

# 1           **Attention deficit hyperactivity** 2           **disorder symptoms and cannabis** 3           **use after one year among** 4           **students of the i-Share cohort**

## 5           **Short title: ADHD and frequency of cannabis use**

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47

## 48 Abstract

49 **Backgrounds** Cannabis use in ~~postgraduate~~ university students is associated with academic  
50 achievement failure and health issues. The objective of the study was to evaluate the association  
51 between ADHD symptoms and cannabis use after one year among students according to previous  
52 cannabis use.

53 **Methods:** Students in France were recruited from February 2013 to July 2020 in the I-Share cohort.  
54 4270 participants were included (2135 who never used cannabis at inclusion and 2135 who did). The  
55 Adult ADHD Self-Report Scale (ASRS) was used to assess ADHD symptoms at inclusion. Cannabis use  
56 frequency was evaluated one year after inclusion. Multinomial regressions were conducted to assess  
57 the association between inclusion ADHD symptoms and cannabis use after one year.

58 **Results** Increase in ASRS scores was linked with a greater probability to use cannabis after one year  
59 and to have a higher cannabis use frequency (Once a year - Once a month adjusted OR: 1.24 (1.15 -  
60 1.34), More than once a month adjusted OR: 1.43 (1.27 - 1.61)). Among participants who never used  
61 cannabis at inclusion, this association disappeared (Once a year - Once a month adjusted OR: 1.15 (0.95  
62 - 1.39), More than once a month adjusted OR: 1.16 (0.67 - 2)) but remained in participants who ever  
63 used cannabis at inclusion (Once a year - Once a month adjusted OR: 1.17 (1.06 - 1.29), More than  
64 once a month adjusted OR: 1.35 (1.18 - 1.55)).

65 **Conclusions:** High levels of ADHD symptoms in students could lead to continued cannabis use rather  
66 than new initiations.

67 **Words: 249**

## 68 Key words

69 ADHD; cannabis; students; epidemiology; cohort study

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## 73 Introduction

74 Cannabis use during ~~postgraduate studies~~ postgraduation from secondary school studies has been  
75 associated with a range of adverse outcomes. Notably, current cannabis use ~~leads to~~ is associated with  
76 a greater risk of sexually transmitted infections through higher risk-taking behaviors (1). ~~‡~~ Cannabis  
77 use frequency has also been linked to reduced class attendance, lower academic performance, and  
78 less completion of a graduate degree (2–4). ~~Young adult cannabis use in is related to social welfare~~  
79 ~~assistance and unemployment later in life~~ In a Swedish study, heavy cannabis use at 18 years was  
80 associated significantly with social welfare assistance (relative risk = 1.38, 95% confident interval =  
81 1.19–1.62) and unemployment (relative risk = 1.26, 95% confident interval = 1.04–1.53) at the age of  
82 40 (5). In young adults, the risk of depression could be increased by cannabis use (6), and some  
83 individuals are exposed to a higher risk of schizophrenia (7) with potential involvement of the catechol-  
84 O-methyltransferase (COMT) gene polymorphisms (8).

85 Risk factors for daily cannabis use in young adults are being male, personal and family stress,  
86 impulsivity, low self-esteem, and tobacco smoking (9). Among risk factors for cannabis use at the  
87 individual level, attention deficit hyperactivity disorder (ADHD) could play a specific role. This neuro-  
88 developmental disorder, which is characterized by ~~attention deficit, hyperactivity, and impulsivity~~  
89 inattention, hyperfocus, hyperactivity, impulsivity, emotional dysregulation, and excessive mind  
90 wandering (10), concerns around 7.2% of children and adolescents and 2% of adults (11,12). ADHD is  
91 a known risk factor for substance use (13–17) and substance use disorder (18–22). An association  
92 between ADHD and cannabis use has been suggested by previous studies (13,15,16,18,23). In their  
93 meta-analysis, Lee et al. (2011) reported an increased odd of lifetime cannabis use for people with  
94 ADHD in childhood (OR = 2.78, 95% CI = 1.64-4.74) (19). The meta-analysis of Charach et al. (2011)  
95 found that ADHD diagnosed in childhood significantly increased the risk of cannabis use disorder during  
96 young adulthood (OR = 1.51, 95% CI = 1.02-2.24) (20). Of note, genetic overlap between ADHD and  
97 cannabis use and a causal relationship has been reported (24–26). Using large meta-analysis of  
98 genome-wide association studies, Artigas et al. (2019) showed a genetic significant correlation ( $R^2 =$   
99  $0.29$ ,  $p = 1.63 \times 10^{-5}$ ) between ADHD and lifetime cannabis use. In addition, using a two-sample  
100 Mendelian randomization approach, Artigas et al. (2019) found arguments supporting that ADHD is  
101 causal for lifetime cannabis use (OR = 7.9, 95% CI = 3.72,-15.51) (24).

