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3 **Knowledge of objective modality**4 **Margot Strohminger¹ · Juhani Yli-Vakkuri²**

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7 **Abstract** The epistemology of modality has focused on metaphysical modality and,
8 more recently, counterfactual conditionals. Knowledge of kinds of modality that are
9 not metaphysical has so far gone largely unexplored. Yet other theoretically
10 interesting kinds of modality, such as nomic, practical, and ‘easy’ possibility, are no
11 less puzzling epistemologically. Could Clinton easily have won the 2016 presi-
12 dential election—was it an easy possibility? Given that she didn’t in fact win the
13 election, how, if at all, can we know whether she easily could have? This paper
14 investigates the epistemology of the broad category of ‘objective’ modality, of
15 which metaphysical modality is a special, limiting case. It argues that the same
16 cognitive mechanisms that are capable of producing knowledge of metaphysical
17 modality are also capable of producing knowledge of all other objective modalities.
18 This conclusion can be used to explain the roles of counterfactual reasoning and the
19 imagination in the epistemology of objective modality.

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21 **Keywords** Epistemology of modality · Modality · Metaphysical necessity ·
22 Conceivability and possibility · Counterfactuals · Imagination

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24 The epistemology of modality has focused almost exclusively on knowledge of
 25 metaphysical modality.¹ However, other kinds of so-called objective modality (in
 26 the sense of Williamson 2017a) such as nomic, practical, and ‘easy’ modality can
 27 also appear epistemologically puzzling, and they are important topics in their own
 28 right. Thus the neglect of the epistemology of other objective modalities may look
 29 unmotivated or parochial. At worst, it may look similar to an approach to the
 30 epistemology of mathematics that only deals with knowledge of some very weak
 31 mathematical theory, such as Robinson arithmetic.

32 This paper makes a start on a more comprehensive approach to the epistemology
 33 of modality, of which metaphysical modality is a special, limiting case. Knowledge
 34 of other objective modalities and knowledge of metaphysical modality are puzzling
 35 in many of the same ways. It will be argued that by and large the same cognitive
 36 mechanisms that are capable of producing knowledge of metaphysical modality—in
 37 particular, those we use for acquiring knowledge of counterfactuals—are also
 38 capable of producing knowledge of all other objective modalities. This idea is
 39 anticipated by Williamson in his classic discussion of the central role of
 40 counterfactuals in the epistemology of metaphysical modality, where he says, in
 41 passing, that

42 the connections [of metaphysical possibility] with restricted [objective]
 43 possibility and with counterfactual conditionals are not mutually exclusive, for
 44 they are not being interpreted as rival semantic analyses, but rather as different
 45 cases in which the cognitive mechanisms needed for one already provide for
 46 the other (2007: 178).

47 Given that all objective modalities are restrictions of metaphysical modality, it
 48 should not be surprising that the relationship between the epistemologies of
 49 objective modality and metaphysical modality turns out to be more like that
 50 between the epistemologies of restricted quantification and unrestricted quantifica-
 51 tion than that between the epistemologies of Robinson arithmetic and all arithmetic.

52 1 The epistemology of objective modality

53 Some modalities are restrictions of metaphysical modality—following Williamson,
 54 we will call these the *objective* modalities.² Metaphysical modality can be defined in
 55 terms of restricted objective modality: a proposition is metaphysically necessary iff
 56 it is necessary in every objective sense (Williamson 2017a: 3). (Objective
 57 modalities can also be defined in terms of metaphysical modality, as we will see
 58 in Sect. 2.) Thus whatever is metaphysically necessary is also necessary in any
 59 objective sense, and whatever is possible in some objective sense is also

¹ See Strohminger and Yli-Vakkuri (2017) for review.

² Williamson is, of course, far from being the only philosopher to recognize a broad category of non-epistemic modalities that includes metaphysical modality: see, for example, Lange (2009), Hale (2013), Kment (2014) and Vetter (2015). Linguists have recognized a similar—perhaps the same—category of ‘root’, ‘circumstantial’, or ‘dynamic’ modality since the 1970s (Kratzer 1981, 2012; Portner 2009).

60 metaphysically possible. An objective modality that is restricted by a trivial
 61 condition, such as a truth-functional tautology, is still an objective modality.
 62 Metaphysical modality thus counts as a trivial restriction of itself, and so counts as
 63 an objective modality.

64 Nomic (or nomological) modality is a paradigm case of a non-trivially restricted
 65 objective modality. Many of the objective modalities we express using the modal
 66 words ('possibly', 'necessarily', 'could', 'would', etc.) outside of theoretical
 67 contexts are far more restricted than that paradigm. They include, *inter alia*,
 68 'practical' and 'easy'³ varieties of modality. When we ask whether it is practically
 69 possible that the Democrats won the 2016 U.S. presidential election, we are asking a
 70 question equivalent to this: is it metaphysically possible given the practical
 71 constraints that the Democrats won the 2016 U.S. presidential election? What
 72 counts as a 'practical constraint' depends on the context. In this case they may
 73 include, for example, the fact that Trump was the Republican nominee, and in every
 74 case they will include the (actual) laws of nature. And to ask whether something is
 75 easily possible—or, to use a more colloquial idiom, whether something could easily
 76 have happened—is roughly equivalent to asking whether it is metaphysically
 77 possible given that things are similar or close to how they actually are. What counts
 78 as 'similar' or 'close' also depends on context, but in any actual context 'similarity'
 79 to actuality requires sameness with respect to the laws of nature.

80 Not everything we express using the modal words is a restriction of metaphysical
 81 modality. So-called epistemic modalities are a paradigm example. Both the
 82 Generalized Continuum Hypothesis and its negation are epistemically possible,
 83 since neither is known, but one of them is metaphysically impossible. Epistemic
 84 'modalities' do not even seem to be modalities in that they are not properties of
 85 propositions⁴: it seems that one and the same proposition can be both epistemically
 86 possible when expressed by one sentence and epistemically impossible when
 87 expressed by another. For example, it is highly plausible that the sentence 'It might
 88 be that something is Greek and not Hellenic, but it might not be that something is
 89 Greek and not Greek', where the 'might' is epistemic, is true in some contexts, even
 90 though the proposition that something is Greek and not Hellenic is none other than
 91 the proposition that something is Greek and not Greek. Logical 'modality' is even
 92 more clearly not a modality (and so a fortiori not an objective modality): it is

³ See Sainsbury (1997), Peacocke (1999: 310–328) and Williamson (2000: 123–130).

⁴ Are all *and only* objective modalities properties of propositions? This seems to us more a matter to be decided than discovered. We think of the objective modalities as all and only those that can be characterized by a restricting condition in the sense of Sect. 2. This does not include all properties of propositions, since there are at least as many properties of propositions as there are functions from metaphysically possible worlds to propositions: such a function σ characterizes the (or a) property P such that a proposition p has P at w iff $p \in \sigma(w)$. The alternative notion of an objective modality as a property of propositions is adequately captured by Scott-Montague 'neighborhood semantics', in which a modal operator is interpreted by an assignment of a set of sets of worlds, thought of as the set of relevantly necessary propositions, to each world. As we point out in Sect. 2, our own approach is equivalent to a relational (or 'Kripke') approach to the semantics of modal logic. Unlike neighborhood semantics, relational semantics cannot interpret a modal operator by an arbitrary property of propositions (see Bull and Segerberg 1984: §21).



