



Educational Programs and Adaptability: A Systems Approach to Creating Adaptable Educational Programs

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Conflict of Interest

We do not have any conflicts to disclose:

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Have you ever...?



This is where we are going today

Participants will be able to:

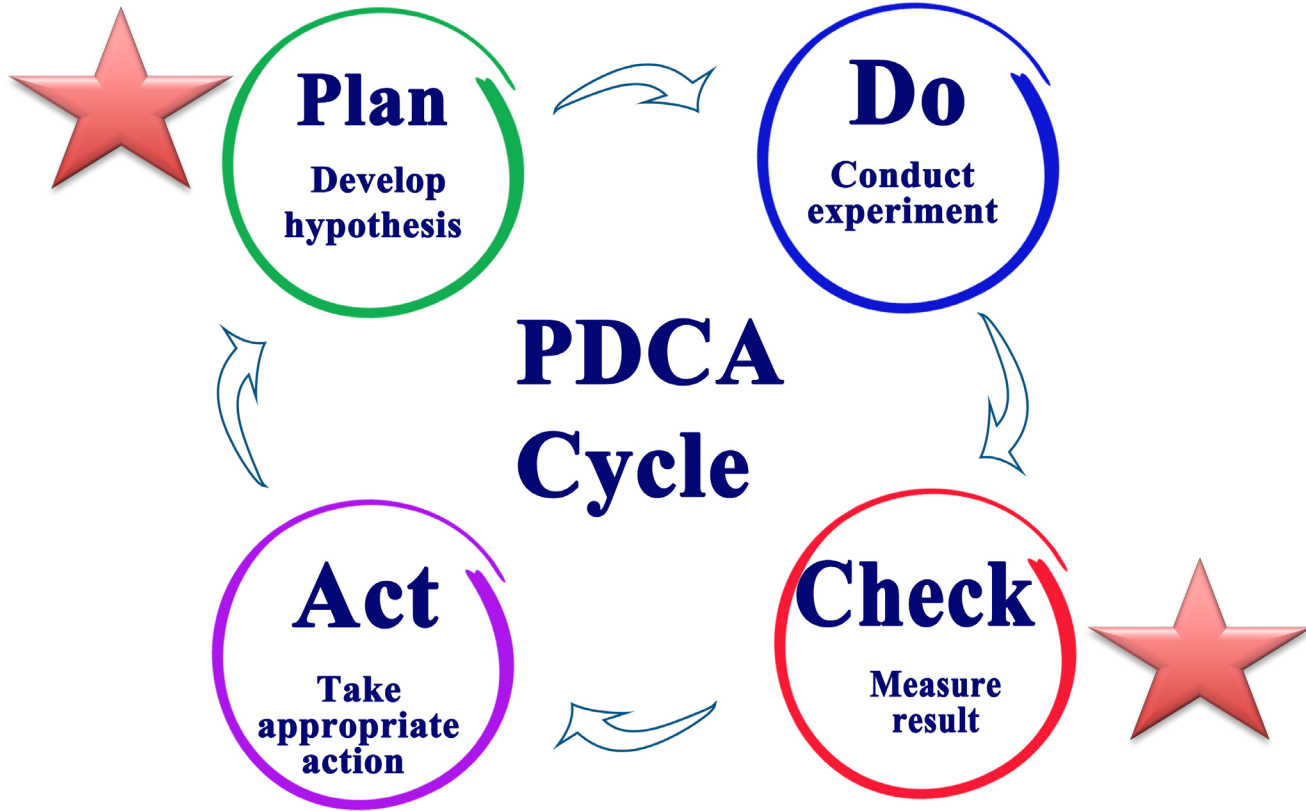
- Articulate key elements of a Plan-Do-Check-Act cycle
- Analyze the use of Plan-Do-Check-Act in a concrete example at IUSM
- Develop a Plan-Do-Check-Act cycle for an example program of interest





