



Universiteit  
Leiden  
The Netherlands

## A parallel architecture perspective on pre-activation and prediction in language processing

Huettig, F.; Audring, J.; Jackendoff, R.

### Citation

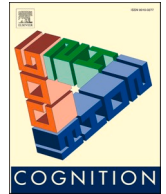
Huettig, F., Audring, J., & Jackendoff, R. (2022). A parallel architecture perspective on pre-activation and prediction in language processing. *Cognition*, 224.  
doi:10.1016/j.cognition.2022.105050

Version: Publisher's Version

License: [Creative Commons CC BY 4.0 license](#)

Downloaded from: <https://hdl.handle.net/1887/3283734>

**Note:** To cite this publication please use the final published version (if applicable).



# A parallel architecture perspective on pre-activation and prediction in language processing

Falk Huettig<sup>a,b,\*</sup>, Jenny Audring<sup>c</sup>, Ray Jackendoff<sup>d,e</sup>

<sup>a</sup> Max Planck Institute for Psycholinguistics, Nijmegen, Netherlands

<sup>b</sup> Centre for Language Studies, Radboud University, Nijmegen, Netherlands

<sup>c</sup> Leiden University Centre for Linguistics, Arsenalstraat 1, 2311 CT Leiden, Netherlands

<sup>d</sup> MIT Department of Brain and Cognitive Sciences, Massachusetts Institute of Technology, 77 Massachusetts Avenue, Cambridge, MA, USA

<sup>e</sup> Tufts University, Medford, MA, USA

## ARTICLE INFO

### Keywords:

Language processing  
Linguistic theory  
Parallel architecture  
Phonology  
Prediction  
Psychology  
Psycholinguistics  
Representations  
Semantics  
Sentence processing  
Syntax

## ABSTRACT

A recent trend in psycholinguistic research has been to posit *prediction* as an essential function of language processing. The present paper develops a linguistic perspective on viewing prediction in terms of pre-activation. We describe what predictions are and how they are produced. Our basic premises are that (a) no prediction can be made without knowledge to support it; and (b) it is therefore necessary to characterize the precise form of that knowledge, as revealed by a suitable theory of linguistic representations. We describe the Parallel Architecture (PA: Jackendoff, 2002; Jackendoff & Audring, 2020), which makes explicit our commitments about linguistic representations, and we develop an account of processing based on these representations. Crucial to our account is that what have been traditionally treated as derivational rules of grammar are formalized by the PA as lexical items, encoded in the same format as words. We then present a theory of prediction in these terms: linguistic input activates lexical items whose beginning (or *incipit*) corresponds to the input encountered so far; and prediction amounts to pre-activation of the as yet unheard parts of those lexical items (the *remainder*). Thus the generation of predictions is a natural byproduct of processing linguistic representations. We conclude that the PA perspective on pre-activation provides a plausible account of prediction in language processing that bridges linguistic and psycholinguistic theorizing.

## 1. What this paper is about and why

This paper brings together two theoretical topics. The first is the Parallel Architecture (PA), a linguistic theory which has been developed and defended on the basis of purely linguistic phenomena, but which also offers a relatively direct connection to psychology of language processing (Jackendoff, 1987b, 1997, 2002, 2007; Jackendoff & Audring, 2020). The second focus is an analysis of prediction in language processing – its mechanism and its function. Bringing these two foci together, we develop a general theory of how the PA bears on the understanding of prediction. Our larger goal is to bridge the gap between linguistic theory (“competence”) and psycholinguistic theory (“performance”), as a step toward an integrated theory of language and the mind/brain.

We stress from the start that our discussion is primarily on the theoretical plane. Many components of the approach are well-known in

the literature; its novelty lies in large part in its synthesis of a broad range of theoretical constructs. However, from this stance we are able to offer reinterpretations of many previous experimental results and to make some suggestions for experiments to be devised.

We choose to analyze prediction because it has in recent years become an influential theoretical construct for explaining how the human mind works (e.g. Bar, 2007; Clark, 2013; Friston, 2005; Rao & Ballard, 1999; Suddendorf & Corballis, 2007). Experimental results in the cognitive (neuro)sciences are now frequently interpreted within a predictive mind framework, even if participants in experiments do not directly show any anticipation, and even though similar results have previously been interpreted very differently (cf. Ferreira & Chantavarin, 2018). In what might be called the “predictive turn”, many in the cognitive and brain sciences have come to consider the human mind a “predictive engine” or “prediction machine” (Clark, 2013; Friston, 2005). Some (e.g. Clark, 2013) have gone so far as to describe the last

\* Corresponding author at: Max Planck Institute for Psycholinguistics, P.O. Box 310, 6500 AH Nijmegen, Netherlands.

E-mail addresses: [falk.huettig@mpi.nl](mailto:falk.huettig@mpi.nl) (F. Huettig), [j.audring@hum.leidenuniv.nl](mailto:j.audring@hum.leidenuniv.nl) (J. Audring), [ray.jackendoff@tufts.edu](mailto:ray.jackendoff@tufts.edu) (R. Jackendoff).

decade as a true paradigm shift in the sense of [Kuhn \(1970\)](#), comparable to the change from behaviorism to cognitivism in the 1950s.

In line with this general theoretical shift, psycholinguistic research has begun to posit prediction as an (or even *the*) essential characteristic of language processing (e.g. [Altmann & Mirković, 2009](#); [Dell & Chang, 2014](#); [Falandays, Nguyen, & Spivey, 2021](#); [Federmeier, 2007](#); [Ferreira & Chantavarin, 2018](#); [Ferreira & Qiu, 2021](#); [Gibson, Bergen, & Piantadosi, 2013](#); [Hale, 2001](#); [Hickok, 2012](#); [Huettig, 2015](#); [Kuperberg & Jaeger, 2016](#); [Levy, 2008](#); [Norris, McQueen, & Cutler, 2016](#); [Pickering & Gambi, 2018](#); [Pickering & Garrod, 2013](#); [Van Petten & Luka, 2012](#)). In a sense, psycholinguistic theory is just catching up with research on vision, which long ago posited an important role for prediction in object recognition ([Helmholtz, 1856](#)), and with research on music, where major theories have been built around the notion of expectation ([Huron, 2006](#); [Meyer, 1953](#); [Narmour, 1977](#)). Given the influence of this approach in the literature, it is of interest to sharpen the notion of prediction. This paper attempts to do so, using the theoretical tools of the Parallel Architecture. We put off comparison to other approaches to [section 6](#), after we have developed our own treatment.

To be clear about what we mean here by prediction in language processing: we wish to think of it as *the pre-activation of linguistic representations, before incoming bottom-up input has had a chance to activate them*. This way of thinking about prediction is simple and straightforward and corresponds closely to the ordinary language sense that prediction is about what will happen in the future. We will return to this issue of definition in [section 5](#).

Three basic questions for a theory of prediction are:

- What is the *form* of a prediction?
- How are predictions generated?
- What is the role of predictions in the course of language comprehension?

We find that the literature tends to emphasize the third of these. Here, however, we will focus on the first two.

Anticipating our answers to these questions in [sections 3–6](#), we briefly lay out our approach here. We begin with some basic assumptions. First, it is generally agreed that a lexical item in long-term memory becomes activated in response to an input that it matches. Second, it is generally agreed that processing is opportunistic: activation spreads from an activated item to related [similar] items in memory. Third, it is generally agreed that lexical access is “promiscuous”: all items consistent with the current input are activated, resulting in multiple items in competition for “what is being heard.”

We propose that a prediction in language comprehension takes the form of a piece of linguistic structure in memory that has been activated prior to its possible appearance in the input, i.e. it is “pre-activated.”<sup>1</sup> Once pre-activated, it interacts with subsequent input and with other predictions, facilitating or interfering with processing, as the case may be.

There are basically two ways to pre-activate lexical material (i.e. generate predictions). The first is through spreading activation in semantic networks ([Anderson, 1983](#); [Collins & Loftus, 1975](#); [Hutchison, 2003](#)) or through overlapping semantic features between concepts ([McRae, de Sa, & Seidenberg, 1997](#)).<sup>2</sup> This case is generally termed “semantic” or “associative priming,” and its existence is not controversial. We’ll call this mechanism *between-item pre-activation*; we take this case up in [section 4](#).

A second mechanism for pre-activation, which we stress in the

present paper, arises from the opportunistic nature of processing: a lexical item may be activated even before it has appeared in the input in its entirety. Let us call the part of the item that has already matched the input the “incipit,”<sup>3</sup> and the part that has not yet been encountered in the input the “remainder.” In effect, the pre-activated remainder constitutes a prediction of what is to come in the input. We’ll call this mechanism *within-item pre-activation*; we discuss it in [section 5](#).

The PA-based account allows prediction to be seen as a natural consequence of the machinery involved in lexical access. We point out at the outset that the pre-activation account can be seen as complementing contemporary probabilistic approaches to predictive language processing, but from a somewhat different perspective (something we discuss in [section 6](#)). The role of the Parallel Architecture is to make the notion of prediction more precise and to emphasize its generality. In particular, the PA’s notion of an “extended lexicon” (see [section 2](#)) allows for pre-activation (hence prediction) in syntax, semantics, and phonology, and at all scales, from morphological affixation to words, syntactic constructions, and even poetry.

## 2. A theory of representations

### 2.1. The Parallel Architecture

Before discussing our approach to processing, we briefly set out the relevant tenets of the Parallel Architecture and its progeny, Simpler Syntax ([Culicover & Jackendoff, 2005](#)) and Relational Morphology ([Jackendoff & Audring, 2020](#)).

At its foundation, the PA couches the fundamental questions of linguistic theory in psycholinguistic terms:

- What linguistic entities are stored in long-term memory, and crucially, *in what form* are they stored? (a.k.a. “knowledge of language,” “theory of “competence,” theory of representations)
- How are these entities put to use in language comprehension and production? (theory of “performance,” theory of processing)
- How are these entities acquired? (theory of acquisition)
- What is the innate foundation that supports language acquisition? (“Universal Grammar”)
- How does language fit into the rest of the mind?

This section addresses the first two and the last of these.

The feature that gives the framework its name is its treatment of phonology, syntax, and semantics as independent combinatorial systems, operating in parallel. Each of these levels of representation has its own generative capacity, built out of its own characteristic units. [Fig. 1](#) sketches the overall architecture. The double-headed arrows represent *interface links: correspondences* between levels rather than *derivations* from one level to another.<sup>4</sup> A well-formed sentence has well-formed structures at each level, plus well-formed links among the structures.

For the simplest sort of example, the word *cat* consists of a piece of semantic structure (the meaning of the word), a piece of phonological structure (/kæt/), and the syntactic category Noun – plus interface links

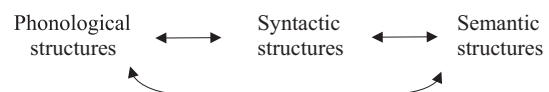


Fig. 1. The Parallel Architecture.

<sup>1</sup> A similar characterization appears in [Chow, Smith, Lau, & Phillips, 2015](#): “...we use ‘prediction’ to refer to pre-activation of stored representations before the bottom-up input arises.” See [section 5](#) for other terminology.

<sup>2</sup> We are agnostic as to whether semantic priming is due to associative strength, feature overlap, or a combination of both.

<sup>3</sup> We borrow the term *incipit* from musical analysis, where it denotes the opening motive of a melody. [Smith & Levy, 2013](#) use the term *stem*.

<sup>4</sup> [Jackendoff, 1997, 2002](#) uses the term “correspondence rules” in the same sense.

between them. These links are notated by co-subscripting, as in (1); one can think of the subscripts as marking the ends of association lines.

- (1) Semantics: [CAT<sub>1</sub>]  
 Syntax: N<sub>1</sub>  
 Phonology: /kæt/

Thus a word consists of a triple of representations, linked across the three levels. Most linguistic theories share this three-level conception of a word; they vary primarily in how they conceptualize the links between the three.<sup>5</sup>

This account has direct implications for processing. In language comprehension, an input /kæt/ activates the phonological layer of (1). Activation then spreads along the interface link to syntactic structure *N* and to the meaning CAT (not necessarily in that order), and they remain linked as the rest of the utterance is processed. If we think of semantics as “high-level” and phonology as “low-level,” then comprehension is fundamentally “bottom up” (without precluding “top-down” feedback). In language production, the flow of activation goes in the other direction: it begins with the intended message CAT, and it spreads along the interface link to activate the associated noun pronounced /kæt/. Thus we can think of production as fundamentally “top-down” (without precluding “bottom-up” feedback).<sup>6</sup>

The PA’s treatment of the relation among levels of representation contrasts with the widespread premise in generative linguistics that recursive syntax is the primary source of combinatoriality in linguistic structure, and that semantics and phonology are derived from it (Berwick & Chomsky, 2016; Chomsky, 1965, 1995).<sup>7</sup> Although semantics and phonology are unquestionably related to syntax, they each have independent properties that cannot be derived from syntax (Jackendoff, 1997, 2002). Moreover, there exist direct links between semantics and phonology, independent of syntax, for instance the relation between focus in semantics and intonation in phonology. Moreover, for the Parallel Architecture, the use of recursion to achieve the “infinite use of finite means” pertains not only to syntax but to semantics as well – the content of the messages that syntax and phonology convey.

## 2.2. The extended lexicon

Along with constraint-based theories such as Construction Grammar (Croft, 2001; Goldberg, 1995) and Head-Driven Phrase Structure Grammar (Pollard & Sag, 1994), the Parallel Architecture differs from classical generative linguistics in regarding the lexicon as far more than the traditional repository of words. For one thing, one’s knowledge of language has to encompass idioms – pieces of phonological and syntactic structure that contain multiple words but with a meaning that cannot be constructed from the meanings of their parts. For example, (2) illustrates the PA’s notation for the lexical entry of our dear old friend *kick the bucket*. The idiom’s three levels are tied together into a lexical item by subscript 2. Within this item, subscripts 3, 4, and 5 link the syntax to the phonology of the individual words – but they have no link to the semantics.

