

#THEConf2021

Trinity Health and Education International Research Conference (THEConf2021)

Wednesday 10 and Thursday 11 March

Pre-conference workshops Tuesday 9 March

Conference Programme



	Comfort breaks will be facilitated within each workshop							
10.00-1.00	Pre-conference workshop: option 1 Rapid Reviews Prof Valerie Smith: Professor in Midwifery, TCD School of Nursing and Midwifery Dr Linda Biesty: Lecturer in Midwifery, NUI Galway Valerie and Linda are members of the Teaching Faculty of Evidence Synthesis Ireland							
10.00-1.00	Pre-conference workshop: option 2 Implementation Science Professor Catherine Hayes: Associate Professor of Public Health, Institute of Population Health, TCD School of Medicine Dr Stefania Castello: Research Fellow, Public Health and Primary Care, TCD School of Medicine							
10.00-1.00	Pre-conference workshop: option 3 Writing for publication Prof Fiona Timmins: Professor of Nursing, Dean and Head of School at the School of Nursing, Midwifery and Health Systems, University College Dublin and Editor in Chief of the Journal of Nursing Management							

Wednesday 10 March: Overview of activities

Welcome Dr Fintan Sheerin
Head of the School of Nursing and Midwifery, Trinity College Dublin
Keynote Presentation Transforming healthcare beyond COVID 19 through the nursing and midwifery professions in Ireland Ms Rachel Kenna Chief Nursing Officer, Department of Health
Break
Concurrent sessions Individual sessions identified on timetable
Break
Concurrent sessions Individual sessions identified on timetable
Break
Keynote Presentation Nurses' role in healthcare transformation Dr Adelaida Zabalegui Vice Director of Nursing, Hospital Clinic of Barcelona at Barcelona University
Concurrent sessions Individual sessions identified on timetable
Break
Concurrent sessions Individual sessions identified on timetable

Wednesday 10 March: Concurrent sessions (morning)

