

1997

# Programs for Higher Education A 25 Year Glimpse [1997]

Nova Southeastern University

Follow this and additional works at: [http://nsuworks.nova.edu/abe\\_pgcoursecatalogs](http://nsuworks.nova.edu/abe_pgcoursecatalogs)



Part of the [Education Commons](#)

---

## NSUWorks Citation

Nova Southeastern University, "Programs for Higher Education A 25 Year Glimpse [1997]" (1997). *Fischler Postgraduate Course Catalogs*. Paper 76.

[http://nsuworks.nova.edu/abe\\_pgcoursecatalogs/76](http://nsuworks.nova.edu/abe_pgcoursecatalogs/76)

This Course Catalog is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Fischler Postgraduate Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact [nsuworks@nova.edu](mailto:nsuworks@nova.edu).

# PHE

PROGRAMS FOR HIGHER EDUCATION

*a 25 year  
glimpse*





SUMMER INSTITUTE

20th ANNIVERSARY

PROGRAMS  
FOR HIGHER  
EDUCATION  
20th ANNIVERSARY:  
CELEBRATING  
AND ADVANCING  
THE VISION

Orlando Marriott • International Drive • Orlando, Florida • July 26-August 1, 1992

Advancing Leadership...  
Serving Leaders



NOVA SOUTHEASTERN UNIVERSITY  
Programs for Higher Education  
Annual Summer Institute

ETHICS AND VALUES  
FROM THEORY TO PRACTICE

1994 SUMMER INSTITUTE



PROGRAMS FOR HIGHER EDUCATION

Fourteenth Annual Summer Institute

Communication:  
Dateline 1986

July 27 - August 2, 1986  
Fort Lauderdale Marriott  
Hotel and Marina  
Fort Lauderdale, Florida

NOVA UNIVERSITY  
Center for the Advancement of Education  
Programs for Higher Education

Eleventh  
Annual Summer Institute

"New Technology  
—How New Is It?"

August 7-13, 1983  
Marriott's Rancho Las Palmas  
Palm Springs, California

NOVA University  
CENTER FOR HIGHER EDUCATION

A CALL TO  
THE GLOBAL INITIATIVE:  
ACTION



PROGRAMS FOR HIGHER EDUCATION  
24th ANNUAL SUMMER INSTITUTE

Sixth Annual  
Summer  
Institute

August 2-9, 1978

THE DIPLOMAT HOTEL  
Hollywood, Florida

LEADERSHIP  
SKILLS  
FOR  
FACULTY  
AND  
ADMINISTRATION  
IN A  
PLURALISTIC  
SOCIETY

Center  
For  
Higher Education  
NOVA UNIVERSITY

Sixth Annual  
Summer  
Institute

July 9-15, 1978

LEADERSHIP  
SKILLS  
FOR  
FACULTY  
AND  
ADMINISTRATION  
IN A  
PLURALISTIC  
SOCIETY

KULIMA HYATT HOTEL  
Kahuku, Oahu, Hawaii

Center  
For  
Higher Education  
NOVA UNIVERSITY

CREATING  
1986 SUMMER INSTITUTE

CREATING AND  
SUSTAINING  
LEARNING  
COMMUNITIES

LEARNING  
SUSTAINING  
COMMUNITIES



Ed.D. Program  
for Community  
College Faculty

FIRST ANNUAL SUMMER INSTITUTE  
"Knitting It All Together"

August 6-11, 1973  
Diplomat Hotel, Hollywood, Florida

NOVA UNIVERSITY

Center for  
Higher Education

Thirteenth Annual Summer Institute

Educational  
Outcomes:

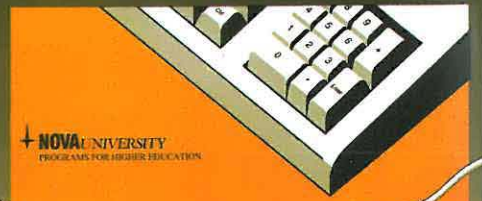
A Basis for Decision-Making

August 4-10, 1985

Sharon Tucson El Conquistador  
Golf & Tennis Resort  
Tucson, Arizona

LEADERSHIP  
FOR  
INNOVATION AND CHANGE

EIGHTEENTH ANNUAL SUMMER INSTITUTE



NOVA UNIVERSITY  
PROGRAMS FOR HIGHER EDUCATION

**PROGRAMS FOR HIGHER EDUCATION**

*a 25 year  
glimpse*





# A 25 YEAR GLIMPSE

Thanks to Ron Kroll, Stephanie Womack, and others who assisted in finding pictures and identifying the locations and people, we are able to provide this glimpse of the history of the Programs for Higher Education.

