

**THE CORRELATION BETWEEN SEVENTH GRADE STUDENTS'
READING COMPREHENSION AND THEIR WRITING ABILITY
AT SMPN 102 JAKARTA**

UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements
for the Bachelor degree (S.Pd) of *English Language Education Study Program*
*Faculty of Letters and Languages, Universitas Kristen Indonesia***

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2021



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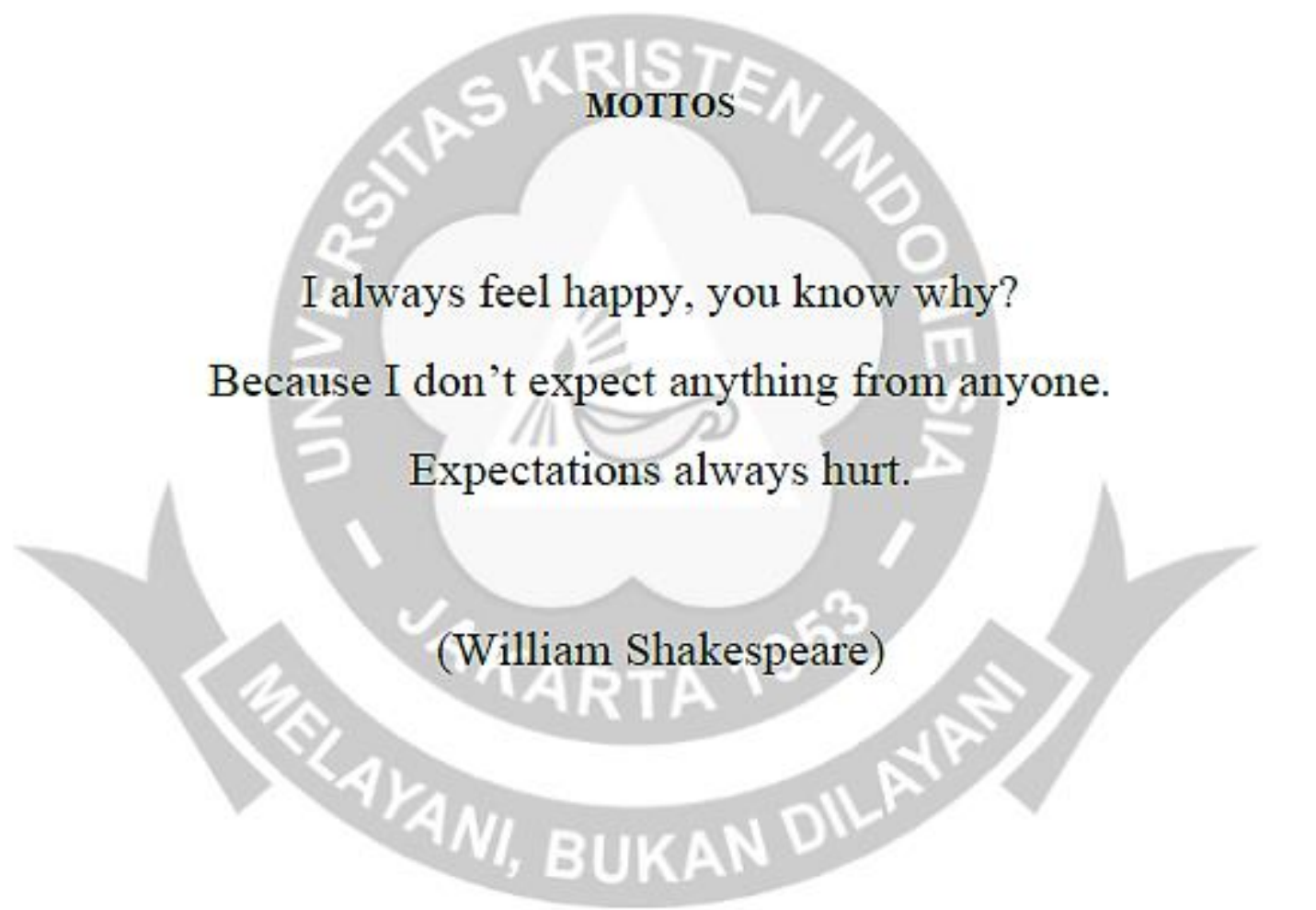
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Amenda Martha Uli



MOTTOS

I always feel happy, you know why?
Because I don't expect anything from anyone.
Expectations always hurt.

(William Shakespeare)



DEDICATIONS

I dedicate this final project to:

My beloved parents:

Dermawan S and Tiurma Murniati S

My beloved group friends:

Aparte and Qurban Group

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ABSTRAK

Penelitian ini bertujuan untuk mencari tahu adakah hubungan yang signifikan antara kemampuan memahami bacaan dan kemampuan menulis siswa kelas tujuh di SMPN 102 Jakarta. Penelitian ini memakai metode perbandingan deskriptif. Untuk memenuhi tujuan penelitian ini, tes pemahaman dan tes menulis esai deskriptif diberikan pada 100 siswa. Perolehan data dianalisis menggunakan analisis deskriptif dan inferensi dengan menggunakan analisis statistika non parametrik dengan program SPSS versi 26. Berdasarkan hasil penelitian ini, hipotesis H_0 diterima dan hipotesis H_a ditolak. Dapat disimpulkan bahwa tidak terdapat hubungan yang signifikan antara pemahaman bacaan dan kemampuan menulis siswa. Ditemukan bahwa hasil korelasi negatif dan sangat lemah didapati. Semua itu bisa dilihat dari hasil analisis *Spearman Product Moment Correlations* antara kedua variabel ($r = -0.107$, $p = 0.291 > \text{Sig. } 0.05$). Hal ini menunjukkan bahwa terdapat beberapa faktor yang lebih mempengaruhi kemampuan menulis siswa daripada kemampuan memahami bacaan siswa di SMPN 102 Jakarta, yang perlu dikaji lebih lanjut.

Kata kunci: *Penelitian korelasi, Kemampuan pemahaman bacaan, Kemampuan menulis*

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ABSTRACT

This research was aimed to find out whether there was any significant correlation between seventh-grade students' reading comprehension and their writing ability at SMPN 102 Jakarta. This research used the descriptive correlation method. To achieve the research objective, the reading comprehension test and descriptive writing test have been given to 100 students. The data obtained were analyzed by descriptive and inferential using statistical analysis and non-parametric statistical analysis through SPSS 26 version. The results of this research concluded that H_0 was accepted and H_a was rejected. It can be concluded that there was no significant correlation between students' reading comprehension and their writing ability, yet a negative and very weak correlation was found. It can be seen from the result of *Spearman Product Moment Correlations* between both variables ($r = -0.107$, $\rho = 0.291 > \text{Sig. } 0.05$). In other words, other factors were more influential towards the students' writing ability besides their reading comprehension at SMPN 102 Jakarta, which further studies were needed.

Keywords: *Correlational research, Reading comprehension performance, Writing Ability*