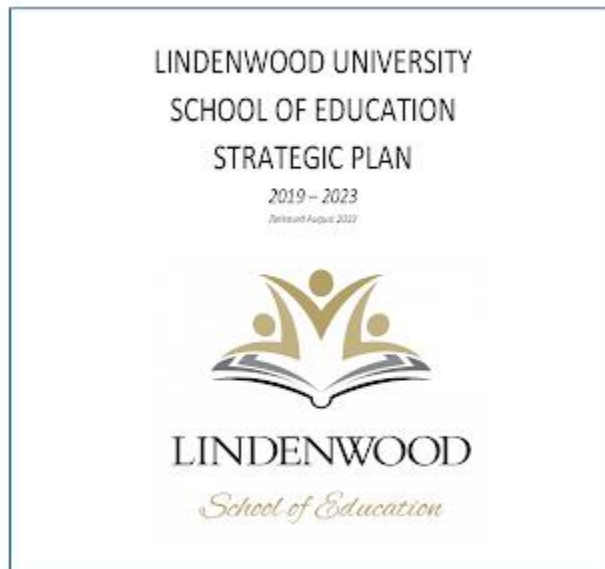


THE LEAD

Stay connected with the Lindenwood School of Education

School of Education Releases 2019-2023 Strategic Plan

Lindenwood University's School of Education is very pleased to release its 2019/23 strategic plan. The plan has been in development for over a year and has been informed through extensive input of university professionals, students and our community stakeholders. I invite you to join with the faculty and staff as we work toward the realization of our strategic goals. Attached you will find a copy of the plan. I hope you will take time to read through it and consider how together we can realize our mission of education for the greater good. To view the plan you can click [here](#) or on the image below.



Welcome Incoming Professional Counseling Students!



Back row: Tristan Benzou, Branden Boehnke, Jelisa DeClue, Heather DeKeyrel, Jaygan Eastman, Arturo Merizalde, Gregg Sansone, Melinda Shelby, Luis Weger, Ariel Page, Amy James.

Front row: Kimberly Wall, Lily Aubuchon, Tyler Czarnowsky, Sherry Brown, Abigail (Aby) Fowler, Jessica (Jess) Gerst, Bridget Howard, Tereza Melicharkova. Missing: Bradley Edwards.

Welcome Incoming School Counseling Students!

The School of Education Counseling Department would like to extend a warm welcome to our new students to the program! Look for these individuals to be coming to a counseling site near you and making a difference in the lives of many.



Cara Brooks, Samantha (Sam) Callahan, Samantha Dean, Danny Drouin, Celeste Gillette, Emilee Hanne, Julie Harper, Nicole (Nikki) Johnston, Margaret (Maggie) Kitchen, Xylia (Xily) Lang, Hanna Meinhart, Theresa Moore, Zach Orlando, Mallorie Peterson, Kyle, Raney, Abigail (Abbey) Smith, Jacquelyn (Jackie) Trautman, Megan Vaninger, Leah Waddell

Community Services Summit



A Conference to Increase Your Effectiveness in Serving Children & Families

Tuesday, October 29, 2019

Registration: 7:15am

Conference 8:00 am -3:00 pm

at Calvary Church, St. Peters, MO

A program of  community council
creating solutions • building resources • 2017-2019

Community Partners...



The Community Services Summit is designed to build a stronger system of supports for vulnerable families by creating professional connections, educating about issues and sharing resources.

- Learn about community resources at the extensive resource/exhibit hall
- Meet other professionals working to make a difference in the lives of children and families in our community
- Learn from industry experts about the topics and tools most critical to working with today's children, teens and families
- Earn CBU credits through St. Charles Community College

KEYNOTE

"The Power of One Common Word and How It Can Change Our Present Reality"
Caissa Figgins, Executive Director, Community Strong and Founder, The Sparrow's Nest Maternity Home

SPECIAL MIDDAY SESSIONS

"Caring for the Caregiver: A Look at Secondary Trauma"
Lisa Cassidy, Paramedic, St. Charles County Ambulance District

"Healthy Hippocampus Exercise"

