



Building Responsive Research Capacity: A Survey of Academic Health Faculty

Southern Chapter Medical Libraries Association, 2021 Annual Meeting

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Meet the USFHL Research + Education Librarians



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Objectives



1. Evaluate satisfaction with USFHL research support
2. Assess faculty confidence for specific research tasks
3. Determine preferences for new services



Methods

- Surveyed USF Health Faculty
 - Basic demographics
 - Satisfaction with selected services
 - Confidence in performing certain research tasks
 - Choice of new services
 - Open-ended comments
 - Future participation in focus groups
- Emailed delivery, 3 follow-up reminders



Notable Results

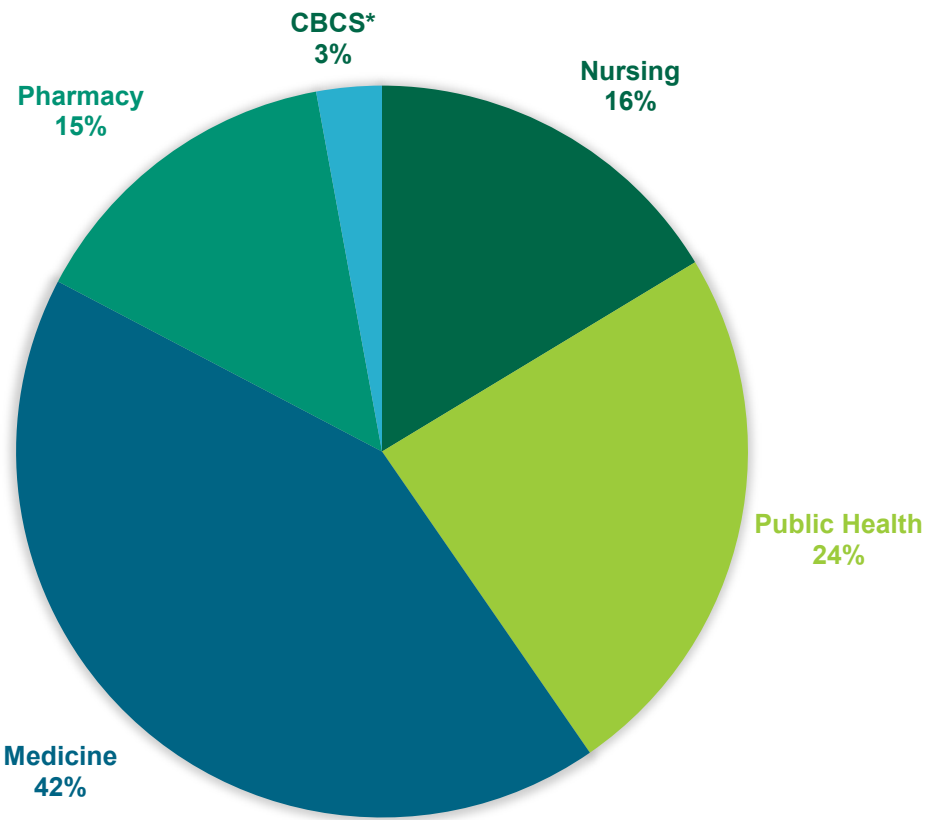
USFHealth



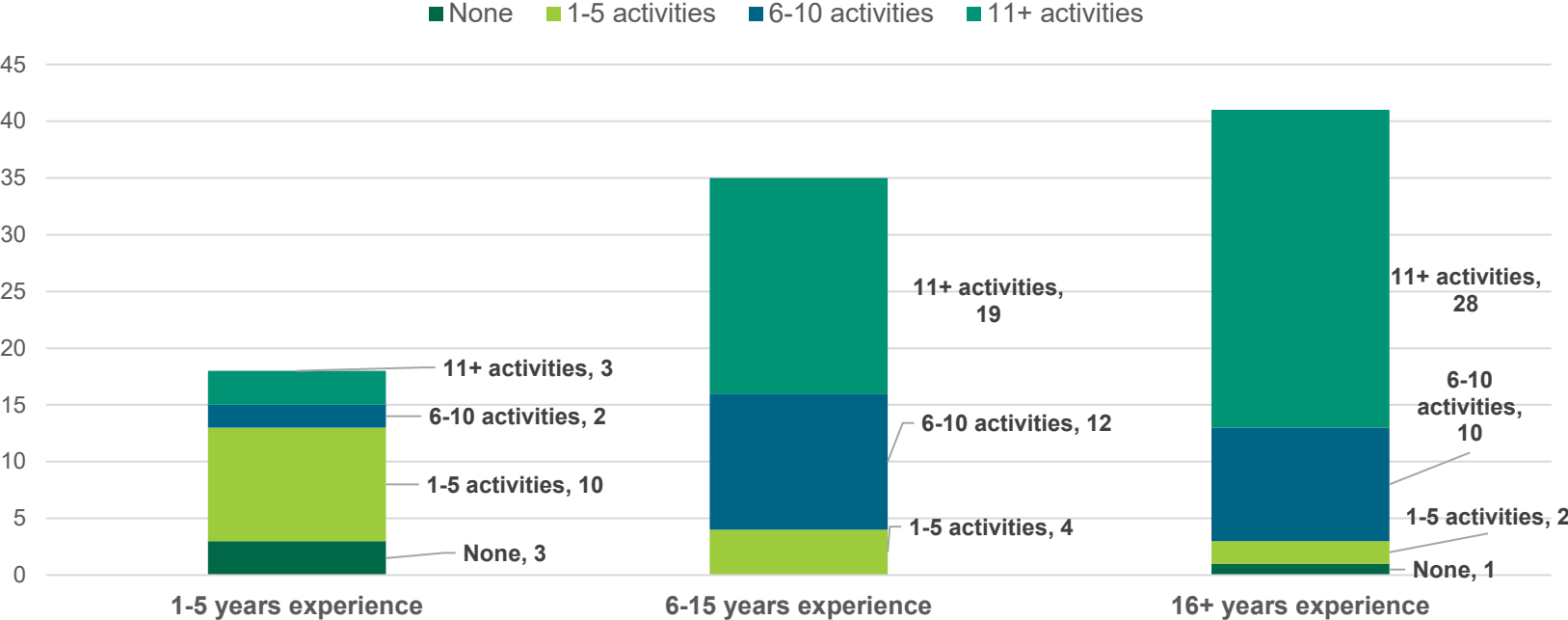
Demographics

- 97 completed responses

RESPONDENTS BY COLLEGE



Number of Scholarly Activities in the Last 5 Years, Grouped by Years of Experience





