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Nova News, September 1979

Nova University

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NOVA NEWS

Nova University

September, 1979

Exciting Events Mark Start Of New Year

Student Association Is Off And Running

Question: how do you get a group of students of widely diverse backgrounds, interests, ages, locations, positions and personalities, who happen to go to the same school, to feel a sense of identity and closeness with that school and with one another?

Answer: by forming an organization called the Nova College Student Association, a group whose purposes and goals are as grand as the logistical difficulties it faces in getting it operational.

It's happening, though, thanks to president pro-tem Adam Calucci and a nucleus of dedicated undergraduates who feel, as he does, that it is indeed possible, and exceedingly desirable, to institute some form of undergraduate students activities at Nova, despite the fact that the students are virtually all working people who attend classes only at night and on weekends.

The Association has already sent out questionnaires, planned a successful picnic, and started exploring the possibility of instituting concert and/or lecture series, a book exchange, other social activities, a student complaint/assistance program.

Ideas, suggestions, and above all, willing workers are what's needed most right now. That, and the earnest desire to make a great idea whose time has certainly come, come about. Call Calucci at 741-3257.

Nova College Registration

Registration is now taking place at Nova College for a series of 31 eight and 16-week courses beginning Oct. 22. Accounting, Behavioral Sciences, Education, Marketing, Psychology ... courses to suit every taste, meet every need. Registration ends Oct. 12. For further information, call 587-6660, ext. 295.

Film Society Plans Exciting Season

The line-up of films for the 1979-80 Nova Film Society Season promises to make it one of the most exciting ever. Last year's thematic format was so successful that it is being followed again this year: the films will be divided into four categories, each with its own theme, and Series I and IV will include lecture/discussion sessions on each film.

Series I, II, and III will be shown in Coral Springs on Thursday evenings. All four Series will be shown at the main campus on Fridays at 7:30 p.m. and Sundays at 2:30 p.m.

Membership and ticket prices are virtually unchanged from last year. The cost of the total series is \$40 (with special discounts for senior citizens and Nova personnel). Single Series with lectures are \$15 for the series; \$3 per individual ticket.

(Continued on Page 6)

Focus On ...

National Ed.D. Program for Educational Leaders PAGE 5

LLI Begins Exciting New Season

The Lifelong Learning Institute (formerly the Institute for Lifelong Awareness) is in for an exciting year, offering (as usual) a host of stimulating, enriching non-credit courses to the community.

The first cycle of courses started the week of September 17; the second starts November 5. Classes are now being scheduled both days and evenings — the day classes for the convenience of housewives and retired people; the evening classes for working people. Courses with universal appeal are offered both day and evening.

The first semester includes several fascinating new courses as well as ones which were popular in the past. Among the new course offerings are: Comparative Religion, Consumer Rights, Energy Conservation, Popular Song Writing, Genealogy, Coin Collecting, How To Live With Heart Disease, and several having to do with ways to combat inflation. The courses are not only for personal enrichment but also for help in starting new careers or going into a new business.

For further information, call 791-0500.

Nova-Tamarac Orchestra Tunes Up For Season

James Progris, music director and conductor of the Nova-Tamarac Symphonic Pops Orchestra (a community orchestra affiliated with the Institute for Retired Professionals) has planned a four-concert season guaranteed to appeal to the music lovers of all ages and tastes.

For those who like their music light and lively, the orchestra will, as usual, perform light classics and show tunes.

For those who appreciate the finest in soloists (and who doesn't?), there's soprano Virginia Alonso, for the Dec. 2 concert; violinist George Zazofsky on January 20; lyric baritone Donald Bennett on Feb. 24, and pianist Fred Coulter on March 30.

All concerts are on Sunday at 8 p.m. at Bailey Concert Hall. For \$18 season's subscription tickets, call Sarah Fleischman at 721-7882.

Other exciting news from the orchestra is the formation of a new League, open to both men and women. Call Mrs. Fleischman for information on meeting times and places.

'Ready For School' Set To Open

The 'Ready for School' Program, directed by Dee Hastings, is now actively recruiting families of pre-school children who might benefit from this unique, HEW-funded program aimed at developing needed skills in children of low socio-economic families.

Unlike other pre-school enrichment programs, 'Ready for School' recognizes that the child's mother is his first and best teacher, and works with the entire family to develop pre-reading and pre-writing skills in the child. The first 16-week session begins early in September; the second begins in late January.

Anyone who feels he may be eligible, or knows of someone who might be, may call Dee Hastings at 587-6660, ext. 232 for further information.

15th Anniversary President's Report Completed

"The Report of the President on the 15th Anniversary of Nova University"—a book which details Nova's solid record of achievement, its growth, development and its now recognized position as a leader in higher education—is being published, and will soon be distributed to educational and community leaders throughout the United States.

The report, prepared in honor of the university's 15th anniversary on December 4, 1979, describes each of the programs in detail, along with facts and figures pertaining to the university's role in the community.

Copies of the report will be available through the president's office.

Among the other activities planned in celebration of the 15th anniversary are a dinner/dance on Tuesday, Dec. 4, at the Diplomat Hotel, and an alumni dance in October at the Players Club.

You Got To Have Heart

Wanted: heart throbs. Or, to be a bit more scientific, people willing to participate in a biofeedback experiment aimed at finding out whether heart beat rates can be consciously controlled.

Mike Middleman, a Ph.D. candidate in Behavioral Science, is seeking volunteers, age 18 to 65, with no physical or (obvious) emotional problems, to help him find out whether people can learn to alter their own heart beat rates through the use of biofeedback. He'll need about 100 volunteers, each of whom will be required to come to five sessions at the main campus biofeedback lab—the first lasting about two hours, succeeding ones about one hour each.

Interested? Call Mike at 587-6660 ext. 306.

Foreign Students Need Homes

Homes in the local area are needed for nearly 100 foreign students in Nova's Intensive English Program.

These young people, who come from Chile, Peru, Mexico, Poland, France, Switzerland and point north, south, east and west, would like to live with American families, not only to help them improve their English, but also to learn more about American life and culture. They can and will pay their own room and board, and provide their own transportation.

Anyone with a spare room, and a desire to help promote closer international relations in a very personal way, are urged to call the Intensive English Program at ext. 359.

Wives Plan Exciting Year

The Nova University Wives are planning an exciting season brim-full of activities, starting with a luncheon in October, and going onward and upward from there.

The new officers for the 1979-80 season are Winnie Kinney, president; Florence Heyert, vice-president; Barbara DeTurk, secretary; and Ann Spillane, treasurer.

All new women at Nova (faculty, staff, or wives of same) are urged to call Winnie Kinney at 564-1966 and join this fine organization.

Mark Your Calendar—

A comparative legal seminar focusing on matters of Inter-American concern in the areas of labor law, criminal law, family law, and taxes, investments and transactions, will be held at the Pier 66 Hotel, Fort Lauderdale, Sept. 10-13. Call Ron Graff, at 522-2300 for details.

The Nova University Community Singers begin the new season's rehearsals Tuesday, Sept. 11, at 7 p.m. at Hollywood Hills High School Choral Room, 5400 Stirling Rd. New members in all voice categories are welcome. Call Peggy Barber at 765-6956.

A dance, sponsored by the National Alumni Association in honor of Nova's 15th Anniversary, will be held at the Players Club, Fort Lauderdale, Saturday, October 27. Faculty, staff and students are cordially invited. For details, call Toni Steinberg at ext. 381.

The CPAA National Winter Workshop will be held at Nova on December 8 through 14. For details, call Nancy Varner at ext. 387.

The second annual Nova Behavioral Conference On Aging will be held January 22 through 26, 1980 at the Galt Ocean Mile Hotel, Fort Lauderdale. The title is "Enhancing The Quality Of Life In The Later Years." For details, call Dennis Dan-nacher at ext. 306.

...And Your Phone Book

Beginning Oct. 21, the new phone number for the Nova University's main campus will be 475-8300.

The new phone number for the Law School is 522-2300.

Beginning Oct. 10, The University School's new phone number will be 475-1666.

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LETTERS

Editor's note: this is a portion of a letter written by Anne Mann, a nurse-anesthesiologist and a graduate of the Pinellas I Cluster, Graduate Management Programs in Human Resource Management, to Margaret Shearon, Associate Director of the Programs.

... upon completion of the Human Resource Management program at Nova University, I was accepted on the faculty at the University of Texas Health Science Center in Houston. This new position, with its increase in salary, indirectly paid for my studies at Nova. I would say that my investment in an education at Nova has paid off in more than one way. I have not only improved my financial picture but am now able to take advantage of opportunities that previously had only been dim possibilities.

Editor's note: H. Gene Little, a participant in the Chicago Alpha Cluster of the V.T.O. (Vocational, Technical, Occupational Education) Program wrote this letter to Dr. Ross Moreton, Acting Director of the Center for Higher Education.

Dear Ross:

Each of my practicums was developed to fit a specific job-related need with the FAA in the Great Lakes Region. The primary concern I had prior to selecting a topic was, "Will the product be useful"?

The initial practicum, which was the design of a facilitations workshop, has now been used in six of twelve FAA regions with more than 800 FAA employees in attendance. This practicum has had a major influence on the FAA Aviation Education Program nationwide.

The second practicum was the development of a simulation on a proposed airport. Published and distributed by the FAA, the 10,000 copies in the initial printing are now used throughout the U.S.

The third practicum was a guide for FAA managers involved in advisory committees with vocational or career education programs. A helpful tool which filled a void in the FAA library.

The fourth and final practicum deals with the organizational structure of a volunteer program for FAA employees working with schools. This handbook for volunteering also fills a gap in the FAA Aviation Education Program.

Finally, each program has had, or will have, a significant impact in the conduct of using aviation as a tool to enhance learning, understanding, and skills development.

The total Nova experience has proven to be a positive growth period for me personally and professionally. Thank you for your significant contribution in my behalf.

Sincerely,
H. Gene Little
WORLD AIRWAYS, INC.

Dr. Richard Goldman
Nova University

Dear Dr. Goldman:

I have some good news to share with you and also a grateful "thank you" to you specifically and Nova University generally.

As you were aware, after serving for five years on the faculty here at Jacksonville State University there arose an "eleventh hour" problem late this spring when the Vice President for Academic Affairs informed me that he would not recognize my Ed.D. in Early Childhood Education from Nova. This caught me totally by surprise because both my Dean and Department Head have been very supportive and pleased not only with my performance but also with my terminal degree work. In fact, they were as shocked as I upon hearing the Vice President's sudden decision, especially since I had been given the promotion from Instructor to Assistant Professor two years ago on the strength of my first year Nova credits. We all three tried to obtain a realistic explanation for the decision, but meetings with the Vice President and the information and documentation you furnished him resulted only in a realization that he is a most traditional administrator who is apparently open to no departure from the "status quo."

Even though I was encouraged by my colleagues to seek a legal solution to the obviously unrealistic ruling, I chose to seek another university faculty position despite the late date for such a venture. My good news is that I have been offered and have accepted a doctorate level, tenure track assistant professorship at Eastern Kentucky University.