Cara Birkmeier, MA, LPC, CrossRoads Counseling Centers

SKILL BUILDING TOPICS

- Benzo Done That
- Brain-Based Intervention Strategies for Post-Traumatic Stress Disorder
- Creating Hope...Creating Change: Using the Arts as a Creative Engagement Tool for Individuals of All Ages
- Cultural Competency: A Pathway to Respectful Cross-Cultural Communication
- DSS/FSD Programs for the Citizens of MO
- How Trauma Informed Schools Help Every Student Succeed
- Introduction to Human Trafficking and the Scope of the Problem in St. Charles County
- Positive Psychology and Education: Promoting Wellness in the Schools
- Resources for Neighbors Experiencing Homelessness
- School Stress: Helping Anxious Kids Cope
- Simple Steps To Save A Life: An Overview of Hands-Only CPR, AEDs & Choking Relief
- Suicide Prevention in Adolescents
- Tips for Supporting Parents with Teens
- Understanding and Addressing Suicidal Ideation in Young Children
- Up In Smoke: The truth about Vapes, E-Cigs and JUUL

Register Today at...

www.communitycouncilstc.org/events/community-services-summit

The Journal of Educational Research in Action: Call for Submissions

The *Journal of Educational Leadership in Action* (ELA) is accepting submissions for its fall 2019 issue. ELA publishes in electronic format, peer-reviewed articles for use in educational leadership efforts. The journal's editorial staff seeks a wide range of articles that focus on timely and/or enduring topics relevant to educational leadership. At ELA, we are actively seeking articles related to research in educational leadership, which may include educational topics such as: administration, instruction, curriculum, assessment, adult learning, higher education, and international education. Authors may also submit book reviews and/or literary reviews.

Submission Guidelines: All manuscripts for ELA should be submitted electronically to: Editor Dr. Robyne Elder for the ELA, at relder@lindenwood.edu. The deadline for submissions is Friday, September 20, 2019 at 5:00 p.m. **General Instructions:** Submitted manuscripts will undergo blind peer-review. Manuscripts will be subject to initial editor screening to determine if the manuscript format (see below) is appropriate and content is promising. Once a manuscript successfully passes internal review, articles will then be subject to a blind peer review. As is customary in most scholarly publications, authors should be prepared to work with the editorial staff in revising manuscripts in accordance with editorial policy. Articles are reviewed in consideration of the following elements: ambiguity, complexity, relevance, and robustness.

Preparation of Manuscripts: All submissions should be divided into two documents.

MAIN DOCUMENT: The main document should have all identifying information removed (no author or biographical information), but the following information should be included:

- **Title:** Include a descriptive title.
- **Abstract:** Include a short 150 word abstract that is accurate, non-evaluative, coherent and readable, and concise. Abstracts for an empirical study, literature review, or book review should follow the sixth edition of the *Publication Manual of the American Psychological Association* (pp. 26-27).
- **Length:** The recommended length of the combined abstract, article, and references is between 3,000 and 8,000 words, or between 12-32 double-spaced pages.
- **Text Sections:** All sections should be typed in Times Roman font (12 pt.) with page numbers centered at the bottom of the page.
- **References:** References should follow the style in the sixth edition of the *Publication Manual of the American Psychological Association*.

SECOND DOCUMENT: The second document should include identifying information, namely:

- **Author Information:** Author(s) name and institutional affiliation
- **Title:** Include a descriptive title
- **Biographical statement:** Author(s) should provide a brief (2-3 sentences) biographical statement

Thank you for sharing your research with us!

Dr. Mitch Nasser Presents as Keynote Speaker at Adjunct Conference and Publishes Book Chapters

Lindenwood University Assistant Professor Mitch Nasser served as the keynote speaker at the Adjunct Instructor Conference on August 10. He inspired the instructors with his speech entitled "Be

Good or Be Better.” Nasser further shared findings in his book chapters published in *Strategies for Facilitating Inclusive Campuses in Higher Education: International Perspectives on Equity and Inclusion (Innovations in Higher Education Teaching and Learning, Vol. 17)*. Both chapters are authored with Sasson and Price-Williams and titled “Improving Bridge Programs on American College and University Campuses” and “Advocating Equity and Community Through Residential Learning Programs.” Lindenwood and the Educational Leadership department are thankful for the contributions Dr. Nasser makes to the university and higher education community.