- (2) Semantics: [DIE]<sub>2</sub>  
 Syntax: [VP V<sub>3</sub> [NP Det<sub>4</sub> N<sub>5</sub> ]]<sub>2</sub>  
 Phonology: /kɪk<sub>3</sub> ðə<sub>4</sub> bʌkəts<sub>5</sub>/<sub>2</sub>

In addition to thousands of idioms, the lexicon must contain vast numbers of other multiword items: clichés such as *light as a feather* and *red as a beet*, frequent fixed expressions such as *I think so*, and collocations that have literal interpretations but are recognized as the “right way” to say things, e.g. phrases like *black and white* rather than *#white and black* (Christiansen & Arnon, 2017; Jackendoff, 1997; Pawley & Syder, 1983; Wray, 2002). These are all facts of English that one has to learn and store.

The lexicon also includes syntactic **constructions** that are linked to idiosyncratic meanings. An example is the *N of an N* pattern illustrated in (3) (Booij, 2002):

- (3) a travesty of an experiment (≈ ‘an experiment that was a travesty’)  
 that gem of a result (≈ ‘that result, which was a gem’)

In the canonical semantics for this syntactic structure, the syntactic head is also the semantic head. For instance, *a picture of a cat* denotes a picture, not a cat. But in (3), the syntactic heads *travesty* and *gem* are understood as semantic modifiers; they offer a negative or positive evaluation of the semantic heads *experiment* and *result*, which are expressed as syntactic dependents.<sup>8</sup>

Idiomatic patterns like (3) must be learned and listed in the lexicon; they are the stock in trade of Construction Grammar (Croft, 2001; Fillmore, 1988; Goldberg, 1995; Hoffmann & Trousdale, 2013; Jackendoff, 1990). Thus all of these heterogeneous types of lexical entry – words, collocations, idioms, and meaningful syntactic constructions – consist of pieces of semantic, syntactic, and phonological structure, bound together by interface links.

Another crucial difference between the Parallel Architecture and traditional generative linguistics lies in the status of rules of grammar. For instance, consider the regular plural in English. In traditional generative grammar, the formation of plurals is governed by a derivational rule roughly of the form “To form the plural of a noun, add -s.” The counterpart in the PA is a **scheme** of the form (4).

- (4) Semantics: [PLUR (X<sub>s</sub>)]<sub>y</sub>  
 Morphosyntax: [N<sub>x</sub> PLUR<sub>6</sub> ]<sub>y</sub>  
 Phonology: /...x s<sub>6</sub>/<sub>y</sub>

Like the entries in (1) for *cat* and in (2) for *kick the bucket*, schema (4) consists of a piece of semantics, a piece of (morpho-)syntax, and a piece of phonology, linked by subscripts. The difference is that parts of its structure are variables: (4) says that a multiplicity (PLUR) of any sort of entity (X) can be expressed by a noun (N) plus a plural affix (PLUR), the combination being pronounced in whatever way the noun is pronounced, followed by the phoneme /s/. The plural form *cats* is produced by instantiating the variables in (4) – including the variable subscripts *x* and *y* – with the corresponding pieces of (1), resulting in the structure (5).

- (5) Semantics: [PLUR (CAT<sub>1</sub>)]<sub>7</sub>  
 Morphosyntax: [N<sub>1</sub> PLUR<sub>6</sub> ]<sub>7</sub>  
 Phonology: /kæt<sub>1</sub> s<sub>6</sub>/<sub>7</sub>

Moreover, (4) can also be instantiated with newly encountered nouns, to spontaneously produce novel expressions such as *wugs* and

<sup>5</sup> It should be noted that homonyms have separate lexical entries. Hence one should not speak of “the ambiguous word *bank*,” as if there is a single word. Rather, there are two lexical entries that happen to have the same syntax and phonology but differ in meaning.

<sup>6</sup> Another use of the terms “top-down” and “bottom-up” pertains to relative height in a syntactic tree structure, i.e. within a single level of representation. The two uses must not be confused. See section 5.3.

<sup>7</sup> In earlier generative grammar, the generative power of language was invested in syntactic phrase structure rules and syntactic transformations. In more recent theory (e.g. Berwick & Chomsky, 2016 and Chomsky, 1995), the generative capacity comes from the syntactic operation Merge.

<sup>8</sup> The fact that the first noun has to be evaluative explains, for instance, why *\*that sailor of a violinist* is no good but *that butcher of a violinist* is all right: *butcher* can be understood as an evaluation, but *sailor* cannot.

*coelacanth*.<sup>9</sup> The variables are what make it possible to create composite structures on the semantic, syntactic, and phonological levels. Unlike in traditional generative grammar, syntactic composition has no priority over the other two.

More generally, *all* rules of grammar can be restated in schema form: they are essentially in the same format as words, except that some of their structure is made up of variables. This approach extends even to syntactic phrase structure rules, such as that for the English noun phrase, approximated in (6). This is a piece of linguistic structure that involves only one level of structure and that consists *entirely* of variables. One can think of it as a “treelet” in the sense of Fodor, 1998 and Tree-Adjoining Grammar (Joshi, 1987).<sup>10</sup>

(6) Syntax:  $[_{NP} \text{ Det } \langle A \rangle N \dots]$

In essence, then, there need be no further distinction between words and rules of grammar: they belong together in a single system that might be called the “extended lexicon” (Construction Grammar often uses the term “constructicon” in the same sense). In addition to Jackendoff, 2002, Culicover & Jackendoff, 2005, and Jackendoff & Audring, 2020, this point is also argued on linguistic grounds by e.g. Fillmore, 1988, Langacker, 1987, and Croft, 2001, and on psycholinguistic grounds by Bates & Goodman, 1997.

Schemas fulfill the traditional function of rules – that of creating an unlimited number of novel structures – through the operation of *unification* (Shieber, 1986). Unification instantiates a schema’s variables with further material, as seen in the composition of *cats* above. The result of unifying a word and a schema is a composite that shares all the features they have in common and preserves all the features that are distinct. We call this use the *generative function* of schemas. Hence the composition of a sentence involves “clipping together” an ensemble of stored pieces through unification; this provides a straightforward implementation of productivity in terms of the instantiation of variables in stored structures.

The PA lexicon as envisioned by Jackendoff & Audring, 2020 differs from the traditional lexicon in yet another respect: it encodes relations among lexical items explicitly. For example, consider a pair of words like *laugh* and *laughter*. The string *-ter* looks like a suffix, but it occurs only attached to the word *laugh*.<sup>11</sup> It would be peculiar to posit a traditional rule along the lines of “to form a noun based on *laugh*, add *ter*”: a rule that applies only to a single item is no rule at all. In contrast, the PA treatment relates *laugh* and *laughter* as in (7). Note in particular that *laughter* is stored with internal structure on all three levels.

(7) Semantics:	a. [LAUGH <sub>8</sub> ]	b. [ACT-OF/SOUND-OF ([LAUGH <sub>8</sub> ]) <sub>9</sub> ]
Morphosyntax:	V <sub>8</sub>	[N V <sub>8</sub> aff <sub>10</sub> ] <sub>9</sub>
Phonology:	/læf <sub>8</sub> /	/læf <sub>8</sub> tər <sub>10</sub> / <sub>9</sub>

Here, subscript 8 links the three levels of *laugh*, and similarly, subscript 9 links the three levels of *laughter*. But subscript 8 also links *laugh* to the *base* of *laughter*, marking the two as the same. We call this connection a *relational link*. It is used not to *derive* *laughter*, but rather to explicitly encode the relation between the two lexical items, again on all three levels. The presence of this relation “supports” or “motivates” *laughter*: it makes it less arbitrary than a word like *hurricane* that lacks internal structure. *Laughter* is easier to learn, then, because it has a

<sup>9</sup> The free application of (4) is blocked by stored nonproductive plurals such as *children* and *vertices*. For detailed treatment of a parallel case, the nonproductive past tense forms in English such as *sang* and *brought*, see Jackendoff & Audring, 2020, especially chapter 5.

<sup>10</sup> If it seems suspicious for a schema potentially to involve only one level of representation, note that phonotactic constraints similarly amount to schemas that involve only phonological structure.

<sup>11</sup> – and perhaps in *laughter*, but less transparently, because the stem *\*slaugh-* does not exist.

previously known part; and it is easier to process, because of the extra activation that comes from *laugh* (see section 3).

Schemas too can participate in relational links. Consider the idiomatic expressions in (8), which all contain the plural *-s* suffix.

(8) raining cats and dogs, holding hands, odds and ends, best regards

The full meanings of these expressions cannot be built up from the meanings of their parts, so the expressions must be learned and stored. But that does not entail that they are stored as holistic unstructured units. In particular, the plural nouns are still standard plural nouns, even though they are not spontaneously generated. This generalization can be captured by establishing relational links between the plural schema (4) and these idiomatic stored plurals.<sup>12</sup> Again, the intuition is that the relational link to the schema makes these idioms easier to learn and process.

There is an important consequence: schemas are used not only to generate novel structures, but also to support items that are stored. We call this the *relational function* of schemas. In traditional rule-based approaches, rules play only a generative role, while the relational role, if even mentioned, is fulfilled by “lexical redundancy rules,” “analogy,” or less structured associations (e.g. in Pinker, 1999). The PA claims that these two functions can both be performed by a single schema, as we have seen with the plural.

Furthermore, many schemas can be used *only* in the relational role – that is, all of their instances have to be listed. Such schemas are responsible for nonproductive patterns such as the English *sing/sang* alternation, which has about a dozen instances. As a result, there is no essential difference in form between schemas for productive and nonproductive patterns – only whether they can be used generatively or not. This yields a novel perspective on the problem of productivity, which of course bears on the infamous “past tense debate” (e.g. Bybee & Moder, 1983; Rumelhart & McClelland, 1986; Pinker & Prince, 1988; Plunkett & Marchman, 1991; Clahsen, 1999; Pinker, 1999; see Jackendoff & Audring, 2020 for more detail on the present solution).

To sum up, the extended lexicon is a single system that stores not only words, but also idioms, collocations, and schemas. Schemas are stated in the same terms as words, namely as pieces of linguistic structure – semantics, (morpho)syntax, and phonology – connected by interface links where appropriate. They differ from words in that they have variables that must be instantiated in constructing an utterance.<sup>13</sup> Connections among words and schemas are encoded as relational links, which mark parts of related items as the same.<sup>14</sup>

While the Parallel Architecture deviates considerably from traditional generative grammar, its approach to grammar and stored representations is very much in tune with contemporary usage-based approaches such as Tomasello, 2003, and especially with Construction Grammar (Boas & Sag, 2012; Croft, 2001; Goldberg, 1995; Hoffmann & Trousdale, 2013) and Construction Morphology (Booij, 2010). One great advantage of this approach is that words and schemas are stored in a common format that permits unification.

Important to the Parallel Architecture is that it is not simply

<sup>12</sup> Here the connection is not between shared subscripts, but rather between the variable subscripts in the schema (*x* and *y* in (4)) and the constant subscripts in its instances, which are different for every instance. For example, in the plural form *cats* in (5), the constant subscripts are 1 and 7, in place of the variables in (4).

<sup>13</sup> The subcategorization and selectional features found in many words are in effect variables too (see example (11) in section 5.3), further undermining the difference between words and rules.

<sup>14</sup> In Construction Grammar and HPSG, lexical items are related through *inheritance*, by which one item can be taken as a special instance of another. Relational links are broader in their application than inheritance, in that they can also relate items that are similar, yet neither is a special case of the other. See Jackendoff & Audring, 2020, especially chapter 3.



proposing a notation for describing languages. The claim is that these linguistic structures (or the neural equivalents thereof, which are at present unknown) are instantiated in the brain. These structures include not only phonological, (morpho)syntactic, and semantic/conceptual structure, but also the interface links and relational links that tie lexical items together. Thus the extended lexicon – in effect knowledge of language – is taken to be a richly interconnected network in the brain.<sup>15</sup>

2.3. Beyond language

A brief digression: An important reason to favor the Parallel Architecture approach to language is that it offers a natural account of the relation of language to other cognitive capacities. Consider the fact that we can talk about what we see. This requires the existence of an informational conduit between linguistic meaning and those higher-level visual representations that encode one’s understanding of the visually available aspects of the world. For instance, to understand the sentence *That is a cat*, accompanied by a pointing gesture, one must establish a connection between the word *cat* (as in example (1)), one’s knowledge of what cats look like, and one’s representation of something in the visual field that can serve as the referent of the demonstrative *that*.

Such a connection cannot be established by deriving visual representations from linguistic representations (in particular from syntax) – or vice versa. The PA instead posits that this connection is encoded in terms of a further layer of interface links that specify the respects in which linguistic meaning corresponds to visual understanding – a straightforward extension of the formalism (Jackendoff, 1987a, 1987b, 2002). This is consistent with a great deal of evidence from the visual world paradigm in psycholinguistics (Cooper, 1974; Tanenhaus, Spivey-Knowlton, Eberhard, & Sedivy, 1995), which has revealed close interaction between language and vision as well as rapid activation of visual representations from linguistic input (Huettig & Altmann, 2007; see Huettig, Rommers, & Meyer, 2011, for review).