I submitted my vita, recommendations and transcripts and let them stand on their merit. There was never a problem or even a question as to the acceptability of my about to be completed Nova degree. In fact, the Vice President and President had some positive comments about Nova and genuinely impressed by the descriptions of my three years work at Nova.

Knowing that Nova's fresh, innovative approach to higher education causes it too many unjust, uninformed criticisms, I wanted to make sure that "happy endings" such as mine were made known. I hope that for every "terminally traditional" administrator there will be twice as many realistic professionals such as those at the large (16,000 enrollment) state university that I will soon join.

The interest and assistance you, Dr. Sroufe, and other Nova officials provided me during my "ordeal" were most kind and very much appreciated. The search committee at Eastern Kentucky University mentioned that telephone conversations with you and your letter of recommendation contributed heavily in their review of the fifty-plus applicants. Again, thank you and Nova for continuing friendship and assistance.

Sincerely,
W. Allen Mallory, III

Editor's note: the following is a portion on a letter sent to the News Director by a recent graduate.

... Before attending Nova, I was enrolled in the M.P.A. program of the Pennsylvania State University, one of the more highly regarded programs in the East. After breezing through a semester with a 3.75 average, my only impression was that this would be a very easy way to get a Master's Degree in Public Administration. After I was forced to leave the program for personal reasons, I was introduced to the Nova concept and, quite frankly, was fairly pessimistic.

However, after entering the D.P.A. program, I found it to be increasingly stimulating and challenging. Since preceptors were administrators themselves who faced day-to-day problems, it was very easy to relate to and profit by this type of classroom structure. This was complemented by the other participants who related their experiences in a great many fields of expertise.

I would whole-heartedly recommend the Nova program over a more traditional one such as the Penn State program to a recent undergraduate or any middle management administrator looking for an advanced degree. I can truly say, in summation, that Nova was a rewarding experience which expanded my horizons and made me a better administrator who is more aware of not only the mechanics of public administration, but of ways of dealing with problems met daily by the administrator...

Sincerely,
Joseph J. Grilli
Director, Planning and Development
Mercy Hospital Wilkes-Barre, Penna.

Attention: Editor, Nova News

Dear Ms. Green:

I received a grant from the Hoffmann-La Roche Inc. for \$44,000 to further analyze and develop programs to assist with student retention efforts at York College of Pennsylvania.

The grant was a direct result of research conducted while pursuing my doctorate at Nova.

Perhaps this information is worthy of being shared since it indicates that Nova's graduates continue to be professionally involved.

Sincerely,
Richard W. Call, Ed.D.
Dean of Student Affairs
York College of Pennsylvania

Dr. Abraham Fischler, President
Nova University

Dear Dr. Fischler,

This is just a note to say thank you for the recent "Nova News." To read about all the excellent accomplishments of our graduates and the significant contributions the University is making in higher education, is uplifting to me.

I am confident that all of us working together will "win the battle."

Sincerely,
Dr. Raymond J. Garritano
CPAA Cluster Director
Oak Lawn, Ill.

Technology And
Humanity: Peaceful
Coexistence

Technology — friend or a foe of education?

Dr. Pat Distasio, Director of Nova University at Coral Springs, believes that modern technology CAN help make education more relevant and cost-effective, but only if it's used to enhance teaching, not replace the teacher.



Dr. Pat Distasio

Which is why Nova at Coral Springs, which has always been in the forefront of innovative education, is introducing a series of new courses that use technology in ways that will provide alternative educational choices to meet the needs and life styles of many different kinds of people.

The first course, to be taught by Kevin Keating, is called "Connections: Technology and Change." The course will explore the many facets of technology and the controversies that have been sparked by the changes it's brought.

The first part of this course, which was produced by "Courses By Newspaper" of the University Extension of the University of California at San Diego, will be aired on ten Sunday Evenings at 8 on Channel 2. The Fort Lauderdale News and the Miami Herald will print excerpts of the course in their Sunday newspapers. The second part will be a series of six public forums, running from October through Christmas, at four or five public libraries throughout the county. Dr. Distasio was one of the consultants (through a National Library Association grant to the Broward County Libraries) who helped Toby Geberer of the Tamarac Branch set up this series of forums.

A second course, titled "Humanistic Psychology", will be taught by Dr. Distasio. It will focus on the works of Rogers, Maslow and the existentialists, among others. This course, which begins October 25 at 6 p.m., will also include several television programs on Public TV, which will be aired on weekday mornings and on weekends for the convenience of working people.

Three other courses to be given at Coral Springs beginning in October are "Introduction to Computers (which will include TV viewing at the Center or at the Coral Springs Library), "Parent Education" (co-sponsored by the Coral Springs Women's Club), and a course centering around the Nova Film Festival (in which films may be viewed either at Coral Springs or on the main campus).

"Technology CAN provide a viable alternative to a conventional classroom," Dr. Distasio says, "provided we use it as a tool, and never forget the humanistic element."

Registration for these courses is at Nova University at Coral Springs, 3501 University Drive. The phone is 753-3300.



Mitchell Carter (right) is all smiles as he receives his 10-year Nova Pin from Dr. George Lawniczak.

President's Message

Although this begins my fourteenth year at Nova University, it seems like only yesterday that we were located in temporary quarters on East Las Olas Boulevard in downtown Fort Lauderdale. During the 1966-67 academic year, we recruited our initial faculty in Oceanography, Physical Science and Science Education, and accepted our first Ph.D. students for the academic year 1967-68. From that point on, we have been involved in a struggle to build an institution unique in character but committed to making a difference in the lives of both the individuals and the institutions within the society which affect our way of life.

Nova University has grown into a major institution with more than 6,000 graduates in many different fields. Through our education, they have demonstrated their ability to bring about positive change within the institutions in which they function and continue to do so as alumni. Many have been promoted and have taken on additional responsibilities, and may have demonstrated their leadership abilities in federal and state and local agencies as well as in schools and colleges. Nova has tried to pioneer a different system to make education more accessible to working adults, and more related to problem-solving within their unique spheres of responsibility.

Although we have received criticism from time to time, mainly based on political motives, we shall continue towards the accomplishment of our stated mission:

To create, evaluate and disseminate new educational models;

To direct research toward these disciplines which, because of Nova University's location and environment, are ideally undertaken in this geographical area;

To create mission-oriented institutes which can make unique contributions to the expansion of knowledge and provide services as well;

To create service-oriented units which can make significant contributions to Broward County.

Abraham S. Fischler

Lawniczak Assumes New
Science Post

A new emphasis on science is being instituted at Nova, not only to expand students' intellectual horizons and more fully round out their education, but also to develop new ways to utilize one of earth's richest sources of natural resources.

Operationalizing that concept will be the task of Dr. George E. Lawniczak, Jr., former Director of the Ocean Sciences Center, who was recently appointed Executive Director, Science and Technology Curriculum.

Dr. Lawniczak's responsibilities will be in four principal areas: developing a set of undergraduate-level science and science-related courses for both part-time working adults and full-time students; developing a new masters degree program in coastal zone management; encouraging more grant and contract activities; and developing a program which will produce highly qualified electronic technicians.

President Abraham Fischler sees Dr. Lawniczak's role as extending even beyond those specific areas of concern. "We must recruit new scientists as teachers and researchers in biological, physical and ocean sciences," he said. "George will play an important role in helping in this process."

Additionally, Dr. Lawniczak hopes to utilize the resources of Nova's Life Sciences and Ocean Sciences Centers and the New York Institute of Technology Research and Development Laboratory to develop a "medicine from the sea" research project.

"Actually, medicine is only one of the important products we can get from the seas, particularly the coastal zone where 90 percent of all the life in the sea is located," Dr. Lawniczak explained. "The seas can also supply us with food, water and energy. And in coming years, that part of the earth, with its incredibly rich natural resources, is going to be assuming ever increasing economic importance."

COMMENCEMENT, 1979

Mother And Daughter Dress — In Caps And Gowns

Like mother, like daughter — especially when it comes to education.

On August 26, Mrs. Maria Scialdo of Fort Lauderdale and her daughter, Penny, both graduated from Nova with Educational Specialist degrees — and with straight A averages.

For Mrs. Scialdo, teacher of exceptional children and registered nurse, it was the most natural thing in the world for her three daughters to have inherited her life-long love of learning. Her oldest daughter is studying to be a veterinarian; her youngest is a captain in the Air Force. And Penny, who teaches special education at Hollywood's McNichol Middle School (this year she was district teacher of the year), coaches swimming and does photography, has already started working on her Ed.D. degree at Nova.

Incidentally, so is her mother. After all, like daughter, like mother.

He Takes The Plunge — Bathtubs To Books

Rocco Frisoli, 64 years young, is about to embark on a whole new career.

On Sunday, August 26, he marched in the processional at the Sunrise Musical Theater and received his masters' degree in Education from Nova.

Which isn't too bad for a plumber, a guy who always wanted to get a college education but somehow never got around to taking the plunge.

Until that day, nearly six years ago, lying in a bed in the hospital, recovering from back surgery, when Rocky decided it was now or never. He enrolled in Broward Community College and soon earned an associates degree in Psychology. Then he went to Florida International University where he earned two bachelors degrees — one in Political Science, the other in International Relations.

It's been a busy few years for Rocky. Along with his studying, and his plumbing, he's also been putting in a lot of hours doing volunteer work at the South Florida State Hospital where his wife, Geraldine, is director of the Community Industrial Program.

Now that he's getting his masters degree, what lies ahead for Rocky?

More schooling... this time in the form of a fellowship at FIU to study the Rehabilitation of the Handicapped in Vocational Education.

"I love to learn," says Rocky. It's that simple.

