

# Annual Departmental Research and Knowledge Exchange Report

## Institute of Health, Social Care and Psychology:

2007 – 2008

### 1. Overview

1.1. The Institute of Health, Social Care and Psychology came into existence in 2005 with an accompanying new internal management structure and associated committee structures. Within the Institute of Health, Social Care and Psychology there are four academic units:

- Psychology and Health Sciences;
- Nursing, Midwifery, Pre-hospital and emergency care;
- Community and Social Welfare;
- Continuing Professional Development;

1.2. The structure of these Units allowed the growth of the Institute in relation to courses, staff skills and opportunities for research and knowledge transfer activities. These units are being restructured during 2008 – 2009 to allow for continued growth in target areas such as Counselling, psychological Therapies and new opportunities as they arise.

1.3. Research activity exists in all of these academic units, although there are obviously areas where there are niche areas of success. Scholarly activity is inherent in all the work of the Institute and there is considerable research, consultancy and knowledge transfer activity being completed by the staff of the Institute.

### 2. Research Centres

2.1. The research activity for the National Pollen and Aerobiology Research Unit (NPARU) is part of the Institute of Health, Social Care and Psychology. The research activity associated with this unit is reported separately (see appendix 1) and consequently this report concentrates on the research and knowledge exchange activity carried out within the individual academic units of the Institute.

2.2. The Centre for People At Work (CP@W) is a joint venture between the Business School and Psychology and Health Sciences. The Research report of this research centre is attached in appendix 2.

- 2.3. During 2007-8 there have been some good examples of research activity within the individual academic units and this work has continued from the promising developments reported in previous years.
- 2.4. This year there was a celebration event of the Institute's research activity with the Research in Focus Day. This event was attended by up to 80 individuals on the day, all of whom reported positively on the research presentations made by the Institute's staff.
- 2.5. Research activity is actively promoted across the Institute and the staffing strategy now recognises the importance of research and scholarly activity when new staff appointments are made. Consequently, all new staff appointments made within this year have a growing research profile and this has contributed to the development of the Institute considerably. This builds on the staffing strategy that has been adopted by the Institute (and the University) over the preceding years.
- 2.6. The research committee, formed in 2006/7 has allowed for the formation of new support structures to promote, integrate and develop research capacity amongst the Institute. This has included research seminars for staff and a research support group to provide both peer and technical support to those starting research projects. Furthermore, the Institute's Learning and Teaching Committee has also taken an active involvement in the support of individuals completing research degrees. This important link demonstrates the co-dependence of the L&T and the R&KT committees' work in providing appropriate and timely support for both staff and students of the Institute.
- 2.7. The Institute's philosophy is that the interdependence of teaching and research has continued to be central to all provision. Student understanding of research, the ability to analyse, and research skills themselves are essential to the new "knowledge economy" and to developments in health and social care. The research that is conducted and reported by members of the Institute feeds into this teaching directly. For example, students are being actively encouraged to take part in psychology studies, other students are being recruited to assist with ongoing research and the outcomes from research are being fed through directly into teaching.
- 2.8. On this basis, it is encouraging that the University has adopted the Vacation Research Assistant scheme that was developed by the Institute for introduction during 2008/9.
- 2.9. The Institute philosophy seeks to support the integration of research and KT activity into teaching. The level of research activity across Units allows this to continue at both staff and student level, with such achievements as students from the Institute winning both the Undergraduate and Post-graduate SPHERE prizes for research projects carried out with West Mercia Constabulary. Discussions have also been taken with local social services along with the local fire

service in order to develop further such activities. We are hoping that this will further develop during 2008/9.

### **3. Review of Research and Knowledge Transfer Output and its Dissemination**

3.1 Staff of the Institute have produced a number of published articles, presentations and seminar presentations over the past 12 months. These clearly show the diverse research interests of the Institute, the cross pollination of research interests between subject areas and collaborative work with a wide range of organisations and other universities. Examples of the range of such activities can be found in Appendix 3.

3.2 These clearly show

- the diverse research interests of the department;
- the cross pollination of these research interests between psychology, health and social care and across University Departments;
- collaborative work with a wide range of organisations and other universities;

3.3 Most importantly, the profile indicates that the Institute continues to develop and that several of the areas identified as suitable for research and knowledge transfer activity have been successful. It is also of note that several other areas of potential development have been identified and these will opportunities will be driven forward in the coming months.

3.4 The Institute currently has two KTI Fellows who continue to work to develop links within the University and local Community.

3.5 Institute staff continue to be a strong presence in professional bodies and learned societies, with leading roles across disciplines such as Psychology, Nursing and midwifery being particularly strong.

### **4. Postgraduate Research Programme Activity**

4.1. The Institute and Research Centres currently has a number of registered MPhil/PhD students (see appendix 4). One student graduated from their doctoral studies at the 2007 awards ceremony and another two will graduate at the 2008 event. Seven research students were taken on during 2007 academic year and these continue in their studies. Funding has been gained from external sources, such

as Harris Brushes – a large local company, the NHS and West Mercia Constabulary.

- 4.2. In order to increase the research supervision capacity of the Institute we continue to support staff to undertake doctoral level study. Eight members of staff are pursuing PhD or other doctoral level studies either at the University of Worcester or with other Universities.
- 4.3. This is important since the current PhD supervisions are skewed and generally fall under the responsibility of two or three members of staff within the Institute.
- 4.4. Whilst this problem has been identified and is being addressed it will be several years until this has been resolved, either through staff recruitment or through those staff undertaking doctoral studies completing their programme. A number of individuals have joined the register of supervisors established by the University recently and a number of others have committed to undertaking the necessary training in order to join the register. Consequently, the prospect for an increased number of higher degree student supervisors is optimistic.

## **5. Income Received for Research and Consultancy Projects**

- 5.1. Members of the Institute of Health, Social Care and Psychology continue to submit for research funding and consultancy activity-building on the efforts of 2006/2007. During the academic year 2007/2008 we have continued to build on this success. Although a number of grant applications were unsuccessful (e.g. to Higher Education Academy, ESRC) there has been an increase in the number of submissions being made and we are working with support officers within the University to increase our chances of success.
- 5.2. Small amounts of income were gained through consultancy, although this again shows a continued increase from the previous reporting period.
- 5.3. The NPARU continues to attract significant funding for its work, and this is accounted for in a separate report. Similarly, the amount of funding received by CP@W is also significant and continues to grow (see appendices for respective reports).
- 5.4. Funding for consultancy and research activity has continued to be forthcoming in the period of this report. These funds are allowing for the completion of the specific projects and, simultaneously, enabling the strengthening of the research infrastructure.

- 5.5. Four research assistants (2 full-time and two part-time) continue to work within the Institute of Health, Social Care and Psychology on the basis of the income derived from a variety of sources.
- 5.6. Work continues to be carried out by staff for organisations within the health, social care and education sectors.
- 5.7. This has continued to increase during the 2007-8 academic year with consultancy activities being expanded to include most areas of the public sector. Private sector work is less of a focus of the Institute at present. However, the agenda being developed by the KTI Fellow should help in this regard.

## **6. International links**

- 6.1. A considerable number of links with Universities have been made- for example with University of Western Sydney, Australia and Ball State University and it is hoped that this will lead to concrete research proposals in the near future. The links with Ball State university are particularly strong and further communications and visits are being completed.
- 6.2. A number of staff have attended international conferences in locations such as Canada. Staff have also been invited to present at international conferences in 2008, with two staff presenting at an Emergency Services Conference in Brisbane Australia.

***APPENDIX 1- Annual report for NPARU – posted separately on to the repository***

***APPENDIX 2***

**Staff Records in Research and Knowledge Transfer**

**Details for Holly Andrews**

**What are your roles within the Institute?**

Assist with teaching and research.

**What research and/ or scholarly activity have you undertaken this academic year?**

PhD, floods project, BPOS project, volunteering study, salicylate study, SPSS manual.