102 Studies focusing on the association between ADHD and cannabis use have provided controversial  
103 results (presence and absence of association) (16,18,27–34). Prior research in the area is somewhat  
104 limited. First, there are few studies on young adults, although they represent the most at-risk  
105 population regarding cannabis use. Second, most of the available data for young adults rely on cross-  
106 sectional designs, thereby hindering inferences regarding the temporal pattern of the association  
107 between ADHD and cannabis use. Third, despite the relevance of psycho-social factors with respect to  
108 cannabis use, previous studies lacked a comprehensive adjustment on such factors. Consequently, a  
109 residual confusion may impede a proper interpretation of the results. Fourth, most studies until now  
110 used clinical samples, which limits the generalization of the results to wider non-clinical populations.  
111 Fifth, most of them considered cannabis use and did not explore the influence of use frequency.

112 ~~Our hypothesis is that ADHD symptoms are contributing to increase the use of cannabis at the~~  
113 ~~beginning of adulthood.~~ We hypothesize that ADHD symptoms at the beginning of adulthood  
114 contribute to :1) subsequent higher frequency of cannabis use, 2) initiate cannabis use in the students  
115 without prior history of cannabis use, 3) maintain the use of cannabis in the students with prior history  
116 of cannabis use. A better knowledge of the risk factors of cannabis use could contribute to better

117 targeted public health interventions. Higher education University students are a population exposed  
118 to cannabis use that could particularly benefit from specific preventive interventions.

119 The aim of the study was to assess the effects of association between of ADHD symptoms on and  
120 subsequent cannabis use in a large longitudinal cohort of French students, adjusting on a wide range  
121 of sociodemographic, lifestyle, and health confounders, and according to previous cannabis use.

## 122 **Methods**

### 123 **Study design**

124 i-Share is the acronym for Internet-based Students Health Research Enterprise project ([www.i-share.fr](http://www.i-share.fr)), an ongoing observational prospective population-based cohort of students in higher  
125 education institutions in France, which started in February 2013. The purposes of i-Share are to explore  
126 the health, use of addictive substances, and risk behaviors of students. Students were encouraged to  
127 participate through active promotion campaigns (via information stands at registration, university  
128 emails, lectures, flyers, social media, newsletters). First, participants filled in a registration form on an  
129 online portal and then received an email with their login and password. Second, they had 30 days to  
130 validate registration and to complete an online self-administered baseline questionnaire. Between 12  
131 and 24 months after the baseline questionnaire, participants filled in a follow-up self-administered  
132 questionnaire online. The participants were not compensated in accordance with French laws.  
133

134 The i-Share project was approved by the appropriate French national regulatory agencies (Commission  
135 nationale de l'informatique et des libertés, CNIL, registration number [DR-2013-019]). The i-Share  
136 protocol was submitted to the institutional ethics review board (Comité de protection des personnes,  
137 Sud-Ouest et Outre Mer III, CPP). All participants gave their written informed consent to the purpose  
138 and the course of the study.

### 139 **Population**

140 Inclusion criteria in i-Share were to understand written French, to be 18 years old or above, and to be  
141 currently enrolled in a higher education program at inclusion. For this specific study, we used data  
142 available up to July 2020. Only students aged between 18 and 30 years old who completed follow-up  
143 after one year were considered for this work.

### 144 **ADHD symptoms**

145 At inclusion, participants completed the Adult ADHD Self-Report Scale French version 1.1 (ASRS)  
146 (35,36). The ASRS is an exploratory tool for ADHD based on the Diagnostic and Statistical Manual of  
147 Mental Disorders – IVth edition (DSM-IV) criteria. It is a short and rapidly completed self-report  
148 questionnaire. We calculated the global score by adding the 6 items, and we dichotomized the ASRS  
149 raw score in “low” and “high” levels using the higher strata (score > 18) as defined in the validation  
150 study (37). Both the internal and external validity and the reliability of the ASRS have been  
151 demonstrated (35–41).

### 152 **Cannabis use**

153 At inclusion, participants were asked: “In your lifetime, have you ever used cannabis? -yes ; -no -do not  
154 wish to reply”. If they answered “do not wish to reply”, their answer was treated as missing data.