Confidence in Research Skills

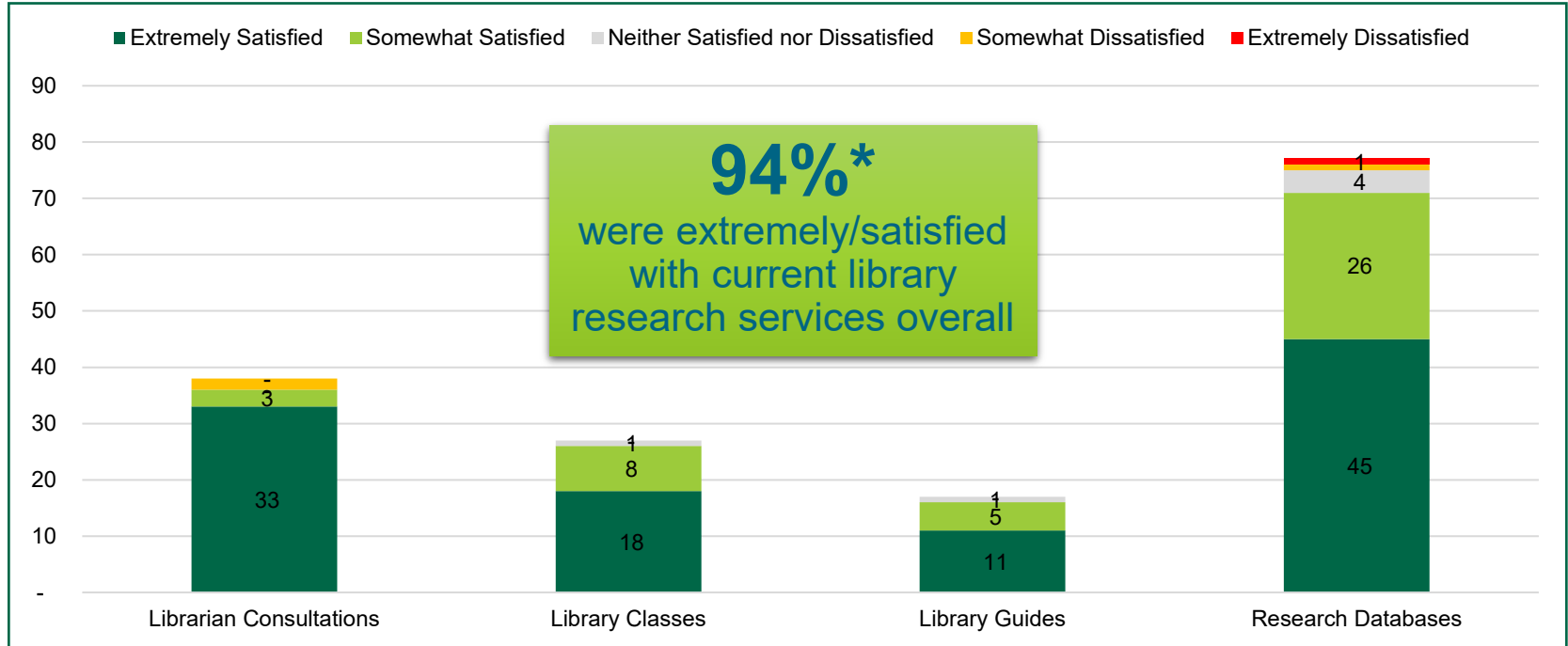




Confidence in Research Skills

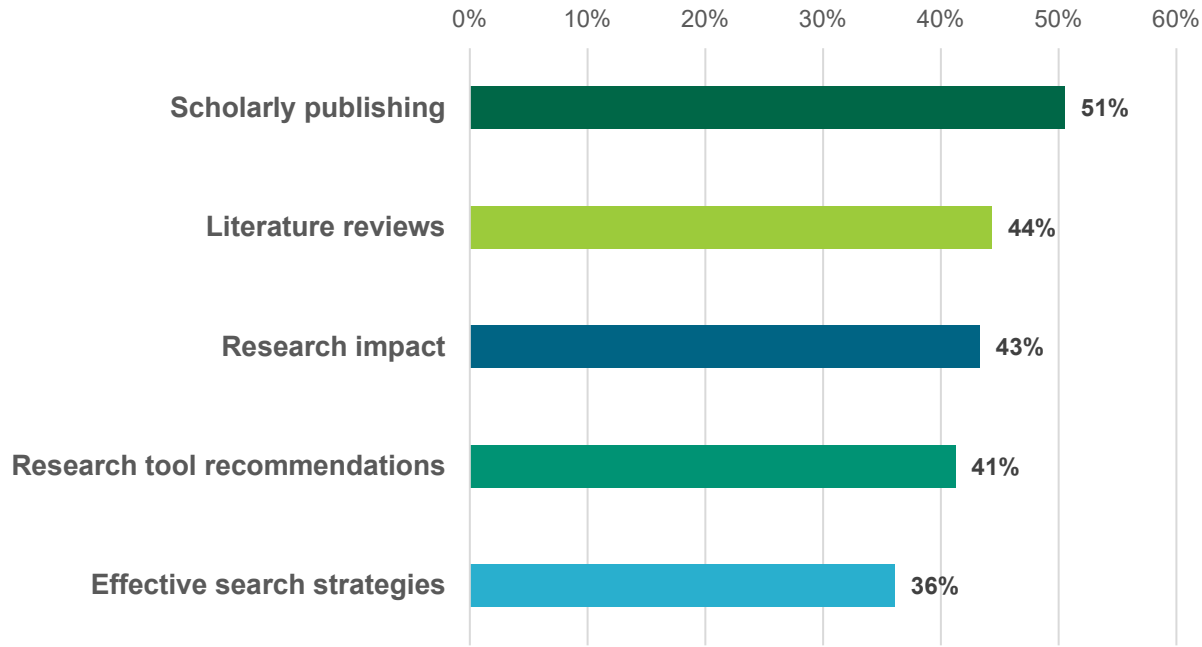


Research Services Satisfaction



*Respondents were asked to respond to satisfaction level only if they indicated using that service.

