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DCRS ON THE MOVE



Fall 2015 Overview

Nova Southeastern University • Department of Conflict Resolution Studies

FROM THE DESK OF THE DEPARTMENT CHAIR—ROBIN COOPER, PH.D.



Dear DCRS community,

Greetings and welcome to the Fall 2015 issue of the Department of Conflict Resolution Studies newsletter, DCRS On The Move! The name of our newsletter seems especially appropriate for this fall, as there have been a lot of “moves” at NSU since July 1—changes associated with the realignment of undergraduate and graduate programs at the university. This is an exciting year of growth and development in the department, as DCRS now includes undergraduate programs in sociology and anthropology, as well as graduate programs in conflict analysis and resolution and peace studies.

In this issue, we highlight some of the wonderful achievements of our current students and faculty, as well as several of our remarkable alumni. We also profile a few of our department Graduate Assistants and Peer Mentors; these student leaders truly exemplify the values and skills of social scientists and caring professionals. In case you missed them, we share a few highlights and photos from the Fall RI keynote speaker presentations by Dr. George Lopez, as well as a summary of the dissertations successfully defended since July.

This issue also features a few of our Working Groups, and one of our Practicum sites. We hope these items spark an interest and inspire you to get involved with one of the working groups (available to all DCRS students), or to develop an exciting internship at a practicum site. It is YOUR energy and enthusiasm, and the power of YOUR ideas, that keep DCRS moving, so thank you for all you do to enrich this learning community!

In This Issue

- 33rd Residential Institute
- Editor's Pick
- DCRS Students Making Their Mark
- Faculty Highlights
- Visiting Scholar
- Alumni on the Move

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Special thanks to Dr. Zanko for her time and expertise in assisting with this term's issue.

DCRS DATES TO REMEMBER

- Last day to withdraw from classes November 15, 2015
- DCRS Alumni Wine & Cheese reception Saturday, November 14, 2015 R.S.V.P
- Thanksgiving—University closed November 26-27, 2015
- Fall Semester Ends December 6, 2015
- Exam/Grading Week, December 7-13

“Life becomes easier when you accept an apology you never got”

Robert Brault



Keynote dinner Fall 2015

33RD RESIDENTIAL INSTITUTE FALL 2015

The 33rd Residential Institute featured George A. Lopez (Ph.D., Syracuse University, 1975), as the keynote speaker. Dr. Lopez is a founding faculty of the Kroc Institute for International Peace Studies at the University of Notre Dame and serves as the Rev. Theodore M. Hesburgh, C.S.C., chair in Peace Studies, Emeritus. His research interests are predominantly focused on problems of state violence, especially economic sanctions, gross violations of human rights, and ethics and the use of force. The topic of the keynote presentation was: "Navigating the World of Colliding Peacebuilders". .

Crystina Wyler, a PhD student of DCRS stated, "Once again I get re-energized by one of our RI Keynote guests! Thank you for bringing Dr. Lopez to speak with us! He shared so much that inspired and informed with the work we are doing and attempting to do!"



George A. Lopez, Ph.D.

EDITORS' PICK



Alumna, Anita Holsapple MS., a filmmaker with more than 14 years in broadcast as a television news and field producer in both domestic and international markets, has completed her Documentary film; Battlefield: Home Through the Lens of the Daughter of a Vietnam Vet. As reported by a fellow Alumna, Ginny Beard, the film is powerful, moving and very informative about the problems facing the returning veterans, especially those with TBI and PTSD. The film could be considered a continuation of the conversation started by the problems with the VA and the film, American Sniper. Anita began this project and its concepts at Nova Southeastern and stayed the course to bring it and its message to the public. Much of her focus during her studies was based on how to bring conflict resolution on many levels for our veterans. She will be showing the film during the Winter RI here at NSU's Veteran's Resource Center! Congratulations Anita Holsapple and best wishes.



Anita Holsapple, MS.