These few pictures and this short narrative capture only a few of the thousands of people and situations that have shaped our quarter century of achievements. Then, as now, you see committed and experienced professional educators available to students for mentoring as well as interacting with them in a social setting.

It is great to “remember the good old days,” but PHE students, faculty, staff, and administrators do not live there. Our role for today is service and our vision for tomorrow is to sustain excellence in field-based graduate professional education.

As Bob Hope might say, “Thanks for the memories.” As many of the PHE faculty and staff that have been with the program for many years would say, “If tomorrow is anything like yesterday, it will be a fantastic journey.” I agree with both and look forward to the opportunities. How about you? Are you ready for the ride?

Ross E. Moreton  
Program Dean



# For 25 years, Programs for Higher Education has been offering quality, field-based doctoral education to working professionals around the world.



*National Lecturers James Wattenbarger and Jane Matson enjoy a summer institute session with PHE students.*



*Sebastian Martorana teaches a Higher Education specialization seminar.*



*Malcolm Knowles, Keynote Speaker and former PHE Faculty Member, addresses the audience at the 1992 Summer Institute.*

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The University fosters inquiry, research, and creative professional activity, but uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

*-- NSU Mission Statement*





*President Abraham Fischler with PHE MARP Advisors Eugene DuBois and Mark Rossman at a gathering in 1980.*



*PHE students Jan Gabrielson and Jim Barger receive advice from Computer Information Technology Program Professor Stan Hannah.*



*1996 Summer Institute Keynote Speaker Hattie Hill-Storks.*

Programs for Higher Education (PHE) provides applied doctoral and continuing professional development programs in education to practitioners in the international community engaged in education or training. PHE, distinguished by accessibility for learners, flexibility in programs and operation, creativity and experimentation in outlook, and diversity among learners and faculty, promotes academic standards of quality consistent with excellence in professional practice.

PHE effects a positive impact on educational practice by influencing the personal and professional development of practitioners in adult education, computer and information technology education, health care education, higher education, and workforce education and training. Through its field-based and distance delivery approaches, PHE fosters the integration of scholarly reflection with applied research while the student remains actively engaged in professional practice.

*-- PHE Mission Statement*



*David Zierath and Kenneth Varcoe, National Lecturers for Societal Factors Affecting Education.*



*National Lecturer Albert Pautler with students of the Calgary Cluster.*

# PHE . . . The Way We Were

by Stephanie R. Womack



*PHE began operations in the Parker Building in 1972.*

The story of PHE has a long and illustrious beginning, which begins, of course, with Nova University (now Nova Southeastern University). Nova was chartered in 1964 by the state of Florida as a graduate university to award master's degrees in administration and supervision of educational systems, early childhood, counseling and guidance, and learning technology. The University also offered a juris degree and doctor of philosophy degrees in behavioral science, biological science, and physical oceanography.

In December 1971, Nova University was accredited by the Southern Association of Colleges and Schools to offer "nontraditional study programs." The goal of this innovative mode of delivery was to address the paradigm shift that occurred within education during the Vietnam era.

During that time, the University's president, Abraham S. Fischler, along with John A. Scigliano (who joined Nova from the University of Georgia), formed the conceptual model for the Program for Community College Faculty. The Ed.D. Program for Community College Faculty began in 1972, with a doctoral degree for faculty and administration. This area of study later expanded into the higher

education program, and later became the first specialization of the program.

