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Hong

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Cheng-Yu Lu, Shian-Hua Lin, Jen-Chang Liu, Samuel Cruz-Lara, Jen-Shin Hong. Automatic eventlevel textual emotion sensing using mutual action histogram between entities. Expert Systems with Applications, Elsevier, 2009, 37 (2), pp.1643-1653. 10.1016/j.eswa.2009.06.099 . inria-00426567

# HAL Id: inria-00426567 https://hal.inria.fr/inria-00426567

Submitted on 27 Oct 2009

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# Elsevier Editorial System(tm) for Expert Systems With Applications Manuscript Draft

Manuscript Number:

Title: Automatic Event-Level Textual Emotion Sensing Using Mutual Action Histogram between Entities

Article Type: Full Length Article

Keywords: emotion sensing; web text mining; semantic role labeling; affect recognition

Corresponding Author: Dr. Shian-Hua Lin, Ph.D.

Corresponding Author's Institution: Department of Computer Science and Information Engineering

First Author: Cheng-Yu Lu

Order of Authors: Cheng-Yu Lu; Shian-Hua Lin; Jen-Chang Liu; Samuel Cruz-Lara; Jen-Shin Hong

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# Automatic Event-Level Textual Emotion Sensing Using Mutual Action Histogram between Entities

Cheng-Yu Lu<sup>1,2</sup>, Shian-Hua Lin<sup>1,\*</sup>, Jen-Chang Liu<sup>1</sup>, Samuel Cruz-Lara<sup>2</sup>, Jen-Shin Hong<sup>1</sup>

<sup>1</sup> Dep. of Computer Science and Information Engineering, National Chi Nan University, Taiwan <sup>2</sup> LORIA – University of Nancy, France \* Corresponding Author, <u>shlin@ncnu.edu.tw</u>

#### 9 Abstract

Automatic emotion sensing in textual data is crucial for the development of intelligent 10 interfaces in many interactive computer applications. This paper describes a 11 high-precision, knowledgebase-independent approach for automatic emotion sensing 12 for the subjects of events embedded within sentences. The proposed approach is based 13 on the probability distribution of common mutual actions between the subject and the 14 object of an event. We have incorporated web-based text mining and semantic role 15 labeling techniques, together with a number of reference entity pairs and hand-crafted 16 emotion generation rules to realize an event emotion detection system. The evaluation 17 outcome reveals a satisfactory result with about 85% accuracy for detecting the 18 positive, negative and neutral emotions. 19

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Keywords: emotion sensing, web text mining, semantic role labeling, affect recognition

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## 1. Emotion sensing from textual data

Research on interface agents shows that a system's capacity for emotional interactions can makes the agents valuable [Bates 1994]. Aiming at enabling computers to express and to recognize emotions, emerging technological advances are inspiring the field of research on "affective computing" [Picard 1997]. Since many computer user interfaces today are textually-based, the automatic emotion recognition from textual data plays an important role in the design of intelligent user interfaces that are more natural and user-friendly.

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In the past, many studies have been conducted to automatically detect a user's 35 affective states from textual data. Some using "keyword-spotting" techniques [Elliott 36 1992], but the results are not satisfactory. Keyword-spotting approach apparently 37 can't apply to sentences without clearly-defined affective keywords. A number of 38 studies applied emotion theories to determine emotions of interactive agents in 39 intelligent systems [Dyer 1987; Bartneck 2002]. In those approaches a variety of 40 hand-crafted emotion models based on psychological theories (particularly those of 41 Ortony, Clore, and Collins [Ortony et al. 1988]) were employed to specify how 42 interactive events, agents and objects are appraised according to individual's goals, 43 standards and attitudes. At this stage, emotion sensing based on an emotion theory, is 44

only applicable in interactive systems where the interactive events can be precisely
 defined, enumerated and automatically detected. Because of the thorough nature of
 this approach, its application in free-texts requires a detailed understanding and
 analysis of the text which is rather beyond the reach of current natural language
 processing techniques.

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[Liu et al. 2003] reported an approach to detect sentence-level emotion based on a 51 large-scale common sense knowledgebase, ConceptNet. The approach uses real world 52 knowledge about the inherent affective nature of everyday situations (such as "getting 53 into a car accident") to classify sentences into basic emotion categories. In the initial 54 stage, concepts in the ConceptNet with clearly defined affective keywords were 55 automatically annotated with desired basic emotion categories. Then the emotion for 56 other concepts with semantic relationships to the affectively annotated concepts are 57 assigned automatically based on certain emotion propagation models. The accuracy of 58 such emotion propagation process has not yet been investigated. In our opinion, the 59 restricted coverage of the concepts and relationships in ConceptNet seriously limits 60 the use of such approach in real life applications. 61

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[Shaikh et al. 2007] recently developed a linguistic tool "SenseNet" to detect 63 polarity values of word, phrase, and sentence-level textual data. The approach uses 64 WordNet [Fellbaum 1998] as a linguistic corpus. Polarity values for adjectives and 65 adverbs in WordNet were manually annotated. The polarity of a verb is calculated via 66 some hand-crafted equations that count positive and negative senses from the 67 definitions in WordNet. The polarity of a noun is assigned based on the related verbs 68 obtained from relationships recorded in ConceptNet. For instance, "ticket" is 69 connected to the following verbs "allow", "access", "get", "provide", and "represent" 70 in ConceptNet. Thus the polarity of "ticket" is assigned as the average value of these 71 verbs. One major problem is that since the data in ConceptNet contains many 72 misspelled words, false concepts, and overly-specific data [Smith and Thomas 2004], 73 the correctness of polarity value of many concepts in SenseNet is questionable. 74 Moreover, SenseNet can only handle concepts existing in WordNet, so the concepts 75 not included in WordNet cannot be processed. 76

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[Wu et al. 2006] recently proposed a novel approach for sentence-level emotion 78 detection based on the semantic labels (SLs) and attributes (ATTs) of entities of a 79 sentence. To distinguish the emotions "happy" and "unhappy", the SLs are manually 80 classified into three categories, Active SLs (e.g. obtain, reach, lost, hinder), Negative 81 SLs (e.g. no, never), and Transitive SLs (e.g. finally, but, fortunately). ATTs of an 82 entity are automatically obtained by using WordNet as the lexical resource. For 83 example, in the sentence "I lost my money", the emotion would be unhappy due to the 84 verb "lost" (an Active SL) and the attributes of "money" (such as wealth and 85 property). Wu carried out his work in two phases, training phase and testing phase. In 86

the training phase, a collection of sentences tagged with corresponding emotion states 87 are used as the training set. The SLs and ATTs of these sentences are automatically 88 extracted and then processed to obtain a variety of emotion associate rules (EARs) 89 that associate a particular emotion states with patterns of the SLs and ATTs. In the 90 testing phase, a target sentence is processed in the same manner to obtain its SLs and 91 ATTs before feeding into an emotion classifier. The emotion of the target sentence is 92 assigned based on the similarity comparison of the SLs and ATTs to the sets in the 93 EARs. An evaluation was conducted by using a small-scale corpus of a collection of 94 college students' daily conversations. 95

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Consequently, the major issues of emotion sensing that might limit the 97 performance and applicability of this approach in wider contexts include: (1) the need 98 of affective-annotated sentences as training samples, and (2) the use of attributes 99 (ATTs) as the sentence-level emotion-invoking ingredients. First, the proposed 100 approach requires a sufficient large number of emotion-annotated sentences that are 101 not frequently available promptly within other domains. Furthermore, in many real 102 life situations, the "emotion-invoking" factors of an event may not always be possible 103 to be explicitly represented by the attributes (ATTs) of the event participants. 104 Emotions determined only with the attributes recorded in WordNet may often cause 105 erroneous results. For example, although a "rat" and a "squirrel" have quite a number 106 of similar or even identical attributes, rodent and mammal, as annotated in WordNet, 107 emotions evoked by both entities (the rat and the squirrel) are totally different. Even 108 worse, in real-life applications, event participants in a sentence often cover a 109 wide-spectrum of modern or domain-specific terms which may not be included in 110 formal lexical resources such as WordNet. For the example "Wii", the newest home 111 video game console released by Nintendo, which could often be mentioned in daily 112 conversations or news articles these days, is unfortunately not yet included in the 113 current version of WordNet. It is essential for a really universal and robust emotion 114 detection system to handle these situations. 115

