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2016

Graduate Nursing Overview

Nova Southeastern University

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Graduate Nursing

HEALTH PROFESSIONS DIVISION • ACADEMIC YEAR 2015

- R.N. to M.S.N.
- M.S.N. (Nonclinical/Traditional)
- M.S.N.—Advanced Practice Registered Nurse (Clinical), Family Nurse Practitioner
- Doctor of Nursing Practice (D.N.P.)
- Ph.D. in Nursing



NOVA SOUTHEASTERN UNIVERSITY

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of nearly **26,000** students, is the **ninth largest** in the United States. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than **162,000** alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through **16 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.





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LETTER FROM THE HPD CHANCELLOR

If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Medical Sciences, and Nursing, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink that reads "Fred Lippman". The signature is fluid and cursive.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor



HEALTH PROFESSIONS DIVISION

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)—Molecular Medicine and Pharmacogenomics
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)—Drug Development (Pharmaceutics)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)—Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

College of Health Care Sciences

- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Cardiovascular Sonography (B.S.—CVS)
- Bachelor of Science—Medical Sonography (B.S.—MS)
- Bachelor of Science in Respiratory Therapy (B.S.R.T.)
- Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Master of Science in Anesthesia (M.S.A.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)

- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Audiology (Au.D.)
- Certificate in Cardiac Sonography

College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics and Dentofacial Orthopedics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

College of Nursing

- Entry-Level Bachelor of Science in Nursing (B.S.N.)
- R.N. to B.S.N.
- R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse, FNP
- Master of Science in Nursing (M.S.N.)—Health Systems Leadership
- Master of Science in Nursing (M.S.N.)—Nursing Education
- Master of Science in Nursing (M.S.N.)—Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our Web site (www.nova.edu/nursing/).



ACCREDITATIONS

The Bachelor of Science in Nursing and Master of Science in Nursing at NSU are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

The College of Nursing Doctor of Nursing Practice program underwent a site visit in February 2014 seeking accreditation by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. **(For students in the R.N. to M.S.N. program, final and official transcripts, documents, and requirements must be received by the last day of the drop/add period.)** If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.



Nova Southeastern University's College of Nursing will help you prepare for what's next on your career path, offering licensed nurses greater options for future advancement. Whether you are looking to move into a leadership role or you are already in a leadership role, but want to specialize or advance, NSU offers

programs that can enhance your nursing career. Through unique, interdisciplinary curricula emphasizing system's thinking and interprofessional collaboration, the college is educating students to become tomorrow's nursing leaders in the dynamic health care industry in Florida and beyond.

Graduate programs at the College of Nursing—including the traditional master's degree, clinical master's degree, clinical doctoral degree, and Ph.D. in nursing education—are offered in an online, integrated classroom or in a hybrid format, depending on the degree and concentration choice. Dedicated and experienced faculty members create an engaging academic environment to help students reach their full potential. Students learn by using the latest educational technology. They have access to an array of current literature options, as well as patient simulators with programmable vital signs and voice, heart, lung, and bowel sounds and standardized patients. All of the degree programs also include a practicum experience involving

application of learned knowledge with a researcher or in a selected health care site.

For nurses seeking a master's degree, NSU offers a traditional M.S.N. degree with concentrations in nursing education, health systems leadership, and nursing informatics. For students who wish to enhance their provider role, NSU offers a clinical M.S.N. degree with a major in the advanced practice registered nurse (A.P.R.N.) role. The clinical M.S.N. degree prepares the graduate to take the national certification examination to become a family nurse practitioner.

For nurses who wish to obtain doctoral degrees, NSU offers the Doctor of Nursing Practice (D.N.P.), preparing them to advance their A.P.R.N. role or build on their clinical aggregate role as a nurse in administration, quality assurance, and community and public health. NSU also offers a Ph.D. in Nursing Education in a completely online educational format.

I invite you to explore our programs and see the resources the college offers to support your success. You'll discover innovative educational programs that will enrich your life and enhance your career.

Marcella M. Rutherford, Ph.D., M.B.A., M.S.N.
Dean



Nurses with a Bachelor of Science degree are highly sought after by health care employers who recognize that patient acuity now necessitates a higher level of nursing education. The Master of Science in Nursing (M.S.N.) degree prepares the experienced nurse to advance in nursing leadership.

The R.N. to M.S.N. option is designed to meet the educational needs of the registered nurse (R.N.) who wants to accelerate the process in obtaining a bachelor's and master's degree in nursing. Registered nurses may complete the first three terms through our online track or through the combination on-site and online track offered at the Fort Lauderdale, Fort Myers, Miami-Kendall, and Orlando sites. Registered nurses receive 61 prior learning credits for their licensure. Upon evaluation of transcripts, additional transfer credits for general education courses completed at a college or university may be awarded. Completion of all general education courses is a requirement prior to

beginning the M.S.N. courses in the R.N. to M.S.N. program. Students will transition to the M.S.N. courses after meeting all requirements.

The M.S.N. program at NSU offers additional education for B.S.N.-prepared nurses working or interested in the areas of nursing education, health systems leadership, nursing informatics, or advanced practice. The College of Nursing offers two M.S.N. degrees—a nonclinical/traditional and a clinical/A.P.R.N. The clinical track is for those nurses interested in becoming a family nurse practitioner (FNP).

