# The Qualitative Report Fifth Annual Conference Qualitative Research Artistry and Craft

## Nova Southeastern University Fort Lauderdale, Florida USA January 16 - 18, 2014

### **Detailed Schedule**

#### Session A

#### Room # 2060

| 10:00- | Paper | The Science and Art of Transcription                                 | Sheryl Chatfield |
|--------|-------|--|------------------|
| 10:20  |       |  |                  |
| 10:25- | Paper | Democratizing Academic Writing                                       | marcela polanco  |
| 10:45  |       |  |                  |
| 10:50- | Paper | Hand-I Coordination: Writing Assessment, Student Identity, and Me    | Inda Schaenen    |
| 11:10  |       |  |                  |
| 11:15- | Paper | The Role of Emotion and Aesthetics in Workplace Learning.            | Matilda Mettälä  |
| 11:35  |       |  |                  |
| 11:40- | Paper | Photovoice: Views of Women with Child Protective Services Experience | Mary Sichi       |
| 12:00  |       |  |                  |
|        | Q&A   |  |                  |

#### Room # 2074

| 10:00- | Paper | Fostering Graduate Education Students' Reflexivity through the Arts   | Janet Richards      |
|--------|-------|---|---------------------|
| 10:20  |       |   |                     |
| 10:25- | Paper | Qualitative Methods in the Department of Defense                      | Douglas Jordan      |
| 10:45  |       |   |                     |
| 10:50- | Paper | Balancing Dual Roles: Doctoral Students Who Are Full-time Teachers    | Jennifer Denmon and |
| 11:10  |       |   | Ruchelle Owens      |
| 11:15- | Paper | Weaving A Visual Data Tapestry: Cambodia Through An Ethnographic Lens | Kathy Thomas and    |
| 11:35  |       |   | Candace Lacy        |
| 11:40- | Paper | Sketchnotes as an Analytical Tool in a Large Qualitative Study        | Rikki Mangrum       |
| 12:00  |       |   |                     |
|        | Q&A   |   |                     |

#### Room # 2078

| 10:00- | Paper | The "Celebrity Questionnaire" - Revealing Cultural Identity     | Beatrice Boufoy-     |
|--------|-------|---|----------------------|
| 10:20  |       |   | Bastick              |
| 10:25- | Paper | Layering the Cake: Engaging Autoethnography in Dissertations    | Kristin Rivers       |
| 10:45  | _     |   |                      |
| 10:50- | Paper | Focused Ethnographies: Their Use in Qualitative Health Research | Gina Higginbottom    |
| 11:10  |       |   |                      |
| 11:15- | Paper | The Crux with Creativity Research                               | Monika Reuter        |
| 11:35  |       |   |                      |
| 11:40- | Paper | Videos and Messy Data Analysis                                  | Mirka Koro-Ljungberg |
| 12:00  |       |   | and Brenda Lee       |
|        | Q&A   |   |                      |

| 10:00- | Paper | Pedagogical Research on Arts-Based Qualitative Research | Robin Cooper and |
|--------|-------|---|------------------|
| 11:00  |       |   | Sheryl Chatfield |
|        | Q&A   |   |                  |

| 10:00-<br>11:00 | Panel | The Art and Craft of Storytelling in Teaching Psychology and Education                   | Cynthia Langtiw,<br>Katia Mitova,<br>Michelle Cutler, and<br>Charles Vanover |
|-----------------|-------|--|--|
| 11:00-<br>12:00 | Paper | The Best of Me: A Photographic Installation of Voice, Diversity, and Literacy Leadership | Kristi Cheyney   |

