1	Research Article
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3	Caregivers' experiences of medication management advice for
4	people living with dementia at discharge
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6	Short running title: Caregiver guidance on medication management
7	for people living with dementia at discharge
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9	Authors:
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11	Dr Mouna J Sawan PhD ¹ , Prof. Yun-Hee Jeon PhD ² , Prof. Christine
12	Bond PhD ³ , Prof. Sarah N Hilmer PhD ⁴ , Prof. Timothy F Chen PhD ¹ ,
13	Damian Wennekers ⁵ , A/Prof Danijela Gnjidic PhD ^{1,6} .
14	
15	1) School of Pharmacy, Faculty of Medicine and Health, The University
16	of Sydney Camperdown, NSW, Australia, N347 Pharmacy and Bank
17	Building (A15), The University of Sydney, NSW2006, Australia.
18	2) Sydney Nursing School, Faculty of Medicine and Health, The
19	University of Sydney, Camperdown, NSW, Australia, 88 Mallett Street
20	- Building M02, The University of Sydney, NSW2006, Australia

21 3) Institute of Applied Health Sciences, University of Aberdeen, Aberdeen, UK, School of Medicine, Medical Sciences and Nutrition, 22 23 Polwarth Building, Fosterhill, Aberdeen, AB25 22D, Scotland United 24 Kingdom 25 4) Clinical Pharmacology and Aged Care, Kolling Institute of Medical 26 Research, Royal North Shore Hospital and Northern Clinical School, 27 Faculty of Medicine and Health, St Leonards, NSW, Australia 28 5) School of Pharmacy, Faculty of Science, University of Utrecht, 29 Utrecht, The Netherlands, Utrecht University Heidelberglaan 8, 3584 CS Utrecht, The Netherlands 30 31 6) Charles Perkins Centre, The University of Sydney, Camperdown, NSW, Australia 32 33 34 Corresponding author details: Mouna Sawan, School of Pharmacy, 35 Faculty of Medicine and Health, The University of Sydney, New 36 South Wales, Australia. Email mouna.sawan@sydney.edu.au. 37 Telephone +6186279109. Twitter: @mouna sawan 38

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60 **Abstract** 61 Rationale, aims and objectives: Caregivers of people living with 62 dementia play an essential role in managing medications across 63 transitions of care. Adequate caregiver medication management 64 65 guidance at hospital discharge is important to ensure optimal outcomes from medication use. This qualitative study explores the 66 experiences and perspectives of caregivers about the medication 67 68 management guidance provided at hospital discharge. 69 **Methods**: A qualitative approach using semi-structured, telephone 70 interviews was conducted with 31 caregivers of people with dementia 71 across Australia. Purposive sampling was used to ensure maximum variation of diverse experiences and perspectives. 72 **Results**: Caregivers' experiences of medication guidance for people 73 with dementia at discharge were described in three themes including: 74 75 a) inadequate information about medication management at discharge;

b) limited caregiver engagement in medication management decisions;

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and c) difficulties ensuring medication supply post discharge. Most participants indicated they would like to be included in discussions at discharge. However, participation was influenced by caregivers being overwhelmed by discharge processes; proactively seeking information on medication-related harm; and belief in advocacy as part of their caregiver role. Caregivers reported they would like to receive a tailored medication list for people with dementia which included information on medications that may impact on the patient's cognition, and for hospital staff to communicate with both the community pharmacist and primary care physician, to improve coordination post transition. **Discussion**: In our study of caregivers of people with dementia, we

identified key recommendations to facilitate regular participation of people living with dementia and their caregiver around medication guidance at discharge.

Key Words: Transitions in care, hospital discharge, carers, caregiver education, decision making

Older people living with dementia often have multiple comorbidities,

1. Introduction

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leading to polypharmacy and frequent use of acute healthcare services 97 98 1,2. A recent UK study found that 50% of adults 65 years and over with 99 dementia were admitted to hospital during the first year following a dementia diagnosis ¹. During hospitalisation, patients living with 100 dementia are more likely to be exposed to inappropriate polypharmacy 101 102 than those without dementia ^{3,4}. Consequently, older people living with dementia are at high risk of experiencing medication-related 103 problems following hospital discharge due to communication failures, 104 delayed, poorly timed discharges leading to reduced quality of life 5-7. 105 106 Caregivers are often responsible for managing medications for people

living with dementia, which is particularly important at hospital discharge to ensure safe use of medications ⁸⁻¹⁰.