Overall Interest in Class Topics



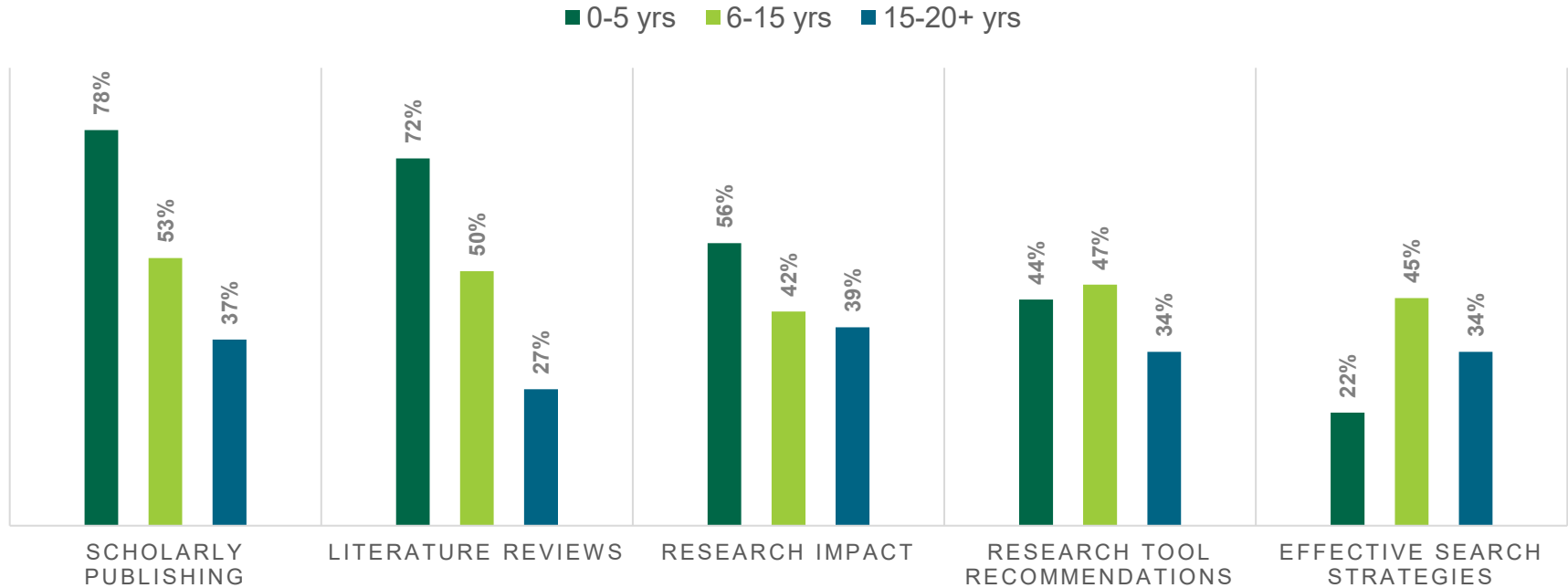
Scholarly publishing: publishing strategies, copyright advice, publication tools, copyediting, finding journals, and the peer review process

Literature reviews: including rapid reviews, gap analyses, scoping reviews

Research impact: research output metrics, author metrics, journal metrics, altmetrics



Class Interest by Years of Experience





Comments fell into 3 major areas:

- Access & tools [n=13]
- Requests for specific workshops/training [n=4]
- Praise for librarians, resources, and services [n=17]

“

I wouldn't be able to write protocols or complete literature searches (e. g., IACUC protocols) without the [USFHL].

”



Future Plans

1

Expand and/or integrate new course offerings into current workshop series

2

Develop new workshops to develop qualitative research skills

3

Conduct focus groups this fall
(31 expressed interest)

4

Publish a paper

For Further Information

Reference: Smith H, Morgan SA, Dunleavy JA, Wright DA, Moore MB. The 'Research Spider': A simple method of assessing research experience. *Prim Health Care Res Dev.* 2002;3(3),139-140. doi:10.1191/1463423602pc102xx

Please feel free to contact us at:
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Snitch wishes you the best of luck in your future adventures in your surveys and assessments!

A large bronze bull sculpture is the central focus, depicted in a dynamic, running pose as it splashes through a shallow water feature. The bull is dark and highly detailed, with its horns and muscles clearly visible. In the background, a modern building with a curved facade and large glass windows stands under a clear sky. Another smaller bull sculpture is visible further back on a paved area. The scene is set in a landscaped area with greenery and palm trees. The entire image has a semi-transparent teal overlay.

Questions?