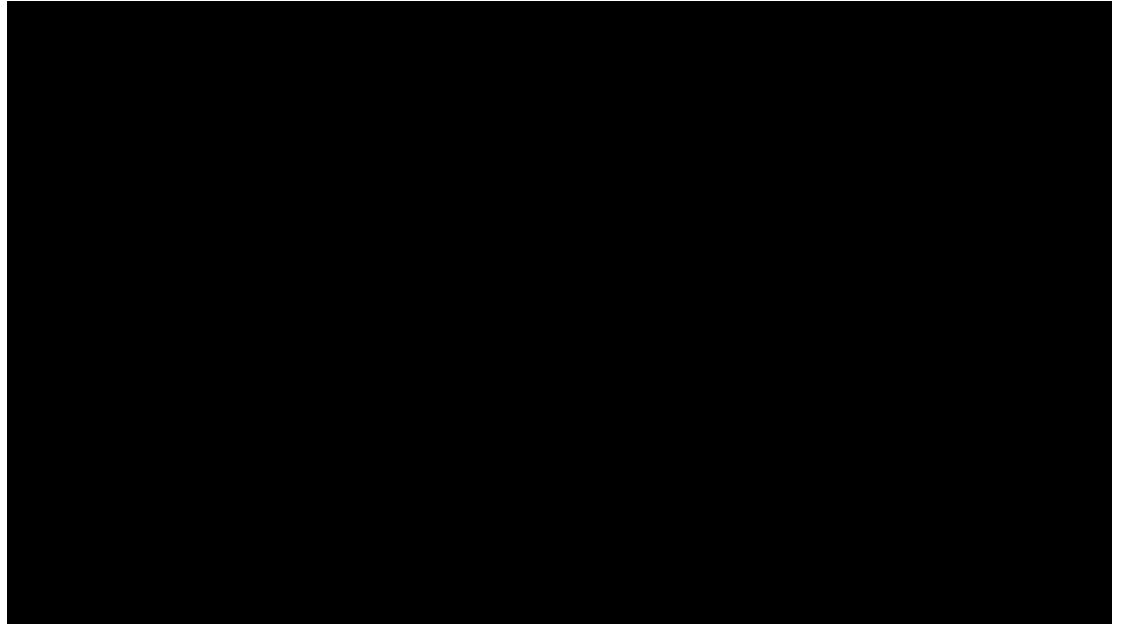
The Systems Approach...







System busters



The Road Trip





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Albanese Candy Factory





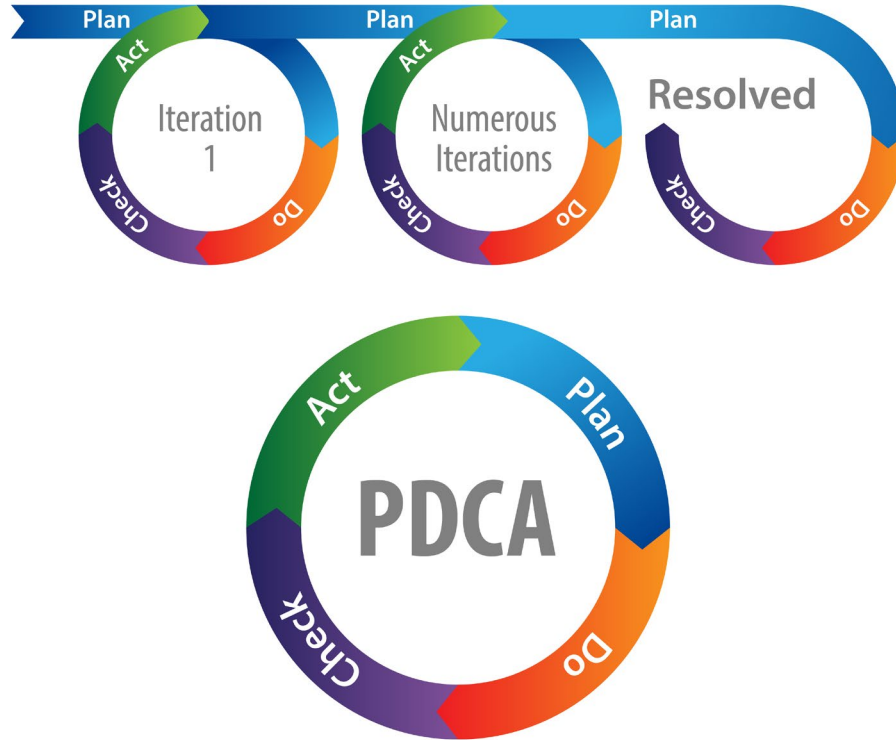
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Using PDCA for Scholarly Concentrations