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Caregivers play an essential role in managing medications for a person with dementia which is particularly relevant as the disease progresses and medication regimens become complex 8,9. Their responsibilities include decision making, information giving and receiving with healthcare professionals, and managing medications across transitions of care 9-12. The complexities of medication management increase at care transitions due to complex dosage regimens, increased medication burden and managing medications without formal training ¹⁰⁻¹². Adequate caregiver medication management guidance at discharge is important to ensure optimal outcomes from medication use and to reduce caregiver burden ^{13,14}. Also, the engagement of

individuals living with dementia and caregiver with health

professionals to discuss and identify patient's goals, values and

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actions to ensure coordination and continuity of healthcare as patients transfer between healthcare settings, such as hospitals to the home/ long term care facilities ¹⁵. Elements of the discharge process include verifying the patient's medication list at the point of hospital discharge, ensuring patients can understand what medications they are taking, for how long and why, and transfer of a discharge summary/referral letter to the patient's primary care physician ¹⁵. Medication management decisions for people living with dementia often require a surrogate decision maker ²⁴. There is a need to identify how existing discharge processes could be further improved to support caregiver medication management for people with dementia. This will inform development of systems of care that optimise the safe and effective use of medications for people living with dementia after discharge from hospital.

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Therefore, the aim of this study was to explore the experiences and perspectives of caregivers for people living with dementia about the medication management guidance provided at hospital discharge. Our specific aims were to: 1) explore caregivers' experiences of medication guidance for people with dementia at discharge; 2) identify factors that influence caregiver participation in medication plans at discharge; and 3) identify recommendations to support caregiver medication management post discharge.

2. Methods 162

2.1 Study design, setting and participants

This was a qualitative study involving semi-structured interviews with 165 caregivers of people with dementia involved in hospital discharge 166

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processes across Australia. Ethics approval was obtained from the

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168 University of Sydney Human Research Ethics Committee (2019/578). 169 170 Caregivers were defined as a person who assists and supports a person living with dementia, and: 1) is characterised as the spouse, child, or 171 172 friend; 2) who are the primary or secondary caregiver; or 4) their 173 caregiving responsibilities may be paid or unpaid ¹². The participant inclusion criteria were: 1) caregivers who care for a person living with 174 dementia discharged from the hospital in the last 12 months; and 2) 175 176 care recipients living in the community or residing in long term care facilities. Caregivers of care recipients residing in long term care 177 178 were also included in the study as medication management in this 179 setting is often complex and associated with significant harms ²⁵. 180

Caregivers across Australia were invited to participate. Recruitment

was undertaken from October 2019 until March 2020 and facilitated

by consumer advocacy groups, consumer support organisations and social media (Twitter). In addition, a research engagement service for dementia research known as StepUp for Dementia Research Australia was utilised ²⁶. If a caregiver wished to participate in the study, they were able to contact investigators by phone or e-mail. Purposive sampling was used to ensure maximum variation of diverse experiences and perspectives were covered including caregivers' education level, age, gender and relationship with care recipient, as well as care recipients' total number of medications and location in Australia. Participant information statement and consent forms were sent based on caregivers' preferred mode of communication (e-mail or mail) identified at the point of contact. Once written informed consent was obtained, the interviews were conducted by the first author (MS) who has experience in qualitative research over the telephone to allow broader reach of geographically dispersed respondents.

