might 431 432 have impacted task performance in some of the FIV-infected cats in our study, our PS task result did not support this hypothesis. In addition, object manipulatory skills can have substantial influence on the 433 434 animal's physical PS performance (12, 97). Previous life experiences may affect the manipulatory skills of 435 animals, causing variation across individuals (12). With that being said, learning through previous 436 experiences appears to have the potential to influence task performance, especially in cognitive tasks that are based on manipulating objects (98). Although no information about the environmental/housing 437 438 condition was collected for cats in the current study, previous research showed that cats with FIV infection 439 are more likely to live outdoors or to some degree have access to the outdoor environment (99). Previous studies found that environmental changes enhance cognitive abilities in animals (100, 101). While, to the 440

authors' knowledge, it is still not clear how the outdoor access can influence learning and cognitive function
through life experiences in cats, it is possible that the past and current environmental conditions influenced
cognitive abilities of cats in the current study. Therefore, further investigation is needed to determine
whether cats with outdoor access perform better in cognitive tasks or not.

445 *Cognitive impairments and FIV viral load:*

Viral load in the cerebrospinal fluid (CSF) is likely to be a more accurate and important predictor for 446 447 cognitive disturbances associated with FIV infection as it was reported to be elevated in HIV-infected individuals with cognitive impairments (102-104); however, its collection is not without risk. Plasma viral 448 449 load has been reported to have a significant interaction with behavioural disturbances, such as extreme 450 aggressive tendencies in FIV-infected cats (4); however, the relationship between plasma viral load and 451 cognitive function is still unclear. It is possible that higher plasma viral loads reflect higher numbers of 452 infected monocytes circulating in the blood stream, which can affect CNS function as these cells bring virus 453 into the brain and induce neuroinflammation (20). Plasma viral load might therefore predict the likelihood 454 of clinically significant neuropsychological disturbances, and its collection is far simpler than that for CSF.

455 In the present study, Ct values were related to VSWM and negatively correlated with the number of errors committed; however, no relationship was found between Ct values and PS ability in FIV-infected cats. 456 457 Contradictory results regarding the relationship between plasma viral load and cognitive decline associated 458 with immunodeficiency virus infections have been reported previously. A study of 140 HIV-infected people 459 that were grouped into three categories based on their plasma viral load revealed no difference in their 460 neuropsychological test performance (including tests to evaluate attention, executive function, and working 461 memory) (105). Ellis and colleagues also found no relationship between plasma viral load and neurocognitive impairment in HIV-infected patients (106). In contrast, HIV plasma viral load has been 462 463 associated with neurocognitive impairment in other studies: for example, Robertson and colleagues found that subjects with high viral load had more reduction in their neuropsychological performance than the low 464 465 viral load group (104). Other studies also found HIV plasma viral load to be a significant modifier and a 466 strong determinant of neurocognitive function in HIV-positive individuals (107, 108). Our results on the inverse relationship between FIV viral load and VSWM performance are consistent with those reported by 467 468 Maingat and colleagues (109). They found that the FIV-infected group exhibited more errors compared to 469 the control group in spatial memory performance and an object memory task (where cats were trained to 470 walk down a narrow alley toward a 6-cm-high removable barrier to obtain food); both task performances 471 were inversely correlated with neural tissue viral load in FIV-infected cats. More studies are needed on the 472 relationship between cognitive function and viral load. In addition, research examining other factors, such

as CD4⁺ nadir, which has a direct relationship with FIV disease progression, might be helpful in this matter
(110, 111).