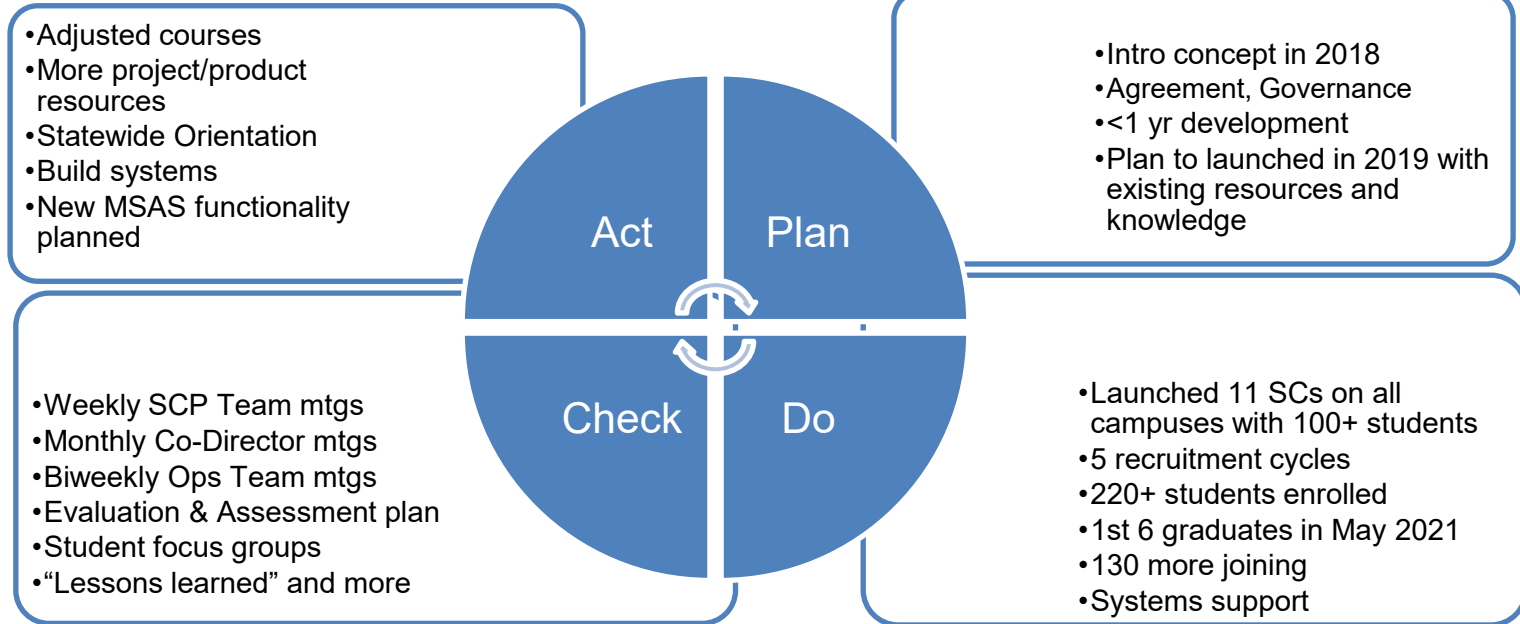


PDCA: Plan. Do. Check. Act.

Methodology for control and continuous improvement of product and processes



Scholarly Concentrations Program



Give Us a Topic...

1. As a group
2. Choose a project
 - Concentrate on “Plan” and “Check”
 - Key questions
3. Review our work together



Plan

- What do you know? - Gather all of the facts and consult the people affected by the decision
- What's the real problem you're trying to solve?
- Can the solution to your problem be measured?
- Are you focused on solving a single problem?

Check

- How will you know when the problem is solved – aka Metrics for Success?
- What timeframe will you use to monitor progress? When will you first check in?
- Are there changes that weren't expected?
- Does the plan need to be adjusted?



Now, what?



Remember...

**Progress is more
important than
perfection.**

@simonsinek



Questions?

Want more [resources](#)?

Email: SCPTeam@iu.edu



Thank You!