[Click to view the website and the trailer.](#)

DCRS STUDENTS MAKING THEIR MARK



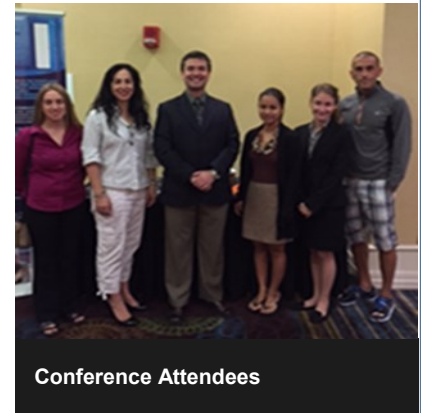
Efrat Almog, Ph.D
Student

Efrat Almog, CEO of Gishoor LLC, and a current DCRS student, was instrumental in setting up the newly-formed Florida chapter of ACR (Association of Conflict Resolution). Both students and alumni are invited to become a part of the ACR Florida chapter, which is committed to ADR's topics and activities such as;

- Regional Conferences and networking events
- Demonstration Mediations
- Practitioner Referral Services
- Training Sessions

Empathy, capacity to vicariously experience feelings, thoughts and experiences of another, without having lived these feelings, thoughts and experiences for one's self, was the opening session of the 12 Annual Conference Of the Florida Chapter of the Association of Family and Conciliation Courts, held on October 1st and 2nd, 2015 in Tampa. Besides the great presentations and the diversity of professionals sharing their knowledge in the conference, it is important to highlight the wonderful work of the volunteers from Nova Southeastern University DCAR program that helped the event run smoothly and enjoyably for all participants. I would like to recognize Efrat Almog (FLAFCC volunteer of the year award), Mindy Nguyen, Nicole Figley, Tracy Von Schmittou and Edgar Martinez for their participation and dictation to the success of the event.

It is also important to highlight the fact that the conference proved the potential for cross field corporation in the study of family law, family relationships, and family mediation. And ultimately left us with the idea that the future of family mediation and family conflict resolution is very much in the hands of professionals dedicated to the field of con-



Conference Attendees



Suzette Henry-Campbell,
Ph.D Student

Suzette Henry-Campbell, doctoral student NSU's College of Arts, Humanities, and Social Sciences (CAHSS,) Department of Conflict Resolution Studies (DCRS) presented a workshop at The University of the West Indies (UWI) Human Resources Development Conference which was hosted in Jamaica. The conference was held over three days and the theme was, "Transforming the Profile of Caribbean HRD: Building Global Organizations Locally." Henry-Campbell's presentation was titled, "Transforming the Profile of Caribbean HRD: Building Global Organizations Locally-Protocols of Transformation." Her co-presenter was Salma Hadeed, a graduate student at Florida Atlantic University.

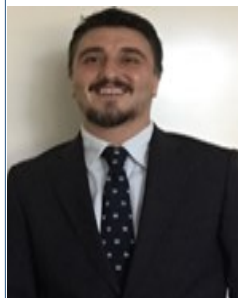
[Click here to read more.](#)



Kathleen Watkins-Richardson,
Ph.D Student

One of our students, Kathleen Watkins-Richardson is a contributor to NASA's book on space explorations "[Benefits for Humanity](#)". A new book from NASA is showing how research aboard the International Space Station helps improve lives on Earth while advancing NASA's ambitious human exploration goals. Her contribution was in her words, "I had 10 stories published in a new NASA book!" Her work can be found in the last section: Economic Development of Space.

MEET SEVERAL OF OUR 2015-2016 GRADUATE ASSISTANTS

**Yuksel, Onur**

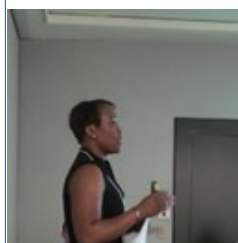
"This academic year, I am working with Dr. Judith MacKay and Dr. Mary-Hope Schwoebel. Therefore, I have two different research projects. Dr. MacKay and I have been working on the project titled "Community Conflicts in the United States".