## **Session B**

| Room | # | 20 | 60 |
|------|---|----|----|
|      |   |    |    |

| 1:10- | Panel 1 | Love, Loss, Illness, and Teaching: Autoethnographic Works from a Doctoral | Bridget Mahoney,      |
|-------|---------|---|-----------------------|
| 2:10  |         | Class   | Gianina Hayes,        |
|       |         |   | Brooke Eisenbach,     |
|       |         |   | Ruchelle Owens, Janet |
|       |         |   | Richards, and Jackie  |
|       |         |   | Greene                |
| 2:10- | Panel 2 | Thinking with Art within Methodology                                      | Mirka Koro-Ljungberg, |
| 3:10  |         |   | Jasmine Ulmer,        |
|       |         |   | Justin Hendricks,     |
|       |         |   | Rebecca Williams, and |
|       |         |   | Kristi Cheyney        |

#### Room # 2074

| 1:10-<br>2:10 | Panel 1 | Qualitative Research and the IRB: Where is The Control Group? A Play in Three Acts | James Bernauer,<br>Marilyn Lichtman, and<br>Valery Keibler |
|---------------|---------|--|--|
| 2:10-<br>3:10 | Panel 2 | Spaces & Surfaces of Academic Work: Photography & Arts Based Research              | Thalia Mulvihill,<br>Raji Swaminathan, and<br>Lucy Bailey  |

#### **Room # 2078**

| 1:10- | Panel 1 | Sharing and Connecting Our Stories through "Archival Drama"   | Sophia Acord,        |
|-------|---------|---|----------------------|
| 2:10  |         |   | Kevin Marshall,      |
|       |         |   | Rebecca Jefferson,   |
|       |         |   | Bess de Farber,      |
|       |         |   | Alissa Zimmett, and  |
|       |         |   | Wesley Huffman       |
| 2:10- | Panel 2 | Collaborative Mentoring: The Discourse Analysis Research Team | Ginny Britt,         |
| 3:10  |         |   | Joshua Johnston,     |
|       |         |   | Rachael Gabriel,     |
|       |         |   | Vittorio Marone, and |
|       |         |   | Trena Paulus         |

#### **Room # 2081**

| 1:10-<br>2:10 | Panel 1 | They Are Only Going to Steal Your Cars: An Ethnodrama          | Charles Vanover, Rose Lawrence, Cynthia Langtwi, Margaret Branscombe, and Andrew Babson            |
|---------------|---------|--|--|
| 2:10-<br>3:10 | Panel 2 | Creating a Culture of Qualitative Research in Calabar, Nigeria | Alex Timothy, Margaret Chukwurah, Eucharia Obiekezie, Lucy Udida, and Bernedette Cornelius- Ukpepi |

|       | 1       |   |                      |
|-------|---------|---|----------------------|
| 1:10- | Panel 1 | The Fall of Icarus: A Paid Intern's Search for Her Teacher Identity | Laura Sabella        |
| 2:10  |         |   | Robert Jordan,       |
|       |         |   | Pat Jones,           |
|       |         |   | Maggie Saturley, and |
|       |         |   | Mike DiCicco         |
| 2:10- | Panel 2 | Frame Clashes in Learning Qualitative Research                      | Audra Skukauskaite,  |
| 3:10  |         |   | Annette Benging,     |
|       |         |   | Zeke Mora,           |
|       |         |   | Pamela Ray, and      |
|       |         |   | Blake Pearson        |

## **Session C**

|  | Room | # | 2060 |
|--|------|---|------|
|--|------|---|------|

| 3:25 – | Paper | Representations of Work: New Perspectives through Illustrations    | Mary Ann Sprague |
|--------|-------|--|------------------|
| 3:45   |       |  |                  |
| 3:50 - | Paper | Deleuzian Lines: Intersections with Photography and Policy         | Jasmine Ulmer    |
| 4:10   |       |  |                  |
| 4:15 – | Paper | Unpacking the Backpack: A Dance-Based Inquiry of the Trail         | Pete Cormier and |
| 4:25   | _     |  | Ellen Gorman     |
| 4:30 - | Paper | Vignettes: Using Narrative in Data Analysis and Study Presentation | Linnea Rademaker |
| 4:50   |       |  |                  |
| 4:50 - | Q&A   |  |                  |
| 5:00   |       |  |                  |

