University of Vermont ScholarWorks @ UVM

Public Health Projects, 2008-present

Public Health Projects, University of Vermont College of Medicine

1-22-2014

Competition as a Potential Motivator for Blood Donation

Brandon Childs

Gary Gilmond

Hannah Lowe

Benjamin Jorgensen

Angelina Palombo

See next page for additional authors

Follow this and additional works at: http://scholarworks.uvm.edu/comphp_gallery Part of the <u>Community Health and Preventive Medicine Commons</u>, and the <u>Health Services</u> <u>Research Commons</u>

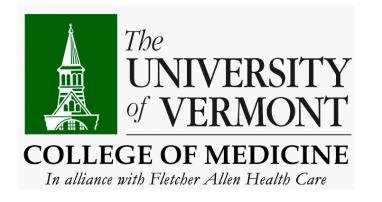
Recommended Citation

Childs, Brandon; Gilmond, Gary; Lowe, Hannah; Jorgensen, Benjamin; Palombo, Angelina; Frenette, Chris; and Fung, Mark, "Competition as a Potential Motivator for Blood Donation" (2014). *Public Health Projects, 2008-present.* Book 194. http://scholarworks.uvm.edu/comphp_gallery/194

This Article is brought to you for free and open access by the Public Health Projects, University of Vermont College of Medicine at ScholarWorks @ UVM. It has been accepted for inclusion in Public Health Projects, 2008-present by an authorized administrator of ScholarWorks @ UVM. For more information, please contact donna.omalley@uvm.edu.

Authors

Brandon Childs, Gary Gilmond, Hannah Lowe, Benjamin Jorgensen, Angelina Palombo, Chris Frenette, and Mark Fung



Introduction

Every day, patients depend on lifesaving blood units provided by blood banks, such as the American Red Cross (ARC). Because blood is acquired exclusively through voluntary donation, investigating motivational factors for donation is invaluable to understanding how to augment blood bank reserves. Competition is one factor used to increase donation rates, yet it is remarkably understudied. Research has shown that intrinsic motivators, such as the desire to compete, increase the long term likelihood of persisting with a task.¹ Competitive blood drives could be used to increased blood donation. Our study evaluates the perceived effect of competition as a motivator, and how it may influence one's decision to donate blood.

Methods

Two study populations ("donor" and "medical student") completed anonymous surveys over several weeks in October 2013. For the donor population, a paper survey was distributed to ARC sites in Vermont and New Hampshire. For the medical student population, a similar online survey was administered via representatives identified through the American Medical Association and personal contacts. Demographic data, personal history of blood donation, motivation to donate blood, competitive behavior, and projected participation in a competitive blood drive was collected.

Demographic information, personal history of blood donation, and motivation to donate blood were analyzed using descriptive statistics. Motivation to donate blood was evaluated by participants ranking their top five reasons for donating/considering donating blood. General donor and medical student groups were compared using Chi-square tests. Competitive behavior was evaluated using a previously-validated survey ^{2, 3}. Answers from the competitive behavior survey were averaged. Higher values indicate a higher competitiveness index (CI) and increased incidence of competitive behavior. T-tests and Mann-Whitney U tests were used to assess difference between CI and likelihood to donate blood in a competitive blood drive. Statistical analysis was completed using SPSS version 20.0⁴.

Table 1: Demographics	of donor population an			
	Donor Population			
	% (n=)			
Gender				
Female	50.6% (372)			
Age (years)				
21-30	13.0% (95)			
61+	62.6% (191)			
Race/ethnicity				
White	95.0% (696)			
Donation Type				
Whole Blood	89.2% (633)			
Total Lifetime Donation	ı			
Never (not interested)	0.1% (1)			
Never (may in future)	0.4% (3)			
Once	2.4% (17)			
2-5 Times	13.3% (96)			
6-10 Times	15.1% (109)			
More than 10	68.6% (494)			

Table 2: Competitive index score and self-reported likelihood to participate in a competitive blood drive.

I would donate as part of competitive blood driv

I would be more likely to donate in a competitiv blood drive than on my own.

I would donate more frequently as part of a competition than on my own.

Table 3: Motivation to donate blood.

I donate because I know it is needed after disas I donate to help my community.