	Maternal Health A1	Maternal Health B1	Mental Health and Recovery A1	Mental Health and Recovery B1	Child and Family Health 1	Healthy Ageing and Intellectual Disability 1	Innovation and the Pandemic 1	Innovation in Clinical Practice Education 1	Digital Enabled Healthcare 1
10.15-10.35	Maternal pre-existing conditions and pregnancy, labour, birth and infant outcomes Dr Mary Gillespie: Queen's University Belfast	Gail Anderson and Lorna Lawther: Queen's University Belfast	Working with uncertainty' mental health nurse experience of working through a global pandemic Aoife Farrington: St Patricks Mental Health Services	Accessing help for self-harm and suicidal behaviour in Irish emergency departments: the experiences of service users Louise Doyle: TCD School of Nursing and Midwifery	Being a children's nurse: adapting to changing patterns of need Rosemarie Sheehan: Children's Health Ireland and the Health Services Executive	Developing a biopsychosocial model of cognitive decline in people ageing with intellectual disability Marianne Fallon: TCD School of Nursing and Midwifery	Benefit-finding (positive outcomes) during the COVID- 19 pandemic in Wuhan, China Susan Kent: Health Service Executive	The EONS young cancer nurses' study: young cancer nurses' education, training & support needs Amanda Drury: University College Dublin	The Dublin Midlands Hospital Group (DMHG) Online Flu Vaccination Consent Form (FVCF) Karn Cliffe: Dublin Midlands Hospital Group
	Their ability to overcome challenges: how Afghan refugee women in Germany navigate reproductive health Naseem Sadat Tayebi! Ludwig-Maximilians- Universität	intervention: a pilot parallel	Psycho-social Implications of COVID-19 on Indians living in Ireland Shobha Rani Shetty: National Forensic Mental Health Service Ireland	The views and experiences of families and carers regarding individuals who have engaged in non-fatal suicidal behaviours: a systematic review Yi-Ying Chou: TCD School of Nursing and Midwifery	"Fitting cancer into life, not life into cancer" parents perceptions of a clinical nurse specialist led 'hospital at home' haematology oncology service for children Margaret Curtin: UCC School of Nursing and Midwifery	Connecting locally: a systematic scoping review examining the facilitators of and barriers to social inclusion of adults with intellectual disabilities in neighbourhoods Geraldine Boland: UCD Centre for Disability Studies	The incubation period of COVID-19: a scoping review and meta-analysis to aid modelling and planning Prakashini Banka: Trinity College Dublin	Promoting knowledge transfer in palliative care using an innovative evidence-based model George Kernohan: Ulster University	Developing and implementing an online text based mental health support service for 12-25 year olds within an existing youth mental health organisation Paul Longmore: Jigsaw: The National Centre for Youth Mental Health
	Does the way in which the latent phase (early labour) was experienced affect the process, duration and outcome of labour? Dr Karn Cliffe: Dublin Midlands Hospital Group	Midwifery students' experiences of the clinical learning environment in Ireland Bronagh O'Farrell-Byrne: TCD School of Nursing and Midwifery			A dash to 'get online'! How Covid- 19 arrived in Ireland and children's nurse education swiftly went virtual Eleanor Hollywood: TCD School of Nursing and Midwifery	older people with an intellectual	First back-calculation and mortality multiplier estimate of the hidden prevalence of COVID-19 in Ireland Catherine Comiskey: TCD School of Nursing and Midwifery	Key learnings from a partnership approach to the introduction of a Learning Management System (LMS) in a hospital setting Shauna Ennis: Tallaght University Hospital	
11.15-11.30	Break	Break	Break	Break	Break	Break	Break	Break	Break
	Maternal Health A2	Maternal Health B2	Mental Health and Recovery A2	Mental Health and Recovery B2	Child and Family Health 2	Healthy Ageing and Intellectual Disability 2	Innovation and the Pandemic 2	Innovation in Clinical Practice Education 2	Digital Enabled Healthcare 2