This approach can be further extended by observing that high-level visual representations and language also interact with haptic representations, which likewise encode shape and spatial layout (Fowler & Dekle, 1991; Gick, Jóhannsdóttir, Gibrael, & Mühlbauer, 2008; Sato, Cavé, Ménard, & Brasseur, 2010). They must also interact with proprioception, which encodes the spatial configuration of one’s own body, and which is therefore crucial in planning and executing action (Lackner

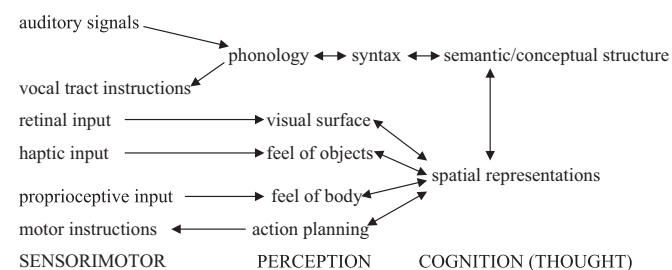


Fig. 2. The Parallel Architecture embedded in the rest of the mind.

<sup>15</sup> We take the nodes of the lexical network to be internally structured and contentful, according to linguistic principles, as seen in (1), (2), (4), (5), and (7). One can consider entire lexical items to be nodes, or individual levels of lexical items, or particular units within an individual level. Much of the modeling literature, especially work on neural networks, assumes atomic nodes whose only content is their activation level and their connections to other nodes. We reject this assumption, on grounds detailed in Marcus, 1998, 2001 and Jackendoff, 2002 (section 3.5) – basically, because such a network allows no account of compositionality. How our network, or any other proposed network, is implemented by neurons is unknown.

& Dizio, 2000). Fig. 2 sketches all these connections. At the top are the components involved in language, and below that are forms of representation involved in perception and nonverbal cognition.

Again there is no question of deriving any of these representations from the others; their interaction ought to be construed in terms of interface links. Thus the PA formalism offers the possibility that the same basic mechanism that connects the representational levels of language to each other also connects language to other cognitive domains, and it connects other cognitive domains to each other as well (cf. Prinz, 1990).

Moreover, one could delete the linguistic components of Fig. 2 and get a realistic architecture for a nonhuman primate (though of course more limited in the conceptual department). Monkeys and apes negotiate their spatial environment using visual, haptic, and proprioceptive input, and they negotiate their social environment with surprising conceptual sophistication (Cheney & Seyfarth, 1990; Köhler, 1927). We might add that bats presumably have an extra pathway to spatial structure via echolocation.

We take these considerations to be an important big-picture advantage of the Parallel Architecture over other proposed architectures for the language capacity, particularly those in which syntactic structure is the sole source of combinatoriality.

3. Standard assumptions about processing

Moving toward an account of prediction, we now embed the PA theory of linguistic representations in a partial theory of language processing, based in part on Jackendoff, 2002, 2007; Jackendoff & Audring, 2020. The gist of the argument is that familiar constructs in theories of processing can be readily interpreted in terms of the PA’s representational theory, and that this interpretation helps sharpen our understanding of processing. Hence the Parallel Architecture leads to a graceful connection between “competence” and “performance,” rather than the firewall between them advocated by Chomsky, 1965 and maintained within mainstream generative grammar.

Section 1 listed some standard tenets of psycholinguistic theory. Here we elaborate them in the context of the Parallel Architecture. (We acknowledge that they are not universally accepted.)

An important tenet is that language comprehension involves two components: lexical access and integration. In the first of these, incoming phonological input activates identical (or sufficiently similar) pieces of phonological structure in the lexicon (Alloppenna, Magnuson, & Tanenhaus, 1998; Marslen-Wilson, 1987). These pieces pass activation to corresponding structures in the lexicon – to both syntactic structure (Cleland & Pickering, 2003; Pickering & Branigan, 1998) and semantic structure (Huettig & Altmann, 2005; Meyer & Schvaneveldt, 1971; Yee & Sedivy, 2006). From the PA perspective, this transmission of activation takes place specifically via the interface links stored in the lexicon. In the second component of comprehension, the processor attempts to integrate the accessed structures with the current hypothesis or hypotheses about the syntax and semantics that have been built on the basis of previous input.<sup>16</sup> Here we will be concerned only with the lexical access component of processing – i.e. the activation of candidates for “what is heard.” (For some discussion of integration in the PA framework, see Jackendoff, 2002, 2007; Jackendoff & Audring, 2020.)

A basic feature of lexical activation is the well-known role of frequency: more frequent items activate more quickly and/or more strongly than less frequent items. In concurrence with much of the

<sup>16</sup> A caution, partly recapitulating note 15: This account makes no claims about neural implementation, e.g. that interface links are implemented by axons, or that activation spreads along axons, or that nodes in the lexical network are implemented in single neurons or in assemblies of neurons. The difficult problem of neural implementation is common to all current theories of language storage and processing, and we don’t aspire to solve it here.

psycholinguistic and neuroscientific literature (e.g. Collins & Loftus, 1975; Grainger & Segui, 1990; Luce, Goldinger, Auer, & Vitevitch, 2000; Pierrehumbert, 2001), we take the frequency of an item in a corpus to be a proxy for its “resting activation” or its “lexical strength” in the brain – its readiness to respond to incoming activation. Under the usual assumption that any use of a word augments its resting activation, an item that is encountered more frequently will have a higher resting activation. Therefore it will have a livelier response to subsequent activation, and it will be able to (somewhat stochastically) outcompete other candidate items for “what is being heard” (for experimental evidence, see e.g. Dahan, Magnuson, & Tanenhaus, 2001; Marslen-Wilson, 1987).

In concurrence with much of the literature, we assume that the course of processing is *opportunistic* or *incremental*, in the sense that phonological, syntactic, and semantic information is brought to bear whenever it becomes available (e.g. Altmann & Steedman, 1988; Marslen-Wilson, 1975; Tanenhaus et al., 1995). Moreover, consistent with a wealth of evidence from the “visual world” paradigm, even visual information can be brought to bear on syntactic parsing, if available in time (Tanenhaus et al., 1995; Huettig et al., 2011 for review). From the PA perspective, this amounts again to passing activation through interface links, this time from visual/spatial levels of representation to semantic structure.

It is important to note that passing activation through interface links still does take time, which affects the overall time-course of processing. For example, in comprehension, a word cannot spread its activation to semantic associates until its own semantics has been activated by its phonology, via its interface links. (See the treatment of *chair* priming *sit* below.)

We assume further (though this is still somewhat controversial (Ferreira & Patson, 2007)) that processing is *promiscuous*, i.e. multiple possibilities for lexical identification, syntactic parsing, and semantic interpretation are processed in parallel. These possibilities, weighted by resting activation, similarity to the input, and priming (including priming by context), compete with each other for “what is being heard.”<sup>17</sup> This mode of processing pertains to all levels of structure, including for instance “cohort” processes in phonology (Marslen-Wilson, 1987) as well as syntactic parsing (MacDonald, Pearlmutter, & Seidenberg, 1994; Swinney, 1979; Tanenhaus, Leiman, & Seidenberg, 1979; Trueswell, Tanenhaus, & Kello, 1993). We return to priming and cohort processes below.

In addition to these widely accepted features of language comprehension, we briefly suggest four potential refinements that are useful to this account (Jackendoff & Audring, 2020) and possibly to others. First, we assume that an item being heard for the first time is stored with some initial resting activation, whose strength may be modulated by factors such as newsworthiness and fashion.

Second, augmentation of an item’s resting activation had better not continue without limit, even for extremely frequent items. In line with accounts of asymptotic learning, we propose that augmentation of an item raises its resting activation asymptotically toward a ceiling. Highly frequent items are boosted by further exposure only imperceptibly, if at all; whereas items that have been only seldom encountered, and hence have a much lower resting activation, receive a more substantial boost (cf. Morton, 1969; Seidenberg & McClelland, 1990; Van Orden, Pennington, & Stone, 1990). Such augmentation of resting activation by asymptotic learning is compatible with accounts that suggest that increasing practice eventually results in progressively smaller effects,

<sup>17</sup> We are agnostic as to whether “competition” involves competitors actively inhibiting each other, or alternatively, whether competition is limited simply because working memory consists of a (relatively) fixed resource. We are also agnostic as to whether the lexicon needs inhibitory links between related items, but we are inclined to doubt it: mutual inhibition takes place among candidates in working memory, not in the lexicon.

which can be represented either as an exponential function (Heathcote, Brown, & Mewhort, 2000; Myung, Kim, & Pitt, 2000) or a power function (Anderson, 1982; Logan, 1990; Newell & Rosenbloom, 1981).

Third, we assume that resting activation slowly decrements with disuse; if it falls below some threshold, the lexical item is effectively forgotten (Hofstadter & Mitchell, 1995; Kapatsinski, 2007).

Fourth, we propose that the brain is inherently a noisy computational environment, so that “resting activation” really represents a stochastic distribution of activity over time. This proposition seems to be taken for granted in research at the neural level (e.g. Dinstein, Heeger, & Behrmann, 2015). The presence of noise is the reason why any psychological experiment needs substantial numbers of subjects and stimuli to achieve statistical reliability; it is also the reason why even the very best basketball players cannot sink a free throw every time; in language production it is a source of speech errors. In the present context, decrementing the resting activation of a disused lexical item eventually results in its being obscured by the noise. There is no need to posit a strict threshold.

The assumption of promiscuity raises the threat of computational explosion from too many possibilities being considered at once, in parallel. Bayesian approaches to cognition and language face a similar problem: it would seem beyond the capabilities of even something as complex as the brain to make exact calculations that consider the vast number of possible probabilities (Kwisthout, Wareham, & van Rooij, 2011). Bayesian approaches overcome this problem by assuming that explicit consideration of a whole probability distribution is not required, and that sampling from such a distribution is a good approximation to the laws of probability (Sanborn & Chater, 2016). The present approach avoids computational intractability by postulating some threshold of activation below which potential hypotheses cannot achieve candidate status. We conjecture that the threshold in question is a consequence of the noisy character of neural computation: items can only achieve candidacy if their activation is sufficient to stand out from the noise.

#### 4. Between-item pre-activation and identity priming

Another standard assumption in the psycholinguistic literature is that activation of a lexical item spreads to similar or related items, due either to learned association in semantic networks (Anderson, 1983; Collins & Loftus, 1975; Hutchison, 2003) or overlapping semantic features between concepts (McRae et al., 1997). Activation by this route is generally referred to as *semantic priming*; it constitutes one of the two types of pre-activation mentioned in section 1.

The Parallel Architecture allows us to be more precise, in that it has a specific hook for identifying the loci and magnitude of spreading activation: *activity spreads through relational links between items* – on any or all of three levels of representation. The intensity of activity that spreads from one item to another is determined not only by the level of activation of the “donor” item, but also by the degree to which the items in question are linked relationally. It therefore follows that more activation will be spread between items whose phonological relation is relatively transparent, such as *joy/joyous*, compared to a less closely related pair such as *malice/malicious*, whose phonological relation is more tenuous, thanks to the differences in stress and vowel quality. This conclusion is borne out experimentally (Pinker, 1999; Zwitserlood, 2018). Similarly, on the semantic plane, *king* spreads more activation to the closely related *queen* than to, say, *mailman*, with which it shares far fewer semantic features and no phonological features.

Activation can also spread between items that are related only morphologically (i.e. phonologically and syntactically, but not semantically), such as *recite/recital*, *expose/exposition*, and *gorge/gorgeous* (Amenta & Crepaldi, 2012; Diependaele, Duñabeitia, Morris, & Keuleers, 2011; Giraudo & Grainger, 2003). Activation can even spread between items that are related only phonologically, such as *corner/corn* and *brother/broth* – though this is possible only through spurious identification of *-er* with the homonymous affix, and the activation is faint

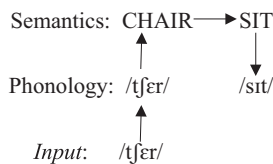


Fig. 3. *Chair* primes *sit*. Vertical arrows denote activation that spreads via interface links. The horizontal arrow denotes activation that spreads via a relational link in semantics.

enough to require extreme measures to detect it (Rastle, Davis, & New, 2004). In addition, there is some evidence that words spread purely phonological activation to words that rhyme with them (Allopenna et al., 1998).

Activation can furthermore spread on the basis of associative or semantic relations alone. For instance, part of the meaning of the noun *chair* is that its function is for sitting. It is therefore expected to prime and be primed by the verb *sit*, despite the absence of phonological and syntactic similarity. It is not clear whether the notion of sitting is part of the lexical entry for *chair* or just part of one’s “world knowledge” about chairs. But in either case, this aspect of chairs is connected to the semantics of the lexical entry of *sit* via a relational link. Fig. 3 illustrates the flow of activation in a situation where hearing *chair* in the input primes *sit*. (We show only the semantic and phonological levels.)

The input is phonological, activating the phonology /tʃɛr/ in the lexicon. This passes activation through an interface link to the semantics CHAIR (what might be called “bottom-up” activation). From here, activation spreads “horizontally” through its relational link to SIT. SIT in turn passes activation “top-down” through its interface link to the phonology /sɪt/, making it more susceptible to activation from subsequent input. Notice that the only path available for activation to spread is the one in Fig. 3: /tʃɛr/ can’t directly activate either SIT or /sɪt/. (We will see more complex interactions in section 5.)

This account extends beyond such word-to-word semantic priming to a broader sense of priming which includes discourse and even nonlinguistic understanding of the current situation, in line with psycholinguistic evidence (e.g. Nieuwland & Van Berkum, 2006). In particular, discourse understanding can involve prediction in visual/spatial structure as well as linguistic structure. For example, in the situation depicted in Fig. 4, the exclamation *Don’t!* might well activate the word *jump*. We do not explicitly formalize this here, but we do assume that discourse,



Fig. 4. Activation of a word on the basis of nonlinguistic context.

event and world knowledge, and visual and spatial information can prime lexical items, contingent on the contextual situation.

Now recall that the Parallel Architecture’s extended lexicon stores idioms, collocations and schemas right alongside of words. These are all pieces of linguistic structure – stored knowledge – and they all involve both interface links, which connect their levels, and relational links, which connect them to other stored items. The consequence for processing is that all principles of lexical activation and lexical access should apply to these items in the same way as they apply to words.

