



**#THEConf2021**

# **Trinity Health and Education International Research Conference (THEConf2021)**

**Wednesday 10 and Thursday 11 March**  
Pre-conference workshops Tuesday 9 March

## **Conference Programme**



**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin

**Tuesday 9 March: pre-conference workshops**

<b>Comfort breaks will be facilitated within each workshop</b>	
<b>10.00-1.00</b>	<p><b>Pre-conference workshop: option 1</b></p> <p><b>Rapid Reviews</b></p> <p><b>Prof Valerie Smith:</b> Professor in Midwifery, TCD School of Nursing and Midwifery</p> <p><b>Dr Linda Biesty:</b> Lecturer in Midwifery, NUI Galway</p> <p>Valerie and Linda are members of the Teaching Faculty of Evidence Synthesis Ireland</p>
<b>10.00-1.00</b>	<p><b>Pre-conference workshop: option 2</b></p> <p><b>Implementation Science</b></p> <p><b>Professor Catherine Hayes:</b> Associate Professor of Public Health, Institute of Population Health, TCD School of Medicine</p> <p><b>Dr Stefania Castello:</b> Research Fellow, Public Health and Primary Care, TCD School of Medicine</p>
<b>10.00-1.00</b>	<p><b>Pre-conference workshop: option 3</b></p> <p><b>Writing for publication</b></p> <p><b>Prof Fiona Timmins:</b> Professor of Nursing, Dean and Head of School at the School of Nursing, Midwifery and Health Systems, University College Dublin and Editor in Chief of the Journal of Nursing Management</p>

**Wednesday 10 March: Overview of activities**

9.00-9.15	<p><b>Welcome</b>  <b>Dr Fintan Sheerin</b>                  Head of the School of Nursing and Midwifery, Trinity College Dublin</p>
9.15-10.00	<p><b>Keynote Presentation</b>  <b>Transforming healthcare beyond COVID 19 through the nursing and midwifery professions in Ireland</b>  <b>Ms Rachel Kenna</b>                  Chief Nursing Officer, Department of Health</p>
10.00-10.15	<p><b>Break</b></p>
10.15-11.15	<p><b>Concurrent sessions</b>                  Individual sessions identified on timetable</p>
11.15-11.30	<p><b>Break</b></p>
11.30-12.30	<p><b>Concurrent sessions</b>                  Individual sessions identified on timetable</p>
12.30-1.00	<p><b>Break</b></p>
1.15-2.00	<p><b>Keynote Presentation</b>  <b>Nurses' role in healthcare transformation</b>  <b>Dr Adelaida Zabalegui</b>                  Vice Director of Nursing, Hospital Clinic of Barcelona at Barcelona University</p>
2.15-3.15	<p><b>Concurrent sessions</b>                  Individual sessions identified on timetable</p>
3.15-3.30	<p><b>Break</b></p>
3.30-4.30	<p><b>Concurrent sessions</b>                  Individual sessions identified on timetable</p>