93 logically necessary that p just in case the sentence ‘ p ’ is true under all
 94 interpretations of its non-logical constants. Thus, for example, it is logically
 95 possible that something is Greek and not Hellenic but not logically possible that
 96 something is Greek and not Greek, because ‘Greek’ and ‘Hellenic’ are non-logical
 97 constants. Deontic modality is an unclear case. Since deontic ‘must’ and ‘may’
 98 statements don’t display any of the hallmarks of non-objectivity, it is tempting to
 99 classify them as expressing restrictions of metaphysical modality, but there are also
 100 reasons not to rush to judgment here: primarily, evidence suggestive of their non-
 101 normality (in the logical sense) and hyperintensionality.⁵ (However that may be, it
 102 will turn out, on our analysis, that there are objective modal operators that are
 103 deontic in the sense of being restricted by the fulfilment of obligations.)

104 The epistemology of modality should study all knowledge of objective modality
 105 and not only the limiting case of knowledge of metaphysical modality. The central
 106 questions in the epistemology of metaphysical modality tend to generalize to all
 107 non-trivial objective modalities. For example, the familiar question, ‘How, if at all,
 108 can we know whether it is metaphysically possible that p when it is not true that p ?’
 109 remains puzzling when we replace ‘metaphysically’ with ‘nomically’, ‘practically’,
 110 ‘easily’, ‘technologically’, etc. (cf. Williamson 2017a: 10). After all, knowledge of
 111 such facts is just one valid inferential step away from knowledge of metaphysical
 112 possibility: if one knows that it is in some objective sense possible that p , one can
 113 come to know by deduction that it is metaphysically possible that p .

114 The importance of various restricted objective modalities to quotidian concerns,
 115 engineering, policy planning, and planning and decision-making in general
 116 contributes to an interest in their epistemology. In these contexts, we often use
 117 modal words to express restricted objective modalities. In various theoretical
 118 contexts, too, we are often interested in whether something is objectively possible in
 119 a restricted sense. Epistemology itself is a salient example: in that field the
 120 expressions ‘reliable’, ‘knowable’, ‘risk’, ‘in a position to know’, ‘safe’, and
 121 ‘sensitive’ are regularly used to express some kind of restricted objective modal
 122 notion. For example, it is initially plausible that one is in a position to know only if
 123 (and perhaps also if) one *can* know, in some objective sense of ‘can’.⁶ Natural
 124 science is concerned with nomic possibility, as well as with other objective
 125 modalities whose importance to natural scientific inquiry has gone largely unnoticed
 126 in the epistemology of modality until recently (Williamson 2017a, b). The ‘can’ or
 127 ‘cannot’ in standard formulations of Heisenberg’s uncertainty principle expresses
 128 some kind of objective modality. Even pure mathematics is rife with conjectures,
 129 axioms, proofs, and theorems that manifest commitments to various objective modal
 130 claims. Typically these commitments are implicit (Yli-Vakkuri and Hawthorne
 131 MSb), but there are also some plausible examples of explicit objective modal
 132 commitments in pure mathematics: for example, it seems plausible that Church’s

⁵ See Fine (2014) for discussion.

⁶ See Yli-Vakkuri and Hawthorne (MSa) for discussion.

133 thesis concerns computability, or what can be computed, in some objective sense of
 134 'can'.⁷

135 2 Objective modalities as restrictions of metaphysical modality

136 We have already seen that metaphysical modality can be defined in terms of
 137 objective modality. This section asks about the other direction: can objective
 138 modality be defined in terms of metaphysical modality? (The answer is 'Yes.')

139 Our motivation here is epistemological. After offering a definition, we will discuss how
 140 it enables us to extend certain familiar observations in the epistemology of
 141 metaphysical modality to the less explored territory of the epistemology of objective
 142 modality.⁸

143 Statements about what is possible or necessary in some (objective⁹) sense are
 144 closely related to certain statements about what is metaphysically possible or
 145 necessary. In particular, when evaluated in the same context, any statement of the
 146 form (1) is necessarily equivalent to the corresponding statement of the form (1'),
 147 and any statement of the form (2) is necessarily equivalent to the corresponding
 148 statement of the form (2'), where 'R' expresses the property of being the conjunction
 149 of all of the conditions that restrict 'possible' and 'necessary' in the context.

- 150 (1) It is possible that p .
 151 (1') It is metaphysically compossible with the R -condition that p .
 152 (2) It is necessary that p .
 153 (2') It is a metaphysically necessary consequence of the R -condition that p .

154 For example, if (1) and (2) express nomic modality, 'R' in (1') and (2') will express
 155 the property of being the conjunction of all laws of nature. The restricting conditions
 156 corresponding to practical and easy varieties of modality are conjunctions of some
 157 highly local conditions, and what 'R' expresses in these cases is highly sensitive to
 158 the context of speech. In the limiting case, where (1) and (2) express metaphysical
 159 modality, 'R' will express the property of being the conjunction of some necessary
 160 truths (or of no conditions at all; see below).

161 It bears emphasis that our assumption about the necessary equivalence of (1) and
 162 (1') and of (2) and (2') in any context does not commit us to the view that the
 163 condition that restricts a restricted modal operator is something competent users of
 164 the operator are able to articulate or express in any way other than by using that very
 165 operator. (In this respect restricted modal operators resemble implicitly restricted

⁷ Thanks to Timothy Williamson for this example. See Yli-Vakkuri and Hawthorne (MSb: note 5) for discussion.

⁸ In doing so, we retread some ground covered by van Fraassen (1977), Humberstone (1981) and Hale and Leech (2017). None of these authors propose the analysis we give. Although there is a certain superficial similarity between our analysis and Hale and Leech's, there is also an important difference: see note 11.

⁹ Since we are only concerned with objective modalities in this paper, we will henceforth leave the 'objective' implicit.

166 quantifiers.) In some cases it is fairly easy to specify the restricting condition very
 167 precisely using other words: the phrase ‘the conjunction of all laws of nature’ does
 168 the job in the case of nomic modality. But in other cases it is not easy: ‘the
 169 conjunction of the practical conditions’ is extremely vague and uninformative—it is
 170 at best a stand-in for a fuller specification of the restricting condition, which we are
 171 rarely able to supply. And in some cases it is difficult to come up with any words
 172 that even gesture in the right direction (what condition restricts an ‘easy’ possibility
 173 operator?). In cases of the latter kind, it is more natural to think of the restriction
 174 associated with the operator as an accessibility relation: a binary relation \mathbf{R} on
 175 worlds, such that ‘It is necessary that p ’ is true at a world w just in case ‘ p ’ is true at
 176 every world v such that $w\mathbf{R}v$. In the case of easy possibility, the accessibility
 177 relation is some variety of closeness or similarity. But there is no need to have both
 178 restricting conditions and accessibility relations, as long as we are working with
 179 standard possible-worlds semantics. Conditions can be represented by accessibility
 180 relations, and conversely: given an accessibility relation \mathbf{R} , we can define the
 181 condition that restricts the modal operators at a world w as $\{v \mid w\mathbf{R}v\}$, and given an
 182 assignment of restricting conditions to worlds, we can define the restricting
 183 accessibility relation as the relation \mathbf{R} such that $w\mathbf{R}v$ iff $v \in r$, where r is the
 184 condition that restricts the modal operators at w , i.e., the proposition that is R in w .¹⁰

185 The necessary equivalence of statements of forms (1) and (2) in all contexts
 186 suggests the following analysis of restricted necessity in terms of metaphysical
 187 necessity, which we will assume in what follows.¹¹

¹⁰ Here we are assuming a coarse-grained conception of propositions (conditions) as sets of worlds, but the inter-translatability of accessibility—relation talk with restricting—condition talk does not require that assumption. As long as, for each set of worlds W , there is a proposition $f(W)$ that is true at exactly the worlds in W , $f(W)$ can play the role of the restricting condition that holds at exactly the worlds in W . And it does seem plausible, even given a view on which propositions have arbitrarily fine-grained structure, that there is a function f that fits this description: $f(W)$ might be, for example, the proposition that at least one of the worlds in W is actualized, where ‘actualized’ is understood in a non-rigid way, so that it is contingent which world is actualized. (Note that we are not assuming that, for each set of worlds W , there is a *unique* proposition that is true at exactly the worlds in W . That would be implausible on a structured-propositions view. The axiom of choice guarantees the existence of a suitable function f even if there are sets of worlds that exactly verify more than one proposition. Nor are we assuming the consistency of views on which propositions are *arbitrarily* fine-grained—theories that posit extremely fine-grained propositional structure are inconsistent: see Dorr (2016a) and Goodman (2017). Given an inconsistent view, anything whatsoever is the case.)