	Women's experiences of water immersion during labour and childbirth in a hospital setting in Ireland Mariapia Dado: Coombe Women & Infants University Hospital	Systems	Learning from adults with a lifelong congenital heart condition: promoting post traumatic growth & mental health during COVID-19 Liza Morton: University of Glasgow and Calum Calderwood: University of Strathclyde	Optimising support in mental health services for meaning in life in psychosis: service user perspectives Donal O'Keeffe: DETECT Early Intervention in Psychosis Service / Trinity College Dublin	Accessing respite for children with complex care needs Katie Hill: TCD School of Nursing and Midwifery	The impact of the COVID-19 crisis for older people with an intellectual disability in Ireland Mary McCarron: Trinity Centre for Ageing and Intellectual Disability	The establishment of a nurse- led Virtual Visiting Service during COVID-19 Bettina Korn: St James's Hospital	Inter-disciplinary teaching and learning in practice: enhancing student learning across the disciplines of social work and nursing Simone McCaughren: Trinity College Dublin	Development of a multidisciplinary focused falls assessment & prevention e-learning programme Audrey Cronin: Tallaght University Hospital
	A prospective cohort study of water immersion for labour and birth compared to standard care in an Irish maternity setting Paula Barry: Coombe Women & Infants University Hospital	Nursing, Midwifery and Health	Exploring the impact of the Covid-19 pandemic on students' mental health needs in a clinical setting Doris O'Toole: Children's Health Ireland at Temple Street	Factors influencing attendees' engagement with group psychoeducation: a multi- stakeholder perspective Rebecca Murphy: Maynooth University	Nurses' perceived functions of a bioethics committee in the PICU Denise Alexander: TCD School of Nursing and Midwifery	The impact of COVID-19 on the mental health and well-being of adults with an intellectual disability Fidelma Flannery: TCD School of Nursing and Midwifery	Facing grief and loss during the pandemic: a changing landscape Karen Murphy: Weston Hospicecare	To investigate nurse preceptors' perceptions of their role and responsibilities when preceptoring undergraduate nursing students in the South West of Ireland: a correlational, quantitative descriptive study Jia OConnell and Elizabeth Heffernan: Institute of Technology Tralee	A pilot evaluation of an App devised to support self-management among patients with heart failure Norma Caples: University Hospital Waterford
	Perspectives of women, partners, and healthcare practitioners on the role of music and music therapy in maternity care Pui 5ze Cheung: Irish World Academy of Music and Dance		The perceived psychological stressors and coping behaviours in university students, on a pre- registration programme Andrew E.P. Mitchell: University of Chester	Adopting a citizenship approach to make sense of people's lived experiences of mental health recovery: developing a model and measure of citizenship for health and social care practice Gillian MacIntyre and Nicola Cogan: University of Strathclyde	Nursing and midwifery students' knowledge and attitudes regarding children's pain John Agyemang: UL Department of Nursing and Midwifery	The impact of the COVID-19 crisis on the social inclusion and well-being of older people with an intellectual disability in Ireland Darren McCausland: Trinity Centre for Aging and Intellectual Disability	Patient experience research during a pandemic: adapting the National Inpatient Experience Survey in the context of COVID-19 Daniela Rohde: Health Information and Quality Authority	Student nurses experiences of compassion within an academic setting Ann Reynolds and Joe Treacy: Dundalk Institute of Technology	
12.30-1.00	Break	Break	Break	Break	Break	Break	Break	Break	Break

Trinity Health and Education International Research Conference (THEconf2020): Wednesday 10 and Thursday 11 March 2021 Wednesday 10 March: Concurrent sessions (afternoon)