There are three distinct tracks in the nonclinical M.S.N. program: education, nursing informatics, and health systems leadership. Each one offers an in-depth education by faculty experts in these fields.

- **The nursing education track** is for those nurses wishing to enhance their ability to transition to an academic or staff development position.
- **The nursing informatics track** is for those nurses interested in the field of nursing computer technology and information science.
- **The health systems leadership track** is for nurses who desire a position of leadership within the unique organizational environment of health care.





COURSE#	COURSE TITLE	CREDITS
PHS 4904	Advanced Anatomy and Physiology for Health Professions	4*
NUT 3000	Nutrition for the Health Professional	3*

B.S.N. PROGRAM REQUIREMENTS THAT MUST BE COMPLETED AT NSU

(The following courses will be completed in Terms I, II, and III.)

COURSE#	COURSE TITLE	CREDITS
NUR 3000	Transition to Baccalaureate Nursing Education for Registered Nurses	3
NUR 3013	Transition to Professional Nursing	3
NUR 3030	Health Assessment	3
NUR 3031	Pathophysiology.	3
NUR 4151	Population Health: Promotion, Prevention, and Disease Management	4
NUR 4161	Genetic Concepts	2
NUR 4171	Nursing and Health Care Trends	3
NUR 4175	Transition to Graduate Studies	9
Total B.S.N. Credits Completed at NSU		30
Nursing Credits		42*

* with R.N. license

M.S.N. NURSING COURSES THAT MUST BE COMPLETED AT NSU

The student may complete a specialization in nursing education, health systems leadership, or nursing informatics

COURSE#	COURSE TITLE	CREDITS
Term IV		
NSG 5000	Advanced Nurse Role	3
NSG 5101	Theory and Research.	3

B.S.N. DEGREE AWARDED

Term V		
NSG 5111	Evidence and Practice	3
NSG 5270	Informatics and Data Analysis	3

Term VI		
NSG 5130	Health Care Policy	3
Specialty Course 1		3

Term VII		
Specialty Course 2		3
Specialty Course 3		3

Term VIII		
Specialty Course 4		3
Specialty Course 5		3

Term IX		
Specialty Course 6		6
Specialty Practicum		3

Total B.S.N. Credits 79

Undergraduate General Education Credits	36
Total M.S.N. Credits	36

TOTAL CREDITS FOR DEGREE 151

Program requirements for academic year 2015–2016 are subject to change. For the most current information regarding prerequisite courses, go to the NSU College of Nursing Web site (www.nova.edu/nursing).

1. Applicants must declare R.N. to M.S.N. as their major upon application to the program.
2. Applicants must have a current, active, unencumbered United States R.N. license. **(Students residing in the state of Florida must hold an active, unencumbered Florida nursing license.)**
3. Applicants must have an overall GPA of 2.6 or higher on a 4.0 scale.
4. Applicants must have completed the 36 semester hours of undergraduate general education courses listed below (from a regionally accredited college or university) and received a grade of C (2.0) or higher. (Please note that courses beginning with 00 are not considered college level.)

UNDERGRADUATE GENERAL EDUCATION COURSES

Written composition (6 semester hours)

College-level written composition

Social behavioral sciences (6 semester hours)

One PSYC and Human Growth and Development

Arts and Humanities (6 semester hours)

Any ARTS, HIST, HUMN, LITR, PHIL, THEA, FILM, MUSC, DANC, WRIT, or foreign language

Mathematics (6 semester hours)

MATH 1040 or above and Statistics (from a college mathematics department)

Natural/physical sciences (12 semester hours)

Credit with an R.N. license

**TOTAL GENERAL EDUCATION
SEMESTER HOURS36**

The student will complete three terms of B.S.N. coursework. At the end of three terms, the student must meet the 3.0 or higher GPA admissions requirement for the M.S.N. The 3.0 GPA will be calculated from the B.S.N. courses completed at NSU.

Any student enrolled in the R.N. to M.S.N. program who does not meet the 3.0 GPA requirement in the third term will be transferred to the R.N. to B.S.N. program and must complete the two additional terms required to complete the B.S.N. program. The program directors for the RN to B.S.N. and the graduate programs will review applicants at the completion of Term III. Written notification to the student regarding his or her progression into the M.S.N. program will be sent at that time by the program director.

All R.N. to M.S.N. students will be required to meet with the program director at the end of the first semester to complete an assessment of their academic status and determine eligibility for progression to either the R.N. to M.S.N. or R.N. to B.S.N. program.





1. Complete an online application at *www.nova.edu/nursing*. The application will include a nonrefundable, \$50 application fee. Download two recommendation forms from individuals other than relatives (suggested sources are professors or academic advisers). Have accurate contact information for these individuals ready to be entered online, as this is the final portion of the application process and must be done at this time.
2. Submit all applications and transcripts by July 21 for consideration for the August entering class and by December 1 for consideration for the January entering class. The Office of Admissions works on a rolling basis. Applications are accepted year round.
3. Submit official college or diploma-based transcripts of all completed coursework and all recommendation forms to the NSU Enrollment Processing Services. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent to the address below. Applications will not be reviewed until official transcripts are received.

