Problem Based Learning and How It Functions in an Honors Environment

Introduction

- ▶ DHC 399: International Peace and Security: Humanitarianism & Development
- Our majors
- Previous knowledge

What it is

An instructional (and curricular) learner-centered approach that empowers learners to conduct research, integrate theory and practice, and apply knowledge and skills to develop a viable solution to a defined problem.

Viability of Long Term Projects

- Independent research
- Self directed learning & role of Instructor
- Coming together of groups

PBL-a brief history

- Socrates-learning through questioning
- John Dewey
- Medical approach-McMaster University Canada
- Albanese and Mitchell
- Other environments such as chemical engineering, economics, architecture, high school education, ect.

How we went about it

- Tasks
- 7 steps
- Simulation game
- Policy Papers and poster presentations

Seven steps

- 1. Clarifying terms
- 2. Defining problem or task
- 3. Brainstorming
- 4. Taking stock and analyzing possible solutions
- 5. Formulating learning objectives
- 6. Independent study
- 7. Post/group discussion

The Humanitarian Crisis (Simulation) Game

- 4-Player game based in the fictional country of Carana.
 - Carana, U.N., NGOs, HADR-TF
- Much like a real humanitarian crisis, there is sometimes no solution.
- First experience with solving a problem.

South Sudan Background

- ▶ 2011: independence from Sudan
- December 15, 2013: rift between Pres. Salva Kiir and VP Riek Machar erupts into violence
- ▶ Jan 23, 2014: ceasefire agreement signed by both parties. Broken in a matter of weeks.
- Situation at present: retaliatory violence, risk of starvation

Political Affairs Recommendations

- Removal of Ugandan Troops
- Political reform
- Preventative diplomacy and legal reform
- Agricultural reform
- Transitional justice
- Military reform and DDR

Humanitarian Response Recommendations

- Supply transport security
- Capacity development within refugee camps