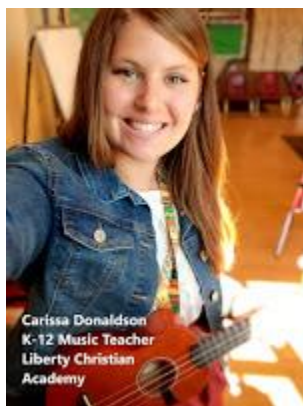


Student Teachers Sought After Following Graduation

The Lindenwood School of Education would like to congratulate the following individuals on recently completing the student teaching experience and accepting teaching positions. We are extremely proud of your accomplishments and wish you continued success.

If you are a recent graduate and have not been included here, please reach out to us so we can include you in our next employment shout-out.





Carissa Donaldson
K-12 Music Teacher
Liberty Christian
Academy



Elise Wunderlich
Special Education
Blue Springs SD



Eric Stubblefield
Triumph Academy Teacher
St Charles School District



Resources for Teachers in the Area of Economics

Tawni Hunt Ferrarini, Economist and Lindenwood Professor of Economic Education, announced the publication of a new book that may interest future educators.

For current faculty, students, and alumni, here are Tawni's latest and greatest book and lesson plan. The 2019 book was debuted to 50 plus middle school and high school teachers, college instructors, and administrators at Lambeau Field, home of the Green Bay Packers.

- Ferrarini, T. H., M. S. Niederjohn, M. C. Schug, and W. C. Wood. (2019). *Economic episodes in American history*. Morristown, NJ: Wohl Pub.

Additionally, one can find a coauthored lesson plan on EconEdLink.org. Information follows.

- Ferrarini, Tawni Hunt and Tim Florian. (August 2019). *Keynes vs. Hayek: The Rise of the Chicago School of Economics*. Posted at:

<https://www.econedlink.org/resources/keynes-vs-hayek-the-rise-of-the-chicago-school-of-economics/>

Creativity and Gifted Students

Presented by Dr. Steve Coxon

Tuesday, October 29th from 7:00-8:00 PM

Lindenwood University Anheuser-Busch Leadership Room (4th Floor)

Steve Coxon, PhD, is Associate Professor of Education and Executive Director for the Center for Access and Achievement (CA2) at Maryville University. Steve conducts research on developing STEM talents, especially spatial ability, mathematics, and creativity with special focus on gifted and talented students. He is the author of more than 50 publications, including the book Serving Visual-Spatial Learners. Dr. Coxon has given more than 100 presentations and workshops on these topics.

Creativity is key to innovation and innovation is vital to our quality of life and economy. Unfortunately, creativity test scores have declined among US children since the 1990's in what some have termed "The Creativity Crisis." Learn about creativity, the attributes of highly creative individuals, and the enhancement of creativity in your students' lives.

LindenTeach Interns are Getting Hired Right out of the Gate

LindenTeach Interns are being hired right out of the gate. All of the cohort 1 interns who finished student teaching have accepted teaching positions in districts for the fall.

Members of the LindenTeach Cohort 1, Fall 2018, have completed the internship and student teaching experience. All have accepted positions at local school districts that will begin in the fall of 2019.

Congratulations on your accomplishments to the following Lindenwood graduates:

Kierstyn Billington-	Ritenour School District
Jaclyn Kempfer-	Winfield School District
Angie Hampel-	Winfield School District
Gabrielle Kunar-	EAGLE Prep: Fox Park
Ashley Holdmeier-	Parkway School District
TJ Tipton-	Morgan County School District

Additionally, one of students has been hired as a long-term sub during her student teaching experience at the same school where she was an intern last semester. The teacher advocated for this LU student to fill the position during her maternity leave, which covers the span of her student teaching experience. She will be at St. Charles High School.

Because Winfield principals were so impressed with a LindenTeach intern's interview (and hired TWO of our LindenTeach graduates for fall), they made a request for more candidates to fill a last minute open position in middle school science. The Lindenwood LindenTeach intern interviewed among several other candidates and garnered the full-time teaching position. She will student teach and work as a provisionally certified teacher at Winfield Middle. She made great growth during her time as an intern, especially in classroom management. We are so proud of her work!