In this research project, we have been researching and analyzing America's community conflicts related with religion, culture, drug use, school shootings and neighborhoods conflicts across the country. With Dr. Schwoebel, our focus interest is the state and peace building studies in Kenya and Somaliland. We have been analyzing the dynamics and drivers of peace studies in these countries."

**Watkins-Richardson, Kathy**

"This term began my second year in the Ph.D. / DCRS program, and my first to be a GA. I am so excited to be working with both Dr. Strawinska-Zanko on several research projects, and Dr. Duckworth on the Journal of Peace and Conflict Studies (PCS).

The work spans from researching how university dissertation requirements differ, to quantitative projects, to editing papers for publication--all of which enable me to hone my own skills in the process! Most of all, I feel a part of something really significant at

**Henry-Campbell, Suzette**

"The role of Graduate Assistant for Community Resolution Services has opened the door to opportunities that are aligned with my interests. I have gained immeasurable insights from my interaction with influencers

in the NSU community. Along with Dr. Judith McKay's guidance, our current project is geared toward hosting a second Story-telling café during the winter term. The objective is to provide a safe space for participants to share their perspectives around a given theme."

Chikhi, Sabrina

"I work on finding textbooks and contacting the publishers to get desk copies for the professor. I am also involved in researching conferences and publishing opportunities. Additionally, I work on finding funding opportunities and collecting articles that could be used in class. I also coordinate scheduling meetings between students and the faculty in regards to dissertation preparation course. The most important benefit that I have gained from being a GA thus far, is the possibility to discover the many facets of the faculty's' academic work besides that of teaching. Furthermore, I see that working as a GA gives me the opportunity to develop a genuine and more human relationship with my supervisor that goes beyond the class work."

**Sosa, Katherine**

This is my second year working as Dr. Katz' Graduate Assistant. In addition to course and administrative assistance the highlight of our work is a research study that will hopefully propel greater use of experiential learning courses for conflict resolution preparation.

In our first year we designed and conducted a research study on the impact of the *Conflict Management in Groups: Overt and Convert Dynamics* course and this year we submitted a final revision of the findings for publication in the Conflict Resolution Quarterly academic journal. Dr. Katz is more than a supervisor, he is my mentor and his impact on my personal and professional development is invaluable.

**Goesel, Charles**

"Working as a Graduate Assistant for Dr. Georgakopoulos has increased my confidence and ability in editing documents for publication. I have had the opportunity to edit several papers for publication in various journals. However, my

main tasks have been to edit papers for publication in a Handbook of Mediation. This project has enabled me to network with and edit the writings of mediation experts in the Conflict Analysis and Resolution field."

FACULTY SPOTLIGHT

Eileen Smith-Cavros, M.F.A., Ph.D

Eileen Smith-Cavros is an Associate Professor who teaches sociology and anthropology classes in the Department of Conflict Resolution Studies. Previously, she worked at the Marjory Stoneman Douglas Biscayne Nature Center in Florida as Head Naturalist and in Zion National Park, Utah, for the Zion Natural History Association, where she was the founding Director of the Zion Canyon Field Institute (ZCFI). ZCFI provided outdoor instruction in areas including geology, Native American basket-weaving, petroglyphs, photography, edible plants, bats, and botanical illustration, as well as hands-on service-learning projects on archaeology and oral history. She has written in the area of environmental sociology in the book *Pioneer Voices of Zion Canyon* and the closing chapter of *A Zion Canyon Reader*. Smith-Cavros has published articles in national and international academic journals on African-American churchgoers and the environment including a visual anthropology project centering around social justice and local participants' photography in Miami's historic Overtown neighborhood. She has also published her field research (performed with an interdisciplinary and international team) among campesinos in Veracruz, Mexico, who once hunted manatees and she filmed and co-wrote the accompanying anthropological documentary [Laguna Manati: Ayer y Hoy](#). The film was chosen as part of the Green Unplugged international online film festival. She has also published research concerning infertility from medical sociology perspectives in a peer-reviewed academic article as well as a book co-authored with Dr. Ellen Miller, *The Infertility Challenge*. She recently co-authored a law journal article on lesbian lawyers and issues of identity in south Florida. Her ongoing research projects include: examining interactions between spirituality and healthcare access among rural elders in the village of Agate, Ghana (with Dr. Joyce Avotri-Wuaku), and an analysis in rural Utah of households who have lived completely off the municipal utility power grid. WELCOME Dr. Smith-Cavros.