Energy Management — Everyone's Concern

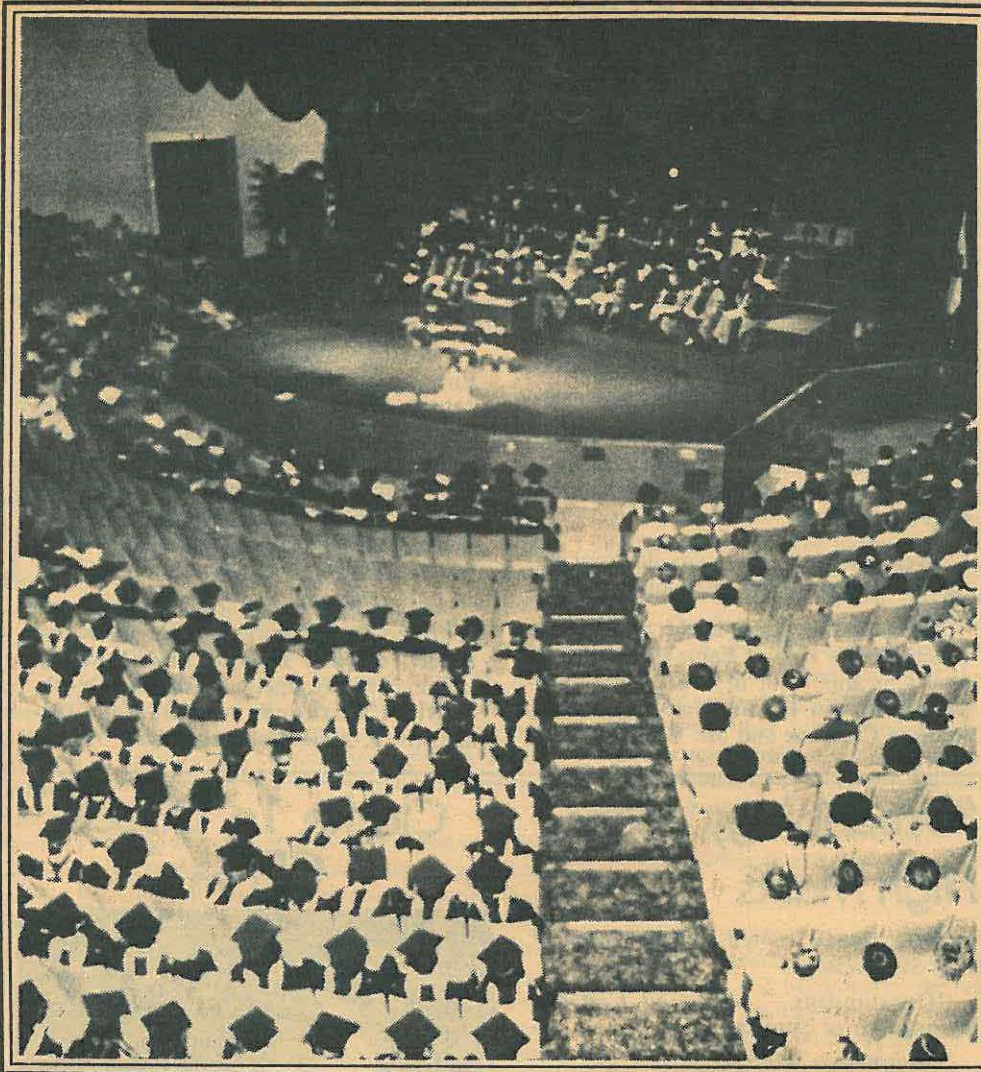
David Millman, Director of Operations and Development at NTEP, has been much in demand lately as a speaker (on television and radio talk shows, and before civic and condominium groups) on the important subject of energy management.

Millman, who was a school superintendent before coming to Nova, became deeply concerned with matters related to conserving energy as a cost saving device long before the current emphasis on energy conservation on a national level.

"We must become totally committed to conserving energy," Millman says. "Using less air conditioning, maintaining proper speed limits on the highways, using less hot water and electric lighting — all these steps are vital."

Basically, he approves of the president's energy conservation program, but feels that adequate safeguards are needed to protect the consumer before the price of gasoline is deregulated entirely, and that windfall profits must be used to find new sources of energy.

There are no simple, easy answers, Millman emphasizes. But the problem of energy management at every level, from government to individual consumers, is one that must be of concern to everyone.



Cannon, Hanson Honored At Graduation

Dr. Mark W. Cannon, Administrative Assistant to the Chief Justice of the United States, was the principle speaker at the Nova University Commencement, Sunday, August 26, at 2 p.m., at the Sunrise Musical Theater. Dr. Cannon was also awarded an honorary degree.

A second honorary degree, the Doctor of Humane Letters, was awarded to Duane Hanson of Davie, Fla., a super-realist sculptor of international renown whose works grace major public and private collections the world over.

An exhibition of four of Hanson's most famous works — "Two Shoppers," "The Young Worker," and "Man Reading" ("Le-sender Man"), loaned to Nova for the occasion, was on display at the Theater. In addition, Hanson's newest piece, "Truck Driver," was placed on public display for the first time.

Bachelors, Masters, Educational Specialist, and Doctorate degrees were awarded to nearly 2000 graduates from all of Nova's Centers and Programs, excepting the Law Center which held its graduation in May.

International Law Seminar To Be Repeated Next Year

The Comparative Legal Seminar, held at Oxford University in England this summer was so "tremendous" that it will be repeated next year, said Roland Graff, Nova's Director of Continuing Legal Education, who planned the program.

Guest lecturers at the Seminar, which dealt with a comparison of the legal systems of the United Kingdom and the United States, included some of the world's most prestigious international law-

yers and law professors, including Michael Butler, Solicitor of the Supreme Court of England and Wales, Monrad Paulson, Professor of Law, University of Virginia, Jerre Williams, Professor of Law, University of Texas, and John Broderick, Associate Dean, Campbell College of Law.

Next year's seminar will again take place at Merton College, Oxford University, from July 27 to August 10.

"Grandparents" Go To School

Ever notice the special relationship that exists between grandparents and children? ... the warmth, the understanding, the communication that bridges the two-generation gap as easily as though it never existed?

That's one of the reasons for the success of the Broward Grandparents Program, which places BETA-funded, trained people over 60 years old in public schools to work on a one-to-one basis with children with special academic needs.

Another reason for the success of the program is the training of these "grandparents" are getting at Nova under Dr. Marilyn Segal, Director of the Institute for Child Centered Education. The "grandparents" attend twice-a-month workshops which teach them how best to slip some reading, writing and arithmetic instruction in with the generous doses of TLC which comes so naturally.

Viola Borden, Special Projects Director of the Broward Grandparents Program says she's "very pleased" with the training program Nova has provided, and only wishes she had additional funds to expand the program and supply enough "grandparents" to meet the huge demand.

She HAS been able to provide training for 45 "grandparents" who work three hours a day, five days a week, at 18 different elementary schools.

For further information, call Ms. Borden at 764-8204.

Car Pooling For Pleasure And Profit

It's a money-saver. It's a time saver. It's an instant friend-maker. It's car-pooling, and not too surprisingly in these times of soaring gasoline prices and less-than-dependable supplies, it's fast becoming the national sport.

Glenn Wayne, (ext. 366) started things rolling at Nova's main campus by inviting all employees of the university to sign up for car-pooling. The response was so enthusiastic, he's extending the invitation to all students in the South Florida area.

Anyone interested in participating in the "Car Pool Clearing House" is welcome to call Wayne and give him the following information: your name, address, phone where you can be reached during the day, and days and hours you attend class.

First Nova Canal Zone Graduation To Be A Family Affair

The U.S. government may be turning control of the Canal Zone over to Panama October 1, a decision which is being accepted with something less than total joy by the Americans who live there, but there's still some cause for celebration in Panama two days earlier, on September 29.

It's Nova University's Commencement — the third for the university this year, but the very first for two Criminal Justice clusters in the Canal Zone — one undergraduate, one graduate.

President Abraham Fischler will be on hand to congratulate the 60 graduates. Americans and Panamanians alike, as will Dr. David Britt, Director of Criminal Justice Programs at Nova, James Chin, Gary Feinberg, and Bob Dinkel.

Special congratulations will be offered to two of the graduates: William Kessler, Chief of Police of the Canal Zone, who was instrumental in bringing Nova's CJ Program to the Zone, and to Joan Voyles who did double duty as student and administrative coordinator to help the Program run smoothly.

Mrs. Voyles will be earning her BS degree. Her husband, Virgil, is earning his MS.

The Voyles aren't the only married couple to be earning degrees at the Canal Zone graduation. As a matter of fact, studying at Nova is almost a family affair in Panama.

There's Rodman and LaRosa Brayton who are both earning their MS degrees, for example. And Jim and Judy Wheeler—he's getting his MS, she, her BS. And Carolyn and Henry Twoby who are both earning BS degrees.

And then there are the Helins. Candy, who's earning her MS degree (with a 4.0 average) is beating her husband, Steve, to the sheepskin by one semester. He'll be getting his MBA degree in a few months, through another Nova cluster in the Canal Zone.

And finally, there are Arthur and Athena Sedillo, father and daughter. She is graduating this term with a BS; he will be finishing his bachelors degree requirements next term.

All of which, politics notwithstanding, is certainly a cause for celebration.

The McNeals: A Houseful Of Educated Women

With a houseful of women college graduates, Leroy McNeal doesn't know whether to be more overwhelmed, proud, or just plain grateful that he won't have to pay their tuition any more. Or at least not in family-size quantities.

His three daughters, Alethea, 23, Nancy, 22, and Zena, 20, all graduated from Nova University August 26 with B.S. degrees. The sisters all majored in Elementary Education, and have maintained a solid B average throughout their college years.

Cooperation rather than competition has always been the watchword in the McNeal household. It helped them all — the girls and their mother, Elizabeth — get through Miami-Dade Community College with flying colors. It's been their inspiration in their work at the First Baptist Church of Brownsville where they used to sing and play piano in the choir.

Mrs. McNeal is now a teacher in a special math program in North Dade. Alethea works at the Central Bank. Zena is a substitute teacher in Dade. And Nancy? She plans to go back to school — to the University of Miami where she'll take up nursing "because I just love to study."

More tuition. But it's unlikely that Mr. McNeal, the manager of a fish market, will complain. He's got too much to be grateful for.

SUMMER INSTITUTES

EARLY CHILDHOOD EDUCATORS

Two graduate programs — the Master's program for Child Care Administrators and the Ed.D. Program for Early Childhood Educators — joined forces for the Summer Institute in Washington, D.C. Participants in both programs have leadership responsibilities in early childhood. As leaders, they wanted to learn how the policy and politics of Washington affected programs in their local areas.

The participants began their political education by meeting with three experts on the politics of early childhood: **Don Mathis** (Children's Defense Fund), **Patricia Markey** (staff person for the Senate Committee on Human Resources), and **Dana Friedman** (former coordinator, National Council of Organizations for Children and Youth). Participants used the information gained from the political experts during their follow up visits with Representatives, Senators and their staffs. Those participants who made their presence felt on Capitol Hill were **Marie Dinon** (Seminole, Florida), **Pat Ward** (Grand Rapids, Michigan), **Doug Whittaker** (Ft. Myers, Florida), **Linda Levene** (Miami, Florida) and **Wes Plummer** (Harrisburg, PA). One lesson learned during our introduction to the politics of early childhood: keep in continuous contact with your elected officials.

Professional organizations, especially those in early childhood, keep their members informed about the politics of early childhood. The participants visited the offices of eight national organizations in order to learn of their political interests and the workings of the organizations.

The Institute's culminating activities included visits to exemplary programs in the Washington area. One visit was to Ft. Meade in Maryland where two master's participants (**Marie Locke** and **Barbara McGinness**) direct comprehensive programs for infants through school age children. Four participants presented overviews of their programs:

- **James Cornett** (Indianapolis) described his comprehensive program that included child care, transportation to hospitals, a van that is used for adult basic education, and a toy lending library.
- **Betty Perkins** (Rochester) showed two films on her "Fit By Five" program. One film focused on techniques used to teach infants to swim.
- **Cindy Nurik** (Ft. Lauderdale) presented an overview of music therapy — its goals and techniques.
- **Marcia Skopp** (Pompano Beach, Florida) described an early identification program that could be adapted to all regions affected by PL 94-142.