	Maternal Health A3	Maternal Health B3	Mental Health and Recovery A3	Mental Health and Recovery B3	Child and Family Health 3	Healthy Ageing and Intellectual Disability 3	Innovation and the Pandemic 3	Digital Enabled Healthcare 3	Innovation in Older Person Services 1
2.15-2.35	Telehealth implementation of virtual clinics for diabetes in pregnancy midwifery services Ciara Coveney: National Maternity Hospital	The effectiveness and characteristics of pregnancy yoga interventions: a systematic review and meta-analysis Lisa Corrigan: TCD School of Nursing and Midwifery	Ciara Close: Queens's University Belfast	"Recovery and recovery work cannot be the icing on the cake": a call for coherence during times of crisis Danika Sharek: Genio and Niamh Lally: Centre for Social Innovation, Trinity Business School	"Something has to give": an urban community-engaged study of adolescent sleep Alison Moriarty Daley: Yale University School of Nursing/Yale-New Haven Children's Hospital	A descriptive quantitative exploration of the foot health status of older adults with intellectual disability in Ireland over 10 years Rita Molloy: St. Michael's House	The impact of the COVID-19 pandemic in residential care settings for older people in Ireland: what happened, how it impacted, what we learned, what we could do better? Mary Rose Sweeney: Dublin City University	·	A blended learning family carer training programme (FCTP): caring for the person with dementia, the carers perspective Siobhan Smyth: National University of Ireland, Galway
2.35-2.55	Pregnancy following bariatric surgery: effect of surgery-to- conception interval and weight loss on pregnancy outcomes Miriam Bourke and Makrina Savvidou: Chelsea and Westminster NHS Foundation Trust	Design and delivery of an evidence-based pregnancy yoga programme Lisa Corrigan: TCD School of Nursing and Midwifery	Predictors of treatment outcomes among people attending opiate agonist treatment in methadone maintenance clinics David McDonagh: TCD School of Nursing and Midwifery	'It's not just like magic': an interpretative phenomenological analysis of recovery from severe and enduring mental illness Ciara Brennan: TCD School of Psychology	The InBetweeners Hospital Study Marie Hyland: Children's Health Ireland (CHI) / TCD School of Nursing and Midwifery	The impact of vertebral fractures on health-related quality of life in osteoporotic patients attending a bone heath service Niamh Maher: St. James's Hospital	Design, thinking and distributed workshopping - improved ways of working in health care during a pandemic Barry McMahon: TCD School of Medicine	sprint and a marathon Loretto Grogan: Health Service Executive	A qualitative analysis of the reasons why older adults engaged in a physical activity app Gabrielle McKee: TCD School of Nursing and Midwifery
2.55-3.15		Does yoga for pregnancy low back pain and/ or pelvic pain result in improved outcomes? A systematic review of randomised controlled trials Ciara Close: Queen's University Belfast	Mental health liaison nursing and minority groups: the role and activities of a Traveller Mental Health Liaison Nurse Brian Keogh: TCD School of Nursing and Midwifery		A formative evaluation of HERizon - a home-based physical activity programme for adolescent girls Emma Cowley: Liverpool John Moores University	Sedentary behaviour levels in adults with an intellectual disability: a systematic review Louise Lynch: TCD School of Nursing and Midwifery	Seroprevalence of Sars-CoV-2 infection in employees of a third- level maternal and child hospital Nerea Romero Sibajas: Sant Joan de Déu (Barcelona)	practice complaints	The effectiveness of a brief intervention in improving physical activity in older adults Aileen Lynch: TCD School of Nursing and Midwifery
3.15-3.30	Break	Break	Break	Break	Break	Break	Break	Break	Break
	Maternal Health A4	Maternal Health B4	Mental Health and Recovery A4	Mental Health and Recovery B4	Child and Family Health 4	Healthy Ageing and Intellectual Disability 4	Innovation in Healthcare Practice 1	Innovation in Chronic	Innovation in Older Person Services 2
3.30-3.50	Birth experience satisfaction for women in a region of Southern Ireland with limited birthing options Caitriona Kelly: Institute of Technology Tralee	Influencing factors of women's positive childbirth pain experiences Sigfridur Inga Karlsdottir: University of Akureyri	Development of a peer led Wellness Café for people experiencing mental health problems	Young adults' experiences of loneliness: a qualitative investigation Simon Bergin: TCD School of Psychology	Retaining rapport in research interviews on sensitive issues: adapting an international project during a pandemic Mary Quirke: TCD School of Nursing and Midwifery	Patterns of onset of dementia and epilepsy in adults with Down syndrome: findings from IDS-TILDA Eimear McGlinchey: TCD School of Nursing and Midwifery	Indwelling urinary catheters: a curse or a blessing? Perspectives	Living with PKU: the lived experience of Irish adults with early diagnosed	The impact of Covid 19 on nursing homes, the experience of a RANP in Gerontology Claire Noonan: Tallaght University Hospital
3.50-4.10	It is the birth of his baby too": women's perception of their partners experiences of maternity care in Ireland Helen Mulcahy: University College Cork	A study to determine if pregnant women who pain catastrophise are more likely to attend hospital during the latent phase of labour Vanessa Bartholomew: Bournemouth University	and how it impacts on the delivery of mental health services – an Irish case study Calvin Swords: TCD School of Social Work and Social Policy	A qualitative study to explore young people's accounts of attending post meal support groups in an inpatient eating disorder service Margaret Monaghan: Child and Adolescent Mental Health Services / Trinity College Dublin	Overcoming the challenges in recruiting participants from a hospital and several schools in Saudi Arabia during Covid-19 pandemic Fatimah Alsaggaf: King AbdulAziz University / TCD School of Nursing and Midwifery	The relationship between anti- epileptic drug load and behaviours that challenge in older adults with intellectual disability and epilepsy Rosemary Monaghan: TCD School of Pharmacy and Pharmaceutical Sciences	Assessment of barriers to the uptake of seasonal influenza vaccine through a peer-to-peer vaccination program within an intellectual disability setting Eva Whelan: Stewarts Care	Keeping people with severe epilepsy independent Cara Synnott: St James Hospital	Reablement programme- adapting a service to provide direct access to short- stay inpatient rehabilitation for community dwelling older adults during the COVID-19 pandemic Mary Doyle: Peamount Healthcare
4.10-4.30	How do NHS midwives facilitate women's alternative physiological births? A feminist narrative inquiry Claire Feeley: University of Central Lancashire			Understandings of mental health, disclosure and help- seeking among international students studying in Scotland Nicola Cogan: University of Strathclyde	between fear and worry?	Anti-epileptic drugs, seizures and effect of co-administration of potential seizure threshold lowering psychotropic drugs in adults with epilepsy & intellectual disability Rosemary Monaghan: TCD School of Pharmacy and Pharmaceutical Sciences		An adaptation of the MECC brief intervention programme for the Under 18 population in Ireland: a pilot study Theresa Tierney-Bugler: Cork Kerry Community Healthcare	Advanced nurse practitioner led acute medicine telephone review clinic Philomena McAuley: Tallaght University Hospital

