



UvA-DARE (Digital Academic Repository)

Becoming a democratic citizen: A study among adolescents in different educational tracks

Nieuwelink, H.

Publication date

2016

Document Version

Final published version

[Link to publication](#)

Citation for published version (APA):

Nieuwelink, H. (2016). *Becoming a democratic citizen: A study among adolescents in different educational tracks*.

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

CHAPTERS IN THIS DISSERTATION AND CONTRIBUTIONS OF CO-AUTHORS

Chapter 2 is based on:

Nieuwelink, H., Dekker, P., Geijssel, F., & Ten Dam, G. (2016). Adolescents' Experiences with Democracy and Collective Decision-making in Everyday Life. In P. Thijssen, J. Siongers, J. Van Laer, J. Haers & S. Mels (Eds.), *Political Engagement of the Young in Europe. Youth in the Crucible* (pp. 174-198). London / New York: Routledge.

Contributions:

Hessel Nieuwelink reviewed the literature, collected and analyzed the data and drafted the various versions of the manuscript. The research team for this article further consisted of Paul Dekker, Femke Geijssel and Geert ten Dam, who together supervised Hessel Nieuwelink. As in an audit procedure, the research team discussed the various steps of the research. The team collaboratively conceptualized and designed the study, deliberated about the data analysis and its outcomes. The supervisors contributed to the analysis and interpretation of the data and reviewed and revised the manuscript.

Chapter 3 is based on:

Nieuwelink, H., Dekker, P., Geijssel, F., & Ten Dam, G. (2016). 'Democracy always comes first': Adolescents' views on decision-making in everyday life and political democracy. *Journal of Youth Studies*. DOI:10.1080/13676261.2015.1136053

Contributions:

Hessel Nieuwelink reviewed the literature, collected and analyzed the data and drafted the various versions of the manuscript. The research team for this article further consisted of Paul Dekker, Femke Geijssel, and Geert ten Dam, who together supervised Hessel Nieuwelink. The research team discussed the various steps of the research. The team collaboratively conceptualized and designed the study, deliberated about the data analysis and its outcomes. The supervisors audited the analysis and interpretation of the data and contributed to reviews and revisions of the manuscript.

Chapter 4 is based on:

Nieuwelink, H., Ten Dam, G., Geijssel, F., & Dekker, P. (submitted). Growing into Politics? The development of adolescents' views on democracy over time.

Contributions:

Hessel Nieuwelink reviewed the literature, collected and analyzed the data and drafted the various versions of the manuscript. The research team for this article further consisted of Geert ten Dam and Paul Dekker, who together supervised Hessel Nieuwelink. As in an audit procedure, the research team discussed the various steps of the research. The team collaboratively conceptualized and designed the study, deliberated about the data analysis and its outcomes. The supervisors contributed to the analysis and interpretation of the data and reviewed and revised the manuscript. Femke Geijssel made a contribution in co-designing the study.

Chapter 5 is based on:

Nieuwelink, H., Ten Dam, G., & Dekker, P. (submitted). Adolescent citizenship and educational track: A qualitative study on the development of views on the common good.

Contributions:

Hessel Nieuwelink reviewed the literature, collected and analyzed the data and drafted the various versions of the manuscript. The research team for this article further consisted of Geert ten Dam and Paul Dekker, who together supervised Hessel Nieuwelink. The research team discussed the various steps of the research. The team collaboratively conceptualized and designed the study, deliberated about the data analysis and its outcomes. The supervisors contributed to the analysis and interpretation of the data and reviewed and revised the manuscript.

Chapter 6 is based on:

Nieuwelink, H., Dekker, P., & Ten Dam, G. (submitted). Compensating or Reproducing? Students in different educational tracks about the role of school in experiencing democracy.

Contributions:

Hessel Nieuwelink reviewed the literature, collected and analyzed the data and drafted the various versions of the manuscript. The research team for this article further consisted of Geert ten Dam and Paul Dekker, who together supervised Hessel Nieuwelink. The team collaboratively conceptualized and designed the study, deliberated about the data analysis and its outcomes. The supervisors contributed to the analysis and interpretation of the data and reviewed and revised the manuscript.