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services
College of Nursing
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

4. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential

Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • *www.wes.org*

Josef Silny & Associates

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • *www.ece.org*

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

If, at any time, an applicant wishes to withdraw the application from consideration, he or she should do so in writing, directing this correspondence to

NOVA SOUTHEASTERN UNIVERSITY
College of Nursing, Office of Admissions
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

The Master of Science in Nursing (M.S.N.) program at NSU offers additional education for B.S.N.-prepared nurses working or interested in the areas of nursing education, health systems leadership, nursing informatics, or advanced practice. The College of Nursing offers two M.S.N. degrees—a nonclinical/traditional and a clinical/A.P.R.N.

NONCLINICAL/TRADITIONAL

The 36-credit M.S.N. program offers three tracks of study: education, health systems leadership, and nursing informatics. The 15-credit core M.S.N. courses remain constant, but the 21 credits for each track are specific to the area of interest.

M.S.N. core courses are taught online by faculty members with advanced preparation and extensive experience in the area of specialization. Each area of specialization includes practicum experience, allowing the student to apply and synthesize knowledge gained from all courses. An assigned faculty adviser is available for individualized program advisement. The director of the M.S.N. program may be contacted as needed.

M.S.N. PROGRAM GOAL

The graduate program builds on baccalaureate education and prepares graduates for advanced roles within the discipline of nursing.

PROGRAM OUTCOMES

M.S.N. Program Outcomes

Graduates of the M.S.N. program will be able to

1. exhibit leadership through collaboration to promote quality and safety for improved patient outcomes
2. transform clinical and educational practice through the integration of evidence
3. design innovative strategies to improve practice environments
4. incorporate knowledge of ethical and legal issues relevant to advanced nursing roles
5. advocate for equitable health care policies that improve population health
6. promote a culture of lifelong learning embracing professional nursing standards and values

Education Track Outcomes

The student successfully completing this track will be able to

1. utilize evidence in educational design, implementation, and evaluation
2. employ instructional strategies that recognize the diverse learner
3. implement assessment and evaluation methods in a variety of learning environments
4. analyze the teaching, scholarship, and service roles of the nurse educator

Health Systems Leadership Track Outcomes

The student successfully completing this track will be able to

1. integrate leadership and systems theories to promote quality and safety within complex health systems
2. utilize technology, evidence, and interprofessional collaboration to improve patient outcomes in complex health systems
3. apply business principles and practices within a health care delivery model
4. design change strategies to meet regulatory standards based on analysis of current trends and data

Nursing Informatics Track Outcomes

The student successfully completing this track will be able to

1. examine the role of nursing informatics competencies and the professional standards on nursing informatics practice
2. develop the skills necessary to implement health information technology for knowledge management and quality improvement
3. describe key legal, regulatory, and ethical issues related to the utilization of health information technology
4. apply leadership concepts to support the utilization of health information technology within the health care system



CORE REQUIRED M.S.N. COURSES

COURSE#	COURSE TITLE	CREDITS
NSG 5000	Advanced Nurse Role	3
NSG 5101	Theory and Research.	3
NSG 5111	Evidence and Practice.	3
NSG 5130	Health Care Policy	3
NSG 5270	Information Management and Data Analysis in Complex Health Systems	3
Total Core Credits		15

M.S.N. SPECIALTY COURSES REQUIRED BY TRACK

In addition to the core M.S.N. courses, the courses listed below are required to complete the desired nursing track.

M.S.N. EDUCATION

COURSE#	COURSE TITLE	CREDITS
NSG 5300	Nursing Curriculum Development	3
NSG 5345	Foundations for Clinical Decision Making.	6
NSG 5370	Introduction to Educational Concepts	3
NSG 5380	Educational Concepts 1: Principles of Evaluation	3
NSG 5390	Educational Concepts 2: Technology	3
NSG 5360	Nurse Educator Practicum.	3
Total M.S.N. Nursing Education Credits		21

M.S.N. HEALTH SYSTEMS LEADERSHIP

COURSE#	COURSE TITLE	CREDITS
NSG 5230	Nursing Decision Making in Complex Health Systems.	3
NSG 5240	Nursing Governance and Resource Management	3
NSG 5250	Fiscal Management in Complex Health Systems.	3
NSG 5460	Quality Initiatives: Transforming Care.	3
NSG 5340	Nursing Leadership Roles in Complex Health Systems.	3
NSG 5470	Business and Economics of Health Care	3
NSG 5490	Health Systems Leadership Nursing Practicum	3
Total M.S.N. Health Systems Leadership Credits		21

M.S.N. INFORMATICS

COURSE#	COURSE TITLE	CREDITS
MI 5130	Database Systems in Health Care.	3
MI 5204	Clinical Decision Support Systems.	3
MI 5180	Human-Computer Interaction in Health Care Settings	3
MI 5121	Information Systems Project Management and Leadership in Health Care	3
MI 6410	Consumer Health Informatics.	3
NSG 5600	Nursing Informatics Practicum	3
NSG 5610	Advanced Practice in Nursing Informatics	3
Total M.S.N. Informatics Credits		21

NURSING EDUCATION/HEALTH SYSTEMS LEADERSHIP/NURSING INFORMATICS

Prospective M.S.N. Nursing Education/Health Systems Leadership/Nursing Informatics students are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the M.S.N. program with specialty tracks in Nursing Education, Health Systems Leadership, or Nursing Informatics requires

- 1.** a Bachelor of Science (B.S.) or a Bachelor of Arts (B.A.) degree from a regionally accredited college or university (The nursing degree must be accredited by the Accreditation Commission for Education in Nursing [ACEN]—formerly the National League for Nursing Accrediting Commission [NLNAC]—or by the Commission on Collegiate Nursing Education [CCNE]).
- 2.** a B.S. /B.A. GPA of 3.0 on a 4.0 scale
- 3.** a current, active, unencumbered, U.S. nursing license (The license must remain active, without discipline, throughout the program.)
- 4.** completion of a college-level statistics course (from a mathematics department) with a grade of C or better

Start Dates: August and January*

Length: May be completed in seven terms

Degree: M.S.N.