155 After one year, participants were asked: “Concerning your use of substances over the last 12 months:  
156 did you use cannabis?”. If they answered “no”, they were included in the “no” category. If they  
157 answered “do not wish to reply”, their answer was treated as missing data. If they answered “yes”,  
158 they were asked for frequency of cannabis use by declarative responses among: “every day”, “several

159 times a week”, “once a week”, “several times a month”, “once a month or less”, “only once”. To obtain  
160 a sufficient number of subjects per category, we gathered responses in three new categories: “no”,  
161 “<= once/month”, “> once/month”.

## 162 **Covariates**

163 Covariates were chosen based on previous studies (13–16,42–47,48) and on univariate statistical  
164 significant associations between ADHD symptoms at baseline and cannabis use 1 year later. ~~on~~  
165 ~~potential associations with both ADHD symptoms and cannabis use. At inclusion, using the self-~~  
166 ~~administered online questionnaire, we collected: (1) demographic characteristics: age (continuous),~~  
167 ~~sex (male/female); (2) student-related variables: academic level (first three years/fourth year or higher~~  
168 ~~education), pre-college education degree type (literature, economics, scientific/technical), social-~~  
169 ~~support allowance (yes/no), job activity (yes/no); (3) family-related variables: number of siblings~~  
170 ~~(continuous), highest parents' educational level (graduate or undergraduate studies/postgraduate~~  
171 ~~studies), parental separation (yes/no), parental support during childhood (sparsely/a lot), parent with~~  
172 ~~present or past alcohol issue (no/yes), parent with present or past, depression or anxiety, issue~~  
173 ~~(no/yes); (4) psychoactive substance uses: current tobacco smoking (yes/no), alcohol use (less than~~  
174 ~~one a week/once a week or more); (5) comorbidities: suicidal attempt history (yes/no), depression~~  
175 ~~history (yes/no), obsessive-compulsive disorder history (yes/no), anxious disorder history (yes/no),~~  
176 ~~eating disorder history (yes/no), reading disorder history (yes/no), disability history (yes/no); and (6)~~  
177 ~~psychiatric symptoms levels: the short version of the Perceived Stress Scale (PSS; continuous) for stress~~  
178 ~~(49,50). At inclusion, using the self-administered online questionnaire, we collected: (1) demographic~~  
179 ~~characteristics: age (continuous, years), sex (male/female); (2) student-related variables: academic~~  
180 ~~level (first three years/fourth year or more of study after the secondary school graduation, in the~~  
181 ~~higher education programs), education degree type for the final year of secondary school (literature,~~  
182 ~~economics, scientific/technical), social-support allowance (yes/no, having the benefice of financial~~  
183 ~~support by social institutions for the students coming from socially and financially precarious families),~~  
184 ~~job activity (yes/no); (3) family-related variables: number of siblings (continuous), highest parents'~~  
185 ~~educational level (graduate or undergraduate of the secondary school studies/postgraduate of the~~  
186 ~~secondary school studies), parental separation (yes/no), parental support during childhood (sparsely/a~~  
187 ~~lot), parent with present or past alcohol issue (no/yes), parent with present or past, depression or~~  
188 ~~anxiety, issue (no/yes); (4) psychoactive substance uses: current tobacco smoking (yes/no), current~~  
189 ~~alcohol use (less than one a week/once a week or more); (5) comorbidities: suicidal attempt history~~  
190 ~~(yes/no), depression history (yes/no), obsessive-compulsive disorder history (yes/no), anxious disorder~~  
191 ~~history (yes/no), eating disorder history (yes/no), reading disorder history (yes/no), disability history~~  
192 ~~(yes/no); and (6) psychiatric symptoms levels: the short version of the Perceived Stress Scale (PSS;~~  
193 ~~continuous) for stress (49,50).~~

## 194 **Statistical Methods**

195 For variables presenting missing data we conducted multiple imputation analyses with the MICE  
196 algorithm (51–53) on 50 datasets and 50 iterations. Imputation details, comparisons between available  
197 data, complete cases, and imputed data are presented in supplementary material.

