

**“THE EFFECTIVENESS OF USING PICTURES IN IMPROVING STUDENTS  
DESCRIPTIVE TEXT WRITING ABILITY”**

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**ABSTRACT**

The research paper is *“The Effectiveness of Using Pictures in Improving Student’s Descriptive Text Writing Ability”*. It is submitted to the English Education Study Program as a Partial Fullfillment of the Requirements for the *Sarjana Pendidikan Degree*. The writer chooses the first grade of SMP DUA MEI Banjaran as the population, consisting of one classes, the writer takes one classes sample, they are Pre Experimental, each class consist 30 students. The aim of the research is to know whether Using Pictures in Improving Student’s Descriptive Text Writng Ability. Completing test is employed to get the data needeed, then the writer interprets, calculate and discuss the data . The result of the study is indicated one significant Pre-Experimental scores after the treatment by Using Pictures in writing descriptive text, in other words  $H_a$  is Accepted. Its means the Using Picture’s in Improving Student’s Descriptive Text Writing Ability is effective, After the treatment the  $t$  is bigger than  $t$ -table.

Keyword : The effectiveness of using pictures in improving student’s descriptive text writing.

**ABSTRAKSI**

Penelitian ini adalah tentang *“Keefektifan Belajar Menggunakan Gambar Dalam Meningkatkan Kemampuan Menulis Text Deskriptif Siswa”*, yang akan di serahkan kepada program study pendidikan bahasa inggris, sebagai persyaratan menuju gelar sarjana pendidikan, SMP Dua Mei Banjaran di jadikan sebagai populasi pilihan, yang di teliti oleh penulis adalah kelas tujuh, untuk mendapatkan data pre-experimental, yang mana jumlah populasi di setiap kelas berjumlah 30 siswa yang memiliki kemampuan dalam menulis teks deskriptif, kemudian test di gunakan dalam menyelesaikan data yang di perlukan, kemudian penulis menghitung dan mendiskusikan data, yang mana hasil penelitian di tunjukan untuk mendapatkan sebuah skor pre-exsperimental yang signifikan setelah perawatan menggunakan metode gambar dalam menulis teks deskriptif, dengan kata lain  $H_a$  sama dengan diterima, itu berarti penggunaan gambar dalam meningkatkan kemampuan menulis teks deskriptif siswa efektif, setelah perawatan  $t$  lebih besar dari  $t$ -tabel.

Kata kunci : Keefektifan Belajar Menggunakan Gambar Dalam Meningkatkan Kemampuan Menulis Text Deskriptif Siswa.

## **BACKGROUND**

Pictures and descriptive text are two important components to make a simple practice of students writing, the use of picture of descriptive texts writing that it is improving the creativity of student to write, how they can think of object in a picture, describe what the feel, what the looks, what they know. According to Gerot and Wignell (1995) Descriptive text is a text which conveys the characteristic of something or someone in detail to get clearer explanation. It is aimed at describing and revealing a particular persone place, or thing. (In Ivanuar:2013:12)".

## **CLARIFICATION OF TERMS**

(Lee & Lenz : 2006) : Pictures learning media is one of the main ways to get attention and choice for teachers in teaching writing skills, because picture media is a learning media designed to increase creativity by teachers with various considerations.

Gerot and Wignell (1995) : Descriptive text is a text which conveys the characteristic of something or someone in detail to get clearer explanation. It is aimed at describing and revealing a particular persone place, or thing. (In Ivanuar:2013:12)".

Sutanto (2007:1) : Writing is a process of expressing ideas or thoughts in words done at ourleisure " as any language. English consist of those four skills. There are listening Speaking, Reading, and Writing. Writing is a language skill that needs to be taught in the teaching of English as foreign language in indonesia

## **RESEACH METHODOLOGY**

Research methodology is a way to systematically solve the research problem. It can be understood as a science of studying how research is done scientifically. Bist (2014) mentions that research methodology provides systematic and orderly work plan and describes the essential methods for the completion of reseach project. The methode used in this reseach is Pre-Experimental. The writer takes Pre-Experimental methode with one pretest so that the writer can be easy to find out the improvement of students descriptive text writing by using pictures. The pre-experimental design.