¹¹ Hale and Leech (2017: §6.3) propose an analysis of what they call ‘alethic’ modality that is superficially similar to but importantly different from (\Box_R) , which they illustrate with the case of nomic or (as they call it) ‘physical’ modality, as follows.

H&L: It is physically necessary that $p =_{\text{def}} \exists q(\pi(q) \wedge \Box(q \rightarrow p))$.

Here ‘ π ’ is to be read as ‘it is a law of physics that...’ (Hale and Leech 2017: 13). This, however, is not an adequate analysis because it does not give the restricted modality being analyzed a normal modal logic: it validates neither necessitation ($p \rightarrow \Box_R p$, where p is valid) nor the \mathbf{K} axiom $(\Box_R(p \rightarrow q) \rightarrow (\Box_R p \rightarrow \Box_R q))$. Hale and Leech try to solve this problem in a footnote (note 23). We don’t think their solution works, but we’ll save our criticisms of it for another occasion (Yli-Vakkuri plans to defend his own higher-order analysis elsewhere).

$$(\Box_R) \quad \Box_R p \leftrightarrow \exists q(R(q) \wedge \Box(q \rightarrow p))$$

(‘It is R -necessary that p just in case there is a proposition that is R and p is a metaphysically necessary consequence of it’.)

189 While English does not have special modal words that express metaphysical
 190 modality in every context, it is convenient to have ones that do, and for that reason
 191 we will use \Box and \Diamond as context-insensitive operators that express, respectively,
 192 metaphysical necessity and possibility, and \Box_R and \Diamond_R as schematic necessity and
 193 possibility operators restricted by the R -condition. So interpreted, it is plausible that,
 194 and we will assume that, (\Box_R) is logically valid.

195 In (\Box_R) , \Box_R may be interpreted as expressing any restricted necessity. R
 196 expresses a property of propositions: the property of being the condition that
 197 restricts the necessity operator. The reader should think of $R(q)$ as having the form
 198 ‘ q is the conjunction of propositions p such that ...’. For example, if \Box_R expresses
 199 nomic necessity, then R expresses the property of being the conjunction of the laws
 200 of nature, and if \Box_R expresses metaphysical modality, then R expresses some trivial
 201 restriction, such as the property of being the conjunction of the empty set. (We
 202 assume that every set of propositions has a conjunction. Consequently, the
 203 conjunction of the empty set is a necessary truth: necessarily, all of its conjuncts are
 204 true.) We also assume that, whatever property of propositions R may express, it is
 205 necessary that, and it is a logical truth that it is necessary that, there is a unique
 206 proposition that has it. That is, we assume that

$$\Box \exists! q R(q)$$

208 and therefore $\Box \exists q R(q)$, is valid. (Think of $R(q)$ as having the standard form
 209 $q = \bigwedge \{p \mid \phi(p)\}$, where \bigwedge is an infinitary conjunction operator.¹²)

210 What about the restricted possibility operator \Diamond_R ? We will define it as the dual of
 211 \Box_R . Because \Box and \Diamond are duals, validity of

$$(\Diamond_{R-dual}) \quad \Diamond_R p \leftrightarrow \neg \exists q(R(q) \wedge \Box(q \rightarrow \neg p))$$

213 follows immediately. Because (\Diamond_{R-dual}) and $\Box \exists! q R(q)$ are both valid, so is

$$(\Diamond_R) \quad \Diamond_R p \leftrightarrow \exists q(R(q) \wedge \Diamond(q \wedge p)).$$

215 We will treat (\Diamond_R) rather than (\Diamond_{R-dual}) as the canonical equivalence relevant to \Diamond_R :
 216 it captures the intuitive idea that to be restrictedly possible is to be compossible with
 217 the restriction.

218 It is important to read, as we have done, ‘the restriction’ as having wide scope
 219 when it occurs in our informal glosses of restricted necessity and possibility: ‘to be
 220 restrictedly necessary is to be a necessary consequence of the restriction’ and ‘to be
 221 restrictedly possible is to be compossible with the restriction’. Consider the narrow-
 222 scope alternative to (\Box_R) :

¹² This doesn’t exactly get the logical form right, for several reasons, the least subtle one being that set theory isn’t logic. If we want $\Box \exists! q R(q)$ to come out as a logical truth, we’ll have to resort to higher-order modal logic. The full higher-order analysis is beyond the scope of this paper.

$$(\Box_{R-nar}) \quad \Box_{RP} \leftrightarrow \Box \exists q(R(q) \wedge (q \rightarrow p)).$$

224 (\Box_{R-nar}) is incorrect, as can be seen, for example, by interpreting \Box_R as expressing
 225 practical necessity. Necessarily, the conjunction of the practical conditions is true
 226 $(\Box \exists q(R(q) \wedge q))$, so by (\Box_{R-nar}) , something is practically necessary if and only if it
 227 is metaphysically necessary $(\Box_{RP} \leftrightarrow \Box p)$. (\Box_{R-nar}) collapses all modalities for
 228 which $\Box \exists q(R(q) \wedge q)$ holds—which is to say, all of the factive or **T**-modalities—
 229 into metaphysical modality.

230 Nor would it do to simulate wide scope for ‘the restriction’ by restricting
 231 metaphysical modality by a sentence that expresses the same restricting condition
 232 relative to every metaphysically possible world. To do this, we would have to say
 233 that being restrictedly necessary is simply being a necessary consequence of r ,
 234 where r is the restricting condition, i.e.,

$$(\Box_{R-rig}) \quad \Box_{RP} \leftrightarrow \Box(r \rightarrow p),$$

where r expresses the unique condition that satisfies R .

236 (\Box_{R-rig}) inappropriately rigidifies restricted modality. Given that the logic of
 237 metaphysical modality is **S5** (in which all iterated modalities collapse) the validity
 238 of (\Box_{R-rig}) entails the validity of both the **4** $(\Box_{RP} \rightarrow \Box_R \Box_{RP})$ and **5** $(\Diamond_{RP} \rightarrow$
 239 $\Box_R \Diamond_{RP})$ axioms for all restricted modalities, resulting in the collapse of all iterated
 240 restricted modalities. Given **S5** for \Box , (\Box_{R-rig}) also entails the metaphysical non-
 241 contingency of restricted modality $(\Box \Diamond_{RP} \vee \Box \neg \Diamond_{RP}$ and $\Box \Box_{RP} \vee \Box \neg \Box_{RP})$. Both
 242 consequences are unacceptable. The restricted modal claims we make outside of
 243 philosophical contexts are typically metaphysically contingent, and iterations of the
 244 restricted modal operators we typically use are not vacuous. (\Box_{R-rig}) is an accept-
 245 able analysis of *actual* restricted necessity, at least up to a standard of necessary
 246 equivalence: when we replace \Box_{RP} in (\Box_{R-rig}) with $@\Box_{RP}$ (‘It is actually restrict-
 247 edly necessary that p ’), the two sides of (\Box_{R-rig}) become necessarily equivalent,
 248 because it is a non-contingent matter which proposition is actually the restricting
 249 condition.

