

More

# THE LEAD

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## Financial Aid for Summer Courses

Summer course work is often out of reach to Lindenwood students because of the need for financial aid and the belief that it is unavailable for summer course work. Before you decide you can't take summer courses, please check with the Financial Aid Office. It is possible that financial aid may be available to you. You will need to check early, though.

You can contact the Lindenwood Financial Aid office at: Student Financial Services or 636-949-4923

No comments:



## Camps For Youngsters, Course Work for LU Students

**Camp Read-a-Lot:** Once again this summer, Lindenwood University will be offering a summer reading camp for students entering grades 1 – 7. This camp, Camp Read-a-Lot, allows Lindenwood undergraduate students to take the courses EDU 30900, Analysis and Correction of Reading Difficulties and EDU 30999, The Practicum to Analysis and Correction of Reading Difficulties during the summer.

Area elementary students serve as our practicum students in the morning from 9:00 – 11:30. LU students can then take their seated course work in the afternoon. Camp begins on Monday, June 3 and runs through Friday, June 21. At the end of the three weeks, both courses are complete. Additionally, graduate students can take EDU 50900, Analysis and Correction of Reading Difficulties as well as several courses that qualify as The Practicum to Analysis and Correction of Reading Difficulties.

Camp Read-a-Lot has been a part of Lindenwood summers for over a decade, and has an excellent reputation in the community. Area parents fill the registration capacity usually within minutes of it opening up on EventBrite. This year registration will begin on March 6 at 8:00 am for the general public, with a few seats available for Lindenwood staff and faculty presale, March 1 at 8 a.m.

For more information on Camp Read-a-Lot contact Dr. Donna Wagener at [dwagener@lindenwood.edu](mailto:dwagener@lindenwood.edu) or 636-949-4157.

**STEM Camp:** While this will not be the first year for STEM camp at Lindenwood, this summer it will be scheduled concurrently with Camp Read-a-Lot, but with hours in the afternoon. This way, students who are interested may attend STEM camp immediately following Camp Read-a-Lot and lunch.

LU students may take this opportunity to take EDU 31900, Elementary School Science Methods, or EDU51900, Elementary School Science Methods at the graduate level. This is a wonderful opportunity for our community elementary students to get hands on experience in science topics, the scientific method and design. As well, it is a wonderful opportunity to learn how to teach science to elementary age students while actually working with elementary students.

For more information on this camp, please contact Dr. Jill Hutcheson at [jhutcheson@lindenwood.edu](mailto:jhutcheson@lindenwood.edu) or 636-627-2950.

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- Counseling
- Educational Leadership
- Social Work
- Teacher Education

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LINDENWOOD  
REAL EXPERIENCE. REAL SUCCESS.

### ARCHIVE

ARCHIVE

More information on possible additional camps will be featured in the next edition of "The Lead".

No comments:



Labels: Teacher Education

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## Dissertation Defense

Ronald Joyner (chair, Dr. Steffes) defended his dissertation "A Mixed-Methods Investigation of the Turnaround Model in a Midwestern Public High School" on January 18th in Roemer 219 at 9:00 AM.

No comments:



Labels: Educational Leadership

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## The Journal of Educational Research in Action: Call for Submissions

Are you an alumni of the EdD program with a dissertation to turn into a possible article for submission? Are you a current graduate or EdD student looking to publish? Are you a faculty member working on a research project and would like to publish your results? Or do you know a colleague at another university conducting a study who would like to share his or her findings? The *Journal of Educational Leadership in Action* would like to read your work.

The *Journal of Educational Leadership in Action* (ELA) is accepting submissions for its spring 2019 issue. ELA publishes in electronic format, peer-reviewed articles for use in educational leadership efforts. The journal's editorial staff seeks a wide range of articles that focus on timely and/or enduring topics relevant to educational leadership. At ELA, we are actively seeking articles related to research in educational leadership, which may include educational topics such as: administration, instruction, curriculum, assessment, adult learning, higher education, and international education. Authors may also submit book reviews and/or literary reviews.

Submission Guidelines: All manuscripts for ELA should be submitted electronically to: Editor Dr. Robyne Elder for the ELA, at [relder@lindenwood.edu](mailto:relder@lindenwood.edu) or [ela@lindenwood.edu](mailto:ela@lindenwood.edu). The deadline for submissions is Friday, March 15, 2019 at 5:00 p.m. For a list of general instructions please visit <https://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action/submissions/>

Also, find and like ELA on Facebook!