198 First, we described the sociodemographic, lifestyle, and health characteristics, including academic  
199 level, psychiatric symptoms, and substance use, in the full sample of participants and according to the  
200 history of cannabis use at inclusion. We looked for associations between the cannabis use frequency  
201 after one year and the other variables using an analysis of variance or the Kruskal-Wallis rank sum test  
202 for continuous variables and the Pearson Chi-squared test with Monte Carlo simulated p-value based

203 on 10000 replications for discrete variables. We used a violinchart (54) to illustrate the co-evolution of  
204 cannabis use after one year and ADHD symptoms according to the history of cannabis use at inclusion.

205 Second, we conducted multinomial regression model analyses to assess whether baseline ADHD  
206 symptoms were linked with cannabis use after one year for the full sample and stratified on the history  
207 of cannabis use at inclusion. The stratification of analyses on cannabis use history at baseline allowed  
208 us to study the initiation (in the students without prior history of cannabis use) and the continuation  
209 of cannabis use (in the students with prior history of cannabis use) at the beginning of adulthood. We  
210 used imputed data and we have standardized all continuous variables. Variables were introduced  
211 sequentially in the model. We first entered standardized ASRS score as predictor only. Next, we added  
212 sex and standardized age. Then, we considered all variables associated with cannabis use. We checked  
213 collinearity and we selected variables in a data-based approach via the multinomial least absolute  
214 shrinkage and selection operator (LASSO) regression (55). We grouped variables in the lasso regression  
215 to keep or to drop a predictor simultaneously in each cumulative link model (56). Ten-fold cross-  
216 validation was used to determine the minimal lambda tuning parameter. Lasso regression suggested  
217 dropping suicidal attempt history.

218 Third, we ran sensitivity analyses to test the robustness of the findings: (1) using dichotomized ASRS  
219 score as predictor instead of standardized ASRS score; (2) conducting multinomial regressions on  
220 complete cases; (3) conducting weighted multinomial regressions. Weights were computed with  
221 calibration on margins with a raking method (57,58) based on reference prevalence of sex and  
222 academic level from the 2017 national survey on living conditions of students (59).

223 Alpha risks were fixed at 5 %. All p-values were two-tailed. We used odds ratios (OR) and their 95%  
224 confidence intervals (CI) to test the independent associations between levels of cannabis use and  
225 ADHD symptoms. We used a likelihood ratio test to explore the global association between ADHD  
226 symptoms and cannabis use. We performed all analyses using R version 4.0.5 (60).

## 227 **Results**

### 228 **Sample description at baseline**

229 A total of 4270 participants met the inclusion criteria and completed the follow-up questionnaire.  
230 Among these participants, 2135 never used cannabis at inclusion, and 2135 ever used cannabis at  
231 inclusion. The study flowchart is presented in Figure 1.

232 Insert Figure 1 about here

233 Among participants, there were 79.7% of women (n = 3405), and the mean age was of 20.2 years (sd  
234 = 2.2, range of [18-29]).

235 Insert Table 1 about here

236 Regarding cannabis use one year after inclusion for the full sample, 3018 (70.7%) participants had not  
237 used it in the year, 944 (22.1%) participants had used cannabis at least once but less than twice a  
238 month, 308 (7.2%) participants had used cannabis more than once a month. The mean level of ADHD  
239 symptoms at inclusion was of 10.7(sd = 4). Further details are provided in supplementary material.

240 The global difference across levels of cannabis use frequency after one year for inclusion ASRS raw  
241 score was significant for the full sample, for participants who ever used cannabis at inclusion but not  
242 for participants who never used cannabis at inclusion (p: < 0.001, p: < 0.001, and p: 0.16). Figure 2

243 shows the violin chart (54) figuring the relation between ADHD symptoms at inclusion and cannabis  
244 use frequency after one year for participants who used and who did not use cannabis at inclusion.

245 Insert Figure 2 about here

### 246 **Multinomial regressions**

247 Table 2 shows the association between ADHD symptoms at inclusion and cannabis use frequency after  
248 one year. There was an association between ADHD symptoms at inclusion and cannabis use frequency  
249 after one year in the total sample ( $p < 0.001$ ) with a greater probability to use cannabis between once  
250 a year and once a month (adjusted OR: 1.24 (1.15 - 1.34)) and to use cannabis more than once a month  
251 (adjusted OR: 1.43 (1.27 - 1.61)). Participants who ever used cannabis at inclusion and with high scores  
252 of ADHD symptoms on the ASRS were significantly more likely to use cannabis at least once a year but  
253 less than twice a month (adjusted OR: 1.24 (1.15 - 1.34)), and to use cannabis more than once a month  
254 (adjusted OR: 1.35 (1.18 - 1.55)) compared to those who did not use cannabis at all. In participants  
255 who never used cannabis at inclusion, high scores of ADHD symptoms on the ASRS were not  
256 significantly linked to use cannabis at least once a year but less than twice a month (adjusted OR: 1.15  
257 (0.95 - 1.39)), and to use cannabis more than once a month (adjusted OR: 1.16 (0.67 - 2)) compared to  
258 those who did not use cannabis at all.