**Wednesday 10 March: Concurrent sessions (afternoon)**

	<b>Maternal Health A3</b>	<b>Maternal Health B3</b>	<b>Mental Health and Recovery A3</b>	<b>Mental Health and Recovery B3</b>	<b>Child and Family Health 3</b>	<b>Healthy Ageing and Intellectual Disability 3</b>	<b>Innovation and the Pandemic 3</b>	<b>Digital Enabled Healthcare 3</b>	<b>Innovation in Older Person Services 1</b>
<b>2.15-2.35</b>	Telehealth implementation of virtual clinics for diabetes in pregnancy midwifery services <b>Ciara Coveeny: National Maternity Hospital</b>	The effectiveness and characteristics of pregnancy yoga interventions: a systematic review and meta-analysis <b>Lisa Corrigan: TCD School of Nursing and Midwifery</b>	Drink wise age well: a UK-wide multilevel programme to reduce alcohol-related harm in older adults: evaluation study <b>Ciara Close: Queens's University Belfast</b>	"Recovery and recovery work cannot be the icing on the cake": a call for coherence during times of crisis <b>Danika Sharek: Genio and Niamh Lally: Centre for Social Innovation, Trinity Business School</b>	"Something has to give": an urban community-engaged study of adolescent sleep <b>Alison Moriarty Daley: Yale University School of Nursing/Yale-New Haven Children's Hospital</b>	A descriptive quantitative exploration of the foot health status of older adults with intellectual disability in Ireland over 10 years <b>Rita Molloy: St. Michael's House</b>	The impact of the COVID-19 pandemic in residential care settings for older people in Ireland: what happened, how it impacted, what we learned, what we could do better? <b>Mary Rose Sweeney: Dublin City University</b>	Using artificial intelligence to drive quality improvement – integrated nursing care <b>Biny Anoop and Julie O'Grady: St James's Hospital</b>	A blended learning family carer training programme (FCTP): caring for the person with dementia, the carers perspective <b>Siobhan Smyth: National University of Ireland, Galway</b>
<b>2.35-2.55</b>	Pregnancy following bariatric surgery: effect of surgery-to-conception interval and weight loss on pregnancy outcomes <b>Miriam Bourke and Makrina Savvidou : Chelsea and Westminster NHS Foundation Trust</b>	Design and delivery of an evidence-based pregnancy yoga programme <b>Lisa Corrigan: TCD School of Nursing and Midwifery</b>	Predictors of treatment outcomes among people attending opiate agonist treatment in methadone maintenance clinics <b>David McDonagh: TCD School of Nursing and Midwifery</b>	"It's not just like magic": an interpretative phenomenological analysis of recovery from severe and enduring mental illness <b>Ciara Brennan: TCD School of Psychology</b>	The InBetweeners Hospital Study <b>Marie Hyland: Children's Health Ireland (CHI) / TCD School of Nursing and Midwifery</b>	The impact of vertebral fractures on health-related quality of life in osteoporotic patients attending a bone health service <b>Niamh Maher: St. James's Hospital</b>	Design, thinking and distributed workshopping - improved ways of working in health care during a pandemic <b>Barry McMahon: TCD School of Medicine</b>	Telehealth implementation - a sprint and a marathon <b>Loretto Grogan: Health Service Executive</b>	A qualitative analysis of the reasons why older adults engaged in a physical activity app <b>Gabrielle McKee: TCD School of Nursing and Midwifery</b>
<b>2.55-3.15</b>		Does yoga for pregnancy low back pain and/or pelvic pain result in improved outcomes? A systematic review of randomised controlled trials <b>Ciara Close: Queen's University Belfast</b>	Mental health liaison nursing and minority groups: the role and activities of a Traveller Mental Health Liaison Nurse <b>Brian Keogh: TCD School of Nursing and Midwifery</b>		A formative evaluation of HERizon - a home-based physical activity programme for adolescent girls <b>Emma Cowley: Liverpool John Moores University</b>	Sedentary behaviour levels in adults with an intellectual disability: a systematic review <b>Louise Lynch: TCD School of Nursing and Midwifery</b>	Seroprevalence of Sars-CoV-2 infection in employees of a third-level maternal and child hospital <b>Nerea Romero Sibajas: Sant Joan de Déu (Barcelona)</b>	Adaptation and validation of the healthcare complaints analysis tool for general practice complaints <b>Emily O'Dowd: National University of Ireland Galway</b>	The effectiveness of a brief intervention in improving physical activity in older adults <b>Aileen Lynch: TCD School of Nursing and Midwifery</b>