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As a first step for our endeavor towards a robust emotion sensing engine from 117 free-texts using web mining approaches, this study proposes a novel approach for 118 detecting emotion of an individual "event" embedded in English sentences such as "a 119 student failed in the examination", "a girl saw a diamond", "a cat was chased by a 120 dog", "a mouse encountered a cat", etc. We adopt the "common mutual actions" 121 between the event participants as the major cue to determine the event-level emotions. 122 In a real-life application when the emotions for free-text sentences are to be detected 123 automatically, the subject, verb, and object of an event embedded in a free-text 124 sentence can be obtained using Semantic Role Labeling (SRL) techniques. A general 125 overview of the state-of-the-art SRL techniques has been discussed fully in [Gildea 126 and Jurafsky 2002; Pradhan et al. 2003; Carreras and Marquez 2005]. Simply 127 speaking, in any sentence, a verb (predicate) dominates an event. The syntactic 128

arguments of a verb are usually associated with the participants of the event. A 129 "semantic role" is the relationship of a syntactic argument with the verb. One 130 commonly used scheme for specifying semantic roles is PropBank annotation [Dang 131 and Palmer 2005; Punyakanok et al. 2004; Punyakanok et al. 2005]. In PropBank 132 annotations, the arguments of a verb are labeled sequentially from ARG0 to ARG5, 133 where ARG0 is usually the subject of a transitive verb; ARG1 is a direct object, etc. A 134 variety of adjunctive arguments, such as ARGM-LOC for locatives, and ARGM-TMP 135 for temporal information, are also tagged. As an illustrative example, the set of 136 semantic roles for the sentence, "I saw a girl in the park this morning" based on the 137 PropBank style markup, can be presented as: 138

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[ARG0 I] [Target saw] [ARG1 a girl] [ARGM-LOC in the park] [ARGM-TMP this morning]

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SRL techniques can be applied to automatically identify the semantic roles of a 142 sentence. However, automatically tagging the semantic roles with high precision is 143 difficult since an event can often be referred to, by a variety of lexical items with 144 different syntactic realizations. In the literature survey, a number of studies have 145 proposed different methodologies for this purpose, such as [Gildea and Jurafsky 2002; 146 Pradhan et al. 2003; Koomen et al. 2005]. These methodologies have yielded quite 147 accurate results with about 80% precision on ARG0, ARG1, and 70% on 148 ARGM-LOC, ARGM-TMP [Carreras and Marquez 2005; Pradhan et al. 2004]. Given 149 the reasonable accuracy of current state-of-the-art SRL techniques, the automatically 150 parsing of subject, object, and verb in a free-text sentence for the emotion-sensing 151 applications is satisfactory. 152

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In the following sections, the underlying principles of our approach will be elaborated.

## **2.** Emotion sensing based on Mutual Action Histograms (MAHs)

This section describes the underlying principles and detail processes of our 157 methodology for automatically sensing emotions of events embedded in textual 158 sentences. We first present here a typical scenario to illustrate the steps to achieve our 159 goal. In any English sentence, the verb of a sentence typically indicates a particular 160 "action" performed by one event participant to the other participant. For example, in 161 the sentence "The girl saw a viper snake", the action is a "sighting action" with two 162 entities: "the girl" as the subject and "a viper snake" as the object. While we often 163 intuitively assume that the girl would often be terrified while meeting a viper snake, 164 but how can a computer understand this? 165

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Let us investigate why a girl would usually be terrified when she sees a viper snake. One way to reason is that the snake "usually" performs certain undesirable actions

(e.g. bite, paralyze, attack, or kill) but "seldom" performs desirable actions (e.g. love, 169 feed, or supply) on a girl. Contrarily, a baby would usually be happy to see his/her 170 mother since his/her mother "usually" perform desirable actions on the baby. The 171 real-life probability distribution of such "mutual actions" between a subject and an 172 object is termed as the "Mutual Action Histogram (MAH)" in this paper. In practice, 173 knowing the MAH between the subject and the object in a specific event would allow 174 a computer to reasonably guess the emotion invoked. For example, if the MAH 175 between a vampire and a girl is close to that between a snake and a girl, the emotion 176 of a girl when she saw a vampire should most likely similar to that of a girl when she 177 saw a snake. As compared to the relevant work by [Wu et al. 2006], our approach 178 adopts the mutual actions between the event participants instead of using their 179 attributes as the features to determine the emotions. 180





Figure 1. Illustrative diagram for the proposed approach.

Based on the above analysis, it appears that the success of our approach for emotion 185 detection would hinge on the ability of a computer to automatically retrieve the 186 MAHs between two entities that participate in an event. While people may intuitively 187 believe that MAHs between entities are difficult or impossible to obtain without 188 extensive human annotations, we resort to web-based text mining that fortunately 189 provide a convenient solution to achieve our goal. We introduce the overall flow 190 diagram for our proposed emotion detection engine, as shown in Figure 1 below. First, 191 in the training phase, we select a number of entity pairs (subject-object, e.g. 192 girl-spider, girl-diamond, etc.) as the **Reference Entity Pairs** (**RE-Pairs**). For each 193 RE-Pair, the **MAH** is obtained using web-based text mining techniques. Then for each 194 RE-Pair, possible emotion-invoking events that often occur between the two entities 195 are enumerated and manually assigned with emotions to form a set of "Emotion 196 Generation Rules" (EGRs). In the predicting (or testing) phase (emotion sensing 197 stage), the subject and object of a target event, termed as the **Target Entity Pair** 198 (**TE-Pair**), in a sentence is automatically recognized using semantic role labeling 199 techniques. The MAH of the TE-Pair is obtained using web-based text mining 200 techniques to search and extract TE-Pair sentences from search engines. The emotion 201 of the target event is assigned based on the EGRs of the RE-Pairs with best match on 202 the MAHs to that of the TE-Pair. In the following, the underlying principles and detail 203 operations of the proposed framework will be elaborated. 204

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#### 2.1. Web-based text mining for MAHs between entities

We apply web-based text mining techniques to retrieve mutual actions between 209 two given entities. In the past, studies based on variations of text mining approaches 210 have been investigated to retrieve different types of knowledge (e.g. [Gildea et al. 211 2006; Etzioni et al. 2005; Girju et al. 2006]). Given the vast amount of textual data 212 available on the Web, we believe that the actions of two given entities described in 213 web pages shall give a roughly normalized distribution of their common interactions. 214 In the text mining approach, given a target event with two entities (the subject and 215 target objects), the system analyzes the mutual actions between both entities by 216 collecting large amount of emotion-invoking sentences from the Web. Therefore, 217 hand-crafted "lexico-syntactic patterns" are generated and submitted to search engines 218 for accumulating sentences from web pages within the search results. We borrow the 219 glossary "lexico-syntactic patterns (LSPs)" from [Hearst 1992], in which a LSP 220 indicates a particular semantic relationship between two entities. 221

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In this paper, a set of effective lexico-syntactic patterns are formulated to describe emotion-invoking sentences. These sentences can be written either in "passive" or "active" style and the subject/target entities can be put in active/passive roles. <sup>226</sup> Consequently, given an Event (E1, A, E2), with an action A and two entities E1 and
 <sup>227</sup> E2, four different styles of LSP sentences are automatically generated as followings:

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- $\ddot{Y}$  S1 (E1-Active-E2): (e.g., "She saw a snake.")
- <sup>230</sup> Ÿ S2 (E2-Passive-E1): (e.g., "The snake was killed by her.")
- <sup>231</sup> Ÿ S3 (**E2**-Active-**E1**): (e.g., "A snake bites her.")
- <sup>232</sup> Ÿ S4 (E1-Passive-E2): (e.g., "She was bitten by a snake.")