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2.2 Study Procedure

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The interview guide (see Table S1 published as supplementary material) was semi-structured and included open-ended questions, followed by specific prompts to elicit the details needed to understand the topic. It comprised three sections. The first section explored if and what medication resources caregivers received at hospital discharge and how useful were they to caregivers. The second section explored caregivers' experiences of medication management guidance at hospital discharge and their perceptions of the barriers and facilitators that influenced their involvement. The third section explored the types of support about safe medication administration and use at home which caregivers wanted. Medication management was defined as the supply, assistance with administration, communicating with health care professionals, monitoring for medication related harm and making decisions about medications ²⁷. Caregiver and care recipient

demographic characteristics were collected at the time of the

interviews. The interview guide was piloted with the first two

team (MS, DG) to assess responses and minor changes to the

interviews. A preliminary analysis was undertaken by the research

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Interviews were audio taped, transcribed verbatim, and reviewed for accuracy by comparing transcription with the audio file by MS. Transcripts were de-identified and entered into QSR NVivo (version 12) for data management. Content analysis was conducted using an inductive approach to identify categories and themes that emerged from the data which answered the purpose of our inquiry without the restraint of a structured framework ^{29,30}. The method for content analysis was informed by Downe-Wamboldt ³¹. This approach focuses on achieving trustworthiness of the results throughout the steps of analysis. Researchers (MS and DW) began with line by line coding of transcripts. Subsets of the coded texts were analysed further to provide quantification of the codes/terms. The codes were also sorted into categories using aims 1 and 2 as a guide. The research team met to review samples of the transcribed data representing the full range of categories and coding framework and discuss emerging themes. These were reviewed and refined to reconcile differences in interpretation

until no new categories emerged, and all researchers agreed on the final interpretation of the data. Reflexivity was facilitated by the by on-going dialogues with the research team throughout data collection and analysis.

To address aim 3, the first author (MS) aligned the codes which described proposed recommendations, derived from aligning participant quotes with the themes identified for study aims 1 and 2 using a pragmatic approach to qualitative analysis.

3. Results

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A total of thirty-one caregivers across Australia participated in semistructured interviews (Table 1). The majority of participants were female and cared for their parent, nine cared for their spouse/partner, and two were friends of the care recipient. Twenty caregivers who

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participant identifier.

expressed interest in participating were not able to be interviewed because they did not meet the inclusion criteria or data saturation had been reached.

Caregivers' experiences of medication guidance for people living with 267 268 dementia at discharge were described in three themes: a) inadequate information about medication management at discharge; b) limited 269 caregiver engagement in medication management decisions; and c) 270 271 difficulties ensuring medication supply post discharge. Three categories emerged which explained the facilitators and barriers to 272 273 caregiver participation in medication management guidance and 274 decisions at discharge. Table S2 published as supplementary material

3.1 Caregivers' experiences of medication guidance at discharge

contains a summary of themes with additional participant quotes and

a) Inadequate information about medication management at

280 discharge Many caregivers reported that they received no information 282

concerning medication management at discharge such as changes in medication, duration of therapy, indications for treatment or drug-drug interactions. Upon discharge, caregivers felt they were not counselled on discharge medications that could impair cognition or exacerbate symptoms of dementia, which was important in addressing care needs (e.g. behaviour, cognition, delirium, constipation) post transition. The absence of specific advice about medications administered during admission (e.g. anaesthesia during surgery) was also mentioned.

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I think it was very distressing because he was all over the place, the anaesthesia took days to wear off, he was stumbling a lot, even getting him from the ward down to the car, so he was stumbling and it was quite traumatic for me. (Caregiver 1)

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Of the caregivers who received medication information, participants reported receiving up to three modes of communication: written discharge summary, medicines list and explanation by the registered nurse, hospital physician or pharmacist (in-person or via the phone). Over half of caregivers reported to have communicated with a healthcare professional at discharge and described that the conversation was brief, focused on supply of medication and scripts and did not include specific medication information such as the risk/benefit of medications, potential adverse effects or duration of treatment. Many caregivers reported that the discharge summary was too long, dense, included technical jargon which made it difficult to read and that they had limited time to go through it.

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There were five medications initially one to keep him calm, to elevate his mood and to manage his restlessness, aggression.

They did not give specific information other than 'we've tried to
give him this tablet but he wouldn't take it'. (Caregiver 8)

Some caregivers noted there was a lack of timely exchange between
the hospital and primary care physician or long term care facility, and

others reported that the information on the discharge summary was inconsistent or not updated with the hospital treatment plan for discharge. Inadequate documentation on medication was reported to result in caregivers making up recipient medication lists post discharge without the help of a healthcare professional.