<b>3.15-3.30</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
	<b>Maternal Health A4</b>	<b>Maternal Health B4</b>	<b>Mental Health and Recovery A4</b>	<b>Mental Health and Recovery B4</b>	<b>Child and Family Health 4</b>	<b>Healthy Ageing and Intellectual Disability 4</b>	<b>Innovation in Healthcare Practice 1</b>	<b>Innovation in Chronic Illness 1</b>	<b>Innovation in Older Person Services 2</b>
<b>3.30-3.50</b>	Birth experience satisfaction for women in a region of Southern Ireland with limited birthing options <b>Caitriona Kelly: Institute of Technology Tralee</b>	Influencing factors of women's positive childbirth pain experiences <b>Sigfridur Inga Karlsdottir: University of Akureyri</b>	Development of a peer led Wellness Café for people experiencing mental health problems <b>Sharon Ferguson: HSE Mental Health Services Donegal</b>	Young adults' experiences of loneliness: a qualitative investigation <b>Simon Bergin: TCD School of Psychology</b>	Retaining rapport in research interviews on sensitive issues: adapting an international project during a pandemic <b>Mary Quirke: TCD School of Nursing and Midwifery</b>	Patterns of onset of dementia and epilepsy in adults with Down syndrome: findings from IDS-TILDA <b>Eimear McGlinchey: TCD School of Nursing and Midwifery</b>	Indwelling urinary catheters: a curse or a blessing? Perspectives of patients after transsphenoidal pituitary surgery <b>Jeanne-Marie Nollen: Leiden University Medical Center</b>	Living with PKU: the lived experience of Irish adults with early diagnosed Phenylketonuria on long term dietary therapy <b>Mary-Ellen O'Shea: Institute of Technology, Tralee</b>	The impact of Covid 19 on nursing homes, the experience of a RANP in Gerontology <b>Claire Noonan: Tallaght University Hospital</b>
<b>3.50-4.10</b>	It is the birth of his baby too": women's perception of their partners experiences of maternity care in Ireland <b>Helen Mulcahy: University College Cork</b>	A study to determine if pregnant women who pain catastrophise are more likely to attend hospital during the latent phase of labour <b>Vanessa Bartholomew: Bournemouth University</b>	An exploration of how the concept of recovery in mental health is socially constructed and how it impacts on the delivery of mental health services – an Irish case study <b>Calvin Swords: TCD School of Social Work and Social Policy</b>	A qualitative study to explore young people's accounts of attending post meal support groups in an inpatient eating disorder service <b>Margaret Monaghan: Child and Adolescent Mental Health Services / Trinity College Dublin</b>	Overcoming the challenges in recruiting participants from a hospital and several schools in Saudi Arabia during Covid-19 pandemic <b>Fatimah Alsaggaf: King AbdulAziz University / TCD School of Nursing and Midwifery</b>	The relationship between anti-epileptic drug load and behaviours that challenge in older adults with intellectual disability and epilepsy <b>Rosemary Monaghan: TCD School of Pharmacy and Pharmaceutical Sciences</b>	Assessment of barriers to the uptake of seasonal influenza vaccine through a peer-to-peer vaccination program within an intellectual disability setting <b>Eva Whelan: Stewarts Care</b>	Keeping people with severe epilepsy independent <b>Cara Synnott: St James Hospital</b>	Reablement programme- adapting a service to provide direct access to short- stay inpatient rehabilitation for community dwelling older adults during the COVID-19 pandemic <b>Mary Doyle: Peamount Healthcare</b>
<b>4.10-4.30</b>	How do NHS midwives facilitate women's alternative physiological births? A feminist narrative inquiry <b>Claire Feeley: University of Central Lancashire</b>			Understandings of mental health, disclosure and help-seeking among international students studying in Scotland <b>Nicola Cogan: University of Strathclyde</b>	Can and do children differentiate between fear and worry? <b>Charlotte Wilson: TCD School of Psychology</b>	Anti-epileptic drugs, seizures and effect of co-administration of potential seizure threshold lowering psychotropic drugs in adults with epilepsy & intellectual disability <b>Rosemary Monaghan: TCD School of Pharmacy and Pharmaceutical Sciences</b>		An adaptation of the MECC brief intervention programme for the Under 18 population in Ireland: a pilot study <b>Theresa Tierney-Bugler: Cork Kerry Community Healthcare</b>	Advanced nurse practitioner led acute medicine telephone review clinic <b>Philomena McAuley: Tallaght University Hospital</b>