250 (\Box_R) gives restricted modalities a very weak logic: in particular it gives them the
 251 weakest normal modal logic, **K**.¹³ This is the result we want, since we assume (see
 252 note 4) that all objective modalities can be characterized by a relational semantics,
 253 and **K** is the strongest logic obeyed by all modalities that can be characterized by a
 254 relational semantics.

255 3 Knowledge of restricted modality

256 Let us now consider some epistemological consequences of the validity of each of
 257 (\Diamond_R) and (\Box_R) . First, if one knows one side of the biconditional as well as the
 258 biconditional itself, one can come to know the other side by deducing it from these

¹³ With whatever restrictions to necessitation are mandated by the presence of the actuality operator @ and other indexicals in the language. By (\Box_R) , necessitation for \Box_R inherits these restrictions from necessitation for \Box .

259 items of knowledge. Second, whether or not one knows the biconditional, one can
 260 come to know one side by deducing it from the other. Third, one can come to know
 261 one side without performing any deduction, simply by evaluating it by whatever
 262 method one could use to acquire knowledge of the other side.

263 The first generalization stands in little need of argument: knowledge can be
 264 extended by deduction.¹⁴ The second and third are no less plausible upon
 265 examination.

266 As regards the second generalization, coming to know p by deducing it from
 267 q does not require knowledge of any conditionals connecting q and p .

268 As regards the third generalization, it is often the case that, when a deduction can
 269 extend knowledge of p acquired by a certain method to knowledge of q , that same
 270 method can be employed to produce knowledge of q directly.¹⁵ Recall the analogy
 271 with quantification. Even if one typically comes to know that there are (in an
 272 unrestricted sense) black squirrels in Canadian province x by first coming to know
 273 that there are (in a sense restricted to x) black squirrels and then performing a
 274 deduction, there is no obstacle to one's skipping the provincially restricted
 275 knowledge and the deduction and coming to know that there are (unrestrictedly)
 276 black squirrels by whatever method one typically comes to have the provincially
 277 restricted knowledge. The converse is equally plausible. And the case of restricted
 278 modality is not relevantly different.

279 The deep structural analogy between restricted modality and restricted quantifi-
 280 cation bears emphasis here. Although the analogy is not controversial, it does not
 281 wear its epistemological significance on its sleeve.

282 Like modal operators, quantifiers are normally implicitly restricted by (non-
 283 trivial) conditions supplied by the context of speech. There is no beer—in a
 284 contextually restricted sense—not because there is no beer in the universe, but
 285 because there is no beer in your home (or whatever the relevant restricting property
 286 is). Restricted quantifiers are analyzable in terms of unrestricted quantifiers as
 287 follows, where $(\forall x: R(x))$ is a universal quantifier restricted by R .

$$(\forall x : R(x))F(x) \leftrightarrow \forall x(R(x) \rightarrow F(x))$$

289 By the duality of the restricted quantifiers, we also have:

$$(\exists x : R(x))F(x) \leftrightarrow \exists x(R(x) \wedge F(x))$$

291 Now suppose we are after a story about how we can know some restrictedly
 292 quantified claim to be true. Given the above equivalences, such a story will fall out
 293 of an account of how we can know the equivalent unrestrictedly quantified claim to
 294 be true, if we have such an account. One can come to know whether there is, in the
 295 'in my home'-restricted sense, no beer by using any cognitive mechanisms by which

¹⁴ Of course it does not follow that every possible deduction extends knowledge. Knowledge-extending deductions must be 'competent' [see Williamson (2000: 117) and Hawthorne (2004: 34–35)].

¹⁵ There may be exceptions. Consider a case in which one comes to know a highly non-trivial mathematical fact p by deducing it from some known axioms. We certainly don't want to claim that it is possible to come to know p simply by doing whatever one actually did to come to know the axioms and then judging that p on that basis. Thanks to Catharine Diehl for discussion here.

296 one can come to know whether there is, in the unrestricted sense, something in one's
 297 home that is a beer. Of course, it is not inevitable that such a cognitive mechanism
 298 will always be (at least easily) available. Even though we have cognitive capacities
 299 that can deliver knowledge of some unrestrictedly quantified claims, they may in
 300 some cases be fairly useless for deciding restrictedly quantified claims, among other
 301 reasons because the restrictions in play are not transparent to us. For example, you
 302 may know that, in a certain restricted sense, there is no beer while having very little
 303 idea what property restricts your 'there is'. (The properties of being located in your
 304 refrigerator, of being located in your home, and of being a thing you own may all be
 305 equally plausible candidates.) In such a case you could not easily have come to
 306 know that there is, in just that restricted sense, no beer by whatever method you
 307 would evaluate the equivalent unrestricted 'there is' claim, because you are unable
 308 to make the restriction explicit.

309 Just as the standard restricted quantifiers can be analyzed in terms of unrestricted
 310 quantifiers, the restricting properties, and the truth-functional connectives, standard
 311 restricted modal operators can be analyzed in terms of metaphysical modality,
 312 restricting conditions (understood as having wide scope), and the truth-functional
 313 connectives. If we are after a story about how we can know some restricted modal
 314 claim to be true, then, given the equivalences provided by the analysis, such a story
 315 will fall out of an account of how we can know the equivalent unrestricted modal
 316 claim to be true, if we have such an account. Here, too, there is no guarantee that the
 317 cognitive mechanisms that deliver knowledge of unrestricted modality will always
 318 be (at least easily) available for deciding restricted modal claims. Here, too, the non-
 319 transparency of the restrictions may sometimes get in the way, as we will see.

320 4 Extending knowledge of restricted modality by counterfactual 321 reasoning


322 In this section we will set aside the question 'How we can come to have any
 323 knowledge of restricted modality at all?' Instead we will ask: 'How, given that we
 324 do have some knowledge of restricted modality, can we extract further knowledge
 325 of restricted modality from it?'

326 There are, of course, many such ways, but here we will explore ones that exploit
 327 or are underwritten by logical relationships between restricted modal claims and
 328 counterfactuals. The following principle concerning counterfactuals and unre-
 329 stricted modality is widely thought to be logically valid,¹⁶ and we will assume for
 330 now that it is (in Sect. 5 this assumption will face some complications).

POSSIBILITY $(p \Box \rightarrow q) \leftrightarrow (\Diamond p \rightarrow \Diamond q)$.

332 POSSIBILITY is truth-functionally equivalent to this: if it is possible that p , and p
 333 counterfactually implies q , then it is possible that q . In other words, POSSIBILITY says
 334 that counterfactual *modus ponens* preserves possibility. Given that POSSIBILITY is

¹⁶ See Williamson (2007: 156), Lange (2009: 64) and Berto et al. (2017) for recent examples.

335 valid, we can use our capacity for evaluating counterfactuals for extending our
 336 knowledge of both possibility and necessity. POSSIBILITY underwrites a variety of
 337 ways to extend knowledge of $\diamond p$ and $p \Box \rightarrow q$ to knowledge of $\diamond q$, as well as (by
 338 duality) to extend knowledge of $\Box q$ and $\neg p \Box \rightarrow \neg q$ to knowledge of $\Box p$. As in the
 339 case of the immediate epistemological applications of (\Box_R) and (\diamond_R) , for reasons
 340 that are by now familiar, these ways can but need not involve knowing POSSIBILITY,
 341 and they can but need not involve performing any deductions. (We will return to this
 342 last theme in Sect. 5) 

343 Similarly, we can use our capacity for evaluating counterfactuals for extending
 344 our knowledge of any restricted modality for which

$$\text{POSSIBILITY}^* (p \Box \rightarrow q) \rightarrow (\diamond_R p \rightarrow \diamond_R q)$$

346 is valid.¹⁷ But here we face a problem: it is not entirely clear for which restricted
 347 modalities POSSIBILITY* is valid, and POSSIBILITY* is clearly not valid for some
 348 restricted modalities.