Note that this is not a feature of traditional accounts in which the lexicon and the grammar are taken to be distinct. For instance, while the problem of lexical access is taken to be central, the literature does not typically recognize the parallel notion of “rule access”, i.e. choosing what rule to apply in a derivation. Rather, standard accounts are stated in terms of choosing among *structures* – the *outputs* of rule application, such as high vs. low PP attachment in *The woman saw the man with a telescope*. This is typically treated as quite a different process from accessing words. In the PA framework by contrast, the construction or parsing of a sentence involves activating and selecting “treelets” such as the noun phrase schema (6), through the very same process that activates and selects words. Thus choosing among structures is altogether natural. Structural ambiguities should function just like lexical ambiguities.<sup>18</sup> Indeed, most current frameworks in psycholinguistics appear to acknowledge there is no hard distinction between rules and memory-based access (in line with constraint-satisfaction accounts of sentence processing, MacDonald et al., 1994).

Putting the conception of resting activation together with the status of schemas as lexical items, it follows that more frequent syntactic *schemas* (e.g. more frequent syntactic constructions) have a higher resting activation, making their response more robust in both comprehension and production; this is in line with evidence in the psycholinguistic literature (e.g. Juliano & Tanenhaus, 1993; MacDonald et al., 1994; Mitchell, Cuetos, Corley, & Brysbaert, 1995).

Given the status of schemas, activation spreads not only between one word and another, but also between a word and the schema(s) that it is an instance of. This bears on the long-standing disputes about the processing of multimorphemic words (e.g. Taft, 2004; Butterworth, 1983; Clahsen, 1999; Baayen, Dijkstra, & Schreuder, 1997; for surveys, see Zwitserlood, 2018 and Gagné & Spalding, 2009). For instance, the PA claims that the word *widen* is stored – with its internal structure (Jackendoff & Audring, 2020). Activating it spreads activation to both the word *wide* and the schema that supports the pattern *widen/blacken/harden/tighten/etc.*<sup>19</sup> These activations reinforce that of *widen* itself, increasing the processor’s commitment to this as “the word being heard.” Hence the judgment is faster and/or more robust.<sup>20</sup>

This analysis predicts that all else being equal, a stored but fully

<sup>18</sup> The PA conception of processing as assembly of stored pieces of structure might be thought of as a marriage of “constraint-based” parsing in the sense of MacDonald et al., 1994 and (Lexicalized) Tree-Adjoining Grammar (TAG: Joshi, 1987; and LTAG: Joshi & Schabes, 1997). The former claims that all the material being assembled comes from the lexicon, with which we concur. But it builds higher-level phrase structure into the entries of individual words. For example, it claims that every noun, such as *dog*, is listed not as [N dog], but as [NP <Det> <AP> [N dog]], making the lexicon massively redundant. (See Jackendoff, 2007 for more discussion.) TAG, on the other hand, derives sentences from fragments of phrase structure like (6), with which we concur. But treelets are treated as formally distinct from words. In the present approach, fragments of phrase structure are stored as schemas, as in TAG; but they are in the lexicon, as in constraint-based parsing.

<sup>19</sup> Note this schema is not productive; one is not free to make up new instances such as \**crispen* and \**louden*, the way one can with plurals such as *coelacanth*s.

<sup>20</sup> In probabilistic terms, the independent activity of the parts increases the probability that the word being heard is *widen*. See Jackendoff & Audring, 2020, for a more detailed analysis of the interaction between stored items and computation of their parts.



decomposable bimorphemic word such as *widen* will have a processing advantage over a monomorphemic word such as *lizard*. A novel bimorphemic word, say *purpleness*, is not stored, and therefore it can be identified only through its parts – the word *purple* and the affix schema *-ness*. It should therefore require more resources to process than *widen*. Finally, an important innovation of the PA is a treatment of words like *scrumptious*, which has a legitimate affix attached to a nonword (there turn out to be hundreds of these). A word like *scrumptious*, then, should get some boost from the affix schema, but there is nothing in the lexicon that the base *scrumpt-* can call upon for help. Hence this case should be intermediate in difficulty between *widen*, which is fully supported, and *lizard*, which has to stand on its own four feet. To our knowledge, this prediction of the PA account has not been tested; we would welcome an experimental test of this consequence of the theory.

On this conception of processing, then, priming of all sorts amounts to transient enhancement of activation. For instance, neighborhood priming occurs by virtue of spreading activation through relational links. Semantic/associative priming is neighborhood priming on the semantic level, which can in turn be linked to the overall understanding of the current linguistic and nonlinguistic context, as discussed above.

A different source of priming is **identity priming** (or **repetition priming**). This occurs when an activated lexical item does not return immediately to resting level, so for some period of time it takes less “energy” to reactivate it. Identity priming does not pertain just to words. In morphological priming (Amenta & Crepaldi, 2012; Diependaele et al., 2011; Girauco & Grainger, 2003), an affix activated by a word (such as the *-en* schema activated by *widen*) primes itself in subsequent words. Hence this too is a sort of identity priming.<sup>21</sup> Furthermore, since (in the PA) syntactic phrase structure schemas (i.e. constructions) are stored lexical items, it follows that they can prime subsequent occurrences of themselves, just like words and affixes. This gives us a simple account of **structural priming**, the tendency of speakers to repeat syntactic structure (Bock, 1986): it amounts to identity priming on syntactic treelets, albeit perhaps with different strength and time course from word priming (see Mahowald, James, Futrell, & Gibson, 2016, for a meta-analysis).

Various further phenomena can be interpreted in the terms of this account of the mechanism of priming. For instance, in **cumulative priming**, multiple occurrences of a prime enhance priming (Jaeger & Snider, 2008). This simply amounts to an overall increase in resting-state activation due to closely spaced instances. Likewise, **priming decay**, in which intervening material reduces priming (Branigan, Pickering, & Cleland, 1999), amounts to a decrease in transient activation over time, possibly due to interference by the intervening material.

Similarly, the present account offers an account of the **inverse priming effect** reported in the literature, i.e. that lower frequency items prime more readily than high frequency items (Scheepers, 2003; Snider & Jaeger, 2009). This follows from the suggestions at the end of section 3: the more frequent an item is, the higher its resting activation, and therefore the more input activation it takes to raise its resting activation by the same amount, particularly as the activation approaches ceiling. In other words, items with low resting activation get more enhancement from the same amount of input activation.

Finally, the so-called **lexical boost effect** (Cleland & Pickering, 2003; Pickering & Branigan, 1998) is one of the most replicated and robust effects within the structural priming literature: structural priming effects are much larger when the verb is repeated across prime and target (e.g., Pickering & Branigan, 1998; Traxler, Tooley, & Pickering, 2014). For instance, if people hear or read a prime sentence with a ditransitive verb phrase, such as *the entertainer gave the jury the envelope*, and are asked to complete a subsequent sentence such as *the editor gave ...*, they are more

likely to complete it using the same ditransitive syntactic structure, such as *gave the critic the manuscript* (rather than *gave the manuscript to the critic*) when the verb is the same as the one in the prime (i.e. *gave* in this example rather than, say, *handed*). This effect too is a natural consequence of the present account: both the words and the schema involved are pieces of stored linguistic structure, and the activations of both the words and the schema are boosted by recent usage. In the present example, the activation of *give* is added to the activation of the ditransitive frame, leading to greater priming effects. If the construction itself carries inherent meaning (e.g. arguably the ditransitive), priming is further enhanced (Ziegler, Snedeker, & Wittenberg, 2018).

We note that the lexical boost effect appears to be not as long-lasting as structural priming without lexical overlap (Mahowald et al., 2016). We interpret the different time-course of the lexical boost as indicating that words (the repeated verbs) and the stored syntactic treelets can be primed with different strength and time course. However, we acknowledge that further work is needed to explore this issue (see Chang et al., 2006; Fitz & Chang, 2019, for a different account based on error-based learning).

## 5. Within-item pre-activation

### 5.1. Restating the hypothesis

We are now in a position to tackle the second source of prediction. We will call it **within-item pre-activation** or **within-item prediction**. The basic hypothesis is painfully simple: at the point where only part of a lexical item has appeared in the input, the remainder of the item is already activated; it thereby constitutes a prediction of what is to come as the input continues. A visual analogy might be that upon viewing the tail of a cat protruding from behind a bookcase, one expects, or anticipates, or infers, or predicts, that one will find a whole cat back there; a part of a known structurally complex entity predicts the whole. This type of pre-activation, internal to an item, is distinct from semantic/associative priming, in which an item is pre-activated via spreading activation from other, related items. It is also distinct from identity priming, in which a gradually decaying item is temporarily more susceptible to activation via a recurrence of itself in the input. Rather, it is a form of **pattern completion** in the sense of Falandays et al. (2021).

To describe within-item pre-activation in slightly more detail: Suppose that at some point in time, an input in progress has so far matched only the initial part of a lexical item; let us call this part of the item the *incipit*. Activating the incipit automatically pre-activates the rest of the lexical item as well; let us call this part the *remainder*. The remainder, which has not yet been heard, amounts to a prediction of what is to come in the input. Thus (to answer the questions of section 1), the *form* of a within-item prediction is a piece of linguistic structure; it is *generated* by the normal process of lexical access, just to the extent that lexical activation gets ahead of the input. In other words, prediction is going on all the time, because the generation of predictions is a natural byproduct of processing.

It is our impression that the literature does not consistently distinguish within-item prediction from prediction via spreading activation. Moreover, what we are calling “prediction” receives different labels in the literature, e.g. prediction, anticipation, expectation, facilitation, context effects, or top-down processing.

Other approaches divide up the pie differently. For instance, Van Petten and Luka (2012) reserve the term “prediction” for a potentially upcoming lexical item, and they use the term “expectation” for any anticipated semantic content that may or may not have been narrowed to a particular word. Similarly, Kukona, Fang, Aicher, Chen, and Magnuson (2011, cf. also Kuperberg, 2007) make a distinction between “priming-driven anticipation,” by which they mean “local” pre-activation of semantic representations (what we have termed “between-item semantic priming”), and more “global” forecasting involving combinatorial syntax, which they consider to be incompatible with priming. Kukona et al. (2011) assume that both local and global effects

<sup>21</sup> In addition, there can be morphological neighborhood priming: a word containing a particular affix may prime other words with the same affix directly as well as via the affix schema.

lie on a continuum and could potentially be accounted for by a single mechanism (such as simple recurrent networks, cf. Elman, 1990). Given this terminological tangle, we will retain the term “prediction” for both “between-item pre-activation” and “within-item pre-activation” and do our best to keep clear what we have in mind (see also Kuperberg and Jaeger, 2016, who consider the various terminologies, and settle on a definition not unlike ours).<sup>22</sup>

## 5.2. Two examples

We illustrate within-item pre-activation with two examples. The first is a typical cohort process in phonology (Marslen-Wilson, 1987; Zwitserlood, 1989), illustrated in Fig. 5 (next page).

Here is what happens:

- An input /kæp .../ activates the phonological unit /kæp/ in the lexicon, which activates the semantics CAP “bottom up” via an interface link. CAP then spreads activation “horizontally” to its semantic associate HAT, via a semantic relational link – which then activates the phonology /hæt/ “top-down”. This is exactly like *chair* pre-activating *sit* in Fig. 3 above.
- However, since activation is promiscuous, the input /kæp .../ also activates the phonology of other lexical entries such as *captain*, *cappuccino*, *capitalism*, *capstan*, and so on, for which /kæp/ functions as an incipit.
- Now: even though the phonological remainders /-tən/, /-ətʃɪnʊ/, and so on have not been heard, they are pre-activated, and the completed phonology of the words activates their semantics, via the up arrows in Fig. 5. These in turn spread activation to their semantic associates, via the horizontal arrows.
- Finally, the semantic associates activate their own phonology, via the down arrows in Fig. 5. Thus the pre-activated phonological fragments /-tən/ and /-ətʃɪnʊ/, and the semantics CAPTAIN and CAPPUCINO, as well as HAT, constitute competing predictions of what is to come.<sup>23</sup>

The items in competition can of course be affected by context. For instance, if /kæp/ in the input is preceded by /wɛrə/ (‘wear a’), *cap* will be semantically primed, at the expense of other competitors and their predictions. And, alternatively, if /kæp/ turns out to be followed by /tən/, *captain* will be further activated and the other candidates and their predictions will be suppressed. In short, within-item pre-activation

<sup>22</sup> We do not address what has been called prediction in language production, which we would prefer to call *planning*. Nor do we say anything about prediction in the motor control of speech (e.g. Hickok, Houde, & Rong, 2011). We also do not discuss the many processes that invoke *post-* or *retrodiction*, a.k.a. *right-context effects*. These are situations in which part of an input is indistinct or ambiguous, and subsequent input clarifies the intended message. Such phenomena include for example syntactic and semantic disambiguation, the phoneme restoration effect (Leonard, Baud, Sjerps, & Chang, 2016; Samuel, 1981; Warren, 1970), and noisy channel effects (Gibson et al., 2013; Levy, 2008). We believe our approach can be extended to these phenomena, but we will not attempt it here (but see Jackendoff, 2007 on the late disambiguation of *It’s not apparent vs. It’s not a parent*).

Other researchers employ the term “prediction” within very different theoretical contexts. For instance, predictive coding accounts in neuroscience such as Friston (2003) or Kilner, Friston, and Frith (2007) consider the goal of prediction to be to reduce the onslaught of (e.g. visual) information to small amounts of information that are behaviorally relevant and that can be processed efficiently (Hosoya, Baccus, & Meister, 2005: see also Luthra, Li, You, Brodbeck, & Magnuson, 2021). We do not address this notion of prediction either.

