



Online Piracy and Plagiarism



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Quick Poll

- How many of you have formally learned about online piracy and plagiarism?
 - Check **green** mark if you have 
 - Check **red** mark if you have not 



About this Project

- Instructional design
- Why this topic?
- Key topics I will cover
 - Introduction, propose and background
 - Evaluation
 - Design
 - Results
 - Recommendations



Introduction

- Computer and the Internet
- Online courses
- UH offers internet service
- Online research
- Easy access
- Web-based module



Purpose

- The purpose of this online module was to increase awareness of online piracy and plagiarism, thereby increasing the use of strategies to avoid violations for college students.



Background

- With the increasing use of the Internet, the probability of individuals downloading digital products illegally tends to increase (Bonner, 2010).
- Reasons behind committing illegal use
 - Lack of knowledge and awareness
 - Carelessness
 - avoid paying for copyright products
- Business losing revenue (RIAA)



Methodology

- UH Students
- Gagne's Nine events of instruction
- Weebly
- Google forms
- Random ID generator
- YouTube video



Design



Online Piracy and Plagiarism

Home

ID Generator

Consent Form

Demographic Survey

Pre-test

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Post-Test

Welcome

My name is Sudha Rajouria. I am a second year master degree student at the Department of Educational Technology. As per the requirement of my project I am conducting a study that requires inputs from current undergraduate and graduate students of University of Hawaii.



First of all I would like to thank you for your interest to participate in this web-based instructional module. This is a self-instructional module on Online Piracy and Plagiarism. With the increasing use of computer and the Internet in our social and educational life, as students it is very important for us to be familiar with issues regarding fair use of other's intellectual property. Through this module you will be informed about online piracy and plagiarism, and how to avoid them. This module is not to test your knowledge or score your understanding. The surveys you will be participating will help me to test the effectiveness of the module.

To participate in this survey first you will have to click on the consent form and agree to participate. You will print a copy of the consent form for your record.



www.etcproject.weebly.com



Design

Home

ID Generator

Consent Form

Demographic
Survey

Pre-test

Lesson 1

Lesson 2

Lesson 3

Random ID Generator

The random identification (ID) generator will be used in this survey in order to keep the data information anonymous. This widget will help you to generate a four-digit random number. After generating the ID number please do not forget to jot it down. You will be entering this four-digit ID number throughout this survey.

**True Random Number
Generator**

Min:

Max:

Result: _____

Powered by RANDOM.ORG



Design

* Required

Four-digit ID # *

I have read and fully understood the above information and I agree to participate in this research project. *

Yes

Submit

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Evaluation

- One-on-one
- Peers review
- Small group



Results

- Data collected from 12 participants
- Tests
 - Demographic
 - Pre-test
 - Post-test
 - Evaluation survey



Results

- Gender
- Education
- Knowledge about online piracy and plagiarism
- Reference style