The program adopted the idea of utilizing clusters to replace the traditional university campus. According to the first catalog, "Formally, clusters provide the vehicle through which instruction and other services are provided to each participant" (Ed.D. Program for Community College Faculty catalog, 1972, p. 16). Informally, clusters were meant to provide a "support community" for the students, bonded group of individuals with similar professional goals and interests. Initially, seven

program was designed to be completed in three years). As students completed the program, established clusters closed, and new clusters began operating. This system of operation became problematic, as some students could not finish the program in the three-year time frame. The Office of Continuing Services and "permanent clusters" were designed to accommodate these continuing students in 1978, thereby, allowing more students to complete the program.

The first cluster established was located in Broward County. The Broward Cluster (Fort Lauderdale) began operation

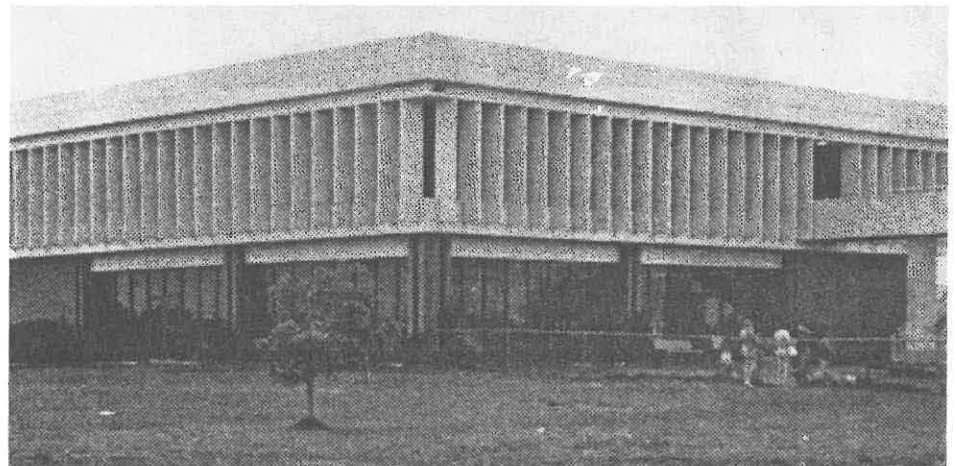
## *Traditional Doctoral Education in a Nontraditional Way*

clusters were established. The first cluster began operations in June 1972, the seventh cluster in November 1972.

These clusters were located in Fort Lauderdale, Tampa, Jacksonville, Miami, St. Petersburg, Florida; New Haven, Connecticut; and Sacramento, California. These initial clusters were designed to open and operate for three years (the

on July 22, 1972 under the coordination of James A. Chinn. While serving as the programs first Cluster Coordinator, Dr. Chinn was employed as a mathematics instructor at Broward Community College.

One week later, George Mehallis was appointed as the Coordinator of the Miami-Dade Cluster. During that time,



*Programs for Higher Education was located in the Rosenthal Building from 1975 to 1988.*



Dr. Mehallis was serving as Director of the Division of Technical/Vocational Studies at the North Campus of Miami-Dade Community College.

The first cluster outside of Florida was established on October 14, 1972, in Sacramento, California. This was a significant step forward, as it meant that the program had to be certified by another state. Richard E. Gillies was named the Coordinator of this cluster. At the time of his appointment, Dr. Gillies was Dean of Student Personnel Services at Sacramento City College.

On October 28, 1972, three additional clusters were established. The Hillsborough Cluster (Tampa, Florida) began under the leadership of Ross E. Moreton, who a year later left his cluster coordinator position to join Nova University as Director of Research for the Ed.D. Program for Community College Faculty. Valda Robinson took the leadership role after Dr. Moreton's departure. Dr. Robinson was a Professor of Psychology at the Ybor City Campus of Hillsborough Community College at the time of her appointment.

The second location established that day was in Jacksonville, Florida. Philip J. Gearing, Sr. was named Coordinator of this cluster. Dr. Gearing was also serving as Associate Professor of Adult and Vocational Education at the University of North Florida. The third cluster established was located in St. Petersburg. Norman L. Stephens, Jr. was appointed to coordinate this cluster. At the time of Dr. Stephen's appointment, he was Director of Educational Planning and Research at St. Petersburg Junior College.

The final cluster to be established in 1972 was located in New Haven, Connecticut. W. Richard Krall was named Coordinator of this cluster. At the time of his appointment, Dr. Krall was Academic Dean of South Central Community College.