**What staff development activities have you attended?**

SEM statistics workshop.  
Level B training.

**What, if any, income generation or third stream activity have you participated in?**

Looking into starting up website usability consultancy.  
Firearms consultancy.

**Miscellaneous information**

Secretary for BPS West Midlands Branch.

**Details for Alex Barnes**

**What are your roles within the Institute?**

Unit leader for NURF1001, involvement across common foundation year and the first semester of the third year of the Nursing programme.  
Personal tutor to Nursing students.  
IS supervisor to Nursing students.

**What research and/ or scholarly activity have you undertaken this academic year?**

Research and scholarly work in relation to HScD research (30 credit June 2007 and 50 credit Dec 2007 assessment submissions in relation to this research).

Presentation of HScD research to date at RCN conference July 2007, presentation repeated at UoW and UoB events this academic year.

**What International related activity have you participated in this academic year?**

Above HScD presentation was at an International conference held in the UK by UK organistaion.

**What staff development activities have you attended?**

Values excahnge session.

Presented research from RCN conference July 2007 to UoW staff development event.

Presented research from RCN conference July 2007 to UoB Research students day.

**Details for Jay Boodhoo**

**What are your roles within the Institute?**

Senior Lecturer Mental Health  
Dept of Pre registration Nursing

**Can you list you three areas of your research/teaching expertise:**

Mental Health  
Management in care organisations  
Social policy

**What research and/ or scholarly activity have you undertaken this academic year?**

Article published: Pilgrimage and mental health Open Mind April 2008

24 June 2008 Participated in the Spirituality conference at University of Worcester

**What staff development activities have you attended?**

15th and 19 September 2008 , 2 day workshop on the Mental Health Act 2007

Collaborative work with the Herefordshire PCT in the writing of a Eating Disorder project as part of my clinical hours

**Details for Sally Carvalho**

**What are your roles within the Institute?**

Senior Lecturer Adult Nursing  
Module leader  
Personal student tutor

**Can you list you three areas of your research/teaching expertise:**

Nursing Law & Ethics  
Accident and Emergency Nursing / Walk-in Centre Nursing  
Advanced Health Assessment

**What staff development activities have you attended?**

I have attended Clinical updates for my nursing practice which I have organised privately and completed in my own time and at my own expense in order to maintain my nursing registration with the Nursing and Midwifery Council (NMC).

Ian Scott addressed a pre- Registration Nursing Committee meeting and ran a workshop on assessment marking guidelines/ marking criterias.

**Details for Jonathan Catling**

**What are your roles within the Institute?**

Senior Psychology Lecturer teaching on both Undergraduate and Masters Psychology Courses  
Course Leader for the Issues in Applied Psychology MSc  
Chair of Institute Ethics committee  
Member of Institute research Committee  
Supervisor to 3 PhD Students  
Coordinator of the undergraduate Research Participation Scheme

**What research and/ or scholarly activity have you undertaken this academic year?**

Dent, K., Catling, J.C., & Johnston, R.A. (2007). Age of acquisition affects object recognition: Evidence from visual duration thresholds. *Acta Psychologica*, 125, 301-318.

Catling, J.C., & Johnston, R.A. (in press). The varying effects of Age of Acquisition. *The Quarterly Journal of Experimental Psychology*.

Catling, J.C., Dent, K., & Williamson, S. (Submitted)  
Age of acquisition, not word frequency affects object recognition: Evidence from the effects of visual degradation. *Acta Psychologica*.

Catling, J.C., Mason, V., & Upton, D. (Submitted). Quality is in the eye of the beholder. *American Psychologist*.

3 workshops for the HEA at Birmingham University, Glasgow University and Durham University. Speaking on teaching small groups and facilitating



discussion respectively.

Catling, J.C., & Price, C. presented 'Symbiosis in Teaching AI to Psychology Undergraduate Students: A Case Study' to the The Twenty-sixth SGAI International Conference on Innovative Techniques and Applications of Artificial Intelligence. Peterhouse College Cambridge.

**What International related activity have you participated in this academic year?**

Catling, J.C., & Price, C. presented 'Symbiosis in Teaching AI to Psychology Undergraduate Students: A Case Study' to the The Twenty-sixth SGAI International Conference on Innovative Techniques and Applications of Artificial Intelligence. Peterhouse College Cambridge.

**What, if any, income generation or third stream activity have you participated in?**

Have just been part of a successful bid for £18000 from the Scottish NHS.

Have bid for £1000 joint institute research grant.

Grant submitted for £6000 with British Academy, should hear from them in April...

**Details for Janice Clarke**

**What are your roles within the Institute?**

Senior Lecturer

**What research and/ or scholarly activity have you undertaken this academic year?**

Clarke, J. (2007) A response to Henery, N. (2007) Commentary on Clarke, J, (2006) A discussion paper about 'meaning' in the nursing literature on spirituality: an interpretation of meaning as "ultimate concern" using the work of Paul Tillich, *International Journal of Nursing Studies*, 43, 915-921

Clarke, J. (2008) A Critical View of how Nursing has Defined Spirituality, *Journal of Clinical Nursing*, Accepted for publication

Conferences attended

July 2007 –Making Sense of Spirituality, University of Hull, Centre for Spirituality - *Spirituality and Nursing: a new approach*

June 2008 - Spirituality, Culture and Identity: An Approach to Care, University of Worcester, *Putting Spirituality into Practice (Keynote)*

September 2008 – Nurse Education Tomorrow Conference, Cambridge - *Teaching Nursing in China*

September 2008 – The Combined 12<sup>th</sup> International Philosophy of Nursing Conference and 15<sup>th</sup> New England Nursing Knowledge Conference, Boston, USA, - *A New model of Nursing and Spirituality: a physical spirituality*

**What International related activity have you participated in this academic year?**

Teaching in China and collaborative research about its effect, Nanning

**Details for Deborah Cook**

**What are your roles within the Institute?**

Senior Lecturer in Emergency Care 0.5wte: responsible for the following modules:

**Can you list you three areas of your research/teaching expertise:**

Holistic health assessment  
Emergency care  
Basic and Advanced Life support

**What research and/ or scholarly activity have you undertaken this academic year?**

Scholarly Activity: undertaking MA in Higher Education  
No research

**What International related activity have you participated in this academic year?**

Involved with the Leonardo Da Vinci Malta Project

**What staff development activities have you attended?**

Assessing Reflective Accounts - Birmingham 07.11.07  
7th Annual Learning and Teaching Conference - UoW June 08  
Reflective Learning Workshop - UoW July 08

**Details for Adrian Coxell**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Teaching: Clinical/Forensic Psychology  
Research: Malingering/Treatment of Psychosis

**What research and/ or scholarly activity have you undertaken this academic year?**

Publication

Vikram, S, Yarger, N, Coxell, A and Maier, M(2008). Video self-observation: a means of improving insight in psychosis. *Psychiatric Bulletin* (2008) 32: 341-344.

**Details for Colin Crampton**

**What are your roles within the Institute?**

SENIOR LECTURER IN PSYCHOLOGY.

**Can you list you three areas of your research/teaching expertise:**

History and Philosophy of Psychology  
Cognitive Psychology, especially memory in everyday life  
Psychology of Counselling and Psychotherapy especially evaluation

**What research and/ or scholarly activity have you undertaken this academic year?**

Article on Freud and Mainstream Psychology for *Psychology Review*.

In conjunction with McGrawHill. Market research and development of formal proposal for text book on Conceptual and Historical Issues in Psychology.

Investigation of activity and *Journal of History and Philosophy* section of BPS.

**What staff development activities have you attended?**

Attendance at internal plagiarism seminar Jan 2008.