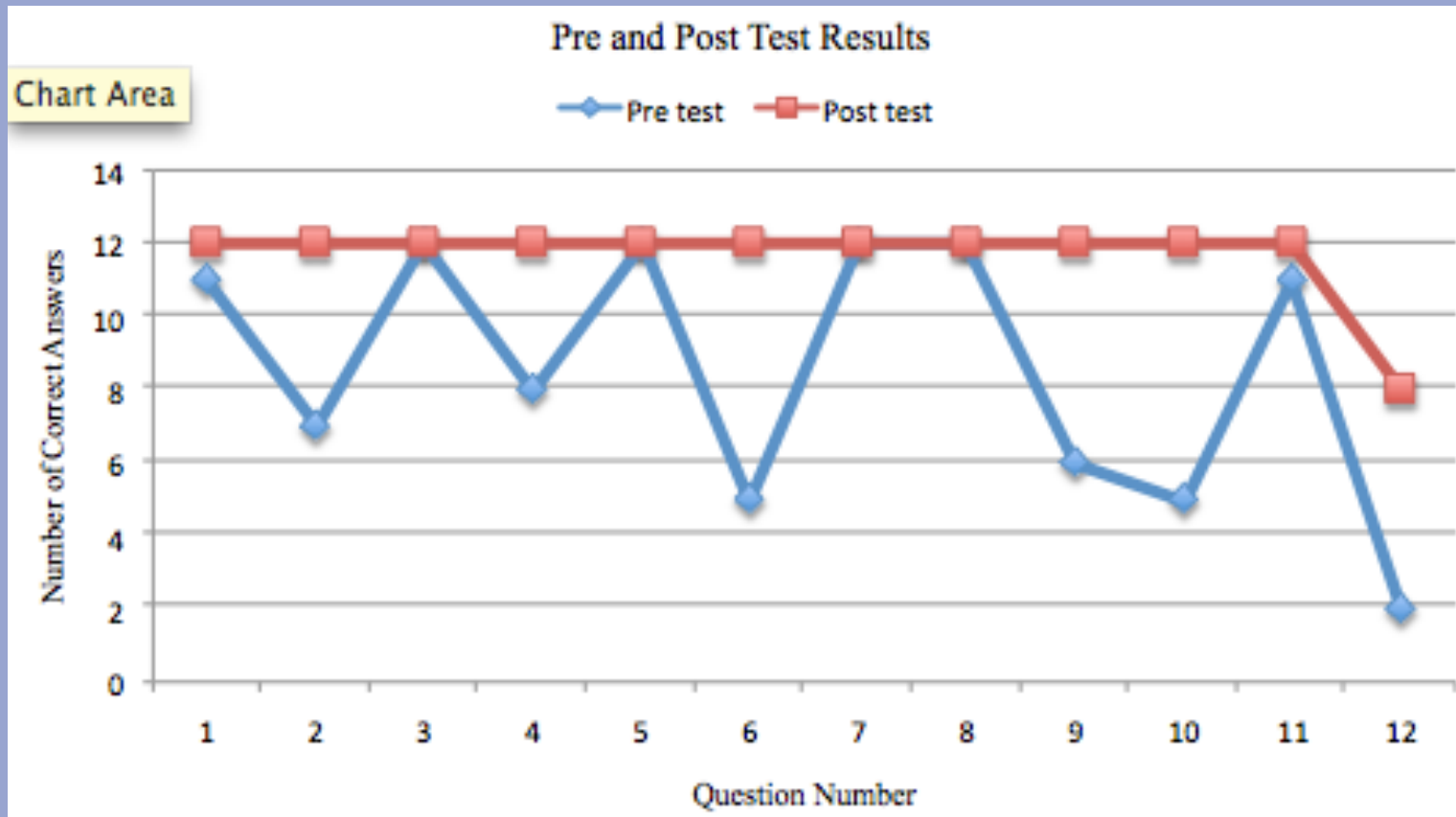


Results

Q	1	2	3	4	5	6	7	8	9	10	11	12
Pre	92%	58%	100%	67%	100%	42%	100%	100%	50%	42%	92%	17%
Post	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	67%
Diff.	8%	42%	0%	33%	0%	58%	0%	0%	50%	58%	8%	50%



Results



Outcome of Module Evaluation

- Likert-scale and open-ended questions
- Well organized and easy to follow
- 40% liked multimedia design of module
- Younger age



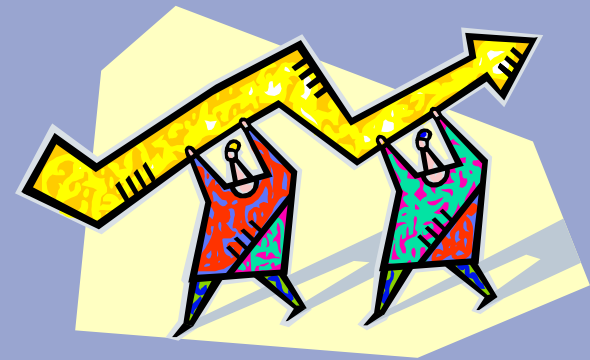
Recommendations

- Reduce size of the module
- Add more content
- Add information about consequences of being caught



Conclusion

- Effective and successful
- Improvement in test score
- Educational for all students
- Beneficial



Thank You!

- I would like to thank all my professors, advisors and peers for their support and feedback throughout my Master's degree program
- I would also like to thank all the participants

Questions?

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