No comments:



Labels: Educational Leadership

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## EdD Graduate Rachel Morgan's Non-Profit Organization to Host National Conference

Dr. Rachel Morgan is a 2017 graduate of the LU EdD program. She is also the owner and CEO of Consultants For Community (CFC); an educational consulting firm that assists parents, providers, and educators to collaborate and effectively problem solve in the educational planning of students receiving special education support. On April 24 and 25 her non-profit organization will be hosting a

conference, the 2019 Adam Morgan Foundation National Conference: Be Someone's Missing Piece of the Puzzle. This conference focuses on the strengths, abilities, dreams, and goals of individuals that learn and communicate differently. Success stories from individuals and family members will be shared with a special focus on extended family partnerships to strengthen those relationships.

Top professionals in the field, such as Keynote Speaker, Thomas Armstrong, PhD, will share their research and strategies. Armstrong is an award-winning author and speaker who has been an educator for over forty years. Over 1.3 million copies of his books are in print on issues related to learning and human development.

Presenters will also host workshops and breakout sessions on topics such as "The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students"; "BELIEVING IN ADAM: A Mother & Son's Journey out of a Prison of Doubt"; "Be a Game Changer in School and in Life"; and many more. Scholarships are available thanks to a partnership with Working Wonders 4 Downs. For more information email Rachel Morgan at [rmorgan@cfc-stl.com](mailto:rmorgan@cfc-stl.com). Scan the QR code to access online registration.



No comments:



Labels: Educational Leadership

## Spring Semester Begins for Lindenwood

The spring semester for Lindenwood opened January 14th. The Mid-Missouri Extended site welcomed 16 new students to the program. The Mid-MO program is located in a primarily rural area of Missouri with few local colleges that offer graduate programs available to students. The Extended sites program in Waynesville services students in the surrounding areas of Rolla, St. James, Dixon, Lebanon, Camdenton, Warsaw, and Kansas City. These students are able to connect with instructors from the Waynesville, Southwest, and St. Charles sites using the advanced technology of Zoom and Big Blue Button. The use of this technology has been well received by both the students and the instructors. The students in this rural area are able to receive a high quality education that is effective largely due to the dedication and knowledge of the instructors. The hybrid approach to this program has been successful and the program continues to grow. Below are photos of the opening night at the Ozark Technical College in Waynesville where the program is centered.



No comments:



Labels: Educational Leadership

## Student Writes Poem on Cognitive Theory

Jasmine, a graduate student obtaining her certification in K-12 Spanish, recently wrote the poem "*Inside the Black Box*." The piece describes the overall meaning of Cognitive Theory and how minds process information. During the Fall semester she wrote this poem for the Middle School/High School Differentiation and Classroom Management class for their final project. Students were allowed to use their own creativity to create a project on Cognitive Theory, and Jasmine decided to use her love of poetry.

*Inside the black box*  
By: Jasmine

<p>Has anyone ever told you That learning is key? That it takes more effort to realize What goes on inside of me. More than my decisions, More than my thoughts, More than my feelings, There's more that goes on inside of me Than what you can see.</p> <p>My learning Should not be hindered By what you see. My learning is More than just observations Of my behavior, More than watching From the back seat. Drop the passivity. Rather, My learning takes on An active ability. Like an adept machine, A computer if I say so; In processing, Categorizing,</p>	<p>And applying It to the environment around me. Just do not overstimulate me.</p> <p>My learning Should not be hindered Just by what you see, By only responding to The stimuli in front of me. Rather, mentally processing Information in front of me. I am active In my learning, So please stimulate my mind.</p> <p>Stimulate me, Influence me, Provoke me With your strategies. Inquire, Redefine, Augment My thinking With your discourse.</p>
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No comments:



Labels: Teacher Education

## Dr. Patterson-Mills Joins the College and Career Advising Credential Planning Committee

Dr. Patterson-Mills expressed interest and was invited to join the College and Career Advising Credential Planning Committee. This group of diverse stakeholders hopes to increase school counselors and other k-12 professionals knowledge of best practices in advising k-12 students for optimal post-secondary success. Stakeholders on the committee include multiple universities, non-for-profit entities in the St. Louis Region, Department of Secondary and Elementary Education, and St. Louis Public Schools. The committee hopes to have the pilot available in the 2019-2020 school year.