349 The validity of POSSIBILITY* has been called into question even for one of our
 350 paradigmatic restricted modalities: nomic modality. On David Lewis's (1973: 75,
 351 1979) view, which we think cannot be lightly dismissed, just about any departure
 352 from actuality would involve a violation of the laws of nature. The rough idea is
 353 that, for example, if you had had one more cup of coffee this morning than you
 354 actually did, then the history of the world up to your drinking that additional cup of
 355 coffee would have been as it actually is, whereafter it would have diverged—a
 356 'local miracle' would have occurred. (This claim could be justified in terms of a
 357 Lewisian similarity-theoretic semantics for counterfactuals, but it need not be:
 358 entirely independently of any semantic theory, certain natural anti-'backtracking'
 359 judgments put a lot of pressure on one to draw Lewis's conclusion.¹⁸) But then, if
 360 the laws of nature are deterministic, something actually nomically impossible would
 361 have happened if you had had one more cup of coffee, etc.—a counterexample to
 362 POSSIBILITY*, since it is nomically possible that you drink one more cup of coffee,
 363 etc. Even independently of determinism, it is plausible that the kinds of awkward
 364 transitions in world histories that the truth of various ordinary counterfactuals
 365 requires on Lewis's picture will sometimes be actually nomically impossible. And if
 366 there are such counterexamples to POSSIBILITY* for nomic modality, they will
 367 invalidate POSSIBILITY* for any *more* restricted modalities—so for pretty much any
 368 restricted modality we ordinarily express using the modal words. Consider the case
 369 of practical possibility. It is practically possible for Clinton to have won. But on the
 370 Lewisian picture, if Clinton had won, then she would have violated the actual laws
 371 of nature, and it is not practically possible for Clinton to violate the actual laws of
 372 nature.

373 Lewis's 'local miracle' view is controversial. But whether it is right or wrong, it
 374 should be uncontroversial that POSSIBILITY* is not valid for every restricted modality.

¹⁷ Lange (2009: 64) endorses POSSIBILITY* for what he calls 'genuine' modalities. Genuine modalities are objective in the sense of this paper, but not vice versa (207–208, n. 5). According to Williamson (forthcoming), POSSIBILITY* is 'plausible for a wide range of restricted kinds of objective possibility'.

¹⁸ See Dorr (2016b) for discussion.

375 For note that the condition that restricts a modal operator need not be true, in the
 376 sense that the proposition that satisfies R in (\Box_R) may be false. So let \Diamond_R be
 377 restricted by a possibly true but actually false condition r , and let p be any truth-
 378 functional tautology. Then $p \Box \rightarrow \neg r$ and $\Diamond_R p$ are both true, but $\Diamond_R \neg r$ is false, so
 379 $(p \Box \rightarrow r) \rightarrow (\Diamond_R p \rightarrow \Diamond_R \neg r)$ is a false instance of POSSIBILITY*.

380 Of course, this non-constructive argument for the existence of restricted
 381 modalities for which POSSIBILITY* is not valid does not immediately undermine its
 382 epistemological applications (although it should make one worried). For all we have
 383 said so far, we never have occasion to think or talk about the restricted modalities
 384 for which POSSIBILITY* is not valid. But, in fact, we do think and talk about them
 385 often. *Legal possibility*, where the restricting condition is (roughly) that the relevant
 386 laws are obeyed,¹⁹ is a prominent example.²⁰ Here is a direct counterexample to the
 387 validity of POSSIBILITY* for that restricted modality: It was legally possible for Nixon
 388 to win the 1968 Presidential election, and if Nixon had won the 1968 Presidential
 389 election, then Nixon would have ordered his subordinates to commit burglary
 390 (because he both won and ordered his subordinates to commit burglary), but it was
 391 not legally possible for Nixon to order his subordinates to commit burglary.

392 Where does this observation leave our hope to be able to use counterfactual
 393 thinking for extending our knowledge of restricted modalities? Happily, thanks to
 394 (\Box_R) and (\Diamond_R) , POSSIBILITY makes available, at least in principle, ways of extending
 395 our knowledge of *all* restricted modalities by counterfactual reasoning. This is
 396 because POSSIBILITY underwrites ways of projecting knowledge of what is *actually*
 397 restrictedly necessary (or possible) from knowledge of what is restrictedly necessary
 398 (or possible), and that something is actually restrictedly necessary (or possible)
 399 logically entails that it is restrictedly necessary (or possible).

400 Here is an example of one such way. Suppose that you know that (1) it is
 401 nomically possible that you drop a certain piano, P , from a fifth-floor balcony. And
 402 suppose that you further know that, (2) if you dropped P from a fifth-floor balcony
 403 and the actual laws of nature obtained, then P would shatter and the actual laws of
 404 nature would obtain. Then you can deduce from (1) that it is (unrestrictedly)
 405 possible that the actual laws of nature obtain and you drop P from a fifth-floor
 406 balcony. And you can further deduce from this and (2), by POSSIBILITY, that it is
 407 possible that P shatters and the actual laws of nature obtain. Finally, you can deduce
 408 from this that the laws of nature are such that it is possible that they obtain and P
 409 shatters—which is, by (\Diamond_R) , equivalent to the claim that it is nomically possible that
 410 P shatters. If you competently deduce this, you will know it, and so you will have
 411 used your capacity for evaluating counterfactuals for extending knowledge of nomic

¹⁹ Here we cannot, of course, simply think of the laws as what the law books explicitly dictate: what the law books explicitly dictate may be inconsistent, and therefore impossible to obey. The laws, rather, must be thought of as (in the typical case) a possible proposition determined by the explicit contents of legal texts and various features of the surrounding context, such as court decisions and perhaps the intentions of legislators.

²⁰ In common uses of ‘legally possible’ (one can find many examples by searching Google News for ‘legally possible’ together with ‘Trump’) the restricting condition is not that some relevant laws are obeyed. A typical restriction seems to concern particular people obeying laws with respect to particular actions and also to require that certain practical conditions obtain.

412 modality in a way underwritten by POSSIBILITY—and whether POSSIBILITY* is valid for
 413 nomic modality is neither here nor there.

414 When fully spelled out using our preferred formalization, the deduction just
 415 sketched has the following form.

1.	\diamond_{RP}	Assumption
2.	$\exists r(@R(r) \wedge r \wedge p) \square \rightarrow \exists r(@R(r) \wedge r \wedge q)$	Assumption
3.	$\exists r(R(r) \wedge \diamond(r \wedge p))$	1, (\diamond_R)
4.	$\exists r(@R(r) \wedge \diamond(r \wedge p))$	3
5.	$\diamond \exists r(@R(r) \wedge r \wedge p)$	4
6.	$\diamond \exists r(@R(r) \wedge r \wedge q)$	2, 5, Possibility
7.	$\exists r(@R(r) \wedge \diamond(r \wedge q))$	6
8.	$\exists r(R(r) \wedge \diamond(r \wedge q))$	7
9.	\diamond_{Rq}	8, (\diamond_R)

417 The transitions from 3 to 4 and from 7 to 8 are justified by the logic of actuality (ϕ is
 418 equivalent to $@\phi$), and the transitions from 4 to 5 and from 5 to 6 are justified by the
 419 logic of necessity and actuality (ϕ is equivalent to $\square@\phi$).²¹ Similarly, one can use
 420 (\square_R), the duality of \diamond and \square , and the equivalence of $\exists q(R(q) \wedge \square(q \rightarrow p))$ with
 421 $\exists q(@R(q) \wedge \square(q \rightarrow p))$ and of $\exists q(@R(q) \wedge \square(q \rightarrow p))$ with $\square \exists q(@R(q) \wedge (q \rightarrow p))$
 422 to extend one’s knowledge of restricted necessity by an argument underwritten by
 423 POSSIBILITY.