475 Study limitations:

476 While this study was novel and contributes important new findings to the field, it was not without 477 limitations. The biggest weakness was the lack of blinding during the VSWM and PS tasks; all individuals in the room knew which containers were baited. An attempt to mitigate human influence was made by 478 479 asking all researchers and caretakers to refrain from making eye contact with the cat so the cats could not 480 gaze track humans for referential information (81); however, it is possible that other non-intentional cueing 481 could have occurred. It would have been better to have put a blindfold on the owners and caretakers while they held the cat to have it watch which container was baited, then used two separate experimenters (one 482 483 who baits, one who records), or one experimenter who baits then leaves the room, while a camera then 484 records the cat's choice. Improved blinding procedures would also eliminate other potential cueing by 485 researchers or caretakers. Moreover, the experimenter was not blind to the FIV status or age of the cats. 486 The results would be more robust if these opportunities for experimenter bias were eliminated, or if video-487 recorded sessions were provided to be double coded by a blinded research assistant. However, due to lack 488 of experienced human resource, and the "no camera" rules in shelters these methods could not be adopted. 489 Future studies will incorporate these controls. Other limitations include not considering the 490 environmental/housing condition of cats, not testing for Toxoplasmosis (see below), and not using a preliminary behavior assessment as factors in the study. Factors such as sex status (being sexually intact) 491 492 and aggressive behavior are important risk factors that can predispose cats to FIV infection and lead to having more cats with certain characteristics in FIV-positive compared to FIV-negative groups (4). 493 494 Therefore, these factors can be considered as possible confounds impacting cognitive performance in cats 495 and should be considered in future study designs. To overcome this issue, future studies can recruit cats as a case-cohort (one by one), which means to recruit a FIV-negative cat with similar characteristics of a 496 497 recruited FIV-positive cat.

Other limitations include not controlling for time-of-day effects, and not assessing FIV biomarkers (see below). Of note, the number of male and DSH cats were significantly higher among FIV-infected cats, compared to the controls. This is likely to have occurred because both sex and breed are important risk factors for FIV, with mixed breed male cats being more predisposed to FIV infection (112). However, none of these factors influenced cognitive task performance in FIV-positive or negative cats, so this population bias does not appear to have negatively affected this study.

504 Future research:

505 - Other contributing factors of FIV-associated cognitive impairments:

506 The variability in task performance and the level of cognitive impairments may vary based on a combination 507 of different factors. For instance, FIV has different clades and each can express different tendencies towards 508 the development of neurocognitive impairments (113); FIV isolates of clade A have been associated with the development of neurologic diseases in experimentally infected cats, while clade C isolates have not 509 (114). The variability in the neuropathogenesis of FIV in cats may occur for similar reasons to those seen 510 in HIV-infected people, some of whom develop unique neurovirulent quasi-species (29). This may also be 511 512 happening in FIV-infected cats, where FIV infection allows uniquely adapted quasi-species to emerge that may account for neurotropism and neurovirulence. Neurologic disorders may also be caused by 513 complications of immunodeficiency; some naturally FIV-infected cats with 514 opportunistic neuropsychological impairments may have concurrent opportunistic infections (such as Toxoplasmosis). 515 However, it is not known whether cognitive decline results mainly from the FIV itself, or the secondary 516 517 infections (94). It could be theorized that exposure to a potential infection or toxic agent could result in an increase of aggressive behaviour when young (hence increasing the risk of becoming infected with FIV), 518 519 while also being neurotoxic, hence predisposing the same group of cats to develop cognitive decline when 520 older. The only infection with a realistic potential to do this is Toxoplasmosis. It can mimic and exacerbate 521 signs of dementia in older cats (16). Since it has been shown to alter the behaviour of young adult rodents 522 and people, making them less risk adverse (115), it is at least theoretically possible that it could cause 523 aggression in younger cats, increasing their risk of catching FIV infection. Hence Toxoplasmosis could 524 potentially increase the risk of FIV infection and the development of later cognitive decline. Whether a toxic agent could have the same effect is unknown. These complications are a substantial challenge in 525 naturally infected cats, especially where many of them are strays. Thus, future research should also focus 526 527 on FIV clades, the presence of quasi-species clouds, and the impact that any opportunistic infections may 528 exert on neurocognitive function in naturally FIV-infected cats. A diagnosis of FIV-associated 529 neurocognitive decline based on the cognitive task performance is unlikely to be as sensitive as 530 neuroimaging or CSF markers of CNS injury, such as neopterin (116). Where neuroimaging is assessed, it should evaluate structural changes correlating with inflammation and neuronal injury and utilize 531 532 Volumetric Analysis of MRI to investigate volume loss in the basal ganglia, posterior cortex, and total 533 white matter, comparing infected individuals to age-matched controls (117). These factors should also be considered for future research studies. 534

Another factor that might affect cognitive task performance in cats is "time-of-day." Previous studies revealed that rodents perform better in spatial memory tasks during their active phase of the day, rather than the rest period (118). Cats in the current study were tested at times of the day based on the availability of the owners and caretakers. However, it may be better to test cats during their optimal functioning times of the day as this may influence their motor or visual abilities. Since they are naturally crepuscular animals, it might be best to test them early in the morning or late in the evening (119).

