



ISO NH 2021

THE 8TH INTERNATIONAL SEMINAR ON NUSANTARA HERITAGE

**Proceeding:
The 8th International Seminar
on Nusantara Heritage
(ISO NH 2021)**

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THE 8TH INTERNATIONAL SEMINAR
ON NUSANTARA HERITAGE
(8TH ISONH 2021)**



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THE 8TH INTERNATIONAL SEMINAR ON NUSANTARA HERITAGE

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FROM PRACTICAL TO ON-LINE LEARNING: LEADERSHIP STYLE ON VIRTUAL EXHIBITION.

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Abstract: *The global Covid-19 pandemic has shifted the education system and pushed its boundaries on the delivery of instruction. Educators are forced to change and adapt the new system which involves non face-to-face interaction thus disrupted the method of delivery especially for the practical subject. This research focused on the leadership style for a virtual exhibition project. 81 participants were involved for this research. A quantitative approach was used as a method for data collection where questionnaires were distributed to the participants to analyse the leadership style of the group leaders. The outcome showed that the flexible leadership style was employed by the group leaders during the virtual exhibition project in an online learning setting.*

Keywords: *On-Line Learning, Leadership Style, Flexible, Virtual Exhibition*

Introduction

The education system throughout the world was forced to change due to the Covid-19 pandemic in recent years. As a developing country, the institution of higher education in Malaysia was not ready to shift to online learning although most universities opted a blended learning as its method of delivery. In the beginning, the term blended learning was still vague with what Bryan and Volchenkove (2016) concluded where different theoretical approaches and effective delivery of content and instruction were used with web-based technologies. Graham (2006) refined the definition by claiming that blended learning is a combination of face to face teaching combined with computer while Friesen (2012) added the need to have internet, and digital media for a virtual classroom to be conducted whether synchronously or asynchronously. Both Graham and Friesen and other theorists agree that blended learning does require physical presence.

Established under the Vision 2020, Universiti Malaysia Sarawak (UNIMAS) is the eighth public university in Malaysia and the first university in the Borneo Island. With its vision of producing leaders, managers, scientists and technical specialists, UNIMAS gains its recognition as a contemporary and fast forward young university in Malaysia. On e-learning adaptation, UNIMAS was a pioneer in using digital application as a part of teaching and learning. UNIMAS introduced a self-learning management system (LMS) and implemented the system since 2006, under the name Morpheus (Sook, 2011). Morpheus was then later change to E-Leap with more engaging tools in a non-face to face learning activities with students. Both of these systems were designed to help lecturers for sharing notes, handling activities, monitoring submission of assignment and engage the students using online learning