

**PENINGKATAN HASIL BELAJAR IPS MELALUI MODEL *COOPERATIVE LEARNING* TIPE *TEAM ASSISTED INDIVIDUALIZATION* (TAI) TERHADAP PESERTA DIDIK KELAS IV SDN SERDANG 07 PAGI JAKARTA PUSAT**

**2019**

**Rizky Fitriani**

**ABSTRAK**

Penelitian Tindakan Kelas ini bertujuan untuk meningkatkan hasil belajar IPS peserta didik kelas IV dalam pembelajaran dengan menggunakan Model *Cooperative Learning* Tipe *Team Assisted Individualization* (TAI). Penelitian tindakan ini dilakukan di Sekolah Dasar Negeri Serdang 07 Pagi Jakarta Pusat, dengan subjek penelitian peserta didik kelas IV yang berjumlah 30 orang pada semester II pada tahun ajaran 2018/2019. Metode penelitian yang digunakan adalah penelitian tindakan kelas Kemmis dan Mc. Taggart yang dilaksanakan dalam 2 siklus. Tiap siklus terdiri dari tahap perencanaan, pelaksanaan, pengamatan, serta tahap refleksi, sebagai acuan untuk membuat perencanaan ulang pada siklus berikutnya. Hasil yang diperoleh pada setiap siklus berupa tingkat keberhasilan yang diperoleh peserta didik dalam nilai rata-rata kelas dan kriteria ketuntasan minimal (KKM) dari hasil belajar IPS. Pada siklus I rata-rata nilai peserta didik hanya 67% atau belum memenuhi target, serta persentase pencapaian hasil pemantauan tindakan aktivitas guru pada siklus I sebesar 81%, dan pemantauan tindakan aktivitas peserta didik sebesar 80%. Pada siklus II nilai rata-rata hasil belajar IPS yang diperoleh peserta didik 90%, sedangkan persentase pemantauan tindakan aktivitas guru pada siklus II sebesar 92%, dan pemantauan tindakan aktivitas peserta didik sebesar 91% melalui Model *Cooperative Learning* Tipe *Team Assisted Individualization* (TAI) hasil belajar IPS dapat meningkat. Kesimpulan yang didapat dari Model *Cooperative Learning* Tipe *Team Assisted Individualization* (TAI) dapat meningkatkan hasil belajar peserta didik kelas IV Sekolah Dasar Negeri Serdang 07 Pagi Jakarta Pusat.

**Kata Kunci : Hasil Belajar Ilmu Pengetahuan Sosial, Model *Cooperative Learning* Tipe *Team Assisted Individualization* (TAI), Sekolah Dasar**

**THE ENHANCEMENT OF LEARNING OUTCOME OF SOCIAL STUDIES  
USING COOPERATIVE LEARNING MODEL OF THE TEAM ASSISTED  
INDIVIDUALIZATION (TAI) TYPE FOR FOURTH GRADERS OF PRIMARY  
SCHOOLS**

**2019**

**Rizky Fitriani**

**ABSTRACT**

*This classroom action research was aimed to increase the learning outcomes in social studies for the fourth graders of primary schools using cooperative learning model of the team assisted individualization (TAI) type. This action research was conducted at primary school Serdang 07 Pagi Central Jakarta, where the research subject was fourth graders that consisted of 30 students in the second semester of an academic year of 2018/2019. The research method used was Kemmis' and Mc. Taggart's classroom action research that was carried out in two cycles. Each cycle consisted of planning, implementation, and observation phases, as well as the phase of reflection, as a reference for replanning in the next cycle. The results obtained from each cycle are in the form of the rate of success earned by the students in the class's average score and the minimum passing grade (KKM) from social studies. On the first cycle the average score of the students is 67% which is still below the set target while the achievement percentage of action monitoring of the teacher's activity is 81% and action monitoring of student's activity is 80%. On the second cycle the average score of social studies learning outcome is 90% while the percentage of teacher's activity action monitoring in the second cycle is 92% and while the action monitoring of student activity reached 91%, which means through Cooperative Learning Model of the Team Assisted Individualization (TAI) type the learning outcome of social studies of the fourth graders can improve. Hence, the writer concludes that the learning outcomes of social studies for the fourth graders of primary schools can be enhanced using the Cooperative Learning Model Type Team Assisted Individualization (TAI).*

**Keywords:** *Learning outcomes of social studies, Cooperative Learning Model Type Team Assisted Individualization (TAI), Elementary School*