<http://cahss.nova.edu/faculty/eileen-smith-cavros.html>



FACULTY HIGHLIGHTS



Dr. Cheryl Duckworth was recently invited to Schlaining Castle in Austria to facilitate the module on “**Principles of Good Processes, Design & Governance**” October 5-7 at the Austrian Study Center for Peace and Conflict Resolution (ASPR).

[CAHSS Faculty is Named One of South Florida's Top Black Educators](#)

Ismael Mvingi, Ph.D., faculty in NSU's College of Arts, Humanities, and Social Sciences (CAHSS) was nominated and selected by Legacy South Florida magazine as one of “South Florida's Top Black Educators.” Legacy Magazine, established in 2004 through distribution partnerships with the Miami Herald, the Sun Sentinel, the Palm Beach Post and Orlando Sentinel has a statewide readership of more than four million and publishes bi-monthly. Congratulations!



STAFF CHANGES

Heartfelt thanks to Dr. Michele Rice for her tenure as chair of the department. Dr. Robin Cooper is now the department's chair. She was the former doctoral director for the department. That position is now taken by Dr. Ismael Mvingi.

On another note, we said goodbye to Dr. Evan Hoffman who went back to Canada to continue in Conflict Resolution. Dr. Hoffman continues to be an adjunct faculty. Thank you Dr. Hoffman.



STAFF CHANGES CONTD.



**Mark J. Cavanaugh,
Ph.D**

Associate Professor



**Joyce Y. Avotri-Wuaku,
Ph.D**

Assistant Professor

In our next issue, we will profile Dr. Mark Cavanaugh and Dr. Joyce Avotri-Wuaku—watch for these features!

Visiting scholar- Dr. Serdar Ornek



Dr. Ornek is the chair of the International law subdivision and an assistant professor at Kocaeli University (Turkey) in the department of International Relations. He studied International Relations for his undergraduate degree, Political History in graduate school and completed his Ph.D. in International Relations. As a professor, he lectured in International Public Law, Human Rights Law, European History, The USA History, and Ottoman Diplomacy Relations courses. Dr. Serdar notes, "I am quite happy being in Florida at Nova! I came here to do research on the "Responsibility to Protect" policy." He is also completing a book on the Cypress Conflict from the Greek perspective.

SCHOLARSHIP

Congratulations are in order for Christina Wilson and Melissa Miller-Munoz who were awarded DCRS dissertation scholarships in October 2015. The DCRS scholarship is in recognition of the excellence and merit of a dissertation research and how students demonstrate dedication to the application of conflict resolution practice methods. The funding for the scholarship was provided by DCRS alumni in support of doctoral students completing their dissertation. For information on this and other scholarship [click here](#).

ALUMNI ON THE MOVE



Niki Incorvia Ph.D., 2015 alumni and a native New Yorker, landed in her own words “an out of the box” job that had an ambiguous job description. This did not phase her and she drew on her skills acquired during her doctoral studies. Now as Special Projects and Research coordinator with an education institution in New

York, she encourages new graduates to not only look at opportunities with the expected buzz words as Peace, conflict or resolution but to instead, look at the job description as this could be the opportunity to utilize skills recently acquired or refined during studies at DCRS.

Erica Martin Ph.D., started in her new position as **Training and Development Coordinator** for Orange County Government in September. She will have the opportunity to work closely with County Departments to research training needs and to ensure all necessary information is included in training modules. Additionally her new role will allow her to develop, implement, and conduct training classes and training manuals for 311 Service Center Specialists. Kudos to you Dr. Martin.



