

**SFL ANALYSIS: AN INVESTIGATION OF STUDENTS' USE OF
COHESIVE DEVICES IN EXPOSITION TEXT**

AN UNDERGRADUATE THESIS

Submitted to the Department of English Education as a Partial Fulfilment of the
Requirements for *Sarjana Pendidikan Degree*



ALFATH EKA LIANI

1700552

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF LANGUAGE AND LITERATURE EDUCATION

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Alfath Eka Liani, 2021

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Oleh
Alfath Eka Liani

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

**SFL ANALYSIS: AN INVESTIGATION OF STUDENTS' USE OF
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An Undergraduate Thesis by

Alfath Eka Liani

1700552

Approved by:

Main Supervisor

Co-Supervisor



Ika Lestari Damayanti, M.A., Ph.D.

Dr. Rojab Siti Rodliyah, M.Ed.

NIP. 197709192001122001

NIP. 197308062002122001

Head of English Language Education Study Program

Faculty of Language and Literature Education

Universitas Pendidikan Indonesia



Prof. Hj. Emi Emilia, M.Ed., Ph.D.

NIP. 196609161990012001

STATEMENT OF AUTHORISATION

I hereby certify that this research entitled “SFL Analysis: An Investigation of Students’ Use of Cohesive Devices in Exposition Text” is my own work. I am fully aware that I have quoted some statements and ideas from several resources. All the materials from other sources and references from work done by other people or institutions have been properly cited.

Bandung, August 2021

Alfath Eka Liani

PREFACE

All praise to Allah who has blessed me with this adventurous experience of writing an undergraduate thesis until I am able to accomplish it on time. My prayer goes to the prophet Muhammad S.A.W for he is the most wonderful creation of this world.

This study entitled “SFL Analysis: An Investigation of Students’ Use of Cohesive Devices” is submitted as a partial fulfilment of the requirements for *Sarjana Pendidikan Degree* of English Language Education Study Programme of Faculty of Language and Literature Education. This study is aimed to investigate how cohesive devices are utilised in students’ analytical exposition text. I hope this study is able to shine light to the world of English language teaching and to contribute to further research concerning cohesive devices and text cohesiveness. Nevertheless, I am well aware that this study is still lacking in some aspects. Hence, any criticism and recommendation will be truly appreciated.

Bandung, August 2021

Alfath Eka Liani

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In completing this study, a lot of people have given me tremendous love and support. Without their continuous support, I might not be able to finish this paper on time. Hence, given this valuable opportunity, I would like to express my gratitude to those who have helped me during my adventurous journey of constructing this undergraduate thesis.

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Finally, huge thanks to all my friends and everyone who were taking an integral part in the successful realisation of this paper. I acknowledge that this paper is far from perfect, but I do also hope that this paper would be beneficial not only for me who have learnt a lot from this amazing journey but also for those reading this.

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Alfath Eka Liani

Main Supervisor: Ika Lestari Damayanti, M.A., Ph.D.

Co-Supervisor: Dr. Rojab Siti Rodliyah, M.Ed.

ABSTRACT

Cohesively composing text is crucial in the context of academic writing, especially when it comes to analytical exposition text; hence, mastering and understanding how to utilise cohesive devices in analytical exposition text becomes critical. For that reason, this study aims to investigate how students utilise cohesive devices in analytical exposition text and to find out its inaccurate uses. By employing Qualitative Content Analysis (QCA) as the method, this study examines the realisation of cohesive devices in 11th grade senior high school students' analytical exposition text. Ranging from low, middle to high achieving level, as many as six texts were analysed using Halliday and Hasan's 1976 cohesion framework. This study was conducted at one of Indonesian public senior high schools located in Cimahi. This study reveals lexical cohesion as the most dominant cohesive devices utilised in the students' texts followed by reference and conjunction. Moreover, inaccurate use of cohesive devices was also identified with the majority of reference and conjunctions being misused and repetition being redundantly utilised. These signal that although the students are skilful in presenting relevant information and evidence as well as making their texts identifiable and personal, they still lack interlingual and intralingual skill, lack exposure to the English language and experience confusion in employing cohesive devices. Thus, it is obligatory for teachers to equip them with adequate knowledge concerning text cohesiveness as well as provide more practice and feedback to train students' skill in language transfer.

Keywords: Analytical exposition text, cohesion, cohesive devices, text cohesiveness

TABLE OF CONTENTS

PAGE OF APPROVAL	i
STATEMENT OF AUTHORISATION	ii
PREFACE	iii
ACKNOWLEDGEMENT	iv
ABSTRACT.....	v
TABLE OF CONTENTS	vi
LIST OF TABLES	viii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions	4
1.3 Aims of the Study	4
1.4 Scope of the Study.....	5
1.5 Significance of the Study	5
1.6 Clarification of Key Terms.....	6
1.7 Organisation of the Paper	7
CHAPTER II LITERATURE REVIEW.....	8
2.1 Systemic Functional Linguistics (SFL).....	8
2.2 Halliday and Hasan’s Cohesion Framework	10
2.2.1 Reference	11
2.2.2 Substitution	15
2.2.3 Ellipsis	16
2.2.4 Conjunction.....	17
2.2.5 Lexical Cohesion	17
2.3 Exposition Text	19
2.4 Previous Studies Concerning Exposition Text in SFL.....	20
CHAPTER III METHODOLOGY	24
3.1 Research Design	24
3.2 Research Site and Participants.....	25
3.3 Data Collection.....	26
3.4 Data Analysis	28
CHAPTER IV FINDINGS AND DATA ANALYSIS	31

4.1 Cohesive Devices Realisation in Students' Analytical Exposition Texts ...	31
4.1.1 The Utilisation of Reference in Six Students' Texts	33
4.1.2 The Utilisation of Conjunctions in Six Students' Texts	38
4.1.3 The Utilisation of Substitution and Ellipsis in Six Students' Texts	41
4.1.4 The Utilisation of Lexical Cohesion in Six Students' Texts	43
4.2 The Inaccurate Use of Cohesive Devices in Students' Analytical Exposition Text.....	47
4.2.1 The Identification of Error in Reference.....	49
4.2.2 The Identification of Error in Conjunctions	52
4.2.3 The Identification of Error in Substitution and Ellipsis.....	55
4.2.4 The Identification of Error in Lexical Cohesion.....	55
4.3 Pedagogical Implications	58
CHAPTER V CONCLUSION AND RECOMMENDATION.....	62
5.1 Conclusion.....	62
5.2 Implication of the Study	63
5.3 Limitation of the Study.....	63
5.4 Recommendation for Future Research	64
REFERENCES.....	65
APPENDICES	71
APPENDIX I.....	72
APPENDIX II.....	81
APPENDIX III	88

LIST OF TABLES

Table 3.3 Rose and Martin's (2012) Writing Assessment Criteria	27
Table 4.1 The Realisation of Cohesive Devices in Students' Texts	31
Table 4.1.1 The Realisation of Reference	33
Table 4.1.2 The Realisation of Conjunctions	38
Table 4.1.3 The Realisation of Substitution and Ellipsis	41
Table 4.1.4 Realisation of Lexical Cohesion	43
Table 4.2 The Error Identification of Cohesive Devices in Six Students' Text ...	48
Table 4.2.1 The Error Identification of Reference	49
Table 4.2.2 The Error Identification of Conjunction	52
Table 4.2.4 The Error Identification of Lexical Cohesion	56

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