<sup>23</sup> Note that the priming of semantic associates, measured in terms of speed of response to their phonology, is one of the principal sources of experimental evidence that *captain*, *cappuccino*, and so on have been activated.

begins the chain of events that produce cohort effects in word recognition.

A second case is closer to the sort of example often employed in studies of prediction (e.g. Kuperberg & Jaeger, 2016; Morgan & Levy, 2016). Suppose one hears the beginning of a sentence:

(9) She put salt and ...

This fragment invites the prediction that the continuation will be something like (10a), and not something like (10b,c,d) or many other possibilities.

- (10) a. She put salt and pepper on the eggs.  
 b. She put salt and mustard on the shopping list.  
 c. She put salt and a great deal of pepper in the soup.  
 d. She put salt and, come to think of it, way too much pepper in the soup.

This prediction is driven by the prominence of the stored collocation *salt and pepper*, which has linked semantic, syntactic, and phonological structures.<sup>24</sup> The collocation has relational links to the entries of the individual words *salt*, *pepper*, and *and*, as shown by the subscripting in Fig. 6. (*And* is treated as a schema that joins variable conjuncts.)

Fig. 6 shows the flow of activation beginning at the moment when (9) is heard. The input activates the individual phonological words *salt* and *and*, which pass activation “bottom-up” to their respective semantics. But in addition, the whole collocation *salt and pepper* is activated through its phonology, even though *pepper* has not been heard. In other words, the string *salt and ...* serves as an incipit and *pepper* is its remainder, hence a prediction in our sense.

However, there is a complicating factor: at the same time, the semantics of *salt* activates that of *pepper* through ordinary spreading activation (the dashed arrow in Fig. 6). If that is the case, PEPPER should send activation down through the interface link to the phonology /pepɹ/. But then, if indeed *pepper* is pre-activated, might this be accounted for simply by ordinary semantic priming? Is there any need to appeal to within-item pre-activation?

There is. It seems fair to assume that the semantic relational link between *salt* and *pepper* is equipotential, that is, all else being equal, *pepper* can prime *salt* to the same degree as *salt* primes *pepper*. If semantic priming is all that is going on in Fig. 6, then *pepper and salt* ought to be about as frequent as *salt and pepper* – speakers should not be biased to say one rather than the other, given their semantic equivalence. But this is not the case. A COCA search yields 5890 hits for *salt and pepper* vs. only 86 for *pepper and salt*. The disparity suggests that the semantic priming of *pepper* by *salt* is not doing much work, compared to the within-item pre-activation by the collocation. Moreover, there are 10,269 hits for *salt and*, suggesting that this incipit correctly predicts *pepper* more than half the time, again attesting to the relative activation strength of the collocation.

To dwell on this point a little more, consider pairs of color names. *Black and white* and *black and blue* are fixed expressions; they have 8450 and 425 hits in COCA respectively; while their reversals, *white and black* and *blue and black*, have 974 and 128 respectively, paralleling the disparities with *salt and pepper*. In contrast, where there is no prominent fixed expression, there is far less disparity. For instance, *black and green* has 92 hits, while *green and black* has 136; *blue and green* has 407 hits, while *green and blue* has 338. The collocation *Black Friday*, neither word of which primes the other, has 1986 hits; the non-collocation *Black Thursday* has 23. For a different sort of example, *dogs and cats*, with 719

<sup>24</sup> Note that the structure of *salt and pepper* is completely redundant. Nevertheless, it is stored in the extended lexicon, with all its structure, because this is a fixed phrase that is known as such by speakers of English, in contrast with a novel expression such as *chairs and rugs*, which is a product of free generation.

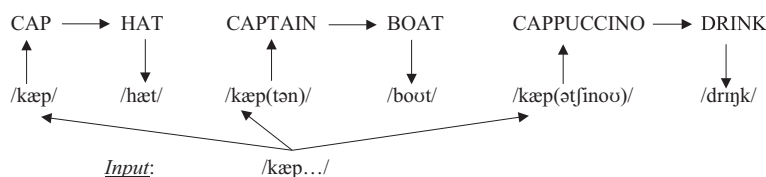


Fig. 5. Activation flow from input /kæp/, including predictions of completions of *captain* and *cappuccino*.

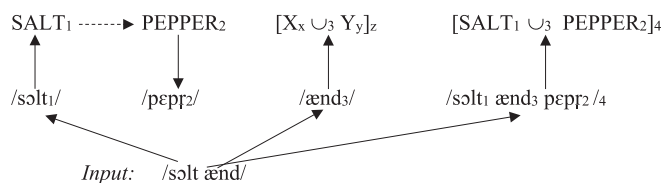


Fig. 6. Flow of activation as *salt and...* pre-activates *pepper*.

hits, and *cats and dogs*, with 641, are probably both stored collocations of about equal strength.<sup>25</sup>

These frequency effects show that stored collocations can play a strong role in biasing choices in language production. Thus if frequency is a reliable proxy, stored collocations can have significant resting activation, which, we propose, sets the stage for within-item pre-activation and prediction.

Returning to the processing of (9), *she put salt and...*: Within-item pre-activation predicts that the word after *salt and* will be *pepper*. If the continuation of the input happens indeed to be *pepper*, as in (10a), the pre-activation speeds up recognition of *pepper* in the input and thereby makes the processing of the sentence faster and/or more robust. On the other hand, in (10b), the prediction of *pepper* is thwarted by the continuation *mustard*. We therefore might expect processing of the relevant portion of (10b) to be slower and/or weaker, resulting in longer reaction times in lexical decision, longer reading times, and larger ERP N400 components, compared to the corresponding part of (10a) – even though the candidate item *mustard* eventually wins the competition by virtue of being identical with the input.

In (10c,d), *pepper* is present, but not adjacent to *and*. In (10c), it is preceded and modified by a quantifier; in (10d), it is separated even further from *and* by an intervening parenthetical. These cases thwart the collocation *salt and pepper*, and we might therefore expect some processing slowdown. On the other hand, the word *salt* and/or the collocation *salt and pepper* may pre-activate the word *pepper* via relational links, and therefore *pepper* may still be active enough to boost processing in (10c,d) to some extent. We leave the question open.<sup>26</sup>

The basic story is therefore that a within-item prediction takes the form of a piece of linguistic structure: the unheard completion of an incipit that matches the input so far. The structure may be a word such as *cappuccino* or a collocation such as *salt and pepper*. The generation of predictions is thus an automatic consequence of the opportunistic nature of lexical access as applied to the extended lexicon.

<sup>25</sup> A further complication is the possibility of competition between collocations that share an incipit, for instance *black and white*, *black and blue*, and perhaps even *Black and Decker* (an American brand of power tools).

<sup>26</sup> Experimental work (e.g. Branigan et al., 1999) suggests that structural (syntactic) priming decays rapidly with intervening material. The present case raises the question of whether the same sort of rapid decay also occurs with syntactically structured collocations like *salt and ... pepper*. This situation invites experimental exploration.

### 5.3. What is the scope (the possible extent) of predictions?

Much of the discussion of prediction in the literature is occupied with predicting the next word in the sentence, for instance *pepper* in (9) (Huettig, 2015; Pickering & Gambi, 2018, for reviews). However, this is only the tip of the iceberg.

Consider what is happening earlier in the processing of example (9), at the moment when only *She put ...* is heard. Here, the very next word cannot realistically be predicted. However, the verb *put* does predict that it will be followed by an NP and a locative PP, whatever words these happen to consist of. This syntactic prediction follows from the lexical entry of *put*, which looks roughly like (11). Its syntax stipulates a variable direct object, linked to a variable entity in motion in the semantics, followed by a variable locative PP, linked to an endpoint of motion. (These variables are the Parallel Architecture’s notation for subcategorization features in syntax and selectional restrictions in semantics. The details of coindexation are not too critical for the present context.)

- (11) Semantics: [CAUSE (X, [GO (Y<sub>y</sub>, TO ([LOC<sub>z</sub>]))])]10
- Syntax: [VP V11 NP<sub>y</sub> PP<sub>z</sub>]10
- Phonology: /pʊt11/

In other words, this is a case of within-item prediction that is not about predicting the next word. When the phonological word /pʊt/ is encountered in the input, it activates not just the verb pronounced /pʊt/, which functions as an incipit, but also the syntactic variables NP and PP, which together function as the remainder. But there is no phonological prediction; the particular words that make up the NP and PP remain unspecified.

To see the effect of this syntactic prediction, suppose the input turns out to be *She put salt yesterday*. Then the predicted locative PP is absent, so the predicted remainder conflicts with the actual input *yesterday*. Furthermore, the verb’s need for a locative PP is non-negotiable, so the sentence ends up being judged ungrammatical.

A slightly different input, *She put salt on...* raises semantic expectations that go beyond the choice of the next word. First, the tense of *put* sets up a semantic expectation that any time expressions to come will refer to the past, so that *She put salt on her eggs tomorrow* will occasion problems on the final word. Second, the object of the PP is expected to denote some sort of food, in particular something that one would put salt on. Hence *eggs* is less of a surprise than, say, *éclair*, which in turn is less of a surprise than *socks* (as in the famous example of Kutas & Hillyard, 1980a, 1980b). Unlike the *salt and pepper* case, this case does not invoke particular collocations, so they are (presumably) cases of pre-activation by semantic association, again with no accompanying phonological prediction.

This same input, *She put salt on ...* can create yet another kind of semantic violation, seen in (10b). The canonical use of *put* denotes caused motion of a physical object to a physical location. Thus it strongly predicts that the object of *on* will be the surface of a physical object – if not food, then something like a table or shelf. But suppose the input continues ... *on the shopping list*. Then the agent is not causing salt to move – in fact she is not acting on salt at all. Rather, she is creating an orthographic representation of the word *salt* on a list, a wholesale reconstruction of the meaning of the sentence, thwarting the canonical prediction. (There is of course also a physical reading as well: sprinkling salt on the piece of paper on which the list is written. But this is



pragmatically peculiar.)

A case of purely *phonological* pre-activation comes from the study of DeLong, Urbach, & Kutas, 2005, in which the crucial manipulation was *fly a...* vs. *fly an...* in an otherwise identical syntactic and semantic context. The former favored a completion *fly a kite*, the latter *fly an airplane*. The difference is that the indefinite article *a* has to be followed by a consonant, while *an* has to be followed by a vowel. The PA encodes this difference as a phonological selectional restriction of the form in (12a,b): the two items are semantically and syntactically identical, but the phonology /ə/ is followed by – hence predicts – a variable consonant C, and /ən/ predicts a variable vowel V.<sup>27</sup>

(12) Semantics:	a. INDEF <sub>12</sub>	b. INDEF <sub>13</sub>
Syntax:	Det <sub>12</sub>	Det <sub>13</sub>
Phonology:	/ə <sub>12</sub> C/	/ən <sub>13</sub> V/

Thus like the case of *put*, this case is an instance of within-item prediction, except that it is at the level of segmental phonology.

It should be noted, though, that such within-item phonological prediction is typically much weaker than semantic prediction (Nieuwland et al., 2018). This is presumably because semantic pre-activation can add up as the gist of a sentence develops. For instance, the meaning of the second word can bias the choice of the seventh word, as in *She drank some unusual sort of ...*, whose probable continuation is a word denoting a drinkable liquid. In contrast, phonology does not have similar cumulative effects: what the second word *sounds* like has little effect on what the seventh word sounds like.

Turning back to prediction of syntactic structure (many cases of which are discussed by Ferreira & Qiu, 2021): The determiner *the* activates the NP schema (13) (= (6)), of which it is the leftmost part.

(13) Syntax: [NP Det <A> N ...]

Thus *Det* serves as an incipit and predicts a noun to come, which will be the determiner’s head. But it does not predict *which* noun,<sup>28</sup> nor what adjectives and other modifiers might intervene, especially in extended examples such as *a highly unusual and insufficiently tested technique*. Similarly, hearing *if* predicts first a clause of undetermined length, optionally followed by *then*, plus another clause. This is in line with experimental evidence that readers who have previously read an *either*-clause will predict an *or*-clause to follow (Staub & Clifton, 2006).

For another case, a *wh*-word at the beginning of a question or relative clause predicts a syntactic gap to follow, but it does not determine where that gap will occur. Rather, the *wh*-word serves as an incipit to the extended construction that licenses long-distance dependencies (Chaves & Putnam, 2020; Culicover & Jackendoff, 2005; Sag, 2010). In quite a different realm, poetic conventions predict metrical patterns and the placement of rhymes – while making no commitment whatsoever to the choice of words.

Pushing the pre-activation of syntactic structure a bit further, we arrive at a natural account of so-called left-corner parsing (Resnick, 1992). Suppose an utterance begins with the input /ðə/. As suggested above, this pre-activates the NP schema (13). NP in turn pre-activates (14a), the treelet for S, of which it is the left-hand part. The result is (14b). The VP in (14b) pre-activates its parts, in particular an initial V, as in (14c). The result is (14d), all of which except for the determiner is the result of within-item pre-activation. Hence from the minimal input *the*

..., the processor can anticipate (or predict) a significant chunk of structure to come.<sup>29</sup>

- (14) a. Syntax: [S NP <Aux> VP]
- b. Syntax: [S [NP Det<sub>1</sub> <A> N ...] <Aux> VP]
- Phonology: /ðə/
- c. Syntax: [VP V ...]
- d. Syntax: [S [NP Det<sub>1</sub> <A> N ...] <Aux> [VP V ...]]
- Phonology: /ðə/

Of course the anticipated structure in (14d) is not always correct. Suppose the second word is *more*. This brings into play the lower-frequency schema for the comparative correlative construction (e.g. *the more I read, the less I understand*: Culicover & Jackendoff, 2005), which then competes with the canonical NP structure. The competition can go on for several words, as in (15a,b), without any noticeable sense of garden-pathing.