**Thursday 11 March: Overview of activities**

9.15-10.00	<p><b>Keynote Presentation</b>  <b>Transferring healthcare in a changing world: new ways of thinking and working</b>  <b>Prof Anne Marie Rafferty CBE</b>  <b>President, Royal College of Nursing</b></p>
10.00-10.15	<p><b>Break</b></p>
10.15-11.15	<p><b>Concurrent sessions</b>  <b>Individual sessions identified on timetable</b></p>
11.15-11.30	<p><b>Break</b></p>
11.30-12.30	<p><b>Concurrent sessions</b>  <b>Individual sessions identified on timetable</b></p>
12.30-1.00	<p><b>Break</b></p>
1.15-2.00	<p><b>Keynote Presentation</b>  <b>Tackling the future nursing shortage: how to do more with less</b>  <b>Prof Walter Sermeus</b>  <b>Professor of Healthcare Management, Leuven Institute for Healthcare Policy</b></p>
2.15-3.15	<p><b>Concurrent sessions</b>  <b>Individual sessions identified on timetable</b></p>
3.15-3.30	<p><b>Break</b></p>
3.30-4.30	<p><b>Concurrent sessions</b>  <b>Individual sessions identified on timetable</b></p>
4.40-4.50	<p><b>Closing address and announcement of poster prize winners</b>  <b>Prof Imelda Coyne</b>  <b>Professor of Children's Nursing / THEConf2021 Committee Chair</b>  <b>School of Nursing and Midwifery, Trinity College Dublin</b></p>



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Thursday 11 March: Concurrent sessions (afternoon)