Valka-Mir, a Research Development and Training LLC is made up of NSU DCAR PhD Alumni who holds various Instructor positions with the United States army of John F. Kennedy Special Warfare Center & School, Fort Bragg, North Carolina (Fayetteville, NC). One objective of cementing DCAR graduates, especially those whose passion is analyzing and resolving conflict in Africa, SW Asia, Middle East, and Latin America. The graduates to establish careers in policy and



Valka-Mir will keep pushing paid positions for practice positions involving mediation/ the vision to set-up an information booth at RI's

Contributed by Dr. Patrick Christian (DCRS Alumni)

this relation is to build jobs/career pipeline for NSU initiative was born out of trying to encourage CRS practice in DoD, DoS, WH NCS, etc.

teaching/training/analyzing international conflict and negotiation/facilitation to the NSU DCAR program with as one way of spreading the word.



Kudos to DCRS Alumni Prof. Naupess K Kibiswa, PhD who has been appointed Assistant of the DRC President's Chief of Staff to lead Peace and Conflict Resolution matters. He is now advising the President's Chief of Staff as he is

leading a very select team, which is negotiating with the political opponents on the future of the country's electoral cycle. He still continues to lecture at the Catholic University of DR Congo (UCC). Kiboswa is a Former Fulbright Scholar, Gandhi Fellow, & YALI Alumnus Kinshasa, Democratic Republic of the Congo (DRC).

On August 1, 2015 **Jorge Rice Ph.D**, DCRS alumni along with Marc Narotsky presented at the **Dispute Resolution Conference** which was hosted in Orlando, Florida.



The topic was “Understanding Multidisciplinary Approaches in Alternative Dispute Resolution” He spoke on the historical findings that demonstrate that the field of ADR has been the result of collaboration amongst tribal communities, and the indigenous groups. Practitioners of ADR have included shamans, priests and other non-judicial practitioners.

UPDATES FROM A FEW OF OUR WORKING GROUPS

Conflict Resolution Community of Practice Working Group

The Conflict Resolution Community of Practice Working Group has been impressively dedicated to making significant changes in the community. The working group has been focused on projects such as: hosting another Peace Pals Program, collaborating with House Representative Kristin Jacobs, building a partnership with The Broward Crime Commission. Further details of one of these projects can be seen below.

The Peace Pals Program

The Peace Pals Program is a mentorship program in partnership with the Boys and Girls Club of Broward and we are expanding this program and currently seeking funding to roll out this program to a number of clubs. This Literacy and Peace Education project was funded under the NSU's Quality of Life Grant awarded to Dr. Georgakopoulos and Dr. Duckworth and with your help we plan to expand the program to reach students across youth organizations in the U.S. This research titled Reading Peace Pals: A Community Mentorship Program Supporting Literacy and Peace Education was presented at the 28th International Association of Conflict Management summer of 2015 and is currently in preparation for submission to the Journal of Conflict Resolution Quarterly. This work is in conjunction with current and recent graduates: Kristie Redfering, Yehuda Silverman, and Carl Letamendi.

The Social Justice Roundtable



The Social Justice Roundtable has been facilitating remarkable discussions around **'What does forgiveness means to you?'** During the Fall 2015 RI students who participated in the social justice roundtable were able to develop an enhanced understanding of concepts such as **Acceptance, Tolerance & Forgiveness**, shining the spotlight on how these concepts can bring transformation to communities. Participants of this workshop discovered how these three concepts are foundational to creating a pathway of substantive conflict resolution. In conclusion participants of this workshop established another recommended apparatus that could be used on their respective paths to becoming profound conflict resolution practitioners.

EXPERIENTIAL LEARNING IN ORGANIZATIONAL CONFLICT—*The Reflective Practitioner CARD 6618*

This is about the Reflective Practitioner course of Summer 2015, taught by Professor Dr. Neil Katz and co-facilitated by Graduate Assistant, Katherine J. Sosa. One unique aspects of the course was the participants organized themselves into a simulated consulting Firm with senior and junior associates in which they were responsible for working with each other and their clients." The Reflective Practitioner is designed as a practice-based course to enhance understanding and utilization of diagnostic techniques, tools, skills and consulting processes for effective interventions in organizational conflicts. The student "consultants" did outstanding work and in a variety of sectors. Areas such as; Restaurants, Academic Advising Center, Florida Youth Challenge Academy (FLYCA), with behavioral health technicians, school and Martial Arts Private business. All students found their own client, contracted their working agreement, conducted assessments, and designed interventions and/or trainings that they delivered to the client group.

