

Analysis of the Potential Structure of a Peer Mentorship Program for The Construction Management Department at Cal Poly, SLO

Abstract

The Construction Management Department at Cal Poly, SLO has no structured peer mentorship program as of 2022. The department has attempted to implement a peer mentoring program in the past but none with longevity. This paper analyzes data collected from the students of the CM Department through a qualitative and quantitative survey regarding the need and structure of a peer mentorship program to begin again. The survey's main goal was to gain an understanding of whether or not the students think the department should implement a peer mentorship program and the structure that the student body would find most beneficial if a program was to start. Based on the research survey that students responded to, a peer mentorship program would positively influence the Construction Management Department and most students would be willing to become a mentor. A peer mentorship program was seen as a positive addition to the department and most students said that they would use a mentor for career and internship advice, class registration and competition teams. This paper analyzes data that shows the students do not believe there should be prequalification requirements for students to apply and that most students would prefer to have 1-4 underclassmen assigned to them.