- (15)a. *The more appealing and insanely popular theory* isn’t always correct. [canonical NP]
- b. *The more appealing and insanely popular a theory is, the more likely that it’s incorrect.* [comparative correlative construction]

It might be predicted that the processing load in these examples increases as the ambiguity continues. We are not aware of any experimental investigations of this particular situation, but it falls out as a natural consequence of the PA’s account of syntactic parsing. We welcome an experiment.

The upshot is that prediction in the sense proposed here appears at all scales, from the next word to both smaller and larger structures, and to both relatively concrete and more abstract structures. This conclusion is supported by numerous experimental studies that provide evidence for pre-activation of various parts of phonological structure (e.g. Nieuwland, 2018; Pickering & Gambi, 2018). There is also strong evidence consistent with pre-activation of semantic representations (e.g. Altmann & Kamide, 1999, Federmeier & Kutas, 1999; Federmeier, McLennan, De Ochoa, & Kutas, 2002; Mani & Huettig, 2012; and many others) as well as orthographic representations (Laszlo & Federmeier, 2009).

#### 5.4. Further considerations

To summarize: the generation of predictions via pre-activation is a natural byproduct of accessing stored linguistic representations. Consequently, prediction occurs constantly in language use, as claimed, for instance, in Federmeier, 2007; Ferreira & Chantavarin, 2018; and Huettig, 2015. Predictions are an inevitable consequence of a richly connected lexicon and a language processor with a robust and efficient system of lexical access.

To push the point further, there are many situations where there is nothing much to base prediction on. Consider a sentence-initial incipit *Today the...* In the absence of contextual pre-activation, there is no highly pre-activated candidate for the next word; the only prediction is that *the* is the beginning of an NP of completely indeterminate content. Hence, nothing either reinforces or interferes with processing of the next word(s). Similarly for the case mentioned earlier, *She put...* The pre-activation theory therefore takes it that people do indeed often predict words to come, but only when there are predictions to be made, i.e. when there are one or more reasonably highly pre-activated candidates.

The bulk of published experimental evidence on prediction in

<sup>27</sup> Not shown is the relational link between *a* and *an* that marks them as variants.

<sup>28</sup> The determiner *those* of course predicts a plural noun. Likewise, some determiners can preselect for count or mass nouns (*a house, much water*). In a language with grammatical gender, the gender of the determiner predicts the gender of the noun. Gender priming by means of pronominal modifiers has been demonstrated for various languages; one of the earliest studies is Bates, Devescovi, Hernandez, and Pizzamiglio (1996) on Italian.

<sup>29</sup> As Ferreira and Qiu (2021) point out, at play here is a different notion of “top-down” and “bottom” up than invoked previously. Elsewhere, these terms have referred to levels of structure: semantics is at the top and phonology is at the bottom. Here, “top” and “bottom” pertain to position in a syntactic tree. In (14), the activation of S by /ðə/ can be spoken of as “bottom-up”, while the activation of V by S is “top-down.”



language may well give the impression that language processing is always predictive, in conflict with our conclusion here. However, it is not obvious that examples such as *Today the...* or *She put...* are any less common than the strongly predictive contexts that often form the experimental paradigms in the literature (Huettig & Mani, 2016). Many experimental studies have used experimental sentences with extremely high cloze probabilities, and then have generalized their conclusions to all of language processing. This bias in the empirical literature is further exacerbated by the well-known prejudice against publishing null effects (Van Assen, van Aert, Nuijten, & Wicherts, 2014) and replication failures (Nieuwland, 2018; Nieuwland et al., 2018).<sup>30</sup> Recent studies that have directly investigated prediction with more diverse stimuli, i.e. varying their predictability (Frison, Harvey, & Staub, 2017; Huettig & Guerra, 2019; Luke & Christianson, 2016), appear very much consistent with the present account. More generally, we believe that studies using experimental stimuli across the predictability range (e.g. Brothers & Kuperberg, 2021; Kutas & Hillyard, 1984; Luke & Christianson, 2016; Smith & Levy, 2013) will prove most informative.

## 6. How does pre-activation theory relate to probabilistic accounts of prediction in language processing?

As promised in section 1, our PA-based theory of prediction via pre-activation has much in common with other approaches to prediction. In particular, the literature offers a variety of influential theories based on Bayesian and related probabilistic and information-theoretic frameworks (Hale, 2001; Levy, 2008; Kuperberg & Jaeger, 2016; Norris et al., 2016; cf. also Attneave, 1959; Shannon, 1948). These accounts are closely related to earlier probabilistic (Jurafsky, 1996) and constraint-satisfaction theories of sentence parsing (MacDonald et al., 1994; Trueswell et al., 1993). Common to these approaches is that a prediction is taken to come with a *probability* – the processor is hedging its bets. Bayesian statistical decision theory proposes that language processing is “optimal” or “rational” and that people are “ideal observers”. In a similar vein, information-theoretic approaches assess the informativeness (or surprisal) of a linguistic phenomenon, given a hearer who is ideally equipped to receive the information. According to both these approaches, language users make use of fine-grained probabilistic knowledge from their past language experience to compute fine-grained probabilistic predictions about current and upcoming linguistic structures.

The PA-based theory is on the whole intertranslatable with the general tenets of Bayesian and related probabilistic and information-theoretic accounts. Many probabilistic predictive effects in language comprehension, we conjecture, stem from features of linguistic structure, in particular, PA’s notion of an “extended lexicon”. Prediction in our theory is conceptualized in terms of multiple possible continuations of the incipit, each competing to be “what is heard.” Within this framing, the counterpart of the probability of a candidate continuation is its relative activation strength compared to that of competing candidate remainders. This can be reinterpreted as a probability by normalizing over the total degree of activation among current candidates.

The counterpart of surprisal in the present approach is in the interaction between pre-activation and subsequent input. A continuation of the input that is typically described as low-surprisal is one that matches a highly pre-activated remainder (i.e. it is strongly predicted), and whose processing is therefore enhanced. A continuation that is typically described as high-surprisal matches only a weakly pre-activated remainder or none at all (i.e. it is predicted weakly at best); hence a strong competing prediction will interfere with processing. If there is no strong alternative prediction, as in *Today the ...*, processing will be

<sup>30</sup> This problematic situation is likely to improve, given recent developments and suggestions made by the open science movement (Zwaan, Etz, Lucas, & Donnellan, 2018).

neither enhanced nor inhibited.

Given this degree of equivalence between the pre-activation account and a more standard probabilistic approach, one might wonder what is to be gained by adopting an account couched in terms of pre-activation. A first strength of our account is the Parallel Architecture’s explicit description of linguistic structure and language prediction at all levels of representation (semantics, syntax, phonology, and the relationships between them). Our account extends to all scales, from within words to long-distance dependencies and other abstract syntactic structures (comparable to Levy, 2008; MacDonald et al., 1994; Trueswell et al., 1993; which assume that multiple individual levels of representation can converge as a lexical “bottleneck”; and to Kuperberg & Jaeger, 2016, who attempt to sketch out a hierarchical generative architecture in which information is treated “probabilistically at all levels of representation at once.”).

Second, the pre-activation account proposes that prediction is modulated not only by within-item pre-activation, but also by the resting activation of the items in question, by identity and associative priming, and by the activity of other candidates in competition for – or in support of – “what is heard”. The explicit description of linguistic structure permits the theory to recognize this plurality of sources. At the same time, they can all be regarded as affecting the moment-to-moment degree of activation. (Kuperberg & Jaeger, 2016, and Smith & Levy, 2013, offer similar accounts in probabilistic terms.)

Third, the Parallel Architecture can be considered a realization of Marr’s (1982) computational level of analysis, in that it describes the mental representations that the language faculty computes and stores. However, the pre-activation theory of prediction arguably goes beyond the computational level by focusing on how linguistic representations are used to generate predictions online. It therefore lays the groundwork for integrating the computational level with Marr’s algorithmic level, describing in detail all the steps in how predictive language processing “is done.”<sup>31</sup>

It should be acknowledged that any theory of predictions is subject to a crucial methodological constraint: for the most part, a prediction can only be detected by virtue of its effects on subsequent input, such as cloze probabilities, lexical decision, reading times, ERP components, and eye movements. In order to conclusively demonstrate the presence of pre-activation/prediction, it is necessary to measure its effects at the moment when an incipit and its remainder(s) have been activated, but the input has not yet presented a continuation that can interact with the predicted remainder(s). Using EEG and MEG techniques, Wang et al. (2020) succeed in detecting predictions of animate vs. inanimate – though not particular words – prior to the onset of the continuation of the input. (For further discussion see Baggio & Hagoort, 2011; DeLong et al., 2005; Huettig, 2015; Mantegna, Hintz, Ostarek, Alday, & Huettig, 2019; Nieuwland et al., 2018, 2020; Pickering & Gambi, 2018.) It is here that computational modeling might well prove useful, allowing one, as it were, to step inside the simulation of the machine, as activation strength and timing are manipulated. This is a major task for future research.

## 7. Conclusion and further directions

We have argued that the Parallel Architecture’s *pre-activation theory* is a linguistically and psychologically plausible theory of prediction in language processing. It takes seriously the question of the form of predictions and how they are generated, and it shows how the generation of predictions can be considered a natural byproduct of the use of these representations in processing. The nature of within-item prediction follows from the fact that language processing is constantly accessing words, multi-word units, and abstract schemas. In response to a piece of input, it generates multiple structures on multiple levels and at

<sup>31</sup> We note that Marr’s algorithmic level does not necessarily involve literal algorithms. We are interpreting it as a theory of processing, and we believe this is the sense that Marr intended.

different scales. In our terms, an incipit activated by input activates one or more corresponding remainders. These constitute predictions of what is to come. In other words, a prediction amounts to the as yet unheard part of a lexical item whose beginning has been activated by the input. Remainders that are simultaneously in play vary (a) in the degree of resting activation of the items of which they are a part, (b) in the strength of pre-activation, including identity, semantic, and contextual priming, and (c) in the number and strength of competing remainders.

The main innovations in the pre-activation theory come from innovations in the linguistic theory. Most important have been (a) that the Parallel Architecture's extended lexicon contains not just words but collocations, idioms, meaningful constructions, and schemas, the latter of which take the place of traditional rules, and (b) that activation spreads in structured fashion, following the pathways of PA's interface links and relational links. These innovations lead to a sharpened theory of processing, in which the necessary steps in processing can be identified, and from which the pre-activation theory falls out as a natural consequence. An important feature of the theory is that it unifies cohort effects (e.g. *captain*), word and collocation prediction (*salt and...*), and structural prediction (*if S, (then) S*).

The pre-activation theory offers a natural but at the same time representationally explicit account of processing, including such effects as pre-activation through spreading activation, the lexical boost effect, the inverse priming effect, and priming of all sorts, including structural priming and semantic priming. The theory in turn is based on the Parallel Architecture theory of linguistic representations, which gives equal weight to phonology, (morpho)syntax, and semantics, and which encodes linguistic units of all sizes and all degrees of abstractness in a common format in the extended lexicon. Thus it fits comfortably with linguistic and psychological theorizing as well as with empirical evidence.

#### CRedit authorship contribution statement

**Falk Huettig:** Conceptualization, Writing – review & editing. **Jenny Audring:** Conceptualization, Writing – review & editing. **Ray Jackendoff:** Conceptualization, Writing – review & editing.

#### Acknowledgments

We are first of all grateful to the 2019 Norwegian National Graduate School in Linguistics, which took place in exotic Svalbard. FH and RJ, who had not previously met, were on the faculty; and one bright sunny night, drinking below decks during a chilly and largely fruitless whalewatch, they found common ground that inspired the present paper.

We wish to thank Dagmar Divjak, Fernanda Ferreira, Hartmut Fitz, David Gow, Rob Hartsuiker, Greg Hickok, Sahil Luthra, Jim Magnuson, Luca Onnis, and Eva Wittenberg for forbiddingly detailed comments on our first draft. We thank Gary Dell and two anonymous reviewers for their comments on a previous version of this paper. Thanks also to Neil Cohn for the illustration in section 4.

#### References

Allopenna, P. D., Magnuson, J. S., & Tanenhaus, M. K. (1998). Tracking the time course of spoken word recognition using eye movements: Evidence for continuous mapping models. *Journal of Memory and Language*, 38(4), 419–439.

Altmann, G. T., & Kamide, Y. (1999). Incremental interpretation at verbs: Restricting the domain of subsequent reference. *Cognition*, 73(3), 247–264.

Altmann, G. T., & Mirković, J. (2009). Incrementality and prediction in human sentence processing. *Cognitive Science*, 33(4), 583–609.

Altmann, G. T., & Steedman, M. (1988). Interaction with context during human sentence processing. *Cognition*, 30(3), 191–238.

Amenta, S., & Crepaldi, D. (2012). Morphological processing as we know it: An analytical review of morphological effects in visual word identification. *Frontiers in Psychology*, 3, 232.

Anderson, J. R. (1982). Acquisition of cognitive skill. *Psychological Review*, 89, 369–406.

Anderson, J. R. (1983). *The architecture of cognition*. Cambridge, MA: Harvard University Press.

Attneave, F. (1959). *Applications of information theory to psychology: A summary of basic concepts, methods, and results*. New York: Holt.

Baayen, H., Dijkstra, T., & Schreuder, R. (1997). Singulars and plurals in Dutch: Evidence for a parallel dual-route model. *Journal of Memory and Language*, 37, 94–117.

Baggio, G., & Hagoort, P. (2011). The balance between memory and unification in semantics: A dynamic account of the N400. *Language & Cognitive Processes*, 26(9), 1338–1367.

Bar, M. (2007). The proactive brain: Using analogies and associations to generate predictions. *Trends in Cognitive Sciences*, 11(7), 280–289.

Bates, E., Devescovi, A., Hernandez, A., & Pizzamiglio, L. (1996). Gender priming in Italian. *Attention, Perception, & Psychophysics*, 58(7), 992–1004.