The program participants departed from Washington with a clearer picture of what early childhood will be in the 1980's and how they can affect legislative and policy decisions.

Gold Circle of Nova University

Gold Circle of Nova University is a new women's support group organized for the purpose of generating community involvement to advance the development of the University. Membership dues are \$100 per year, and membership is not to exceed 200.

Retired Attorneys To Meet

The American Society of Retired Attorneys, Inc. will start its fifth year at the Nova Law Center. Members will be available as volunteers to assist law students in research techniques, moot court activities, and brief preparation. The Society's next meeting will be held on September 12th at the Hollywood-Mailman Auditorium of Nova University, starting at 1:30 p.m. Guest speaker will be **William Markham**, County Property Assessor. Law students are invited to attend. **Dean Ovid Lewis** will be the guest speaker at the October 10 meeting.

President of the Society is **Dr. Peter Di Paola** of Hillsboro Beach. His phone is 426-2304.

CENTER FOR HIGHER EDUCATION

The Center for Higher Education held its seventh annual Summer Institute at the Town and Country Hotel in San Diego, California July 29-August 4th. The keynote speaker was **Dr. K. Patricia Cross**, Senior Research Psychologist for the Educational Testing Service whose topic was "The New Frontier: Pioneers for Survival". Reactors to Dr. Cross' presentation were **Dr. Dale Tillery**, **Leadie Clark** and **Allan Boodnick**.

Some fifty educational leaders from around the United States participated in presentations, workshops and practicum help sessions.

Over 400 Nova University doctoral participants attended the week long institute.

An annual highlight is the awarding of Practitioner's Hall of Fame plaques. This year's awards went to **Drs. Don A. Carpenter**, **Warren H. Groff**, **George F. Yee**, **Roberta C. Baade** and **Mr. Chuck Gold**.

'Oceanology' Wins High Marks

"Sensational," noted **Audrey Tuthill** of Port St. Lucie.

"Outstanding," observed **Cynthia Schumacher** of Sunrise.

"Informative, interesting and valuable," commented **Paul Weinberg** of Sheffield University, with rather typical British reserve.

In short, by unanimous opinion, the week-long course in "Oceanology" sponsored by Nova's National Teacher Education Programs was a resounding success.

The unique course was developed by **Drs. Robert Burke** and **George Lawniczak** to provide teachers with an opportunity to learn first-hand about the coastal environment, and prepare in-classroom lessons based on their experiences. Part of the program involved a trip on Nova's ocean-going vessel, *The Endless Seas*.

Dr. Al Mizell, course coordinator, attributes much of its success to the contributions made by the participants themselves, many of whom have extensive backgrounds in marine and coastal science. **Paul Bethune**, Science supervisor for the Broward County Schools, **John Arena**, who has served on an oceanographic research vessel out of Woods Hole and **Cynthia Schumacher** who teaches marine biology at Piper High School were among those who made especially significant contributions.

"Due to the extreme success of the course, additional offerings are being planned to repeat this course and to extend the investigation to the continental shelf and possibly to the open sea," **Dr. Mizell** concluded.

The officers are: **Millicent Steel**, president; **Pat Holland**, 1st vice president; **Dr. Ruth L. Schmidt**, 2nd vice president; **Bernice LaBonte**, secretary; and **JoAnn Waldheim**, treasurer.

The committee chairmen are as follows: *Ways and Means* — **Helena Jackson**, chairman; **Donna Qualmann**, co-chairman; *Special Events* — **Midge Clark**, chairman; **Renee LaBonte**, co-chairman; *Parliamentarian* — **Betty Mayhue Waters**; *Historian* — **Marilyn Kemper**; *Membership Chairman* — **Fern Mayhue**; *Advisors* — **Nan Farquhar**, chairman; **Mary McCahill**, co-chairman.

Recommendations for the expenditure of funds will be at the discretion of the membership of Gold Circle with the approval of the Nova University Board of Trustees.

Gold Circle will be working with Gold Key, the men's support group of Nova. Gold Key members are closely involved in the University's programs and serve as its ambassadors to the community. Many of Broward County's civic, business, and professional leaders are members. Dues for these organizations are \$1,000 per year.

GRADUATE MANAGEMENT

More than 40 participants in the D.B.A. Program (Graduate Management) attended the Annual Meeting of the Academy of Management, August 7-11, in Atlanta, Ga., — a gathering which serves as the annual summer workshop for students in the Program.

The issues discussed were wide ranging: Business Policy and Planning; Health Care Administration; International Management; Managerial Consultation; Management Education, History and Development; Organizational Behavior, Communication, and Development; Personnel/Human Resources, and others of similar importance.

Among the featured speakers were such management authorities as **Jane and Rensis Likert**, **Gordon Lippitt**, **Fred Luthans**, **Richard M. Hodgetts**, **William Glueck**, **William Anthony**, **A. Thomas Hollingsworth**, **John Miner**, and **Victor Vroom**.

Clarke To Direct CCAA



Dr. John M. Clarke has been appointed Director of Nova University's Center for Public Affairs and Administration, replacing **Dr. Samuel Humes** who is moving to Lawrenceville, N.J.

Dr. Clarke will assume his new post on October 1. His distinguished career includes 25 years with the C.I.A. where he held such key management positions as Executive Assistant to the Deputy Director; Special Assistant to the Director; Director of Planning, Programming and Budgeting; Associate Deputy to the Director of Central Intelligence for the Intelligence Community; U.S. Intelligence Representative to the Senate and House Select Committees; and Chairman, Working Group, U.S. Intelligence Advisory Committee.

Dr. Clarke has also served as a senior executive of AMTRAK where he was Assistant Controller and Assistant Vice President for Planning. During his long and distinguished career, he has travelled extensively in Canada, the Far East, South Asia, the Middle East, Europe and Africa.

He received his Ph.D. in Public Administration from The American University in 1960. At The American University, he has taught Policy Analysis, Public Budgeting, Organizational Theory, Research Methods, and Public Management. He has written extensively on national security and intelligence matters.

Among **Dr. Clarke's** many honors are the President's Management Award (1970), Distinguished Intelligence Medal (1975), the Distinguished Professor Award for Public Management from A.U. (1976), and the National Intelligence Distinguished Service Medal from the National Security Council (1976).

He is currently serving as a consultant to several organizations including the U.S. Senate Intelligence Committee, The Brookings Institution, the National Academy of Public Administration, and the Department of Energy.

PUBLIC AFFAIRS AND ADMINISTRATION

The National DPA program for Administrators held its Summer 1979 National Workshop August 8-16 at Nova. Fifty doctoral candidates from 17 clusters attended.

Thirteen participated in Sequence A, "Program-Project Developer." **Dr. John K. Gohagan**, Assistant Professor of Engineering and Policy Sciences, Washington University (St. Louis, Missouri), was the Preceptor for this Sequence.

Twenty-three persons took part in Sequence B, "Systems Changer." **Mr. Alan L. Dean**, Vice President of the U.S. Railway Association, and Chairman, Board of Trustees, National Academy of Public Administration; **Mr. Kent Mathewson**, President, Metropolitan Fund, Inc., Detroit; and **Dr. David B. Walker**, Assistant Director for Intergovernmental Structure and Functions, Advisory Commission on Intergovernmental Relations, served as Preceptors for Sequence B. (Mathewson and Walker also are members of the National Academy of Public Administration. Last May, Mathewson was inducted as the first member of the "Intergovernmental Hall of Fame" of the National Association of Regional Councils.)

Nine of the candidates participated in Sequence C, "Public Administration and the Public Administrator Viewed in Perspective." The Preceptor was **Dr. George A. Graham**, Professor of Public Administration at Nova (formerly Executive Director of the National Academy of Public Administration, Director of Governmental Studies at The Brookings Institution, and Professor of Politics, Princeton University).

On Saturday, August 11, 28 of the candidates presented and defended their Analytical Projects (the major written document in the DPA Program) in small groups of their peers under the leadership of DPA faculty, including **Dr. Phyllis Brick**, Director of the Management and Public Service Program, Center for Public Affairs and Administration, **Roy W. Crawley**, Director of the DPA Program; and **Professor George Graham**.

During and immediately after the Workshop, eight candidates had their oral examinations which are given when all other elements of the program have been completed.

Test Dates For Teacher Exams Set

Students completing teacher preparation programs and advanced degree candidates in specific fields may take the National Teacher Examinations on November 10, 1979, February 16, 1980, and July 19, 1980, at test centers throughout the United States.

Prospective registrants should contact the school systems in which they seek employment, Nova, or your local educational association for advice about which examinations to take and when to take them, or write for the *Bulletin of Information*, National Teacher Examinations, Box 911, Educational Testing Service, Princeton, N.J. 08541.

Survival Institute Reduces Rates

The Institute for Survival Technology, which offers one-day training sessions on surviving accidents at sea, has been able to reduce its fees to better accommodate all those who want and need this vital instruction.

Tuition for individuals is now \$45; additional family members are \$20 for the first two; others no charge. Association, club and corporate membership is \$40. Groups of six or more — \$35 each. And senior citizens, in groups of six or more, cost only \$25 each.

For further information or reservations, call **Wayne Williams** at ext. 288.

Focus On...

National Ed.D. Program for Educational Leaders

EDUCATION USA—1979

Education USA (the Summer Institute), one of three instructional elements in the National Ed.D. Program for Educational Leaders, was conceived as a way of providing a national perspective for participants—one of the major goals of the program.

The event, held for eight days every summer, either in the vicinity of Nova University or in Washington, D.C., provides this off-campus program with a national forum. Daily meetings, discussions and presentations provide the opportunity for face-to-face sharing of experience, expertise, and views on matters of primary concern to school communities across the country. Resource people are brought in not just to lecture formally but also to be available for individual discussion with participants. Participants meet individuals and share ideas that are shaping education and society. Interaction of participants and achievement of the desired national perspective are fostered through the mechanism of national clusters—a regrouping of local cluster members into an array of new working teams. A diversity of regional, cosmopolitan, and local views is thus brought to bear on issues and problems. National clusters foster collegial relationships among participants across the boundaries of their local clusters and across the nation.

The themes and activities of the meeting change from year to year, but one procedure has become a tradition. Participants assume responsibility for identifying relevant topics and selecting presenters. They meet and introduce the presenters, chair discussions, and organize and direct the activities of national clusters or task groups. The kind and level of interests expressed through this involvement enhance the evaluation function of education USA and provide Nova staff with a compendium of participant views and attitudes.

Each Nova participant must attend Education USA for two summers during his involvement in the program.

Ed. Leaders' Summer Institute Focuses On Politics Of Education

by Murray Heyert
National Education Professor

The Capital Hilton in downtown Washington, D.C. was an appropriate setting for Education USA 1979, this year's Summer Institute of the National Ed.D. Program for Educational Leaders, which met for the eight days from July 19 through 26. Here, a short walk from the White House and in sight of the Capitol dome, the Institute brought together over 200 Program participants and some 25 guest speakers and discussion leaders from Washington's government and education agencies to examine the political processes influencing the quality of education.