While he was in hospital, he developed delirium, when the geriatrician spoke to them she said we are going to stop with the oxycodone because that could be causing it. On the discharge summary which you know, we got two weeks later, they actually discharged him with oxycodone. (Caregiver 13)

A number of caregivers reported receiving medication lists and

described that the content was useful as it outlined medications which

were initiated and/or changed at discharge, indications for the use of

medications and instructions which were easy to understand. The

medication list was considered a valuable reference as it elucidated

changes and possible side effects; information that was not received

medication administration schedules and highlighted medication

from the physician or registered nurses during hospitalisation.

b) Limited caregiver engagement in medication management

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decisions A number of caregivers reported that they felt included in treatment discussions with physicians and received information on the risk and

benefits of medications and explanations for treatment changes.

However, many caregivers felt that they were not given opportunities

I stopped in to see him, and he was very sleepy. The nurse told me

that because of his agitation he had been given risperidone, and

this was without any consent. Nobody called me, nobody asked

about this at all, I know what the side effects are, and you have

dementia and the heart problems. (Caregiver 7)

Some caregivers felt that there were limited efforts by the hospital

staff to listen to them during hospitalisation and at discharge regarding

got to be very careful about not giving risperidone because of the

to be involved in medication decisions throughout hospitalisation.

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concerns with potential medication adverse effects. He was literally sleeping that whole time, we didn't think it was

necessary for him to probably be on melatonin at the time. In

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358 hospital we didn't get too many answers to be honest. It was sort 359 of, well this is what he's taking, there was really no 360 communication regarding that. (Caregiver 3)

Many caregivers also reported at discharge, that the hospital staff spent limited or no time to ask if they had preferences or concerns that included how to improve medication adherence or supervise the person with dementia managing their medication in light of their declining cognitive ability.

There was no real assistance given in terms of any method I should employ to ensure that she was in fact taking them but also, you know, how to sort of organise the taking of them. All the sort of actual administration was kind of basically up to me. (Caregiver 14)

In several cases, caregivers felt to have been overlooked by hospital staff as they were not the recognised as the primary care giver or the communication (discharge letter/instructions) was provided to the long term care facility. This left several caregivers to perceive that their voice did not matter as they experienced limited communication with health professionals, which presented a challenge to caregivers to ensure follow-up of medication post transition/discharge.

There is no discussion at all, you're not given any details, you're irrelevant. They just tell the nursing home. I feel that they if youre not a blood relation or next of kin, you could say you're the carer you don't get the respect you deserve. (Caregiver 20)

c) Difficulties ensuring medication supply post discharge

Many caregivers highlighted they experienced challenges ensuring

continuity of medication supply post discharge as the hospital

provided three days supply of medication. If the discharge took place before or during the weekends, caregivers had difficulty organising an immediate appointment with the primary care physician to obtain prescriptions and ensure medications were purchased from the pharmacy and administered. The pressure to ensure the timely administration of medications contributed to the caregiver stress and burden.

They only gave me some of his medication, they told me that was all, and they only give you like three days' worth. For somebody with dementia and they discharge you on a Friday and the medication takes you to Monday morning. That's not good because you can't get the doctor, I have a lot of trouble getting him anywhere, you know. (Caregiver 16)

Some caregivers reported reasons for delayed visits to the primary care physician (General Practitioner) to follow-up on medications and prescriptions post discharge. These included feeling tired from their involvement in their care recipient's hospital admission, difficulties associated with managing behavioural symptoms of the person with dementia during transportation or unable to take time off work. One caregiver reported a positive experience at discharge as they obtained additional supply of medications from the hospital upon request to ensure continuity of care post discharge.

After spending five weeks in hospital. I was tired from going in and out. That was the reason they gave me extra medication because I thought she was too dangerous to get in and out of the car. They gave me enough medication for a couple of weeks.

(Caregiver 22)

Caregiver burden from ensuring immediate supply of medications also extended to several caregivers who utilised dose administration aids (DAA) packed by community pharmacists. A number of caregivers reported a positive experience, with the hospital pharmacy communicating directly with the community pharmacists to ensure medication changes be implemented in the DAA. Some caregivers reported that medication changes were not communicated to the community pharmacist resulting increased responsibility to ensure medication supply.