**Details for Elaine Donnelly**

**What are your roles within the Institute?**

Graduate Diploma Mental health Course Leader

**Can you list you three areas of your research/teaching expertise:**

Nursing Studies  
Mental Health Nursing  
Communication and Interpersonal skills

**What research and/ or scholarly activity have you undertaken this academic year?**

Communication and Interpersonal Skills. Joint publication with Lindsey Neville. Published April this year by Reflect Press

### **Miscellaneous information**

External examinership:- Glasgow Caledonian University MSc and Degree Programmes in Mental Health

### **Details for Robert Dudley**

#### **What are your roles within the Institute?**

Head of Pre-Registration Nursing.  
Institute Values Exchange Administrator

#### **Can you list you three areas of your research/teaching expertise:**

Problem Based Learning  
Critical Care Nursing

#### **What research and/ or scholarly activity have you undertaken this academic year?**

Conference Presentations:

Dudley, R & Valler-Jones, T (2008) "PULSSE! Project for Undergraduate Learning & Sharing of Skills Experiences." Partners in Practice - 9th RCN Joint Education Forums Conference, Blackpool.

Dudley, R & Cuthbert, S (2008) "The Values Exchange - Exploring your Values on a Range of Topical Social Issues" University of Worcester Seminar Series.

Dudley, R & Luckhurst, H (2008) "Utilising the Values Exchange to Explore Student's Ethical Decision Making within Critical Care" Caring, Competence & Collaboration, British Association of Critical Care Nurses Conference, York.

Dudley, R & Luckhurst, H (2008) "The Values Exchange – An Innovative Way of Assessing Students Ethical Values" Higher Education Academy PBL Special Interest Group, University of Worcester.

Jones, L & Dudley, R (2008) "The Values Exchange" – A Tool to Explore and Facilitate the Development of Professional Values. The Chartered Society of Physiotherapy Annual Congress, Manchester.

PDP / Consultations / Focus Groups:

Values Exchange seminar  
Future of Nursing Summit workshop (London)  
NMC Education Roadshow (Birmingham)  
NMC Stake Holder Meeting (Cardiff)

SHA student Disability Working Group

**What International related activity have you participated in this academic year?**

Solo simulation project visit to Ball State University, Indianapolis, USA

**What staff development activities have you attended?**

Producing AMR workshop (UW)  
Peer Observation Workshop (ADPU)  
Improving staff performance - University of Worcester  
UW Leadership focus group (Sue Baker project)

**Miscellaneous information**

Professional Lead for Nursing  
Chief External - Brighton University  
Chief External - Teesside University  
Validation panel - tissue viability /end of life care /  
Mentor to Jo Thomas & Clare Bennett  
Fellow of the HEA  
Member of the HEA PBL SiG

**Details for Debbie Evans**

**What are your roles within the Institute?**

Head of Applied Social Sciences

**Can you list you three areas of your research/teaching expertise:**

Mental Health  
DSubstance Misuse  
Emotional Intelligence

**What research and/ or scholarly activity have you undertaken this academic year?**

The use of self – facilitating intrapersonal development in the educational process: part two. The Journal of Mental health Training, Education and Practice. Issues for workforce development. Volume 3, Issue 3, September 2008. Pages 32-38. Pavilion.

The use of self – facilitating intrapersonal development in the educational process: part one. The Journal of Mental health Training, Education and Practice. Issues for workforce development. Volume 3, Issue 1, April 2008. Pages 42 – 49. Pavilion.

Emotional Intelligence – Its part in the Curriculum  
ESRA Life History and Biographical Research Network.  
The Emotional Dimensions of Learning.  
University Of Canterbury  
March 2008

Use of Self. Centre for Excellence in MH Birmingham March 2008.

Interpersonal Skills for the People Professions: Learning from Practice.  
Chapter on Mental Health Nursing. Publication due Jan 2009.

Mental Health Nursing made Incredibly Easy. UK adaptation. Due for  
Publication Spring 2009

**What International related activity have you participated in this academic year?**

We are facilitating an exchange of staff and students with PERM University in Russia. This relates to the Social Work and Social Welfare students.

**What staff development activities have you attended?**

Emotional Intelligence – Its part in the Curriculum  
ESRA Life History and Biographical Research Network.  
The Emotional Dimensions of Learning.  
University Of Canterbury  
March 2008

Use of Self. Centre for Excellence in MH Birmingham. March 2008.

**What, if any, income generation or third stream activity have you participated in?**

Perception of health care needs of prisoners in open prisons  
WRAP Project ( Wellness Recovery Action Plan) Training

**Miscellaneous information**

External Examiner - University of the West of England. Mental Health Studies

**Details for Mark Farmer**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Youth Work  
Young People Services  
Action Learning and Action Learning Sets

**What research and/ or scholarly activity have you undertaken this academic year?**

Youth Work Developments  
Integrated Youth Support  
The Implementation of Every Child Matters

Youth and Community Services BA (Hons) Written and validated August 2008  
Secured professional validation September 2008

Young People Service FdA revised and re-validated August 2008

**What International related activity have you participated in this academic year?**

Building links with a youth programme in Kenya; exploring possibilities for future masters level programme.

**Miscellaneous information**

Youth and Community Services BA (Hons) Written and validated August 2008  
Secured professional validation September 2008

Young People Service FdA revised and re-validated August 2008

**Details for Victoria Galbraith**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Counselling Psychology Training (particularly the personal development aspects of training);  
Psychological Therapies;  
Mental Health

**What research and/ or scholarly activity have you undertaken this academic year?**

Galbraith, V. E., & Galbraith, N. D. (in press). Should we be doing more to reduce stigma? *Counselling Psychology Review*.

Galbraith, V. & Hart, N. (2007). Personal development groups in counselling psychology training: The case for further research. *Counselling Psychology Review*, 22 (4), 49-57

Undertaking MSc in Applied Forensic Psychology at the University of Leicester

**What staff development activities have you attended?**

Internal – Yellow Sticker Training; Mentor Training

External –

BPS Co-ordinator of training workshop for the Qualification in Counselling Psychology;

BPS 'Introduction to Working with the Media' Day

I sit on the BPS Training Committee in Counselling Psychology.

I was external panel member for the validation of a low-intensity psychological therapies (IAPT) programme at Anglia Ruskin University.

**Details for Valerie Gorton**

**What are your roles within the Institute?**

Institute International Coordinator

Institute Staff Development Coordinator

**Can you list you three areas of your research/teaching expertise:**

International Issues

Community Care

Management

**What International related activity have you participated in this academic year?**

Email and/or telephone communication with all our international partners

Visit to Croatia

Visit to Bulgaria

FINE group meetings and conference

**What, if any, income generation or third stream activity have you participated in?**

Leonardo Mobility project bid

Miscellaneous information

Leonardo Mobility Project manager

**Details for Karen Gubbins**

**What are your roles within the Institute?**

Education of PHUEC students, education of health studies students



**Can you list you three areas of your research/teaching expertise:**

A&P  
Emergency care

**What research and/ or scholarly activity have you undertaken this academic year?**

Publications:  
RSI paper in Ambulance UK  
Submitted PHT paper to Journal of Emergency Primary Health Care  
<http://www.jephc.com/>

**Details for Di Haigney**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Critical thinking  
Research methods and statistics  
Biopsychology

**What research and/ or scholarly activity have you undertaken this academic year?**

Various papers underway: UAE/UK driver psychometrics, University of Worcester & University of Birmingham Weather & Driver behaviour, psychometrics and performance

**What International related activity have you participated in this academic year?**

UAE/UK driver psychometric studies

**What staff development activities have you attended?**

Critical thinking and flowcharts workshop  
Refworks  
Outlook  
Examiners and independent chair training  
Repository project  
Interactive white board  
Pebble pad  
Applying for research funding

**Details for Matthew Jellis**

**What are your roles within the Institute?**

Head of Psychological Sciences  
Course Leader Occupational/Business Psychology Masters  
Chair Institute Research Committee

**Can you list you three areas of your research/teaching expertise:**

Occupational Psychology, Research Methods, statistics

**What research and/ or scholarly activity have you undertaken this academic year?**

Reviewer Journal of Ergonomics

PhD Supervision

Career development, or collecting competencies, developing an approach to career guidance that supports police officer's progression through and within the ranks. Student Sandra Haase completed 2008

Cultural interactions and conflicts within current approaches to management training of Chinese managers and an evaluation of training effectiveness  
Student Sun Xia completed 2007

Identifying the interactions and conflicts between Confucian Ideologies and HRM strategies within the emerging Chinese markets. Student Yin Fenghua

A Flexible approach to career development combining career anchors and competencies. Student Catherine Steele.