In advance of the July meeting surveys of participants, cluster coordinators, and central staff established the umbrella theme "political processes" as the primary subject for exploration. These surveys also identified specific facets of that subject to be of particular interest. One of these was "Public Confidence in the Public Schools." Another was "Federally Mandated Programs." A third was "The Quality of Educational Leadership."

These major topics were addressed at a number of general sessions attended by all participants. Making the opening-day keynote presentation, **Thomas K. Minter**, Deputy Commissioner for Elementary and Secondary Education, United States Office of Education, spoke on "Educational Equity: The Proper Role of the Federal Government." At a second general session **Dr. Gilbert R. Austin**, University of Maryland, examined "The Question of Leadership and School Administration." A presentation by **Carl Marburger**, Senior Associate at the National Committee for Citizens in Education, focused on "Public Confidence in American Education." The closing banquet was given over to a commentary by **Ralph Nader**—probably America's best known and most effective social critic—who shared with participants his views on "How Government Works."

A highlight of the Institute's program was the viewing—and follow-up discus-

sion—of the film "An Act of Congress." This film, which documented the legislative history of the act known as H.R. 6161, documented the marshaling of influences and resources by the automobile industry and the environmentalists to shape Congressional action on the bill. **Mr. Jerry Colbert**, the film's producer, discussed the making of the film and the work of the "Understanding Congress Film Project," which he heads. Small-group and panel discussions that scrutinized the political actions and implications documented by the film were conducted by **Drs. Laurence Iannaccone**, University of California; **Louis Masotti**, Northwestern University; and **Martin Burlingame**, University of Illinois.

Taking advantage of the Institute's strategic Washington location, participants moved into the field during the whole of one day, to visit, be briefed by, and exchange insights with representatives of government agencies and educational interest groups. Visits were made to congressional committees, to the Office of Education, and to such professional groups as the Association for Supervision and Curriculum Development, the National School Boards Association, and the National Association of Elementary School Principals. Other Washington-based officials scheduled visits to the Institute's headquarters to meet with groups of participants. Among these visitors were **Sam Husk** and **Milton Bins**, Executive and Deputy Directors, respectively, of the Council for the Great City Schools.

At the closing day evaluation session, under the heading "All Things Considered . . ." participants at the Institute noted, as in the past, many pluses—and a few lingering minuses for the 1979 Summer Institute. The Program's staff have set for themselves the task of increasing the pluses and reducing the minuses—perhaps eliminating them entirely—by the time the 1980 Summer Institute convenes at the Fontainebleau Hotel in Miami Beach next July.

CONFERENCE HOSTS:
SUMMER INSTITUTE, 1979

Listed are those people, and the agencies they represent, who conferred with visiting discussion groups of participants at the Summer Institute of the National Ed.D. Program for Educational Leaders in Washington, D.C., July 19-26, 1979.

Dr. Al Alford, Assistant Commissioner for Legislation, U.S. Office of Education; **Dr. Allen Ginsburg**, Director, Elementary & Secondary Education, U.S. Office of Education; **Beth Comarow**, Program Associate, Project for Equal Education Rights; **Dr. David Stratman**, Director, Governmental Relations, National PTA; **Dr. Steve Hallmark**, Governmental and Legislative Liaison, Association for Supervision and Curriculum Development; **Miss Minnie Sera**, Director, Promotion Department, National School Boards Association; **Mr. Winston Turner**, Director, Professional Activities, National Association of Elementary School Principals; **Owen B. Kiernan**, Executive Director, National Association of Secondary School Principals; **Dr. Dwight Crum**, Director, Private Education—Liaison, U.S. Office of Education; **Dr. Elizabeth Abramowitz**, Assistant Director, Domestic Policy Staff, White House; **Nick Maravelle**, Budget Examiner, White House; **Bill van Dentoore**, Executive Assistant, Office of Intergovernmental Affairs, U.S. Office of Civil Rights; **Philip McKeane**, Assistant Director for Legislation, American Federation of Teachers; **Mr. William Blakely**, Deputy Assistant Secretary for Educational Legislation, U.S. Office of Education; **Dr. Gloria Becerra**, Branch Chief for State Assistance & Acting Chief for Support Services, Bilingual Office; **James Lockhart**, Director, Indo-China Refugee Children's Assistance Staff, U.S. Office of Education; **Dr. John Staehle**, Chief, Program Services Branch, Division of Education for the Disadvantaged, U.S. Office of Education; **Jack Weatherford**, Legislative Assistant to Senator John Glenn of Ohio, U.S. Senate; **Hartwell D. Reed**, General Council, Majority Staff, Committee on Education and Labor, U.S. House of Representatives; **Fern Lapidus**, Washington Representative, New York City Board of Education; **Joe Ballard**, Associate Director for Policy Implementation, Council for Exceptional Children; **Sam Husk**, Executive Vice President, Council of Great City Schools; **Dr. George Rhodes**, Acting Associate Commissioner, Equal Educational Opportunities Program, U.S. Office of Education; **Jim Green**, Assistant Director for Legislation, National Education Association; **Don White**, Deputy Superintendent for Congressional Relations, California State Department of Education; **Jim Maza**, Executive Director, Impact Aid School Program; **William L. Stormer**, Director, School Assistance in Federally Affected Areas, U.S. Office of Education; **Nick Ucci**, Director of Personnel, Common Cause; **Mr. Nathaniel M. Sempel**, Senior Legislative Assistant, Committee on Education and Labor, U.S. House of Representatives.

Evaluating A Program: The Ed.D. Graduate Questionnaire

Any academic program which so effectively meets the needs of its students that 95 percent of them say they would unequivocally recommend it to their colleagues, must be doing something right.

Nova University's Ed.D. Program for Educational Leaders, established in 1972 and already making a significant contribution in the field of advanced training for school administrators, is just such a program.

Last May, a questionnaire was sent out to all graduates of the Program in an effort to determine 1) how well the Program is meeting its goals as defined by the graduates' change in status and perceived leadership performance and attitudes, 2) the relationship between those changes and the Program's individual elements, and 3) any changes in the Program which the graduates would recommend.

The 383 respondents represented every state in which the graduates have worked since the time of their entry into the Program, and every year in which there were graduates since the Program's inception.

The survey was extensive and complex, and, like most evaluation questionnaires, raised at least as many questions as it answered—questions which are still being closely studied and analyzed.

Several tentative conclusions, however, can be drawn from the data received.

• 89% of the graduates perceive that their behavior as school administrators has changed for the better, and attribute that

change to their experience in Nova's Program.

(Among the changes noted were improved problem-solving skills, reduced tendency toward 'provincialism' and enhanced 'national perspective,' more effective on-the-job, school-related skills, and personal as well as professional growth.)

• 95% of the graduates have remained in the field of elementary and secondary school administration.

• 55% received salary increases since starting the Program.

• 78% moved up to more responsible positions since starting the Program, and credit their participation in the Program for their upward mobility.

• Before starting the Program, 27% held positions of leadership in professional organizations; after graduating, the figure was 33%. Of those, 89% credit Nova's Program for their expanded leadership role.

• Before starting the Program, 32% had presented papers or chaired educational conferences or meetings; after graduating, 45%. Of those, 59% credit Nova for their improved capabilities.

• Before starting the Program, 75% had initiated changes in their school systems; after, 86%. Of those, 79% credit Nova for encouraging them to think innovatively. (One anecdote bears retelling. A graduate was promoted to a superintendency—but only after giving assurances to the Board of Education that he would continue to bring innovations to the system, even though he was no longer enrolled in Nova's Program!)

• Before starting the Program, 36% had acted as consultants outside their own school systems; after, 55%. Of those, 79% credit Nova's Program for encouraging them to broaden their horizons.

One of the most significant findings in the survey was the response to Question 7, which asked the graduates whether they would recommend the Program to other administrators. An overwhelming 95% answered, "Yes"—indicating unequivocally that the Program is most assuredly realizing its goals and meeting the needs of its participants.

These are only a few of the 809 responses to the question asking graduates to describe how they themselves have changed as school administrators as a result of Nova's Program.

"I am a more thorough planner and analyst of programs . . ."

"... more interested in what others are doing . . ."

"... now noted for my leadership and ability to get the job done . . ."

"... better able to administer a high school . . ."

"... increased my self-confidence because of the successes achieved during the many-faceted aspects of the Program . . ."

Nova University's Ed.D. Program for Educational Leaders is organized in a "cluster" format, designed to bring the campus, curriculum, national lecturers and

state and local resources to participants throughout the United States. The three-year-long curriculum has five basic components: independent study, local seminars, field practicums, summer institutes and substantive examinations, which allow participants to work alone or with a group of colleagues in gaining the skills and insights needed to become more effective, innovative educational leaders.

Constant evaluations, and constant modification of the Program based on the recommendations of the evaluating team, has been a watchword for Nova's Ed.D. Program for Educational Leaders since its inception in 1972.

The first evaluation, in fact, was undertaken that very year by the Educational Research Corporation. The study, which included observations of clusters and interviews with participants and staff, was designed to point up strengths and weaknesses in the developing Program. The resulting recommendations have since been incorporated into the Program.

Since then, the Program has been evaluated by the Southern Association of Colleges and Schools, and more recently by the National Council for Accreditation of Teacher Education. It has received favorable evaluations by 11 states, including "Program Approval" by Florida's Department of Education.

"We believe that ongoing evaluation is our obligation, in order to assure continual improvement of our Program," said Program Director **Dr. Gerald Sroufe**.

Nova College—Realizing The Dream

By Dr. Philip DeTurk Acting Director



Dr. Philip DeTurk

What we are really interested in at Nova College is breaking cycles. Low educational levels usually mean low career status usually meaning low income and reduced access to more education. How does someone break the cycle? How do his or her children break the cycle?

Recently I initiated a new degree program at Nova College in technological management. It is intended to help people whose careers are truncated because they hold the A.S. degree—often referred to as a "terminal degree". The new technological management degree will enable these people to unlock the door and to utilize their technical background in supervisory positions.

Some examples we are now working on in addition to the B.S. in Technological Management are a program for correctional institutions, a program for substance abuse workers, CETA and BETA training programs, a training program in management for Coast Guard servicemen, certificate programs which allow students to gear up for a career change, a program for individuals in outlying regions of the Caribbean, and an early college program for unchallenged high school students.

Film

(Continued from Page 1)

Single series without lecture are \$10 for the series; \$2 per individual ticket.

For further information, call Betty Leverentz at ext. 3112.