Thursday 11 March: Overview of activities

9.15-10.00	Keynote Presentation Transferring healthcare in a changing world: new ways of thinking and working Prof Anne Marie Rafferty CBE President, Royal College of Nursing
10.00-10.15	Break
10.15-11.15	Concurrent sessions Individual sessions identified on timetable
11.15-11.30	Break
11.30-12.30	Concurrent sessions Individual sessions identified on timetable
12.30-1.00	Break
1.15-2.00	Keynote Presentation Tackling the future nursing shortage: how to do more with less Prof Walter Sermeus Professor of Healthcare Management, Leuven Institute for Healthcare Policy
2.15-3.15	Concurrent sessions Individual sessions identified on timetable
3.15-3.30	Break
3.30-4.30	Concurrent sessions Individual sessions identified on timetable
4.40-4.50	Closing address and annoucement of poster prize winners Prof Imelda Coyne Professor of Children's Nursing / THEConf2021 Committee Chair School of Nursing and Midwifery, Trinity College Dublin

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Thursday 11 March: Concurrent sessions (morning)

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	Maternal Health A5	Mental Health and Recovery A5	Child and Family Health 5	Healthy Ageing and Intellectual Disability 5	Digital Enabled Healthcare Education 1	Learning from the Service User Experience 1	Innovation in Healthcare Roles 1
10.15-10.35	The impact of the COVID-19 lockdown on birth outcomes: analysis of administrative data in Scotland Lydia Speyer: University of Edinburgh and Louise Marryat: University of Dundee	Registered general nurses- self reported educational needs on caring for patients with mental illness Gobnait Byrne: TCD School of Nursing and Midwifery	Experiences of nurses and parents of care for children with complex care needs at home during the COVID-19 pandemic Thelma Begley: TCD School of Nursing and Midwifery	Get Wise about your health; supporting people with intellectual disability to be health savvy Holly Dennehy: TCD School of Nursing and Midwifery	Online learning and teaching approaches used in midwifery programs: a scoping review Terri Downer: University of the Sunshine Coast	Tales of trauma: learning from lived experiences of intersex healthcare Mel Duffy and Maria Feeney: Dublin City University	Critical care outreach support at night- a safety net Siobhan Connors: Tallaght University Hospital
10.35-10.55	The impact of COVID-19 on pregnant women's clinical outcomes: a before and during comparative study Valerie Smith: TCD School of Nursing and Midwifery	A competency assessment tool for coproduction in mental health. An international collaboration Sien Seynhaeve: VIVES University of Applied Sciences	delivering parents plus special needs programme	Training older adults with intellectual disabilities (ID) as Physical Activity Leaders 2020 (PPALS2) Sonia McDermott: Trinity Centre for Ageing and Intellectual Disability	Virtual reality learning environments: reconfiguring healthcare education Denyse King: Bournemouth University	Healthcare workers' views on the utility and impact on patient wellbeing of wearing the hospital gown Nicola Cogan: University of Strathclyde and Liza Morton: University of Glasgow	Innovation in clinical practice. Antenatal referral pathway, registered advanced nurse practitioner improving the process Irene Beirne: University Maternity Hospital Limerick
10.55-11.15	Women's views on the visiting restrictions during Covid-19 in a Dublin maternity hospital Sarah Cullen and Jean Doherty: National Maternity Hospital	Using corpus linguistics and critical discourse analysis to examine the professional identity of mental health nurses: a novel approach Laurence Baldwin: Coventry University	The unique health and wellness impact of social distancing due to COVID-19 on children with additional needs and their families Carol Barron and Mary-Jane Emmett: Dublin City University	Digi-ID: digital skills education to support better health and well-being and social inclusion outcomes for adults with intellectual disabilities (ID) Esther Murphy: Trinity Centre for Ageing & Intellectual Disability		Mapping retrospective outcomes and existing processes of the Dublin Simon Community Detoxification Unit in order to inform client needs and future service developments Catherine Comiskey and Prakashini Banka: Trinity College Dublin	Audit of nurse led clinical validation on endoscopy surveillance waiting list Joy Gordon: Tallaght University Hospital
11.15-11.30	Break	Break	Break	Break	Break	Break	Break
	Maternal Health A6	Mental Health and Recovery A6	Child and Family Health 6	Healthy Ageing and Intellectual Disability 6	Digital Enabled Healthcare Education 2	Learning from the Service User Experience 2	Innovation in Healthcare Roles 2
11.30-11.50	Women's experience of maternity care during COVID-19; a qualitative descriptive study Deirdre O'Malley: TCD School of Nursing and Midwifery	Knowledge and attitudes of police officers in a divisional headquarters in Kingston Jamaica towards mentally ill individuals Charlene Richards: The University of the West Indies	Being Me with IBD: managing the challenges of IBD and improving communication about chronic conditions Alison Rouncefield-Swales and Bernie Carter: Edge Hill University	People with Intellectual disability in Ireland are still dying young Anne Doyle: Health Research Board	A case study of online infant feeding Objective Structured Clinical Examinations (OSCEs) Lorna Lawther and Felicity Agwu Kalu: Queen's University Belfast	"You were lying in limbo and you knew nothing": A thematic analysis of the information needs of spinal cord injured patients and family members in acute care Clodagh Cogley: University College Dublin	ANP cardiology autonomy in the emergency department: the impact on patient experience time (PET) Shirley Ingram: Tallaght University Hospital
11.50-12.10	Women's suggestions on how to enhance the experience of maternity care during COVID-19 pandemic - a qualitative descriptive study Sunita Panda: TCD School of Nursing and Midwifery	Mental Health Service User Experience of engaging with the MyPal physical health monitoring tool Sinead Hennessy: Rehabilitation Mental Health Services CHO7	Moral conflict in children's healthcare: exploring the experiences of children's nurses and doctors using the Critical Incident Technique Carol Hilliard: CHI at Crumlin	Implementing advance directives – an international review of important considerations for nurses Teresa Dowling: Waterford Institute of Technology	Development of interactive e-learning antenatal education programmes: a rapid multidisciplinary, collaborative response during a pandemic Eleanor Durkin and Grainne Flannelly: National Maternity Hospital	Traveller women's experiences of the Irish health care service Carol Condon: University College Cork	
12.10-12.30			Nursing knowledge of emergency packs; redesign and education Clara Gillespie: Children's Health Ireland at Crumlin		Improving processes for implementing evidence-based practice in midwifery: development of an eTool(KIT) for midwives Annemarie De Leo: Edith Cowan University	Barriers to healthcare to people on the autism spectrum: a systematic review of the literature and development of a taxonomy Chloe Walsh: National University of Ireland, Galway	
12.30-1.00	Break	Break	Break	Break	Break	Break	Break

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Thursday 11 March: Concurrent sessions (afternoon)