Bates, E., & Goodman, J. C. (1997). On the inseparability of grammar and the lexicon: Evidence from acquisition, aphasia and real-time processing. *Language & Cognitive Processes*, 12(5–6), 507–584.

Berwick, R., & Chomsky, N. (2016). *Why only us*. Cambridge, MA: MIT Press.

Boas, H., & Sag, I. (Eds.). (2012). *Sign-based construction grammar*. Stanford: CSLI.

Bock, J. K. (1986). Syntactic persistence in language production. *Cognitive Psychology*, 18(3), 355.

Booij, G. (2002). Constructional idioms, morphology, and the Dutch lexicon. *Journal of Germanic Linguistics*, 14, 301–329.

Booij, G. (2010). *Construction morphology*. Oxford: Oxford University Press.

Branigan, H. P., Pickering, M. J., & Cleland, A. A. (1999). Syntactic priming in language production: Evidence for rapid decay. *Psychonomic Bulletin and Review*, 6(4), 635–640.

Brothers, T., & Kuperberg, G. R. (2021). Word predictability effects are linear, not logarithmic: Implications for probabilistic models of sentence comprehension. *Journal of Memory and Language*, 116, Article 104174.

Butterworth, B. (1983). Lexical representation. In B. Butterworth (Ed.), *vol. 2. Language production* (pp. 257–294).

Bybee, J., & Moder, C. (1983). Morphological classes as natural categories. *Language*, 59, 251–270.

Chaves, R., & Putnam, M. (2020). *Unbounded dependency constructions*. Oxford: Oxford University Press.

Cheney, D., & Seyfarth, R. (1990). *How monkeys see the world*. Chicago: University of Chicago Press.

Chomsky, N. (1965). *Aspects of the theory of syntax*. Cambridge, MA: MIT Press.

Chomsky, N. (1995). *The minimalist program*. Cambridge, MA: MIT Press.

Chow, W.-Y., Smith, C., Lau, E., & Phillips, C. (2015). A “bag-of-arguments” mechanism for initial verb predictions. *Language, Cognition, and Neuroscience*.

Christiansen, M., & Arnon, I. (Eds.). (2017). More than words: The role of multiword sequences in language learning and use. *Special issue of Topics in Cognitive Science*, 9, 2.

Clahsen, H. (1999). Lexical entries and rules of language: A multidisciplinary study of German inflection. *Behavioral and Brain Sciences*, 22, 991–1013.

Clark, A. (2013). Whatever next? Predictive brains, situated agents, and the future of cognitive science. *Behavioral and Brain Sciences*, 36(3), 181–204.

Cleland, A. A., & Pickering, M. J. (2003). The use of lexical and syntactic information in language production: Evidence from the priming of noun-phrase structure. *Journal of Memory and Language*, 49(2), 214–230.

Collins, A. M., & Loftus, E. F. (1975). A spreading-activation theory of semantic processing. *Psychological Review*, 82(6), 407.

Cooper, R. M. (1974). The control of eye fixation by the meaning of spoken language: A new methodology for the real-time investigation of speech perception, memory, and language processing. *Cognitive Psychology*, 6(1), 84–107.

Croft, W. (2001). *Radical construction grammar*. Oxford: Oxford University Press.

Culicover, P. W., & Jackendoff, R. (2005). *Simpler syntax*. Oxford: Oxford University Press.

Dahan, D., Magnuson, J. S., & Tanenhaus, M. K. (2001). Time course of frequency effects in spoken-word recognition: Evidence from eye movements. *Cognitive Psychology*, 42(4), 317–367.

Dell, G. S., & Chang, F. (2014). The P-chain: Relating sentence production and its disorders to comprehension and acquisition. *Philosophical Transactions of the Royal Society, B: Biological Sciences*, 369(1634), 20120394.

DeLong, K. A., Urbach, T. P., & Kutas, M. (2005). Probabilistic word pre-activation during language comprehension inferred from electrical brain activity. *Nature Neuroscience*, 8(8), 1117.

Diependaele, K., Duñabeitia, J. A., Morris, J., & Keuleers, E. (2011). Fast morphological effects in first and second language word recognition. *Journal of Memory and Language*, 64, 344–358.

Dinstein, I., Heeger, D. J., & Behrmann, M. (2015). Neural variability: Friend or foe? *Trends in Cognitive Sciences*, 19, 322–328.

Elman, J. L. (1990). Finding structure in time. *Cognitive Science*, 14(2), 179–211.

Falandays, J. B., Nguyen, B., & Spivey, M. J. (2021). Is prediction nothing more than multi-scale pattern completion of the future? *Brain Research*, 147578.

Federmeier, K. D. (2007). Thinking ahead: The role and roots of prediction in language comprehension. *Psychophysiology*, 44(4), 491–505.

Federmeier, K. D., & Kutas, M. (1999). A rose by any other name: Long-term memory structure and sentence processing. *Journal of Memory and Language*, 41(4), 469–495.

Federmeier, K. D., McLennan, D. B., De Ochoa, E., & Kutas, M. (2002). The impact of semantic memory organization and sentence context information on spoken language processing by younger and older adults: An ERP study. *Psychophysiology*, 39(2), 133–146.

- Ferreira, F., & Chantavarin, S. (2018). Integration and prediction in language processing: A synthesis of old and new. *Current Directions in Psychological Science*, 27(6), 443–448.
- Ferreira, F., & Patson, N. D. (2007). The 'good enough' approach to language comprehension. *Lang & Ling Compass*, 1(1–2), 71–83.
- Ferreira, F., & Qiu, Z. (2021). Predicting syntactic structure. *Brain Research*, 147632.
- Fillmore, C. (1988). The mechanisms of "Construction Grammar.". In S. Axmaker, A. Jaisser, & H. Singmaster (Eds.), *Proceedings of the fourteenth annual meeting of the Berkeley linguistics society* (pp. 35–55). Berkeley, CA: Berkeley Linguistics Society.
- Fodor, J. (1998). Learning to parse. In D. Swinney (Ed.), *27. Anniversary Issue of Journal of Psycholinguistic Research* (pp. 285–318).
- Fowler, C. A., & Dekle, D. J. (1991). Listening with eye and hand: Cross-modal contributions to speech perception. *Journal of Experimental Psychology: Human Perception and Performance*, 17(3), 816–828.
- Frisson, S., Harvey, D. R., & Staub, A. (2017). No prediction error cost in reading: Evidence from eye movements. *Journal of Memory and Language*, 95, 200–214.
- Friston, K. (2003). Learning and inference in the brain. *Neural Networks*, 16(9), 1325–1352.
- Friston, K. (2005). A theory of cortical responses. *Philosophical Transactions of the Royal Society, B: Biological Sciences*, 360(1456), 815–836.
- Gagné, C. L., & Spalding, T. L. (2009). Constituent integration during the processing of compound words: Does it involve the use of relational structures? *Journal of Memory and Language*, 60(1), 20–35.
- Gibson, E., Bergen, L., & Piantadosi, S. T. (2013). Rational integration of noisy evidence and prior semantic expectations in sentence interpretation. *Proceedings of the National Academy of Sciences*, 110(20), 8051–8056.
- Gick, B., Jóhannsdóttir, K. M., Gibrael, D., & Mühlbauer, J. (2008). Tactile enhancement of auditory and visual speech perception in untrained perceivers. *The Journal of the Acoustical Society of America*, 123(4), EL72-EL76.
- Giraudo, H., & Grainger, J. (2003). On the role of derivational affixes in recognizing complex words: Evidence from masked priming. In H. Baayen, & R. Schreuder (Eds.), *Morphological structure in language processing* (pp. 209–332). Berlin and New York: Mouton de Gruyter.
- Goldberg, A. (1995). *Constructions*. Chicago: University of Chicago Press.
- Grainger, J., & Segui, J. (1990). Neighborhood frequency effects in visual word recognition: A comparison of lexical decision and masked identification latencies. *Perception & Psychophysics*, 47(2), 191–198.
- Hale, J. (2001). A probabilistic Earley parser as a psycholinguistic model. In *Proceedings of the second meeting of the north American chapter of the association for computational linguistics on language technologies* (pp. 1–8). Association for Computational Linguistics.
- Heathcote, A., Brown, S., & Mewhort, D. J. K. (2000). The power law revealed: The case for an exponential law of practice. *Psychonomic Bulletin & Review*, 7, 185–207.
- Helmholtz, H. V. (1856). *Treatise of physiological optics: Concerning the perceptions in general*. *Classics in Psychology*, 79–127.
- Hickok, G. (2012). Computational neuroanatomy of speech production. *Nature Reviews Neuroscience*, 13(2), 135–145.
- Hickok, G., Houde, J., & Rong, F. (2011). Sensorimotor integration in speech processing: Computational basis and neural organization. *Neuron*, 69(3), 407–422.
- Hoffmann, T., & Trousdale, G. (Eds.). (2013). *The Oxford handbook of construction grammar*. Oxford: Oxford University Press.
- Hofstadter, D., & Mitchell, M. (1995). The copycat project: A model of mental fluidity and analogy-making. In *In D. Hofstadter and the fluid analogies group (eds.), Fluid concepts and creative analogies* (pp. 205–267). New York: Basic Books.
- Hosoya, T., Baccus, S. A., & Meister, M. (2005). Dynamic predictive coding by the retina. *Nature*, 436(7047), 71–77.
- Huettig, F. (2015). Four central questions about prediction in language processing. *Brain Research*, 1626, 118–135.
- Huettig, F., & Altmann, G. T. (2005). Word meaning and the control of eye fixation: Semantic competitor effects and the visual world paradigm. *Cognition*, 96(1), B23–B32.
- Huettig, F., & Altmann, G. T. (2007). Visual-shape competition during language-mediated attention is based on lexical input and not modulated by contextual appropriateness. *Visual Cognition*, 15(8), 985–1018.
- Huettig, F., & Guerra, E. (2019). Effects of speech rate, preview time of visual context, and participant instructions reveal strong limits on prediction in language processing. *Brain Research*, 1706, 196–208.
- Huettig, F., & Mani, N. (2016). Is prediction necessary to understand language? Probably not. *Language, Cognition and Neuroscience*, 31(1), 19–31.
- Huettig, F., Rommers, J., & Meyer, A. S. (2011). Using the visual world paradigm to study language processing: A review and critical evaluation. *Acta Psychologica*, 137(2), 151–171.
- Huron, D. (2006). *Sweet anticipation: Music and the Psychology of expectation*. Cambridge, MA: MIT Press.
- Hutchison, K. (2003). Is semantic priming due to association strength or feature overlap? A microanalytic review. *Psychonomic Bulletin & Review*, 10(4), 785–813.
- Jackendoff, R. (1987a). On beyond Zebra: The relation of linguistic and visual information. *Cognition*, 26, 89–114.
- Jackendoff, R. (1987b). *Consciousness and the computational mind*. Cambridge, MA: MIT Press.
- Jackendoff, R. (1990). *Semantic Structures*. Cambridge, MA: MIT Press.
- Jackendoff, R. (1997). *The architecture of the language faculty*. Cambridge, MA: MIT Press.
- Jackendoff, R. (2002). *Foundations of language*. Oxford: Oxford University Press.
- Jackendoff, R. (2007). A parallel architecture perspective on language processing. *Brain Research*, 1146, 2–22.
- Jackendoff, R., & Audring, J. (2020). *The texture of the lexicon: Relational morphology and the parallel architecture*. Oxford: Oxford University Press.
- Jaeger, T. F., & Snider, N. (2008). Implicit learning and syntactic persistence: Surprisal and cumulativity. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society*. Washington, DC: Cognitive Science Society (pp. 827–812).
- Joshi, A. (1987). An introduction to tree-adjoining grammars. In A. Manaster-Ramer (Ed.), *Mathematics of language* (pp. 87–114). Amsterdam: John Benjamins.
- Joshi, A., & Schabes, Y. (1997). Tree-adjoining grammars. In G. Rozenberg, & A. Salomaa (Eds.), *Vol. 3. Handbook of formal languages* (pp. 63–124). New York: Berlin.
- Juliano, C., & Tanenhaus, M. K. (1993). Contingent frequency effects in syntactic ambiguity resolution. In *Proceedings of the 15th annual conference of the Cognitive Science Society* (pp. 593–598). Erlbaum Hillsdale, NJ.
- Jurafsky, D. (1996). A probabilistic model of lexical and syntactic access and disambiguation. *Cognitive Science*, 20(2), 137–194.
- Kapatsinski, V. (2007). Frequency, neighborhood density, age-of-acquisition, lexicon size, neighborhood density and speed of processing: Towards a domain-general, single-mechanism account. In S. Buescher, K. Holley, E. Ashworth, C. Beckner, B. Jones, & C. Shank (Eds.), *Proceedings of the 6th annual High Desert linguistics society conference* (pp. 121–140). Albuquerque, NM: High Desert Linguistics Society.
- Kilner, J. M., Friston, K. J., & Frith, C. D. (2007). Predictive coding: An account of the mirror neuron system. *Cognitive Processing*, 8(3), 159–166.
- Köhler, W. (1927). *The mentality of apes*. Kegan Paul.
- Kuhn, T. S. (1970). *The structure of scientific revolutions*. University of Chicago.
- Kukona, A., Fang, S. Y., Aicher, K. A., Chen, H., & Magnuson, J. S. (2011). The time course of anticipatory constraint integration. *Cognition*, 119(1), 23–42.
- Kuperberg, G. R., & Jaeger, T. F. (2016). What do we mean by prediction in language comprehension? *Language, Cognition and Neuroscience*, 31(1), 32–59.
- Kutas, M., & Hillyard, S. A. (1980a). Reading between the lines: Event-related brain potentials during natural sentence processing. *Brain and Language*, 11(2), 354–373.
- Kutas, M., & Hillyard, S. A. (1980b). Reading senseless sentences: Brain potentials reflect semantic incongruity. *Science*, 207(4427), 203–205.
- Kutas, M., & Hillyard, S. A. (1984). Brain potentials during reading reflect word expectancy and semantic association. *Nature*, 307(5947), 161–163.
- Kwisthout, J., Wareham, T., & van Rooij, I. (2011). Bayesian intractability is not an ailment that approximation can cure. *Cognitive Science*, 35(5), 779–784.
- Lackner, J., & Dizio, P. (2000). Aspects of body self-calibration. *Trends in Cognitive Sciences*, 4, 279–288.
- Langacker, R. (1987). *Foundations of Cognitive grammar* (Vol. 1). Stanford: Stanford University Press.
- Laszlo, S., & Federmeier, K. D. (2009). A beautiful day in the neighborhood: An event-related potential study of lexical relationships and prediction in context. *Journal of Memory and Language*, 61(3), 326–338.
- Leonard, M. K., Baud, M. O., Sjerps, M. J., & Chang, E. F. (2016). Perceptual restoration of masked speech in human cortex. *Nature Communications*.
- Levy, R. (2008). Expectation-based syntactic comprehension. *Cognition*, 106(3), 1126–1177.
- Logan, G. D. (1990). Repetition priming and automaticity: Common underlying mechanisms. *Cognitive Psychology*, 22, 1–35.
- Luce, P. A., Goldinger, S. D., Auer, E. T., & Vitevitch, M. S. (2000). Phonetic priming, neighborhood activation, and PARSYN. *Perception & Psychophysics*, 62(3), 615–625.
- Luke, S. G., & Christianson, K. (2016). Limits on lexical prediction during reading. *Cognitive Psychology*, 88, 22–60.
- Luthra, S., Li, M. Y., You, H., Brodbeck, C., & Magnuson, J. S. (2021). Does signal reduction imply predictive coding in models of spoken word recognition? *Psychonomic Bulletin & Review*, 28, 1381–1389.
- MacDonald, M. C., Pearlmutter, N. J., & Seidenberg, M. S. (1994). The lexical nature of syntactic ambiguity resolution. *Psychological Review*, 101(4), 676–703.
- Mahowald, K., James, A., Futrell, R., & Gibson, E. (2016). A meta-analysis of syntactic priming in language production. *Journal of Memory and Language*, 91, 5–27.
- Mani, N., & Huettig, F. (2012). Prediction during language processing is a piece of cake—But only for skilled producers. *Journal of Experimental Psychology: Human Perception and Performance*, 38(4), 843–847.
- Mantegna, F., Hintz, F., Ostarek, M., Alday, P. M., & Huettig, F. (2019). Distinguishing integration and prediction accounts of ERP N400 modulations in language processing through experimental design. *Neuropsychologia*, 134, Article 107199.
- Marcus, G. (1998). Rethinking eliminative connectionism. *Cognitive Psychology*, 37, 243–282.
- Marcus, G. (2001). *The algebraic mind*. Cambridge, MA: MIT Press.
- Marr, D. (1982). *Vision*. San Francisco: Freeman.
- Marslen-Wilson, W. D. (1975). Sentence perception as an interactive parallel process. *Science*, 189(4198), 226–228.
- Marslen-Wilson, W. D. (1987). Functional parallelism in spoken word-recognition. *Cognition*, 25(1–2), 71–102.
- McRae, K., de Sa, V., & Seidenberg, M. (1997). On the nature and scope of featural representations of word meaning. *Journal of Experimental Psychology: General*, 126(2), 99–130.
- Meyer, D. E., & Schvaneveldt, R. W. (1971). Facilitation in recognizing pairs of words: Evidence of a dependence between retrieval operations. *Journal of Experimental Psychology*, 90(2), 227–234.
- Meyer, L. (1953). *Explaining music*. Berkeley: University of California Press.
- Mitchell, D. C., Cueto, F., Corley, M. M., & Brysbaert, M. (1995). Exposure-based models of human parsing: Evidence for the use of coarse-grained (nonlexical) statistical records. *Journal of Psycholinguistic Research*, 24(6), 469–488.
- Morgan, E., & Levy, R. (2016). Abstract knowledge versus direct experience in processing of binomial expressions. *Cognition*, 157, 382–402.



