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Understanding and improving teacher-child relationships in elementary school

Bosman, R.J.

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THROUGH THE TEACHER'S MIND

UNDERSTANDING AND IMPROVING
TEACHER-CHILD RELATIONSHIPS
IN ELEMENTARY SCHOOL



Rianne Bosman

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UNIVERSITY OF AMSTERDAM
Research Institute of Child Development
and Education

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**UNDERSTANDING AND IMPROVING
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ACADEMISCH PROEFSCHRIFT

Ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het College voor Promoties ingestelde
commissie, in het openbaar te verdedigen in de Agnietenkapel op
dinsdag 14 april 2020, te 12.00 uur door

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geboren te Deventer

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