EconEdLink - Keynes vs. Hayek: The Rise of the Chicago School of Economics

Register for the 58th Financial Literacy and Economic Education Conference, the country's premier event for teachers to exchange ideas while learning about opportunities to incorporate personal finance and economics into their K-12 classrooms!

www.econedlink.org

CE Credit for Mental Health Professionals and Graduate Credit for Educators – Learn about Executive Functioning

Are you a counselor, social worker or other professional in the mental health field who would like to learn more about the development of high-ability children, and earn CE credit hours at the same time? Are you a teacher who would like to learn more about the development of high ability children and earn one hour of graduate credit for \$75 at the same time? Are you a parent of a twice-exceptional gifted child who wants to help their child build their E.F. skills and confidence?

You're Invited!

**SOE – Gifted Program and the GSN – Gifted Support Network presents
GSN GUEST SPEAKER SERIES**

Topic: Executive Functions: The Building Blocks of Success for Gifted & Twice-Exceptional Learners

Tuesday, August 27, 2019

**Lindenwood University – Spellmann Center, Leadership Room
7 p.m. – 8 p.m.**

RSVP at Gifted Support Network <https://www.giftedsupportnetwork.org>

Executive Functions:

The Building Blocks of Success for Gifted & Twice-Exceptional Learners

Tuesday, August 27th from 7:00-8:00 PM

Lindenwood University

Anheuser-Busch Leadership Room (4th Floor)

Do you know any gifted or twice-exceptional kids who...

- *Struggle with time management*
- *Have trouble initiating tasks*
- *Are unable to self-regulate emotions*
- *Have difficulty managing transitions?*

Executive functioning deficits hinder a child's success - academically and socially. This session helps you understand how these lagging skills impact your gifted or twice exceptional child, and offers tools to help your child build their E.F. skills and confidence!

Presented by Emily Kircher-Morris & Madeline Kaleel

SOE Conducts Triad Training Fall 2019

The Lindenwood University School of Education hosted Triad Training for fall 2019 for teacher candidates, cooperating teachers, and Lindenwood supervisors on August 10, 2019.

Triad Training is an orientation session for teacher candidates (Lindenwood students), the cooperating classroom teachers from local schools, and the Lindenwood University supervisors (a faculty member from the School of Education), helping them get to know each other before embarking on the student-teaching experience for the semester. Sessions included information on roles and responsibilities, co-teaching strategies and calibration training for the Missouri Educator Evaluation System tool, which is used to evaluate candidates during their student-teaching experience.

Dr. Amy Barker from Kirkwood School District and Emma Lawson co-presented a session on candidate responsibilities and professional dispositions.

Teacher candidates are required to complete a 16-week internship in a school district in order to earn certification in the state of Missouri.

Lindenwood School of Education faculty members Dr. Amanda Aldridge, Dr. Nancy Schneider, and Dr. Paul Sharp coordinated the training, with the St. Louis Regional Professional Development Center conducting the Missouri Educator Evaluation System session.

Shelly Parks, Missouri's 2018-2019 Teacher of the Year, welcomed the group of 135 attendees and provided solid advice for the group of educators attending the training.





LindenTeach Cohort 3

Lindenwood University's School of Education is proud to announce the third LindenTeach cohort, launching this fall. LindenTeach is a unique internship program that meets the needs of both Lindenwood teacher candidates and K-12 district partners. Orchard Farm School District, St. Charles School District and Lindenwood University have teamed up to develop and implement this unique program. This program will last two semesters.

During the first semester, teacher candidates will receive a per diem rate for their internship. The building administrators will direct the teacher candidate's daily schedule. Teacher candidates will be used as the building substitute to fill any vacant teaching, para or supervisory positions at least two days a week.

A building mentor will be assigned to each teacher candidate for collaboration and support. Collaboration could include instructional planning, co-teaching, conducting assessments, and creating and implementing interventions. Teacher candidates are expected to engage in classroom activities, school and district activities and function as members of the school faculty.

After the completion of the first semester, the teacher candidate will transition into a student teaching assignment within the site. The candidate will not be eligible for substitute teaching compensation while fulfilling student teaching requirements. This program allows teacher candidates to participate in the entire cycle from start to finish, and become an important part of the school community.