The following examples illustrate the process for obtaining the mutual actions between two given entities. Considering an attempt to retrieve sentences that describe the mutual actions between "female" and "snake", typically intuitive syntactic patterns can be applied to formulate following web queries:

<sup>238</sup> **Ÿ** S1: "she \* a snake",

<sup>239</sup> **Ÿ** S2: "snake was \* by her",

<sup>240</sup> **Ÿ** S3: "snakes \* her", and

 $\mathbf{\ddot{Y}}$  S4: "she was \* by the snake".

In case there are insufficient collected sentences by using these primitive patterns, 242 it is possible to extend the patterns by considering variations of the verb tenses (e.g. 243 "she was \* by the snake" in S4), plural forms (e.g. "snakes were \* by her" in S2), and 244 articles (e.g. "she \* the snake"). With these query strings, we typically accumulate a 245 large number of raw sentences from the snippets of web search results. To effectively 246 and efficiently compare the MAHs among entities pairs, the collected action verbs 247 will be categorized and normalized for estimating the MAHs of each writing styles 248 respectively. 249

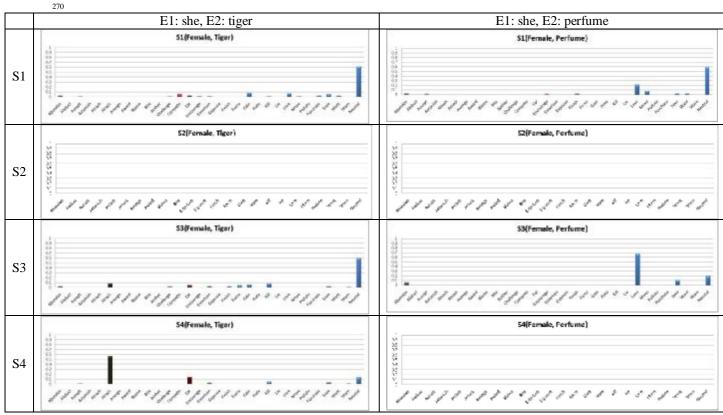
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## 2.1.1. Verb categorization

In practice, the matching for the MAHs between the TE-Pair and RE-Pair are based 253 on a coarse-grained verb categorization. We collected about 800 popular verbs from 254 Yahoo! Online Dictionary<sup>1</sup>. Given an entity pair of an event, semantically similar 255 verbs typically invoke a similar emotion to the subject. Thus, these collected verbs are 256 first categorized into 87 groups of synonyms (refer to Appendix 1). Within these verb 257 groups, we manually determine whether a given verb group is "emotion-invoking" or 258 not. If a verb of a given event often causes a certain emotion to the subject or object, it 259 is considered as emotion-invoking. For example, if E1 frequently "attacks" E2, it is 260

<sup>&</sup>lt;sup>1</sup> <u>http://tw.dictionary.yahoo.com/</u>

naturally that E1 is an unpleasant object to E2 and thus "attack" is considered as an 261 emotion-invoking verb. These emotion-invoking verbs are used as the main features 262 to predict the emotion of the subject or object of an event. Based on this principle, 30 263 emotion-invoking verb groups are manually selected by experts, including abandon, 264 abduct, accept, astonish, attach, attack, avenge, award, blame, bite, bother, challenge, 265 compete, eat, encourage, entertain, espouse, finish, force, gain, hate, kill, lie, move, 266 pollute, purchase, save, want and warn. Verbs other than those identified as 267 emotion-invoking verbs are grouped as "neutral" verbs. Consequently, experts 268 manually assign 800 verbs into 31 verb groups. 269



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Figure 2: Mutual Action Histograms for two entity pairs.

For each sentence style, among all the sentences extracted from crawled pages, we 273 count all frequencies based on verbs appearing within the 31 verb groups. Thus, the 274 4-style histogram is specialized into four 31-group histograms, S1 - S4. In each style 275 histogram, each bin is normalized by the total occurrences of 31 verb groups; the 276 histogram therefore presents the probability distribution of 31 verb groups in the style 277 template. Figure 2 shows the histograms of two examples entity pairs: (she, tiger) and 278 (she, perfume). Notably, a female frequently "loves" perfume (S3) but is frequently 279 "attacked" by a tiger (S4). Overall, both cases have significantly different histograms. 280 281

Following research issue is finding the best matching between the MAHs of a TE-Pair with the RE-pairs so that the query emotion can be predicted by applying the best matching on MAHs.

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**2.2.** Reference Entity Pairs (RE-Pairs) with Emotion Generation Rules (EGRs)

We select a number of RE-Pairs appearing in daily emotional events and manually 288 assign emotions to those events to form a set of EGRs. The MAHs between RE-Pairs 289 are obtained by using the web-based text mining approach described above. 290 Obviously, the interaction between two entities of a RE-Pair is widely described in 291 web pages so that the MAH would reliably represent the un-biased distribution of 292 mutual actions between them. To widely cover different emotion-invoking scenarios, 293 the RE-Pair set needs to take care of all the emotion categories for the training 294 performance. Also, all actions defined in the verb groups should be considered. 295 However, given a RE-Pair, only few actions are used to describe the events of the 296 RE-Pair. That is many actions are zero-frequency in the RE-Pair's MAHs as we can 297 see in Figure 2. Consequently for each RE-Pair, a set of EGRs are manually 298 constructed for all verb groups, in which zero-frequency verbs are labeled as "N/A". 299 Appendix 2 gives a list of EGRs for an example RE-Pair, "she" and "diamond ring". 300 Rule 1 says that the emotion of a female when she "abandons" a diamond ring is 301 typically unhappy. Rule 4 says a female is typically happy when she "accepts" a 302 diamond ring. 303

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## 2.3. Matching MAHs among RE-Pairs

In the emotion recognition stage, the emotion of the subject in a target event is 307 assigned based on the similarity comparison between the MAHs of the TE-Pair (i.e. 308 the event participants) with those of the RE-Pairs. The emotion of the subject in a 309 target event is based on the RE-Pairs with the most similar MAH to that of the 310 TE-Pair. For instance, given the target event, "a girl meets a wolf", the MAH that a 311 wolf frequently acts on a girl is similar to that of the RE-Pair, "female" and "snake". 312 The emotion of the girl is inferred as "unhappy" according to the "meet" EGRs of the 313 RE-Pair, "female" and "snake." 314

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<sup>316</sup> Conventionally, comparisons of histograms can be achieved by using "Mean <sup>317</sup> Square Error (MSE)" or "KL divergence" algorithms [Kullback and Leibler 1951]. <sup>318</sup> We applied the MSE approach in this study since it is more computational efficient. <sup>319</sup> Let the 4-style 31-verb histograms of a TE-Pair be  $H_T = \{t_i : i = 1...124\}$ , and the 4-tyle <sup>320</sup> histograms of a RE-Pair be  $H_R = \{r_i : i = 1...124\}$ . The  $L_I$  distance is adopted to <sup>321</sup> compute the dissimilarity between the 4-style histograms of the TE-Pair and the 4-style histograms of the RE-Pairs.  $L_1$  distance has been used to compare histograms in many applications, such as image retrieval [Rubner et al. 2000]. The  $L_1$  distance between two histograms is defined as:

 $d_{L_1}(H_T, H_R) = \sum_i |t_i - r_i|.$ 

The RE-Pair with the minimum  $L_1$  distance to the TE-Pair is considered to have the most similar relationship between entities as the target event. For example, the entity pair (*she*, *purse*) is matched to (*she*, *diamond*) with minimum  $L_1$  distance. It is apparent that two entity pairs have a similar emotion relationship, while (*she*, *purse*) and (*she*, *snake*) have a larger distance in the entity-relationship space. After matching the target pair to one RE-pair, the emotion of the subject in a target event is inferred from the EGRs of the matched RE-Pair.

