

Building strong, resilient communities: what we learned from the Canterbury earthquakes

Dr Karen Banwell,¹ Prof Simon Kingham,^{1,2} Dr Rita Dionisio.¹

¹ Tari Mātai Matawhenua | Dept of Geography, Te Whare Wānanga o Waitaha | University of Canterbury, Ōtautahi | Christchurch

² Te Manatū Waka | Ministry of Transport, Te Whanga-nui-a-Tara | Wellington

Outline

- Resilient Urban Futures project
 - What we set out to do?
 - What we did?
 - What we found?
 - What this means?



Resilient Urban Futures project

- New Zealand government funded (MBIE)
- 4 year programme
- Multi-disciplinary group of over 40 researchers
- Aim
 - How do we develop vibrant, liveable, internationally competitive and resilient cities into the future?





Christchurch study: role of place - local

- What can we learn about community from post-earthquake Christchurch?
- Few studies link the relationship between local neighbourhood, social networks and disasters
- What is the role of place or neighbourhood in developing social networks for community resilience?

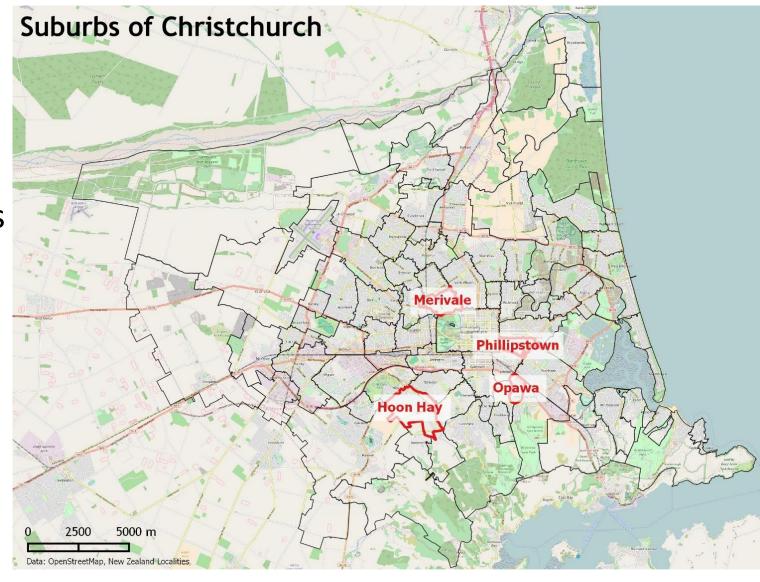




Christchurch

Interviews

- Key leaders/stakeholders
- Residents of four suburbs with diversity of:
 - Density
 - Socio-economic status
 - Urban form
 - Accessibility to facilities and environment





Post-earthquake response

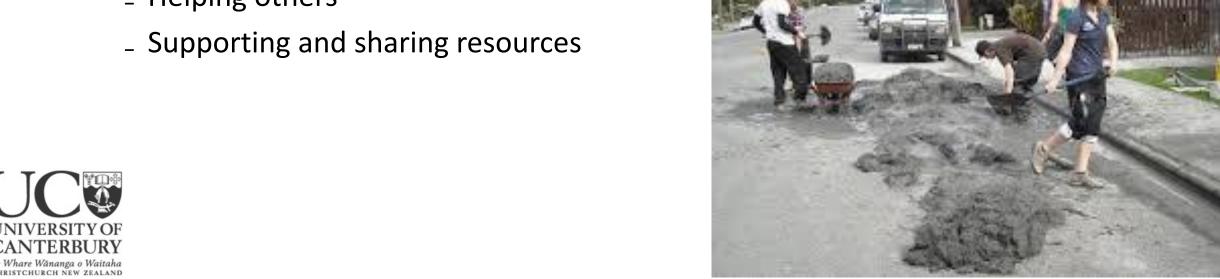
- Local contributes to resilience through informal response
 - A place to organise a response a community centre or hub
 - Leadership and access to resources
 - Know who to help
- Urban form well defined or understood boundaries
 - Local places for social interaction and information
 - Clarity of the spatial area to support





Informal response - local

- Individual benefit
 - Needing to help, talk and be with others
 - Communication getting information
 - Psychosocial gain
- Collective benefits
 - Helping others

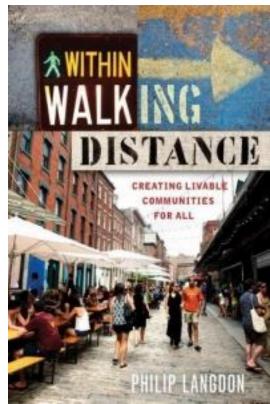




Belonging and residency – becoming a local

- Longevity of tenure provides home stability
- Owners and long term renters had connection with neighbours
- Transience /mobility of renting negatively associated with sense of community
- 'As is where is' housing has increased the problem Chrissie: It's the churn in tenancy that is the issue.