The M.S.N. program tracks in nursing education, health systems leadership, and nursing informatics are online. For further information, call the admissions office at (954) 262-1114 or 877-640-0218.

*Students who enter the M.S.N. program without a B.S.N. will only be allowed to enter the program in August. They will be required to enroll in NSG 4900 Bridge Course in Nursing Concepts in the first semester of admission to the M.S.N. program.



NURSING EDUCATION/HEALTH SYSTEMS LEADERSHIP/NURSING INFORMATICS

1. Complete an online application at www.nova.edu/nursing. The application will include a nonrefundable, \$50 application fee.
2. Submit all applications and transcripts by August 1 for consideration for the August entering class and by December 1 for consideration for the January entering class. The Office of Admissions works on a rolling basis. Applications are accepted year round for M.S.N. entering classes.
3. Submit official college or diploma-based transcripts of all completed coursework and all recommendation forms to the NSU Enrollment Processing Services. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent to the address below. Applications will not be reviewed until official transcripts are received.

NOVA SOUTHEASTERN UNIVERSITY

Enrollment Processing Services
College of Nursing
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

4. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the following services.

World Education Services

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

Two recommendation forms must be completed by individuals other than relatives (suggested sources are professors and academic advisers). Have accurate contact information for these individuals ready to be entered online during the application process.



ADVANCED PRACTICE REGISTERED NURSE, FAMILY NURSE PRACTITIONER TRACK

The Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse (A.P.R.N.) program at Nova Southeastern University (NSU) offers the opportunity for a registered nurse (R.N.) with a baccalaureate degree (B.S.N.) to prepare for advanced-level nursing practice related to the primary care of families and individuals throughout the lifecycle in primary care settings.

The program may be completed in eight terms of full-time study. Coursework includes 15 credits of core classes that are consistent for all M.S.N. graduates plus an additional 37 credits focused on advanced clinical content (28 credits theory and 9 credits clinical practice) for a total of 52 credits required for track completion.

Beginning in the fourth term of the program, students engage in population-specific, direct patient care under the direction of a program-approved preceptor. A total of 540 hours of

directed clinical practice in primary care is required wherein the student is expected to apply and synthesize knowledge gained from all courses.

Students completing the program are eligible to apply for certification as a family nurse practitioner (FNP). All M.S.N. courses are taught by faculty members with advanced preparation and extensive experience in the area of specialization. An assigned faculty adviser is available for individualized program advisement.

The program is based at NSU's Palm Beach Regional Campus. The core courses are totally online, while other courses are presented as a mix of online and on-site. The amount of time spent on-site is dependent on each specific course.



M.S.N.—A.P.R.N. PROGRAM GOAL

The graduate program builds on baccalaureate education and prepares graduates for advanced roles within the discipline of nursing.

M.S.N. PROGRAM OUTCOMES

Graduates of the M.S.N. program will be able to

1. exhibit leadership through collaboration to promote quality and safety for improved patient outcomes
2. transform clinical and educational practice through the integration of evidence
3. design innovative strategies to improve practice environments
4. incorporate knowledge of ethical and legal issues relevant to advanced nursing roles
5. advocate for equitable health care policies that improve population health
6. promote a culture of lifelong learning embracing professional nursing standards and values

FAMILY NURSE PRACTITIONER TRACK OUTCOMES

Students successfully completing this track will be able to

1. design evidenced-based advanced nursing care for the target population
2. integrate theory, evidence, clinical judgment, and interprofessional perspectives to improve health care outcomes for the target population
3. employ information systems technology and interprofessional collaboration to optimize safe and cost-effective health care outcomes
4. develop, implement, and evaluate clinical prevention and population health activities within the scope of practice



CORE REQUIRED M.S.N. COURSES

COURSE#	COURSE TITLE	CREDITS
NSG 5000	Advanced Nurse Role	3
NSG 5101	Theory and Research.	3
NSG 5111	Evidence and Practice	3
NSG 5130	Health Care Policy	3
NSG 5270	Information Management and Data Analysis in Complex Health Systems	3
Total Core Credits		15