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### 3. Evaluations

To evaluate the performance of the proposed methodology we have conducted the following evaluation experiments. First, a number of entity pairs, covering "pleasant", "unpleasant", and "neutral" objects, are selected as RE-Pairs. MAHs of RE-Pairs are automatically measured based on the web text mining approach that analyzes sentences from large amount of web pages. Then, three researchers label each sentence with one of three emotional categories: "positive (happy)", "negative (unhappy)", and "neutral". These data form the training set of the system.

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The testing data are also collected from sentences that describe daily events. These testing data are labeled by the manpower different from the training data to reserve the objectivity of evaluation. Details of training, testing, evaluation and observation processes are illustrated in the following sections.

351 **3.1 The Training Phase** 

In the training phase, the subject "she" and following objects touched in the daily life are selected to form 11 RE-Pairs.

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- <sup>355</sup> Ÿ Pleasant objects: diamond ring, purse, new dress, prince;
- <sup>356</sup> **Ÿ** Unpleasant objects: tiger, thief, spider, bug;
- <sup>357</sup> Ÿ Neutral objects: table, tissue, book.

For each RE-Pair, the web text mining processes of generating the MAHs (124-dimensions: four styles of 31 verb groups) and emotion generation rules (EGRs) of the RE-Pair are summarize as followings:

- <sup>362</sup> **Ŷ** The general web crawler collects emotion-invoking web pages by submitting <sup>363</sup> queries (e.g. "she \* diamond ring") to search engines and following links within <sup>364</sup> search results to crawl more pages, as described in section 2.1.
- Ÿ According to these collected web pages, each sentence is extracted and parsed by 365 the SRL tool to identify the objects and verbs of the event. We use the publicly 366 available SRL tool, ASSERT [Pradhan et al. 2004], to perform the task. Although 367 only the query "she \* diamond ring" was issued to the search engine, more 368 RE-Pairs are also collected after the SRL parsing process. For example, other 369 emotion-invoking sentences with subject "she" and verb group "buy" contain 370 objects, such as "chicken nuggets", "i-pod", "ps2", etc. These novel objects will 371 be considered as testing objects in the testing phase. 372
- <sup>373</sup> **Ÿ** Based on the RE-Pair (e.g. she and diamond ring) and 31 verb groups, the <sup>374</sup> statistical information is used to generate the MAH of the RE-Pair as shown in the <sup>375</sup> aforementioned Figure 2.
- Ÿ Then, the emotions of events corresponding to the RE-Pair and 31 verb groups are 376 manually labeled as: happy, unhappy, neutral, or N/A, as shown in Appendix 2. 377 The RE-Pair and one verb group determine the emotion of the event forms the 378 emotion generation rule (EGR). For example, the RE-Pair (she, diamond ring) 379 with EGRs corresponding to "actions" was manually labeled as shown in 380 Appendix 2. The rule 1 presents the knowledge: (she, diamond ring) AND 381 "abandon" imply the "unhappy" emotion. The rule 4 indicates: (she, diamond ring) 382 AND "accept" imply "happy". The rule 2 is labeled as "N/A" since people seldom 383 describe (she, diamond ring) AND "abduct" in the same event. Each EGR is 384 determined based on an agreement reached by three researchers. 385
- Consequently, the EGR set consists of 341 rules associated to the emotions of all events generated from 11 RE-Pairs and 31 verb groups.
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## 389 **3.2 The Testing Phase**

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In the testing phase (or predicting phase), using "she" as the subject, various objects and verbs (actions) that a female widely encounters in her daily life are selected to be TE-Pairs (roughly 120 or so). By randomly combining verbs with the TE-Pairs, we efficiently generated thousands sentences as candidate events of the testing set. For example, sentences about daily life, such as "she saw a car accident", "she plays a Wii", "she buys a hamburger", etc. are automatically generated as events in this way. Obviously, the authors have manually precluded various unreasonable events (e.g. "she drinks a computer") for the experiment. Consequently, 600 sentences with equal-distribution on three emotion categories (roughly labeled by the authors) are employed in the evaluation experiment, as shown in Table 1.

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| Table 1: number of sentences for evaluation |          |          |         |  |  |  |
|---|----------|----------|---------|--|--|--|
| Emotion Categories                          | Positive | Negative | Neutral |  |  |  |
| # of composed sentences (events)            | 200      | 200      | 200     |  |  |  |

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To objectively evaluate the testing result, the testing events are labeled by the 404 manpower different from that of the training set. We recruit 10 graduate students 405 (mostly graduate students majoring in computer science) to assess these 600 events. 406 Every assessor is requested to judge the emotion for each of the six hundred events as 407 one of the "Positive", "Negative", and "Neutral" emotions. The ground-truth emotion 408 of an event is determined by the majority voting from the answers of assessors. 409 Among the 600 events, 529 events receive more than 5 consistent votes (the half of 410 votes) among the 10 assessors, in which the 529 events include 184/175/170 411 positive/negative/neutral sentences. Human assessors do not reach consistent emotion 412 judgments on many events, such as "she changes her dress" and "she rides a bicycle". 413 Only 161 events receive more than 9 consistent votes among the 10 assessors. This 414 implies that there is a certain degree of inconsistency (uncertainty) in the emotional 415 evaluations. 416

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The testing set is shown in Appendix 3. The web mining system automatically 418 generates lexico-syntactic patterns based on the subject "she" with those objects and 419 verbs listed in Appendix 3. Then, the same crawling and analyzing processes are 420 applied to these events for measuring MAHs of TE-Pairs. Given the MAH of a 421 TE-Pair, the matching process illustrated in section 2.3 is applied to find the best 422 matched MAH from the RE-Pair set. The EGRs (rule set) of the matched RE-Pair is 423 triggered by the action (verb) of the event, the emotion of the event is therefore 424 predicted based on the emotion category labeled in the fired EGR. 425

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### 427 **3.3 Experiment Results**

The performance of the proposed emotion detection system is measured by the precision of correct predictions. Based on the events and emotions labeled in section 3.2, the ground-truth testing sets are dynamically determined based on the threshold of majority votes reached by assessors. Accordingly, the precision rate is defined as:

$$precision = \frac{\text{\# of correctly answered events by system}}{\text{\# of events with the majority vote } > n}.$$

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The evaluation results are shown in Table 2. For the case with the threshold of majority vote (n > 5), the precision rate is about 77.5%. As the threshold n increases, the precision rate also increases accordingly. The highest precision rate 90.0% is achieved at n = 9. This indicates that the system is able to correctly predict emotions of events that human assessors tend to have consistent opinions on those emotions. In general, the system achieves a high precision rate 85% by averaging all cases of majority votes (n = 5 - 9).

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Table 2: Evaluation results of the proposed emotion detection system

| Majority  | # of      | Positive | Negative | Neutral  | Precision | # of sentences | Positive  | Negative  | Neutral   |
|-----------|-----------|----------|----------|----------|-----------|----------------|-----------|-----------|-----------|
| votes (n) | Sentences | rositive | negative | Ineutiai | Flecision | (correct)      | (correct) | (correct) | (correct) |
| 5         | 529       | 184      | 175      | 170      | 77.5%     | 410            | 130       | 146       | 134       |
| 6         | 380       | 141      | 115      | 124      | 81.0%     | 308            | 98        | 102       | 108       |
| 7         | 303       | 103      | 102      | 98       | 87.1%     | 264            | 79        | 92        | 93        |
| 8         | 183       | 54       | 66       | 63       | 88.5%     | 162            | 40        | 61        | 61        |
| 9         | 161       | 46       | 57       | 58       | 90.0%     | 145            | 35        | 53        | 57        |

#### 444 **3.4 Observations**

Based on the web text mining approach, many events with novel object nouns are 445 correctly predicted. For example, tested sentences with the lexical-syntactic pattern 446 "she bought a \* yesterday" are correctly predicted for novel objects, such as "Wii", 447 "i-Phone", "i-Pod", "PS2", "Mercedes S600", "Rolex", etc. Those novel nouns are 448 usually found in daily conversations but absent in the dictionary or the common sense 449 knowledgebase so that emotions of sentences contain novel nouns are hard to be 450 identified by knowledge-based approaches. Consequently, the web text mining 451 method is adaptive to the rapidly changed web environment. 452