Pictured: Dr. Amanda Aldridge, Trevor Niebrzdoski., Emily Schachter, Kathryn White, Michaela Watson, Devinn Heuermann, Kathleen Tacona, Alyssa Grettler, Leigha Crockett, Kaleigh Jessen, Katelyn DeRousse, Alison Reid, Erin Gagnon. Not pictured: Stephanie Dawson and Callie Koehr

School of Education Extended Sites Hosts Adjunct Meeting

On August 19, the newly merged Southwest/Mid-Mo site hosted an adjunct meeting to introduce our new director, Dr. Richard Henson, our new Site Coordinator, Wendy Linton and the returning faculty, Dr. Kathy Grover, Dr. Sherry DeVore, and Dr. Pamela Spooner. The meeting was attended by 22 adjuncts from the combined extended sites. After a Zoomed-in welcome from Dean Scheffler and our Extended Site Director Christine Lindquist, Dr. Henson introduced the adjuncts and hosted a very productive meeting to discuss future plans for growth and ways we all can enhance our programs. The mixer allowed for a good deal of positive discussion and collaboration from instructors and staff.



New Student Orientation - Hear From New Students

New Student Orientation was a success. Here are what a few of the new students look forward to.

Dr. Michelle Whitacre Publishes Article

Dr. Michelle Whitacre, Assistant Professor in Teacher Education, recently published her article, “The Importance of Teacher Self-efficacy in the Implementation of a Middle and High School Science Writing Initiative” in *Teaching/Writing: The Journal of Writing Teacher Education*. This study focuses on the experiences of two science teachers who worked to implement a writing-focused, science literacy project in their classrooms. Findings confirm the importance of content teachers’ sense of self-efficacy as writers and writing teachers. According to Whitacre, in order to foster writing initiatives at the middle and secondary levels, we must honor and nurture content teachers’ sense of self-efficacy and give them multiple opportunities to develop mastery experiences. To read more, click here: <https://scholarworks.wmich.edu/wte/vol7/iss1/4>

Caught You Caring!

During our faculty meeting on August 21, the Caught you Caring team collected the submissions of some of our outstanding faculty, staff, and adjuncts! We were overjoyed at the amazing comments students made about these wonderful individuals! Thank you for going above and beyond for our students this summer! Nominees were Ms. Robin Travis, Dr. Pamela Spooner, Mr. Jack Baldwin, Dr. Nicole Vaux, Dr. Maggie Pavone, Dr. Graham Weir, and Dr. Kelly Hantak. Students: If you see a faculty, staff, and adjuncts going above and beyond for you, let us know!

Complete this short form here: <https://forms.gle/wy3ZneEiSYnrHEsM8>



Not pictured: Mr. Jack Baldwin and Dr. Maggie Pavone

Counseling Alumnus Implements New Program Featured on KSDK

Graduate School Counseling recent alum, Kaitlyn Talley, not only secured a job immediately after graduating but also started a campaign that made the KSDK/channel 5 news. Kaitlyn is employed as a Prevention Counselor at Liberty Middle School in the Edwardsville School District in Illinois. She implemented the new program after reading an article about an elementary student who wore a shirt stating "I Will Be Your Friend." Select students and staff wore a shirt with the same phrase and greeted Liberty students their first morning back.

What a warm, positive way to start and set the tone for the school year in middle school. Kudos to Kaitlyn for her new job--and for her having her first intervention earn media attention!

Drs. Moore and Ralston Attend MOTAC

Dr. Moore and Dr. Ralston attended the Missouri Technical Advisory Committee (MOTAC) meeting in Jefferson City, MO. They received updates regarding state reporting and other state changes.



Dr. Steffes and Professor Skelly Present at the Cambio de Colores Conference

Dr. Bob Steffes and Professor Daisy Skelly presented on June 5, 2019, at the Cambio de Colores Conference in Columbia, Missouri. Their presentation was a portion of Professor Skelly's dissertation, entitled: "Exploring the Knowledge, Skill, and Self Efficacy Levels of Preservice Teachers and Their Perceptions of English Learners While Enrolled in an Online TESOL Teacher Training Course."



Administrators Meet with President Porter to Discuss Improvement and Goal Setting

Administrators from across campus met with President Porter for a white board thinking session about continuous improvement and goal setting.