259 Insert Table 2 about here

### 260 **Sensitivity analysis**

261 Sensitivity analyses showed the same pattern of results. The associations between standardized ASRS  
262 scores and cannabis use frequency remained similar and significant, as shown in Table 3 after (1) using  
263 dichotomized ASRS, (2) selecting uniquely complete cases, and (3) weighting on the French student  
264 population (respectively for cannabis use less than twice a month: adjusted OR 1.42 (1.01 - 1.99),  
265 adjusted OR: 1.27 (1.15 - 1.39), adjusted OR: 1.21 (1.12 - 1.3) ; and for cannabis use more than once a  
266 month: adjusted OR 1.86 (1.17 - 2.97), adjusted OR: 1.44 (1.24 - 1.68), adjusted OR: 1.38 (1.22 - 1.55)).

267 Insert Table 3 about here.

## 268 **Discussion**

### 269 **Main findings of study**

270 ADHD symptoms were associated with a higher frequency of cannabis use one year later in a  
271 population of French students with prior cannabis consumption but not in students with no prior  
272 cannabis consumption. This result suggests that ADHD is a potential risk factor for cannabis use  
273 continuation but not for initiation during the young-adulthood. Initiation of cannabis use linked to  
274 ADHD should have to be done earlier in life. This result ~~extend prior researchs~~ extends prior results  
275 showing that ADHD is a potential risk factor for cannabis use (13,15,16,18).

### 276 **Comparison with other studies and interpretation**

277 Our results complement prior results on the association between cannabis use disorder and use and  
278 inattentive and impulsive/hyperactive symptoms. This association is conflicting when considering  
279 ADHD symptoms in childhood and cannabis use in adulthood due to the complex role of oppositional  
280 behaviors (18,29–34). Some authors have already reported this association between ADHD symptoms  
281 in adolescence and cannabis use in adulthood (34) but not with the focus on no prior cannabis user.

282 Several hypotheses may explain the prospective link between ADHD and cannabis use. From a genetic  
283 perspective, ADHD and substance/cannabis use share a background of common genetic variants

284 (24,61,62). There are arguments that ADHD is causal for lifetime cannabis use (24). From a  
285 neurobiological perspective, treatment by stimulants reduces the use of substance abuse in persons  
286 with ADHD (63,64), consistent with the self-medication hypothesis (65). Indeed, some studies report  
287 results suggesting that the use of cannabis could reduce ADHD symptoms (66–70). In addition, in  
288 students with ADHD, cannabis use is a moderator of ADHD symptoms severity – executive dysfunction  
289 relationship and is linked with a reduction of their perceived medications' side effects (66). From a  
290 cognitive perspective, a deficit in executive functions such as planning and response inhibition is  
291 particularly linked with ADHD (71). Thus, impulsivity and defects in executive functions may play a role  
292 in the physio-psycho-pathology of addiction (14). From a social environmental perspective, we found  
293 a link between cannabis use and parental separation, a parent having a past or present alcohol issue,  
294 and a lack of parental support during childhood. The ADHD - cannabis use association could be the  
295 result of multiple additive and synergistic factors at different levels.

### 296 **Strengths and limitations**

297 This work has methodological strengths including the population studied, the large sample size, the  
298 longitudinal design, and the analysis of the use frequency. Our samples included young adult students  
299 with a large proportion of women. Young adults are a population particularly at risk for the short- and  
300 long-term consequences of cannabis use, and longitudinal data on this issue are sparse. Most of the  
301 longitudinal studies have focused on childhood or adolescence. The use frequency relationship  
302 between cannabis use and ADHD is particularly important and has been used to examine the link  
303 between cannabis use and psychotic symptoms (72).