453

In previous emotion-detection systems, some wrong predictions are raised from 454 modifiers (e.g. adjective "luxury" or adverb adjective "pretty good") that are often 455 used to modify noun phrases of TE-Pair objects within general sentences. Apparently, 456 the modifier may change the meaning of a noun phrase so that the emotion of the 457 sentence is also influenced. For instance, two opposite sentences "she bought a nice 458 car" and "she bought a broken car" are decorated with opposite modifiers "nice" and 459 "broken", respectively. Therefore, for the same object "car" and verb "buy", both 460 sentences are labeled with positive and negative emotions, respectively. The 461 advantage of the proposed methodology is that a modifier to the noun phrase can be 462 completely identified as an object so that "nice car" or "broken car" are individually 463 processed by the web mining approach and are correctly matched with MAHs of 464 RE-Pairs. For example, the S1 template of the TE-Pair (she, nice car) shows female 465 usually loves/purchases a nice car and dominates the matching process toward to the 466

RE-Pair (*she, purse*). Similarly, the TE-Pair (*she, broken car*) is matched with the
RE-Pair (*she, thief*) since the S1 template of (*she, broken car*) presents female usually
abandons/dislikes a broken car as that of (*she, thief*).

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According to the experiment results, the highest precision rate is 90.0% with the threshold of majority vote 9, i.e. 90% assessors have the same emotion judgment. In this test, there are 11, 4 and 1 sentences mismatched with manually labeled emotion categories of "positive", "negative" and "neutral", respectively. Some of the incorrectly predicted sentences are depicted below and observations of these error predictions are also discussed for seeking further improvements.

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The problems of wrong predictions result largely from the *polysemy* entities that 478 have multiple senses corresponding to different emotion interpretations. For instance, 479 the TE-Pairs (*she, jaguar*) and (*she, giant*) do not match with the correct (or relevant) 480 RE-Pairs, because "jaguar" and "giant" are usually regarded as the famous brands that 481 produce vehicles and bikes, respectively. So assessors labeled both entities as 482 "Happy". However, "jaguar" is a panther and often performs several unpleasant 483 actions (e.g. attack, kill, etc.). After analyzing from web pages, MAHs of both 484 TE-Pairs tend to clarify general meanings so that the system inferred the "negative" 485 emotion of "she meets a jaguar" from that of "she meets a tiger". 486

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As for the semantic problem about the subject "she", females generally have 488 positive feeling to objects "chocolate", "rabbit" and "puppy"; assessors therefore tend 489 to label sentences with TE-Pairs (she, chocolate), (she, rabbit), and (she, puppy) as 490 positive emotions. However, S4 templates of the MAHs show that females are usually 491 bitten and attacked by those objects. S1 and S2 templates represent that females do 492 not often perform "love", "purchase" and other "pleasant" actions on those objects. 493 Therefore, these TE-Pairs tend to match with "negative" RE-Pairs and result in wrong 494 predictions. 495

#### 496 **3.5 Context-sensitive problems vs. Emotion sensing**

Based on the aforementioned observations, incorrectly predicted sentences are 497 resulted from "polysemy entities" and "semantic problems". Both situations can be 498 concluded as "context-sensitive problems". For example, in many retrieved web pages, 499 extracted sentences contain the polysemy entities "jaguar" and "giant" also frequently 500 contain nearby sentences describing about "animals" and "adventures", respectively. 501 As for the semantic problem, web page sentences mention "chocolate" are frequently 502 relevant to party or politic events, such as "people are attacked by chocolates" in 503 parties or politic activities. Many web pages also mention that puppies (or rabbit) 504

probably attack (or bite) people during the playing activities. Therefore, the system collected these kinds of sentences for TE-Pairs (*she, chocolate*), (*she, rabbit*), and (*she, puppy*) and mined MAHs that are dominated by S4 templates. Consequently, these TE-Pairs are matched with RE-Pairs like (*she, tiger*) or (*she, snake*) and are predicted as "negative" emotions.

According to these observations, we conclude that emotions of sentences are 511 context-sensitive. However, the context-sensitive problem is not considered in the 512 tested sentences since each sentence is individually applied without nearby sentences. 513 Generally speaking, emotion sensing applications should be domain-dependent so that 514 the domain background knowledge facilitates the prediction of emotion. For example, 515 applying the system to chatbot (chat robot) applications will obtain better performance 516 of emotion sensing since previous typed sentences can be use to detect the 517 background domain of the current chitchat, such as "animals", "adventures", or 518 "parties". Therefore, domain-knowledge and the proposed emotion sensing system 519 will be integrated to improve the system performance for various applications in the 520 future. 521

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#### 523 **4.** Conclusions and future works

This paper proposes an event-level textual emotion detecting approach based on the 524 common action distribution between event participants. Based on 11 RE-Pairs 525 associated with 31 verb groups, sentences (parsed by the SRL tool) are collected from 526 web search engines and manually labeled with emotions, Positive, Negative or 527 Neutral. The web-based text mining approach is applied to collect and analyze large 528 amount of event sentences as training and testing data. No need of any large-scale 529 lexical sources or knowledgebase, the proposed system works well on predicting the 530 emotion of a sentence, even the sentence contains entities or verbs that are absent in 531 the knowledgebase or database. Experiment results indicate that the proposed system 532 achieves a relative high precision about 85% in par with past studies. Also, the system 533 is adaptive to the dynamic Web environment that novel name entities are frequently 534 created in web pages. 535

536

As we concluded that the emotion sensing problem is context-sensitive, the future work is toward to applying the system to domain-dependent applications like chatbot. Based on the current result, improving the system for sensing more complicated sentences or emotions is the future research issue. In [Soong et al. 2001], machine learning techniques are applied to handle complicated sentences or paragraphs where many events are often intermingled together. For example, the sentence "I saw a snake chasing a frog" is simple but contains more than one event. Based on the emotion theory [Ortony et al. 1988], the emotion of a sentence is influenced by all
participants contained in the sentence. As for sensing more complicated emotions, to
enhance the usability of the system, the proposed method should be able to precisely
sensing more emotional categories, such as big-six emotions [Ekman 1993], including
Happy, Sadness, Fear, Anger, Disgust and Surprise. Those emotions are widely used

<sup>549</sup> in human-computer interactive applications.

#### 550 **References**

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#### 636 Appendix 1: Synonym groups for the verbs