424 By our observation (in Sect. 2) that $@\diamond_{RP}$ is necessarily equivalent to $\diamond(r \wedge p)$,
 425 where r is the condition that (actually) is R (for example, r is the conjunction of the
 426 actual laws of nature), one might hope to cut some corners by using the known
 427 counterfactual

$$(2^*) \quad (r \wedge p) \square \rightarrow (r \wedge q)$$

429 to extend one’s knowledge of restricted possibility by POSSIBILITY (and similarly,
 430 *mutatis mutandis*, for restricted necessity). In some cases this may be possible, but
 431 in general it seems to require some rather impressive cognitive achievements. For
 432 note first that, while $@\diamond_{RP}$ and $\diamond(r \wedge p)$ are necessarily equivalent given that r
 433 expresses the condition that satisfies R , they are not logically equivalent; their
 434 material equivalence follows by (\diamond_R) from

$$(!) \quad \exists!qR(q) = r$$

(‘ r is the unique proposition with property R ’),

436 which in many cases seems quite difficult to know. In the case of nomic modality,
 437 knowing (!) requires knowing of a particular proposition, r , that it is the conjunction

²¹ See the discussion of ‘real-world validity’ in Davies and Humberstone (1980) and Kaplan (1989: XVIII and 539: n. 65) on ‘actually’. The 4-to-5 and 5-to-6 inferences also require the validity of the Barcan formulas for propositional quantifiers, which, in contrast with the first-order Barcan formulas, have tended not to be controversial. (In the recent debate on ‘necessitism’ sparked by Stalnaker (2012) and Williamson (2013), the validity of the propositionally quantified Barcan formulas has also been called into question (see Fritz 2016), but in the present dialectical context we take their validity to be sufficiently uncontroversial to assume without further commentary).

of the laws of nature, which would appear to be difficult. Second, suppose that, contrary to appearances, it is not difficult to know that r is the conjunction of the laws of nature. (Perhaps there are easy, stipulative ways: ‘Let ‘ r ’ express the conjunction of the laws of nature! Now I know that r is the conjunction of the laws of nature.’) Even if that is so, knowing something of the form (2*) seems quite demanding. If one thinks r under a fairly uninformative guise (e.g., ‘Things are *this* way’, where one somehow manages to refer to the conjunction of the laws of nature by ‘this’), it is difficult to know what follows counterfactually from $r \wedge p$. If, on the other hand, one has a robust enough conception of the laws of nature to be able to know the relevant counterfactual, then that itself is a significant cognitive achievement. In contrast, it takes very little to know facts about how things would be if the actual laws of nature—whatever they may be—obtained and various other matters were otherwise. One has the latter kind of knowledge when one knows the premise

$$(2) \quad \exists r(@R(r) \wedge r \wedge p) \square \rightarrow \exists r(@R(r) \wedge r \wedge q).$$

Of course, knowing (2) is still in general a more impressive cognitive achievement than knowing $p \square \rightarrow q$. While it is fairly easy to know (2) when R is the property of being the conjunction of the laws of nature, it may be much less easy in the case of various more ordinary restrictions—a theme to which we will return in the next section.

The key observation here is that, when it comes to using counterfactual reasoning for extending our knowledge of restricted possibility and necessity, the difference between restricted modality and actual restricted modality makes little difference. When we are after knowledge of what is restrictedly possible or necessary we can always use, *mutatis mutandis*, whatever means we have of coming to know that something is actually restrictedly possible or necessary to come to know that it is restrictedly possible or necessary, as long as no iterated modalities are involved. We only cannot in general use those means to come to know what *would have been* restrictedly possible or necessary had things been otherwise, or to come to know what is restrictedly *necessarily necessary*, or restrictedly *necessarily possible*, etc.

5 Knowledge by imagination

We often evaluate restricted modal claims by exercises of the imagination, and at least sometimes we acquire knowledge of restricted modality in this way:

Could we have hauled the piano upstairs, instead of taking it through the window? One might answer the question—indeed, one might come to *know* the answer—by imagining the piano being manipulated around the winding staircase. (Byrne 2007: 136)

How might one come to *know* the answer in that way? Here, too, we can arrive at a plausible answer by reflecting on the epistemological significance of (\square_R).

477 We assume, as is standard, that one of the cognitive mechanisms we use for
 478 obtaining knowledge of metaphysical modality is a certain type of imaginative
 479 exercise.²² To fix ideas, suppose that Williamson (2007: ch. 5) is right about the
 480 nature of these imaginative exercises. (A broadly similar story could be told using
 481 any of the competing accounts, but we use Williamson's as an illustration.) His
 482 account relies on the validity of $(\Box \rightarrow)$.

$$(\Box \rightarrow) \quad \Box p \leftrightarrow (\neg p \Box \rightarrow \perp)$$

484 As Williamson (2007: 155–158) observes, (\Box) is derivable from POSSIBILITY and the
 485 principle that strict implication is at least as strong as counterfactual implication
 486 $(\Box(p \rightarrow q) \rightarrow (p \Box \rightarrow q))$ in **K**. $(\Diamond \rightarrow)$ follows from $(\Box \rightarrow)$ by duality.

$$(\Diamond \rightarrow) \quad \Diamond p \leftrightarrow \neg(p \Box \rightarrow \perp)$$

488 On Williamson's view, the canonical way of evaluating a counterfactual is to
 489 suppose (counterfactually) that the antecedent holds, to develop that supposition
 490 using one's imagination—in effect, to imagine what else would be true if the
 491 antecedent were true—and to see whether such development 'robustly' yields the
 492 consequent or its negation. If it robustly yields the consequent, one accepts the
 493 counterfactual, and if it robustly fails to yield the consequent, one accepts its
 494 negation (2007: 152–155). If things go well, one thereby comes to know either the
 495 counterfactual or its negation. Thanks to the validity of $(\Box \rightarrow)$, we can come to
 496 know claims of metaphysical necessity and possibility by the same process of
 497 'counterfactual development', either by evaluating the logically equivalent coun-
 498 terfactual or negated counterfactual and performing a deduction or by any of the
 499 other ways we have discussed of exploiting logical equivalences for acquiring
 500 knowledge.

501 By (\Box_R) , this epistemological story is immediately applicable to restricted
 502 modalities. To evaluate \Box_{RP} , one can evaluate the logically equivalent $\exists q(R(q) \wedge$
 503 $((q \wedge \neg p) \Box \rightarrow \perp))$ by the canonical method for evaluating counterfactuals, and, if
 504 things go well, thereby arrive at knowledge of either \Box_{RP} or $\neg \Box_{RP}$. (And similarly,
 505 *mutatis mutandis*, for \Diamond_{RP} .) It is not easy, however, for things to go well in many
 506 typical cases. For familiar reasons, it is not straightforward, even in the case of
 507 nomic necessity, to know, concerning the conjunction r of the laws of nature, what
 508 would be the case if r and something else were the case. In that case, again, one can
 509 take a shortcut through the logic of actuality, asking instead what would be the case
 510 if the actual laws of nature, whatever they may be, obtained. But in the case of
 511 restrictions like those involved in various practical modal claims, this shortcut may
 512 not help. It does not seem easy to know what would be the case if the actual
 513 practical conditions, whatever they may be, obtained. How would one counterfac-
 514 tually suppose that the actual practical conditions, whatever they may be, obtain?
 515 The problem is that the second-order restricting condition R is not, in many cases,
 516 any more transparent to thinkers of restricted modal contents than the condition
 517 r that satisfies R .