	Maternal Health A7	Maternal and Mental Health 1	Child and Family Health 7	Healthy Ageing and Intellectual Disability 7	Innovation in Chronic Illness 2	Digital Enabled Healthcare Education 3	Learning from the Service User Experience 3	Innovation in Health Workforce 1
2.15-2.35	Women's help-seeking behaviour regarding postpartum sexual health issues <b>Deirdre O'Malley: TCD School of Nursing and Midwifery</b>	The relationship between birth satisfaction, post-traumatic stress disorder and depression post-partum: a large sample study of Croatian mothers <b>Sandra Nakić Radoš: Catholic University of Croatia</b>	What does family mean for the school-aged child who lives in an area of urban disadvantage? <b>Eleanor Hollywood: TCD School of Nursing and Midwifery</b>	Exploring a social conceptualisation of frailty among older adults with an intellectual disability <b>Brendan Dee: Trinity Centre for Ageing and Intellectual Disability</b>	Implementation of the asthma control test in primary care to improve patient outcomes <b>Nancy Banasiak: Yale University School of Nursing</b>	The Covid19 pandemic challenge of teaching nursing research to senior BSN students using 100% online instruction <b>Patricia Connor Ballard: The Catholic University of America</b>	Using patient narratives to explore challenging healthcare encounters for people on the autism spectrum <b>Chloe Walsh: National University of Ireland, Galway</b>	International cross-cultural research evaluating the impact of cinematic educational intervention for incivility in nursing <b>Susan Kent: Health Service Executive / Third Affiliated Hospital of the Naval Military Medical University, Shanghai</b>
2.35-2.55	Women's experiences of becoming a mother when their preterm babies are hospitalised in the neonatal intensive care unit <b>Emma Feely: TCD School of Nursing and Midwifery</b>	What are the reported psychosocial risk factors associated with suicidal ideation in the perinatal period? An integrative review <b>Ann-Marie Bright: University of Limerick</b>	Alcohol use and alcohol-related harms: exploring risk and protective factors among young people living in urban disadvantage <b>Marie Hyland: Children's Health Ireland (CHI) / TCD School of Nursing and Midwifery</b>	Socioeconomic inequality and risk of sarcopenia in community-dwelling older adults <b>Lauren Swan: TCD Department of Clinical Medicine</b>	The experiences of alopecia among women receiving chemotherapy: the physical and psychological effect <b>Vanessa Boland: TCD School of Nursing and Midwifery</b>	Using augmented reality in nursing studies: new ways to learn about heart physiology <b>Alba-Elena Martínez-Santos: University of Santiago de Compostela</b>	Developing a PPI relationship: A template analysis analysing the barriers, concerns and worries of an academic and a PPI contributor in establishing a loneliness intervention <b>Andrew Wormald: University of Limerick / Trinity Centre for Aging and Intellectual Disability</b>	Incivility in healthcare - an international study <b>Susan Kent: Health Service Executive / Third Affiliated Hospital of the Naval Military Medical University, Shanghai</b>
2.55-3.15	What does perinatal wellbeing mean to women: an online qualitative survey <b>Franziska Wadepful: University of Hull</b>	"I could not keep on doing this": midwives well-being after attending traumatic birth <b>Sigfridur Inga Karlsdottir: University of Akureyri</b>	Exploring the lifeworld of children and adolescents: how do they experience healthcare professionals? A scoping review <b>Gail Davison: Queen's University Belfast</b>	Development and validation of a novel physician-report tool to assess barriers to providing physical healthcare to people on the autism spectrum <b>Chloe Walsh: NUI Galway</b>	Self-management support for COPD: grounding innovation in the power and expertise of patients <b>Sarah Delaney: Health Research Charities Ireland</b>		Oncology patients' perceptions of the oncology nursing service delivered by a community intervention team <b>Fiona O'Connor Power: Health Service Executive</b>	The relationship between missed nursing care and nurses' intention to leave the nursing profession <b>Hattan Alsubhi: University of Limerick</b>
3.15-3.30	Break	Break	Break	Break	Break	Break	Break	Break
	Maternal Health A8	Maternal and Mental Health 2	Child and Family Health 8	Healthy Ageing and Intellectual Disability 8	Innovation in Chronic Illness 3	Innovation in Maternal Healthcare 1	Research Methods 1	Innovation in Health Workforce 2
3.30-3.50	A service evaluation of a hospital-based specialist postnatal breastfeeding clinic <b>Rosemaree Murtagh: National Maternity Hospital and Denise McGuinness: UCD School of Nursing, Midwifery and Health Systems</b>	Resilience in pregnancy and early motherhood: a principle-based concept analysis <b>Susan Hannon: TCD School of Nursing and Midwifery</b>	Implementing a care model to decrease pharmacological interventions and length of stay for neonatal abstinence syndrome <b>Melissa Gasset: Capella University</b>	An exploration of the association between bone health and hand grip strength among older men with intellectual disability <b>Eilish Burke: TCD School of Nursing and Midwifery</b>	The effectiveness of patient education using the teach-back method compared to standard education on patient readmission to hospital with heart failure: a systematic review <b>Yunlian Kong: Jiangsu Province Hospital</b>	Providers' experience of stigma following the introduction of more liberal abortion care in the Republic of Ireland <b>Brendan Dempsey: UCD Perinatal Research Centre</b>	Participant information leaflets (PILs) and their use in randomised control trials: an integrative review <b>Jack O'Neill: University of Limerick</b>	Wellbeing at your finger tips <b>Maria Kane: St James's Hospital Ireland</b>
3.50-4.10	Tapping into online breastfeeding support: what can we learn from this phenomenon? <b>Maria Herron: Ulster University</b>	Can online psychotherapy interventions improve clinical outcomes for women with perinatal mental health disorders? <b>Rachel Black: Ulster University</b>	Education and learning needs analysis for registered nurses providing palliative care for children with life-limiting conditions in the community <b>Martina Kennedy: Centre of Children's Nurse Education, CHI</b>	The impact of ageing for people with down syndrome over the age of 40-years living in Ireland: a 10-year longitudinal follow-up <b>Evelyn Reilly: Daughters of Charity Disability Support Service</b>	A qualitative systematic review on patients with rheumatoid arthritis perceptions of their body image, highlighting implications for clinical practice by the rheumatology advanced nurse practitioner <b>Stephanie Naramore: Tallaght University Hospital</b>	Neonatal nuggets' innovation in education and clinical practice <b>Irene Beirne: University Maternity Hospital Limerick</b>	Adding value to research results: consider including a Bayes factor alongside a P-value <b>Helen Evelyn Malone and Imelda Coyne: TCD School of Nursing and Midwifery</b>	An innovation in education: the integration of medication assisted treatment experiences into a graduate level nurse practitioner program <b>Mary Beth Zeni: Ursuline College</b>
4.10-4.30			Parents Plus Special Needs Programme: a parenting programme for parents of adolescents with intellectual disabilities <b>Suzanne McMahon: TCD School of Psychology</b>		Umbrella review: effectiveness of nurse led clinics internationally on patient outcomes, satisfaction and access to services across community and tertiary outpatient setting <b>Carmel Connolly: University College Cork</b>		Psychometric properties of Type D Personality Scale (DS14) among Jordanian patients with acute coronary syndrome <b>Nedal Alfasfos: Al-Ahliyya Amman University / Trinity College Dublin</b>	