M.S.N. FAMILY NURSE PRACTITIONER

COURSE#	COURSE TITLE	CREDITS
NSG 5502*	Advanced Health Assessment/Differential Diagnosis**	4 (3 theory, 1 practicum)
NSG 5501	Suture Workshop**	1
NSG 5510	Advanced Pharmacology**	4
NSG 5522	Family Nursing: Theory, Research, and Practice	2
NSG 5531	Advanced Pathophysiology.	4
NSG 5542*	Primary Care of Adults I**	5 (3 theory, 2 practicum)
NSG 5550*	Primary Care of Adults II**	5 (3 theory, 2 practicum)
NSG 5560*	Primary Care of Women**	3 (2 theory, 1 practicum)
NSG 5570	Mental Health Across the Life Span**	2
NSG 5580*	Primary Care: Pediatrics/Family**	3 (2 theory, 1 practicum)
NSG 5590*	Primary Care: Integration Practicum**	4 (2 theory, 2 practicum)
Total Family Nurse Practitioner Credits		37

*60 practicum hours per practicum credit

** This course has prerequisites.





Prospective M.S.N.—Advanced Practice Registered Nurse students are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

ADMISSION TO THE A.P.R.N. PROGRAM REQUIRES

1. a Bachelor of Science (B.S.) or a Bachelor of Arts (B.A.) degree from a regionally accredited college or university (The nursing degree must be accredited by the Accreditation Commission for Education in Nursing [ACEN]—formerly the National League for Nursing Accrediting [NLNAC]—or by the Commission on Collegiate Nursing Education [CCNE]).*
2. a B.S./B.A. GPA of 3.0 on a 4.0 scale (If the applicant has an associate's degree and a B.S.N. degree, the GPA of the two will be averaged.)
3. a current, active state of Florida nursing license (The license must remain active, without discipline, throughout the program.)
4. completion of a college-level statistics course (from a mathematics department) with a grade of C or better
5. three years current clinical experience (direct patient care)
6. CV/resume

Start Dates: August and January*

Length: Eight terms—full-time study

Degree: M.S.N.—Advanced Practice Registered Nurse

*Students who enter the M.S.N. program without a B.S.N. will only be allowed to enter the program in August. They will be required to enroll in NSG 4900 Bridge Course in Nursing Concepts in the first semester of admission to the M.S.N. program.



ADVANCED PRACTICE REGISTERED NURSE, FAMILY NURSE PRACTITIONER TRACK

1. Complete an online application at www.nova.edu/nursing. The application will include a nonrefundable, \$50 application fee.
2. Submit all applications and transcripts by July 1 for consideration for the August entering class and by November 1 for consideration for the January entering class.
3. Submit official college or diploma-based transcripts of all completed coursework and all recommendation forms to the NSU Enrollment Processing Services. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent to the address following. Applications will not be reviewed until official transcripts are received.

NOVA SOUTHEASTERN UNIVERSITY

Enrollment Processing Services
College of Nursing
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

4. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the following services.

World Education Services

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

5. Two recommendation forms must be completed by individuals other than relatives. (It is suggested that one letter be from a faculty member who can attest to the potential success of the student in the A.P.R.N. program and one be from the current employer.) Have accurate contact information for these individuals ready to be entered online during the application process.



The online Doctor of Nursing Practice (D.N.P.) program at Nova Southeastern University is a practice-focused terminal degree preparing graduates to practice at the highest level in specialty practice or executive leadership. This program is designed to serve post-M.S.N. nurse practitioners, nurse informaticists, clinical nurse specialists, nurse midwives, nurse anesthetists, and nurse managers/executives. The D.N.P. curriculum builds on current M.S.N. programs by supporting evidence-based practice, quality improvement, and systems thinking.

Graduates of the D.N.P. program are prepared to lead and engage in practical, clinically focused scholarship and research utilization. Focusing heavily on practice that is innovative and based in evidence, the final project reflects the application of research findings by doctoral-level scholars. This practice-focused doctoral program in nursing utilizes a scholarly approach to nursing science and is considered a terminal degree for the discipline.

This online program attracts highly experienced faculty members with advanced preparation and extensive experience in the area of specialization. Each student will be assigned a faculty adviser to assist with program advisement.

D.N.P. PROGRAM GOAL

The purpose of the Doctor of Nursing Practice program is to prepare nurses at the highest professional level of nursing practice to advance the application of nursing knowledge with the intention of improving health care for diverse populations.

D.N.P. PROGRAM OUTCOMES

Graduates of the D.N.P. program will be able to

- 1.** implement and evaluate nursing practice, including innovative approaches, based on scientific knowledge
- 2.** assume organizational and system leadership in the analysis, delivery, and management of nursing care
- 3.** critique and selectively translate science to guide clinical decision making, practice standards, and program development
- 4.** appraise and utilize current technologies to advance the quality and accessibility of care
- 5.** evaluate and influence health care policies and systems
- 6.** employ skills in effective communication, collaboration, consultation, and leadership to create change that will improve patient and population health outcomes
- 7.** demonstrate expertise in developing, implementing, and evaluating clinical prevention and population health activities within contemporary society
- 8.** assume specialized roles in advanced clinical practice

CORE REQUIRED D.N.P. COURSES

COURSE#	COURSE TITLE	CREDITS
NSG 7300	Roles, Collaboration, and Communication	3
HGH 7300	Biostatistics	3
NSG 7400	Nursing Science for Clinical Practice.	3
NSG 7430	Capstone I: Mentored Scholarship*	3
NSG 7500	Translating Evidence for Clinical Practice.	3
NSG 7440	Capstone II: Project Plan*	3
NSG 7350	Leading in Complex Health Care Systems.	3
NSG 7131	Epidemiology and Population Health Care	3
NSG 7120	Health Care Policy	3
NSG 7441	Capstone III: Implementation*	3
NSG 7135	Health Care Information Systems and Outcomes Management	3
NSG 7450	Capstone IV: Evaluation*	3
TOTAL CREDITS FOR DEGREE		36

Students may focus on a direct care role or an aggregate/systems/organizational role such as informatics, nursing administration, or community health.