An Exploration of the Role of Time Personality in Leadership and Management. Andrew Doyle.

The influence of psychopathic traits on career development. Holly Andrews

The Loci of Age of Acquisition and Frequency Effects: Evidence from Contemporary Experimental Paradigms and Eye-Movements – Emma Preece

Francis-Smythe, J., Haase, S., Steele, C. & Jellis, M. Competencies for Academics in Knowledge Transfer (KT) Activity. (2007). Proceedings of the British Psychological Society's 2007 Occupational Psychology Conference, Bristol, England. ISBN:

Jellis M. Training the Trainers, ensuring a national standard of Firearms training. National Police Training Conference November 2007.

**What, if any, income generation or third stream activity have you participated in?**

West Mercia Constabulary National Firearms Instructors Training Course -  
Income £16000.

### **Miscellaneous information**

External Examiner University of Hertfordshire  
Committee Member Division of Occupational Psychology

### **Details for Helen Jones**

#### **What are your roles within the Institute?**

International co-ordinator CPD

#### **What research and/ or scholarly activity have you undertaken this academic year?**

NET Conference, Cambridge:  
Presented: Theme paper on Mentorship for Paramedics.

RCN Education Conference, Blackpool  
Presented: Poster on research conducted on Mentorship for Paramedics

#### **What International related activity have you participated in this academic year?**

Liaison with Curtin University, Perth, Western Australia.  
ERAMUS visit to Solvenia

### **Miscellaneous information**

External Examiner roles with Rober Gordon University, Aberdeen and  
University of Bedfordshire.

### **Details for Ruth Jones**

#### **What are your roles within the Institute?**

Senior Lecturer

#### **What research and/ or scholarly activity have you undertaken this academic year?**

October 2008

An Evaluation of Walsall Domestic Violence Forum's Domestic Abuse  
Response Team (DART)

2008 (ongoing) PhD

The State of the Family: Violence Perpetrated by Young People Against Their parents

2008 (ongoing)

An Audit of Domestic Abuse Training Provision and Effectiveness across Worcestershire

Participation in NSPCC Children, Young People and Families Research Group

Participation in Worcestershire Domestic Abuse Forum's Public Awareness Campaign

Participation in Worcestershire Domestic Violence Forum's Training Task Group.

Participation as member of Management Committee of Worcestershire Rape and Sexual Abuse Support Centre  
October 2008

An Evaluation of Walsall Domestic Violence Forum's Domestic Abuse Response Team (DART)

2008 (ongoing)

An Audit of Domestic Abuse Training Provision and Effectiveness across Worcestershire

2008 ***Domestic Violence: Supporting Women and Asking the Question*** Chapter 11 in **Community Midwifery Practice** Blackwell

2007 Speaker at the HEVAN conference on Domestic Abuse and Mental Health Issues at the University of Worcester 8<sup>th</sup> November

2007 Speaker at the Worcestershire Supporting People Conference 'Breaking the Cycle: From Domestic Abuse into Safety' 5<sup>th</sup> November

**Details for Maria Kavanagh**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Palliative care  
Loss and bereavement  
spirituality

**What staff development activities have you attended?**

PBL Summer Workshop July 2008  
PBL Interest Group  
Divergent Thinking Oct 08

**Miscellaneous information**

External Examiner for the Long Term Conditions Suite of 9 CPD Modules at Coventry University.

University Link Tutor for St Richards Hospice (Worcester) and St Michaels Hospice (Hereford).

Reviewer for articles for the International Journal of Palliative Nursing

Member of the Midlands Palliative Care Teachers Forum

**Details for Tim Leary**

**What are your roles within the Institute?**

Senior Lecturer in Sports Therapy

**Can you list you three areas of your research/teaching expertise:**

Musculoskeletal Examination, Assessment & treatment.  
Musculoskeletal sports & Exercise related injuries

**What research and/ or scholarly activity have you undertaken this academic year?**

Presentation to Worcester Technology college

**What staff development activities have you attended?**

PG Cert - SEDA 1  
Pebble pad  
Examination & Assessment of the Nervous system  
Society of Sports Therapy University forum

**Miscellaneous information**

`External examiner for the Sports therapy diploma at the Northern Institute of Massage

***Details for Hazel Luckhurst***

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Critical care nursing  
Adult Nursing  
Problem-based learning

**What research and/ or scholarly activity have you undertaken this academic year?**

MA Education dissertation, Birmingham City University -submitted August and result awaited Oct 2008. Action Research Study of student nurses and problem-based learning.  
Presentation September 2008 Annual National Conference British Association Critical Care Nurses; Utilising the 'Values Exchange' to explore students' ethical decision making within critical care

**What staff development activities have you attended?**

UW Research in Focus event 27/2/08 UW  
HEA PBL special interest group Study Day Kings College, London 29/11/07.  
September 2008 BACCN conference, York 'Caring competence and collaboration'.

**Miscellaneous**

Applied and accepted Honorary contract UHB NHS Trust Critical care division April 2008.  
Assessed within occupational health requirements and completed CRB check. Liaison with Professional development nurse at Selly Oak hospital.  
23/7/08 Mentored and completed a Clinical shift including orientation to Selly Oak critical care unit. Management of a patient with multiple traumatic injuries requiring sedation and ventilation.  
28/08/08 Completion of a clinical shift. Management relating to oesophageal varices and preparation for a TIPPS procedure in radiology dept. Application of mobile transfer equipment and risk assessment for moving a critically ill patient  
01/09/08 Corporate induction day - UHB trust  
October 2008 Clinical shift awaited.

***Details for Bere Mahoney***

**What are your roles within the Institute?**

Course Leader BSc Psychology

**Can you list you three areas of your research/teaching expertise:**

Research: language attitudes, perceptions of criminality, social psychology of aging

Teaching: study skills, individual differences, emotions, aging

**What research and/ or scholarly activity have you undertaken this academic year?**

Commencing two streams of research - lay theories and criminality; language attitudes (in progress, target sets across 2007/8)

Established link with University of Surrey (sociology) - will be working on bids and consultancy work across 2008- relating to housing and later life

**What staff development activities have you attended?**

Induction as External Examiner at Manchester Metropolitan University

**Miscellaneous information**

Chief External Examiner Manchester Metropolitan University

External Examiner Salford University

**Details for Victoria Mason**

**What are your roles within the Institute?**

Senior Lecturer in Psychology.

Course leader PG Cert Changing Health Behaviour (not currently running).

**Can you list you three areas of your research/teaching expertise:**

Health Psychology (various)

Qualitative Methods

Common mental disorders

**What research and/ or scholarly activity have you undertaken this academic year?**

Articles

Mason, V. L., Shaw, A., Wiles, N., Mulligan, J., Peters, T., Sharp, D., Lewis, G. (2007). GPs experiences of primary care mental health research: a qualitative study of the barriers to recruitment. *Family Practice*. 24, 518-525.

Mason, V. L., Skevington, S. M. & Osborn, M. (2008). The quality of life of people in chronic pain: Developing a Pain and Discomfort Module for use with the WHOQOL. *Psychology and Health*. 23, 2, 135-154.

Mason, V. L., Mathias, B., Skevington, S. M. (2008). Accepting low back pain: Is it related to a good quality of life? *Clinical Journal of Pain*. 24, 1, 22-29.