PRACTICUM EXPERIENCE

In this issue the featured practicum site is *The Artful Communicator* (ATC). The purpose of the practicum sequence is to provide a structured conduit between classroom-based learning and the application of knowledge to supervised field settings. As such, the practicum sequence is an integral and vital part of the curriculum where classroom abstraction meets the applied world. Practicum courses and associated field experiences create the means by which students learn to evaluate, analyze, and synthesize knowledge from substantive, theoretical, process, and practice courses (DCRS Practicum Handbook, pg5) Active, enrolled students within the department of Conflict Resolution Studies are required to take practicum courses towards their degree.

The Artful Communicator is a non-profit organization with their head office in Miami and an office in Washington D.C. Their emphasis is for both individuals and organizations that seek new ways to improve communication and transform conflict in their various environments. Some recent projects were;

October 2014: "Creative Non-Violent Communication" training. Partnered with Tanya Awad Ghorra on non-violent communication (NVC) and conflict management training in Lebanon for international peace activists, volunteers and trainers working in areas of active armed conflict.

October 2014: Workshop on strategic arts-based conflict transformation methods for mental health practitioners and social workers working with the Syrian refugee population in Jordan. Presented at **CBI's International Conference on Transgenerational Trauma** in Amman, Jordan.

October 2014: Presentation at **Association for Conflict Resolution Annual Conference** in Cincinnati, OH on "Incorporating the Arts in Conflict Resolution Practice: A Review of Current Practices".

January 2014: Workshop for teens as part of 'Teaching Tolerance through Art' for the Fort Lauderdale Museum of Art 2014 Family Day Event. Partnered with Dr. Toran Hansen to develop and present this workshop offered in conjunction with an exhibit by photographer Bob Adelman's "The Movement" on civil rights era photography.

January 2014: Partnered with *Neil Katz and Associates* to develop and present a two-day workshop "Dealing with Difficult People: Managing Conflict and Differences" at **2014 League of Minnesota Cities Experienced Officials Leadership Conference**.

The site currently will take one student per semester. The ability to speak Arabic is an asset but not a requirement. Students completing their practicum here will be supervised by Kathleen O'Neil, vice president. To access this site and others, [click here](#). In our next issue we will feature another practicum site.

PEER MENTOR PROGRAM



The Peer Mentoring Project at DCRS is to empower new incoming and students registered at the dissertation stage to assist them with their graduate studies, by providing support and guidance as they move along on their academic journey. Peer Mentors support this effort by engaging in the following activities:

1. Provide advice to fellow students about accessing academic and professional resources.
2. Mentoring sessions by way of; one-on-one, in person, telephonically, email, or in group.
3. Foster a positive relationship between the student body and the CAHSS and NSU communities at large.
4. Promote health and wellness, stress management, and conflict resolution practice among graduate students and candidates.



There are thirty two (32) mentees currently enrolled for the academic year 2015-16, with six (6) mentors. Of the total number enrolled, nineteen (19) are online students. The majority of students enrolled are at the Ph.D level with almost one third being at the masters level. [Meet your Mentors \(click for Bio and Pics\)](#)

"I really do enjoy helping others and giving direction in one's life wherever I can best help. Being a peer mentor for the program has allowed me use my human factor skills and realize that guiding individuals has to be approached individually and respectfully. I believe that being a peer mentor allows to me to give back through sharing my knowledge and expertise, consequently allowing just one more person to have a greater chance of succeeding within the program. This is something that I believe that all should be open to doing more". **Sidjae Price.**



Womiye Ojo: "When I started this program I was not sure what to expect. As a Nigerian that just moved to Florida from New York, I was really stressed from settling down and getting my academic life in order. Upon enquiring around, I was told about the Mentorship program and immediately sent an email to inquire about the program, and Sidjae Price became my mentor.

