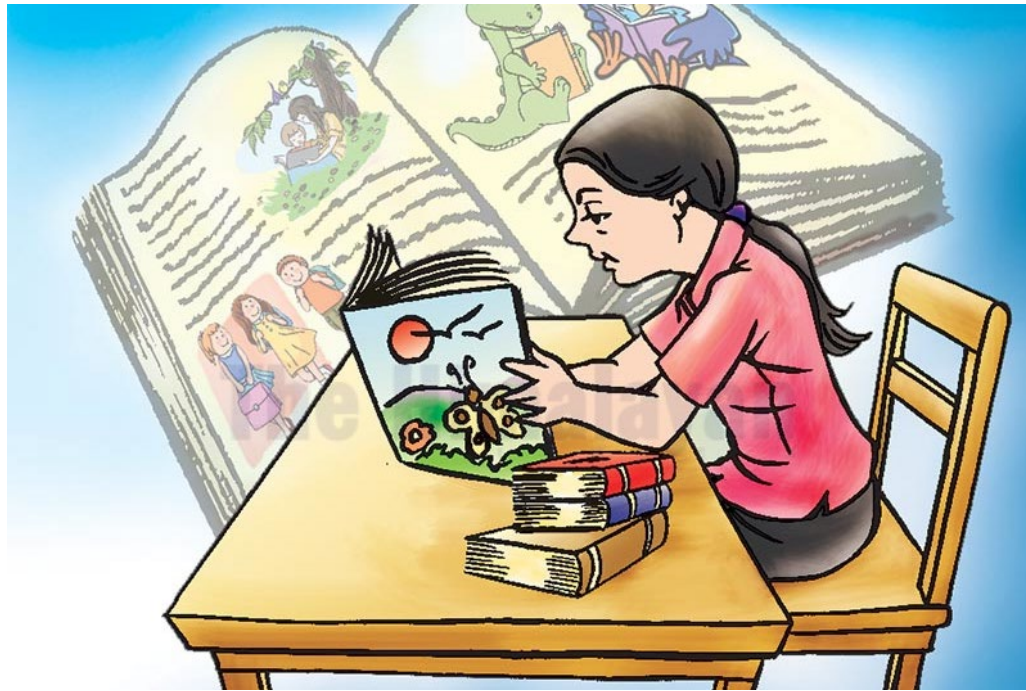


# Reading Interest Movements for Kids in Nepal



**Reshma Dangol**  
**Librarian, SAARC Secretariat**  
**General Secretary, Nepal Library Association**

**Educational progress and advancement is essential to the social and economical growth in Nepal.**



# *According to The Government of Nepal Ministry of Education, Science and Technology*

## *In Education Master Plan 2013-2017*

### *The main goals:*









- ❖ To expand equitable access to education*
- ❖ To enhance the quality of education*
- ❖ To reduce the digital divide*
- ❖ To improve the service delivery system in education*

## *Literacy rates*

Soon after enrollment information was documented and children began to progress in school, literacy rates became a viable measure of educational reform. Between 1991 and 2009 literacy rates for young people aged 15 to 24 years increased for males from 49.6% to 82% and for females from 32.7% to 76.7 %. Adult literacy rates for the same time period grew from 49.2% to 72% for males and 17.4% to 46.9% for females (UNESCO, 2009). In 1951, only 1% of Nepal's population was considered literate; however, by 2009 Nepal's overall literacy rate was estimated at 62.3% (UNESCO, 2009). Whereas Nepal's literacy rates remain low in comparison to industrialized nations, especially for females, the growing percentage of Nepalese individuals who are able to read, write and understand short, simple, sentences relating to daily life, communicate with others, and perform simple calculations attests to the country's efforts toward making education available to all.

LIBRARY MAP OF THE WORLD

Selected library performance metrics provide national level library data across all types of libraries in all regions of the world. Adjust map view settings to search by country and explore worldwide totals.

 Number of Libraries	 Libraries with Internet Access	 Full-Time Staff	 Volunteers	 Registered Users	 Physical Visits	 Physical Loans	 Electronic Loans
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<b>WORLDWIDE TOTALS +</b>	2.6 M	382,581	1.6 M	907,958	1,117.6 M	6,052.6 M	9,055.7 M	13,503.2 M
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## Nepal -Japan Children Library

Ward No. 29, Lainchaur, Kathmandu

P.O. Box No.19326

Tel/Fax: 977-1-4415813

Email: [njcl@infoclub.com.np](mailto:njcl@infoclub.com.np)

*Reading is fun.*

### Introduction:

The Nepal-Japan Children Library was established in May 2001 with funding provided by Joho-Roren, Japan, one of the largest industrial unions in Japan with about 2,70,000 members. The Library is located in Lainchaur, Ward No. 29, on a space made available by the Kathmandu Metropolitan City. The library functions as a project of the Osaka International Club-Nepal Chapter.

Osaka International Club-Nepal Chapter is the association of ex-trainees and ex-students of Osaka Prefecture. It was established in 1999 with the objective of introducing Japanese culture through various demonstration programs like Ikebana (flower arrangement), Origami (paper cutting), Nihon no ryori (Japanese cuisine), etc.