- Morton, J. (1969). Interaction of information in word recognition. *Psychological Review*, 76(2), 165–178.
- Myung, I. J., Kim, C., & Pitt, M. A. (2000). Toward an explanation of the power law artifact: Insights from response surface analysis. *Memory & Cognition*, 28, 832–840.
- Narmour, E. (1977). *Beyond Schenkerism*. Chicago: University of Chicago Press.
- Newell, A., & Rosenbloom, P. S. (1981). Mechanisms of skill acquisition and the law of practice. In J. R. Anderson (Ed.), *Cognitive skills and their acquisition* (pp. 1–55). Hillsdale, NJ: Erlbaum.
- Nieuwland, M. S. (8 May 2018). Nature says it wants to publish replication attempts. So what happened when a group of authors submitted one to nature neuroscience? *Retraction Watch*. <https://retractionwatch.com/2018/05/08/nature-says-it-wants-to-publish-replication-attempts-so-what-happened-when-a-group-of-authors-submitted-one-to-nature-neuroscience>.
- Nieuwland, M. S., Barr, D. J., Bartolozzi, F., Busch-Moreno, S., Darley, E., Donaldson, D. I., Ferguson, H. J., Fu, X., Heyselaer, E., Huettig, F., Husband, E. M., Ito, A., Kazanina, N., Kogan, V., Kohút, Z., Kulakova, E., Mézière, D., Politzer-Ahles, S., Rousselet, G., ... Wolfsturn, S. (2020). Dissociable effects of prediction and integration during language comprehension: Evidence from a large-scale study using brain potentials. *Philosophical Transactions of the Royal Society of London. Series B, Biological Sciences*, 375(1791), 20180522.
- Nieuwland, M. S., Politzer-Ahles, S., Heyselaer, E., Segaeert, K., Darley, E., Kazanina, N., ... Huettig, F. (2018). Large-scale replication study reveals a limit on probabilistic prediction in language comprehension. *ELife*, 7, Article e33468.
- Nieuwland, M. S., & Van Berkum, J. J. (2006). When peanuts fall in love: N400 evidence for the power of discourse. *Journal of Cognitive Neuroscience*, 18(7), 1098–1111.
- Norris, D., McQueen, J. M., & Cutler, A. (2016). Prediction, Bayesian inference and feedback in speech recognition. *Language, Cognition and Neuroscience*, 31(1), 4–18.
- Pawley, A., & Syder, F. (1983). Two puzzles for linguistic theory: Nativelike selections and nativelike fluency. In J. Richards, & R. Schmidt (Eds.), *Language and communication* (pp. 191–225). London/New York: Longman.
- Pickering, M. J., & Branigan, H. P. (1998). The representation of verbs: Evidence from syntactic priming in language production. *Journal of Memory and Language*, 39(4), 633–651.
- Pickering, M. J., & Gambi, C. (2018). Predicting while comprehending language: A theory and review. *Psychological Bulletin*, 144(10), 1002–1044.
- Pickering, M. J., & Garrod, S. (2013). An integrated theory of language production and comprehension. *Behavioral and Brain Sciences*, 36(4), 329–347.
- Pierrehumbert, J. B. (2001). Exemplar dynamics: Word frequency, lenition and contrast. *Typological studies in Language*, 45, 137–158.
- Pinker, S. (1999). *Words and rules: The ingredients of language*. Basic Books.
- Pinker, S., & Prince, A. (1988). On language and connectionism. *Cognition*, 26, 195–267.
- Plunkett, K., & Marchman, V. (1991). U-shaped learning and frequency effects in a multi-layered perceptron. *Cognition*, 49, 21–69.
- Pollard, C., & Sag, I. (1994). *Head-driven phrase structure grammar*. Chicago: University of Chicago Press.
- Prinz, W. (1990). A common coding approach to perception and action. In *Relationships between perception and action* (pp. 167–201). Berlin, Heidelberg: Springer.
- Rao, R. P., & Ballard, D. H. (1999). Predictive coding in the visual cortex: A functional interpretation of some extra-classical receptive-field effects. *Nature Neuroscience*, 2(1), 79–87.
- Rastle, K., Davis, M., & New, B. (2004). The broth in my brother's brothel: Morpho-orthographic segmentation in visual word recognition. *Psychonomic Bulletin and Review*, 11, 1090–1098.
- Resnick, P. (1992). Left-corner parsing and psychological plausibility. In *Nantes: Proceedings of COLING-92* (pp. 191–197).
- Rumelhart, D., & McClelland, J. (1986). On learning the past tense of English verbs. In , vol. ii. In McClelland, J., Rumelhart, D., and the PDP research group (eds.), *Parallel distributed processing* (pp. 216–271). Cambridge, MA: MIT Press.
- Sag, I. (2010). English filler-gap constructions. *Language*, 86(3), 486–545.
- Samuel, A. G. (1981). Phonemic restoration: Insights from a new methodology. *Journal of Experimental Psychology: General*, 110(4), 474–494.
- Sanborn, A. N., & Chater, N. (2016). Bayesian brains without probabilities. *Trends in Cognitive Sciences*, 20(12), 883–893.
- Sato, M., Cavé, C., Ménard, L., & Brasseur, A. (2010). Auditory-tactile speech perception in congenitally blind and sighted adults. *Neuropsychologia*, 48(12), 3683–3686.
- Scheepers, C. (2003). Syntactic priming of relative clause attachments: Persistence of structural configuration in sentence production. *Cognition*, 89(3), 179–205.
- Seidenberg, M. S., & McClelland, J. L. (1990). A distributed, developmental model of word recognition and naming. *Psychological Review*, 96, 523–568.
- Shannon, C. E. (1948). A mathematical theory of communication. *Bell System Technical Journal*, 27(3), 379–423.
- Sieber, S. (1986). *An introduction to unification-based approaches to grammar*. Stanford: CSLI.
- Smith, N. J., & Levy, R. (2013). The effect of word predictability on reading time is logarithmic. *Cognition*, 128(3), 302–319.
- Snider, N., & Jaeger, F. (2009). Syntax in flux: Structural priming maintains probabilistic representations. In *Poster at the 15th annual conference on architectures and mechanisms of language processing, Barcelona*.
- Suddendorf, T., & Corballis, M. C. (2007). The evolution of foresight: What is mental time travel, and is it unique to humans? *Behavioral and Brain Sciences*, 30(3), 299–313.
- Swinney, D. A. (1979). Lexical access during sentence comprehension: (re) consideration of context effects. *Journal of Verbal Learning and Verbal Behavior*, 18(6), 645–659.
- Taft, M. (2004). Morphological decomposition and the reverse base frequency effect. *Quarterly Journal of Experimental Psychology*, 57A, 745–765.
- Tanenhaus, M. K., Leiman, J. M., & Seidenberg, M. S. (1979). Evidence for multiple stages in the processing of ambiguous words in syntactic contexts. *Journal of Verbal Learning and Verbal Behavior*, 18(4), 427–440.
- Tanenhaus, M. K., Spivey-Knowlton, M. J., Eberhard, K. M., & Sedivy, J. C. (1995). Integration of visual and linguistic information in spoken language comprehension. *Science*, 268(5217), 1632–1634.
- Tomasello, M. (2003). *Constructing a language: A usage-based theory of language acquisition*. Cambridge, MA: Harvard University Press.
- Traxler, M. J., Tooley, K. M., & Pickering, M. J. (2014). Syntactic priming during sentence comprehension: Evidence for the lexical boost. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40(4), 905–918.
- Trueswell, J. C., Tanenhaus, M. K., & Kello, C. (1993). Verb-specific constraints in sentence processing: Separating effects of lexical preference from garden-paths. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19(3), 528–553.
- Van Assen, M. A., van Aert, R. C., Nuijten, M. B., & Wicherts, J. M. (2014). Why publishing everything is more effective than selective publishing of statistically significant results. *PLoS One*, 9(1), Article e84896.
- Van Orden, G. C., Pennington, B. F., & Stone, G. O. (1990). Word identification in reading and the promise of subsymbolic psycholinguistics. *Psychological Review*, 97(4), 488–522.
- Van Petten, C., & Luka, B. J. (2012). Prediction during language comprehension: Benefits, costs, and ERP components. *International Journal of Psychophysiology*, 83(2), 176–190.
- Wang, L., Wlotko, E., Alexander, E., Schoot, L., Kim, M., Warnke, L., & Kuperberg, G. R. (2020). Neural evidence for the prediction of animacy features during language comprehension: Evidence from MEG and EEG representational similarity analysis. *The Journal of Neuroscience*, 40(16), 3278–3291.
- Warren, R. M. (1970). Perceptual restoration of missing speech sounds. *Science*, 167, 392–393.
- Wray, A. (2002). *Formulaic language and the lexicon*. Cambridge: Cambridge University Press.
- Yee, E., & Sedivy, J. C. (2006). Eye movements to pictures reveal transient semantic activation during spoken word recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32(1), 1–14.
- Ziegler, J., Snedeker, J., & Wittenberg, E. (2018). Event structures drive semantic structural priming, not thematic roles: Evidence from idioms and light verbs. *Cognitive Science*, 42, 2918–2949.
- Zwaan, R. A., Etz, A., Lucas, R. E., & Donnellan, M. B. (2018). Making replication mainstream. *Behavioral and Brain Sciences*, 41, Article e120.
- Zwitserslood, P. (1989). The locus of the effects of sentential-semantic context in spoken-word processing. *Cognition*, 32, 25–64.
- Zwitserslood, P. (2018). Processing and representation of morphological complexity in native language comprehension and production. In G. Booij (Ed.), *The construction of words: Advances in construction morphology* (pp. 583–602). Cham, Switzerland: Springer.