*These courses are practice-immersion courses that help students become experts in a practice field while the capstone project is carried out. They require a minimum of 125 hours of practice immersion.

D.N.P. graduates are required to complete 1,000 hours post-Bachelor of Science in Nursing. Hours from the M.S.N. credited toward these practice hours must be verified by the university where the student completed the M.S.N. Some students may be required to complete additional capstone hours in order to meet the 1,000-hour requirement. Students may enroll in NSG 7442 Capstone Continuing Matriculation until required hours are completed. All but 125 of the required 1,000 clinical hours must be completed prior to starting NSG 7450.

Students will work with an adviser to plan their individual program of study.



Start Dates: January and August

Length: Six–nine terms (depending on number of clinical hours students may bring in from M.S.N./M.S. programs)

Degree: Doctor of Nursing Practice (D.N.P.)

Prospective D.N.P. students are selected for admission based on application content, academic record, curriculum of completed required courses, professional nursing licensure, and evaluation forms. Individual student transcripts and writing samples are evaluated by select faculty members, the graduate program director, and the associate dean of nursing.

Admission to the D.N.P. program requires

- a master's degree in nursing or a related field from a regionally accredited or internationally accredited school (The M.S.N. degree nursing program must be accredited by the National League of Nursing Accrediting Commission [NLNAC] or the Commission on Collegiate Nursing Education [CCNE].)
- a minimum master's degree GPA of 3.0 on a 4.0 scale
- current United States registered nurse licensure with no restrictions
- two reference forms from individuals (other than relatives) such as academic advisers, professors, clinical or nonclinical supervisors, or community associates
- a writing sample (instructions on following page)
- a CV/resume

TRANSFER CREDITS

No more than 6 graduate credits may be transferred into the D.N.P. program from other Ph.D. in Nursing or D.N.P. programs. Courses will be evaluated by the program director and the associate dean on an individual basis for credit toward NSU's D.N.P. Their decision will be final. To be considered for credit, a course must have been taken at an accredited graduate program and be the equivalent of a course offered in the NSU D.N.P.



program. The student must have earned a grade of B or better in the course. Students must submit the syllabus of any course for which they are seeking credit directly to the program director. Additional documentation may be required by the program director before credit may be granted. Only courses completed prior to the student's matriculation into NSU's D.N.P. program will be considered for transfer credit.

WINTER AND FALL 2015 ENTERING CLASSES

Beginning October 15, 2014, the D.N.P. program will be participating in the centralized application service NursingCAS.

1. The NursingCAS application information may be obtained
 - online at www.nursingcas.org
 - by calling NursingCAS at (617) 612-2880

The deadline to complete and submit the NursingCAS application will be July 15 for fall admission and December 1 for winter admission.

2. Send supporting documents to Nursing CAS.
 - a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from the institutions attended.

Send all transcripts to
NursingCAS
P.O. Box 9201
Watertown, Massachusetts 02471
 - b. Coursework taken at foreign institution must be evaluated for U.S. institutional equivalence by an approved National Association of Credential Evaluation Services (NACES) organization such as one of the services listed following.

World Education Services

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny and Associates
7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service.

- c. Two evaluations/references must be completed by individuals other than relatives (suggested sources are professors, academic advisers, clinical or non-clinical supervisors, or community associates) and sent directly to NursingCAS.
- d. Submit a writing sample (use APA 6th edition formatting, including headings for each section) directly to NursingCAS. Include the following information in your statement:

Doctor of Nursing Practice

- Discuss the differences and similarities between the D.N.P. and other doctoral degrees available to nurses. What influenced you to select the D.N.P.? (Refer to the AACN Web site.)
- Discuss the importance of evidence-based interventions as part of the D.N.P. curriculum.

Goals

- Discuss your personal and professional goals related to the D.N.P.
- What is your area of clinical specialization? Discuss your academic and work experience related to this specialization.



Personal Qualities

- Discuss the personal attributes that qualify you as an exceptional candidate for our program.
- e. Submit a current curriculum vitae/resume.
3. Once the NursingCAS application is completed, applicant will need to complete an NSU supplemental application, which is available online. The deadline to complete and submit the supplemental application will be August 1 for fall admission and December 10 for winter admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.
4. Submit official documentation of all supervised, postbaccalaureate practice hours from a regionally accredited or internationally accredited school to

Nova Southeastern University
D.N.P. Program Director
11501 North Military Trail
Palm Beach Gardens, Florida 33410-6507

Documentation must be from the program director of the previous postbaccalaureate program and include the following information on university letterhead:

- date
- applicant's full name
- university name and department
- contact information for follow up, if necessary
- program director's signature
- date and title of degree earned
- specialization earned and total number of preceptor-verified clinical experience hours

The Doctor of Philosophy (Ph.D.) in Nursing Education is a degree program for graduates of a Master of Science in Nursing program. The NSU Ph.D. in Nursing Education course of study is designed to provide the culminating segment of the educational pipeline for a nursing faculty career path. Extending the education of current nursing faculty members from throughout the country and allowing a path of entry into nursing education careers for prospective faculty members, the program will emphasize nursing research and higher education leadership in nursing. Nurses will be prepared to conduct research and serve in nursing faculty leadership roles through coursework and course delivery methods specific to their needs.