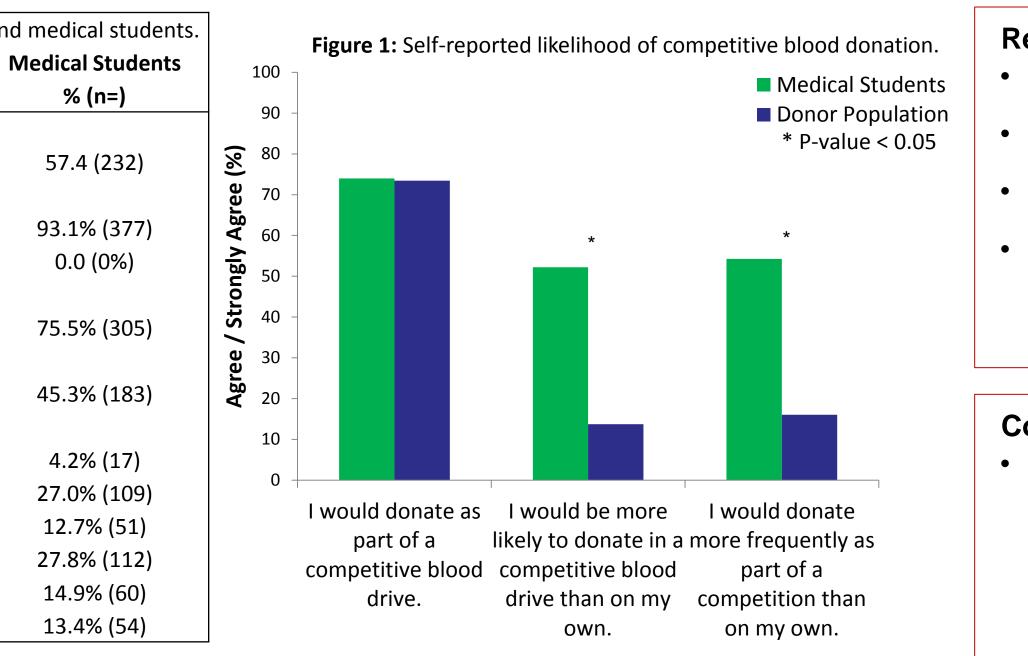
I donate because there is a convenient place to I donate because it makes me feel good about r I donate because I may need it one day, or have I donate to help others, but receiving a gift, rew work plays a role in my motivation to donate.

I donate to help a relative, friend, or acquaintar I donate to learn my blood type or to receive ot

I donate because I was asked to donate by a pee I donate because I belong to an organization that

Competition as a Potential Motivator for Blood Donation

B Childs, G Gilmond III, H Lowe, B Jorgensen, A Palombo, C Frenette, M Fung, MD, PhD University of Vermont College of Medicine and the American Red Cross, Northern New England Region



	Donor Population			Medical Students		
	"Agree"	"Disagree"	P-value	"Agree"	"Disagree"	P-value
rive.	3.62	3.08	<.001*	3.61	3.34	.004
	(± 0.71)	(± 0.80)		(± 0.69)	(± 0.79)	
ive	3.76	3.29	<.001	3.69	3.34	<.001*
	(± 0.65)	(± 0.78)		(± 0.66)	(± 0.79)	
	3.77	3.27	.004	3.74	3.35	<.001*
	(± 0.63)	(± 0.79)		(± 0.63)	(± 0.81)	

Donor Population	Medical Students	P-value
% (n=)	% (n=)	
90.0% (621)	84.0% (305)	.005
83.9% (579)	82.9% (301)	.679
70.4% (486)	74.7% (271)	.148
73.9% (510)	65.0% (236)	.003
59.7% (412)	49.0% (178)	.001
20.3% (140)	37.7% (137)	<.001
25.5% (176)	33.1% (120)	.010
7.5% (52)	26.2% (95)	<.001
7.5% (52)	25.9% (94)	<.001
9.6% (66)	21.5% (78)	<.001
	% (n=) 90.0% (621) 83.9% (579) 70.4% (486) 73.9% (510) 59.7% (412) 20.3% (140) 25.5% (176) 7.5% (52) 7.5% (52)	% (n=)% (n=) 90.0% (621) 84.0% (305) 83.9% (579) 82.9% (301) 70.4% (486) 74.7% (271) 73.9% (510) 65.0% (236) 59.7% (412) 49.0% (178) 20.3% (140) 37.7% (137) 25.5% (176) 33.1% (120) 7.5% (52) 26.2% (95) 7.5% (52) 25.9% (94)

Results

- blood donation.

Conclusions

- students.

Acknowledgements

We would like to thank the members of UVMCOM who participated in survey review, American Red Cross staff for assisting with survey distribution, and our survey participants for taking the time to help us collect data on this subject.

References

- Psychology. 1995. 17,35-53
- Measurement, 52, 407-418.
- Psychological Reports, 90, 31-34.
- Version 20.0. Armonk, NY: IBM Corp.



• Both populations ranked the same top five motivators for

• The medical student population had a higher competitive index than the general donor population. • Medical students are a low-frequency donating population (donated 0-5 times in a lifetime). • Interestingly, unlike the high-frequency and lifetime donors, the low-frequency donors indicated that they would be more likely to donate, and would donate more frequently at a competitive blood drive than on their own.

• The data suggests that a possible way to boost blood donations from low-frequency donors, such as medical students and young adults, could be through a competitive blood drive. For example, a national-level competition between medical schools throughout the country could increase blood donation among medical

• Limitations of the study: the general donor population was restricted to the Vermont region; inconsistency with which the surveys were given to the donor population (i.e. before or after donation); possible misunderstanding of the concept of a "competitive" blood drive.

1. Pelletier, L. G., et al. Toward a New Measure of Intrinsic Motivation, Extrinsic Motivation, and Amotivation in Sports: The Sport Motivation Scale (SMS). Journal of Sport and Exercise

2. Smither, R. D. and J. M. Houston. 1992. The nature of competitiveness: The development and validation of the competitiveness index. Educational and Psychological

3. Houston, J.M., et al. 2002. Revising the Competitiveness Index.

4. IBM Corp. Released 2011. IBM SPSS Statistics for Windows,