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### The backwoods of clinical and research assessment of psychosis

Berendsen, S.

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# Chapter 10

**An old but still burning problem:  
inter-rater reliability in clinical trials  
with antidepressant medication**

Steven Berendsen, Loek M. A. Verdegaal, Mirjam J. van Tricht,  
Matthijs Blankers, Henricus L. Van, Lieuwe de Haan

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## Abstract

Antidepressant trials are criticized due to potential methodological flaws. Root causes of failing methodology can be found in insufficient inter-rater reliability (IRR) and training practices, leading to higher placebo response and reduced study-power. However, it is unknown to what extent reliability estimates or training procedures are currently included in antidepressant reports. Therefore, we aimed to determine the proportion of publications concerning double-blind randomized controlled antidepressant trials that report IRR coefficients and training procedures. We extracted all double-blind randomized clinical trials (RCTs) from the meta-analysis of Cipriani et al. (2018) concerning the period from 2000 until January 2016. Further, we conducted a Medline-search for double-blind RCTs from January 2016 until January 2020 for additional reports. We identified IRR coefficients and training procedures in these publications. In total we identified 179 double-blind RCTs. Only 4.5% reported an IRR coefficient whereas 27.9% reported training procedures. We did not contact individual authors for additional information regarding implementation of training procedures or inter-rater reliability assessment. There is a substantial lack of reporting IRR coefficients and training procedures in RCTs with antidepressant medication. Considering the large implications of insufficient reliability, we urge researchers to conduct and report training procedures and reliability estimations.

## Introduction

There is an ongoing fierce debate concerning the efficacy of antidepressant medication for major depressive disorder.<sup>1</sup> Grounds for this debate are negative results of antidepressant medication trials, potentially due to major shortcomings in study-methodology.<sup>2</sup> One of the noted limitations in methodology of antidepressant trials is failing training procedures resulting in poor inter-rater reliability (IRR).<sup>3</sup>

To achieve sufficient IRR in clinical trials intensive training procedures for assessors are necessary.<sup>4</sup> This implies knowledge of psychiatric disorders, training in instruments to assess severity of symptoms and feedback on performed assessments by experienced clinicians. Lacking training procedures leads to remarkable poor IRR estimates with large consequences on outcome.<sup>5, 6</sup> More specifically, power analysis is generally based on observed variance and does not include measurement error, i.e. reliability, in the calculation. Consequently, by disregarding measurement error the estimated variance used in the power-calculation is actually too low, causing unpowered sample sizes.<sup>7</sup> To illustrate this: an improvement of IRR from 0.5 to 0.8 leads to a reduction of approximately 40% of the required sample size. Secondly, training procedures for raters may reduce biases in clinical trials.<sup>8</sup> For instance, rater biases may cause inflated baseline scores enabling quick trial enrollment, while true symptom scores of these included patients are actually lower. Inflated baseline scores are associated with an increased placebo-response, making it more difficult to find significant differences between study-drug and placebo.<sup>9</sup>

Although training procedures and reliability estimates are profusely recognized for their importance, it is scarcely addressed in literature. The most recent estimate of training procedures or IRR in randomized controlled trials (RCTs) for depressive disorders goes back to 2002, reporting that merely 19% of the RCTs for depressive disorders reported training procedures or reliability estimates.<sup>10</sup> We think that it is particularly important to evaluate the inclusion of IRR coefficients and training procedures in more recent double-blind RCTs with antidepressant medication, in light of declining efficacy of antidepressant medication in major depressive disorders during the last two decades.<sup>2</sup>

Accordingly, the present study aims to determine the inclusion rate of IRR coefficients and training procedures in publications of double-blind randomized controlled trials with antidepressant medication during the past two decades. We hypothesize that the proportion of studies reporting IRR coefficients or training procedures will be higher in comparison to studies before 2000, due to increased awareness of the importance of IRR and improved study-methodology.

## Methods

### Included studies

We extracted all double-blind RCTs with antidepressant medication published between January 2000 and January 2016 from the influential network meta-analysis of Cipriani et al.<sup>11</sup> In addition, two authors (SB and LV) independently conducted Medline search for double-blind RCTs with antidepressant medication versus placebo from January 2016 till January 2020. Inclusion and exclusion criteria were identical as reported by Cipriani et al. Additionally, we included all Food and Drug Administration (FDA) approved antidepressant medication in our search. We reported the search strategy, terms and full list of included studies in the supplement. We used the full-text manuscript with supplement provided by Medline.