3.2 Factors that influence caregiver participation in medication management plans at discharge

$\underline{\textbf{a) Caregivers overwhelmed by discharge processes}}$

Many caregivers felt overwhelmed by the nature of the hospital discharge processes because of multiple competing responsibilities at

the time of and post discharge, including managing medications. A
number of caregivers reported that the discussion at discharge
revolved around the suitability of discharging the patient leaving
limited or no time to discuss important information about medications.

We were given 24-hours notice to prepare how we were going to take her home. And so suddenly, I'm given all this paperwork, and somebody is just flicking through these pages. The sheer volume of information was very confusing to me and it all came at discharge. It was too much information at that point in time, which was highly emotionally charged. (Caregiver 31)

at the time of discharge because the discharges were unplanned, abrupt, or the timing conflicted with their work commitments. A number of caregivers reported that they were contacted by hospital

Several participants reported that that they were not able to be present

staff via telephone and received information to support medication management post transition. Caregivers reported that the experience was positive as they felt involved even though they had not been present at discharge.

management post transition.

Some caregivers reported that the hospitalisation caused caregivers' tiredness and stress from managing the emotional needs of the person with dementia and addressing exacerbation of symptoms triggered by the unfamiliar hospital environment. The stress created by the discharge process limited the caregiver's ability to ask questions about their care recipients' medications at discharge. As a result, caregivers reported that they required additional support at the time of and post discharge to facilitate engagement and planning of medication

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I'm happy to ask, but I don't always think of the right questions to ask. I'm confident to ask, but it's just thinking of what to ask. I don't know, and then you sometimes you're tired and you've been there a long time and you just want to go home. You get home and you think I should have asked them. (Caregiver 22)

b) Caregivers proactively seeking information to ensure avoidance of medication harm

Most participants reported involvement in several activities to ensure medication safety at discharge. Some caregivers questioned hospital staff during admission or at discharge about the benefit of medications. This included raising concerns about medications that may be impacting on the patient's cognition or exacerbating symptoms of dementia, and querying the use of medications, such as psychotropics and opioids, with hospital staff due to concerns about side effects and/or multiple medications (i.e. polypharmacy).

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He started to show signs of hallucination. And I remembered one of my colleagues saying she had been given strong painkillers that made her hallucinate. So that's when I said to them, what is it exactly that you're giving him (Caregiver 27)

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the indication, duration of therapy and potential adverse effects of medications initiated by the hospital. Caregivers wanted to gain more understanding of medications to increase confidence in managing medications to ensure medication safety post transition and preparing for triggers that exacerbate confusion in people living with dementia. Sources of information included the internet search engines, education materials accessible through support organisations (e.g. the Wicking Dementia Centre and National Prescribing Service MedicineWise) and on-line courses on dementia, medicines information provided by

Post discharge, many caregivers reported seeking information about

the community pharmacists, primary care physician and long term care facility staff.

Well the internet gave me an idea for how long the medication
would be given, it's almost like it's only like a short thing, like a
short term measure and the dangers of what's to come, like
possibilities of heart attacks and compromised health and all that

c) Belief in advocacy as part of the caregiver role

sort of stuff. (Caregiver 21)

For some caregivers, involvement in medication guidance during discharge related to their belief in their role as an advocate on the patients' behalf. Caregivers perceived that it was their duty to fill in gaps in the healthcare system such as limited hospital resources in staffing. The belief in advocacy was evident when caregivers

participated in medication decisions or objected to the use of medications in patients.

I'm absolutely aware of the threat that hospital staff are under. I am aware of putting a lot of pressure on them, but at the same time, I want to advocate for myself and my mother. I kind of try more to tread a fine line between being pushy and also getting information that we need. (Caregiver 5)

Other caregivers did not see it as their responsibility to fill in gaps within the healthcare system, relying on health professionals (primary care physician, pharmacist or the long term care facility) to make medication-related decisions or accepted the status quo.