No comments:

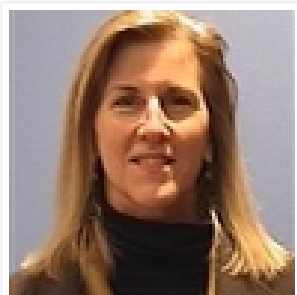


Labels: Counseling

## Welcome to Dr. Lisa Brougham

The Counseling Department would like to introduce and welcome our new visiting professor, Dr. Lisa Brougham.

Dr. Brougham earned her B.S. in Public Relations from Boston University, her MEd in School Counseling from the University of Missouri-Saint Louis, and her PhD in Counselor Education from the University of Missouri-Saint Louis. She taught at Central Methodist University/Westport last semester and counseled in St. Louis Public Schools for 12 years at Metro Academic, Classical High School, and at Clyde Miller Career Academy. Dr. Brougham holds Missouri State Teacher Certification for Secondary Counseling and is a Licensed Professional Counselor in the state of Missouri. Dr. Brougham had a research article published in the Professional School Counseling journal in April 2018. She holds professional membership in the American Counseling Association (ACA) and the American School Counselor Association (ASCA). She looks forward to meeting Lindenwood colleagues and students as she works on the Professional Counseling Program's CACREP accreditation application and teaches Analysis for the School Counseling Program in Harmon Hall.



No comments:



Labels: Counseling

## Dr. Karraker Joins Adam Morgan Foundation Board

In July of 2018, Dr. Karraker was asked to join the board of the Adam Morgan Foundation, an organization dedicated to creating inclusive opportunities for individuals with autism and/or other co-occurring conditions within all aspects of their lives through education, awareness, access to communication preference, and technology. The Adam Morgan Foundation provides resources, free parent consultations, sensory equipment, and iPads/tablets to families raising children with Autism Spectrum Disorders and/or other co-occurring conditions in the State of Missouri, specifically in St. Charles and St. Louis County/City.

The Adam Morgan Foundation will be hosting a national conference April 23rd-25th entitled "Be Someone's Missing Piece of the Puzzle!" at the Renaissance St. Louis Airport Hotel. The conference will focus on the strengths, abilities, dreams, and goals of individuals who learn and communicate differently. Thomas Armstrong, Ph.D. will be the Keynote Speaker. Consider participating in this exciting event!



No comments:



Labels: Counseling

## School Counselors Celebrate During National School Counseling Week, Feb. 4–8, 2019

National School Counseling Week, sponsored by the American School Counselor Association (ASCA), will be celebrated from Feb. 4–8, 2019, to focus public attention on the unique contribution of professional school counselors within U.S. school systems and how students are different as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career.

The special week honoring school counselors provides recognition for school counselors who implement comprehensive school counseling programs including a variety of delivery systems (group, classroom, and individual counseling), crisis intervention, and use of data to inform their programmatic decisions. School counselors believe in helping all students succeed.

School counselors remove barriers to learning by addressing students' academic concerns, career awareness in post-secondary options and social/emotional skills," said Kwok-Sze Wong, Ed.D., ASCA executive director. "Comprehensive school counseling programs help to increase student achievement and provide a much-needed resource for students, parents, teachers and administrators. School counselors are integral to student success."

More than 100,000 school counselors nationwide will be participating in the week's festivities. Many school counselors will be hosting special events and activities to call attention to the countless benefits of a comprehensive school counseling program.

The American School Counselor Association (ASCA) is a worldwide nonprofit organization based in Alexandria, VA. Founded in 1952, ASCA helps school counselors guide their students toward academic achievement, career planning and social/emotional development to help today's students become tomorrow's productive, contributing members of society. ASCA has a network of 50 state associations, plus the District of Columbia, and Guam and a membership of more than 34,000 school counseling professionals.

No comments:





Labels: Counseling

## Alumna to be Honored as 'Exemplary New Principal' in March

The Springfield region of the Missouri Association of Elementary Principals has nominated Angela Valchev, principal at Bowerman Elementary with Springfield Public Schools, as Exemplary New Principal. Valchev received her master's degree in school counseling from Lindenwood University in 2005.

Valchev will be honored by the Missouri Association of Elementary Principals at an event in March.

