can promote the execution of different types of tasks:

- they can be instructed to proactively or reactively devise ways to accomplish user objectives that comply with the user's needs, given the specifications of the smart space (planning)
- they may assist users while performing certain tasks and explain the behaviour of the system in response to their actions (postdiction and model finding)
- they can foresee the result of actions by predicting the user's intentions and provide relevant assistance, eg suggestions or warnings (projection).

The agents can take advantage of the facilities of the smart space, i.e., sensors, services and devices, based on certain privacy policies. Nevertheless we should expect that their knowledge about the environment for executing reasoning is neither complete nor constantly updated.

#### Conclusions

As the emphasis is now placed on supporting humans with problems of everyday life while lessening their cognitive load on dealing with technology, intelligent computing systems need to become more cognitive and usable. DECKT, as a tool for automated epistemic reasoning for a wide range of phenomena, aims to help agents to understand their environment, whilst taking into account their own capabilities and limitations, in order to achieve more accurate commonsense inference.

#### Links:

FORTH-ICS AmI programme. http://www.ics.forth.gr/ami/index.html DECKT implementation: http://www.csd.uoc.gr/~patkos/deckt.htm

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# **Comparative Cognition: Animals and Robots**

### by Vicente Matellán

One of the major scientific contributions of CompCog has been to provide a unified system to collate research methods and results across various animal species, including humans, and also artificial creatures (robots). The systematic collection of data produced by different research groups would enhance the study of social cognition in an operationally comparative way. In the project an on-line video tagging system has been developed. Another contribution has been the use of mobile robots to test the abilities of ethologists.

Cognitive sciences and computer science - artificial intelligence and robotics in particular - have been close related since the appearance of computers. Cross-fertilization between the two fields has been particularly beneficial for robotics, which has gained much from the cognitive sciences. There are many examples of robotic architectures based on cognitive science, starting from the very first robot, The Tortoise, built by Dr Walter in 1949.

On the other hand, robotics has helped cognitive scientists in a much more limited way. Robots have been used to test only a small number of theories, for instance verifying limited effects of joint attention, demonstrating such abilities as gazing at the person who is talking, etc. More recently, work on androids by Prof. Ishiguro has gained much attention, especially in the mass media. Ishiguro claims that contributions from robotics to cognitive science have not been significant because robots to date, have been robot-like, and appearance and behav iour cannot be uncoupled. He hypothesizes that using androids - robots that have an identical appearance to human subjects - will solve this problem.

Nowadays, robotic engineers could program robots to be able to pass any ethologist-designed test relating to visual attention, gaze following, joint attention, etc., providing the details of the test are known in advance. This is what computer scientists have been doing in recent decades. One can find "artificial multitudes" in any movie, which to viewers, are indistinguishable from real actors, artificial characters in any computer game that would pass the Turing test in that domain, even robotics pets that mimic real pets. But these robots are incapable of real "cognition": They are simply programmed to mimic the external behavior of humans, pets, etc.

CompCog is a Research Networking Programme funded by the European Science Foundation, whose full title is "The Evolution of Social Cognition: Comparisons and integration across a wide range of human and non-human animal species". This programme brings together 28 laboratories from 11 countries, and runs for five years from May 2008 to April 2013.

Its general objective is to develop "real" comparative cognition across a wide

range of animal species (including humans) with a coherent theoretical background, unified terminology and standard methods, and to make it transparent for and integrated with other fields, like social sciences, genetics, physiology, animal welfare and robotics.

Its goals are also: to assist in training a new generation of researchers who are already endowed with the knowledge and experience that is needed for designing real comparative studies, to establish a unified, user-friendly depository database for the available comparative results, and consequently to make the field more transparent to, and integrated into, the main stream of biological research aimed at understanding the mind at various levels of biological organization ranging from genetics to neuroscience, and to make it accessible and informative to other disciplines such as robotics and social sciences by providing a comprehensive approach.

In the CompCog environment, we think that robotics could help cognitive science, not in testing a particular topic, but in verifying its research methodologies.

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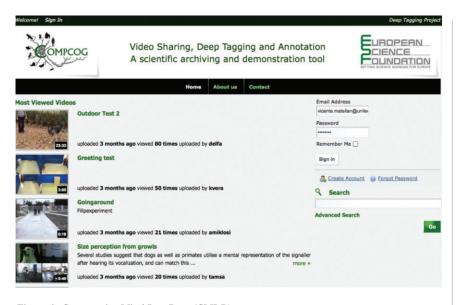


Figure 1: Comparative Mind DataBase (CMDB).

In this way we propose to challenge ethologists to test their observational abilities to infer the internal organization, motivations, etc. of robots, and also their ability to design experiments.

The idea is to show a set of videos of a "pack of robots" in their "environment", for instance a RoboCup team playing robotic soccer, and ask ethologists about the robots' behavior:

- Are there internal "states" in the robots?
- A theory of mind? Any social organization?
- Is there any "internal representation" in the robots? Is it symbolic or subsymbolic?

- Do the robots possess learning ability?
- Do the robots have roles, if so, how many?
- What are the motivations of the robots?
- What is the robots' goal? Is there only one?
- Are the robots communicating?

This has been usual in the training on animal behavior; students have to watch animal behaviour on videos and infer the organization of their behaviours. In this context, robotics videos can be included in the comparative mind database. In this case, programmers can provide the real internal organization, motivations, roles, etc. of the robots. These

videos have been included in the Comparative Mind DataBase (CMDB) (see Figure 1).

CMDB is a module of the CompCog project that supports the inquiry using innovative, advanced information technologies and methods from philosophy of science, statistics, experimental design and data/text mining. Components include: data acquisition and description methods, data and text mining for conceptual analysis, ontologies for animal cognition, integrated tools for the design and analysis of experiments, and work towards the standards of experiments, their communication and evaluation concepts.

The problem of cross-comparisons and different markers points towards the necessity of a formal, flexible representation of animal data currently supported by ICT methods commonly called ontologies. Developing an ontology could also support and standardize many statistical comparisons

#### Links:

http://www.compcog.org http://www.cmdbase.org http://robotica.unileon.es

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## **Executive Control in Artificial Agents**

## by Michail Maniadakis and Panos Trahanias

Self-referential cognitive control is a fundamental capacity of animals and humans. Ongoing research in FORTH-ICS focuses on implementing this high-order cognitive skill in the domain of artificial autonomous agents, aiming to accomplish an important milestone for the development of the seamless integration of robots into human societies.

The long-term goal of human-robot symbiosis requires equipping artificial agents with the capacity to autonomously control their thought and behaviour. The meta-level mental processes which are responsible for controlling cognitive activities are referred to as executive control functions. Research in FORTH-ICS focuses on implementing such meta-level processes in artificial agents, investigating the dynamics of their interaction with the

cognitive activities under control. Interestingly, besides the high potential of implementing cognitive systems with executive control capacity in developing truly autonomous and intelligent robots, such systems may formulate novel explanations on the working principles of the human brain.

A well-known experiment used for investigating executive control functions in the human brain is the Wisconsin Card Sorting Test (WCST), where a subject is asked to discover and apply a card sorting rule based on reward and punishment feedback. In unpredictable times during the task, the rule is changed by the experimenter and must be re-discovered by the subject. The ordinary WCST can be further enriched with the option of betting on behavioral outcomes (ie, success or failure of sorting), testing the capacity of subjects to monitor and implement