Film Series

SERIES I: Women In Film, II (with lecture)

The Lost Honor Of Katherina Blum, September 27, 28, 30.
The Killing Of Sister George, October 25, 26, 28
Sunset Blvd., November 29, 30, December 2
One Sings, The Other Doesn't, January 17, 18, 20
3 Women, February 14, 15, 17
The Life Of Oharu, March 13, 14, 16

SERIES II: Great Moments In Comedy

A Night At The Opera, October 4, 5, and 7
Ruggles Of Red Gap, November 1, 2, and 4
Nothing Sacred, December 6, 7, 9
Traffic, January 24, 25, 27
Monsieur Verdoux, February 21, 22, 24
The Miracle Of Morgan's Creek, March 20, 21, 23.

SERIES III: Outstanding Directors In Film

Fellini's Casanova, October 11, 12, 14
The Earrings Of Madame De, Nov. 8, 9, 11
Foreign Correspondent, December 13, 14, 16
The Tenant, January 31, February 1, 3
The Conformist, February 28, 29, March 1
The Asphalt Jungle, March 27, 28, 30.

SERIES IV: Foreign Film Festival (with lecture)

Padre Padrone, October 19, 21
Stolen Kisses, November 16, 18
Bread And Chocolate, January 11, 13
Get Out Your Handkerchiefs, February 8, 10
Swept Away, March 7, 9
Chapayev, April 11, 13

Film Society Needs Volunteers

The Nova Film Society urgently needs volunteers to take tickets at the Hollywood-Mailman Auditorium on Friday evenings, and at Coral Springs on Thursdays and Mondays. Free membership to the entire series will be given to the volunteers and their spouses for this service. Contact Betty Leverentz at ext. 311.

Eighty per cent of our 900 students are over twenty-five. The majority have children of their own. They are serious people who have little time and money for campus events and theoretical debate. They want skills and credentials. Most of these students are presently enrolled in programs in business, human sciences, education, and criminal justice. These degree programs are the core of our present undergraduate activity.

Looking into the future, we will be striving to meet the goal set forth by President Fischler in 1973 calling for the creation of a Center for Undergraduate Studies "utilizing the human and technological resources of New York Institute of Technology, Nova University, and Broward County." As people are faced with changing careers, new technology, increasing information demands, and intellectual, leisure, cultural, and social needs, lifelong learning may be as important and as basic as food, shelter, and companionship. The traditional university with its residential campus, professors of knowledge, post-secondary school orientation, and extraordinary cost will not be adequate. The whole framework of collegiate credibility built on doctoral degrees, teacher-made exams, prerequisites, textbooks, subjective grading systems, non-negotiable classroom hours, standardized admissions tests, and the more subtle and pervasive forces of racism, elitism, and the "old boy" network is slowly breaking down. We need different, more cost effective systems to deliver the kinds of education our society needs. These systems will involve television, computer-assisted learning, telephone communicators, dramatic curricular change, community locations, personal and group support networks, and methods to validate that a person is actually learning and that learning is meaningful, useful, and successful for the individual.

My major experience prior to Nova was as an administrator, consultant, and developer in alternative education. Personally, I have always been committed to helping people learn. As a teacher, camp counselor, principal, professor, and author, I have tended to side with individuals who were not profiting from traditional methods of education. I was naturally attracted to the Nova University teacher education programs where I first started because of their large minority enrollment and their unusual delivery systems. The idea of helping individuals who were aides and assistants in schools to become teachers was appealing.

As the new Acting Director of the Undergraduate Center, I see a clear mission. It is to find new ways to make education accessible, successful, and meaningful for people at various stages of life. To accomplish this, I will personally go to the business communities, the black communities, the bilingual communities, the retirement communities. I will talk with other academic institutions, with places of industry, with community agencies, and with people—people who are interested in improving the quality of human life and who are interested in improving themselves by developing skills, a sense of confidence, awareness of the problems of other people, and a feeling of accomplishment. All too often we in higher education have created roadblocks, frustration, and failure for people. We must do better. Every human being has a dream and the potentiality to make that dream come true. My dream is to help others make their dreams realities.

CJ Moves To Nova College

The undergraduate Criminal Justice Program has moved to the Rosenthal Building. But what's more important is that it's now part of Nova College, a move which David Britt, Director of the masters and doctoral level CJ Programs calls "long overdue."

"This represents a movement toward greater coherence in the university," he said. "We now have all undergraduate programs under one roof, and under one dean (Acting Director Phil DeTurk), and that's great."

The Program Director for the undergraduate Criminal Justice major is Gary Feinberg.

"Intergenerationalizing" Gerontology

Betty Ann Badger, professor of gerontology at Nova and executive director of the non-profit South Florida Geriatric Center in Fort Lauderdale, firmly believes in "intergenerationalizing", meaning that young and old people can both benefit by mingling, not just professionally but socially.

That's one of the reasons she ran a show called "Songs of World War II" last month at Oakland West Dinner Theater, in which young people from the Atlantic Foundation's Academy of Performing Arts, and older people drawn from the best of condominium entertainers, shared the spotlight for a fun-filled evening that was thoroughly enjoyed by all ages.

Another reason for the show was to raise money for the Center, which is funded only through contributions and fees based on the client's ability to pay.

"The Center is also an important part of the training of Gerontology students at Nova," says Ms. Badger. "When undergraduate or graduate students are required to do practicums, the Center sponsors them in placing them in some institution—a nursing home or hospital—and frequently is able to help them get jobs in the field after they graduate."



Betty Ann Badger

Nova's programs in Gerontology, stressing, as they do, the mental health aspects of aging process, is unique in the state of Florida, Ms. Badger says. "We have students who are health professionals, nursing home administrators, executives from hospitals and health care facilities, as well as people who are not experienced but are interested in the subject," she adds.

Those interested in the program may call her at 467-3951.

Migratory Sea Turtles To Be Tracked

Sea turtles are not what you'd call the most devoted of mothers. After laying their eggs in the sand on the beach, they take off for parts unknown.

Now John Fletemeyer, who's been concentrating his energies and skills on rescuing turtle eggs from almost certain destruction and raising the baby turtles, is about to embark on a new endeavor aimed at finding out where mother turtles migrate when the nesting season is over.

The Goddard Space Center and NASA have approved his plan of attaching a signal-generating device to the back of a sea turtle, and have cleared one channel of the NIMBUS satellite to pick up the signals. The National Geographic Society has also expressed interest in the project, and plans to do a story on it some time in the near future.

The only hitch is that it will cost about \$2500 to prepare the necessary equipment for the project—funds which Fletemeyer cannot spare from the limited resources he has available for his Sea Turtle project.

Anyone wishing to contribute to the Sea Turtle Tracking Project may send their donations to the Nova University Sea Turtle Project, care of the Ocean Sciences Center.

IRP Prepares For A New Year

The Institute for Retired Professionals will start its third year on October 22nd. Serving the large number of retired professional people in south Florida, I.R.P. provides an opportunity for intelligent people to participate in stimulating courses, meet others with similar interests, join in social activities held exclusively for its members, and take trips at reduced rates.

Members of the I.R.P. choose from a wide variety of courses scheduled for their convenience on Mondays through Thursdays, both morning and afternoon. In addition, I.R.P. members may enroll free in five non-credit Lifelong Learning Institute courses (regularly \$35.00) or three L.L.I. courses and one Nova College undergraduate credit course.

There are two types of I.R.P. classes each day: those taught by university professors, and those taught by members of the I.R.P. The subjects cover a wide range of topics: History, Political Affairs, Art, Literature, Philosophy, Psychology, Music, Biography, and Current Events.

For information on joining the I.R.P. please call 791-0500 in Broward or 940-7940 Ext. 212 in Dade.

'Open House' Opens Doors

The "Open House" at Nova College a few weeks ago was a "resounding success," according to the many faculty and staff members who guided, directed, counseled, and answered countless questions of the dozens of prospective students who attended.

The visitors—old people, young people, jean-clad, suited, long-haired, short-haired, native-born, foreign—were given a guided tour of the Learning Technology Laboratory, the library and the computer lab, and treated to a sumptuously prepared wine, cheese and fruit spread. Many of them signed up for Nova on the spot; several others have indicated that they would be doing so in the near future. In short, a fine, productive time was had by all.

Brainy, Brawny Ball-Throwers

What happens when you mix brains with brawn?

Answer: you come out with a winning softball team which remorselessly crushes any and all competitors who dare challenge them for the (unofficial) title of "King of the Hill."

Yes, Nova has a softball team made up of a bunch of brainy, brawny, intrepid Ph.D. and Law students. Their slogan is "Nova's Amazing Doctoral Students", which, when paired with their fighting cheer, comes out to the GO N.A.D.S. (!) Their team songs are similarly intellectually oriented (although a bit too explicit to print), leaving no doubt whatsoever that the kids have what it takes. They've gone undefeated for the past three months, and boast that they're now ready to take on all comers and whup the neoteric synapses out of them. Call Lee Baer or Dominic Zacheo at ext. 252.

Their next game is on Sunday, Sept. 9, at the BCC field—at High Noon. Let's hear it for our team!



GO TEAM! (left to right) "Zack," Lee Baer, Mark Nitzberg, Dan Franco, David Ahern, Larry Baer. (Other team members not pictured, Ron Kaufman, Gary Dube, Steve Tornberg, Blair Johnson, Mike Bist).

ALUMNI NEWS

Nova Grads Nationally Recognized

Nova alumni are prominent among the leadership of ASPA (American Society of Public Administrators), particularly in the South Florida (Miami) chapter, which is one of the largest in the country. Current ASPA positions held by Nova graduates are: South Florida Chapter — Walter C. Anders, D.P.A. — president-elect; L. Douglas Yoder, D.P.A. and Coordinator of Nova's National Alumni Association, Region I — treasurer; Nancy J. Bahn, D.P.A. — member of the board of directors. Gerald T. O'Neil, D.P.A. is a member of the National Council of ASPA.

G.B. Tamburello, Ed. D., C.H.E. '76, Director for Administrative Services at Pensacola Junior College, has been named Public Citizen of the Year by the Northwest Chapter of the National Association of Social Workers.

Peter N. Wright, Jr., Ed.D., C.H.E. '76, Dean of Adult and Continuing Education at Florida Junior College at Jacksonville, has been honored by the National Congress of Aerospace Education (NCAE) for his outstanding contributions in the field of Aerospace Education.

Dr. Phillip A. Toman, Ed.D., CSLD '75, a member of Delaware's Intergovernmental Desegregation Coordinating Group, was named a winner of the Public Relations Society of America's highest award, the Silver Anvil. Dr. Toman was the Director of the Communications Division of the court-ordered New Castle County School District, charged with heading the district's development and implementation of a public relations program, which had as its goal the peaceful desegregation

of schools in Sept., 1978. Working with staff officers from the five governmental jurisdictions included in the IDCG — the state of Delaware, New Castle County, the city of Wilmington, the city of Newark, and the school district — Dr. Toman helped develop a program involving a jointly operated school information center and a media center. These two parts of a much larger and extremely successful communications program were singled out by the PRSA for the coveted Silver Anvil. This year's award winners were selected from among 381 entries.

Colonel Phillip P. Upschulte, D.P.A., CPAA '78, USMC, Marine Corps Representative and faculty member of the National War College in Washington, D.C., has been appointed chairman of the Department of Military and National Security Affairs.