"The faculty and staff of the School of Education are excited to hear of Principal Valchev's nomination as Exemplary New Principal," said Dr. Anthony Scheffler, dean of the Lindenwood School of Education. "Ms. Valchez joins a long line of distinguished School of Education alumni who are making a meaningful contribution to the community through their positive impact on the lives of K-12 students. Congratulations to Ms. Valchez. She is a model for our students and a source of pride for our faculty."

The Missouri Association of Elementary School Principals (MAESP) is a statewide organization in Missouri that exists to serve the needs of elementary and middle school principals, assistant principals, and those educators interested in becoming elementary or middle level principals. MAESP is an affiliate of the National Association of Elementary School Principals (NAESP), and the MAESP network has grown to include over 1,100 school administrators from across Missouri.



No comments:



Labels: Alumni

## Collin Overby Receives Outstanding Beginning Teacher Award

Several representatives from Lindenwood gathered at Babler Elementary in Wildwood to award a recent Lindenwood alum, Collin Overby (Elementary Education 2017). Collin was nominated by the faculty to receive one of the Outstanding Beginning Teacher awards, which is sponsored by the Missouri Association of Colleges for Teacher Education. Overby was presented with a certificate, balloons and an engraved glass apple to commemorate the award. The Lindenwood School of Education would like to congratulate Collin on receiving this great award.





No comments:



Labels: Alumni, Teacher Education

## Mr. Hayes Receives LU Outstanding Beginning Teacher Award

It is very important that we recognize the great work of our graduates. Doing so demonstrates the value we place on quality teaching and serves as an incentive for others. We are very proud of Mr. Hayes as he receives one of the LU Outstanding Beginning Teacher Awards.



No comments:



Labels: Alumni, Teacher Education

## Haydee - Shout Out to a Graduate!

We would like to give a shout out to one of our graduates! Haydee (who is recognized in the link below) is a graduate of our MAT program and Character Education Emphasis. Haydee is the Chair of Character Education at Ladue Horton Watkins High and the department head of Spanish languages.

<https://www.aatsp.org/page/currentspotlight>



No comments:



Labels: Alumni

## Caught You Caring

Have you heard about School of Education's new program, Caught you Caring? This program is designed to recognize faculty and staff who have gone above and beyond their expectations! If you believe a staff or faculty member has gone above and beyond and deserves to be recognized, fill out the Google form. Winners will be announced at the end of each month via social media. Make sure you are following Lindenwood School of Education for all the updates about Caught you Caring. Have a wonderful spring semester! Happy caring!

<https://goo.gl/forms/uXalOTfuTKAYXIE73>



No comments:



## Lindenwood University-Belleville's Yearian Honored with Jerry John's Reading Educator of the Year Award

Lindenwood University-Belleville, Associate Professor of Education Leadership, Dr. Stephanie Yearian, was recently honored with the 2018 Jerry Johns Reading Educator of the Year Award by the Illinois Reading Council at its annual conference in Peoria, Ill.

The Jerry Johns Reading Educator of the Year Award recognizes an outstanding teacher who makes significant contributions in promoting

literacy among students, colleagues, and school communities, according to the Illinois Reading Council website. The award winner receives a monetary award, an engraved plaque, a personalized banner, and recognition at the annual Illinois Reading Council conference.

Yearian was nominated for the award by the First Baptist Academy in O'Fallon, Ill., fourth grade teacher and former Lindenwood Belleville student Sharon Ray, Tracy Keilbach, parent of a student at Mascoutah Middle School, and the late Dr. Steve Suess, former chair of the Education and Counseling Division at Lindenwood Belleville.

"Since 2010, Dr. Yearian has served...at Lindenwood University-Belleville, where her major deployment revolves around reading and literacy pedagogy," wrote Suess in his nomination letter. "In addition to teaching reading methods classes, reading analysis classes, reading practicums, and reading in the content area classes, she [piloted a new course called] Content Literacy for Diverse Learners, [and] each summer, Dr. Yearian Directs Camp Lynx Tales, which is a summer reading camp designed for university students to employ reading methods by tutoring struggling readers from the community."

To learn more about the Education Programs at Lindenwood University-Belleville, visit [www.lindenwood.edu/belleville/academics/undergraduate/](http://www.lindenwood.edu/belleville/academics/undergraduate/).



No comments:



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