304 The study also has some limitations. First, since we analyzed only those who completed the follow-up  
305 questionnaire, a large number of participants were removed, thus creating a selection bias. However,  
306 weighting for demographic characteristics in our sensitivity analysis did not show any differences in  
307 results. Second, we selected French students so our findings may not generalize to other nationalities  
308 in view of cultural, legal, and genetic variability. Third, we did not adjust for externalizing disorders  
309 (conduct disorder or oppositional defiant disorder) since these variables were not measured in the  
310 study. It will be interesting in future studies to take into account externalizing disorders since they have  
311 been shown to be predictive of cannabis use disorder ~~Externalizing disorders have been shown to be~~  
312 ~~predictive of cannabis use disorder and could have confounding effects with contradictory results~~  
313 ~~(16,18,21,32,73). Fourth, regarding the direction of the association between ADHD symptoms and~~  
314 ~~cannabis use, cannabis use could lead to ADHD symptoms. However, we used a longitudinal design to~~  
315 ~~avoid this confusion.~~ Fourth, our results could not be generalized to the full population of young adults  
316 since the sample consisted in students uniquely. Students could be different from young adults who  
317 did not engage in university education after secondary school graduation. Fifth, it must be  
318 acknowledged that in the subsample with prior history of cannabis use it is still possible that ADHD  
319 symptoms at baseline could be the result of cannabis use.

### 320 **Implications, unanswered questions and future research**

321 Better knowledge of the risk factors of cannabis use could inform public health interventions  
322 specifically targeting these risk factors. Students are a population exposed to cannabis, which could be  
323 a specific target for such preventive interventions. For instance, a simple screening tool like the ASRS  
324 could be made available during online university registration to help students to test themselves and  
325 to receive advice. Furthermore, clinicians could advise their patients with ADHD about the specific risk  
326 of cannabis use. This advice should be given during adolescence and young adulthood and could form  
327 part of a therapeutic patient education program (74). Randomized controlled trials are needed to

328 determine which interventions can reduce the risk of cannabis use in persons with ADHD. Of course,  
329 some questions remain unanswered. The pathway from ADHD symptoms to cannabis use disorder  
330 through high cannabis use frequency could be explored via a mediation analysis Cannabis use could  
331 have a self-medication purpose to reduce ADHD symptoms and enhance executive functions (66–70),  
332 which is relevant regarding the fact that ADHD is linked with poorer academic achievement (4,75). Is  
333 there a subgroup of ADHD persons using cannabis as self-medication and achieving better academic  
334 performance than ADHD persons not using cannabis? Should cannabis be considered for therapeutic  
335 use in ADHD persons? Answers to that question could open new perspectives in the understanding of  
336 the association between other substances and ADHD.

### 337 **Conclusions**

338 There is an association between ADHD symptoms and cannabis use in young adulthood. ADHD  
339 symptoms are not linked to the initiation of cannabis use in students. High levels of ADHD symptoms  
340 represent a potential risk factor for both continuation and an increase in cannabis use in students.  
341 Since cannabis use has a negative impact in the short, medium, and long term, ADHD symptoms should  
342 be targeted early on.

343

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356 **Conflicts of Interests**

357 J.A.R.Q was on the speakers' bureau and/or acted as consultant for Eli-Lilly, Janssen-Cilag, Novartis,  
358 Shire, Takeda, Bial, Shionogui, Lundbeck, Almirall, Braingaze, Sincrolab, Medice and Rubió in the last 5  
359 years. He also received travel awards (air tickets + hotel) for taking part in psychiatric meetings from  
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368 **Authorship Contributors**

369 CT is the scientific coordinator of the iShare project. CT, IM and JA were involved in data collection.  
370 FAMJ, CG, OC were involved in data analysis. FAMJ and CG interpreted the data. FAMJ and CG wrote  
371 the first draft of the manuscript, and all authors contributed substantially to its revision. All authors  
372 have approved and contributed to the final manuscript.

373 **Data Availability Statement**

374 The data that support the findings of this study are available from the corresponding author, F.A.M.J.  
375 Restrictions apply to the availability of these data, which were under the French law on protection and  
376 regulation of data. However, data are available with the permission of the I-share team through a  
377 special request.

378

379 **Figure 1: Flowchart of Participants**

380 Flowchart shows subjects who never used cannabis at inclusion and who did not complete the follow-  
381 up questionnaire. Note vast difference in size between imputed data and complete cases data.

382

383 **Figure 2: Distribution of ASRS score with mean, and 95% confidence interval of mean among**  
384 **cannabis use levels for nonusers and users of cannabis at baseline**

385 Violin chart with distribution (displayed twice and attached by base), median, quartiles, mean, and 95  
386 % confidence interval of mean of ASRS through levels of cannabis use. Note increase in ADHD  
387 symptoms with increasing cannabis use among participants who never used cannabis at baseline and  
388 among participants who used cannabis at baseline.

389

390

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