#### Room # 2074

| 3:25 – | Paper | Focus Group: Art and Metamorphosis                                       | Brianna Kent,      |
|--------|-------|--|--------------------|
| 3:45   |       |  | Sandrine Gaillard- |
|        |       |  | Kenney, and        |
|        |       |  | Aerial Kirtley     |
| 3:50 - | Paper | Research-Based Documentary: Living the Art of Qualitative Inquiry        | Christine Jonas-   |
| 4:10   | _     |  | Simpson            |
| 4:15 – | Paper | Critical Ethnography: A Useful Methodology in Conducting Health Research | Dunsi Oladele      |
| 4:25   | _     | in Different Resource Settings   |                    |
| 4:30 - | Paper | Grounded Theory: Why, What, and How                                      | Sabrina Habib and  |
| 4:50   | -     |  | Lisa Duke          |
| 4:50 - | Q&A   |  |                    |
| 5:00   |       |  |                    |

#### **Room # 2078**

| 3:25 – | Paper | Being the Data: Orienting to Yourself as a Participant                | Joshua Johnston     |
|--------|-------|---|---------------------|
| 3:45   |       |   |                     |
| 3:50 - | Paper | Performing Professor: An Autoethnographic Dialogue                    | C. Amelia Davis and |
| 4:10   |       |   | Mary Alice Varga    |
| 4:15 – | Paper | Fragile Engagement: Researching Psychosocial Projects in Postconflict | Laurie Charlés      |
| 4:25   |       | Countries   |                     |
| 4:30 - | Paper | Embodied Writing as a Data Collection Method in Phenomenology         | Jennifer Hill       |
| 4:50   |       |   |                     |
| 4:50 - | Q&A   |   |                     |
| 5:00   |       |   |                     |

| 3:25 – | Paper | "Seeing" Differently: Using the Arts to Create and Disseminate Youth Mental   | Katherine Boydell   |
|--------|-------|---|---------------------|
| 3:45   |       | Health Research   |                     |
| 3:50 - | Paper | Trials and Tribulations: Overcoming Obstacles as a Quantitative Researcher to | Stacey Kite         |
| 4:10   |       | Qualitative Researcher  |                     |
| 4:15 – | Paper | Analyzing Creative Spaces: A Hybrid Intertextual Methodology                  | Vittorio Marone     |
| 4:25   |       |   |                     |
| 4:30 - | Paper | Using Drama to Reflect, Question and Transform                                | Margaret Branscombe |
| 4:50   | _     |   |                     |
| 4:50 - | Q&A   |   |                     |
| 5:00   |       |   |                     |

# Saturday, January 18

## **Session D**

#### Room # 2074

| 1100111 | 100M // 2011 |   |                  |  |  |
|---------|--------------|---|------------------|--|--|
| 1:00-   | Paper        | Exploring the In-School Identity Construction of Suburban Teachers of Color | Lee Vera         |  |  |
| 1:20    |              |   |                  |  |  |
| 1:25-   | Paper        | How I Deepened my Appreciation for Phenomenology by Making a Mobile         | Martha Snyder    |  |  |
| 1:45    |              |   |                  |  |  |
| 1:50-   | Paper        | Troubling our Notions of Truth and Data in Iambic Pentameter                | Chris Brkich and |  |  |
| 2:10    |              |   | Tim Barko        |  |  |
| 2:10-   | Q&A          |   |                  |  |  |
| 2:15    | -            |   |                  |  |  |

#### Room # 2078

| 1:00- | Paper | When Two Worlds Collide: Shared Experiences of Educating Navajos Living      | Daniel Conn     |
|-------|-------|--|-----------------|
| 1:20  |       | off the Reservation  |                 |
| 1:25- | Paper | Seeing their Concerns: Pre-service Teachers' Concerns about Final Internship | Michael DiCicco |
| 1:45  |       |  |                 |
| 1:50- | Paper | A Greater Whole: The "Mash-Up" As Research Method                            | Daryl Ward      |
| 2:10  |       |  |                 |
| 2:10- | Q&A   |  |                 |
| 2:15  |       |  |                 |