Vision: Creating an atmosphere for children to learn with fun

Mission: To create a suitable environment for reading;  
To induce creative learning aside from the textbooks;  
To spread the message "Reading is fun."

### Organization Structure:

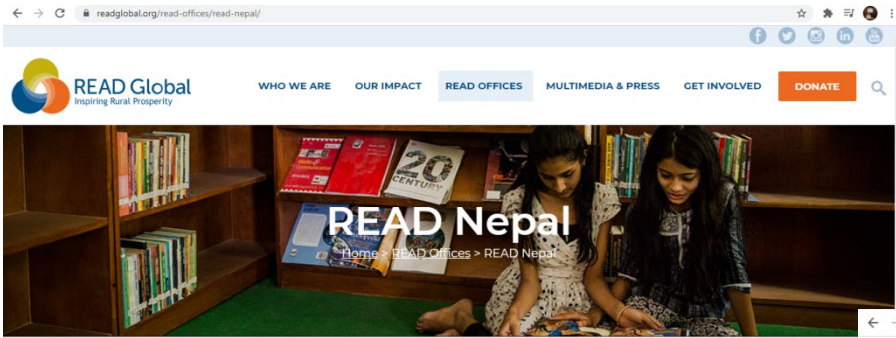
To help run the library the library has four staff members and a number of volunteers, making up the following committees:

- Board of Governors
- Management Committee
- Advisors committee

The committees above provide the necessary guidance and advice to staff members and volunteers through the Management Committee.

**Services:** The library has the following services for children of age group of 4-14 years.

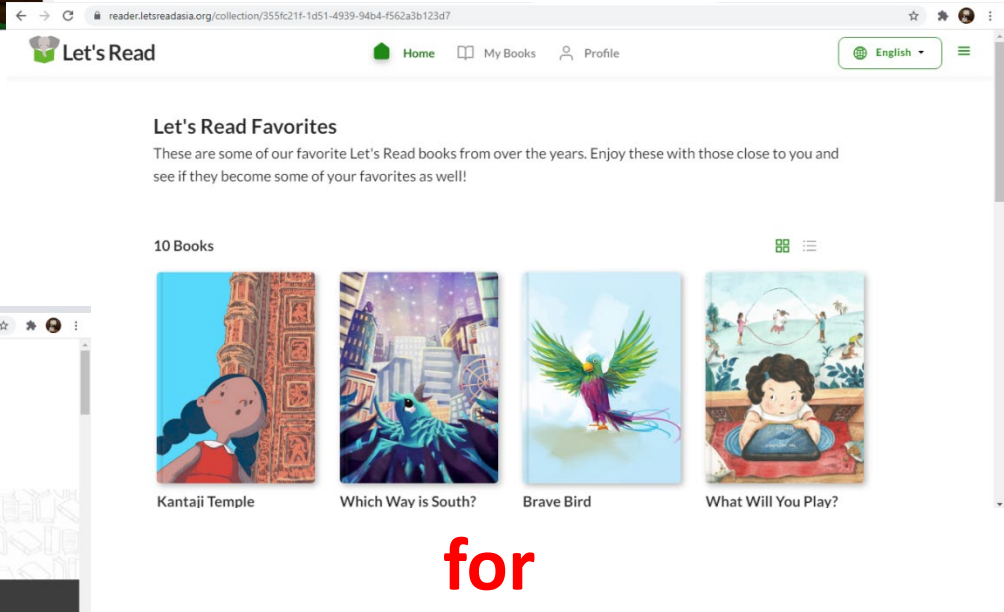
- Reference / Book / Periodical Section
- Educational toys / Video films
- Computer / Internet / email facilities
- Various other recreational educational programs, etc



With about 27 million people – more than half living on less than \$2 per day – Nepal is one of the poorest countries in the world.