	Maternal Health A7	Maternal and Mental Health 1	Child and Family Health	Healthy Ageing and Intellectual Disability 7	Innovation in Chronic Illness 2	Digital Enabled Healthcare Education 3	Learning from the Service User Experience 3	Innovation in Health Workforce 1
2.15-2.35	Women's help-seeking behaviour regarding postpartum sexual health issues Deirdre O'Malley: TCD School of Nursing and Midwifery	The relationship between birth satisfaction, post-traumatic stress disorder and depression post-partum: a large sample study of Croatian mothers Sandra Nakić Radoš: Catholic University of Croatia	What does family mean for the school-aged child who lives in an area of urban disadvantage? Eleanor Hollywood: TCD School of Nursing and Midwifery	Exploring a social conceptualisation of frailty among older adults with an intellectual disability Brendan Dee: Trinity Centre for Ageing and Intellectual Disability	Implementation of the asthma control test in primary care to improve patient outcomes Nancy Banasiak: Yale University School of Nursing	The Covid19 pandemic challenge of teaching nursing research to senior BSN students using 100% online	Using patient narratives to explore challenging healthcare encounters for people on the autism spectrum Chloe Walsh: National University of Ireland, Galway	International cross-cultural research evaluating the impact of cinematic educational intervention for incivility in nursing Susan Kent: Health Service Executive / Third Affiliated Hospital of the Naval Military Medical University, Shanghai
2.35-2.55	Women's experiences of becoming a mother when their preterm babies are hospitalised in the neonatal intensive care unit Emma Feely: TCD School of Nursing and Midwifery	What are the reported psychosocial risk factors associated with suicidal ideation in the perinatal period? An integrative review Ann-Marie Bright: University of Limerick	Alcohol use and alcohol-related harms: exploring risk and protective factors among young people living in urban disadvantage Marie Hyland: Children's Health Ireland (CHI) / TCD School of Nursing and Midwifery	Socioeconomic inequality and risk of sarcopenia in community-dwelling older adults Lauren Swan: TCD Department of Clinical Medicine	The experiences of alopecia among women receiving chemotherapy: the physical and psychological effect Vanessa Boland: TCD School of Nursing and Midwifery	University of Santiago de Compostela	Developing a PPI relationship: A template analysis analysing the barriers, concerns and worries of an academic and a PPI contributor in establishing a loneliness intervention Andrew Wormald: University of Limerick / Trinity Centre for Aging and Intellectual Disability	Incivility in healthcare - an international study Susan Kent: Health Service Executive / Third Affiliated Hospital of the Naval Military Medical University, Shanghai
2.55-3.15	What does perinatal wellbeing mean to women: an online qualitative survey Franziska Wadephul: University of Hull	"I could not keep on doing this": midwives well-being after attending traumatic birth Sigfridur Inga Karlsdottir: University of Akureyri	Exploring the lifeworld of children and adolescents: how do they experience healthcare professionals? A scoping review Gail Davison: Queen's University Belfast	Development and validation of a novel physician-report tool to assess barriers to providing physical healthcare to people on the autism spectrum Chloe Walsh: NUI Galway	Self-management support for COPD: grounding innovation in the power and expertise of patients Sarah Delaney: Health Research Charities Ireland		Oncology patients' perceptions of the oncology nursing service delivered by a community intervention team Fiona O'Connor Power: Health Service Executive	The relationship between missed nursing care and nurses' intention to leave the nursing profession Hattan Alsubhi: University of Limerick
3.15-3.30	Break	Break	Break	Break	Break	Break	Break	Break
	Maternal Health A8	Maternal and Mental Health 2	Child and Family Health 8	Healthy Ageing and Intellectual Disability 8	Innovation in Chronic Illness 3	Innovation in Maternal Healthcare 1	Research Methods 1	Innovation in Health Workforce 2
3.30-3.50	A service evaluation of a hospital- based specialist postnatal breastfeeding clinic Rosemaree Murtagh: National Maternity Hospital and Denise McGuinness: UCD School of Nursing, Midwifery and Health Systems	Resilience in pregnancy and early motherhood: a principle-based concept analysis Susan Hannon: TCD School of Nursing and Midwifery	Implementing a care model to decrease pharmacological interventions and length of stay for neonatal abstinence syndrome Melissa Gassett: Capella University	An exploration of the association between bone health and hand grip strength among older men with intellectual disability Eilish Burke: TCD School of Nursing and Midwifery	The effectiveness of patient education using the teach-back method compared to standard education on patient readmission to hospital with heart failure: a systematic review Yunlian Kong: Jiangsu Province Hospital	Providers' experience of stigma following the introduction of more liberal abortion care in the Republic of Ireland Brendan Dempsey: UCD Perinatal Research Centre	Participant information leaflets (PILs) and their use in randomised control trials: an integrative review Jack O Neill: University of Limerick	Wellbeing at your finger tips Maria Kane: St James's Hospital
3.50-4.10	Tapping into online breastfeeding support: what can we learn from this phenomenon? Maria Herron: Ulster University	Can online psychotherapy interventions improve clinical outcomes for women with perinatal mental health disorders? Rachel Black: Ulster University	Education and learning needs analysis for registered nurses providing palliative care for children with life-limiting conditions in the community Martina Kennedy: Centre of Children's Nurse Education, CHI	The impact of ageing for people with down syndrome over the age of 40- years living in Ireland: a 10-year longitudinal follow-up Evelyn Reilly: Daughters of Charity Disability Support Service		Hospital Limerick	Adding value to research results: consider including a Bayes factor alongside a P-value Helen Evelyn Malone and Imelda Coyne: TCD School of Nursing and Midwifery	An innovation in education: the integration of medication assisted treatment experiences into a graduate level nurse practitioner program Mary Beth Zeni: Ursuline College
4.10-4.30			Parents Plus Special Needs Programme: a parenting programme for parents of adolescents with intellectual disabilities Suzanne McMahon: TCD School of Psychology		Umbrella review: effectiveness of nurse led clinics internationally on patient outcomes, satisfaction and access to services across community and tertiary outpatient setting Carmel Connolly: University College Cork		Psychometric properties of Type D Personality Scale (DS14) among Jordanian patients with acute coronary syndrome Nedal Alfasfos: Al-Ahliyya Amman University / Trinity College Dublin	