| on (cease, discard, terminate, discontinue, stop, halt, escape, restrain, quit, forsake, leave)<br>t (kidap, hijack)<br>d (teem, swarm, flourish, overflow)<br>t (allow, permit, admit, recognize, adopt, agree, approve, accede, obey)<br>s (entry, approach)<br>(affect)<br>ry, intend, attempt, attend, direct, point)<br>uestion, inquire, query, interrogate, request, beg, solicit, demand, plead, consult)<br>sh (surprise, amaze, astound, shock)<br>(affix, tack, append, adhere)<br>(hurt, beset, hit, cuff, assail, bombard, kick, strike, swat, punch, assault, maul)<br>e (revenge, retaliate, requite, punish, repay, retort)<br>(reward, prize, medal, trophy, grant, gift, bestow)<br>n (exile, deport, outlaw)<br>yelp, yip, yap, bay, woof, ululate, bowwow, snap, hoot)<br>olerate, yield, endure)<br>(start ,commence)<br>ierce, nip)<br>(berate , accuse, impeach, reprehend, decry, condemn, denounce, charge, indict)<br>· (disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controver<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>rm)<br>/ (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>/ (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>et (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)<br>atulate (bless, compliment, flatter, commend, praise) |
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| d (teen, swarm, flourish, overflow)<br>t (allow, permit, admit, recognize, adopt, agree, approve, accede, obey)<br>s (entry, approach)<br>(affect)<br>ry, intend, attempt, attend, direct, point)<br>uestion, inquire, query, interrogate, request, beg, solicit, demand, plead, consult)<br>sh (surprise, amaze, astound, shock)<br>(affix, tack, append, adhere)<br>(hurt, beset, hit, cuff, assail, bombard, kick, strike, swat, punch, assault, maul)<br>e (revenge, retaliate, requite, punish, repay, retort)<br>(revenge, retaliate, requite, punish, repay, retort)<br>(revenge, retaliate, requite, punish, repay, retort)<br>(revenge, retaliate, requite, bowwow, snap, hoot)<br>olerate, yield, endure)<br>(start ,commence)<br>ierce, nip)<br>(berate , accuse, impeach, reprehend, decry, condemn, denounce, charge, indict)<br>(disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controver<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>rm)<br>(confront, question, dispute, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ste (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)  |
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| <pre>(hurt, beset, hit, cuff, assail, bombard, kick, strike, swat, punch, assault, maul) e (revenge, retaliate, requite, punish, repay, retort) l (reward, prize, medal, trophy, grant, gift, bestow) n (exile, deport, outlaw) yelp, yip, yap, bay, woof, ululate, bowwow, snap, hoot) iolerate, yield, endure) (start, commence) ierce, nip) (berate, accuse, impeach, reprehend, decry, condemn, denounce, charge, indict) (disturb, annoy, irritate) nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controver st, withdraw, struggle) e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang rm) (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold) fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate) et (contest, rival, contend, fight, strive) ct (manage, direct, guide, control, govern, captain, command, instruct, steer)</pre>   |
| e (revenge, retaliate, requite, punish, repay, retort)<br>(reward, prize, medal, trophy, grant, gift, bestow)<br>(exile, deport, outlaw)<br>yelp, yip, yap, bay, woof, ululate, bowwow, snap, hoot)<br>iolerate, yield, endure)<br>(start ,commence)<br>ierce, nip)<br>(berate, accuse, impeach, reprehend, decry, condemn, denounce, charge, indict)<br>(disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controver<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>rm)<br>/ (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
| <pre>(exile, deport, outlaw) yelp, yip, yap, bay, woof, ululate, bowwow, snap, hoot) tolerate, yield, endure) (start ,commence) ierce, nip) (berate , accuse, impeach, reprehend, decry, condemn, denounce, charge, indict) (disturb, annoy, irritate) nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controver st, withdraw, struggle) e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang rm) ((explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold) fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate) t (gather, assemble, accumulate) ete (contest, rival, contend, fight, strive) ct (manage, direct, guide, control, govern, captain, command, instruct, steer)</pre>  |
| yelp, yip, yap, bay, woof, ululate, bowwow, snap, hoot)<br>tolerate, yield, endure)<br>(start ,commence)<br>(ierce, nip)<br>(berate , accuse, impeach, reprehend, decry, condemn, denounce, charge, indict)<br>(disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controver<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>rm)<br>(explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
| <pre>iolerate, yield, endure) (start ,commence) ierce, nip) (berate , accuse, impeach, reprehend, decry, condemn, denounce, charge, indict) (disturb, annoy, irritate) nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controve st, withdraw, struggle) e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang srm) / (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold) fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate) t (gather, assemble, accumulate) ete (contest, rival, contend, fight, strive) ct (manage, direct, guide, control, govern, captain, command, instruct, steer)</pre>   |
| (start,commence)<br>ierce, nip)<br>(berate, accuse, impeach, reprehend, decry, condemn, denounce, charge, indict)<br>(disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controve<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>srm)<br>(explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
| <pre>ierce, nip) (berate, accuse, impeach, reprehend, decry, condemn, denounce, charge, indict) (disturb, annoy, irritate) nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controve st, withdraw, struggle) e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang orm) / (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold) fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate) t (gather, assemble, accumulate) ete (contest, rival, contend, fight, strive) ct (manage, direct, guide, control, govern, captain, command, instruct, steer)</pre>   |
| (berate, accuse, impeach, reprehend, decry, condemn, denounce, charge, indict)<br>(disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controve<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchange<br>srm)<br>(explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
| (disturb, annoy, irritate)<br>nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controve<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>brm)<br>(explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)  |
| nge (confront, question, dispute, counteract, defy, doubt, dare, suspect, protest, gage, controve<br>st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>orm)<br>v (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)  |
| st, withdraw, struggle)<br>e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>orm)<br>/ (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
| e (alter, vary, deviate, substitute, replace, modify, convert, shift, switch, transfer, turn, exchang<br>orm)<br>/ (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)  |
| brm)<br>( (explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)<br>( (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)  |
| <ul> <li>(explain, refine, simplify, illuminate, illustrate, expound, specify, purify, define, interpret, unfold)</li> <li>fy (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)</li> <li>t (gather, assemble, accumulate)</li> <li>ete (contest, rival, contend, fight, strive)</li> <li>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)</li> </ul>   |
| y (organize, categorize, sort, catalog, assort, grade, file, rank, collocate)<br>t (gather, assemble, accumulate)<br>ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)  |
| ete (contest, rival, contend, fight, strive)<br>ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
| ct (manage, direct, guide, control, govern, captain, command, instruct, steer)   |
|  |
| atulate (bless compliment flatter commend praise)  |
| atulate (bless, compliment, nater, commend, praise)  |
| er (prevail, overtake, vanquish, defeat, overcome, rout, overpower)  |
| n (include, hold, comprise, involve, enclose)  |
| rate (coact, coordinate, conspire)   |
| are (correlate, parallel)  |
| (build, make, manufacture, fabricate, develop, form, compose, shape, devise, invent, originate)  |
| (dance, rock, reel, twirl, caper, step, swing, prance, disco, hop, gambol, romp, leap, wiggle, wriggle)<br>ase (decline, decelerate, detract, devalue, dilute, weaken, thin, diminish, deduct, deteriorate, demot  |
| le, reduce, lower, debase, abase, cheapen, devaluate)  |
| r (consign, convey, transport, transmit, send, dispatch, forward, pass)  |
| nine (decide, judge)   |
| e(devote, consecrate, hallow)  |
| ecease, perish, expire)  |
| se (conceal, hide, camouflage, misrepresent)   |
| facilitate, relieve, help, comfort, relax, loosen, aid, lighten, assuage, allay, release)  |
| ne, chew, swallow, feed, graze, devour, nibble, gobble, gulp)  |
| asize (stress, punctuate, accent, mark, intensify, highlight,  |
| core, accentuate,)   |
| rage (support, urge, sponsor, promote, cheer, inspire, boost, excite, arouse, awaken, wake, kindle, piqu<br>ke, actuate, rouse, arise, aspire)   |
| in (play, amuse, delight, titillate, tickle, please, show)   |
| se (espouse, betroth)  |
| te (valuate, assess, compute, count, account, calculate, gauge, rate, measure, criticize, weigh, recko   |
| se, approximate)   |
| e (breed, develop, diffuse, grow,)   |
| ne (inspect, observe, study, review, investigate, scrutinize, diagnose)  |
| t (anticipate, await, hope)  |
| ss (tell, present, describe, allege, announce, declare, acquaint, articulate, aver, inform, mean, signif   |
| e, perform, talk, assert, pronounce, confide, denote, detail, elaborate, display, show, speak, appear, sa  |
|  |
| nmerse, drop, plunge, swoop, sink)   |
| discover, detect, excavate, dredge, dig, unearth, dissect, learn, ascertain, locate)   |
| (accomplish, fulfill, complete, consummate, end, terminate, conclude, cease, stop)   |
| (compel, pressure, compress, confine, bend, constrict, tighten, lessen, press, push, brake, quell, chok  |
| , oblige, motivate, propel)<br>(disregard, overlook, ignore, pretermit, neglect)   |
| tte (dampen, dishearten, depress, despair, discourage, dissuade, dismay, thwart)   |
|  |