I was so fed up with the situation that she was discharged in the way she was. And then I gave up and just thought what's the

point. You know, I've got to there's no point, they're just going to do what they want and I've trusted the aged care home so I thought well I'm just going to wait till she's back there to talk with them. (Caregiver 4)

3.3 Recommendations identified to support caregiver medication management post discharge

Table 2 outlines proposed recommendations identified to support caregiver medication management post discharge. Recommendations were derived from the analysis of participant quotes and aligned with the themes identified in sections 1 and 2.

4. Discussion

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that are specific to caregivers of people living with dementia.

This qualitative study provides insights into the experiences and needs

Caregivers reported they received limited information on medication

management guidance and experienced limited engagement in medication management decisions at discharge. Factors that influenced participation in medication management plans at discharge included caregivers overwhelmed by the discharge process, caregivers' proactively seeking information to ensure avoidance of medication harm and belief in advocacy as part of the caregiver role. In addition, the study identified targeted recommendations that could be incorporated into existing discharge processes to support caregivers in medication management for people with dementia.

Many participants highlighted the lack of information regarding the management of medications provided at discharge. This is consistent with previous studies that have shown that standard discharge consultation with patients and their caregivers are seldom provided ^{20,21,32}. Several studies involving caregivers of patients living with or without dementia reported that caregivers receive limited medication

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information at discharge. This study further revealed that specific discharge information for duration of therapy and potential adverse effects important for people living with dementia were absent. The limited information is a factor that places older adults living with dementia at increased risk of medication-related harm due to potential confusion and inaccuracies in medication management ³³. In particular, older individuals with dementia receiving high-risk medications, which are prescribed for short term can further compound the situation. ^{4,34} The findings in Table 2 highlight the need for tailored information for caregivers of people with dementia to be provided during discharge to inform safe monitoring and appropriate use of medications.

This study revealed some caregivers did not engage in medication guidance at discharge because they felt that there were no opportunities for engagement, or they relied on other community

healthcare professionals. These issues are also experienced by caregivers of patients with chronic conditions during discharge ^{20,21,35}. In addition, for caregivers of people living with dementia, the study found that limited communication from hospital staff can be complicated by not recognising the caregivers as the person responsible to receive all relevant information about the individual's medication. Our study highlights the need for patients and caregivers tools, such as question prompt, to enhance communication between the caregiver and hospital staff to improve medication management at discharge (Table 2).

Additionally, this study revealed caregivers of people living with dementia experienced emotional and psychological burden linked to the lack of medication guidance post discharge and feeling unprepared to conduct adequate medication management post transition.

Caregivers requested that they were advised of discharge processes at

admission so that they had time to process the information and think about what questions to ask. Early discharge planning (initiated during the acute phase of an illness or injury) delivered to caregivers of older adults has been shown to be effective in improving outcomes in older adults ^{36,37}. Given that caregivers of people with dementia experience a higher degree of burden than the caregiver of a person without dementia ³⁸, early pre-discharge intervention delivered to caregivers of people with dementia may improve medication management activities post discharge.

We also found caregivers experienced challenges with ensuring continuity of medication supply post discharge and communication with the community pharmacist to ensure dose administration aides were available. Complex medication regimens and ensuring medication supply are factors which also contribute to burden on caregivers and increase the risk of medication-related problems and

rehospitalisation ^{8,39}. Previous studies recommend communication with the primary care physician to improve co-ordination post transition ^{10,40}. In addition, our study highlights the important role of pharmacists to provide medication guidance post discharge.

Pharmacist-led medication review and caregiver education at the time of discharge, as well as ongoing medication management support from community pharmacists could ensure the safe use of medications in people with dementia ^{9,41,42}. This aligns with recent calls for more advanced roles of pharmacists, such as working within the primary care physician practice, to ensure the successful transition of care ⁴³⁻⁴⁵.