In 1973, 17 additional clusters were established, along with another seven the following year. The program remained somewhat stable during the next couple of years, but plans were underway to design another area of study.

In 1975, Ross Moreton, John Scigliano, and George Barton (who was Director of Instruction for the program) met with several nationally

known educators in a collaborative effort to draft the plans (and curriculum) for the vocational technical education (VTO) specialization. The VTO specialization began with the Miami (Alpha) cluster on September 11, 1976. These new clusters were designated as alpha or beta to delineate them from the faculty and administration program currently in place. Five additional clusters were also established for the VTO specialization that year in Clearwater, Orlando, and Pensacola, Florida; Los Angeles, California; and Chicago, Illinois.

Malcolm Knowles, author of 230 articles and 14 books in the area of adult and higher education, joined PHE during this same period to design and develop the curriculum and study guides for the adult education specialization. This specialization was an innovative beginning, because higher education did not offer an area of study that considered the needs of educational professionals working with the adult student.

The CIT specialization was sponsored by the administration of PHE and the Computer-Based Learning Center (of NSU). This specialization was launched by an online course taught by Marlyn Kemper-Littman in January 1993. During the summer institute of that same year, Barry A. Centini, taught a course titled, "Assessment of Emerging Technologies." It was determined that an



*PHE offices were located in expansion trailers from 1988 to 1991.*

on-staff CIT expert was needed who was dedicated to the PHE mission. The CIT program became a PHE-administered specialization at the summer institute of 1995, when professor Stan Hannah taught the seminar titled, *Computer Information Networks*.

The health care specialization began with the work of a graduate fellow's major applied research project (MARP). In 1989, William (Bill) M. Kaye undertook a project titled "An Investigation Into the Feasibility of Incorporating Additional Specializations and Concentrations Into the Programs for Higher Education Curriculum Structure." Bill Kaye's MARP was completed on July 17, 1990, and presented at the Director's Team meeting held at the summer institute the following year. The idea was discussed and refined over the next couple of years and implemented at the 1994 summer institute as a full specialization. Dr. Courtney H. Lyder designed the course, titled "Emerging Social and Ethical Issues in Health Care Education," and presented it at the specialization's first meeting.



*The Westport Building, located on Davie Road, near I-595, became the off-campus home of PHE and other programs of the Fischler Center for the Advancement of Education in 1991.*

# PHE in 1972

## Ed.D. Program for Community College Faculty

### Requirements for Graduation

Six Core Modules (seminars)  
Six Practicums  
Two Summer Institutes  
Major Applied Research Project

### Core Modules

Applied Educational Research and Evaluation  
College Governance  
Curriculum Development in Higher Education  
The Educational Policy System of Higher Education  
Learning Theory and Applications  
Societal Factors

### Personnel

John A. Scigliano, Director

### National Lecturers

George M. Barton, Hillsborough Community College, *Applied Educational Research and Evaluation*  
Louis W. Bender, Florida State University, *College Governance*  
Joseph B. Cook, Florida Atlantic University, *Societal Factors*  
John M. Flynn, Nova University, *Learning Theory and Applications*  
Earl Hughes, Nova University, *Applied Educational Research and Evaluation*  
Frederick C. Kintzer, University of California, Los Angeles, *College Governance*  
Patsy Livingston, Florida Atlantic University, *Learning Theory and Applications*  
Jane E. Matson, California State College at Los Angeles, *Societal Factors*  
Doil D. Montgomery, Nova University, *Learning Theory and Applications*  
James H. Nelson, Michigan State University, *Applied Educational Research and Evaluation*  
Dayton Y. Roberts, University of Florida, *Curriculum Development in Higher Education*  
John E. Roueche, University of Texas, *Curriculum Development in Higher Education*  
Gerald E. Sroufe, National Committee for Support of Public Schools, *The Educational Policy Systems of Higher Education*  
Dale Tillery, University of California, Berkeley, *College Governance*  
Bruce W. Tuckman, Rutgers University, *Applied Educational Research and Evaluation*

### Clusters and Cluster Coordinators

Broward County, FL  
Miami-Dade, FL  
Sacramento, CA  
Hillsborough, FL  
Jacksonville, FL  
St. Petersburg, FL  
New Haven, CT

James A. Chinn  
George Mehallis  
Richard E. Gillies  
Ross E. Moreton  
Philip J. Gearing, Sr.  
Norman L. Stephens, Jr.  
Richard Krall

# Committed to Service--Then and Now

*Ten of PHE's current faculty have been a part of the program for over 20 years.*



**ANITA G. BARRETT, Ph.D.**  
Coordinator of the Dallas Cluster and Local Committee Member, is Associate Dean of Instruction, Tarrant County Junior College in Fort Worth, TX. PHE faculty member since 1973.



