

Herald pedagogiki. Nauka i Praktyka

wydanie specjalne

Warszawa

2020

ISSN: 2450-8160

nr.indeksu: 19464

numer: 52 (02/2020)

Redaktor naczelny: Gontarenko N.

KOLEGIUM REDAKCYJNE:

W. Okulicz-Kozaryn, dr. hab, MBA, Institute of Law, Administration and Economics of Pedagogical University of Cracow, Polska;

L. Nechaeva, dr, Instytut PNPu im. K.D. Ushinskogo, Ukraina.

K. Fedorova, PhD in Political Science, International political scientist, Ukraine.

Wydawca: Sp. z o.o. «Diamond trading tour»

Druk i oprawa: Sp. z o.o. "Diamond trading tour"

Adres wydawcy i redakcji: 00-728 Warszawa, ul. S. Kierbedzia, 4 lok.103

info@conferenc.pl

Nakład: 80 egz.

Wszelkie prawa zastrzeżone.

Wszelkie prawa do materiałów prac należą do ich autorów.

Pisownia oryginalna jest zachowana.

Wszelkie prawa do materiałów w formie elektronicznej opublikowanych w zbiorach należą Sp. z o.o. "Diamond trading tour".

Obowiązkiem jest odniesienie do czasopismo.

Opinie wyrażane w artykułach czy reklamach są publikowane na wyłączną odpowiedzialność autorów, sponsorów lub reklamodawcy. W związku z tym ani Redakcja, ani Wydawca nie ponoszą odpowiedzialności za konsekwencje wykorzystania jakichkolwiek nieścisłych informacji.

Warszawa 2020

"Diamond trading tour" ©

ISSN: 2450-8160

Роль української мови (за професійним спрямуванням) у формуванні професійного мовлення студентів неспеціальних факультетів Юрійчук Н. Д.	6
English riddles and their types, analysis, and importance in the development of linguistics Imomova M. U.	9
Basic qualities of the modern teacher of geography on the background of the profессиogram Donchenko L.M., Nepsha O.V., Zav'yalova T.V.	12
Дуальное обучение для украины: факторы влияния и потенциальные возможности его имплементации Левченко Я.С.	14
Practical importances of the traditional and alternative assessment forms Yuldasheva D. A.	18
Компоненти, критерії, показники та рівні готовності майбутніх соціальних педагогів до подолання булінгу в шкільному середовищі Смеречак Л., Хопта В.	21
Творчість у навчанні англійського писемного мовлення Антоненко І.	25
Developing and improving testing skills of university students Lunina O.	27
Індивідуальні особливості студентів в процесі професійної підготовки до конкретних видів діяльності Дабагян І. М., Павловська Л. І.	30
Вплив занять футболом на ритмічну координацію і частоту руху ніг Собко С. Г., Собко Н.Г.	32
Student's self-development and self-realization in the process of professional training Tarasenko T., Vasilchenko K.	35
Соціально-педагогічна підтримка процесу адаптації дітей, які зазнали психологічного насилля Овчарова О.В., Меркулова Н.В.	37
The role of the chemical experiment in teaching the chemistry course on the topic "reaction speed" Chanturia M.M., Mskhiladze A.G., Karchkhadze M.G.	39

HERALD PEDAGOGIKI. NAUKA I PRAKTYKA



ISSN: 2450-8160

Basic qualities of the modern teacher of geography on the background of the profesiogram

Donchenko L.M.

*Candidate of Geographical Sciences, Associate Professor
Melitopol Bogdan Khmelnytsky State Pedagogical University*

Nepsha O.V.

*Senior Lecturer in the Department of Physical Geography and Geology
Melitopol Bogdan Khmelnytsky State Pedagogical University*

Zav'yalova T.V.

*Senior Lecturer in the Department of Physical Geography and Geology
Melitopol Bogdan Khmelnytsky State Pedagogical University*

Social value in reading activity is connected with the formation of social consciousness, culture, moods and needs of people. This profession is exciting, creative for the person who has chosen it, it is a source of constant growth and improvement.

At the same time, the profession of teacher is complex and difficult. A teacher called to shape a person of the future must not only keep up with social, scientific, technical and cultural progress, but also be ahead of him and have the ability to predict.

Teachers' professional qualities are vital for innovation. The quality of education is mainly determined by the competence of teachers and the possibilities of its use in educational practice. The professional and personal qualities of the teacher are the most important prerequisite for the successful development of the education system.

A professional passport is a kind of passport that contains a set of personal qualities,

pedagogical and special knowledge and skills required for a teacher. It is on the basis of this document that curricula are drawn up, which determine the amount and differentiation of study time by subject matter, the requirements for knowledge, skills and skills of the future teacher, embedded in the programs and textbooks. Profesiograms – a system of requirements that the profession puts to the person.

The professional chart reflects the moral and psychological traits that are necessary for future educational and educational work with children and which should be developed in the process of self-education and upbringing within the walls of a higher educational institution [1,c.126]. The main qualities of the teacher of geography on the background of the profession:

1. Humanity – the love of children, the ability to respect their human dignity, the need and ability to provide qualified pedagogical assistance in their personal development.

2. The most important quality that a teacher must possess is the love of children. It is a wise, kind, and exacting love that teaches one to live.

3. True intelligence – high level of development of intelligence, education in the field of geography, erudition, high culture of behavior.

4. Truthfulness, justice, honesty, honesty, dignity, hard work, dedication. An important role is played by the personal qualities of the teacher, his sensitivity to another person, humanity in thoughts and actions. But this does not reduce the relevance of such a feature as demanding. Equity is a must in the teacher's attitude towards students. At the same time, he should not hide his discontent or even resentment if the students deserve it. Relationships with students always require a sense of measure, unacceptability of extremes that go beyond decency and pedagogical expediency. The teacher should always be firm, steadfast, consistent in his or her demands and at the same time flexible, able to review his / her individual decisions and requirements, if this is determined by the particular circumstances and interests of the case. He is an older friend, a companion of students, but above all their mentor, leader. Therefore, a teacher's friendly relationship should not go into familiarity and paternity.

5. Innovative style of scientific and pedagogical thinking, willingness to create new values and make creative decisions.

6. The love of geography, the need for knowledge, in a systematic self-education. There are two major educational paradigms in the world that are defined by the

United Nations International Commission on Education, Science and Culture: «education for all» and «education for life».

In this context, the modern teacher of geography must supplement, deepen and improve his knowledge, acquire a new level of competence and level of pedagogical skill. To successfully solve the tasks facing the teacher, to always be an interesting person for students, you need to constantly learn yourself. The great Ukrainian teacher V Sukhomlinsky emphasized the importance of self-education and self-development, self-education and self-realization: «The teacher must work actively on himself – this is the key to professional success. The teacher must be self-educated. The driving force behind this process is the desire to change ourselves and improve ourselves» [2].

Each teacher must have the pedagogical skills that he / she acquires in the course of his / her practical activity and mastering the advanced pedagogical experience of the modern school. The success of a teacher in mastering a pedagogical skill depends on his pedagogical abilities. Effectively influences on the development of pedagogical abilities the correct organization of educational process in educational institutions .

References

- Донченко Л. М. Роль і місце виробничої практики в професійному становленні майбутніх учителів географії / Л.М. Донченко, В.М. Іванова, О.В. Непша, Т.О. Сапун // Інноваційна педагогіка. 2019. – Вип. 11. –Т. 1. –С. 126–130.
- Сухомлинський В.О. Сто порад учителяві. – К.: Рад. школа, 1988. – 304 с.