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The Interdisciplinary Journal of Problem-based Learning

The Interdisciplinary Journal of Problem-based Learning (IJPBL) is published quarterly by Purdue University Press. IJPBL publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.

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Length: Manuscripts should be between 10 and 25 double-spaced U.S. standard letter size (8-1/2" x 11") pages in length. In addition, an abstract of approximately 125 words is required.

Style: Manuscripts should be prepared according to the APA format as described in the Publication Manual of the American Psychological Association (5th ed.). Manuscripts not conforming to these specifications will be returned to the author for proper formatting.

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Please include a mailing address and brief biographical statement for each author. The first page of the article should contain the title, biographical statements, and contact information for all authors. The second page should begin with the title and abstract. All references to authors should be replaced with the word Author throughout the manuscript.

Review Process: Manuscripts are reviewed first by the editorial board. Those that are appropriate for the journal are sent to at least two experts in PBL scholarship, particularly in the primary author's discipline or content area. All reviews are "blind," that is, without identifying the author(s) to the reviewers. On the basis of the reviewers' recommendations, the IJPBL editor(s) will decide to publish the manuscript as submitted, to request a significant revision and resubmission, or to reject the manuscript for publication. In all cases, the author will be notified of the decision, and a copy of the reviewers' comments will be provided. The review process is expected to take between 2–4 months. If you have any questions, please contact Peggy A. Ertmer at pertmer@purdue.edu or Alexius Smith Macklin at alexius@purdue.edu.

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