Wiles, N. J., Hollinghurst, S., Mason, V. L., Musa, M., Burt, V., Hyde, J., Jerrom, B., Lewis, G., Kessler, D. (2008). A randomised controlled trial of cognitive behavioural therapy as an adjunct to pharmacotherapy in primary care based patients with treatment resistant depression: A pilot study (ISRCTN81845520). *Behavioural and Cognitive Psychotherapy*. 36(01), 21-33.

J Mulligan, LJ Bridges, V Mason, D Tallon, N Wiles, P Cowan, D Nutt, M O'Donovan, D Sharp, T Peters, G Lewis. (2008). GENetic and clinical Predictors Of treatment response in Depression: the GenPod randomised trial protocol. *Trials*. 9:29.

J. Dhanda, T.J.H. Hall, A. Wilkins, V. Mason, J. Catling. (In press). Patterns of Treatment of Osteoradionecrosis with Hyperbaric Oxygen Therapy in the United Kingdom. *British journal of oral and maxillofacial surgery*.

Catling, J., Mason, V. & Upton, D. Quality is in the eye of the beholder? (in press). *Scientometrics*.

#### Conferences

2008 Oral presentation Research Focus One Day Conference Health and Well Being, University of Worcester, UK

2007 Poster presentation International Society for Quality of Life Research (ISOQOL), 14th Annual Scientific Meeting, Toronto, Ontario, Canada

#### Other

Also working on other studies: floods, surgical psychology, lymphoedema, behaviour change in long-term conditions. Working on a second edition of the *Psychology of Pain*.

#### **What International related activity have you participated in this academic year?**

Conference attendance (Canada), publishing in international journals.

#### **What staff development activities have you attended?**

PGCert in Learning and Teaching in HE (SEDA) (internal)  
Various seminars relating to learning and teaching (internal)  
HEA course for new lecturers in Psychology (external)

#### **What, if any, income generation or third stream activity have you participated in?**

Currently working on a grant application with colleagues from the Institute.  
Obtained an internal grant with Professor Nolan and colleagues.  
Potential grant from Molnlycke on wounds.

#### **Miscellaneous information**



Taught critical appraisal skills to Psychiatrists at the University of Bristol.

**Details for Ronnie Meechan**

**What are your roles within the Institute?**

Senior Lecturer Adult Nursing  
Foundation Patway Leader  
University teaching fellow

**What research and/ or scholarly activity have you undertaken this academic year?**

RCN Partners in Practice Conference. Blackpool. The introduction of an integrated pharmacology and medicines management curriculum for undergraduate adult nursing students. Feb 2008

Adult nurses pharmacology and medicines management knowledge, an intervention study.

**What International related activity have you participated in this academic year?**

Ball State University USA. March 2008. Simulated practice for nursing students research activity. Contributor to research project

**What, if any, income generation or third stream activity have you participated in?**

Development of core competencies and frameworks for medicines management. Worcester Acute NHS Trust

**Miscellaneous information**

Ball State University USA. March 2008. Simulated practice for nursing students research activity. Contributor to research project.

Introduction of a clinical skills programme of education into year one of the undergraduate nursing programme.

Identification of support strategies to assist with student retention

Designed interactive learning materials used and evaluated well by students

**Details for Dot Morrison**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Teaching expertise:  
Applied anatomy and physiology  
Nursing care of the acutely ill patient

**What research and/ or scholarly activity have you undertaken this academic year?**

Co-authored book chapter 1995.

**Details for Jane Nicol**

**What are your roles within the Institute?**

Adult pathway lead

**Can you list you three areas of your research/teaching expertise:**

Problem-Based Learning  
Nursing in Primary Care  
Long Term Conditions

**What research and/ or scholarly activity have you undertaken this academic year?**

Undertaking MA Education research - does team assessed Problem-Based Learning enhance students intrapersonal skills

**What International related activity have you participated in this academic year?**

Part of a project team developing a community nurse degree programme with the Universtiy of Malta

**What staff development activities have you attended?**

Problem Based Learning Summer Workshop in Leicester, July 08  
Stimulating Divergent Thinkers University of Worcester Oct 08  
HEA SIG PBL conference Nov 08

**Miscellaneous information**

Working with Worcestershire Education Business Partnership to arrange a schools taster day relating to the Society, Health and Development Diploma. With colleagues undertook some teaching in a local primary school on the importance of handwashing and basic life support, I would like to extend this further.

**Details for Mary Nolan**

**What research and/ or scholarly activity have you undertaken this academic year?**

Nolan M. (2008) Antenatal Survey (1) What do women want? *The Practising Midwife*, 11 (1):26-28

Nolan M. (2008) Antenatal Survey (2) What do women want? *The Practising Midwife*, 11 (2): 32-35

Nolan M. (2008) Last Word: Going Dutch. *The Practising Midwife*, 11 (2):46

Nolan M. (2008) Antenatal Survey (3) What do women want? *The Practising Midwife*, 11 (3): 34-35

Nolan M. (2008) Antenatal classes: compliments and complaints. *New Digest: nct Professional*, 42: 21-23

Nolan M. (2008) Lest we forget. *The Practising Midwife*, 11(8):50

Association of Childbirth Educators' International Conference on Childbirth Education, Auckland, New Zealand, and Sydney, Australia (March 08)  
Keynote speaker – paper entitled: “The diversity agenda in antenatal education”;

University of Bournemouth Student Midwives' Conference (June 08) – paper entitled “Antenatal Education: empowering mothers and midwives”; University of Worcester conference on “Birth Environments – can we guarantee choice?” – Chair and plenary speaker – paper entitled “Should we guarantee choice?”

**What International related activity have you participated in this academic year?**

External Examiner for Ph.D student at La Trobe University, Australia

**What, if any, income generation or third stream activity have you participated in?**

£5,000 gained from Midwives Supervisory Body, for study on early labour;  
£1,000 gained from University of Worcester – IE and IHSCP – for support in the transition to parenthood study

Natal Therapy, Manchester (Jan 08); Obtaining Research Funding, University of Worcester (May 08); The Brazelton Neonatal Behavioral Assessment Scale, Royal Free Hospital (Oct 08)

**Details for Tess Parkinson**

**What are your roles within the Institute?**

Senior lecturer

**Can you list you three areas of your research/teaching expertise:**

Mental Health  
Clinical Supervision/staff development  
Cognitive behavioural therapy

**What research and/ or scholarly activity have you undertaken this academic year?**

Co-authoring book, draft due Jan '09

**What staff development activities have you attended?**

BAPCP study day 'ACT - acceptance and commitment therapy',  
Supervision of clinical practice

**What, if any, income generation or third stream activity have you participated in?**

Provision of Clinical supervision workshops to Worcester Mental Health Trust, Worcestershire PCT. Herefordshire Acute Hospitals and Herefordshire PCT want some workshops, plus half day awareness raising.

**Miscellaneous information**

Lead for developing IAPT, currently exploring partnership with commercial organisation.