#### Room # 2081

| 1:00-<br>1:20 | Paper | Exploring Oral History in the Decorative Arts and Theater Embroidery   | Mary Lalon Alexander               |
|---------------|-------|--|------------------------------------|
| 1:25-<br>1:45 | Paper | Empathy, Anger, and Relationality: The Impact of Drama on Emotion Work | Pia Kontos and<br>Karen-Lee Miller |
| 1:50-<br>2:10 | Paper | Tracing the History of the Couture Embroidery Industry                 | Theresa Alexander                  |
| 2:10-<br>2:15 | Q&A   |  |                                    |

#### Room # 2082

| 10011 11 2002 |       |   |                                    |  |
|---------------|-------|---|------------------------------------|--|
| 1:00-         | Paper | Artistry and Craft in Online Publications   | Mary Stewart and                   |  |
| 1:20          |       |   | Lynn Butler-Kisber                 |  |
| 1:25-         | Paper | Beyond Show and Tell: Photo-elicitation Ethnography of ELLs   | Julie Dell-Jones,                  |  |
| 1:45          |       |   | Andrea Lypka, and Lillien Tunceren |  |
| 1:50-<br>2:10 | Paper | Critical Arts-Based Social Sciences and German Qualitative Research<br>Traditions: Variations of Sociological Enlightenment | Alexander Geimer                   |  |
| 2:10-<br>2:15 | Q&A   |   |                                    |  |

#### Room # 2020 Computer Lab

| 1:00- | Dedoose | 'Dedoose (Beginner Workshop) — Getting Started with Your Qualitative and | Eli Lieber |
|-------|---------|--|------------|
| 2:15  |         | Mixed Methods Data Management, Analysis, and Presentation'               |            |

## **Session E**

#### Room # 2074

| 2:25- | Paper | Qualitative Poetry: Using the Research Poem as to Explore Youth Feminism | Qiana Cutts |
|-------|-------|--|-------------|
| 2:45  |       |  |             |
| 2:50- | Paper | Egypt 2007, Away from/At Home in a Far Away/Close Land: An Auto-Ethno-   | Qiana Cutts |
| 3:10  |       | Poem   |             |
| 3:15- | Paper | I'm Just a Qualitative GirlTrapped in a Quantitative World               | Qiana Cutts |
| 3:35  | _     |  |             |
| 3:35- | Q&A   |  |             |
| 3:45  |       |  |             |

#### **Room # 2078**

| 2:25- | Paper | Arts Based Research, Video, and the Social Studies of Genetics in Mexico    | Sam Smiley      |
|-------|-------|---|-----------------|
| 2:45  |       |   |                 |
| 2:50- | Paper | Alternative Education in Rural Adults, Junin-Peru                           | Karla Rodríguez |
| 3:10  |       |   |                 |
| 3:15- | Paper | The Self-Commercial in a Child-Welfare Adoption Support Group: A Narrative, | Myriam Savage   |
| 3:35  |       | Arts-based Inquiry  |                 |
| 3:35- | Q&A   |   |                 |
| 3:45  |       |   |                 |

#### Room # 2081

| 2:25- | Paper | One Head-Many Hats: Expectations of a Rural Superintendent               | Jim Copeland   |
|-------|-------|--|----------------|
| 2:45  | Paper | An Autoethnography: Cross-Cultural Awareness through the Mind of a Peace | Kenneth Carano |
| 3:10  | Tuper | Corps Volunteer  |                |
| 3:15- | Paper | Understanding Student Veterans in Transition                             | Kevin Jones    |
| 3:35  |       |  |                |
| 3:35- | Q&A   |  |                |
| 3:45  |       |  |                |

Room # 2020 Computer Lab

| 2:25- | Dedoose | 'Dedoose (Advanced Workshop) — Going Beyond the Basics toward Mastering | Eli Lieber |
|-------|---------|---|------------|
| 3:45  |         | Advanced Analytics, Methodological Rigor, and Teamwork'                 |            |