### Data collection

The following data were extracted from the included studies: presence of an IRR coefficient with score, reported correlation coefficient between raters, percentage agreement and presence of rater training. Presence of an actual IRR coefficient was defined as an Intraclass Correlation Coefficient, Cohen's Kappa, Krippendorff's alpha or Agreement Coefficient-1. Presence of rater training was defined as any sort of reported training procedure for raters in the published manuscript. Examples of text that indicated training procedures: "All investigators involved in the trial took part in a 4-day practical pre-study check on the administration of the diagnostic and rating instruments.", or "Only those investigators who had actively participated in rater training sessions and who had received prior rater certification were allowed to rate patients", or merely stating that "ratings were performed by individuals that were trained".

### Procedure

Two authors independently extracted data from the articles and supplements. To extract data from the included studies one author (SB or LV) read the method-section. Next, the author checked whether the search function of the PDF worked appropriately and searched for the following terms: *reliability, ICC, IRR, rater, training, consistency, agreement, Cohen, kappa, correlation, appendix and supplement*. If the search function of the PDF did not function properly, we converted the PDF to a Word document and used this document to search for the relevant terms. We searched for the term 'appendix' and 'supplement' to check if there was a corresponding appendix or supplement which we could explore for inclusion of inter-rater reliability and training procedures. In addition, we checked whether a supplement or appendix was provided on the website of the publisher. At the start of the trial and half-way during the data collection we assessed the IRR of the latter method among two authors SB and LV. To this end, authors SB and

LV applied the presented extraction-method to the first 25 manuscripts at the start of the trial, and another 20 manuscript half-way the data collection (after 107 manuscripts). Cohen's Kappa scores for presence of rater training was 0.915 [95% CI 0.719-1.000], and for the presence of an IRR coefficient 1.0. The second IRR assessment half-way the data-collection, resulted in Cohen's Kappa score for both the presence of an IRR coefficient and rater training of 1.0.

During the screening of the first 25 manuscripts there was one disagreement concerning the presence of rater training between L.V. and S.B. Both authors reviewed this manuscript again and reached consensus with regard to the presence of the variable.

All included studies applied commonly used observational instruments to assess severity of symptoms, one of the following instruments were always included: Hamilton Depression Rating Scale, Hamilton Anxiety Rating Scale, Montgomery Asberg Depression Rating Scale, and one study included the clinician-rated Inventory of Depressive Symptomatology (IDS-C-30).<sup>12, 13</sup> IRR assessment is deemed necessary for these instruments.

#### Statistical analysis

Chi-square tests were used to assess differences in reporting IRR and training procedures between an earlier study by Mulsant et al. and our results. Group differences and IRR analysis were performed with Statistical Package for the Social Sciences version 22.

## Results

#### Study characteristics

In total we identified 179 double-blind RCTs with AD medication versus placebo or head-to-head for depressive disorders, the list of references can be found in the supplement section 1.3. We included 168 studies from the network meta-analysis of Cipriani et al. Additionally, our Medline search concerning the period from January 2016 to January 2020 resulted in 362 hits. Based on title and abstract we excluded 351 studies and we included 11 additional studies.

#### Reporting IRR coefficients and rater training

Of the 179 double-blind RCTs, 27.9% (N=50) reported training procedures, 4.5% (N=8) of all studies reported an IRR coefficient. We found that all reported ICC and Cohen's Kappa scores investigated inter-rater reliability of the outcome measures such as the HAMD or MADRS. Of these latter eight RCTs, six reported an ICC, two used Cohen's Kappa and one of the latter eight studies also reported a percentage agreement. Nine studies reported

that reliability of assessments was determined but did not include an IRR coefficient or score in their paper or supplemental material, and one other study reported the use of centralized raters. Compared to the study of Mulsant et al. 2002, the percentage of papers that reported IRR coefficients decreased significantly ( $X^2$  (df= 1, N=241) =13.408,  $P<0.001$ ), while the percentage of papers that reported training procedures increased significantly ( $X^2$  (df= 1, N=241) =8.604,  $P=0.003$ ).

## Discussion

The current study aimed to determine the reporting practices of reliability estimates and training procedures in double-blind RCTs with antidepressant medication for major depressive disorder during the last two decades. Our study clearly demonstrated that IRR coefficients and training procedures were both strongly underreported.

Earlier studies reported that only in 19% of the publications concerning RCTs for depressive disorders an IRR coefficient is mentioned and only 9% reported the use of training procedures.<sup>10, 14</sup> Our findings concerning the last two decades showed that only 4.5% of the reviewed papers reported IRR and only 27.9% reported on training practices. This implies that the proportion of RCTs reporting IRR coefficients even significantly declined over the last twenty years, while the percentage of training procedures significantly increased. Either way, IRR coefficients and training procedures are clearly neglected, this is an old problem but undoubtedly still alive and kicking.