Our first meeting was awesome as she welcomed me with a gift bag (who doesn't like surprises) and she has been super helpful not just with academic advice, but with my personal life as well. She guides me in what steps to take for my courses and she is helping me learn the ropes of how to register my non-profit, 'Here 2 Help Nigeria' as she is a social entrepreneur herself. I am super grateful that she is my mentor and this idea is brilliant especially for those of us new to the area and academic environment. Thanks so much Sidjae! With your help I have definitely made significant progress "

Thanks to all our Mentors for 2015-16 year.

FINAL DEFENSES: JULY— NOVEMBER 2015

- *Developing Mediation as an Alternative Dispute Resolution Method in Medical Claims in Saudi Arabia According to Islamic Perspective:* by [Tasneem Salman Aljehani](#)
- *Transformation of Perception: A Phenomenological Investigation of South Florida Jamaicans' Experiences of the May 2010 Violent Incursion into Tivoli Gardens, Jamaica:* by [Christine P. Lee-McLean](#)
- *Increasing Access to Justice? A Case Study of the Court-Annexed Mediation Program at the Family Court of Trinidad & Tobago:* [Kathy Gonzales](#)
- *Tweeting Away Our Blues: An Interpretative Phenomenological Approach to Exploring Black Women's Use of Social Media to Combat Misogynoir :* [Kelly Macias](#)
- *How Indigenous Social Conflict Issues are Given Voice: Exploratory Comparative Case Study of Autobiographies of Contemporary Indigenous Women in Australia and the United States:* [Elizabeth Emma Holden](#)
- *Gangs, Activists, and Law Enforcement: Unpacking the Cultural Identities and Conflicting Narratives, A Grounded Theory Approach;* by [Kacey Vu Shap](#)
- *A Phenomenological Study of Notable Family Mediators: An Examination of Family Mediator Effectiveness:* [Paula Bell](#)
- *The Effects of Energy Transference on the Dynamics of Interpersonal Conflict:* by [Dorothy A. Yearwood Walker](#)
- *Why Become a Prostitute?: A Comparative Study of Thailand & Laos;* [Keyvan Aarabi](#)

FINAL DEFENSES: JULY TO NOVEMBER 2015 CONTD.

- *Searching for Support: A Phenomenological Study of Black Male Graduate Students at a Predominantly White University:* by [Krystal Hunter](#)
- *An Analysis of Sexual Violence Against Males During Conflict and the Possible Implications Into the Field of Mass Atrocities Using the Syrian Conflict as a Modern Day Case Study:* by [Rachel E McGinnis](#)
- *What Made This Work? Analysis of the Aspects Influencing the Parties' Ability to Settle Through Divorce Mediation as Perceived by the Parties:* by [Michelle M. Rozen](#)
- *The Rising Threshold of Tolerance in Healthcare Violence: A Grounded Theory of the Interprofessional Dynamics Affecting Critical Decision Making as Experienced by Nurses and Physicians;* by [Jennifer L. Cittadino](#)
- *The Journey to Nonviolence Identity Construction: A Qualitative Biographical Study of Arun Gandhi, 5th grandson of M.K. Gandhi :* by [Robin Rose](#)
- *Contemporary Non-State Strategic Militancy Authority Theory Development and International Conflict Resolution Strategies: Islamists' Case:* [Sanàa Ismaili Alaoui](#)
- *Peace Education among UNESCO ASPnet Schools and Teacher Education Institutions: A Peace Education Model:* by [Ronald Allan Salazar Mabunga](#)
- *Bloggers and Their Impact on Contemporary Social Movements A Phenomenological Examination of the Role of Blogs and Their Creators in the LGBT Social Movements in Modern United States:* by [Bobby K. Huen](#)
- *Individual Factors, Attributes and Experiences that Influence Student Engagement: Theoretical Application of Conflict Analysis for the Enhancement of the Campus Setting:* by [Jazmin Oriana Letamendi.](#)