**Details for Teresa Pengelly**

**What are your roles within the Institute?**

Senior Lecturer in Child Health  
Pathway Lead - Child Health

**Can you list you three areas of your research/teaching expertise:**

User Involvement in Child Health

Evidence Based Practice

Legal & Ethical Issues in Child Health

**What research and/ or scholarly activity have you undertaken this academic year?**

Pengelly T(2008) Research and Commentary . Young peoples' views on a health website. Paediatric Nursing 20(1) p10

Pengelly T(2008)Childrens'perceptions of hospitalisation. Research in Focus Study Day . University of Worcester

Pengelly T(2008) Research Digest . The care of adoloescents. Paediatric Nursing 20(3) p9

Pengelly T(2008)Gaining the viewpoint of children and young people through

research:how do we prepare students for the challenge? Paediatric Nursing Conference , Cheltenham  
Coad J, Gibson F, Devitt P, Pengelly T, English C, Fletcher M(2008)  
Developing a framework of leadership around childrens and young peoples user involvement in research. Paediatric Nursing Conference . Cheltenham  
Pengelly T(2008) Calculations of Medicines in Kelsey J,McEwing G( Eds)  
Clinical Skills in Child Health Practice . Churchill Livingstone  
Chapter on Evidence Based Practice in a Foundation Studies for Caring has been accepted for publication (due to be published May 2009)

### **What staff development activities have you attended?**

- Values Exchange Workshop
- Use of Electronic Dairies
- Constructive Alignment Workshop
- Research in Focus Workshop
- First Steps – Research Workshop (RCN)
- Research into Child Protection Workshop
- Peer observed in Semester One and Two.
- Development of Values Exchange as Summative Assesment for a pre registration module
- Co –ordinated a Child Mental Health Module (CPD).
- OSCES- foundation , child and CPD
- Contributed to Neonatal Pathway development
- Skills Sessions- Foundation
- Mentor Updates
- CPD Roadshows ( child health)
- Child Health Representative – Return to Practice Course
- Child Health Representative - Foundation Degree Youth Studies
- Am currently preparing to apply to commence my Phd in this Academic Year
- Contribute to Recruitment Activity
- Involved with formative assessment NURF 1001( personal childbranch students)

### **What, if any, income generation or third stream activity have you participated in?**

CPD Roadshows

### **Miscellaneous information**

External Examiner - Children's Nursing. University of Chester  
Steering Group Memenber of Research in Child Health Group( RiCH). Royal College of Nursing. National Co-ordinator of RiCH regional groups.

### **Details for Jenny Pinfield**

#### **What are your roles within the Institute?**

Senior Lecturer in Child Health

**Can you list you three areas of your research/teaching expertise:**

Children and young peoples health and nursing needs  
Children with complex health problems  
Families and parenting/working with parents

**What research and/ or scholarly activity have you undertaken this academic year?**

Association of chief children's nurses – NMC review of nursing education – Great Ormond Street Hospital, London  
May 2008 Paediatric Nursing – Website review – parenting support  
October 2007 Hodder publications: Developing practical children's and young peoples nursing skills – reviewer of book proposal  
Contributing 3 short chapters to a paediatric emergencies textbook for Oxford Univeristy Press - self harm and parasuicide, withdrawing and withholding treatment, post bereavement care due for publication end of 2008/2009

**What staff development activities have you attended?**

Research in focus conference  
RCN admissions tutor conference, London

**What, if any, income generation or third stream activity have you participated in?**

Development of neonatal pathway – SHA to contribute £30,000 for the pilot programme – for staffing and equipment

**Details for Jan Quallington**

**What are your roles within the Institute?**

Head of Quality Assurance and Enhancement

**What research and/ or scholarly activity have you undertaken this academic year?**

Book Cuthbert, S. and Quallington, J. (2008) Values for Care Practice Reflect Press (currently in Press)

Restarted Doctoral studies

**What staff development activities have you attended?**

Workshop for Aspiring Deans Universities UK  
Writing Assessment Criteria Workshop (Internal staff development)  
Study day on Improving the Student Experience Universities UK  
Study day on Personal Development Planning and Employability QAA

**What, if any, income generation or third stream activity have you participated in?**

Participation in writing two successful bids  
Substance Use and Misuse Education Provision  
Training and Development of Expert Patients as Trainers in Mental Health  
both Locality Board Bids in collaboration with Herefordshire Mental Health Trust

**Miscellaneous information**

NMC Reviewer undertaking monitoring and course approval at other UK Universities  
External Examiner Paisley University MSc Advanced Health Studies  
External Examiner FD Care Management Buckingham and Chilterns New University  
Responsible for overall quality and development of all Curriculum developments in IHSCP including organising and chairing all Internal Scrutinies  
Liaison with partner organisations re. Curriculum Development  
Liaison with all PRSBs

**Details for Maggie Reeves**

**What are your roles within the Institute?**

Senior Lecturer - ad hoc teaching particularly ethics

**What research and/ or scholarly activity have you undertaken this academic year?**

Tissue Viability & Ethics  
Aston Conference Centre

**What, if any, income generation or third stream activity have you participated in?**

IHSCP Roadshows

**Details for Huw Richards**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Problem Based Learning  
Enquiry Based Learning

Action methods/learning sets

**What research and/ or scholarly activity have you undertaken this academic year?**

Attendance at Positive Psychology workshop. (Laughter Training)

Submission for consideration of article entitled 'Talking Heads: a road to somewhere' OpenMind. Consideration for special addition on HE and Mental Health.

Presentation at the Oxford Psychodrama Group training committee in relation to MSc provision.

Presentation to the British Psychodrama Association Accreditation Committee in relation to MSc provision.

Submitting literature review for consideration with the Journal of Psychodrama and Sociodrama.

**What International related activity have you participated in this academic year?**

UK representative for the International Transcultural Psychodrama training conference.

**What staff development activities have you attended?**

Positive Psychology training event, organised through the UK Laughter Network. April 19th and 20th 2008. London

Registered in Introduction to Digital Multi Media 2009.

**What, if any, income generation or third stream activity have you participated in?**

Currently engaged in the final stages of the development of the Certificate and Intermediate Certificate in Substance Misuse. Commissioned course development through the securing of SHA funding in partnership with Hereford PCT. This is to be considered for a National Partnership Award 2009/2010, instigated by Hereford PCT Executive.

**Miscellaneous information**

Assuming coordination of the developing Creative Therapies options within the Psychological Sciences Academic Unit portfolio.



Developing relationship with Oxford Psychodrama Group in relation to MSc developments within the MSc in Advanced Health and Social Care. (Feb 2010).

Hold Link tuition responsibilities with currently two academic partners Iron Mills based in Exeter and Scenario Professional Development in Stroud.

Developments within the MSc in Advanced Health and Social Care in relation to a Psychodrama pathway. Combining the MSc award and KCP registration.

Invited member of the Oxford Psychodrama Group training committee.

### **Details for Patrice Roberts**

#### **What are your roles within the Institute?**

Senior lecturer in Nursing

#### **Can you list you three areas of your research/teaching expertise:**

Clinical skills in nursing

The older person

Nursing

#### **What research and/ or scholarly activity have you undertaken this academic year?**

literature review - not yet finished for publication

### **Details for Dave Robson**

#### **What are your roles within the Institute?**

Senior Lecturer

#### **Can you list you three areas of your research/teaching expertise:**

(1) Research MA ed. dissertation. 'unsucesful first assignment attempt and the student response'

(2) Year 1 nursing skills teaching to all branches of nursing.

(3) Year 2-3 mental health nursing theory and practical skills.

#### **What, if any, income generation or third stream activity have you participated in?**

Acted in consultation exersize with Connections, a Worcestershire dissability support and training organisation.

Liased with WASU, a service user organisation in developing the Social Welfare Service user module.

### **Details for Jo Rouse**

#### **What are your roles within the Institute?**

Senior Lecturer Child Health,

#### **Can you list you three areas of your research/teaching expertise:**

Safeguarding and protecting children and young people  
Observed structured clinical examinations and the use of simulator in clinical skills teaching  
Reflective practice

#### **What research and/ or scholarly activity have you undertaken this academic year?**

Demonstration- Simulator baby to Elizabeth Buggins Chairman, West Midlands Strategic Health Authority University of Worcester  
Use of sim baby for learning and teaching 2008

Demonstration- Simulator baby to the RT. Hon. John Denham, Secretary of State for Innovation, Universities and Skills University of Worcester Use of sim baby for learning and teaching 2007

King's School Healthcare Conference Worcester Child Health Nursing Carousel Workshop 2007

Rouse J (2008) On the web Paediatric Nursing vol 20/ 5

Rouse J (2007) How does clinical supervision impact on staff development? Journal of Children's and Young People's Nursing 1 (7): 334–340

Rouse J (2007) How does clinical supervision impact on staff development? Part 2. Journal of Children's and Young People's Nursing 1 (8): 386–392