| 58 | Gain (earn, secure, obtain, acquire, receive, get)   |
|----|--|
| 59 | Go (run, walk)   |
| 60 | Greet (welcome, invite)  |
| 61 | Group (flock, sort, classify, organize, arrange, assemble, cluster, gather)  |
| 62 | Grow (breed, develop, diffuse, disseminate, grow, evolve, mature, raise)   |
| 63 | Guarantee (affirm, guarantee, assure, convince, pledge, insure, satisfy, vow, vouch, ensure, promise, attest, certify, depose, testify, confirm, verify, validate, authenticate, corroborate, substantiate, warrant, evidence, endorse, prove, cite, commit)   |
| 64 | Hate (dislike, despise, abominate, aggravate, infuriate, anger, grumble, complain, argue, quarrel, detest, disapprove, disfavor, oppose, object, disparage, belittle, underestimate, dispute, dissatisfy, displease, exacerbate, envenom, embitter)            |
| 65 | Hide (hide, cover, conceal, blanket, bury)   |
| 66 | Increase (enlarge, extend, expand, augment, multiply, advance, raise, add, annex, amplify, greaten, widen, broaden, lengthen, elongate, prolong, prolongate, protract, dilate, ascend, deepen, strengthen, reinforce, redouble, heighten, rise, mount, rocket) |
| 67 | Kill (destroy, kill, slay, slaughter, murder)  |
| 68 | Lean (bend, lean, slope, slant, incline, rest)   |
| 69 | Lie (beguile, lie, betray, deceive, misdirect, misinform, fool, delude, hoax, dupe, chisel, defraud, disbelieve, discredit, distrust, fib, falsify)  |
| 70 | Live (exist, dwell, inhabit)   |
| 71 | Love (like, enjoy, cherish, treasure, adore, admire, appreciate, relish, fancy, idolize)   |
| 72 | Marry (marry, wed)   |
| 73 | Meet (encounter, join, see, incorporate, unite, connect, converge, confront)   |
| 74 | Move(lift, carry, send, throw, push, pull)   |
| 75 | Name( label, title, term, tag, identify)   |
| 76 | Open (launch, expose, uncover, disclose, disclose)   |
| 77 | Plan (propose, design, plot, arrange, program, patch, project, scheme)   |
| 78 | Pollute (defile, contaminate, infect, taint, tarnish, foul, poison, alloy, smoke, deteriorate, mess, demoralize, spoil)  |
| 79 | Prepare (equip, concoct, provide, ready)   |
| 80 | Purchase (buy, shop, purchase, order, market)  |
| 81 | Put (place, fix, lay, set, deposit, arrange, spread)   |
| 82 | Remove (avert, delete, erase, cancel, obliterate, denude, disappear, disband, remove, withdraw, extract, eject, expel, oust, evacuate, eradicate, dethrone, unseat, scatter, dislodge, dismantle, dispel, replace, displace)                                   |
| 83 | Ride (cruise, drive, journey)  |
| 84 | Save (preserve, keep, guard, maintain, store, reserve, scrimp, conserve)   |
| 85 | Want (wish, crave, need, require, covet, desire, fancy, demand, ambition)  |
| 86 | Warn (threaten, intimidate, bulldoze, alert, admonish, menace, browbeat, terrorize, thunder, horrify, scare, frighten, appall, deter, bully, fear, startle, terrify)   |
| 87 | Worry (concern, care)  |
|    |  |

Appendix 2: Emotion rules for the reference entity pair with "she" as the subject and "diamond ring" as the object.

| 1  | Abandon      | Unhappy |
|----|--------------|---------|
| 2  | Abduct       | N/A     |
| 3  | Abound       | N/A     |
| 4  | Accept       | Нарру   |
| 5  | Access       | Нарру   |
| 6  | Addict       | Нарру   |
| 7  | Aim          | N/A     |
| 8  | Ask          | Neutral |
| 9  | Astonish     | Нарру   |
| 10 | Attach       | Нарру   |
| 11 | Attack       | Unhappy |
| 12 | Avenge       | N/A     |
| 13 | Award        | Нарру   |
| 14 | Banish       | N/A     |
| 15 | Bark         | Unhappy |
| 16 | Bear         | N/A     |
| 17 | Begin        | N/A     |
| 18 | Bite         | Unhappy |
| 19 | Blame        | Unhappy |
| 20 | Bother       | N/A     |
| 21 | Challenge    | N/A     |
| 22 | Change       | Нарру   |
| 23 | Clarify      | Нарру   |
| 24 | Classify     | Нарру   |
| 25 | Collect      | Нарру   |
| 26 | Conduct      | N/A     |
| 27 | Compete      | Unhappy |
| 28 | Congratulate | N/A     |
| 29 | Conquer      | N/A     |
| 30 | Contain      | Нарру   |
| 31 | Cooperate    | N/A     |
| 32 | Compare      | Neutral |
| 33 | Create       | Нарру   |
| 34 | Dance        | N/A     |
| 35 | Decrease     | Unhappy |
| 36 | Deliver      | Neutral |
| 37 | Determine    | Neutral |
| 38 | Devote       | N/A     |
| 39 | Die          | Unhappy |
| 40 | Disguise     | N/A     |
| 41 | Ease         | N/A     |
| 42 | Eat          | Unhappy |
| 43 | Emphasize    | Нарру   |
| 44 | Encourage    | N/A     |

| 45 | Entertain | Нарру   |
|----|-----------|---------|
| 46 | Espouse   | Нарру   |
| 47 | Evaluate  | Neutral |
| 48 | Evolve    | Нарру   |
| 49 | Examine   | Neutral |
| 50 | Expect    | Нарру   |
| 51 | Express   | Нарру   |
| 52 | Fall      | Unhappy |
| 53 | Find      | Нарру   |
| 54 | Finish    | Unhappy |
| 55 | Force     | Unhappy |
| 56 | Forget    | Unhappy |
| 57 | Frustrate | N/A     |
| 58 | Gain      | Нарру   |
| 59 | Go        | N/A     |
| 60 | Greet     | Нарру   |
| 61 | Group     | Нарру   |
| 62 | Grow      | N/A     |
| 63 | Shout     | Unhappy |
| 64 | Guarantee | N/A     |
| 65 | Hate      | Unhappy |
| 66 | Hide      | Unhappy |
| 67 | Kill      | Unhappy |
| 68 | Lean      | Нарру   |
| 69 | Lie       | N/A     |
| 70 | Live      | N/A     |
| 71 | Love      | Нарру   |
| 72 | Marry     | N/A     |
| 73 | Meet      | Нарру   |
| 74 | Move      | Neutral |
| 75 | Name      | Neutral |
| 76 | Open      | Нарру   |
| 77 | Plan      | N/A     |
| 78 | Pollute   | Unhappy |
| 79 | Prepare   | Нарру   |
| 80 | Purchase  | Нарру   |
| 81 | Put       | Нарру   |
| 82 | Remove    | Unhappy |
| 83 | Ride      | Neutral |
| 84 | Save      | Нарру   |
| 85 | Want      | Нарру   |
| 86 | Warn      | N/A     |
| 87 | Worry     | Unhappy |

Appendix 3: A list of tested events with the majority vote n > 9.