Evie G. Dennis, Ed.D., CSLD '76, Director of the Office of Human Relations and Student Advisory Services, Denver, Colo., has been appointed to the National Advisory Allergy and Infectious Diseases Council. Dr. Dennis has been a research associate at the Children's Asthma Research Institute, and a visiting professor at Metropolitan State College, Western State College, and Atlanta University. A member of numerous professional and scientific organizations, Dr. Dennis has received many significant awards including the Veterans of Foreign Wars Community Service Award, the Denver Regional Council of Governments' Distinguished Service Award, the Delta Sigma Theta Woman of the Year Award, and the Sportswomen Pioneer Award.

Who's Who Among The Graduates

Region I

Anne Preston, M.S., NTEP '78, took a year's leave of absence from the Dade County School System to participate in an exchange teacher program sponsored by HEW.

Dorothy Fernstrom, Ed.D., CHE '76, of Niceville, FL, moderated a panel discussion titled "How We Did It," during a 4-day Retirement Seminar in Eglin.

Patricia Manning, Ed.D., CHE '76, of Titusville, FL, an associate professor at the University of Central Florida, will take a three month study trip to the People's Republic of China in the Spring of 1980.

Verne C. Thornton, Jr., M.S., CJ '78, of West Palm Beach, FL, was recently featured in a newspaper article headlined, "Jailer's Reaction Averted Danger." It seems Thornton averted a dangerous situation by deploying his men in such a way that a gun, in the possession of a prisoner, was found without causing a panic or a riot.

Maria M. Diaz, Ed.D., CHE '76, of Tijuillo, Puerto Rico, has been appointed a member of the Education Commission of the States, and named by the Puerto Rican Chamber of Commerce "Woman of the Year in Education."

Law Center Alumni News

Howard C. Berman, J.D., LC '77, has been appointed an Assistant State Attorney for the Fifteenth Judicial Circuit, Palm Beach County, FL, in the Consumer Fraud Division. Berman was formerly assistant dean of Nova's Law Center.

Region II

David P. James, Ed.D., CHE '78, of Columbia, Md., has been promoted to associate dean of Extension Centers, Prince George's Community College, Largo, Md.

Ruby J. Edmondson, Ed.D., CHE '76, of Rockwell, NC, has published five articles this past year in journals such as "American School Counselor" and "Elementary School Guidance and Counseling."

Region III

Jules O. Pagano, D.P.A., CPAA '76, of Concord, MA, has been appointed provost of Simon's Rock Early College, and vice president of Bard College.

Stanley Shuman, Ed.D., CHE '77, was recently appointed Regional Governor of the College Placement Council.

Leonard Smith, Ed.D., CSLD '75, of

Jericho, NY, has been elected president of the Long Island chapter of Phi Delta Kappa for the 1979-80 year.

Region IV

Major Armstead, Jr., Ed.D., CSLD '76, principal at Foreman High School, Chicago, IL, is the co-author of "The Good English" Program, a K-8 Language Arts series that incorporates proven successful ideas and techniques with teachers' predictions of what will work well with students. Dr. Armstead was also the co-author, with Raymond R. Gerlick (Ed.D. CSLD '76) of "The Target Reading Series," six books designed to develop key reading study skills.

David G. Dobson, M.P.A., CPAA '79, has been appointed Assistant Director for Re-development Operation with the Urban Development Dept. of the city of Des Moines, Iowa.

Region VI

Kurtis J. Lile, Ed.D., CSLD '77, of San Jose, CA, Director of Federal and State Projects for the Fremont Unified School District, was recently appointed secretary to the National Association of Administrators of Federally Assisted Educational programs. Dr. Lile was awarded the first Continuing Service Award for ten years of outstanding service to the California Assn. of Compensatory Education, Bay Section.

Frances C. Henderson, Ed.D., CHE '78, of Palo Alto, CA, received funding from the San Mateo County Community College District Board of Trustees Fund for Development of College Staff and Programs to conduct a district-wide workshop entitled "Self-Assessment as a Student/Staff Development Approach for Persons Involved with Nursing and Health-Related Careers in the San Mateo County Community College District."

Region VI Nova Alumni from the Community College and Education Leaders Programs recently met for dinner at the Town and Country Hotel to hear presentations by Chancellor Alexander Schure and President Abraham Fischler.

Dr. Fischler had many encouraging things to report about the university; that enrollments are up by approximately 1000 students; that the 'Ready for School' program has had positive, measurable results on student achievement; that the Law School is continually improving; that the new Institute for Survival Technology is receiving national recognition; that the

National Alumni Headquarters

The "Salute to Graduates" featured in the 1979 Commencement program was an idea that originated with the Alumni "15" Anniversary Committee. This active and enthusiastic group is also planning an Alumni "15" Anniversary Dance at the Players Club, Fort Lauderdale, Saturday, Oct. 27. All Nova alumni who will be in this area are urged to reserve this date for what promises to be a gala event.

Alumni throughout the country are encouraged to organize "15" Anniversary affairs also, and participate in the celebra-

tion. Don't forget to take photographs!

Nova "15" T-shirts, ties and patches have been ordered by alumni from all across the country as far as Switzerland. They are also being seen around campus on faculty, students and staff. Have you ordered yours yet?

Our best wishes to all of you as you start the 1979-80 year. And don't forget to mail information about your activities to Toni Steinberg, National Alumni Association, Nova University, College Ave., Fort Lauderdale, FL 33314.

A MESSAGE FROM THE PRESIDENT

On December 4, 1979, Nova University will celebrate its 15th anniversary as a leader in higher education.

This page is specifically a tribute to the first graduates of the University—the five men and women who received their Ph.D. in 1970. It is also a tribute to the 6022 graduates and to the 7835 students currently enrolled at Nova who have followed in their footsteps. Nova University can now boast of having distinguished graduates who live and contribute to their professions in 36 states, the District of Columbia and Puerto Rico, and in eight foreign countries.

This year, Nova University will reach another milestone through the efforts and commitment of literally thousands of people, every one of them a special individual who has made a unique contribution.


Abraham S. Fischler, President



In its fifteenth year, Nova University honors its first graduates.

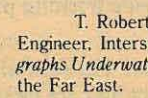
Earl F. Hughes, Ph.D., Nova University, 1970. Dr. Hughes is an Associate Professor of Psychology and Director of the Ph.D. Program in Research and Evaluation at Nova University. His specialty is program evaluation and he has been actively involved with evaluating Nova's clinics, several grants and academic programs. He also consults as an evaluator and has published in professional journals.



Marilyn M. Segal, Ph.D., Nova University, 1970. Dr. Segal is currently Professor of Psychology and the Director of the Institute of Child Center Education at Nova. Recognized as an expert in child development, she has published books and articles on early childhood, secured and directed various grants working with parents and children, and has consulted widely. She also serves on many community boards and advisory groups.



Michael Yost, Jr., Ph.D., Nova University, 1970. Dr. Yost is an Associate Professor in the Department of Education of Trinity University, San Antonio, Texas. In addition to his faculty status, Dr. Yost serves as an educational consultant.



T. Robert Kendall, Ph.D., Nova University, 1970. Dr. Kendall is currently Senior Ocean Engineer, Interstate Electronics, Anaheim, California. He is the author of the textbook *Photographs Underwater*. He has recently returned from an assignment on an exploratory drilling ship in the Far East.



Clarice Moreth Yentsch, Ph.D., Nova University, 1970. Dr. Yentsch is a Research Scientist with Bigelow Laboratory for Ocean Sciences, West Boothbay Harbor, Maine. She is a member of the Steering Committee, Second International Conference on Toxic Dinoflagellate Blooms.



Chapter Presidents Nationwide: 1979/80

Region I	Fort Lauderdale	BSC	Hilda Besner, Ph.D.
	Fort Lauderdale	CHE & BSC/Ed.D.	Theodore Taylor, Ed.D.
	Fort Lauderdale	CSLD	Amy Dansky, Ed.D.
	Fort Lauderdale	LC	Barry Weinstein, J.D.
	Miami	CPAA	L. Douglas Yoder, D.P.A.
	Pensacola	CHE	Connie Russo, Ed.D.
	Tampa	CSLD	Eric Whitted, Ed.D.
Region II	Washington, D.C.	CPAA	Phillip P. Upschulte, D.P.A.
	Atlanta	CSLD	Mildred Walton, Ed.D.
	Richmond	CSLD — CHE	Ann Blanton, Ed.D.
Region III	Boston	CSLD & CHE	Richard Lawrence, Ed.D.
	Philadelphia	CSLD	Mathew Knowles, Ed.D.
	Connecticut	CSLD & CHE	Joseph De Vita, Ed.D.
	Greater N. Y. Area	CSLD & CHE	Leonard Smith, Ed.D.
Region IV	Chicago	CSLD & CHE	Donald Newberg, Ed.D.
Region V	Dallas	CSLD & CHE	Marvin Grantham, Ed.D.
	Denver	CSLD	Galen Crowder, Ed.D.
Region VI	Los Angeles	CSLD & CHE	Estelle Schultz, Ed.D.

Region VI Alumni Dinner, San Diego, Cal.

by Bob Carter, Ed.D., Regional Coordinator

Ph.D. programs, Nova College and National Teacher Education Programs are doing extremely well.

Dr. Schure spoke of Nova University as a "mission-oriented school" whose purpose and challenge is to provide opportunities for training and re-training adults who will then make valuable contributions to this rapidly changing society. In the relatively brief span of its existence, Nova's record of training people to fill top level positions is unparalleled, Dr. Schure said. He urged the formation of a national network of Nova graduates to enable people to trade information and ideas to

benefit their own school systems and society as a whole, and reminded the alumni of the need to plan future workshops and conferences to meet the specific as well as the general interests of the participants.

Dr. Ross Moreton, the new Director of the Community College program, was then introduced. The evening ended with the sharing of success stories of the graduates, the suggestion that a regional newsletter be started to keep graduates informed, and the proposal that the university keep in close touch with its graduates through the dissemination of printed materials.

Joyce Strom has written a book, "The Nurse Curse" which will be published shortly. She has begun a novel tentatively titled "666."

Anthony J. Lomenzo, a participant in the DPA Hudson II Cluster, has recently been promoted to Administrative Assistant to the Executive Director for Parole of the state of New York.

Peter A. Korn has been reappointed to the Special Master panel of the Florida Public Employees Relations Commission by Chairman Leonard A. Carson. He will be one of 40 Special Masters assigned to undertake factfinding hearings on contract disputes between municipalities and employee unions. He has also been admitted to the Arbitration Roster of the Federal Mediation and Conciliation Service.

Kent Mathewson, President, Metropolitan Fund, Inc. of Detroit, was inducted last May as the first member of the "Intergovernmental Hall of Fame" of the National Association of Regional Councils. He was cited for "enduring achievements and leadership in and a lifelong commitment to encouraging greater intergovernmental cooperation throughout the U.S." Mathewson is a member of the CPAA Advisory Board and a Preceptor in the DPA Program.