**ALBERT J. PAUTLER, Jr., Ed.D.**  
Core National Lecturer in Curriculum and Program Planning, is Professor in the Department of Educational Organization, Administration, and Policy at the State University of New York at Buffalo in Buffalo, NY. PHE faculty member since 1975.



**FREDERICK C. KINTZER, Ed.D.**  
Major Applied Research Project Advisor, is Professor Emeritus at the University of California in Los Angeles, CA. Prior service to PHE includes Core and Specialization National Lecturer. PHE faculty member since 1972.



**GARY E. RANKIN, Ph.D.**  
Practicum Evaluator and Core National Lecturer in Research Methodology, is Vice President of Planning at Oklahoma City Community College in Oklahoma City, OK. PHE faculty member since 1974.



**JAMES E. LORION, Ph.D.**  
Practicum Evaluator and Director's Team Member, is an Educational Consultant in Seven Lakes, NC. Prior service to PHE includes Coordinator for the Cleveland Cluster. PHE faculty member since 1973.



**KENNETH E. VARCOE, Ph.D.**  
Practicum Evaluator, Major Applied Research Project Advisor, Core Seminar Coordinator and National Lecturer in Societal Factors Affecting Education, and Specialization National Lecturer in Emergence of Higher Education in America, is Assistant Vice President of Commonwealth Educational System at Pennsylvania State University in University Park, PA. Prior service to PHE includes Coordinator of the Philadelphia Cluster. PHE faculty member since 1974.



**SEBASTIAN V. MARTORANA, Ph.D.**  
Major Applied Research Advisor is Professor Emeritus at Pennsylvania State University in University Park, PA. Prior service to PHE includes Specialization National Lecturer. PHE faculty member since 1973.



**RENE E. VILLA, Ed.D.**  
Coordinator of the Tampa Cluster and Local Committee Member, is Professor of Psychology at Hillsborough Community College in Tampa, FL. PHE faculty member since 1977.



**ROSS E. MORETON, Ed.D.**  
Program Dean of Programs for Higher Education, Director's Team Chair, and Central Staff Committee Member at Nova Southeastern University in Fort Lauderdale, FL. Prior service to PHE includes Coordinator of the Hillsborough Cluster, Core National Lecturer, and Director of Research. PHE faculty member since 1972.



**JAMES L. WATTENBARGER, Ed.D.**  
Specialization National Lecturer in Emergence of Higher Education in America, is the retired Director of the Institute of Higher Education and Distinguished Service Professor at the University of Florida in Gainesville, FL. PHE faculty member since 1972.



# *Summer Institutes are Special Occasions with Special People.*



*Terrence Overlock conducts a MARP table presentation at the 1996 Summer Institute.*



*President Abraham Fischler and PHE Founding Director John Scigliano adapt to the Western theme at the 1983 Summer Institute.*



*PHE celebrates its 20th Anniversary at Medieval Times Dinner and Tournament.*



*1992 Graduate Fellows' Reunion: Standing (left to right)--Joseph Campbell, Patrick Chambers, Sara Devine, Oilda Martinez, Paul Dane; Seated--Daniel Carlson Virginia Packwood, William Yerxa, Sharon Octernaud.*



*1996 Summer Institute Keynote Speaker Samuel Betances.*



*Manuel Justiz, Keynote Speaker for the 1989 Summer Institute.*



*Linda Greenhill and Elizabeth Poliner advertise NSU's Information Retrieval Service (IRS), predecessor to the Electronic Library and Distance Library Services.*