Poster Presentations

Poster	Poster title	Presenter/s
No		
1	Introducing a care plan library and focused training to an Electronic Healthcare Record (EHR) System	Robert O Neill: St Patricks Mental Health Services
2	Resilience and mindfulness in nurse training on an undergraduate curriculum	Andrew E.P. Mitchell: University of Chester
3	Improving nursing care plans in mental health: creating an education video	Caroline O'Neill: St Patricks Mental Health Services
4	Introduction of falls champions to enhance safety and improve regulatory compliance	Andrew Sweeney: St Patricks Mental Health Services
5	Improving and standardising metabolic screening for people prescribed antipsychotic medication who are at risk of metabolic syndrome in the community mental health setting	Caitriona Fitzgerald and Debbie Hackett: Health Service Executive
6	Facing the challenges of COVID-19: a mental health nurses' perspective	Dennis Tynan and Stephen Edge: Health Service Executive
7	A qualitative study on psychiatrists' experiences of the Universal Health Coverage in psychiatric daily practice in Indonesia	Annemieke Bikker: University of Edinburgh
8	Interagency working and dual diagnosis: the perspectives of professionals supporting young people	Riadhna Holahan: TCD School of Nursing and Midwifery
9	The provision and evaluation of bereavement and loss education based on the needs of mental health nurses working within an adolescent inpatient unit	Vicki Walsh: St Patricks Mental Health Services
10	Effectiveness of cognitive behavioral therapy as a treatment for health anxiety in a perinatal mother: a clinical case study	Mary Frisby: University Hospital Waterford
11	Empowering staff, Sligo Leitrim Mental Health Services, to deliver care remotely, through whole systems digital transformation approach	Aislinn Gannon: HSE Mental Health Services
12	Introduction of National Early Warning Score (NEWS) System in a forensic mental health setting	Gerard Farrell and Shobha Rani Shetty: National Forensic Mental Health Service Ireland
13	Mental health nurse wellbeing during COVID-19: results of impact (of an event) and anxiety scales	Marie King: St Patricks Mental Health Services
14	"Helping you help yourself" youth advocacy in an adolescent mental health unit	Debbie van Tonder: St Patricks Mental Health Services
15	Exploring the development of nasal skin injuries in preterm infants receiving oxygen therapy in the neonatal intensive care unit	Sarah Redmond: Great Ormond Street Hospital / TCD School of Nursing and Midwifery
16	Assessing the need for paediatric delirium (PD) screening in CHI paediatric intensive care units (PICU) patients	Tara Connaughton and Eileen Tiernan: CHI@Crumlin
17	Experiences of transgender and non-binary youth accessing gender-affirming care: a systematic review and meta-ethnography	Sean Kearns: UCD School of Medicine
18	Protocol for a systematic review of interventions addressing health related communication with siblings of children with chronic illness	Kate Coveney: UCD School of Nursing, Midwifery and Health Systems
19	Developing a questionnaire-based tool to assess the support needs and current practices of PHNs who provide support to breastfeeding mothers	Rachel McCluskey: HSE Community Healthcare Dublin South, Kildare & West Wicklow and Claire Howlin: Trinity Centre for Practice And Healthcare Innovation
20	Bespoke nurse led policy development- blended diet for enteral feeding for children with complex health needs	Amanda Shovlin: Stewarts Care
21	Improving the assessment of pain in children with profound cognitive impairment: developing and disseminating 'Communicating Lily's Pain'	Bernie Carter: Edge Hill University
22	Baby Gene – if the gene fits!	Una Coleman: Trinity College Dublin
23	Co-Design of the "My Feelings" assessment— a key principle in developing an innovative child friendly, self-report measure	Anne Coffey: UCD Department of Child Art Psychotherapy
24	Patient-centered MRI for autistic children with and without intellectual disability	Mary-Louise Gargan: Children's Health Ireland at Temple Street
25	Nursing-related barriers to children's pain management at selected hospitals in Ghana: a descriptive qualitative study	John Agyemang: UL Department of Nursing and Midwifery
26	Telemedicine in a time of crisis for psychiatry of children and adolescents with intellectual disabilities: parents' perspectives	Una Browne: HSE Mental Health Services

