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SB47-21/22: Resolution Encouraging Faculty to Include Mental Health, Wellness, and Basic Needs Resources in Syllabi

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Glueckert, Mary Melissa; Lock, Canyon S.; and Cowley, Kat, "SB47-21/22: Resolution Encouraging Faculty to Include Mental Health, Wellness, and Basic Needs Resources in Syllabi" (2021). *Senate Resolutions, 2007-Present.* 927.

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1	The Associated Students of the University of Montana
2	Resolution Encouraging Faculty to Include Mental Health, Wellness, and Basic Needs
3	Resources in Syllabi
4	November 14, 2021
5	SB47-21/22
6	Authored by: Mary Melissa Glueckert, ASUM Senator; Canyon S. Lock, ASUM Vice
7	President; Kat Cowley, ASUM Basic Needs Agency Director;
8	Sponsor: Kayli Julius, UM Wellness Center Director; Hailey Hargrove, UM Wellness
9	Center;
10	
11	Whereas, The Associated Students of the University of Montana ("ASUM") is the governing
12 13	body of the students and advocates for student welfare on the University of Montana ("UM") campus;
14	a construction of a discrimination of the Construction of the second second second second second second second
15	Whereas, Faculty are required to provide students with syllabi at the start of each class;
16	E TANK TANK TANK TANK TANK TANK TANK TANK
17	Whereas, Syllabi typically include a course description, learning outcomes and objectives,
18	information about course requirements, academic honesty statements, etc.;
19	
20	Whereas, All UM students come into contact with syllabi while attending classes;
21	 March 1991 Control (1997)
22	Whereas, Syllabi often include limited information about available campus resources;
23	en en la destañ berez etas de en en el el fine de la serie de serie para para para de serie en el 200
24	Whereas, Syllabi would be an efficient means for students to obtain knowledge about resources
25	on campus committed to addressing their mental health, wellness, and basic needs;
26	
27	Whereas, A survey (the "ACHA-NCHA III Survey") was conducted by Curry Health Center
28	("CHC") and the American College Health Association National College Health Assessment III
29	("ACHA-NCHA III") in Spring of 2021 to collect data pertaining to UM student's overall
30	wellness;
31	THE ACTUAL NOULA HUG
32	Whereas, The ACHA-NCHA III Survey found that 44.5% of UM students reported stress
33	impeding their academic achievement ¹ ;
34	Whenese The ACHA MCHA III Survey found that 270/ of LIM students reported envioty
35	Whereas, The ACHA-NCHA III Survey found that 37% of UM students reported anxiety
36	impeding their academic achievement ² ;
37	Whereas The ACUA NCUA III Survey found that 28 29% of UM students reported depression
38	Whereas, The ACHA-NCHA III Survey found that 28.2% of UM students reported depression impeding their academic achievement ³ :
39	impeding their academic achievement ³ ;
40	Whereas, The ACHA-NCHA III Survey found that 83% of UM students reported moderate to
41 42	high levels of stress during the past year ⁴ ;
42	mgn ievels of sucss during the past year,

¹ Appendix 1.
 ² Appendix 1.
 ³ Appendix 1.
 ⁴ Appendix 1.

43	
44	Whereas, The ACHA-NCHA III Survey found that 47.3% of UM students reported moderate to
45	serious levels of distress during the past year ⁵ ;
46	
47	Whereas, The ACHA-NCHA III Survey found that 34% of UM students reported feeling
48	nervous most or all of the time ⁶ ;
49	
50	Whereas, The ACHA-NCHA III Survey found that 83% of UM students reported feeling
51	hopeless most or all of the time ⁷ ;
52	
53	Whereas, The 2020 #RealCollege survey (the "Real College Survey") was conducted at UM by
54	The Hope Center for College, Community, and Justice at Temple University;
55	
56	Whereas, The Real College Survey found that 63% of UM students experienced at least one form
57	of basic needs insecurity ⁸ ;
58	
59	Whereas, The Real College Survey found that 32% of UM students experienced food insecurity
60	in the prior 30 days ⁹ ;
61 62	Whereas, The Real College Survey found that 50% of UM students experienced housing
63	insecurity in the previous year ¹⁰ ;
64	insecurity in the previous year ,
65	Whereas, The Real College Survey found that 23% of UM students experienced houselessness in
66	the previous year ¹¹ ;
67	the providue your ,
68	Whereas, The Real College Survey found that 44% of UM students had not heard of emergency
69	aid programs on campus ¹² ;
70	(1) The first of the first o
71	Whereas, The Real College Survey found that 50% of UM Students experiencing basic needs
72	insecurity did not apply for campus supports because they did not know how ¹³ ;
73	

⁷ Appendix 1.

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⁵ Appendix 1.

⁶ Appendix 1.

⁸ Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
⁹ Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
¹⁰ Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
¹¹ Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
¹² Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
¹² Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
¹³ Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.
¹³ Hope Center for College, Community, and Justice at Temple University, "2020 #realcollege Survey School Report" (2021). ASUM Renter Center Publications. 6. http://scholarworks.umt.edu/renter_enter_pubs/6.

Therefore, Let It Be Resolved, That ASUM encourages all'UM Faculty to include a statement on
 their syllabi stating that mental health, wellness, and basic need services are available on campus
 for students;

- 77
 78 Therefore, Let It Be Further Resolved, That the following statement or a statement similar be
 79 encouraged to be adopted into all syllabi:
- 80
- 81 *UM offers a variety of resources to support students' mental health, wellness, and basic* 82 *needs.*
- ASUM Bear Necessities supports students experiencing basic needs insecurity. Services
 include assistance with the difficulties including but not limited to housing, food, and
 financial insecurity. Bear Necessities is in UC 118 or can be contacted by calling (406)
 243-2017.
- 87 <u>UM Food Pantry provides food, personal care items, and SNAP application assistance to students. The Food Pantry is in UC 119 and can be contacted by emailing</u>
- 89 umpantry@mso.umt.edu or calling (406) 243-5125.
- 90<u>Wellness Center</u> offers programs and services on a variety of topics impacting health and91wellbeing including stress management, healthy sexuality, safe partying, tobacco92cessation, safe sex, exercise, and mindful eating. The Wellness Center is at the East93entrance of Curry Health Center, Room 112 or can be contacted by calling (406) 243-
- 2809.
 2809.
 <u>Curry Health Center</u> offers low-cost individual counseling to students and free group
 counseling. Individual therapy includes a no cost initial consultation and up to 12
- 97 sessions per academic year for \$25 per session.
- 98 <u>Student Advocacy Resource Center (SARC)</u> supports students and their right to an
- 99 *academic setting free from discrimination, unwelcome physical, sexual, emotional or* 100 *social coercion, and provides services to listen, believe, assist, and support students who*
- 100 social coercion, and provides services to fisten, believe, assist, and support students who 101 may be facing these issues. The SARC office is located at Curry Health Center, Room 108
- 102 *or can be contacted by calling (406) 243-4429 and the twenty-four (24) hour crisis line* 103 *number is (406) 243-6559.*;
- 104

Therefore, Let It Be Further Resolved, That this Resolution be sent to Kimber McKay, Chair ofFaculty Senate.

107 108

113

- 109 Passed by Committee: November 14, 2021
- 110111 Passed by ASUM Senate: November 17, 2021112

114 Elizabeth Bowles,
116 Chair of Relations and Affairs
117
118 Passed Unanimously.

Canyon S. Lock, Chair of the Senate