The strength of this qualitative study was the use of maximum variation sampling and analyst triangulation to enhance the credibility of the findings. However, the results may not be transferable to other countries, as the data was collected from participants who only resided in Australia, other studies indicate that the issues with guidance at

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discharge for people living with dementia are not unique to Australia ^{19,20}. While the study captured a broad range of perspectives from caregivers of people located in different regions of Australia, the transferability of the findings to metropolitan/rural/remote areas may be limited. In addition, the study included participants who were primarily European as the findings may not be transferable to all Australians. Although this study described the perspectives and experiences of caregivers regarding medication management guidance for people with dementia, future studies should consider including participants living with dementia. Another study limitation was that several months elapsed between the care recipient hospital admission and qualitative interviews due to study design. The time delay would have potentially influenced participant recollection of their experiences at hospital discharge regarding medication management and may not reflect what was reported. Further research using participant observation and audio-recordings of discussions between

patients, their caregivers and health professionals is needed to evaluate discharge processes. Another limitation was that interviews were conducted over the telephone which may have limited in-depth discussion of the topic ⁴⁶. However, telephone interviews allowed a broad reach of geographically dispersed responses.

5. Conclusions

The findings of this study revealed that there are opportunities to improve the processes in discharge medication management guidance for caregivers of people living with dementia. Caregivers reported that they would like to receive tailored medication information for people with dementia to manage medications safely. Future studies are needed to improve the implementation of existing resources, such as medicines lists, and explore the development of additional resources to encourage participation and alleviate caregiver stress during medication guidance at discharge.

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677	from the University of Sydney Human Research Ethics
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Table 1. Participant characteristics (N=31)

<u>Characteristics</u>	n (%) or Median (IQR)
Caregivers	
Female	25 (81%)
Age (years), Median (IQR)	60 (14)
Education Status	
Less than 12 years of education	2 (6%)
Completed high school	3 (6%)
Completed Certificate III or advanced diploma	6 (19%)
Bachelor's degree or above	20 (65%)
Ethnicity	
Australian	10 (32%)
European	19 (61%)
Asian	1 (3%)
New Zealand	1 (3%)
State and Territory	
New South Wales	19 (61%)
Victoria	5 (16%)
Northern Territory	1 (3%)
Western Australia	3 (10%)
Tasmania	3 (10%)
Relationship with Care recipient	
Married/partner	9 (29%)
Adult child	20 (65%)
Friend	2 (6%)
Time elapsed since care recipient hospital admission	4 (8)
and qualitative interview (months), Median (IQR)	4 (8)
Information about care recipient (n=31)	
Female	17 (55%)
Age (years), Median (IQR)	81 (14)
Place of residence	
Community	20 (65%)
Long term Care Facility	10 (32%)
Assisted Living Facility	1 (3%)
Total Number of Medications (including when required	
medications)	
1-9	24 (77%)
10-14	6 (19%)
15+	1 (3%)

Table 2. Alignment of themes to identify recommendations to support caregiver medication management post discharge

Theme	Proposed intervention	Quote
1. a) Inadequate information about medication management at discharge	Provide caregivers with a summary that is clear, easy to read and includes: diagnosis, medication changes and reason for changes, indications, adverse effects and duration of therapy.	'It would be good to have the name of the medication and generic synonyms and what it's supposed to do. In the final column and why it's important or how important it is, it's vital if it's taken or if you don't notice any symptoms. Something written simply explaining what things are, what it's supposed to do. You need a printed resource really in my opinion. (Caregiver 6)
	Provide an accurate list of medications and administration schedules at the time of discharge.	I think comprehensive a written report would have been goodalso, regarding medications whether this medication that she's currently on is a permanent thing or if it was just temporary thing. (Caregiver 5)
	Ensure caregivers have a medication list that incorporates tailored specific alerts/advice for people with dementia post-transitions on medications that may impact on the patient's cognition and information on appointments to follow-up.	It would have been nice if someone had said, you know, his next lot of tablets are due at whatever time and be aware of the anaesthetic and that it might take some time to wear out of him. (Caregiver 1) Written information which could have been given to the home and sort of say, this has the instructions. This is when the, this is the day needs to go to see her general practitioner and there'll be a follow up appointment is scheduled by the rooms in three weeks. That would have been so much superior than verbal instruction. (Caregiver 24)