ADVANTAGES OF A PH.D. IN NURSING EDUCATION

The current and projected nursing faculty shortage continues to impact the nursing profession on a national level. This has created an increased demand for faculty positions at all levels of nursing education. The focus on magnet designation provides greater opportunities in the profession in areas such as research and educational leadership. Health care institutions are seeking nurses prepared at the doctoral level to develop evidence-based practice guidelines and organize new and innovative nursing care delivery systems, as well as for placement in research/evidence-based practice positions within their nursing departments. This online Ph.D. in Nursing Education program will prepare nurse scholars to

- conduct research that supports nursing education
- assess, plan, implement, and evaluate teaching-learning
- teach nurses and potential nurses in the academic and clinical settings
- use traditional and advanced technological teaching-learning strategies
- provide scholarly service at academic facilities

CORE REQUIRED PH.D.

COURSE #	COURSE TITLE	CREDITS
HPH 7200	Bioethics	3
HPH 7300*	Biostatistics 1	3
HPH 7310	Biostatistics 2	3
Total Credits		9

NURSING

COURSE #	COURSE TITLE	CREDITS
NSG 7000	Theory Development	3
HPH 7500	Philosophy of Science	3
NSG 7120	Health Care Policy	3
NSG 7230	Health Care Leadership	3
Total Credits		12

RESEARCH NURSING

COURSE #	COURSE TITLE	CREDITS
HPH 7400	Quantitative Research	3
HPH 7130	Qualitative Research	3
HPH 7600	Grant Writing and Publication	3
NSG 7210	Evidence-Based Evaluation	3
NSG 7310	Doctoral Seminar I	1
NSG 7320	Doctoral Seminar II	1
NSG 7330	Doctoral Seminar III	1
Total Credits		15**

COGNATE

COURSE #	COURSE TITLE	CREDITS
NSG 7140	Theories of Education	3
NSG 7220	Higher Education Leadership	3
NSG 7150	Instructional Design and Curriculum Development	3
NSG 7240	Tests and Measurements	3
NSG 7250	Scholarship and Applied Research	3
Total Credits		15

DISSERTATION***

COURSE #	COURSE TITLE	CREDITS
NSG 7340	Dissertation	minimum 9
Total Credits		9 (minimum)
TOTAL CREDITS FOR DEGREE		60 (minimum)

* Students are encouraged to take HPH 4080 Basic Biostatistics before taking Biostatistics 1.

** 90 hours of research experience with a nurse researcher after the completion of qualitative and quantitative research coursework

*** Comprehensive exams must be successfully completed prior to the start of the dissertation.



Start Dates: August

Length: Three years of coursework,
plus dissertation

Degree: Doctor of Philosophy (Ph.D.)

The Doctor of Philosophy in Nursing Education degree is based on an interprofessional approach to education. The Health Professions Division of NSU provides seven courses that are offered in an interdisciplinary format with the Colleges of Nursing and Pharmacy and the departments of Occupational Therapy, Physical Therapy, and Health Science. The seven courses are Philosophy of Science, Biostatistics 1, Biostatistics 2, Bioethics, Qualitative Research, Quantitative Research, and Grant Writing and Publications. In the future, it is expected that more health care disciplines will be added. The Ph.D. in Nursing Education courses are predominantly online, but there is an on-campus new-student orientation and annual on-campus summer institutes. Attendance is mandatory for these events. For further information, call the College of Nursing at (954) 262-1703 or 800-356-0026, ext. 21703.

Prospective Ph.D. in Nursing Education students are selected for admission based on application content, academic record, professional nursing licensure, and evaluation forms.

Admission to the Ph.D. program requires

1. a current, active, unencumbered, United States R.N. license (If applicant does not hold this license, the applicant's license must be approved by the department chair and the dean of the College of Nursing.)
2. completion of an M.S. or M.A. program with a major in nursing or an M.S.N. degree from a regionally accredited college or university with a National League of Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE) program of nursing
3. a cumulative GPA of 3.5 in the candidate's master's or post-master's degree program in nursing

Attendance is required at a mandatory one week summer institute that includes an orientation session. This summer institute is usually held the first week in June for all accepted students and students completing their first year.

1. Complete an online application at www.nova.edu/nursing. The application will include a nonrefundable, \$50 application fee.
2. Submit all documentation and fees by March 1 to be considered for admission.
3. Submit official college or diploma-based transcripts of all completed coursework and all recommendation forms to the NSU Enrollment Processing Services. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent to the address below. Applications will not be reviewed until official transcripts are received.

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services
College of Nursing
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

4. Have two recommendation forms completed by individuals other than relatives (suggested sources are professors and academic advisers). Have accurate contact information for these individuals ready to be entered online during the application process.
5. Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the following services.

World Education Services

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.



R.N. TO M.S.N.