541 - Suggestions and modifications for the cognitive task and experimental design:

542 A key advantage of using two tasks sequentially by merging them together is that it improves time efficiency. However, using only two tasks may not be sufficiently sensitive and reliable to identify subtle 543 544 effects of FIV on cognitive function. It is believed that working memory tasks and tasks evaluating 545 executive function share a common executive attention component, and age-related deficits of executive 546 attention are associated with age-related declines in working memory (120). Thus, it would be beneficial for future studies to assess executive function as well. A greater breadth in exploratory behaviour is related 547 to success and cognitive accuracy in the PS ability of both human infants and non-human animals (121, 548 549 122). For a smanipulation was the only approach to the reward in the PS task used in the current 550 study, it is possible that the cats' PS performance was affected by variabilities in their exploratory behaviour 551 that generally involved movement and locomotor activity. Future studies would be better to consider a 552 curiosity test along with the PS task to see whether locomotion and exploratory behaviour vary between 553 groups that had different PS ability scores.

554 Longitudinal changes in VSWM and PS ability could be evaluated in subjects with and without FIV 555 infection to assess the speed of progression of any cognitive impairments. In this regard, the VSWM part of the task could have a scoring system based on cat's behaviour during the task to categorize subjects 556 557 regarding the level of cognitive performance; FIV-infected cats could then be categorized by baseline 558 assessment to see whether mild cognitive impairment is a predictor of decline to a more severe form of 559 cognitive impairment through time or not. For instance, Grant and colleagues studied 347 HIV-infected 560 people over a mean of 45 months (although they had no uninfected controls for comparison). They used a comprehensive neurocognitive test battery to categorize the individuals based on their cognitive status. 561 562 Results revealed that subjects with milder forms of HAND (termed asymptomatic neurocognitive 563 impairment) were faster to develop symptomatic HIV-associated neurocognitive disorder than the neurocognitively normal group (123). Accepting that the challenge of measuring cognitive performance in 564 565 cats complicates the interpretation of the results, a similar study could be performed in cats. Therefore, 566 developing a detailed scoring system for the first part of the task is planned for the future.

567 **Conclusion**:

The current study is important as it is the first to investigate PS ability and VSWM performance among older naturally FIV-infected cats, comparing them to younger FIV-infected individuals, as well as to 570 younger and older uninfected controls. The study provides valuable information into the feasibility of 571 repurposing neuropsychological tests that have been characterized for other species, then using them with 572 cats. The results showed that increasing age exacerbated the negative effect that FIV exerts on cognitive 573 function and the deterioration in VSWM performance was echoed by increasing viral load. This is in 574 agreement with data from studies of HIV patients and experimental models of FIV infection in cats. Finally, 575 it appears that older FIV-infected cats do not exhibit a higher risk for impairments in the PS ability 576 compared to FIV-negative cats.

577 Exploring the impact of FIV infection on the course of age-related cognitive impairments in naturally 578 infected cats can help us to foster a greater understanding of the potential importance of FIV 579 neurodegeneration as an issue in domestic cat welfare. More studies are needed to understand how age-580 related and FIV-associated cognitive impairment are involved in the multifaceted causes of cognitive 581 dysfunction in cats (i.e. feline dementia) and how these may negatively affect the cat-owner bond.

582 **Conflict of interest:** The authors declare that they have no conflict of interest.

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586 *Ethical note*

The experimental methods were approved by the ethical committee of the faculty of Veterinary Medicine,
University of Tabriz (approval code: FVM.REC/1397.84). All owners and shelter caretakers signed an
informed consent form and agreed to their cats' participation in the current study.