**Poster Presentations**

<b>Poster No</b>	<b>Poster title</b>	<b>Presenter/s</b>
1	Introducing a care plan library and focused training to an Electronic Healthcare Record (EHR) System	Robert O'Neill: St Patricks Mental Health Services
2	Resilience and mindfulness in nurse training on an undergraduate curriculum	Andrew E.P. Mitchell: University of Chester
3	Improving nursing care plans in mental health: creating an education video	Caroline O'Neill: St Patricks Mental Health Services
4	Introduction of falls champions to enhance safety and improve regulatory compliance	Andrew Sweeney: St Patricks Mental Health Services
5	Improving and standardising metabolic screening for people prescribed antipsychotic medication who are at risk of metabolic syndrome in the community mental health setting	Caitriona Fitzgerald and Debbie Hackett: Health Service Executive
6	Facing the challenges of COVID-19: a mental health nurses' perspective	Dennis Tynan and Stephen Edge: Health Service Executive
7	A qualitative study on psychiatrists' experiences of the Universal Health Coverage in psychiatric daily practice in Indonesia	Annemieke Bikker: University of Edinburgh
8	Interagency working and dual diagnosis: the perspectives of professionals supporting young people	Riadhna Holahan: TCD School of Nursing and Midwifery
9	The provision and evaluation of bereavement and loss education based on the needs of mental health nurses working within an adolescent inpatient unit	Vicki Walsh: St Patricks Mental Health Services
10	Effectiveness of cognitive behavioral therapy as a treatment for health anxiety in a perinatal mother: a clinical case study	Mary Frisby: University Hospital Waterford
11	Empowering staff, Sligo Leitrim Mental Health Services, to deliver care remotely, through whole systems digital transformation approach	Aislinn Gannon: HSE Mental Health Services
12	Introduction of National Early Warning Score (NEWS) System in a forensic mental health setting	Gerard Farrell and Shobha Rani Shetty: National Forensic Mental Health Service Ireland
13	Mental health nurse wellbeing during COVID-19: results of impact (of an event) and anxiety scales	Marie King: St Patricks Mental Health Services
14	"Helping you help yourself" youth advocacy in an adolescent mental health unit	Debbie van Tonder: St Patricks Mental Health Services
15	Exploring the development of nasal skin injuries in preterm infants receiving oxygen therapy in the neonatal intensive care unit	Sarah Redmond: Great Ormond Street Hospital / TCD School of Nursing and Midwifery
16	Assessing the need for paediatric delirium (PD) screening in CHI paediatric intensive care units (PICU) patients	Tara Connaughton and Eileen Tiernan: CHI@Crumlin
17	Experiences of transgender and non-binary youth accessing gender-affirming care: a systematic review and meta-ethnography	Sean Kearns: UCD School of Medicine
18	Protocol for a systematic review of interventions addressing health related communication with siblings of children with chronic illness	Kate Coveney: UCD School of Nursing, Midwifery and Health Systems
19	Developing a questionnaire-based tool to assess the support needs and current practices of PHNs who provide support to breastfeeding mothers	Rachel McCluskey: HSE Community Healthcare Dublin South, Kildare & West Wicklow and Claire Howlin: Trinity Centre for Practice And Healthcare Innovation
20	Bespoke nurse led policy development- blended diet for enteral feeding for children with complex health needs	Amanda Shovlin: Stewarts Care
21	Improving the assessment of pain in children with profound cognitive impairment: developing and disseminating 'Communicating Lily's Pain'	Bernie Carter: Edge Hill University
22	Baby Gene – if the gene fits!	Una Coleman: Trinity College Dublin
23	Co-Design of the "My Feelings" assessment– a key principle in developing an innovative child friendly, self-report measure	Anne Coffey: UCD Department of Child Art Psychotherapy
24	Patient-centered MRI for autistic children with and without intellectual disability	Mary-Louise Gargan: Children's Health Ireland at Temple Street
25	Nursing-related barriers to children's pain management at selected hospitals in Ghana: a descriptive qualitative study	John Agyemang: UL Department of Nursing and Midwifery
26	Telemedicine in a time of crisis for psychiatry of children and adolescents with intellectual disabilities: parents' perspectives	Una Browne: HSE Mental Health Services