| Verb     | Object       | Subjective | System  | Verb     | Object      | Subjective | System  |
|----------|--------------|------------|---------|----------|-------------|------------|---------|
| get      | chocolate    | Нарру      | Unhappy | lose     | scholarship | Unhappy    | Unhappy |
| award    | chocolate    | Нарру      | Unhappy | reduce   | scholarship | Unhappy    | Unhappy |
| order    | puppy        | Нарру      | Unhappy | discard  | skirt       | Unhappy    | Unhappy |
| see      | puppy        | Нарру      | Unhappy | discard  | vaio        | Unhappy    | Unhappy |
| buy      | rabbit       | Нарру      | Unhappy | misplace | vaio        | Unhappy    | Unhappy |
| receive  | dessert      | Нарру      | Нарру   | lean     | cobra       | Unhappy    | Unhappy |
| receive  | diamond      | Нарру      | Нарру   | hate     | crocodile   | Unhappy    | Unhappy |
| see      | diamond      | Нарру      | Нарру   | see      | ghost       | Unhappy    | Нарру   |
| get      | wii          | Нарру      | Нарру   | meet     | ghost       | Unhappy    | Нарру   |
| receive  | golden ring  | Нарру      | Нарру   | meet     | snake       | Unhappy    | Unhappy |
| receive  | iphone       | Нарру      | Нарру   | find     | snake       | Unhappy    | Unhappy |
| get      | jewel        | Нарру      | Нарру   | detect   | vampire     | Unhappy    | Unhappy |
| receive  | jewel        | Нарру      | Нарру   | see      | vampire     | Unhappy    | Unhappy |
| award    | luxury yacht | Нарру      | Нарру   | meet     | vampire     | Unhappy    | Unhappy |
| buy      | luxury yacht | Нарру      | Нарру   | look     | vicious     | Unhappy    | Unhappy |
| purchase | miniskirt    | Нарру      | Нарру   | see      | vicious     | Unhappy    | Unhappy |
| wish     | ipod nano    | Нарру      | Нарру   | meet     | vicious     | Unhappy    | Unhappy |
| see      | new camera   | Нарру      | Нарру   | hate     | centipede   | Unhappy    | Unhappy |
| reward   | new house    | Нарру      | Нарру   | detect   | centipede   | Unhappy    | Unhappy |
| desire   | new scooter  | Нарру      | Нарру   | look     | rattlesnake | Unhappy    | Unhappy |
| accept   | perfume      | Нарру      | Нарру   | see      | rattlesnake | Unhappy    | Unhappy |
| wear     | perfume      | Нарру      | Нарру   | see      | zombie      | Unhappy    | Unhappy |
| buy      | perfume      | Нарру      | Нарру   | look     | zombie      | Unhappy    | Unhappy |
| receive  | prada        | Нарру      | Нарру   | find     | gang        | Unhappy    | Нарру   |
| desire   | prada        | Нарру      | Нарру   | see      | demon       | Unhappy    | Unhappy |
| award    | prize        | Нарру      | Unhappy | see      | rat         | Unhappy    | Unhappy |
| accept   | prize        | Нарру      | Unhappy | find     | rat         | Unhappy    | Unhappy |
| accept   | ps2          | Нарру      | Нарру   | lean     | rat         | Unhappy    | Unhappy |
| get      | ps2          | Нарру      | Нарру   | detect   | bobcat      | Unhappy    | Нарру   |
| receive  | rolex        | Нарру      | Нарру   | meet     | villain     | Unhappy    | Unhappy |
| ourchase | rolex        | Нарру      | Нарру   | see      | villain     | Unhappy    | Unhappy |
| get      | scholarship  | Нарру      | Нарру   | eat      | apple       | Neutral    | Neutral |
| receive  | scholarship  | Нарру      | Нарру   | change   | hair        | Neutral    | Neutral |
| award    | tivo         | Happy      | Нарру   | express  | hair        | Neutral    | Neutral |
| buy      | tivo         | Happy      | Нарру   | show     | hair        | Neutral    | Neutral |
| join     | tour         | Happy      | Unhappy | find     | desk        | Neutral    | Neutral |
| wish     | tour         | Нарру      | Unhappy | receive  | desk        | Neutral    | Neutral |
| see      | vaio         | Нарру      | Нарру   | purchase | door        | Neutral    | Neutral |
| desire   | watch        | Happy      | Нарру   | See      | Wine        | Neutral    | Neutral |
| buy      | watch        | Нарру      | Нарру   | award    | window      | Neutral    | Neutral |
| punch    | robber       | Happy      | Нарру   | receive  | window      | Neutral    | Neutral |
| kill     | malady       | Нарру      | Unhappy | receive  | coin        | Neutral    | Neutral |
| shoot    | malady       | Нарру      | Unhappy | Get      | coin        | Neutral    | Neutral |
| kill     | rat          | Happy      | Нарру   | receive  | spoon       | Neutral    | Neutral |
| kick     | rat          | Нарру      | Нарру   | award    | spoon       | Neutral    | Neutral |
| attack   | rat          | Happy      | Нарру   | award    | toothbrush  | Neutral    | Neutral |
| lose     | benz         | Unhappy    | Unhappy | accept   | toothbrush  | Neutral    | Neutral |
| destroy  | benz         | Unhappy    | Unhappy | get      | soap        | Neutral    | Neutral |
| break    | bikini       | Unhappy    | Unhappy | award    | soap        | Neutral    | Neutral |
| shatter  | bikini       | Unhappy    | Unhappy | receive  | soap        | Neutral    | Neutral |
| lose     | bonus        | Unhappy    | Unhappy | see      | fork        | Neutral    | Neutral |
| abandon  | bonus        | Unhappy    | Unhappy | get      | fork        | Neutral    | Neutral |
| destroy  | iphone       | Unhappy    | Unhappy | receive  | fork        | Neutral    | Neutral |
| break    | iphone       | Unhappy    | Unhappy | receive  | curtain     | Neutral    | Neutral |
| abandon  | jewel        | Unhappy    | Unhappy | receive  | wheat       | Neutral    | Neutral |
| lose     | jewel        | Unhappy    | Unhappy | purchase | wheat       | Neutral    | Neutral |
| lose     | lv           | Unhappy    | Unhappy | open     | document    | Neutral    | Neutral |
| shatter  | lv           | Unhappy    | Unhappy | touch    | hair        | Neutral    | Neutral |
| dislike  | miniskirt    | Unhappy    | Unhappy | close    | envelope    | Neutral    | Neutral |
| lose     | miniskirt    | Unhappy    | Unhappy | accept   | envelope    | Neutral    | Neutral |
| destroy  | ipod nano    | Unhappy    | Unhappy | cut      | hair        | Neutral    | Neutral |
| break    | new scooter  | Unhappy    | Unhappy | lose     | cotton tag  | Neutral    | Unhappy |
| shatter  | new scooter  | Unhappy    | Unhappy | open     | envelope    | Neutral    | Neutral |
| lose     | newborn baby | Unhappy    | Unhappy | receive  | envelope    | Neutral    | Neutral |
| abandon  | newborn baby | Unhappy    | Unhappy | buy      | envelope    | Neutral    | Neutral |
| break    | prada        | Unhappy    | Unhappy | buyget   | envelope    | Neutral    | Neutral |
|          |              |            |         |          |             |            |         |

| abandon | prada         | Unhappy | Unhappy | see      | desk       | Neutral | Neutral |
|---------|---------------|---------|---------|----------|------------|---------|---------|
| lose    | prize         | Unhappy | Unhappy | award    | desk       | Neutral | Neutral |
| kill    | prize         | Unhappy | Unhappy | take     | toothbrush | Neutral | Neutral |
| reduce  | prize         | Unhappy | Unhappy | eat      | wheat      | Neutral | Neutral |
| shatter | rolex         | Unhappy | Unhappy | buy      | wheat      | Neutral | Neutral |
| dislike | rolex         | Unhappy | Unhappy | order    | wheat      | Neutral | Neutral |
| open    | door          | Neutral | Neutral | touch    | window     | Neutral | Neutral |
| receive | door          | Neutral | Neutral | get      | window     | Neutral | Neutral |
| see     | wheat         | Neutral | Neutral | find     | window     | Neutral | Neutral |
| get     | chair         | Neutral | Neutral | get      | desk       | Neutral | Neutral |
| receive | chair         | Neutral | Neutral | find     | toothbrush | Neutral | Neutral |
| receive | shop          | Neutral | Neutral | touch    | desk       | Neutral | Neutral |
| arrive  | train station | Neutral | Neutral | buy      | toothbrush | Neutral | Neutral |
| look    | train station | Neutral | Neutral | purchase | toothbrush | Neutral | Neutral |
| meet    | train station | Neutral | Neutral |          |            |         |         |
|         |               |         |         |          |            |         |         |