Home and place

- Home territory and gardens
- Threshold spaces verandas and porches
- New subdivisions
 - o garages and fences, lack of large trees, lack of walkability and local amenity
- Home inextricably linked to place.

Denise: It can take a long time to get to the shops unlike the places with fences and garages.



Natural and green

- Intrinsic quality of place
- Personal significance
- Natural places to be alone, meander, walk the dog and meet others
- Trees as features of the local environment; noted where absent Ginny: Hagley is soul food for me, the natural place.... it is my replenishing time

Carole: We have Micky the dog, I meet others with dogs, the bumping into

people is so important

Beth: *My trees, I know them by name*



Street morphology

- Noticeable differences among street types in fostering social connections
- Intimate streets cul-de-sacs, laneways, back sections
- Shift to private spaces fences and automatic garage doors

Frank: Our cul-de-sac has been great for us

Sandra: I realise now how few people I know on the other side of the street; I

am thinking this is because it is wide

Phyllis: Our street is so wide we don't know each other



Walkable – design and distance

• Design: safe, attractive, connected

Debbie: Because walking somewhere you see people and that is really important to see people and have eye contact and being human together Chris: Because you walk past you know your neighbours so I know most of the people on my side of the street

Distance: local amenity

Claire: Isn't that funny how we don't have a name for them, given how

important they [local shops] are to everyone?



Gathering places





Bumping places

- Local and linked to walkability
- Places of accidental/unplanned interaction
- Streets, primary schools, local natural greenspaces and parks, community facilities, local shops, street furniture

Debs: Yes bumping into people is so important I think is what I like and that is what I connect with





Community hubs – primary schools

- Ruth: Schools pop up constantly as bumping places for mums and sometimes dads too
- Libby: They are so much the hub for communities, they are so valuable and my bias of coming into this is having smaller community schools
- Shelby: The school was the only bumping place for Phillipstown and then the Ministry closed it.... The Ministry did not see the school as a community hub or the importance for the community
- Linda: Closing schools affects more than the school, it affects the whole





Implications and infrastructure

- Importance of local access to amenity and social infrastructure
- Design/include/encourage bumping places (shared space) in new and existing urban developments
- Value local community role of existing gathering places e.g. schools,

churches

Roads as community spaces



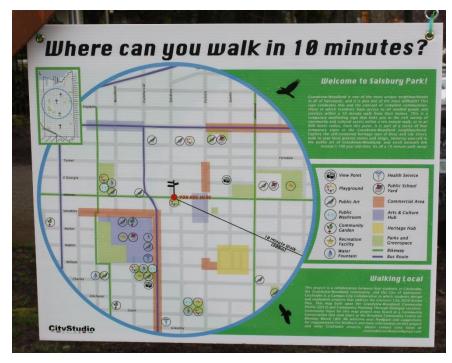


Implications and policy

- Recognise the importance of place in planning
- Planning framework needs to translate the vision of health and wellbeing, resilience and sustainability - not just hard infrastructure
- Readiness for civil defence brought into planning framework
- Stability of home ownership or renting
- Recognise schools within community context
- Social infrastructure planned for local community
- Slower speeds and reduced traffic encourage community
 - Not just safety Vision Zero

Co-benefits of 'local'

- Supports community development
- Develops community resilience
- Enhances health and wellbeing
 - saving \$\$ in the long term
- Provides children's access to local environments
- Saves on infrastructure costs
- Works towards environmental and social sustainability





Final thoughts

- Place (geography) and streetscape affect community development (and health and wellbeing)
- We can plan to create resilient, sustainable and healthy local urban communities
- Social infrastructure important for enhancing community and improving health (e.g. bumping and gathering spaces)
- Multiple co-benefits of investing in local community health

Alan: If you have to get into your car it's not local





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Prof Simon Kingham

simon.kingham@canterbury.ac.nz

s.kingham@transport.govt.nz



@SimonKingham

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Dr Karen Banwell

karen.banwell@gmail.com