**Poster Presentations**

<b>Poster No</b>	<b>Poster title</b>	<b>Presenter/s</b>
27	The establishment of the Nursing Physical Monitoring Report within an EHR to monitor clinical investigations of service users being treated in a mental health service	Shane Kirwan: St Patricks Mental Health Services and Gráinne Donohue: Trinity Centre for Practice and Healthcare Innovation
28	The feasibility of using smart wearables to measure physical activity and sleep in people with memory problems and dementia	Grace O'Sullivan: National University of Ireland, Galway
29	Service user experience of receiving remote inpatient mental health treatment via the Homecare service	Shane Kirwan: St Patricks Mental Health Services
30	Remote delivery of the satellite virtual fracture clinic concept – a pilot report of the first 500 cases	Caroline Fraser: Midland Regional Hospital Portlaoise
31	A framework for educational video production for novices	Karen McTague: TCD School Of Nursing And Midwifery
32	Adaption of mandatory training in pandemic times	Linda Farren: CHI@Crumlin
33	BLS training; initiating a blended learning model in times of a pandemic	Amanda Roe: St James Hospital
34	Narratives of a pandemic: an innovation in facilitating CTG workshops in the virtual space	Ciara Kirwan and Laura O'Shea: UCD School of Nursing, Midwifery and Health Systems
35	Implementing the national quality care metrics in the acute hospital setting	Christina Lydon: Tallaght University Hospital
36	Preparation of first-year nursing students for the assessment of patients on clinical placement during COVID-19	Ann Reynolds: Dundalk Institute of Technology
37	Caring connections: patient/family communication using iPads during the COVID-19 pandemic	Noreen Brennan: NYC H+H/Metropolitan
38	Conversations with nursing leaders: lessons learned in New York City during the COVID-19 pandemic	Noreen Brennan: NYC H+H/Metropolitan, Kathleen Kane: BronxCare Health System and Catherine Hennessy: Montefiore Hospital at Nyack
39	Healthcare challenges during COVID-19 public health crisis in New York City	Mary Deady-Rooney: New York City Health + Hospitals Metropolitan and Deirdre O'Flaherty: Lenox Hill Hospital
40	Team resilience: nurse leaders' response to COVID in NYC	Deirdre O'Flaherty: Lenox Hill Hospital
41	Guidance on Critical and Compassionate Circumstances to enhance communication and to standardise an approach to patient visiting during COVID 19	Aine Lynch: Tallaght University Hospital
42	Contact tracing centres: a critical realist case study	Freda Neill: TCD School of Nursing and Midwifery
43	How to recruit during a pandemic-clinical research nurse perspective on conducting research on COVID-19 during a global pandemic	Ruth Argue: Trinity College Dublin
44	Development and evaluation of a novel caregiver-report tool to assess barriers to physical healthcare for people on the autism spectrum	Chloe Walsh: National University of Ireland, Galway
45	A systematic review of interventions to improve healthcare experiences and access for people on the autism spectrum	Chloe Walsh: National University of Ireland, Galway
46	Medication errors: interruptions during nurses' administration of medication: a systematic review	Sophie Nugent: TCD School of Nursing and Midwifery
47	Peripheral Venous Access Device (PVAD) care bundle audit: the road to safer patient care	Shaini Paul Mathew: Tallaght University Hospital
48	Providing a scaffold of support during the hospital experience for people with an intellectual disability	Muireann Ní Riain: St. Michael's House
49	Service users' feedback on advanced midwifery practice care in Sligo University Hospital	Roisin Lennon: Sligo University Hospital (Saolta Group)
50	Between social system and health care system: cooperation experiences of social and health care system in the outreach project with people who use drug	Luka Mrak: NGO Šent, Slovenia and Neli Kovšca: Health Center Nova Gorica
51	Transformational leadership style of clinical nurse managers and its impacts on staff nurses' job satisfaction	Oluwabusayo Obafemi: Athlone Institute of Technology
52	Effective and satisfactory training of a competency training for high-risk procedures for nurses during Covid-19 crisis	Anja Brunsveld-Reinders: Leiden University Medical Center
53	Evaluation of a multidisciplinary breathlessness support service for individuals with chronic refractory breathlessness	Julie Goss: Our Ladys Hospice & Care Services

