

Editor's Note

We, the Camarines Sur Polytechnic Colleges Center for Research and Development (CSPC-CRD), kicked off the third issue of the Journal of Education, Management, and Development Studies (JEMDS), after the successful publication of the previous issues in our efforts to go beyond the mandate of the institution. We'll keep expanding our journal-making capabilities.

It's fantastic news that researchers, professionals, scholars, and academicians can now access the journal. As a result, we have the opportunity to collaborate with academics from throughout the country and around the world. We attribute these accomplishments to the authors who entrusted the journal in publishing their ground-breaking research and were patient as their publications were revised. The editorial board, which established extensive protocols to examine the research in a double-blind approach, has also contributed to the sustained success of the journal.

The journal is beneficial for sharing information about new research in the fields of education, management, and development studies. The journal is recognized as a genuine reference since the published papers maintain quality and give a more detailed description of the work, notably in the analysis and discussion sections. Their validity, relevance, significance, and distinctiveness are all supported by a peer-review process.

On behalf of the Editorial Team of the Journal of Education, Management and Development Studies, it is always our pleasure to serve the academic and professional community through this medium in delivering high-quality papers which contribute to the body of knowledge.

—*Prof. Harold Jan R. Terano*
Editor-in-Chief