

## **Tilburg University**

## Corrigendum to:"Joint attention in the context of hearing loss. A meta-analysis and narrative synthesis"

Lammertink, Imme; Hermans, Daan; Stevens, Angela; Van Bakel, Hedwig; Knoors, Harry; Vissers, Constance; Dirks, Evelien

Published in: The Journal of Deaf Studies and Deaf Education

DOI: 10.1093/deafed/enab038

Publication date: 2022

Document Version Publisher's PDF, also known as Version of record

Link to publication in Tilburg University Research Portal

Citation for published version (APA):

Lammertink, I., Hermans, D., Stevens, A., Van Bakel, H., Knoors, H., Vissers, C., & Dirks, E. (2022). Corrigendum to:"Joint attention in the context of hearing loss. A meta-analysis and narrative synthesis": [The Journal of Deaf Studies and Deaf Education, Volume 27, Issue 1, January 2022, Pages 1–15,]. *The Journal of Deaf Studies and Deaf Education*, *27*(1), 114-114. https://doi.org/10.1093/deafed/enab038

### **General rights**

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
  You may freely distribute the URL identifying the publication in the public portal

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

https://doi.org/10.1093/deafed/enab038 Advance Access Publication Date: 25 October 2021 Corrigendum

## OXFORD

## CORRIGENDUM

# Corrigendum to: Joint Attention in the Context of Hearing Loss: A Meta-Analysis and Narrative Synthesis

Imme Lammertink<sup>1,2,\*</sup>, Daan Hermans<sup>1,2</sup>, Angela Stevens<sup>3</sup>, Hedwig van Bakel<sup>4</sup>, Harry Knoors<sup>1,2</sup>, Constance Vissers<sup>1,2</sup>, Evelien Dirks<sup>3,5</sup>

<sup>1</sup>Royal Dutch Kentalis – Kentalis Academy, Sint Michielsgestel, The Netherlands <sup>2</sup>Radboud University, Behavioural Science Institute, Nijmegen, The Netherlands <sup>3</sup>Dutch Foundation for the Deaf and Hard of Hearing Child, Amsterdam, The Netherlands <sup>4</sup>Department of Tranzo, Tilburg School of Social and Behavioral Sciences, Tilburg University, Tilburg, The Netherlands <sup>5</sup>Department of Psychology, Utrecht University, Utrecht, The Netherlands

Journal of Deaf Studies and Deaf Education, doi: https://doi.org/10.1039/enab029

In the originally published version of this manuscript, the Wille et al. article was cited incorrectly throughout: author forenames and surnames were inadvertently switched.

In-text citations have been corrected to "Wille et al." throughout and the full citation has been corrected to the following in the reference list:

"Wille, B., Van Lierde, K. & Van Herreweghe, M. (2019). Parental Strategies Used in Communication With Their Deaf Infants. Child Language Teaching and Therapy, 35(2), 165–183. https://doi.org/10.1177/0265659019852664"

© The Author(s) 2021. Published by Oxford University Press. All rights reserved. For Permissions, please email: journals.permissions@oup.com