**Poster Presentations**

<b>Poster No</b>	<b>Poster title</b>	<b>Presenter/s</b>
54	Virtual wellness: promoting participant-centered physical and mental health during a pandemic	Susan Rogers: Frontier Nursing University
55	Does integrated care for patients with heart failure improve mortality rates, reduce readmissions and reduce length of stay in hospital	Michelle Carey: Tallaght University Hospital
56	Development and implementation of the Four Core Care Plans (FCCP)	Peter Graham: Priory Healthcare Division and Rebecca Rylance: University of Liverpool
57	Investigating Polyhexamethylene biguanide (PHMB) antimicrobial foam dressing for the prevention of infection in patients with a lower limb external fixator: trial methodology.	Arlene North: Tallaght University Hospital
58	"Stop and Watch "recognising deterioration and early warning tool	Sandra O'Reilly: Cheeverstown Services
59	Urinary catheter continuation after the operation, what are the reasons? A first inventory of influencing factors after pituitary gland tumour surgery	Jeanne-Marie Nollen: Leiden University Medical Center
60	What is the impact of echinocandin versus other antifungal agents in treatment of invasive fungal disease in critically ill patients: a systematic review and meta-analysis	Eilis O'Toole: St James's Hospital
61	Innovation in clinical practice	Deepthi Chakkittakandy: Tallaght University Hospital
62	Prevalence of dysphagia amongst older adults with stroke, dementia and Parkinson's disease in residential long-term care settings: a scoping review	Constantino Estupiñán Artilles: LSJ Care Ltd / TCD School of Nursing and Midwifery
63	A case study: reducing restrictive practice through assessment and environmental changes	Angela Colgan: University College Dublin
64	Using an appreciative inquiry methodology with the World Café approach to explore enhanced care in a general hospital setting	Patricia White: Trinity Centre for Practice and Healthcare Innovation
65	Conceptualising how care home staff manage behaviours that challenge in residents with dementia: a systematic review of qualitative studies	Elizabeth O'Donnell: Lancaster University
66	Systematic review of educational interventions on older LGBT+ adults: recommendations for practice, education and research	Anže Jurček: University of Ljubljana
67	The establishment and provision of a COVID-19 staff vaccination clinic in a large, acute teaching hospital: the nursing experience to date	Louise Power: Tallaght University Hospital
68	Now is a compelling time to implement 3D first trimester ultrasound	Jane Durkan: Coombe Women and Infants University Hospital
69	Postpartum, midwives' intervention area: what is urgent to implement?	Arminda Pinheiro: University of Minho
70	A multi-centre randomised controlled trial of perinatal support to improve breastfeeding outcomes in women with a raised BMI: the Latch On Study	Denise McGuinness & Marie Conway: UCD School of Nursing, Midwifery and Health Systems
71	Maternity high risk medications- MUMMs the word!	Linda O Callaghan: University Hospital Waterford
72	Exploring midwives' attitudes and beliefs regarding care of the perineum	Sara Stride: Bournemouth University
73	The measurement of social frailty among older adults with an intellectual disability	Brendan Dee: Trinity Centre for Ageing and Intellectual Disability