²² Contemporary defenses include Yablo (1993), Chalmers (2002), Gregory (2004), Williamson (2007: ch. 5) and Hill (2014).

518 Luckily, there is another way to use counterfactual suppositional reasoning to
 519 come to know restricted modal facts. It is even one that we commonly use for doing
 520 so: we often evaluate restricted modal claims by the canonical method for
 521 evaluating a counterfactual or a negated counterfactual that is *restricted by the same*
 522 *condition*. Like ordinary English modal operators, ordinary English counterfactuals
 523 are typically used, not for generalizing over absolutely all possibilities, but over the
 524 possibilities that satisfy a certain restriction. In Lewis's semantics, this restriction is
 525 represented, in effect, by an accessibility relation: an assignment 'to each world i of
 526 ... a set S_i of worlds, regarded as the set of worlds accessible from i ' (Lewis 1973:
 527 48)—call this set the *sphere of accessibility (around i)* associated with $\Box \rightarrow$ in the
 528 context. (Since counterfactuals embedded within other counterfactuals or within the
 529 scopes of modal operators are not at issue here, we will simply speak of 'the sphere
 530 of accessibility associated with $\Box \rightarrow$ ' and ignore its world-relativity.) Roughly
 531 speaking, a counterfactual $p \Box \rightarrow q$ is true in a context just in case q is true at all of
 532 the closest worlds within the sphere of accessibility supplied by the context at which
 533 p is true.²³ It follows that the equivalence

$$(\Box_{R\Box\rightarrow}) \quad \Box_R p \leftrightarrow (\neg p \Box \rightarrow \perp)$$

535 and, by duality,

$$(\Diamond_{R\Box\rightarrow}) \quad \Diamond_R p \leftrightarrow \neg(p \Box \rightarrow \perp)$$

537 will hold in any context in which the sphere of accessibility associated with $\Box \rightarrow$ is
 538 the set of worlds in which the restriction associated with \Box_R is true. In such a
 539 context, to discover whether it is restrictedly necessary or possible that p , one can
 540 simply counterfactually suppose p or its negation, and proceed to develop that
 541 supposition in imagination to see whether a contradiction follows. When one cor-
 542 rectly evaluates a counterfactual by the canonical method, one's development in
 543 imagination of the supposition of the antecedent is constrained by the restriction
 544 associated with the counterfactual: one does not imagine possibilities that fall
 545 outside of the sphere of accessibility. This is how ordinary counterfactual reasoning
 546 proceeds when it proceeds correctly, and it requires no special cognitive achieve-
 547 ments, such as supposing that a certain restriction holds, knowing what that
 548 restriction is, or even being able to describe it in any informative terms.

549 Let us now return to Byrne's piano example. Here, in more detail, is how one
 550 might come to know that the piano cannot be hauled upstairs through the stairway.
 551 One visually imagines the piano being moved through the stairway. In doing so one
 552 never visually imagines the piano beginning its journey with dimensions different
 553 from its actual dimensions, and one never visually imagines the piano changing its
 554 shape, or the stairway having dimensions different from its actual dimensions, and
 555 so on. Never visually imagining these things does not require one to know what the

²³ Less roughly, $p \Box \rightarrow q$ is true at a world w iff either (1) p is not true at any world in S_w or (2) p is true at some world v in S_w such that the material conditional $p \rightarrow q$ is true at every world that is at least as close to w as v (Lewis 1973: 49). Because Lewis is not concerned with indexicality, there is no explicit context parameter in his semantics, but the point of the assignment of spheres of similarity to worlds is to represent a restriction supplied by context.

556 piano's or the staircase's dimensions are, or even to counterfactually suppose that
 557 the piano and the staircase have their actual dimensions, whatever they may be.
 558 One's attempts to develop the supposition by visually imagining it robustly fail—in
 559 effect, they lead to contradiction. (One need not explicitly derive a contradiction in
 560 order to detect a failure. It is often sufficient that one detects that the development is
 561 headed in an absurd direction: e.g., by being led to visualize parts of rigid bodies
 562 being superimposed.) On this basis one judges, and one comes to know, that the
 563 piano cannot be moved through the staircase.

564 In a case like the above, one typically does not come to know, because one does
 565 not come to believe, the restricted counterfactual $p \Box \rightarrow \perp$. Rather, one simply forms
 566 the belief that $\neg \diamond_{RD}$ by the same method by which one would canonically evaluate
 567 $p \Box \rightarrow \perp$, and that, together with the matching restriction being associated with $\Box \rightarrow$
 568 and \diamond_R , is sufficient for knowledge that $\neg \diamond_{RD}$. (In fact, there are good reasons not
 569 to explicitly consider $p \Box \rightarrow \perp$, since this tends to shift the context: see below.)

570 Similarly, the kinds of extensions of restricted modal knowledge underwritten by
 571 POSSIBILITY and POSSIBILITY* discussed in Sect. 4 need not involve ever coming to
 572 know, or even making a judgment on, a counterfactual. For example, a natural way
 573 to get to know that one can *A* is to imagine oneself trying to *A*—with one's
 574 imagining restricted by the condition associated with 'can'—finding that one then
 575 imagines oneself succeeding, and judging on that basis that one can *A* (cf.
 576 Williamson 2016: 116). Here one extends one's knowledge that one can try to *A* to
 577 knowledge that one can *A* in a way underwritten by POSSIBILITY*. But one does so
 578 without ever coming to know the relevant counterfactual. In a context in which
 579 POSSIBILITY* holds, one can extend one's knowledge that \diamond_{RD} to knowledge that
 580 \diamond_{RQ} directly by the canonical method for evaluating the counterfactual $p \Box \rightarrow q$.
 581 And POSSIBILITY* does hold in any context in which the sphere of accessibility
 582 associated with $\Box \rightarrow$ includes only possibilities in which the restricting condition
 583 associated with \diamond_R is true. It is plausible that the contexts in which we find it natural
 584 to attempt to extend our knowledge of restricted modality in ways underwritten by
 585 POSSIBILITY* are also ones in which the restrictions of restricted modal operators and
 586 of counterfactuals are coordinated in this way.

587 We have just touched upon a feature of POSSIBILITY* that we ignored in Sect. 4:
 588 the context-sensitivity of its antecedent. One should not simply ask whether
 589 POSSIBILITY* is valid for a particular restricted modality. Even for restricted
 590 modalities for which it is not valid, POSSIBILITY* may hold in some contexts. And it
 591 follows from what has been said that POSSIBILITY* does hold in every context,
 592 regardless of the restricted modality, in which the sphere of accessibility associated
 593 with $\Box \rightarrow$ includes only possibilities in which the restricting condition associated
 594 with \diamond_R is true.

595 Does this mean that we can escape the strictures of Sect. 4's context-insensitive
 596 discussion and use POSSIBILITY* for extending knowledge of any restricted modality
 597 whatsoever simply by ensuring that we are in a context in which $\Box \rightarrow$ is suitably
 598 restricted?