*A summer institute banquet by the ocean.*

# Ed.D. Program for Community College Faculty

## FIRST ANNUAL SUMMER INSTITUTE “Knitting It All Together”

August 6-11, 1973  
Diplomat Hotel,  
Hollywood, Florida

PHE celebrates its 25th summer institute this year. The summer institutes were established as part of the doctoral program in 1973 to bring students, cluster coordinators, practicum evaluators, MARP advisors, national lecturers and other nationally known educators together for an experience in educational dialogue and enrichment. “Material is presented [at the institute] that explores the deeper implications of each core area. These symposiums are intended to elaborate on applied theory, and they focus on current issues in higher education. This intermingling of participants from different parts of the country is expected to provide an enriched environment for the overall institute” (PHE program catalog listing, 1973, p. 79). This institute was held August 6-11, 1973 at the Diplomat Hotel in Hollywood, Florida.

The theme of the first institute was “Knitting It All Together.” The intent of the theme was to portray the mission of including representative elements from every aspect of the students doctoral experience. The advisory panel of this institute consisted of Joseph W. Fordyce, Ed.D. (President, Junior College District of St. Louis, St. Louis, Missouri); Robert Gagne, Ph.D. (Center for Advanced Study of the Behavioral Sciences, Sanford California); B. Lamar Johnson, Ph.D. (Professor of Higher Education, University of California; Los Angeles, California); Leland Medsker, Ed.D. (Professor of Higher Education, University of Berkley; Berkley, California); Joe B. Rushing, Ph.D. (Chancellor Tarrant County Junior College; Fort Worth, Texas); and James Wattenbarger, Ed.D. (Professor and Director of the Institute of Higher Education, University of Florida; Gainesville, Florida). The administrative staff consisted of John A. Scigliano (Program Director), George M. Barton (Director of Instruction), and Joan Gallini, Joan Mellon, Paula Muniz, and Lenore Weiner (Administrative Assistants).



# PHE's Greatest Asset:



*Program Director Ross Moreton with George Mehallis, Miami-Dade Cluster Coordinator.*



*Director of Instruction George Barton with Faculty Member Harold Beder.*



*National Lecturers and MARP Advisors Warren Groff and Sebastian Martorana.*



*Valda Robinson, Coordinator of the Tampa Cluster, with Anita Barrett, Coordinator of the Dallas Cluster.*



*Graduate Fellows Sara Devine and Oilda Martinez, with Associate Director Peter Mills and Program Director Ross Moreton.*



*John Morgan, Coordinator of the Greenwood Cluster.*



# Outstanding People



*PHE Support Staff (1992): Isabel Perez, Ada Christie, Barbara Cromartie, Joann Taylor, Marilyn Kriss, Marge Rowland, Jessica Contino, Peg Kulak.*



*National Lecturer Barton Herrscher.*



*John Scigliano, Founding Director of PHE.*



*Diane (Paul) Moreton, Associate Director for Cluster Development and Summer Institute; Richard Goldman, Dean of the Fischler Center for the Advancement of Education; and Donald Busche, Coordinator of the Orange County Cluster.*



*Richard Harris, Coordinator of the L.A. North Cluster, and Practicum Evaluator Ronald Newell.*



*Practicum Evaluators Kenneth Varcoe and Gary Rankin.*



PROGRAMS FOR HIGHER  
1972-1997

PROGRAMS FOR HIGHER EDUCATION  
1972-1997

PROGRAMS FOR HIGHER EDUCATION  
1972-1997

PROGRAMS FOR HIGHER EDUCATION  
1972-1997

PROGRAMS FOR HIGHER EDUCATION  
1972-1997





**Preparing the Workforce for 2001:  
Educating the At-Risk Student**  
Seventeenth Annual Summer Institute

**NOVA**  
UNIVERSITY  
25th ANNIVERSARY

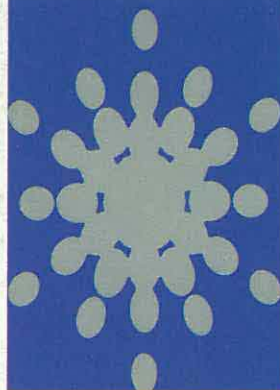
Center for the Advancement of Education  
Programs for Higher Education

July 23-29, 1989  
Marriott's Rancho Las Palmas Resort  
Rancho Mirage, California