Rouse, J (2007) Research Digest Paediatric Nursing vol 19/ 6

#### **What staff development activities have you attended?**

Date Topic

07/09/07 Worcestershire Domestic Abuse Forum- Where are we now?- Swan theatre

26/09/07 Human anatomy E-learning resource demonstration

27/09/07 Pebble pad e-learning environment demonstration

30/09/07 Common Assessment Framework training- Pitmaston House

16/01/08 Acorn's Hospice- Collaborative project

22/01/08 E- learning seminar

04/02/08 Sim Baby update- Laerdal

27/02/08 Mary Nolan inaugural lecture

05/03/08 Staff development session- Teaching project in China

06/03/08 Pebble pad training session  
04/04/08 Staff training- Refworks  
18/04/08 Staff training- Validating courses, new process  
23/04/08 Staff development- values exchange  
24 & 25/04/08 Meti Child simulator installation and training  
30/04/08 Student success and retention conference (Pr Muntz York)  
16/05/08 Pebble pad focus group feedback session  
10/06/08 Staff training- 14/19 diplomas

### **Miscellaneous information**

Chairperson of Governing Body, Nunnery Wood Primary School. 2003-Date

### **Details for Kim Russell**

#### **What are your roles within the Institute?**

Senior Lecturer

#### **Can you list you three areas of your research/teaching expertise:**

Normal birth  
Research methods  
Sexual Health and Contraception  
research methods  
Critical theory/ Grounded Theory/research design

#### **What research and/ or scholarly activity have you undertaken this academic year?**

Book Chapter:

Russell, K.E (2008) Watching and Waiting: the facilitation of birth at home In Edwins, J (Ed.) (2008). Community Midwifery Practice. Blackwell, Chichester: 25-46.

Paper review:

Screening in the Childbearing Year: Midwives Scientific Knowledge and Its Use in Decision Making.

MIDIRS Midwifery Digest (2008) 18:1  
2008:

Conference Presentation:

Midwives experiences of protecting the birthing space in obstetric units. Birth environments: can we guarantee choice.

A two day national conference at the University of Worcester.

#### **What, if any, income generation or third stream activity have you participated in?**

I organized the following midwifery conference:

Birth environments: can we guarantee choice?

A two day national conference at the University of Worcester.

**Details for Marion Salvoni**

**What are your roles within the Institute?**

Senior Lecturer in Nursing

**Can you list you three areas of your research/teaching expertise:**

Critical Care Nursing  
Management of nursing care  
Complementary Therapies

**What staff development activities have you attended?**

Seedhouse Values Exchange: October 2007)  
Peer Observation (April 2008)  
Conference: The Spirituality, Culture & Identity:An Approach to Care  
(UofW June 2008)

**Details for Julie Smith**

**What are your roles within the Institute?**

Senior Midwifery Lecturer

**Can you list you three areas of your research/teaching expertise:**

Professional issues in midwifery  
Assessment issues  
Obstetric emergencies

**What research and/ or scholarly activity have you undertaken this academic year?**

Currently involved in a study with Professor Mary Nolan looking at the experiences of women who stay at home in early labour following advice from DAU.

**What staff development activities have you attended?**

- Assessing reflective accounts
- Drafts, presentations and assessment feedback
- Research focus conference: Health and wellbeing
- Introduction to Refworks
- Introduction to Course Genie

**What, if any, income generation or third stream activity have you participated in?**

Post-reg education for midwives including CTG interpretation, ESCAPE days and APPS 3133.

**Details for Sally Smith**

**What are your roles within the Institute?**

Senior Lecturer & Course Leader BSc (Hons) Sports Therapy & Rehabilitation

**Can you list you three areas of your research/teaching expertise:**

General Sports Therapy teaching

Membership of Institute Committees

Member of Departmental Board

**What research and/ or scholarly activity have you undertaken this academic year?**

Presentation at the Society of Sports Therapists AGM "The Art of Reflection from a Sports Therapy Perspective"

**What staff development activities have you attended?**

Examining for Society of Sports Therapists at Northern Institute of Massage (SST Diploma in Sports Therapy)

**Miscellaneous information**

External Examiner - BSc Sports Therapy at University of Hertfordshire  
Examiner for The Society of Sports Therapists

Name :	mike smyth
Research Programme activity to include information about research degree external examinerships or appointments as external supervisor at other HEIs.	none
PhD Supervision.	none
Activity related to professional bodies, learned societies etc.	Member, Project Management Team, Joint Royal Colleges Ambulance Liaison Committee National Clinical Guidelines Development Group  Member, British Paramedic Association Research & Audit Committee
Collaborative research and KT activities, including international links.	<i>Skill acquisition in cardiopulmonary resuscitation; comparison of two models.</i> Collaboration with Warwick Medical School, funded by

	<p>Resuscitation Council (UK), currently collecting data.</p> <p><i>Airtraq versus standard laryngoscopy in a pre-hospital setting: a randomized controlled trial.</i>  Collaboration with Coventry University, West Midlands &amp; South West Coast Ambulance Services.  Data collection not yet started pending funding.</p>
Publications.	<p>Woollard M, Lighton D, Watt J, McCrea C, Hamilton N, O'Meara P, <b>Smyth M</b> (2008). Airtraq versus standard laryngoscopy by experienced pre-hospital laryngoscopists and student paramedics managing in a model of difficult intubation: a randomized cross-over trial. <i>Anaesthesia</i> 63(1) pp 26–31</p> <p>Woollard M, Mannion W, Lighton D, Johns I, O'Meara P, Cotton C, <b>Smyth M</b> (2007). Use of the Airtraq laryngoscope in a model of difficult intubation by pre-hospital providers not previously trained in laryngoscopy: a prospective cohort study <i>Anaesthesia</i> 62(10) pp1061-5</p>
Conferences attended (and presentations made)	<p><b>Smyth M.</b> Managing the can't intubate, can't ventilate scenario in the prehospital environment. <i>In: BPA Paramedic Study Day. 9<sup>th</sup> International TraumaCare Conference, Telford, June 2008.</i></p> <p>Woollard M, Lighton D, Manion W, Johns I, O'Meara P, Cotton C, <b>Smyth M.</b> Airtraq versus standard laryngoscopy by experienced pre-hospital laryngoscopists in a model of difficult intubation: a randomized cross-over trial. <i>In: Evidence and Practice, University of Worcester, Worcester, June 2007.</i></p> <p><b>Smyth M.</b> Developing the JRCALC</p>

	Guidelines – Neck and Back Trauma. <i>In: Contemporary issues in trauma care.</i> 8 <sup>th</sup> International TraumaCare Conference, Telford, June 2007.
Research/ consultancy funding gained.	none
Continuing Professional Development and Continuing Education courses	MSc in progress

### **Details for Sarah Snow**

What are your roles within the Institute?

Senior Lecturer

Can you list you three areas of your research/teaching expertise:

Women's experiences of student midwife care.  
Portfolio assessment of clinical practice.  
Perinatal mental health.

**What research and/ or scholarly activity have you undertaken this academic year?**

Midwifery Taster Day audit (on-going).  
Poster presentation May 08 (Public Health network).  
Published book chapter.

**What staff development activities have you attended?**

Attended S/D 'Assessing reflective accounts' (external)Nov 07.  
Completed APPS 3117 Oct 07-Jan 08.  
Completed APPS 3118 Jan 08-Sept08  
Attended 'research in focus' day (internal)Feb 08

**What, if any, income generation or third stream activity have you participated in?**

Normal Birth Conference, UW, 2nd and 3rd July 2008.

### **Details for Catherine Steele**

**What are your roles within the Institute?**

Lecturer in Psychology  
KTI Fellow Centre for People at Work (CP@W)(IHSCP & Business)

**Can you list you three areas of your research/teaching expertise:**

Careers  
Employability  
Occupational Psychology

**What research and/ or scholarly activity have you undertaken this academic year?**

Presentation at Research in Focus event at UW  
Poster Presentation at the British Psychological Society Annual Conference - Dublin (April 2008)

**What staff development activities have you attended?**

PG Certificate in Learning and Teaching  
New Psychology Lecturers Conference - Aston University organised by HEA  
HEA event on Employability for Psychology graduates

**What, if any, income generation or third stream activity have you participated in?**

Careers Coaching.  
Delivery of level A & B psychometric training courses.  
Investigating commercialisation of psychometric developed at UW with test publisher.