	Timely communication of the discharge letter to the primary care physician, pharmacist, and long term care	
b) limited caregiver engagement in medication management	The role of the caregiver who 'provides decision-making support' to the person living with dementia needs to be acknowledged and respected.	I liked more consultative approach rather than a 'follow my advice' approach and the more, how did you come to the diagnosis approach? Because at the end of the day, I live with my husband for 30 years day in, day out. (Caregiver 12)
decisions	Organise meetings with caregivers during admission to discuss diagnosis, treatment decisions, medication changes and caregiver concerns and preferences.	I would like for any person that as soon as they walk into a hospital and they're given they are acknowledged. I would like them to be put into the loop from the get go. I think too often you're dismissed by nursing staff. (Caregiver 20)
	Discharge information needs to be communicated shared among caregivers (there may be more than one). Communicate information effectively	If it was at all possible, to have a particular time to meet with the doctor. The staff of the hospital can ask family 'when is the best time for you to come to the hospital' If there was some kind of systematic more formal way that fitted the needs of the family I think rather than the family having to fit around the hospital staff. (Caregiver 7)
	to the patient and caregivers e.g. clarify medication concerns, explain rationale behind treatment decisions strategies to improve adherence in people with dementia (dose administration aids, simplifying dosage regimens).	Maybe they could have just made some suggestions you know about how to organise the actual taking of them given my wife's dementia. (Caregiver 14)

1. c) Difficulties ensuring medication supply post-discharge	Provide more than 3 days supply of medications. Hospital staff to communicate with Community Pharmacist to organise	They gave him three days' supply on a Friday. So if you can't get an appointment on the Monday, or the doctors are not working on a Monday, you have to the creek without a paddle. So I think that one of the things would also help the carer a lot is if they gives five days' supply of the medication to be discharged with. (Caregiver 13)
	dose administration aids and update on medication changes. Plan appointment with primary care physician ahead of time to obtain prescriptions and ensure medication supply.	I did get an appointment with the doctor the next day and then I had to go there and wait forever and then I had to go out to the pharmacy and wait forever so the whole thing was a bit traumatic just trying to get it organised and get him there to be seen. (Caregiver 16)
2. a) Caregiver overwhelmed by discharge processes	Provide caregiver information earlier during admission as opposed to just prior discharge so that the caregiver can have more time to reflect on the information and then clarify medication information with the physician or registered nurses before transition.	The doctors can come in the early morning and then you'd have and they'd tell you information, you'd have time to think about it and then we could ask the nurses or the doctor if available so we could ask the nurses if we could speak to the doctor. It is just time to think through your thoughts and know that there was someone there to ask once you'd digested the information. (Caregiver 26)
	Caregiver question prompt to enhance communication between the caregiver and hospital staff regarding medications.	It's like the first time your sewing machine breaks down, it takes you a long time to put a new needle in and find out why the tension isn't right. You don't really know the right questions to ask. You don't know why it's jumping stitches. It's a bit like that with a patient, trying to deal with doctors, you don't know the right questions to ask.
	Caregivers who are unable to make discharge to be contacted via telephone	(Caregiver 6)

	to be informed on changes to medication at discharge.	I think they need to arrange with the family or carer to have someone with the person at the time of consultations to give the person any informationIf the person is not able to do, they can make a phone call and tell them, "This is what we're going to do. Are you happy about that, do you have any questions?". (Caregiver 13)
2. b) Caregivers proactively	Review of medications post-discharge.	I think it's important to keep monitoring medication and making sure that what is given is correct. Because sometimes things can change.
seeking information to ensure avoidance of medication harm	Refer caregiver to reliable internet resources to refer to further information.	In that case, I think medication needs to be re-evaluated a lot more regularly. Because things change and you cannot become complacent. I think 'he should be right' is probably not a good right approach. (Caregiver 3)
		You can look at that up on the internet too. You have a look on the internet when there's a crisis, because there are too many things to do. (Caregiver 22)
2. c) Belief in advocacy as part of caregiver role	Empower patients and caregivers to communicate with healthcare providers during and after discharge.	We all family members have a right to be able to ask questions and receive proper information. (Caregiver 7)
		My mum can't ask questions, she can't follow instructions, she can't respond to things, she can't make decisions. So, you have to have a representative or an advocate at the bed side. (Caregiver 25)