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Demographic	Younger FIV-infected	Older FIV-infected	Younger uninfected	Older uninfected
characteristics	cats:	cats:	control cats:	control cats:
	n = 18	n = 19	n = 20	n = 19
Mean age (in years)	2.6 (1.4)	8.44 (0.87)	2.7 (1.35)	8.51 (1.41)
[age range]	[10 months to 4.8	[7.4 to 10.2 years]	[8 months to 5.2	[7.3 to 12.8 years]
	years]		years]	
Sex (m/f)	11/7	14/5	7/13	10/9
		T	T 1 0	T 1 0
Sexual status	Intact male $= 10$	Intact male = 11	Intact male $= 3$	Intact male $= 2$
Sexual status	Intact male = 10 Intact female = 5	Intact male = 11 Intact female = 5	Intact male = 3 Intact female = 6	Intact male = 2 Intact female = 1
Sexual status	Intact male = 10 Intact female = 5 Neutered male = 1	Intact male = 11 Intact female = 5 Neutered male = 3	Intact male = 3 Intact female = 6 Neutered male = 4	Intact male = 2 Intact female = 1 Neutered male = 8
Sexual status	Intact male = 10 Intact female = 5 Neutered male = 1 Spayed female = 2	Intact male = 11 Intact female = 5 Neutered male = 3 Spayed female = 0	Intact male = 3 Intact female = 6 Neutered male = 4 Spayed female = 7	Intact male = 2 Intact female = 1 Neutered male = 8 Spayed female = 8
Sexual status	Intact male = 10 Intact female = 5 Neutered male = 1 Spayed female = 2	Intact male = 11 Intact female = 5 Neutered male = 3 Spayed female = 0	Intact male = 3 Intact female = 6 Neutered male = 4 Spayed female = 7	Intact male = 2 Intact female = 1 Neutered male = 8 Spayed female = 8
Sexual status Breed:	Intact male = 10 Intact female = 5 Neutered male = 1 Spayed female = 2 DSH = 18	Intact male = 11 Intact female = 5 Neutered male = 3 Spayed female = 0 Persian = 1	Intact male = 3 Intact female = 6 Neutered male = 4 Spayed female = 7 Persian = 9	Intact male = 2 Intact female = 1 Neutered male = 8 Spayed female = 8 Maine $coon = 2$
Sexual status Breed:	Intact male = 10 Intact female = 5 Neutered male = 1 Spayed female = 2 DSH = 18	Intact male = 11 Intact female = 5 Neutered male = 3 Spayed female = 0 Persian = 1 DSH = 18	Intact male = 3 Intact female = 6 Neutered male = 4 Spayed female = 7 Persian = 9 DSH = 11	Intact male = 2 Intact female = 1 Neutered male = 8 Spayed female = 8 Maine coon = 2 Persian = 6
Sexual status Breed:	Intact male = 10 Intact female = 5 Neutered male = 1 Spayed female = 2 DSH = 18	Intact male = 11 Intact female = 5 Neutered male = 3 Spayed female = 0 Persian = 1 DSH = 18	Intact male = 3 Intact female = 6 Neutered male = 4 Spayed female = 7 Persian = 9 DSH = 11	Intact male = 2 Intact female = 1 Neutered male = 8 Spayed female = 8 Maine coon = 2 Persian = 6 DSH = 11

Table 1. Demographic characteristics of the study population. Data are presented as means, with standard deviations in parentheses; m = male; f = female; DSH = Domestic short-haired.

Figure 1. Representation of the experimental procedure. During each experimental trial, cats were only allowed to have one choice, and then to manipulate the correctly selected container they had seen baited four minutes previously.

Figure 2. The relationship between Age and Visuospatial working memory (VSWM) performance (upper graph) and between Age and Problem solving (PS) score (lower graph). FIV-positive cats - blue circles and trendline, FIV-negative cats - green circles and trendline.

Figure 3. Visuospatial working memory (VSWM) performance of the younger and older FIV-positive and negative cats based on the average number of correct choices (error bars represent 95% confidence intervals).

Figure 4. Mean Problem-solving (PS) scores for younger and older FIV-positive and negative cats (error bars represent 95% confidence intervals).

Figure 5. The relationship between C_t values and total number of correct choices of the FIV-infected cats. A positive linear relationship is present between C_t values (the C_t is the Cycle threshold, which represents the inverse of the FIV proviral DNA load) and the total number of correct choices. This means that the C_t value could statistically significantly predict the total correct number of choices by the FIV-infected cats, and the C_t value accounted for 73.8% of the explained variability in Visuospatial working memory (VSWM) performance based on the total number of correct choices.

Figure 6. The relationship between C_t values and mean PS scores of the FIV-infected cats. There is no relationship between the Cycle threshold (C_t) value and the mean PS score and the C_t value could not statistically significantly predict PS ability of the FIV-infected cats.

Authors contribution: Conceptualization, A.A. and D.GM.; methodology, A.A. and D.GM.; data collection and analysis A.A.; supervision, D.GM.; writing – original draft, A.A.; writing – review and editing, D.GM.

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