The majority of RCTs that reported IRR used proper measures of IRR, such as the ICC or Cohen's Kappa. However, one RCT used percentage agreement as an IRR measure. As percentage agreement is not change-corrected, this kind of analysis is not suitable for IRR. We assume that reliability estimates and training procedures will be reported when they are performed. The question remains why reliability and training procedures in RCTs for antidepressant medication are neglected. We can only think of two highly disturbing reasons. Firstly, authors could be unaware of the relevance of training procedures and reliability estimates for their data. Illustrative in this respect is that current international guidelines such as CONSORT do not require the reporting of reliability or rater training procedures.<sup>15</sup> Secondly, designers of clinical trials could consider training procedures and reliability assessment as too labor-intensive and not feasible or necessary. Both reasons are disputable considering the high impact of lacking training procedures and reliability estimates on power, sample size and placebo-response.<sup>7</sup>

### Limitations

Our study should be viewed in light of some limitations. Firstly, we did not contact individual authors of RCTs for additional information concerning training procedures or inter-rater reliability assessment. Secondly, the included manuscripts with antidepressant medication sparsely reported detailed information about training procedures. Therefore, we were not able to retrieve more specific data about for instance the number of raters, their professional background or the amount of provided training. Additionally, more information on the applied methods to achieve reliability such as videotaped or live interviews were generally lacking in the included studies. Thirdly, we only evaluated RCTs presenting the primary results of the outcome of antidepressants. It is therefore possible that we missed inter-rater reliability analysis or training procedures if they were reported in separate design manuscript concerning individual RCTs. However, we deemed this less likely since we think that most authors consider it a strength if IRR analysis or training procedures are performed and therefore will be inclined to mention these in their main paper.

The main strength of our study is the large number of included studies representing the most important studies on antidepressant medication during the last twenty years. Taken together, our study demonstrated that training procedures and reliability estimates were strongly underreported in double-blind RCTs with antidepressant medication, and that the situation concerning reliability estimates is even worse than two decades ago. In fact, the included trial reports in our review form the backbone of international antidepressant guidelines, making the identified flaws in reported methodology even more striking.

We feel that far-reaching recommendations to improve clinical trial assessments and outcome are needed. Firstly, clinical trials should report and conduct repeated training procedures followed by IRR assessment. This is important for outcome parameters but also for recruitment assessment or evaluation of adverse events. Training procedures may contain interview courses, videotaped as well as live interviews with patients with direct feedback (on assessment). Although this might be seen as problematic for multicenter trials, feasibility has been shown by an earlier study.<sup>16</sup> Secondly, we consider the use of centralized raters instead of site-raters the best option, who are reliable in assessment of instruments, highly trained and unrelated to study site, provided more accurate measurements leading to less bias and significantly decreased placebo response.<sup>8, 17</sup> Thirdly, clinical assessment may be recorded for reevaluation on reliability and rater drift. Thereafter, unreliable ratings can be adjusted and underperforming raters can receive additional training. Finally, and probably the most easy measure to implement, we think that the CONSORT guidelines and author instructions of scientific journals should include a statement concerning the relevance and consequences of rater-training and IRR.



### **Ethic approval**

Since no patient data was used for this study we did not need approval of the Medical Ethics Committee.

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### **Conflict of interest statement**

All authors declare not to have any conflicts of interest that might be interpreted as influencing the content of the manuscript.

### **Contributions**

Authors SB and LMAV contributed to the study design and proposal, literature search, data collection, analysis and interpretation. Author SB drafted the manuscript and all other authors provided critical revisions. Authors MJT, MB, HLV and LH supervised statistical analysis, study design and writing of the manuscript. All authors contributed to and have approved the final manuscript.

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## Supplement

### Medline search

Search terms: (depress\* OR dysthymi\* OR "adjustment disorder" OR "affective disorder" OR "mood disorder" OR "affective symptoms") AND ("agomelatine" OR "bupropion" OR "citalopram" OR "desvenlafaxine" OR "duloxetine" OR "escitalopram" OR "fluoxetine" OR "fluvoxamine" OR "levomilnacipran" OR "milnacipran" OR "mirtazapine" OR "paroxetine" OR "reboxetine" OR "sertraline" OR "venlafaxine" OR "vilazodone" OR "vortioxetine" OR "clomipramine" OR "nefazodone" OR "amitriptyline" OR "trazodone" OR "selegiline" OR "isocarboxazid" OR "phenelzine" OR "tranylcypromine" OR "amoxapine" OR "desipramine" OR "doxepin" OR "imipramine" OR "nortriptyline" OR "protriptyline" OR "trimipramine" OR "maprotiline" OR "esketamine" OR "brexanolone").

### Criteria Medline

Selection criteria search: RCT, range from January 2016 till January 2020, humans. Results: 362 hits.

### Selection of titles and abstracts on:

- Double-blind RCT, primary diagnosis of MDD, oral monotherapy, age >18 years, no post-hoc analysis.
- Primary or secondary outcome measurement of difference in depressive symptoms compared to baseline using a clinician-rated scale (HAM-D, MADRS or other clinician-rated observational instruments).

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