**Details for Dominic Upton**

**What are your roles within the Institute?**

Head of Psychology and Health Sciences

**What research and/ or scholarly activity have you undertaken this academic year?**

Books:

Upton D and Rana D (in press) Psychology for Nurses. Pearson Educational

Upton D and Thirlaway K (in press) Lifestyle Psychology. Routledge publishers.

Mathieson I and Upton D (2007) Research methods for podiatrists and physiotherapists. Elsevier Publishers.

Book chapters:

Upton P and Upton D (in press) The psychometric approach to health related quality of life measurement. A research users' guide. In: Columbus, F (ed) Psychological tests and testing. New York: Nova Science inc.

Journal articles:



Cox K, Sharp DM, Mitchell, AJ, Upton D, Maher J (2007) The structure and function of the psycho-social care team in the cancer setting. *Psycho-Oncology*, 16(9), S19-S20.

Upton D (2007) Psychology teaching to health care professionals: Who, what, how and why? *Health Psychology Update*, 1-2, 14-25.

### **What staff development activities have you attended?**

Preparing for Senior Strategic Leadership, Leadership Foundation, York, December 2007  
National Teaching Fellow induction, London, September 2007  
Healthcare education: context and challenges. Council of Deans, London, September 2007  
9th World Congress of Psycho-Oncology, London, September 2007

### **What, if any, income generation or third stream activity have you participated in?**

£18 000 "Evaluation of Flying Start": NHS Education for Scotland 2008  
£5 000 "Audit of Flying Start essays": NHS Education for Scotland 2008  
£1 000 "Attitudes towards the family in the 21st Century: BBC 2008  
£1 000 "Psychological impact of volunteering": BBC 2007  
£3 000 "Authoring project": CSIP 2007  
£7 500 "Survey of Psychosocial Oncology projects": British Psychosocial Oncology Society 2007

### **Miscellaneous information**

Manuscript reviews for various journals.  
Book reviews for various academic publishers.  
Professorial appointment panel member for UWIC, Stafford University, Huddersfield University and York St John.  
PhD examiner.  
National Teaching Fellow assessor, 2008.  
External Examiner, Liverpool John Moores University  
External Examiner, Leeds University  
External Examiner, Coventry University  
Chair, Division of Teachers and Researchers in Psychology (BPS)  
Joint Committee of Psychology Resources in Higher Education (2006- to date)  
Chair, Division of Teachers and Researchers in psychology (2004- to date)  
Membership and Professional Training Board (BPS)  
Professional Practice Board (BPS)  
Research Board (BPS)  
HEA/LTSN- Psychology Advisory Board  
Graduate Qualification Accreditation Committee (GQAC)  
Psychology Education Board (BPS)  
Standing Conference on Post-Sixteen Education (BPS)  
Chair, Teaching of Psychology to Other Professions (BPS)

### **Details for Penney Upton**

#### **What are your roles within the Institute?**

Senior Lecturer

#### **Can you list you three areas of your research/teaching expertise:**

Developmental psychology  
Evidence based healthcare  
Children's health related quality of life

#### **What research and/ or scholarly activity have you undertaken this academic year?**

Papers accepted for publication since joining UoW in September 2007:

Upton P (2008) Teaching Granny (and Grandpa) to suck eggs: Psychology and the practicing teacher *Psychology Teaching review* 14, 30-38

Hutchings HA, Upton P, Cheung WY, Maddocks A, Eiser C, JG Williams JG, IT Russell IT, Jackson S, Jenney MEM, (2007) Development of a UK version of the Manchester-Minneapolis quality of life survey (MMQL). *Archives of disease in childhood* [e-pub ahead of print]

Hutchings HA, Upton P, Cheung WY, Maddocks A, Eiser C, JG Williams JG, IT Russell IT, Jenney MEM. (2008) Development of a parent version of the Manchester-Minneapolis quality of life survey for use by parents and carers of UK children: MMQL-UK (PF) *Health and Quality of Life Outcomes* 6, 19

Upton P, Lawford J, Eiser C (2008) Parent-child agreement across child health-related quality of life instruments: a review of the literature. *Quality of Life Research* published Online First 3 June 2008, doi: 10.1007/s11136-008-9350-5. Available at: <http://www.springerlink.com/content/a2k27g7308537763/>

Watkeys JM, Price LD, Upton PM, and Maddocks A (2008) The timing of medical examination following an allegation of sexual abuse - Is this an emergency? *Archives of Disease in Childhood* published Online First: 2 May 2008, doi: 10.1136/adc.2007.123604. Available at: <http://adc.bmj.com/cgi/content/abstract/adc.2007.123604v1?paperoc>

Presentation: Research Focus One Day Conference : Health and Well Being, 27th February 2008, University of Worcester  
'Whose Life is it Anyway? Proxy v. Self Reported Quality of Life in Childhood Cancer Survivors.'

#### **What International related activity have you participated in this academic year?**

The review of Parent-child agreement across child health-related quality of life instruments published in 2008 was carried out with colleagues in the USA

What staff development activities have you attended?

Attendance at PGCert workshops for SEDA 1 & 2 (September 2007; January 2008)

Attended a one day conference: Understanding and Implementing the Children's Plan 12th March 2008 (London)

Refworks training (April 2008)

**What, if any, income generation or third stream activity have you participated in?**

Consultancy research for the NHS:

1. Evaluation study of a support and development scheme for allied health professionals commissioned by NHS Scotland (on going)
2. Position paper in consultation with Herefordshire PCT re the integration of effective self-management of long term conditions

**Miscellaneous information**

Currently writing up PhD and undertaking PGCert in education

**Details for Briony Williams**

**What are your roles within the Institute?**

Senior Lecturer

**Can you list you three areas of your research/teaching expertise:**

Teaching areas include; mental health, substance misuse, group work.

Past research into progression and attrition of students

**What research and/ or scholarly activity have you undertaken this academic year?**

Working on book publication by January 2009.

**What staff development activities have you attended?**

Child and Adolescent Mental Health Conference.

**Details for Pauline Woolliscroft**

**What are your roles within the Institute?**

Senior lecturer

**Can you list you three areas of your research/teaching expertise:**

Reflective practice  
Teaching in clinical practice  
Non-medical prescribing

**What research and/ or scholarly activity have you undertaken this academic year?**

Awaiting approval of abstract submitted to present at national conference

**What International related activity have you participated in this academic year?**

By the end of this semester i will have participated in three Erasmus teaching exchange with University of Malta.

**What staff development activities have you attended?**

cpd discussions.  
meetings with the Strategic Health Authority every 3 months concerning the strategic approach to Non-Medical Prescribing  
curriculum meetings for areas of development within the local Health community

**Details for Paul Wyatt**

**What are your roles within the Institute?**

Senior Lecturer Pre Registration Nursing

**Can you list you three areas of your research/teaching expertise:**

Problem Based Learning + Scenario Based Learning  
E-Learning - Pebble pad and Blackboard  
Coaching and Mentoring

**What research and/ or scholarly activity have you undertaken this academic year?**

Undertaking MA Coaching and Mentoring at Oxford Brookes University due to complete Sept 09.

Placed unpublished article on University Worcester ILS portal with Karen Latimer. - Evaluation of e -learning module for Enrolled Nurse Conversion Course. Sept 08

**What International related activity have you participated in this academic year?**

Meeting with Mental Health Nursing Senior Lecturers from Slovakia Sept 08

**What, if any, income generation or third stream activity have you participated in?**

Planning Conference at University Worcester with Joy Cucci and Community Team on Safeguarding Adults for 23.11.08

**Miscellaneous information**

Chief External Examiner University of Brighton ended 08.08