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Historical thinking and reasoning in the upper secondary classroom

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**OBSERVING HISTORY TEACHING:
HISTORICAL THINKING AND REASONING
IN THE UPPER SECONDARY CLASSROOM**

Súsanna Margrét Gestsdóttir



UNIVERSITEIT VAN AMSTERDAM

Research Institute of Child Development and Education

OBSERVING HISTORY TEACHING:
HISTORICAL THINKING AND REASONING
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Historical thinking and reasoning in the upper secondary classroom

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aan de Universiteit van Amsterdam
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