599 In fact, it does not. For a variety of restricted modalities, there are no
 600 suitable contexts. This is so for the simple reason that the sphere of accessibility
 601 associated with $\Box \rightarrow$ must always include the world of the context, whereas the



602 restricting conditions of many modal operators are not true in the world of the
 603 context. One cannot, for example, restrict $\Box \rightarrow$ to worlds in which no violations of
 604 the penal code occur. If one could, one would thereby produce counterexamples to
 605 some of the most basic principles of counterfactual logic, including *modus ponens*.²⁴

606 The difference between restricted modalities that obey the **T** axiom ($\Box p \rightarrow p$)
 607 and others seems to be significant here. While non-**T** restricted modalities cannot
 608 satisfy POSSIBILITY* no matter how we try to shift the context, there is no obvious
 609 reason why every **T**-obeying restricted modality could not satisfy POSSIBILITY* in
 610 some context. If so, POSSIBILITY* may have broader applications to the epistemology
 611 of modality than the discussion of Sect. 4 suggests.

612 Finally, it's worth noting that the context-sensitivity of the right side of
 613 Williamson's equivalence

$$(\Box_{\Box \rightarrow}) \quad \Box p \leftrightarrow (\neg p \Box \rightarrow \perp)$$

615 introduces a certain complication to his approach to the epistemology of meta-
 616 physical modality. It is this: $(\Box_{\Box \rightarrow})$ holds only in contexts in which the sphere of
 617 accessibility associated with $\Box \rightarrow$ includes all possibilities (Strohming and Yli-
 618 Vakkuri 2017: 833). Strictly speaking, then, we should not think of $(\Box_{\Box \rightarrow})$ as
 619 logically valid. What is valid on Williamson's approach, rather, is

$$(\Box_{\Box \rightarrow}^*) \quad \Box p \leftrightarrow (\neg p \Box \rightarrow_{\lambda p.p=\top} \perp),$$

621 where $\Box \rightarrow_R$ is a counterfactual conditional connective restricted to the set of
 622 possibilities in which the unique proposition r such that $R(r)$ is true.²⁵ Because the
 623 tautology \top is true in all possibilities, the counterfactual in $(\Box_{\Box \rightarrow}^*)$ generalizes
 624 over all possibilities. When we are not idealizing away the context-sensitivity of
 625 counterfactuals, the correct derivation of the Williamsonian equivalence $(\Box_{\Box \rightarrow}^*)$
 626 proceeds from

$$\text{NECESSITY}_R \quad \Box(p \rightarrow q) \rightarrow (p \Box \rightarrow_{\lambda p.p=\top} q)$$

628 and

$$\text{POSSIBILITY}_R \quad (p \Box \rightarrow_{\lambda p.p=\top} q) \rightarrow (\Diamond p \rightarrow \Diamond q)$$

630 in **K**. While Williamson's derivation of $(\Box_{\Box \rightarrow})$ from NECESSITY and POSSIBILITY is
 631 valid, POSSIBILITY holds only in some contexts—namely, those in which the coun-
 632 terfactual conditional is unrestricted or, equivalently, restricted by a trivial condition
 633 as in NECESSITY_R and POSSIBILITY_R. For if any possibility w falls outside its restriction,
 634 there will be at least one proposition p —namely $\{w\}$ —such that $(p \Box \rightarrow \perp) \rightarrow (\Diamond p$
 635 $\rightarrow \Diamond \perp)$ is false. POSSIBILITY, and therefore $(\Box_{\Box \rightarrow})$, is only valid if we treat $\Box \rightarrow$ as a
 636 logical constant that expresses what in ordinary English would be expressed by a
 637 counterfactual with a trivial restriction.

²⁴ Let r be the false but possible proposition that no violations of the (actual) penal code occur, and let p be any truth-functional tautology. Suppose that $\Box \rightarrow$ is restricted to worlds in which r is true. Then p and $p \Box \rightarrow r$ are true but r is false.

²⁵ If that proposition is true; otherwise it is restricted to the empty set.

638 However, there is also another approach to the original Williamsonian analysis
 639 ($\Box\Box\rightarrow$), which is to treat the $\Box\rightarrow$ in it as an ordinary context-sensitive
 640 counterfactual and to endorse it in all and only contexts in which its restriction
 641 excludes no possibilities. This is easier than it might at first appear. As we have
 642 previously argued (Strohming and Yli-Vakkuri 2017: 833–834), having an
 643 explicit contradiction as the consequent of a counterfactual tends to force a trivially
 644 restricted reading of it. Again, the analogy with restricted quantifiers is illuminating.
 645 It is not easy to get into a context in which ‘Everyone is prepared for the exam’ has a
 646 trivially restricted reading—normally it expresses something like: *Everyone*
 647 *enrolled in the class is prepared for the exam*. But adding an explicit trivial
 648 restriction tends to get one into a context in which the resulting sentence does have a
 649 trivially restricted reading: try interpreting ‘Everyone *in the universe* is prepared for
 650 the exam’ in such a way that the ‘everyone’ is restricted to those enrolled in the
 651 class. It isn’t easy, even though in principle it should be possible: after all, computed
 652 in the way semantics textbooks instruct us, the resulting restriction is to:

$$\{x|x \text{ is in the universe}\} \cap \{x|x \text{ is in the class}\} = \{x|x \text{ is in the class}\}.$$

654 The mechanism of semantic processing, however, does not deliver an intersective
 655 reading when the explicit restriction is trivial (or, in general, less restrictive than the
 656 attempted implicit restriction). A similar mechanism appears to be at work in the
 657 processing of counterfactuals, where an explicitly trivially false consequent tends to
 658 force the counterfactual to be evaluated with a trivial restriction. If so, getting into a
 659 suitable context will not require much more than considering Williamson’s ($\Box\Box\rightarrow$).

660 The foregoing observation also introduces a complication to the epistemological
 661 applications of both POSSIBILITY and POSSIBILITY*: unless we treat $\Box\rightarrow$ as a logical
 662 constant, as described above, POSSIBILITY is not valid because there are contexts in
 663 which at least one world is excluded by the restriction of $\Box\rightarrow$, and POSSIBILITY* is
 664 not valid for any restricted modality \Diamond_R whose restriction fails to exclude at least
 665 one world excluded by the restriction of $\Box\rightarrow$. And even if we do treat $\Box\rightarrow$ as a
 666 context-insensitive logical constant, neither POSSIBILITY nor POSSIBILITY* have any
 667 immediate epistemological significance, because the counterfactual reasoning we
 668 carry out in natural language and in thought is done using (possibly trivially)
 669 restricted counterfactuals and not the envisaged context-insensitive logical constant
 670 $\Box\rightarrow$.

671 We suggest that this problem is not as serious as it may seem. We have already
 672 noted that it is plausible that the contexts in which we find it natural to attempt to
 673 extend our knowledge of restricted modality in ways underwritten by POSSIBILITY*
 674 are ones in which the restrictions of restricted modal operators and of counterfac-
 675 tuals are coordinated so that every possibility excluded by the restriction of the
 676 counterfactual conditional is also excluded by the restriction of the modal operators.
 677 It is also plausible that we find the same coordination in contexts on which we find it
 678 natural to attempt to extend our knowledge of metaphysical modality in ways
 679 underwritten by POSSIBILITY. Contexts of the latter kind are almost exclusively
 680 philosophical ones in which metaphysical modality is at issue, in which our
 681 counterfactuals are trivially restricted. They are contexts in which we naturally say
 682 things like ‘That would lead to a contradiction’, and so the mechanism of semantic



683 processing described in the previous paragraph is plausibly at work and will deliver
 684 a trivial restriction for $\square \rightarrow$.

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