Poster Presentations

Poster	Poster title	Presenter/s
No		
27	The establishment of the Nursing Physical Monitoring Report within an EHR to monitor clinical investigations of service users being treated in a mental health service	Shane Kirwan: St Patricks Mental Health Services and Gráinne Donohue: Trinity Centre for Practice and Healthcare Innovation
28	The feasibility of using smart wearables to measure physical activity and sleep in people with memory problems and dementia	Grace O'Sullivan: National University of Ireland, Galway
29	Service user experience of receiving remote inpatient mental health treatment via the Homecare service	Shane Kirwan: St Patricks Mental Health Services
30	Remote delivery of the satellite virtual fracture clinic concept – a pilot report of the first 500 cases	Caroline Fraser: Midland Regional Hospital Portlaoise
31	A framework for educational video production for novices	Karen McTague: TCD School Of Nursing And Midwifery
32	Adaption of mandatory training in pandemic times	Linda Farren: CHI@Crumlin
33	BLS training; initiating a blended learning model in times of a pandemic	Amanda Roe: St James Hospital
34	Narratives of a pandemic: an innovation in facilitating CTG workshops in the virtual space	Ciara Kirwan and Laura O'Shea: UCD School of Nursing, Midwifery and Health Systems
35	Implementing the national quality care metrics in the acute hospital setting	Christina Lydon: Tallaght University Hospital
36	Preparation of first-year nursing students for the assessment of patients on clinical placement during COVID-19	Ann Reynolds: Dundalk Institute of Technology
37	Caring connections: patient/family communication using iPads during the COVID-19 pandemic	Noreen Brennan: NYC H+H/Metropolitan
38	Conversations with nursing leaders: lessons learned in New York City during the COVID-19 pandemic	Noreen Brennan: NYC H+H/Metropolitan, Kathleen Kane: BronxCare Health System and Catherine Hennessy: Montefiore Hospital at Nyack
39	Healthcare challenges during COVID-19 public health crisis in New York City	Mary Deady-Rooney: New York City Health + Hospitals Metropolitan and Deirdre O'Flaherty: Lenox Hill Hospital
40	Team resilience: nurse leaders' response to COVID in NYC	Deirdre O'Flaherty: Lenox Hill Hospital
41	Guidance on Critical and Compassionate Circumstances to enhance communication and to standardise an approach to patient visiting during COVID 19	Aine Lynch: Tallaght University Hospital
42	Contact tracing centres: a critical realist case study	Freda Neill: TCD School of Nursing and Midwifery
43	How to recruit during a pandemic-clinical research nurse perspective on conducting research on COVID-19 during a global pandemic	Ruth Argue: Trinity College Dublin
44	Development and evaluation of a novel caregiver-report tool to assess barriers to physical healthcare for people on the autism spectrum	Chloe Walsh: National University of Ireland, Galway
	A systematic review of interventions to improve healthcare experiences and access for people on the autism spectrum	Chloe Walsh: National University of Ireland, Galway
	Medication errors: interruptions during nurses' administration of medication: a systematic review	Sophie Nugent: TCD School of Nursing and Midwifery
47	Peripheral Venous Access Device (PVAD) care bundle audit: the road to safer patient care	Hospital
48	Providing a scaffold of support during the hospital experience for people with an intellectual disability	Muireann Ní Riain: St. Michael's House
49	Service users' feedback on advanced midwifery practice care in Sligo University Hospital	Roisin Lennon: Sligo University Hospital (Saolta Group)
50	Between social system and health care system: cooperation experiences of social and health care system in the outreach project with people who use drug	Luka Mrak: NGO Šent, Slovenia and Neli Kovšca: Health Center Nova Gorica
51	Transformational leadership style of clinical nurse managers and its impacts on staff nurses' job satisfaction	Oluwabusayo Obafemi: Athlone Institute of Technology
52		Anja Brunsveld-Reinders: Leiden University Medical Center
53		Julie Goss: Our Ladys Hospice & Care Services

Poster Presentations

Poster	Poster title	Presenter/s
No		
54	Virtual wellness: promoting participant-centered physical and mental health during a pandemic	Susan Rogers: Frontier Nursing University
55	Does integrated care for patients with heart failure improve mortality rates, reduce readmissions and reduce length of stay in hospital	Michelle Carey: Tallaght University Hospital
56	Development and implementation of the Four Core Care Plans (FCCP)	Peter Graham: Priory Healthcare Division and Rebecca Rylance: University of Liverpool
57	Investigating Polyhexamethylene biguanide (PHMB) antimicrobial foam dressing for the prevention of infection in patients with a lower limb external fixator: trial methodology.	Arlene North: Tallaght University Hospital
58	"Stop and Watch "recognising deterioration and early warning tool	Sandra O'Reilly: Cheeverstown Services
59	Urinary catheter continuation after the operation, what are the reasons? A first inventory of influencing factors after pituitary gland tumour surgery	Jeanne-Marie Nollen: Leiden University Medical Center
60	What is the impact of echinocandin versus other antifungal agents in treatment of invasive fungal disease in critically ill patients: a systematic review and meta-analysis	Eilis O'Toole: St James's Hospital
61	Innovation in clinical practice	Deepthi Chakkittakandy: Tallaght University Hospital
62	Prevalence of dysphagia amongst older adults with stroke, dementia and Parkinson's disease in residential long-term care settings: a scoping review	Constantino Estupiñán Artiles: LSJ Care Ltd / TCD School of Nursing and Midwifery
63	A case study: reducing restrictive practice through assessment and environmental changes	Angela Colgan: University College Dublin
64	Using an appreciative inquiry methodology with the World Café approach to explore enhanced care in a general hospital setting	Patricia White: Trinity Centre for Practice and Healthcare Innovation
65	Conceptualising how care home staff manage behaviours that challenge in residents with dementia: a systematic review of qualitative studies	Elizabeth O'Donnell: Lancaster University
66	Systematic review of educational interventions on older LGBT+ adults: recommendations for practice, education and research	Anže Jurček: University of Ljubljana
67	The establishment and provision of a COVID-19 staff vaccination clinic in a large, acute teaching hospital: the nursing experience to date	Louise Power: Tallaght University Hospital
68	Now is a compelling time to implement 3D first trimester ultrasound	Jane Durkan: Coombe Women and Infants University Hospital
69	Postpartum, midwives'intervention area: what is urgent to implement?	Arminda Pinheiro: University of Minho
70	A multi-centre randomised controlled trial of perinatal support to improve breastfeeding outcomes in women with a raised BMI: the Latch On Study	Denise McGuinness & Marie Conway: UCD School of Nursing, Midwifery and Health Systems
71	Maternity high risk medications- MUMMs the word!	Linda O Callaghan: University Hospital Waterford
72	Exploring midwives' attitudes and beliefs regarding care of the perineum	Sara Stride: Bournemouth University
73	The measurement of social frailty among older adults with an intellectual disability	Brendan Dee: Trinity Centre for Ageing and Intellectual Disability