## **FINDINGS AND DISCUSSION**

### **a. The Research Findings**

This study was held on 6 August 2019 until 21 August 2019. Research Findings were obtained from pre-test, post-test and questionnaire. The pre-test are given before the treatment and it is used to know the ability of students descriptive text writing. The post-test are given after the treatment and it is used to know the influence of experiment and to know how the good students descriptive text writing was after they were taught by using pictures. While the questionnaire was used to gain the data from the students response about the effectiveness of using pictures to improve descriptive text writing. The sample consisted of 30 students in this study the writer used pre-experimental to get the data.

### **b. The Pre-test Data Result**

Pre-test was administered to analyze students score before treatment by the effectiveness of using pictures in improving students descriptive text writing ability. The pre-test was applied on August 6 th 2019, and it was done about 60 minutes. The test was individual of describing about person. The total numbers of students who attended the pre-test was 30. The result of pre-test score can be seen in this following table.

### **c. The Treatments**

The treatment was implemented for 4 times on August 7 th 2019 until August 20 th 2019. The experimental group received the treatment twice a week, on wednesday and Tuesday

### **d. The Post-Test Data Result**

The post-test was conducted in August 21 th 2019, after the students got some treatments to improve student descriptive text writing. It was conducted to measure the students descriptive text writing after they were treated by using pictures. it was done about 60 minutes. The test was individual test, each students must worked 25 question of one paper. There were 30 students who took the test. The table below is data scores which was collected by the writer to know students

descriptive text writing.

#### **e. The Data Computation**

The data computation is a process of accumulation the students scores of pre-test and post-test be can a significant the data analysis.

## **CONCLUSION AND SUGESTION**

### **A.The Conclusions**

The study was conducted on the 6 th of August 2019 until 21 th of August 2019. It was concerned about the effectiveness of using pictures to improving students descriptive text writing ability and conducted to the first grade students of junior high school in SMP DUA MEI Banjaran. In this study, pre-test and post-test were administered. The treatments were given after the students had been given pre-test. in addition, questionnaire was also given after the students had done the post-test. the questionnaire was aimed to support the data in finding out the students response towards the effectiveness of using pictures to improving students descriptive text writing ability.

The result of the reseach showed that students writing skills is improve after receiving treatment using pictures in SMP Dua Mei Banjaran tend to runs well. The use of picture in teaching learning process as a media can make the students more interested to study descriptive text in English. The students could more understand and remember about the meaning of descriptive text. In the other hand, by using picture could make all of the students enjoyed and fun.

In addition, the result of the questionnaire, revealed that the students responded positively toward using pictures for improving their descriptive text writing. It was found that most of student felt happy in learning descriptive text writing by using pictures and students stated that using pictures helped them better. It also helped them to explore their idea, since of the using pictures the interest of the students in learning English was so high, and they had a good improvement in their study.

### **B.The Sugestions**

Based on the result of the study and conclusion that regarding to teach decriptive text writing by using picture, the writer would like to suggest as follows:

### **1. For the English Teacher**

- a) Writing mostly known as difficult subject. English teacher should be able to develop their technique to teach the students in order to make them interest in learning the subject. The use of pictures to improving students descriptive text writing interest and motivation in teaching and learning process. Can be one of good solution.
- b) The use of pictures will influence the students attention to learn. They will pay more attention, to improve students descriptive text writing.

### **2. For the Students**

- a) The students have to give more attention, keep their attitudes when the teacher explained the lesson and teach them. In addition, students have to study English harder to reduce their difficulties of English learning.
- b) To improve writing ability, students have to develop their knowledge and do many exercises in order to get a better achievement in producing descriptive text writing.

### **3. For the Other Researcher**

It has been known that the using of picture media can improve students writing performance, so that the other researchers or the readers could use this reseach as an addition literary of making another reseach. They might read this research clearly, so they could understand how to use picture media to improve students writing ability especially in writing descriptive text.

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