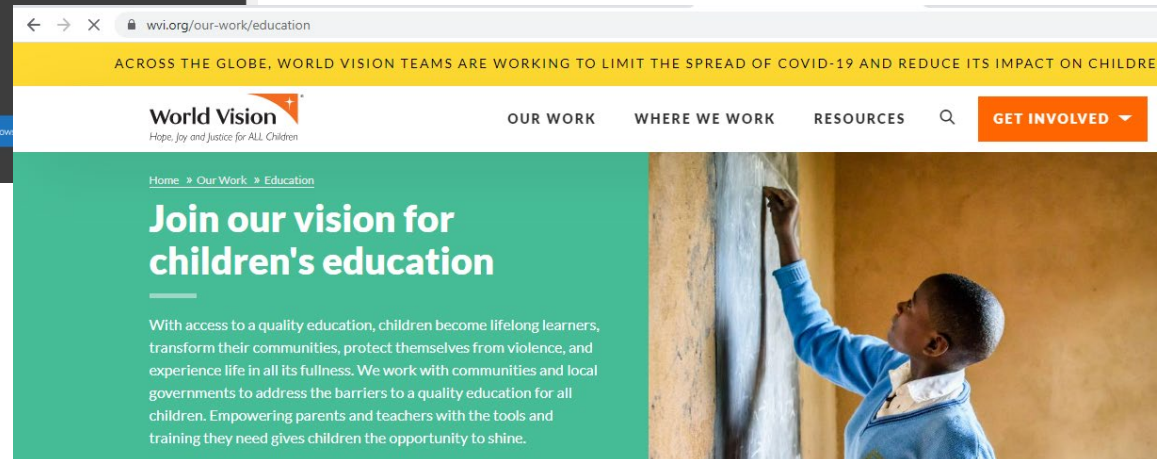
website working

Some organizations

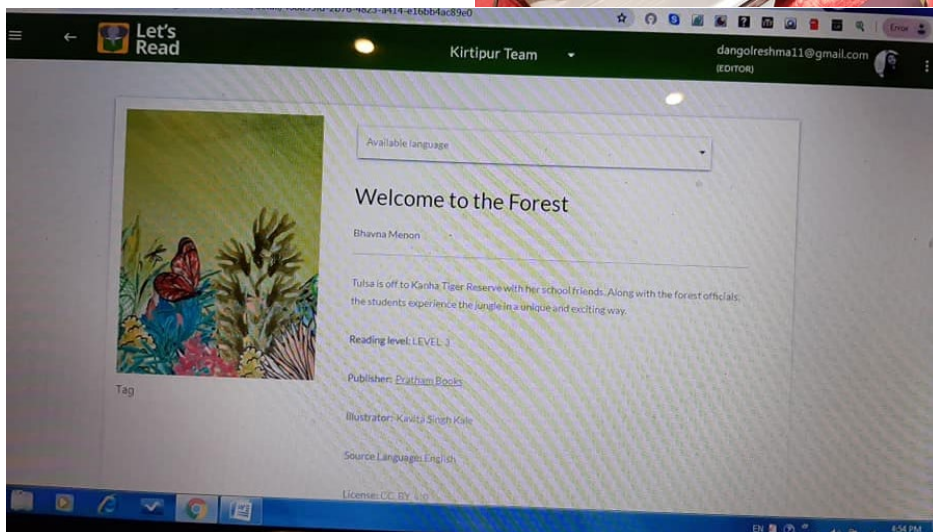
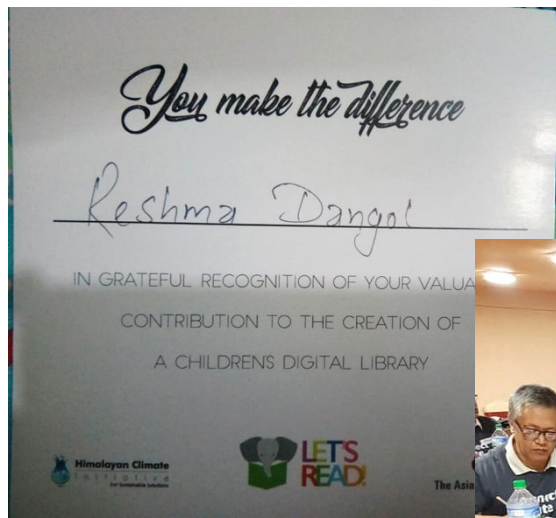
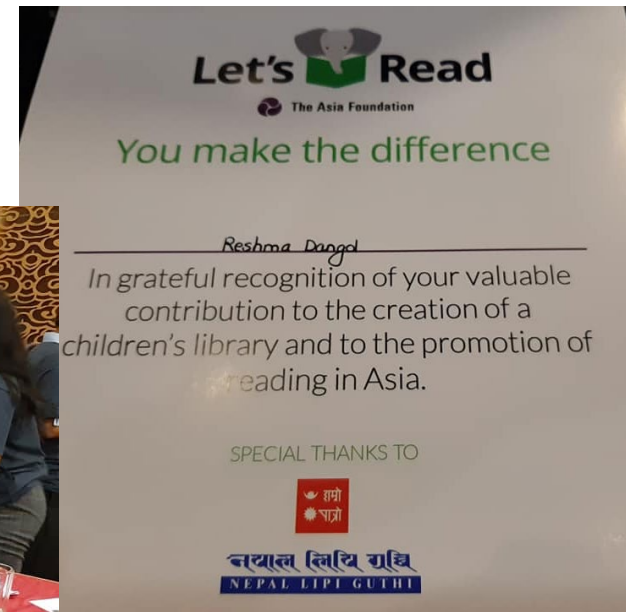


for

Children Literature



# Activities





# Challenges faced by Kids Libraries and Librarians



Wide Range of Academic  
backgrounds

Digital Activities

Stronger technological librarianship

Promote the values, expertise and  
Leadership of the profession

Information Literacy Instruction



## **Opportunities for children libraries in Digital Age**

- ❖ Develop appropriate bibliographic control mechanisms for digital materials.**
- ❖ Growth of digital information through blogs, wikis and social networking media.**
- ❖ Digital activities for the students such as book talk, book review and essay writing etc.**
- ❖ Preserve digital archives.**
- ❖ Accommodate new trends for digital native students in schools.**