**Ed.D. Program  
for Community  
College Faculty** 3rd ANNUAL  
SUMMER INSTITUTE

*Innovation in Higher Education:  
The Birth of Ideas*

August 1-7, 1975  
Diplomat Hotel, Hollywood, Florida



**TENTH ANNUAL  
SUMMER  
INSTITUTE**

Futurism in Education

July 18-July 24, 1982  
Diplomat Hotel  
Hollywood Beach, Florida

**Nova University**  
CENTER FOR HIGHER EDUCATION

**NOVA UNIVERSITY**



**COMBINED ED.D. SUMMER INSTITUTE  
FOR COMMUNITY COLLEGE  
AND EDUCATIONAL LEADERS**

Diplomat Hotel - Hollywood, Florida  
July 29 - August 5, 1976

**Twelfth  
Annual Summer Institute**

*Quality—  
A Reality or An Illusion*

July 29—August 3, 1984

Sheraton Bal Harbour  
Bal Harbour, Florida

**Nova University**  
CENTER FOR HIGHER EDUCATION

Fifteenth Annual Summer Institute

**The Independent Learner:  
Processes for Success**

July 26 - August 1, 1987  
Sheraton Tucson El Conquistador  
Golf and Tennis Resort  
Tucson, Arizona

**NOVA UNIVERSITY**  
Center for the Advancement of Education  
Programs for Higher Education

**NOVA UNIVERSITY**  
Ft. Lauderdale, Florida

**CENTER FOR HIGHER EDUCATION**  
Ninth Annual Summer Institute

**Educational Research:  
Problems  
-Practices  
-Potential**

June 21 - June 27, 1981  
Diplomat Hotel  
Hollywood Beach  
Florida

**Ed.D. Program  
for Community  
College Faculty** 2ND ANNUAL  
SUMMER INSTITUTE

THEMES

*Knitting It All Together  
and  
Implementing Change In Higher Education*

July 25 - August 1, 1974  
Diplomat Hotel, Hollywood, Florida



**Seventh Annual  
Summer  
Institute**

July 29-August 4, 1979  
TOWN & COUNTRY HOTEL  
San Diego, California

**THE NEW  
FRONTIER:  
PIONEERS  
FOR  
SURVIVAL**

Center For Higher Education  
**NOVA UNIVERSITY**  
Celebrating its Fifteenth Year  
As A Leader In Higher Education

Center  
for  
Higher  
Education

Eighth  
Annual  
Summer  
Institute



NOVA UNIVERSITY

*The Adult Learner:  
A New Majority  
—A New Challenge*

August 3 - August 9, 1980

**DIPLOMAT HOTEL**  
Hollywood Beach  
Florida

PROGRAMS FOR HIGHER EDUCATION, NOVA UNIVERSITY  
NINETEENTH ANNUAL SUMMER INSTITUTE

**INTRAPRENEURSHIP IN  
POSTSECONDARY  
EDUCATION**



Sheraton Dolee Center Hotel • Fort Lauderdale, Florida • July 28 - August 3, 1991

**NOVA**  
UNIVERSITY

*Continuing The Commitment To Excellence:  
Enhancing Institutional Effectiveness*

Sixteenth Annual Summer Institute  
Programs for Higher Education



Embassy Suites Hotel  
Fort Lauderdale, Florida  
July 31-August 6, 1988

Center  
for  
Higher Education

5th ANNUAL  
SUMMER INSTITUTE

**NATIONAL SYSTEMS IN  
HIGHER EDUCATION**

July 21 - 27, 1977  
Diplomat Hotel, Hollywood, Florida

1007  
**Summer Institute**



"Opportunities  
in Diversity:  
Educating  
Women and  
Men for the  
21st Century"

**NOVA UNIVERSITY**  
Abraham S. Fickler Center  
For The Advancement Of Education  
Programs For Higher Education

Fort Lauderdale Marina Marriott • Fort Lauderdale, Florida • August 1-7, 1993



**NOVA**  
**SOUTHEASTERN**  
**UNIVERSITY**

FISHLER CENTER FOR THE  
ADVANCEMENT OF EDUCATION  
Programs for Higher Education  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796