Tuition for the R.N. to M.S.N. program for 2014–2015 is \$395 per credit hour for courses at the baccalaureate degree (B.S.N.) level and \$650 per credit hour for courses at the master's degree (M.S.N.) level. Tuition for 2015–2016 will subsequently be posted on our Web site (www.nova.edu/nursing/rmtomsn). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

M.S.N.

Tuition for 2014–2015 is \$650 per credit hour. Tuition for 2015–2016 will subsequently be posted on our Web site (www.nova.edu/nursing/msn). An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$200. This fee is required to reserve the accepted applicant's place in the entering, first-term class. This advance payment will be deducted from the tuition payment due at registration, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

A.P.R.N.

Tuition for 2014–2015 is \$650 per credit hour. A lab fee of \$250 is required annually. Tuition for 2015–2016 will subsequently be posted on our Web site (www.nova.edu/nursing/msn). An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$500. This fee is required to reserve the accepted applicant's place in the entering, first-term class. This advance payment will be deducted

from the tuition payment due at registration, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

D.N.P.

Tuition for 2014–2015 is \$850 per credit hour. Tuition for 2015–2016 will subsequently be posted on our Web site (www.nova.edu/nursing/dnp). An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$500. This fee is required to reserve the accepted applicant's place in the entering class. The advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within the two weeks of an applicant's acceptance.

PH.D.

Tuition for 2014–2015 is \$850 per credit hour. Tuition for 2015–2016 will subsequently be posted on our Web site (www.nova.edu/nursing/phd). An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$500. This fee is required to reserve the accepted applicant's place in the Ph.D. in Nursing Education class. The advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within the two weeks of an applicant's acceptance.

Deposit Fee—\$500. This is due July 1 for August admission.

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOOR

- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

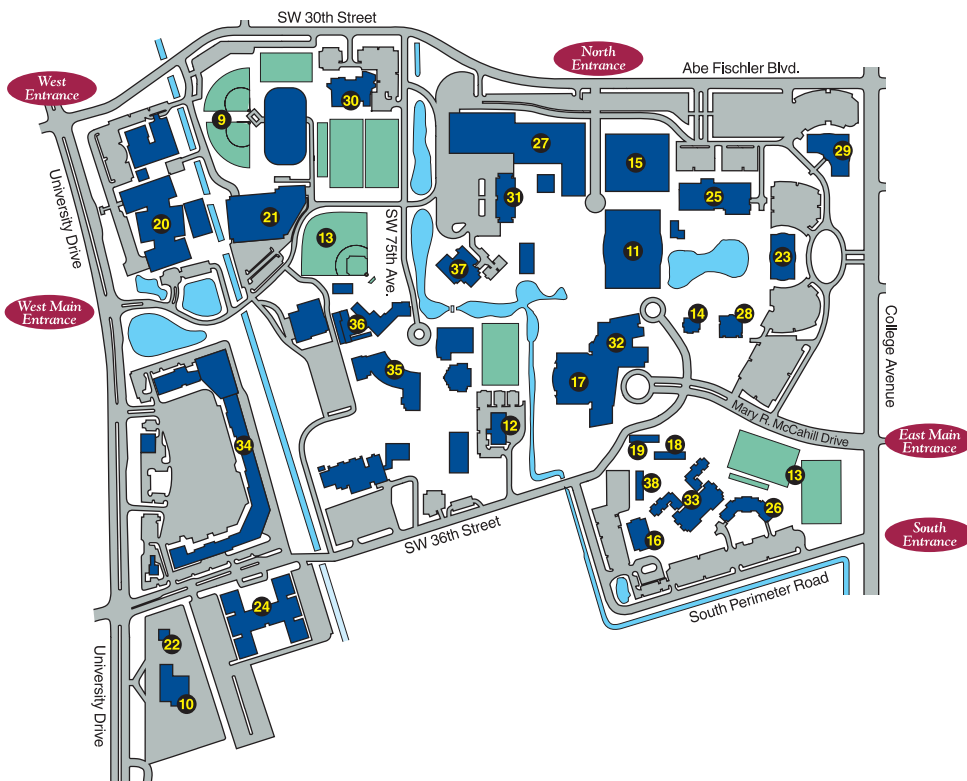
FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office



A.D. Griffin Sports Complex with Lighted Softball Fields . . .	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics and Business Services Building	12
Athletics Fields	13
Athletics and Student Affairs Building	14
Carl DeSantis Building	15
Cultural Living Center	16
Don Taft University Center	17
Farquhar Residence Hall	18
Founders Residence Hall	19
Health Professions Division Complex	20
Health Professions Division Parking Garage	21
Hearing and Balance Clinic	22
Horvitz Administration Building	23
Jim & Jan Moran Family Center Village	24
Leo Goodwin Sr. Hall	25
Leo Goodwin Sr. Residence Hall	26
Library and Main Student Parking Garage	27
Mailman-Hollywood Building	28
Maltz Psychology Building	29
Miami Dolphins Training Facility	30
Parker Building	31
Rosenthal Student Center	32
The Commons Residence Hall	33
University Park Plaza	34
University School Lower School	35
University School Middle School (Dauer Building)	36
University School Upper (Sonken Building)	37
Vettel Residence Hall	38



NOVA SOUTHEASTERN
UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 877-640-0218
www.nova.edu