

# eAssessment: Who's involved?

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## So there are tutors and students, but who else?

How does a manual key quality process shift into the e-environment? We work through the assessment lifecycle of a unit from creation of the assessments themselves, along with maintenance of quality processes and procedures, through to the methods and practices for ease of submission, and onto marking, feedback, resubmissions and successful completion. Key aspirations combine preservation of quality educational standards, security of paperwork and efficacy of functionality whilst aiming to prevent additional workload falling on either tutors or students.

**Programme Details:**

- Under-graduate
- Fully online delivery
- Two cohorts per year
- 18 months per Level
- 8-week intensive Unit delivery
- 1 week Induction per Level
- Online submission from all Units, for over 8 years

**ASSIGNMENT SUBMISSION**

Units are typically defined as having the following Assignment mix:

- 100% Coursework,
- 100% TCP (Time-Constrained Paper), or
- 50% Coursework / 50% TCP

Assignments are created based on the Intended Learning Outcomes required for the Unit subject or discipline, and can take the form of:

- Report, Case Study, Essay
- Collaboration (e.g. Wiki)
- Reflection (e.g. Blog)
- Test / MCQ
- Portfolio

Assignments that take the form of a report, essay, or case study are submitted using either the VLE assignment submission or Turnitin plagiarism detection/deterrent tool(s).

Where we are able to, and according to the assignment type, we use plagiarism detection & deterrent software (Turnitin) to aid the marking and feedback processes. Currently students are not offered the ability to review the Originality Report due to the amount of training required to instruct them on how to read the report correctly.

Based on a small pilot study that took place in early 2011, future developments of eAssessment and online submission will involve careful consideration of the possibilities added by technological advances in areas of online submission, plagiarism detection and deterrence, along with a clear indication to students of benefits of usage.