PUBLICATIONS

- ⇒ Dr. Incorvia, has an upcoming publication, **A threshold of Genocide: *Micro genocide in Mary Tudor's Revenge on Protestant England and Catherine de Medici's Massacre of the Huguenots*** appearing in the THE INTERNATIONAL JOURNAL OF RELIGION AND SPIRITUALITY IN SOCIETY Fall 2015
- ⇒ ***International Conflict Analysis in South Asia—A Study of Sectarian Violence in Pakistan*** by Safeer Tariq Bhatti. University Press of America December 2015
- ⇒ Jacqueline Font-Guzman, J.D., Ph.D., doctoral graduate in conflict analysis and resolution, has received the Puerto Rico Bar Association 2015 Juridical Book of the Year Award in the category "Essay Promoting Critical Thinking and Analysis of Juridical and Social Issues." Her book, ***Experiencing Puerto Rican Citizenship and Cultural Nationalism***, based on her dissertation research, was published by Palgrave Macmillan and explores how some Puerto Ricans construct and experience their citizenship and national identity while at the margins of the United States. [Click here to read more.](#)
- ⇒ ***The Emotional Advantage: The Added Value of the Emotionally Intelligent Negotiator*** by Neil H. Katz and Adriana Sosa, Published in Fall 2015 issue of Conflict Resolution Quarterly.
- ⇒ Nationalism and Intra-state Conflicts in the Postcolonial World, an edited volume by Fonkem Achankeng (alumnus) with chapters by 3 other alumni: Daniel N. Karanja, Solomon Losha, and Hassan Khannenje
- ⇒ Congratulations to Serdar Ornek who has now completed his book entitled ***Cyprus Conflict from Greek Perspective***". In his own words " If I was in Turkey, I wouldn't be finish " He credits Drs.



We are delighted to invite you to become part of the NSU Conflict Resolution Community group on Facebook. Join us today and let's talk, share the good things happening in your world of conflict resolution, ideas, and see what is happening in the department.

Our goal is to build a community of like minds, where students and alumni can share information on current trends within the field, employment opportunities, and co-author research articles and projects.

[DCRS is now on Facebook](#)

CONFERENCES - PAPER PRESENTATIONS



Dr. Bertha Amisi and a few DCRS doctoral students, upon the submission of their papers, were given the opportunity to be on the ISA South Tampa Conference Preliminary Program (October 23-24, 2015).

Below is a list of the presenters and the topics on which they presented or participated

Dr. Bertha K. Amisi

Traits, Gender and Leadership: An Analysis of Angela Merkel's Early Chancellorship

Critiques as Culture: The Anthropology of Research on United Nations Peace Operations

Money and Control: Rebel Groups and the Forcible Recruitment of Child Soldiers

Horace Gilchrist

Boko Haram versus the Nigerian Government: A case study in Contentious Politics

Nekeisha Bascombe

Managing Conflict: Local Agents Role in Applying Early Warning Mechanisms Re-defining the role of non-state actors in the peace process

Roselyn Onyegbula

Gender & Conflict. Roselyn will also be presenting at the Africa Studies Association annual convention in San Diego, November 2015.

Creating Opportunity for Women's inclusion in Peace Building Processes in northern Nigeria

Suzette Henry-Campbell

Re-defining the role of non-state actors in the peace process

Aleksandra Nesic (NSU alumna) and Shauna Gillooly (FSU)

Social Movements and Their Impact on Modern-Day Democracies: A Comparative Case Study

Athena Passera

What Ought We to Do? Examining the Zone of Ethical Agreement (ZEA) in International Relations Theory between Realism and Liberalism Approaches to the EU Migration Crisis.



<http://www.isanet.org/Conferences/South-Tampa-2015>

<http://www.isanet.org/Conferences/South-Tampa-2015/Program>

This year's ACR 2015 Annual Conference saw two conflict resolution students presenting. Emily Skinner and Katherine J. Sosa presented on [Rethinking How we Market #Conflict Resolution](#).

Their workshop addressed how to engage an audience of potential clients in an era of 1.35 billion worldwide social media users and how we can use Facebook's business model to produce a marketable culture for the conflict resolution fieldwork by educating the larger community