Dr. Harrison Tyler Combs, Director of Special Programs and Services, Florida A & M University, has been appointed CPAA

Cluster Director for North Florida, succeeding Dr. Reinhard. Combs holds the Ph.D. degree in Counselor Education and Higher Education Administration from the University of South Carolina (1970). Prior to joining the FAMU faculty in 1974, he held administrative positions at Western Carolina University and the University of Minnesota.

On March 31, 1979, the Assistant Secretary of the Army for Manpower and Reserve Affairs invited Charles A. Cockrell to join the Federal Government's new Senior Executive Service as Deputy Project Manager, Patriot Air Defense Missile System. Mr. Cockrell is a participant in the Huntsville II Cluster of the DPA Program.

Last May, Dr. William A. Farmer (CPAA Orlando Cluster) was appointed City Administrator of Mount Dora, Florida. Farmer had been Finance Administrator of the Martin Marietta Corporation in Orlando.

Dr. William Anthony, a national lecturer for the DBA Program, had an article published in *The Manager's Key* entitled "Human Resources Management in Federal Government: President Carter's Reorganization of the Executive Branch". As a result of Dr. Anthony's course and encouragement in the areas of research of publications, two DBA students also succeeded in having papers published. Max L. Whit-

lock's article on, "So You Want an MRP System" was accepted as was William G. West's article on, "Business Scarcity: Managers With Integrity" in the same issue for Spring 1979. The publication requirement for the DBA students has resulted in several articles appearing in national honorary and professional journals over the last year.

Gerald R. Wicker (MSCJ, Tampa II) was recently promoted to the position of Drug Abuse Counselor at Avon Park Correctional Institution, Avon Park, Fla.

With the untimely death of Dr. Richard H. Bell, Ethel M. Raddon, M.S., former instructional materials writer for Learning Technology, has been named as Acting Director of the Department, and the Masters Program in Learning Technology.

Dr. Rose Carlson has been appointed Director of off-campus masters degree programs in Counseling and Guidance. She has started a new cluster in Virginia and is now exploring the possibility of instituting clusters in other parts of the country. Dr. Michael Palmer is the Director of on-campus masters degree programs in Counseling and Guidance.

Audrey Fields is the new director of Nova's Foster Parent Project, a program which has recently been refunded for another year. Ms. Fields, an MSW, is a gradu-

ate of the University of Kentucky and worked as a foster care specialist for that state's Department of Human Resources. This past year, she was coordinator of the Foster Parent Project in Pensacola.

Dr. Randy Wood, a recent graduate of Nova's Behavioral Sciences Program, is currently working as a psychologist in Grand Cayman, Cayman Islands, B.W.I. As a result of his experience as evaluator of Nova's residential programs for delinquent youth, Dr. Wood has been asked by Cayman Islands Government to set up a teaching family home for girls. Other countries are following this concept closely, and will be visiting the home when it's completed. Dr. Wood is consulting on several additional projects including vocational training for delinquents and prisoners, and training schools for the retarded. He will share his experiences with his colleagues at the November convention of the Association for the Advancement of Behavior Therapy in San Francisco.

Dr. Al Mizell of NTEP has just had an article titled "Associations" published in "P.O.D. Quarterly".

Paul Gougelman, a student at Goodwin Hall, Center for the Study of Law, Nova University has been named winner of the 1979 Law Student Awards Program sponsored by Lawyers' Title Guaranty Fund of Orlando.

Child Care Administrators, A Talented Diverse Group

Who are the people who enroll in the Master's Program for Child Care Administrators? Where do they come from? What kind of positions do they now hold, and where do they hope to go from here?

A recently completed survey of 46 new participants in the Program this year reveals that they come from 22 states and a Canadian province; that 89 percent are female; that the average age is 38 and the range in ages is from 24 to 56; that one-third live in rural areas; and that the average yearly budget for which they're responsible is \$178,000.

Nine are Head Start Administrators; 14 are administrators of private pre-school centers; 4 are administrators of public pre-school or elementary schools; 3 are directors of university-based day care centers; 3 are directors of residential child care centers; 1 is the administrator of a government funding agency; 3 are directors of military child care centers, and 9 are administrators of centers supported by public funds.

What's much more interesting than a lot of statistics, though, is a look at some of the people themselves.

Christine Barrett (Elkhorn, Wisconsin) is director of the University Child Care Center at the University of Wisconsin - Whitewater. She is most proud of the program changes that have been implemented through her efforts.

Sandra Biggar (Ft. Myers, Florida) is the owner of the Edison Learning Center. The program has a "homey" environment—it is located in her home!

Harry Blackmon (Whitehouse, Ohio) is supervisor of the children's division of the Lutheran Orphans' and Old Folks' Home. He is responsible for the long-term treatment, placement and evaluation of twenty situationally emotionally disturbed school age children.

Russell Darnell (Cherokee, N. Carolina) is director of the Cherokee Children's Home. His major responsibility is the development and implementation of programs for twenty-four children.

Sarah Disbrow (Williamsport, Pennsylvania) is the Head Start director for a program that serves ninety-eight children. Among her numerous responsibilities are: supervision; program implementation; advocacy for children and their families; and, coordinate health/handicap components.

Lois Gerber (Bradenton, Florida) is assistant director of the Bradenton Academy. Her goal is to establish a school for three year olds through twelfth grade.

Ruth Guy (Ottumwa, Iowa) is the director of a Head Start program that includes one hundred sixty-five children. Her proudest accomplishment: the establishment of a monthly in-service training program for her staff.

Donna Hamilton (Visalia, California) is the teacher trainer at the child care center at the College of the Sequoias. Her teaching responsibility includes 90 two, three and four year old children plus college students who complete their internships in the center.

Ardis Harrell (West Palm Beach, Florida) is director of the Wee Wisdom and Unity Elementary School. Ardis' primary task centers around budget related areas—payroll, record keeping, manage school office, coordinate child-teacher-parent conferences.

Judith Heatley (Rochester, New York) is the rehabilitation coordinator for 20 residential based children. She coordinates all services for the children—psychological, educational, medical, parental involvement.

Oneida Little (Aurora, Colorado) is children's services planning coordinator in the Office of Human Development Services (HEW). Her department provides services through Title XX to 8000 children in the six state area of HEW Region VIII.

Barbara Moore (Rockledge, Florida) is executive director of the Child Care Association of Brevard County. Her county wide program serves 600 children. A major accomplishment was the establishment of a family day care program in her area.

Wesley Plummer (Harrisburg, Pennsylvania) is director of the Neighborhood Day Care Centers, Inc., an agency that provides education related programs to 225 children. Wesley is active in the Harrisburg political scene.

Shirley Resnick (Newburgh, New York) is director of the Valley School. Shirley is a "woman of all seasons" in her roles of music teacher, budget coordinator, supervisor of staff, and public relations person.

Cala Scott shared her approach to parent involvement with the participants in her Program. Wes Plummer responded to Cala's approach and included the one developed for the Neighborhood Day Care Centers, Inc. (Harrisburg, PA). Wes' parent involvement program includes numerous approaches, many of which take little of the staff's time and cost very few dollars. Share with us your reactions to the Neighborhood Day Care Centers' "Parent Involvement Program."

Jean Herman prepared a speech for the parents of the children enrolled in the Nursery School at the Jewish Community Center in Houston. The topic—"Open Education."

Doris Tengan (Santa Clara, California) is chairperson of the Brown Children's Center. She is involved in all aspects of the Center's operation. Her greatest disappointment: child care providers are looked upon as second class citizens within the education community.

Nell Thomas (Evanston, Illinois) is the program director of the Evanston Child Care Center. Her major responsibility is the coordination of family day care homes. Food and nutrition, Nell feels, are among the most important components of a child care program.

Patricia Ward (Grand Rapids, Michigan) is the assistant director of the Kent Community Action Head Start Program. She has direct responsibility for 90 of the 696 children in the Program. A major responsibility: facilitate in-service training for teaching staff.

Cara-Lynn Welch (Ft. Myers, Florida) is the director of the Early Childhood Academy, 140 children from pre-school through eighth grade. Her assignments range from program development to traffic control (and many tasks in between).

Gwendolyn Scott (Jacksonville, Florida) is director of the Gateway Nursery and Kindergarten, a center with 100 children. Her biggest concern is the lack of slots for children who need day care.

Carol Pettengill (San Diego, California) is director of the Rancho Bernardo Community Church Preschool. Carol was a teacher in this school for three years and was promoted to director. She had to change her orientation from "If I were the director I would..." to "I am the director!"

Brenda Hunter (Lake Charles, Louisiana) is director of the Calcasieu Parish Head Start Program, a program with 380 children. A major concern is one that she shares with all administrators: "Sometimes I get a bit impatient when things don't move as rapidly as I would like."

Barbara Howard (Lutz, Florida) is director of A Learning Place. She began her center in the spring of 1978 with 4 children; at this time 50 children are enrolled.

Margaret Boney (Orr, Minnesota) is the lead teacher of the Head Start Program in Nett Lake, Minnesota. Her primary goal is to develop her staff as a "working team."

No less interesting are many of the people already enrolled in the Program, and the Special Projects they devise and carry out.

Carol Dolder (Gainesville, Florida) completed a Special Project titled, "Family Day Care Licensing: An Overview and Application." The goals for this project included: a survey of the need for family day care throughout the country; the concerns and options connected with family day care licensing; family day care home licensing

practices throughout the country; family day care home licensing practices in Florida; a procedure and checklist form for family day care home licensing in Alachua County.

Leola Ellison (Savannah, Georgia) titled her Special Project, "A System for Record Keeping in a Family Oriented Social Service Agency." "In this project every attempt was made to encourage, educate, influence and help persons in the helping profession become actively involved in documenting the level of service to the client system they serve."

James Cornett (Indianapolis, Indiana) plans to write a book for child care administrators. A major component of this task will include a survey completed by our Program's participants.

Barbara Withers (Miami, Florida) plans to develop a resource and demonstration center for parents and caregivers of pre-school age children. The center will provide child development activities for over 100 teachers and caregivers. Parents will use the center to obtain information on parenting, nutrition, and health care.

Harolean Storr (Miami, Florida) is implementing a program that encourages children to be involved in drama related activities. The primary goal is to improve each child's self-concept.

Sharon Irwin (Nova Scotia, Canada) is working with an architect to develop indoor and outdoor play spaces for all children, including those with handicaps. In addition, the play spaces will be suited to the weather conditions of her area.

"We're proud of our participants," says Program Director Richard Goldman. "We're proud of their high quality work, proud of their efforts to improve child care in all areas of the country, proud of their attempts to make child care a "profession."

Nova News is a publication of, by, and for the Nova community and its many friends. If you've done something especially noteworthy lately - gotten a promotion, published a paper or a book, completed an important project, received an honor or award - please notify the News so that everyone can share your proud accomplishment.

Please notify the News, also if you change your address, remembering to include the Center or Program you are or have been associated with.

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